

## State of Misconsin 2017 - 2018 LEGISLATURE

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## ASSEMBLY SUBSTITUTE AMENDMENT 1, TO ASSEMBLY BILL 851

February 13, 2018 - Offered by Representative ROHRKASTE.

AN ACT *to create* 20.235 (1) (c) and 39.51 of the statutes; **relating to:** a pilot grant program to support college courses taught in high schools and making an appropriation.

## Analysis by the Legislative Reference Bureau

This substitute amendment requires the Higher Educational Aids Board to award grants to school districts, independent charter schools, and private schools participating in a parental choice program to support dual enrollment programs taught in high schools. The substitute amendment defines "dual enrollment programs" as programs or courses of study designed to provide high school students with the opportunity to gain credits in both high school and a University of Wisconsin System school, technical college, or a private, nonprofit college. Under the substitute amendment, grants are awarded to assist high school teachers in covering tuition expenses for courses taken to meet the minimal qualifications necessary to teach dual enrollment courses. No grants may be awarded after June 30, 2021.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **Section 1.** 20.005 (3) (schedule) of the statutes: at the appropriate place, insert 2 the following amounts for the purposes indicated: 2017-18 2018-19 3 Higher educational aids board 20.235 4 (1) STUDENT SUPPORT ACTIVITIES 5 Dual enrollment credential (c) 6 grants **GPR** 500,000 A -0-7 **Section 2.** 20.235 (1) (c) of the statutes is created to read: 8 20.235 (1) (c) Dual enrollment credential grants. The amounts in the schedule 9 for grants under s. 39.51 (2). No moneys may be encumbered under this paragraph 10 after June 30, 2021. 11 **Section 3.** 39.51 of the statutes is created to read: 12 **39.51 Dual enrollment credential grants.** (1) In this section: 13 (a) "Dual enrollment programs" means programs or courses of study designed 14 to provide high school students with the opportunity to gain credits in both high 15 school and an institution of higher education, including transcripted credit programs or other educational services provided by contract between a school district and an 16 17 institution of higher education. 18 (b) "Institution of higher education" has the meaning given in s. 118.19 (1c) (a). 19 (c) "Membership" has the meaning given in s. 121.004 (5). 20 (d) "School year" has the meaning given in s. 115.001 (13). 21 (2) Beginning in the 2018-19 school year, from the appropriation under s. 22 20.235 (1) (c), the board shall award grants to school districts, charter schools 23 authorized under s. 118.40 (2r), and private schools participating in a program under

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s. 118.60 or 119.23 to support dual enrollment programs taught in high schools. 1 2 These grants shall be awarded for the purpose of assisting high school teachers in 3 covering tuition expenses for courses taken to meet the minimal qualifications 4 necessary to teach dual enrollment courses. 5 (3) In each school year, the board shall award at least one grant under sub. (2) to each of the following: 6 7 (a) A school district the membership of which in the previous school year was 8 fewer than 650 pupils. 9 (b) A school district the membership of which in the previous school year was 10 650 to 1,600 pupils. 11 (c) A school district the membership of which in the previous school year was 12 more than 1,600 pupils. 13 (d) A charter school established under s. 118.40 (2r). 14 (e) A private school participating in the program under s. 118.60 or 119.23. (4) Following the school year in which a school district, charter school 15 16 authorized under s. 118.40 (2r), or private school participating in a program under 17 s. 118.60 or 119.23 receives a grant under sub. (2), the school district, charter school, 18 or private school shall submit to the board a report that includes all of the following 19 information: 20 (a) The number of high school teachers who received financial assistance funded by the grant. 21 22 The total number of postsecondary credits completed by high school 23 teachers that were funded by the grant. 24 The number of high school teachers described under par. (a) who are

minimally qualified to teach dual enrollment courses.

are funded with the grant proceeds.

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1	(5) No grant may be awarded under this section after June 30, 2021.
2	Section 4. Nonstatutory provisions.
3	(1) Report. No later than January 31, 2021, the higher educational aids board
4	shall submit a report to the joint committee on finance assessing the effectiveness
5	of the grant program under section 39.51 of the statutes and specifically including
6	all of the following information for each of the first 2 years of the program:
7	(a) The total number of grant applicants and the total number of grant
8	recipients.
9	(b) The total dollar amount of grants awarded.
10	(c) The total number of course credits completed by high school teachers that

(END)