

Informational Paper 30

Interdistrict Public School Open Enrollment

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Prepared by

Russ Kava

Wisconsin Legislative Fiscal Bureau
One East Main, Suite 301
Madison, WI 53703

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This paper describes current law governing interdistrict public school open enrollment. The first section of the paper summarizes full-time open enrollment and the second section describes part-time open enrollment. The final section of the paper presents data on the number of pupils who participated in the full-time open enrollment program in 2005-06.

Full-Time Open Enrollment

General Provisions

Under the provisions of 1997 Act 27, since the 1998-99 school year, a pupil has been able to attend any public school located outside his or her school district of residence, if the pupil's parent or guardian complies with certain application dates and procedures. A pupil can attend a prekindergarten, four-year-old kindergarten, early childhood or school-operated day care program outside his or her district of residence only if the pupil's district of residence offers the same type of program that the pupil wishes to attend and the pupil is eligible to attend that program in his or her school district of residence.

Under certain circumstances, a pupil may continue to attend school in his or her previous school district of residence for a limited time after moving out of that district without applying under the open enrollment program.

Application Procedures

The Department of Public Instruction (DPI) must prepare and distribute application forms to

school districts and make applications available to parents. The form must include provisions that permit parents to apply for low-income transportation reimbursement.

The pupil's parent must submit an application to the school district that the pupil wishes to attend between the first Monday in February and the third Friday following the first Monday in February of the school year immediately preceding the school year in which he or she wishes to attend. Parents are prohibited from submitting applications to more than three nonresident school boards in any school year. The application may include a request to attend a specific school or program offered by the school district that the pupil wishes to attend.

The nonresident school board is required to send a copy of the application to the resident school board and DPI on the fourth Monday in February. School boards cannot act on applications until after the third Friday following the first Monday in February. If the number of applications received for a particular grade or program exceeds the availability of space, the district is required to select pupils on a random basis after first giving preference to pupils and their siblings who are already attending school in the district. If the board determines that space is otherwise not available for open enrollment pupils in a particular grade or program, the board may still accept an applicant who is already attending school in the district or a sibling of the applicant.

By the first Friday following the first Monday in April, the nonresident school board must notify the applicant in writing whether the application has been accepted. If the application is accepted, by the second Friday following the first Monday in May,

the nonresident school board must notify the applicant, in writing, of the specific school or program that the pupil may attend in the following school year. If the board rejects an application, it must include the reason for the rejection in the notice. By the first Friday following the first Monday in April, if the resident school board denies a pupil's enrollment in a nonresident school district, it must notify the applicant and the nonresident school board in writing and include the reason for the denial in the notice.

By the first Friday following the first Monday in June, the pupil's parent must notify the nonresident school board of the pupil's intent to attend school in that school district in the following school year. Annually by June 30, each school board accepting nonresident pupils must notify the resident school district of the names of the pupils from that district who will be attending the nonresident district in the following school year.

A nonresident school board may create a waiting list of pupils whose applications were initially rejected by the district. If pupils previously accepted by the nonresident district do not attend school in that district, the nonresident district may permit applicants on the waiting list to attend the district. Under DPI administrative rule, a school board that creates a waiting list must adopt a policy prior to the first date of the application period to which the list would apply. The policy must include a procedure to establish a numbered waiting list of applicants and a procedure to notify parents if a pupil has been accepted from the waiting list. The notice must include the school or program to which the pupil will be assigned, the date by which the parent must notify the nonresident school board whether the pupil will attend the nonresident school district, and the procedures the parent must follow to do so. The school board must provide at least 10 calendar days from the date the notice was mailed for the parent to respond. The nonresident school

board must notify a parent that a pupil has been accepted from the waiting list by the third Friday in August.

Pupils attending a nonresident school district are considered to be residents of that school district for the purpose of participation in programs of a cooperative educational service agency or a county children with disabilities education board.

Reapplication Requirements

If a pupil's parent notifies the school board of a nonresident school district that the pupil intends to attend school in that school district in the following year, the pupil can attend that school district in that and following years without reapplying. However, the nonresident school board can require reapplication, no more than once, when the pupil enters middle school, junior high school, or high school.

If, at any time, the pupil wishes to attend a school in a school district other than the school district of attendance or residence, the pupil's parent must follow the application procedure set out above.

Nonresident School District Acceptance Criteria

By February 1, 1998, each school board was required to adopt a resolution specifying criteria for accepting and rejecting applications, reapplication requirements, required preferences, racial balance limitations if applicable, resident school district transfer limitations, and transportation policies. If a school board wishes to revise its criteria, it must do so by resolution. For school districts' acceptance and rejection criteria, any of the following are permitted:

1. The availability of space in the school, program, class, or grade, using criteria such as class size limits, pupil-teacher ratios, or enrollment

projections established by the nonresident school board. For these purposes, the board may include in its count of occupied spaces pupils attending the nonresident school district when tuition is paid by other school districts and pupils and siblings of pupils who have applied and are already attending school in the district.

2. Whether the pupil has been expelled from any school district in the current or two preceding school years for any of the following or whether a disciplinary proceeding involving the pupil, which is based on any of the following, is pending:

a. conveying or causing to be conveyed a threat or false information concerning an attempt or alleged attempt to destroy school property with explosives;

b. engaging in conduct at school or while under the supervision of a school authority that endangered the health, safety, or property of others;

c. engaging in conduct while not at school or under the supervision of a school authority that endangered the health, safety, or property of others at school or under the supervision of a school authority or of any employee or school board member of the pupil's school district;

d. possessing a dangerous weapon while at school or while under the supervision of a school authority.

The nonresident school district's criteria may provide that, notwithstanding its acceptance of an application, at any time prior to the beginning of the school year in which the pupil will first attend the nonresident school district, the nonresident school district may notify the pupil that he or she may not attend the school district if any of these disciplinary criteria are met.

3. Whether the special education or related services described in the individualized education

program (IEP) for a child with disabilities are available in the nonresident school district or whether there is space available to provide the special education or related services identified in the child's IEP, including any class size limits, pupil-teacher ratios, or enrollment projections established by the nonresident school board.

4. Whether the child has been referred to his or her resident school district as potentially having a disability or has been identified by his or her resident district as having a disability, but has not yet been evaluated by an IEP team from the resident district.

Transfers Prohibited by District of Residence

In 1998-99, a school board was allowed by law to limit the number of resident pupils attending public school in another district to 3% of the resident district's membership. In each of the seven succeeding school years, the threshold was increased by an additional 1% (for example, 4% in 1999-00 and 5% in 2000-01) up to a maximum of 10% in the eighth year (2005-06). Beginning with the 2006-07 school year, no percentage limit can be imposed by the resident district.

A school board can prohibit a resident pupil from attending school in another school district if the pupil is a child with disabilities and the costs of the special education program or services required in the child's IEP that would be provided by the nonresident school district would impose an undue financial burden on the resident school district, which must pay tuition for the child. Under federal law, the determination of undue financial burden must be based only on tuition charges that reflect the actual additional special education costs the nonresident district would incur in educating that child.

Relationship to the Chapter 220 Program

A school district that is eligible for interdistrict

or intradistrict Chapter 220 (integration) aid may not accept an application for transfer into or out of the school district under open enrollment if the transfer would increase racial imbalance in the school district. A pupil who transfers out of a school district under the Chapter 220 program is excluded from membership of that school district for purposes of determining the racial balance of that school district.

A nonresident school district that receives applications for transfer into the school district under both the Chapter 220 program and the open enrollment program must accept or reject all Chapter 220 applications before it accepts or rejects open enrollment applications.

Assignment of Pupil

A nonresident school district may assign pupils accepted under open enrollment to a school or program within the district. The nonresident school district may give preference to resident pupils who live outside the school's attendance area.

Appeal of Rejection

If an application is rejected by the nonresident school district or the pupil's attendance is prohibited by the resident district, the pupil's parent can appeal the decision to DPI within 30 days after the decision. DPI is required to affirm the school board's decision unless it finds that the decision was arbitrary or unreasonable.

Special Education

If a child with disabilities attends school in another district under the program, the responsibility for providing special education to that pupil is as follows:

1. Each school district is responsible for

screening each child residing in the district to determine if there is reasonable cause to believe that the child has disabilities. In addition, if a child who is participating in the open enrollment program is identified pursuant to the screening, the resident school board must provide the name of the child and related information to the nonresident school board.

2. Resident and nonresident school districts must notify each other of the names of, and related information about, pupils participating in the open enrollment program who are reported to them by specified persons who have reasonable cause to believe that the pupil is a child with disabilities. The nonresident district is responsible for the IEP team evaluation. When the nonresident district's IEP team conducts the initial evaluation or a reevaluation of the child or develops the child's IEP, the team must include at least one person designated by the resident school board who has knowledge or special expertise about the child.

3. The nonresident district is responsible for providing an appropriate educational placement for the child. However, if the IEP for a pupil who is a child with disabilities is developed or revised after the pupil begins attending the nonresident school district, the pupil may be required to transfer back to his or her resident school district in two circumstances. The resident school district must then provide an educational placement for the pupil that meets the requirements of his or her IEP. The two circumstances are:

- a. The IEP requires special education or related services that are not available in the nonresident school district or there is no space available to provide the special education or related services identified in the IEP. The nonresident school board may initiate the transfer under this provision.

- b. The costs of the special education or

related services required in the IEP, as implemented by the nonresident school district, would impose upon the resident school district an undue financial burden. The resident school board initiates the transfer under this provision.

Under either circumstance, the parent of the pupil can appeal a required transfer to DPI within 30 days of the decision. DPI is required to affirm the resident school board's determination, unless DPI finds that the determination was arbitrary or unreasonable.

In general, the resident school district is required to pay tuition to the nonresident district for each child receiving special education or related services.

Transportation

The pupil's parent is responsible for transporting the pupil to and from the school, except that if a child with disabilities requires transportation under the IEP, the nonresident district must provide transportation for the child. However, a school district is allowed to provide transportation, including to and from summer classes, for any nonresident or resident pupil participating in the open enrollment program. The nonresident school district cannot provide transportation for a pupil to or from a location in the resident school district unless the resident school district approves. The nonresident school district is eligible for state categorical transportation aid.

Parents of pupils who are eligible for a free or reduced-price lunch may apply to DPI for reimbursement of transportation costs. DPI determines the reimbursement amount, which may not exceed the parent's actual costs or three times the statewide average per pupil transportation costs, whichever is less. If the amount of funding appropriated by the state in a given year is insufficient to pay the full amount of approved

claims in that year, payments are prorated. By the second Friday following the first Monday in May, DPI is required to provide each parent an estimate of the amount of reimbursement that the parent will receive in the following school year.

A total of \$500,000 general purpose revenue (GPR) in 2005-06 was provided to fund these payments. In that year, 942 pupils received transportation aid. Payments were prorated at 72.8% of approved claims.

Rights of Pupils

Under full-time open enrollment, a pupil attending school or courses in a school outside his or her district of residence has all the rights and privileges of resident pupils and is subject to the same rules and regulations as resident pupils.

Records Relating to Suspension or Expulsion

Upon request, a resident school district is required to provide a school district to which a pupil has applied under the program, a copy of any expulsion findings and orders pertaining to the pupil, a copy of any pending disciplinary proceeding involving the pupil, a written record of the reasons for the expulsion or pending disciplinary proceeding, and the length of the term of the expulsion or the possible outcomes of the pending disciplinary proceeding.

State Aid Adjustments

DPI is required to annually determine a per pupil transfer amount equal to the statewide average per pupil school district costs for regular instruction, co-curricular activities, instructional support services, and pupil support services for the prior school year. The 2006-07 unaudited per pupil cost for these four categories is estimated to be \$5,884. A school district's equalization aid is increased or decreased by an amount equal to the per pupil transfer amount multiplied by the school district's net gain or loss of pupils under the open

enrollment program. If a school district experiences a net loss of pupils under the program and does not receive an equalization aid payment sufficient to cover the net transfer payment, the balance is paid from other state aid received by the district. If the amount of equalization aid and other state aid received by the school district is insufficient to cover the net transfer payments, then the balance is paid from the state tuition payments appropriation. For pupils that attend for less than a full school term, DPI prorates the state aid adjustments. For pupils enrolled in a program for children with disabilities, the payment is based on the tuition amount calculated for the district of attendance for children enrolled in such programs, unless the two districts agree to a different amount.

Table 1 provides data on the per pupil transfer amount and the total amount of aid transferred between school districts under the open enrollment program since its inception. The \$104.0 million in aid transferred between districts in 2005-06 represents 2.3% of the \$4.614 billion appropriated for general school aid in that year.

Table 1: Full-Time Open Enrollment State Aid Adjustments

	Per Pupil Transfer Amount	Total Aid Transferred (in Millions)
1998-99	\$4,543	\$9.6
1999-00	4,703	19.6
2000-01	4,828	30.5
2001-02	5,059	42.4
2002-03	5,241	57.4
2003-04	5,446	73.9
2004-05	5,496	88.0
2005-06	5,682	104.0

The resident school district counts a pupil transferring to another district under open enrollment in its membership for revenue limits and general aids. In other words, the resident district receives state aid and revenue limit authority as though the pupil were enrolled in that

school district. DPI is required to ensure that the aid adjustment between school districts does not affect the amount of equalization aid determined to be received by the school for any other purposes.

Revenue Limits and State Aid Adjustments

State aid adjustments, which would apply to pupils other than children with disabilities, are not considered in determining a school district's revenue limit. Thus, the increase in state aid payments to a school district that has a net gain in pupils is not included in that school district's revenues that are subject to its revenue limits. A school district that experiences a net decrease in equalization aid may not increase its property tax levy to compensate for the state aid loss.

Other DPI Requirements

DPI must develop and implement an outreach program to educate parents about the full-time open enrollment program, including activities specifically designed to educate low-income parents and services to answer parents' questions about the program and assist them in using the program.

DPI must also submit a report annually to the Governor and the appropriate standing committees of the Legislature summarizing the number of pupils applying and attending school outside of the pupil's resident school district under the program and the number of applications denied and the reasons for the denials.

Program Participation

Table 2 shows the number of pupils that have participated in the open enrollment program since it began in 1998-99. The table shows the number of pupils that first transferred under the program in a given year, as well as the number of pupils who first transferred in an earlier year and continued to attend a nonresident district in a given year. The

Table 2: Full-Time Open Enrollment Program Participation

	New Pupil Transfers	Continuing Pupil Transfers	Total Pupil Transfers
1998-99	2,464		2,464
1999-00	3,085	1,773	4,858
2000-01	3,745	3,468	7,213
2001-02	4,271	5,331	9,602
2002-03	5,326	7,052	12,378
2003-04	6,270	9,139	15,409
2004-05	6,918	11,297	18,215
2005-06	7,739	13,289	21,028

21,028 pupils transferring in 2005-06 represent 2.4% of the 2005-06 membership of 868,089 that will be used in calculating general school aids in 2006-07.

Legislative Audit

The Legislative Audit Bureau was required, under 1997 Act 27, to conduct a performance evaluation of the program. The audit, which was submitted in August of 2002, was required to evaluate the effects of the program on the quality of elementary and secondary education in the state, including:

- a. The extent to which the program has resulted in the creation of new or innovative programs by school districts;
- b. The satisfaction of participating and nonparticipating pupils and parents with the program;
- c. The fiscal effect of the program on school districts;
- d. The socioeconomic effect of the program on school districts; and
- e. other issues affecting the quality of education.

To assess some aspects of the program, the

Audit Bureau conducted a survey of district administrators from the 426 public school districts in the state. Of the administrators who responded, 9% reported that open enrollment led to the creation of new or innovative programs in their district, such as new academic programs, increased academic offerings, or increased efforts to market their districts. The audit found that districts that lost students were more likely to have reported creating new or innovative programs than those that gained students. In the survey, 88% of the administrators who responded to questions related to parental satisfaction said that parents were generally satisfied with the program or appreciated having a choice regarding where their children attend school. The audit also noted that high rates of continued participation by students in the program from one year to the next strongly suggests satisfaction with the program.

The audit concluded that the program has had a limited fiscal effect on school districts, with nearly three-quarters of all districts experiencing a net aid gain or loss of less than \$75,000 in 2001-02. Several districts, however, gained or lost sizeable amounts of aid, with these changes having a significant effect on smaller school districts' budgets. The audit found that minority students participate in the program at lower rates than their representation in the overall student population, while white students participate at a higher rate. Open enrollment transfers, however, were not found to have significantly altered the overall ethnic makeup of any school districts, including Milwaukee Public Schools and the nearby districts. Of the top district transfer pairs identified in the audit, about three-quarters involved net pupil transfers to districts with higher average household income.

The audit also discussed issues related to open enrollment that were emerging at the time of the audit. One issue raised was the creation of virtual charter schools, in which a school district can contract with a private company to create an

internet-based charter school that provides online curriculum and instruction for enrolled students. Access to instructional staff is provided through the virtual charter schools, but pupils generally complete work independently, under the supervision of their parents.

Students who want to enroll in a virtual charter school created by a nonresident district must follow the application procedures under open enrollment, and school districts must also follow the notification deadlines under the program. Revenue limit enrollment provisions and state aid adjustments under the program also apply to pupils enrolled in virtual charters. Thus, the contract costs for the services of the private curriculum provider can be funded by the open enrollment payments received from the pupils' school districts of residence. (Further information on virtual charter schools can be found in the Legislative Fiscal Bureau's informational paper entitled "Charter Schools.")

Another issue raised in the audit was the concerns of school district staff with the increasing administrative burden of processing applications as participation in the program grows. Under 2005 Act 25, DPI was required to submit a report to the Governor and the Joint Committee on Finance by March 1, 2006, on the feasibility and cost of developing and implementing a statewide internet-based application and reporting system for the open enrollment program. The report submitted by the Department indicated that it would be feasible to create such a system, which could significantly reduce the workload associated with the program for both school districts and DPI. The report also discussed the cost, timeline, and statutory and administrative rule changes needed to develop and implement the system.

Part-Time Open Enrollment

General Provisions

Since the 1998-99 school year, a pupil enrolled in a public school in grades 9 to 12 has been able to attend public school in a nonresident school district to take a course offered by the nonresident school district. A pupil may attend no more than two courses at any time in nonresident school districts.

Application Procedures

The pupil's parent is required to submit an application, on a form provided by DPI, to the nonresident school district no later than six weeks prior to the date the course is scheduled to commence. The application must include the course or courses that the pupil wishes to attend and can specify the school or schools at which the pupil wishes to attend the course. The nonresident school board must send a copy of the application to the pupil's resident school. The nonresident school board must, no later than one week prior to the date on which the course is scheduled to commence, notify the applicant and the resident school board, in writing, whether the application has been accepted and the school at which the pupil can attend the course. The acceptance applies only for the following semester, school year, or other session in which the course is offered. If accepted, the parent is required to notify the resident and nonresident school boards, prior to the date on which the course is scheduled to commence, of the pupil's intent to attend the course in the nonresident district.

If the number of applications received for a particular course exceeds the amount of space available, the district is required to select pupils on a random basis.

Nonresident School District Acceptance Criteria

The criteria must be the same as the criteria for entry into the course applicable to pupils who reside in the school district, except that a school board can give preference to residents of the district. Each school board was required to adopt a resolution establishing these criteria by February 1, 1998. If the school board wishes to revise the criteria, it must do so by resolution.

Transfers Prohibited by District of Residence

A resident school board can prohibit a pupil from attending a course in a nonresident school district if the cost of the course would impose an undue financial burden upon the resident school district. A resident school board must prohibit a child with disabilities from attending a course in a nonresident school district if the course conflicts with the child's IEP.

The district of residence must, no later than one week prior to the commencement of the course, do the following: (a) notify the applicant, in writing, if it determines that the course does not satisfy the high school graduation requirements; and (b) notify the applicant and the nonresident school board, in writing, if the application is denied and the reason for the denial.

Appeal of Rejection

If an application is rejected by the resident or nonresident school district, the pupil's parent may appeal the decision to DPI within 30 days of the decision. DPI's decision on the appeal is final and not subject to judicial review under Chapter 227 of the statutes. DPI must affirm the school board's decision unless it finds that the decision was arbitrary or unreasonable.

Transportation

Parents are responsible for transporting pupils to and from courses. The parent of a pupil can

apply to DPI for reimbursement of the costs of the pupil's transportation if the pupils and parent are unable to pay the cost of such transportation. DPI determines the amount of the reimbursement, which is made from the same appropriation for reimbursement of transportation costs for the full-time open enrollment program. DPI must give preference in making reimbursements to pupils who are eligible for a federal free or reduced-price lunch. In 2005-06, no pupils received aid for part-time open enrollment transportation.

Rights of Pupils

Similar to the full-time open enrollment program, a pupil attending courses in a school outside his or her district of residence under part-time open enrollment has all the rights and privileges of resident pupils and is subject to the same rules and regulations as resident pupils.

Records Relating to Suspension or Expulsion

As under full-time open enrollment, a resident school district is required to provide a school district to which a pupil has applied under part-time open enrollment records related to expulsion or disciplinary proceedings involving the pupil.

Tuition Payments

The resident school district pays the nonresident school district an amount equal to the cost of providing the course or courses to the pupil, calculated in a manner determined by DPI.

Revenue Limits

Assuming that the funds used by the resident school district to pay tuition are derived from general school aid or property taxes, those amounts are subject to the resident school district's revenue limit. Tuition payments received by the nonresident school district are not subject to the nonresident school district's revenue limit.

Report

School districts are required to report to DPI in their annual school performance report on the number and percentage of resident pupils attending a course in a nonresident district, the number of nonresident pupils attending a course in the district, and the courses taken by those pupils.

Appendix

The appendix provides data compiled by DPI on the number of applications and transfers under the full-time open enrollment program. The appendix presents three types of information for each school district. First, the appendix shows the 2005-06 membership numbers that were used in calculating equalization aid in 2006-07. Second, the appendix identifies the number of applications that were filed to transfer into or out of each school district in 2005-06, and the difference in the number of in and out applications. Finally, the appendix

shows the number of pupil transfers into or out of each school district. These figures include pupils who applied in a previous year and continue to transfer into or out of the school district.

As shown in the appendix, 16,695 applications were filed in 2005-06 under the full-time open enrollment program. A total of 21,028 pupils transferred between school districts under the program in 2005-06, including 7,739 new pupil transfers and 13,289 continuing pupil transfers. As noted, most continuing pupils are not required to reapply under the program.

In the appendix, districts such as Appleton and Northern Ozaukee that operate a virtual charter school that enrolls pupils from around the state will have a relatively high number of applications to transfer in. Also, districts in suburban Milwaukee may also have a relatively high number of applications to transfer in from Milwaukee Public Schools' pupils.

APPENDIX

**2005-06 Full-Time Open Enrollment Applications to
Transfer and Total Transfers In and Out of School Districts**

School District	2005-06 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Abbotsford	660	24	14	10	27	21	6
Adams-Friendship Area	2,008	10	37	-27	16	41	-25
Albany	447	3	28	-25	5	34	-29
Algoma	642	3	17	-14	4	38	-34
Alma	311	7	4	3	23	3	20
Alma Center	602	8	8	0	29	13	16
Almond-Bancroft	483	9	14	-5	18	19	-1
Altoona	1,429	36	25	11	58	25	33
Amery	1,802	25	27	-2	47	61	-14
Antigo	2,753	18	41	-23	34	62	-28
Appleton Area	14,675	972	97	875	733	127	606
Arcadia	988	20	5	15	19	16	3
Argyle	370	5	6	-1	14	23	-9
Arrowhead UHS	2,340	62	25	37	88	18	70
Ashland	2,235	31	25	6	39	26	13
Ashwaubenon	2,941	161	39	122	252	34	218
Athens	552	1	11	-10	6	8	-2
Auburndale	814	30	21	9	58	21	37
Augusta	659	17	30	-13	21	52	-31
Baldwin-Woodville Area	1,477	8	19	-11	33	15	18
Bangor	655	20	17	3	23	23	0
Baraboo	2,937	27	28	-1	54	33	21
Barneveld	432	13	18	-5	31	25	6
Barron Area	1,399	25	57	-32	41	109	-68
Bayfield	492	5	18	-13	5	41	-36
Beaver Dam	3,382	53	28	25	75	22	53
Beecher-Dunbar-Pembine	256	1	7	-6	2	9	-7
Belleville	959	17	14	3	14	17	-3
Belmont Community	312	19	16	3	19	7	12
Beloit	7,026	35	159	-124	82	175	-93
Beloit Turner	1,194	110	37	73	135	77	58
Benton	270	10	7	3	11	10	1
Berlin Area	1,674	17	19	-2	36	47	-11
Big Foot UHS	570	25	19	6	33	28	5
Birchwood	293	15	11	4	37	12	25
Black Hawk	513	7	7	0	26	32	-6
Black River Falls	1,895	12	40	-28	20	48	-28
Blair-Taylor	725	16	17	-1	22	49	-27
Bloomer	1,168	10	24	-14	14	30	-16
Bonduel	923	18	34	-16	36	53	-17

School District	2005-06 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Boscobel Area	945	22	18	4	17	35	-18
Boulder Junction J1	187	3	7	-4	12	9	3
Bowler	492	7	18	-11	6	27	-21
Boyceville Community	849	21	23	-2	38	31	7
Brighton #1	182	16	5	11	33	10	23
Brillion	898	19	14	5	24	18	6
Bristol #1	507	35	5	30	94	5	89
Brodhead	1,204	23	16	7	32	16	16
Brown Deer	1,588	166	47	119	223	29	194
Bruce	633	5	19	-14	9	37	-28
Burlington Area	3,627	39	65	-26	70	96	-26
Butternut	186	5	11	-6	12	17	-5
Cadott Community	869	14	14	0	16	20	-4
Cambria-Friesland	429	19	8	11	25	22	3
Cambridge	974	20	22	-2	35	31	4
Cameron	851	26	28	-2	66	28	38
Campbellsport	1,517	18	31	-13	26	67	-41
Cashton	536	14	8	6	20	17	3
Cassville	293	4	8	-4	7	21	-14
Cedar Grove-Belgium Area	999	7	15	-8	13	21	-8
Cedarburg	3,013	42	48	-6	85	40	45
Central/Westosha UHS	1,240	33	31	2	55	39	16
Chetek	1,050	8	33	-25	6	66	-60
Chilton	1,228	22	14	8	38	33	5
Chippewa Falls Area	4,715	14	51	-37	34	75	-41
Clayton	415	16	18	-2	43	18	25
Clear Lake	676	15	16	-1	24	35	-11
Clinton Community	1,204	21	18	3	35	31	4
Clintonville	1,605	45	18	27	48	20	28
Cochrane-Fountain City	699	5	11	-6	13	13	0
Colby	1,073	17	32	-15	24	42	-18
Coleman	746	11	10	1	9	22	-13
Colfax	842	19	15	4	29	31	-2
Columbus	1,146	37	22	15	54	32	22
Cornell	523	6	11	-5	7	19	-12
Crandon	979	8	18	-10	1	23	-22
Crivitz	792	11	12	-1	9	21	-12
Cuba City	665	13	18	-5	23	25	-2
Cudahy	2,711	65	48	17	147	68	79
Cumberland	1,194	17	20	-3	42	33	9
D C Everest Area	5,628	39	62	-23	59	92	-33
Darlington Community	843	4	18	-14	12	28	-16
Deerfield Community	756	25	23	2	29	27	2
DeForest Area	3,210	27	36	-9	48	48	0
Delavan-Darien	2,622	16	100	-84	26	129	-103
Denmark	1,564	12	6	6	31	6	25
DePere	3,593	40	48	-8	42	43	-1
DeSoto Area	589	6	20	-14	15	23	-8
Dodgeland	821	19	34	-15	10	52	-42
Dodgeville	1,309	15	30	-15	20	39	-19

School District	2005-06 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Dover #1	104	5	17	-12	17	21	-4
Drummond	526	7	26	-19	4	27	-23
Durand	1,139	7	31	-24	10	40	-30
East Troy Community	1,704	22	36	-14	33	45	-12
Eau Claire Area	10,711	70	90	-20	82	125	-43
Edgar	665	5	7	-2	16	16	0
Edgerton	1,823	14	20	-6	26	33	-7
Elcho	404	7	12	-5	9	24	-15
Eleva-Strum	640	7	14	-7	21	16	5
Elk Mound Area	967	22	14	8	47	27	20
Elkhart Lake-Glenbeulah	565	21	18	3	30	38	-8
Elkhorn Area	2,918	61	51	10	87	61	26
Ellsworth Community	1,754	3	20	-17	14	34	-20
Elmbrook	7,005	290	50	240	393	65	328
Elmwood	376	6	3	3	12	11	1
Erin	333	20	5	15	40	10	30
Evansville Community	1,736	29	26	3	42	43	-1
Fall Creek	877	42	20	22	67	27	40
Fall River	487	8	31	-23	18	35	-17
Fennimore Community	743	10	11	-1	25	12	13
Flambeau	682	5	18	-13	10	33	-23
Florence	648	0	53	-53	0	56	-56
Fond du Lac	7,418	89	81	8	157	113	44
Fontana J8	261	20	10	10	41	15	26
Fort Atkinson	2,705	51	24	27	95	27	68
Fox Point J2	734	110	2	108	99	3	96
Franklin Public	3,782	274	56	218	165	72	93
Frederic	571	7	27	-20	7	32	-25
Freedom Area	1,540	21	24	-3	34	49	-15
Friess Lake	278	23	7	16	54	7	47
Galesville-Ettrick	1,386	15	12	3	23	12	11
Geneva J4	90	31	13	18	41	15	26
Genoa City J2	632	13	19	-6	22	37	-15
Germantown	3,719	54	57	-3	26	49	-23
Gibraltar Area	607	7	6	1	14	6	8
Gillett	786	14	20	-6	20	28	-8
Gilman	512	1	25	-24	7	26	-19
Gilmanton	225	10	3	7	13	15	-2
Glendale-River Hills	950	119	37	82	81	24	57
Glenwood City	802	12	19	-7	24	27	-3
Glidden	238	3	10	-7	3	22	-19
Goodman-Armstrong	200	2	0	2	1	5	-4
Grafton	2,037	43	38	5	73	51	22
Granton Area	290	4	19	-15	22	23	-1
Grantsburg	1,000	16	11	5	29	8	21
Green Bay Area	20,055	149	252	-103	128	312	-184
Green Lake	364	22	19	3	30	28	2
Greendale	2,045	382	20	362	436	24	412
Greenfield	2,993	266	91	175	363	96	267
Greenwood	490	1	54	-53	11	43	-32

School District	2005-06 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Hamilton	4,186	58	78	-20	51	112	-61
Hartford J1	1,703	18	45	-27	28	82	-54
Hartford UHS	1,724	14	34	-20	21	47	-26
Hartland-Lakeside J3	1,428	16	74	-58	18	60	-42
Hayward Community	1,912	37	4	33	66	6	60
Herman #22	85	0	4	-4	6	2	4
Highland	292	10	4	6	13	6	7
Hilbert	495	12	18	-6	29	24	5
Hillsboro	602	9	12	-3	33	19	14
Holmen	3,395	26	84	-58	49	113	-64
Horicon	1,023	9	47	-38	10	57	-47
Hortonville	3,170	22	53	-31	36	58	-22
Howards Grove	989	21	20	1	36	22	14
Howard-Suamico	5,126	59	61	-2	52	55	-3
Hudson	5,076	29	31	-2	27	33	-6
Hurley	680	0	8	-8	1	7	-6
Hustisford	415	14	22	-8	17	31	-14
Independence	331	5	15	-10	10	12	-2
Iola-Scandinavia	817	12	17	-5	12	21	-9
Iowa-Grant	842	17	19	-2	24	23	1
Ithaca	350	32	12	20	38	32	6
Janesville	10,566	102	86	16	206	104	102
Jefferson	1,899	27	47	-20	37	64	-27
Johnson Creek	633	36	26	10	54	36	18
Juda	307	8	15	-7	19	33	-14
Kaukauna Area	4,070	39	107	-68	47	183	-136
Kenosha	21,975	27	114	-87	30	92	-62
Kettle Moraine	4,492	159	51	108	174	67	107
Kewaskum	1,979	28	79	-51	36	148	-112
Kewaunee	1,083	8	21	-13	7	32	-25
Kickapoo Area	466	22	14	8	47	20	27
Kiel Area	1,455	15	29	-14	43	42	1
Kimberly Area	3,829	56	111	-55	112	113	-1
Kohler	466	39	20	19	87	13	74
Lac du Flambeau #1	476	5	11	-6	5	24	-19
LaCrosse	7,210	100	70	30	143	68	75
Ladysmith-Hawkins	978	20	17	3	40	22	18
LaFarge	261	11	11	0	17	20	-3
Lake Country	485	59	3	56	25	8	17
Lake Geneva J1	1,970	43	73	-30	69	108	-39
Lake Geneva-Genoa UHS	1,389	55	10	45	72	16	56
Lake Holcombe	427	4	11	-7	18	13	5
Lake Mills Area	1,312	20	27	-7	25	37	-12
Lakeland UHS	953	12	6	6	11	10	1
Lancaster Community	995	7	13	-6	17	18	-1
Laona	278	4	4	0	12	5	7
Lena	446	5	21	-16	10	37	-27
Linn J4	127	13	7	6	16	12	4
Linn J6	108	16	5	11	23	14	9
Little Chute Area	1,494	34	42	-8	63	62	1

School District	2005-06 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Lodi	1,685	23	20	3	31	33	-2
Lomira	1,125	30	19	11	44	10	34
Loyal	631	40	9	31	21	27	-6
Luck	588	17	14	3	42	32	10
Luxemburg-Casco	1,956	20	11	9	31	19	12
Madison Metropolitan	24,792	168	298	-130	165	212	-47
Manawa	867	10	27	-17	22	36	-14
Manitowoc	5,494	25	47	-22	38	76	-38
Maple	1,427	43	7	36	46	13	33
Maple Dale-Indian Hill	435	75	41	34	30	33	-3
Marathon City	710	12	14	-2	23	33	-10
Marinette	2,348	14	54	-40	14	33	-19
Marion	631	3	39	-36	15	31	-16
Markesan	824	8	17	-9	24	29	-5
Marshall	1,263	25	24	1	48	16	32
Marshfield	3,973	47	45	2	88	63	25
Mauston	1,576	39	28	11	61	31	30
Mayville	1,223	24	20	4	24	23	1
McFarland	2,043	56	17	39	58	8	50
Medford Area	2,173	21	13	8	26	17	9
Mellen	317	5	6	-1	11	13	-2
Melrose-Mindoro	732	9	12	-3	11	27	-16
Menasha	3,669	53	101	-48	111	135	-24
Menominee Indian	981	9	49	-40	11	57	-46
Menomonee Falls	4,182	216	25	191	164	48	116
Menomonie Area	3,297	12	59	-47	35	71	-36
Mequon-Thiensville	3,870	56	15	41	26	20	6
Mercer	188	4	4	0	13	12	1
Merrill Area	3,181	10	24	-14	24	28	-4
Merton Community	872	50	10	40	65	8	57
Middleton-Cross Plains	5,629	57	76	-19	41	74	-33
Milton	3,297	39	89	-50	75	166	-91
Milwaukee	94,973	218	3,524	-3,306	242	3,436	-3,194
Mineral Point	783	9	11	-2	22	20	2
Minocqua J1	594	17	24	-7	33	44	-11
Mishicot	1,082	14	17	-3	31	31	0
Mondovi	1,118	7	26	-19	31	44	-13
Monona Grove	2,920	66	37	29	51	30	21
Monroe	2,637	251	35	216	183	46	137
Montello	819	14	35	-21	17	47	-30
Monticello	416	4	21	-17	12	18	-6
Mosinee	2,073	17	33	-16	26	49	-23
Mount Horeb Area	2,180	39	31	8	44	35	9
Mukwonago	5,130	40	65	-25	89	133	-44
Muskego-Norway	4,893	23	97	-74	74	90	-16
Necedah Area	832	13	31	-18	14	37	-23
Neenah	6,450	75	101	-26	100	114	-14
Neillsville	1,131	15	8	7	32	17	15
Nekoosa	1,481	26	52	-26	26	58	-32
Neosho J3	211	3	20	-17	6	29	-23

School District	2005-06 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
New Auburn	313	12	3	9	29	7	22
New Berlin	4,564	89	95	-6	120	111	9
New Glarus	834	12	9	3	23	13	10
New Holstein	1,267	15	30	-15	21	65	-44
New Lisbon	660	44	27	17	58	43	15
New London	2,538	20	24	-4	36	39	-3
New Richmond	2,668	21	42	-21	37	59	-22
Niagara	470	46	4	42	52	2	50
Nicolet UHS	1,194	195	5	190	31	14	17
Norris	72	0	0	0	0	1	-1
North Cape	225	9	9	0	12	29	-17
North Crawford	490	17	13	4	28	21	7
North Fond du Lac	1,305	32	52	-20	57	97	-40
North Lake	347	13	6	7	19	13	6
Northern Ozaukee	871	836	28	808	760	59	701
Northland Pines	1,460	12	38	-26	16	73	-57
Northwood	440	1	11	-10	4	5	-1
Norwalk-Ontario-Wilton	632	8	3	5	28	13	15
Norway J7	121	9	4	5	24	12	12
Oak Creek-Franklin	5,490	162	123	39	155	152	3
Oakfield	591	22	15	7	38	16	22
Oconomowoc Area	4,498	30	177	-147	44	201	-157
Oconto	1,225	5	22	-17	9	29	-20
Oconto Falls	1,943	42	31	11	78	42	36
Omro	1,353	16	14	2	46	36	10
Onalaska	2,807	68	61	7	110	60	50
Oostburg	995	13	39	-26	19	45	-26
Oregon	3,610	23	50	-27	34	45	-11
Osceola	1,860	44	28	16	83	42	41
Oshkosh Area	10,334	30	78	-48	58	87	-29
Osseo-Fairchild	1,039	13	27	-14	27	29	-2
Owen-Withee	621	15	13	2	27	18	9
Palmyra-Eagle Area	1,245	7	66	-59	15	98	-83
Pardeeville Area	967	5	69	-64	19	87	-68
Paris J1	208	13	3	10	21	6	15
Park Falls	737	18	6	12	24	9	15
Parkview	1,111	6	33	-27	23	68	-45
Pecatonica Area	488	4	15	-11	14	23	-9
Pepin Area	312	4	3	1	2	6	-4
Peshtigo	1,194	22	16	6	31	12	19
Pewaukee	2,177	72	36	36	108	54	54
Phelps	159	8	4	4	20	6	14
Phillips	1,005	10	10	0	13	14	-1
Pittsville	737	26	15	11	20	28	-8
Platteville	1,458	24	17	7	20	18	2
Plum City	332	15	4	11	31	10	21
Plymouth	2,494	41	37	4	67	63	4
Port Edwards	510	35	26	9	42	26	16
Port Washington-Saukville	2,719	33	23	10	50	59	-9
Portage Community	2,485	76	33	43	140	33	107

School District	2005-06 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Potosi	408	9	2	7	10	3	7
Poynette	1,180	26	36	-10	33	58	-25
Prairie du Chien Area	1,284	16	11	5	11	26	-15
Prairie Farm	348	21	14	7	35	19	16
Prentice	501	2	20	-18	7	19	-12
Prescott	1,202	0	19	-19	2	34	-32
Princeton	432	15	14	1	16	18	-2
Pulaski Community	3,664	50	58	-8	52	54	-2
Racine	20,962	5	328	-323	6	267	-261
Randall J1	722	29	12	17	61	20	41
Randolph	494	29	17	12	54	27	27
Random Lake	985	18	32	-14	24	63	-39
Raymond #14	403	42	2	40	29	6	23
Reedsburg	2,535	30	34	-4	32	51	-19
Reedsville	730	11	22	-11	24	32	-8
Rhineland	3,020	27	33	-6	27	37	-10
Rib Lake	540	4	14	-10	2	11	-9
Rice Lake Area	2,500	55	34	21	75	36	39
Richfield J1	422	4	20	-16	8	47	-39
Richland	1,428	5	40	-35	41	71	-30
Richmond	430	24	6	18	29	8	21
Rio Community	516	23	12	11	18	29	-11
Ripon	1,803	29	19	10	52	27	25
River Falls	3,071	47	19	28	75	26	49
River Ridge	553	6	8	-2	16	11	5
River Valley	1,449	7	27	-20	13	46	-33
Riverdale	818	10	20	-10	16	30	-14
Rosendale-Brandon	1,047	20	25	-5	31	39	-8
Rosholt	671	7	12	-5	19	20	-1
Royall	629	7	33	-26	18	38	-20
Rubicon J6	126	15	5	10	31	8	23
Saint Croix Central	1,272	8	29	-21	13	31	-18
Saint Croix Falls	1,119	37	40	-3	68	72	-4
Saint Francis	1,008	170	25	145	312	36	276
Salem J2	1,221	12	50	-38	30	99	-69
Sauk Prairie	2,652	36	18	18	52	20	32
Seneca	305	2	11	-9	22	14	8
Sevastopol	631	14	49	-35	31	54	-23
Seymour Community	2,490	41	40	1	57	55	2
Sharon J11	301	8	3	5	14	2	12
Shawano-Gresham	2,950	76	46	30	75	64	11
Sheboygan Area	10,153	58	97	-39	63	167	-104
Sheboygan Falls	1,699	45	41	4	82	49	33
Shell Lake	588	15	9	6	33	13	20
Shiocton	831	17	23	-6	24	27	-3
Shorewood	1,669	261	10	251	126	1	125
Shullsburg	372	31	2	29	8	9	-1
Silver Lake J1	594	21	11	10	36	21	15
Siren	518	9	21	-12	22	31	-9
Slinger	2,782	49	23	26	97	30	67

School District	2005-06 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Solon Springs	364	0	10	-10	2	7	-5
Somerset	1,489	20	23	-3	43	39	4
South Milwaukee	3,270	141	66	75	171	77	94
South Shore	231	1	21	-20	2	39	-37
Southern Door	1,274	18	48	-30	56	71	-15
Southwestern Wisconsin	583	5	11	-6	12	17	-5
Sparta Area	2,696	13	31	-18	12	52	-40
Spencer	782	16	19	-3	23	36	-13
Spooner	1,455	7	33	-26	10	73	-63
Spring Valley	728	6	8	-2	26	22	4
Stanley-Boyd Area	986	18	9	9	13	18	-5
Stevens Point Area	7,400	24	54	-30	35	74	-39
Stockbridge	267	4	14	-10	16	25	-9
Stone Bank	316	24	15	9	51	10	41
Stoughton Area	3,532	11	44	-33	19	71	-52
Stratford	765	15	20	-5	29	27	2
Sturgeon Bay	1,226	87	24	63	102	54	48
Sun Prairie Area	5,810	30	87	-57	46	105	-59
Superior	4,859	7	35	-28	12	15	-3
Suring	551	11	23	-12	20	20	0
Swallow	415	52	8	44	47	10	37
Thorp	625	14	12	2	22	16	6
Three Lakes	633	27	15	12	56	18	38
Tigerton	373	0	13	-13	4	24	-20
Tomah Area	3,045	13	36	-23	14	39	-25
Tomahawk	1,550	13	23	-10	18	24	-6
Tomorrow River	916	10	17	-7	22	17	5
Trevor Grade School	413	10	13	-3	8	37	-29
Tri-County Area	789	15	17	-2	15	22	-7
Turtle Lake	533	37	27	10	55	45	10
Twin Lakes #4	426	6	24	-18	15	36	-21
Two Rivers	2,049	27	28	-1	44	24	20
Union Grove J1	652	43	12	31	35	25	10
Union Grove UHS	740	33	17	16	48	28	20
Unity	1,216	10	32	-22	30	94	-64
Valders Area	1,187	32	22	10	42	43	-1
Verona Area	4,384	97	60	37	64	52	12
Viroqua Area	1,137	17	23	-6	30	37	-7
Wabeno Area	592	5	11	-6	6	11	-5
Walworth J1	542	27	15	12	35	28	7
Washburn	642	20	16	4	47	23	24
Washington	95	0	5	-5	0	0	0
Washington-Caldwell	232	6	12	-6	5	19	-14
Waterford J1	1,532	29	23	6	52	30	22
Waterford UHS	1,107	22	25	-3	32	28	4
Waterloo	971	14	23	-9	17	41	-24
Watertown	3,742	26	98	-72	49	113	-64
Waukesha	13,098	1,070	174	896	707	278	429
Waunakee Community	3,241	40	22	18	40	17	23
Waupaca	2,467	29	41	-12	50	47	3

School District	2005-06 Members	Applications to Transfer			Total Transfers		
		In	Out	In Less Out	In	Out	In Less Out
Waupun	2,308	9	68	-59	15	106	-91
Wausau	8,713	47	71	-24	120	78	42
Wausaukee	639	16	20	-4	21	15	6
Wautoma Area	1,535	17	22	-5	19	30	-11
Wauwatosa	5,973	409	73	336	546	70	476
Wauzeka-Steuben	321	4	10	-6	6	5	1
Webster	745	17	9	8	22	25	-3
West Allis	8,153	356	163	193	538	207	331
West Bend	6,793	70	72	-2	134	111	23
West DePere	2,314	27	69	-42	39	102	-63
West Salem	1,720	31	33	-2	39	58	-19
Westby Area	1,165	18	32	-14	29	40	-11
Westfield	1,354	13	37	-24	22	74	-52
Weston	364	17	14	3	20	24	-4
Weyauwega-Fremont	1,072	22	10	12	29	41	-12
Weyerhaeuser Area	190	5	4	1	13	11	2
Wheatland J1	489	7	30	-23	18	58	-40
White Lake	258	3	9	-6	6	14	-8
Whitefish Bay	2,514	225	11	214	83	9	74
Whitehall	769	10	22	-12	13	29	-16
Whitewater	2,006	17	35	-18	20	55	-35
Whitnall	2,315	164	47	117	152	50	102
Wild Rose	708	8	22	-14	8	38	-30
Williams Bay	525	30	28	2	34	35	-1
Wilmot Grade School	146	18	6	12	16	10	6
Wilmot UHS	1,158	10	62	-52	9	77	-68
Winneconne Community	1,589	17	26	-9	44	43	1
Winter	420	1	14	-13	0	39	-39
Wisconsin Dells	1,660	16	29	-13	36	43	-7
Wisconsin Heights	1,006	12	35	-23	18	42	-24
Wisconsin Rapids	5,827	45	75	-30	67	81	-14
Wittenberg-Birnamwood	1,304	28	14	14	58	18	40
Wonewoc-Union Center	419	11	29	-18	14	34	-20
Woodruff J1	516	38	15	23	65	19	46
Wrightstown Community	1,149	18	14	4	41	24	17
Yorkville J2	352	40	6	34	59	4	55
Incomplete Data *	--	0	70	-70	--	--	--
TOTAL	868,089	16,695	16,695	0	21,028	21,028	0

* "Incomplete Data" includes applications for which the district of residence or desired attendance were not definitively determined by DPI.