

WISCONSIN LEGISLATIVE COUNCIL ACT MEMO

2015 Wisconsin Act 20 [2015 Senate Bill 67] School Report Cards and Educator Evaluations

2015 Wisconsin Act 20 addresses school accountability reports (commonly referred to as "school report cards") and educator effectiveness evaluations of teachers and principals.

SCHOOL ACCOUNTABILITY REPORTS

Wisconsin law requires the Department of Public Instruction (DPI) to publish a school and school district accountability report each year. The Act prohibits DPI from publishing an accountability report for the 2014-15 school year.

EDUCATOR EFFECTIVENESS EVALUATIONS

Wisconsin law requires every school board and operator of a charter school established under s. 118.40 (2r), Stats. (referred to as "independent charter schools"), to evaluate teachers and principals in the school district or charter school beginning in the 2014-15 school year.

The Act prohibits the use of student test scores in the 2014-15 evaluations. Specifically, the Act prohibits the school board or operator of an independent charter school from: (a) considering pupil performance on statewide assessments administered under s. 118.30, Stats., in the 2014-15 school year for the evaluation of teachers and principals in the 2014-15 school year; or (b) including pupil performance on statewide assessments administered under s. 118.30, Stats., in the 2014-15 school year in the evaluation score assigned to a teacher or principal under the educator effectiveness evaluation system in the 2014-15 school year.

The Act also includes a nonstatutory provision clarifying that DPI may use 2014-15 pupil performance on assessment examinations in a longitudinal data system maintained under s.

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This memo provides a brief description of the Act. For more detailed information,

consult the text of the law and related legislative documents at the Legislature's Web site at: <u>http://www.legis.wisconsin.gov</u>.

115.297, Stats., despite the Act's prohibition on using that information for the 2014-15 teacher and principal evaluations.

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