State of Wisconsin
1999 - 2000 LEGISLATURE

LRB–2279/1
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1999 SENATE BILL 186

June 3, 1999 – Introduced by Senators DARLING, FITZGERALD, WELCH, ZIEN, ROESSLER and GEORGE, cosponsored by Representatives DUFF, UNDERHEIM, JENSEN, LADWIG, KELSO, KESTELL, FREESE, OWENS, GUNDERSON, ALBERS, WARD, SYKORA, HUNDERTMARK and PETROWSKI. Referred to Committee on Education.

AN ACT ***to create*** 115.782 (2) (a) 4. of the statutes; **relating to:** evaluating children with learning disabilities for phonemic awareness.

Analysis by the Legislative Reference Bureau

Under certain circumstances, current law requires an individualized education program team appointed by the school board to evaluate a child in order to determine if the child is eligible for special education.

This bill provides that if the team determines that a child has a learning disability, it must also evaluate the child's phonemic awareness and whether the child's lack of phonemic awareness has contributed to the child's learning disability.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 115.782 (2) (a) 4. of the statutes is created to read:

115.782 **(2)** (a) 4. If it determines that a child has a learning disability, evaluate the child's phonemic awareness and whether the child's lack of phonemic awareness has contributed to the child's learning disability.

(END)