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## **2005 SENATE BILL 519**

January 23, 2006 – Introduced by Senators Olsen and Darling, cosponsored by Representatives Towns, Davis, Kestell, Hundertmark, Townsend, Nischke, Jeskewitz, Montgomery, Kreibich, Ott, Hahn, Ballweg, Vos and Albers. Referred to Committee on Education.

AN ACT to repeal 118.43 (5); to renumber and amend 118.43 (7); and to create

118.43 (7) (b) and (c) of the statutes; **relating to:** the evaluation of the Student

Achievement Guarantee in Education Program and making an appropriation.

### Analysis by the Legislative Reference Bureau

Under current law, a school district may enter into a five-year, renewable student achievement guarantee (SAGE) contract with the Department of Public Instruction (DPI) to reduce class size to 15 pupils in grades kindergarten to three in exchange for receiving state aid equal to \$2,000 for each low-income pupil enrolled in grades eligible for SAGE funding. Current law directs DPI to arrange for an evaluation of SAGE and allocates \$250,000 for that purpose.

Beginning in the 2006–07 fiscal year, this bill allocates \$125,000 annually for the evaluation. The bill also requires that the evaluation include a longitudinal study that documents and records the continuing academic achievement of identified individual pupils who are enrolled in schools covered by SAGE contracts and the academic achievement of identified individual pupils who are not enrolled in such schools. The person conducting the study must identify at least 500 individual pupils enrolled in grades kindergarten to three in each category and collect data that indicates the performance of the pupils on standardized tests in grades three, grade four, grade eight, and grade ten. The statewide assessments must be used for this purpose. The person must also collect data on the pupils who leave the study, including whether the pupils have transferred to a different school or school district or are no longer attending school, and on the pupils who graduate from high school.

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The person performing the evaluation annually must report the most recent data to DPI and to appropriate committees of the legislature. The report must include a list of those schools that have terminated SAGE contracts since the previous report and delineate the reasons for each termination.

# The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

**Section 1.** 118.43 (5) of the statutes is repealed.

**SECTION 2.** 118.43 (7) of the statutes is renumbered 118.43 (7) (a) and amended to read:

118.43 (7) (a) EVALUATION. Beginning in the 1996–97 school year, the department shall arrange for an evaluation of the program under this section and shall allocate from the appropriation under s. 20.255 (2) (cu) \$250,000 \$125,000 annually for that purpose.

**SECTION 3.** 118.43 (7) (b) and (c) of the statutes are created to read:

118.43 (7) (b) The person conducting the study under par. (a) shall randomly identify at least 500 pupils enrolled in grades kindergarten to 3 who are enrolled in schools covered by contracts under this section and at least 500 pupils enrolled in grades kindergarten to 3 who are not enrolled in such schools. Annually, the person shall collect data on the pupils that indicates their academic performance in grade 3, in grade 4, in grade 8, and in grade 10. The person shall use the scores on tests administered under ss. 118.30 and 121.02 (1) (r) for this purpose, and may use other data as well. The person shall also collect data on the pupils who leave the study, including whether the pupils have transferred to a different school or school district or are no longer attending school, and on the pupils who graduate from high school.

(c) The person performing the evaluation under par. (a) annually shall submit a report containing the most recent data collected under par. (b) to the department

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and to the appropriate standing committees of the legislature under s. 13.172 (3).
The report shall also list the schools that have terminated contracts under this
section since the previous report and delineate the reasons for each termination.
Section 4. Appropriation changes.
(1) In the schedule under section $20.005(3)$ of the statutes for the appropriation
to the department of public instruction under section $20.255\ (2)\ (\text{cu})$ of the statutes,
as affected by the acts of 2005, the dollar amount is decreased by $$125,000$ for fiscal
year 2006-07 to decrease funding for the purpose for which the appropriation is
made.
Section 5. Effective dates. This act takes effect on the day after publication,
except as follows:
(1) The renumbering and amendment of section 118.43 (7) of the statutes takes
effect on July 1, 2006.

(END)