

**ADMINISTRATIVE RULES  
FISCAL ESTIMATE AND  
ECONOMIC IMPACT ANALYSIS**

Type of Estimate and Analysis

Original     Updated     Corrected

Administrative Rule Chapter, Title and Number

PI 34, Teacher Education Program Approval and Licenses

Subject

Changes to accreditation and the definition of higher education as a result of 2015 Wisconsin Act 55

Fund Sources Affected

Chapter 20 , Stats. Appropriations Affected

GPR    FED    PRO    PRS    SEG SEG-S

Fiscal Effect of Implementing the Rule

No Fiscal Effect

Indeterminate

Increase Existing Revenues

Decrease Existing Revenues

Increase Costs

Could Absorb Within Agency's Budget

Decrease Costs

The Rule Will Impact the Following (Check All That Apply)

State's Economy

Local Government Units

Specific Businesses/Sectors

Public Utility Rate Payers

Would Implementation and Compliance Costs Be Greater Than \$20 million?

Yes     No

Policy Problem Addressed by the Rule

The proposed rule will make changes to PI 34 as a result of 2015 Wisconsin Act 55 with respect to accreditation provided under s. 118.19 (3) (a) and the definition of institution of higher education provided under s. 118.19 (17), Stats.

Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)

Local:

None. 2015 Wisconsin Act 55 modified the definition of accreditation and institution of higher education; revision of the rule to align it with statute will have no fiscal effect.

State:

No fiscal effect.

Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule

The proposed rule will make any necessary changes to PI 34 as a result of 2015 Wisconsin Act 55.

Long Range Implications of Implementing the Rule

The proposed rule will align PI 34 of the Administrative Code with the Wisconsin Statutes as modified by 2015 Wisconsin Act 55 with respect to accreditation and the definition of institution of higher education.

Compare With Approaches Being Used by Federal Government

N/A

Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

N/A

Name and Phone Number of Contact Person

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