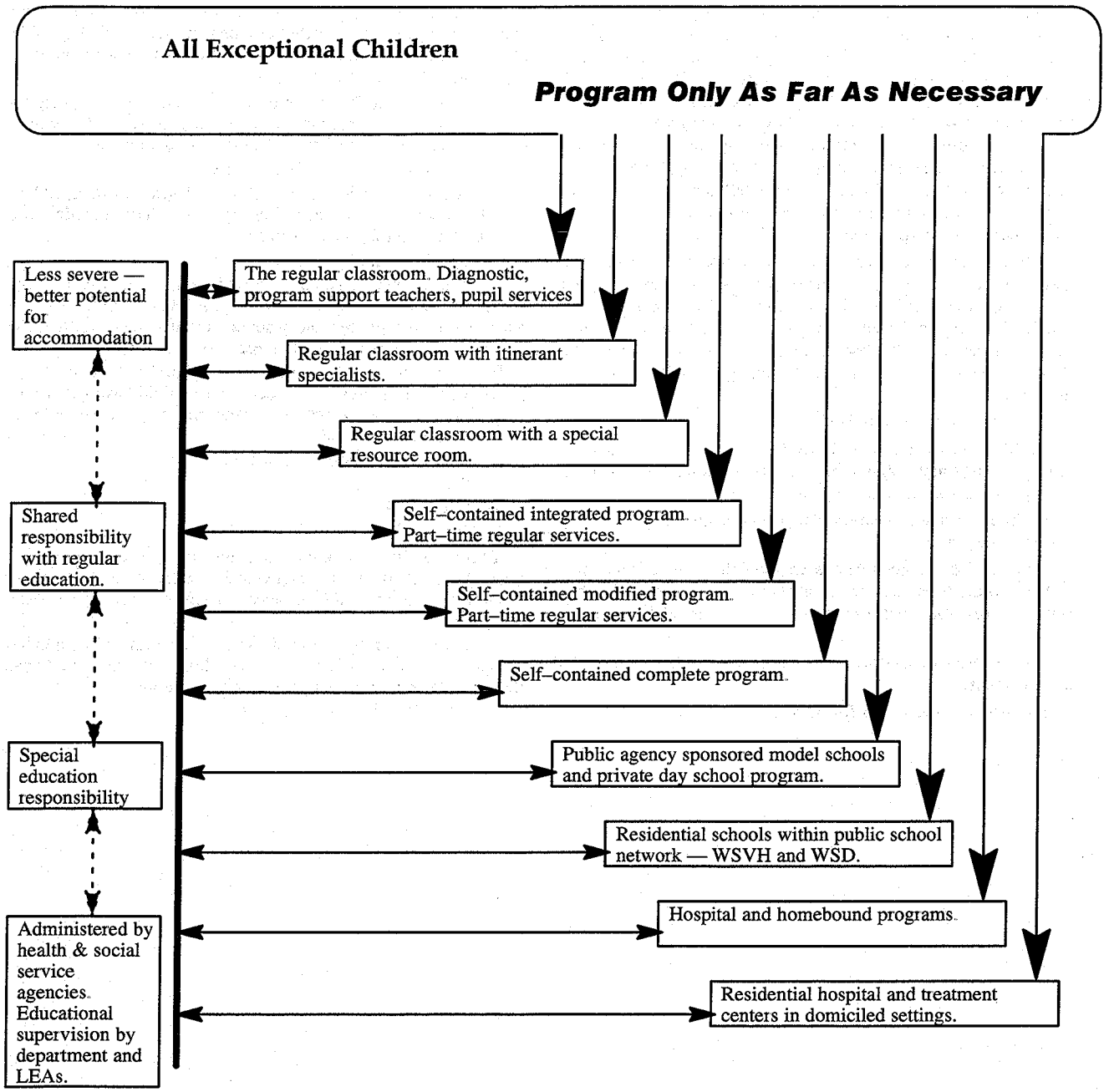
APPENDIX I


All Exceptional Children
Program Only As Far As Necessary
Less severe — better potential for accommodation
Shared responsibility with regular education.
Special education responsibility
Administered by health & social service agencies. Educational supervision by department and LEAs.
The regular classroom. Diagnostic, program support teachers, pupil services
Regular classroom with itinerant specialists.
Regular classroom with a special resource room.
Self–contained integrated program. Part–time regular services.
Self–contained modified program. Part–time regular services.
Self–contained complete program.
Public agency sponsored model schools and private day school program.
Residential schools within public school network — WSVH and WSD.
Hospital and homebound programs.
Residential hospital and treatment centers in domiciled settings.