

D.C. Everest Area School District

2018-19

Charter School Authorizer Annual Report



SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	D.C. Everest Area School District
Authorizer Address:	6300 Alderson Street, Weston, WI 54476
Authorizer Contact Person:	Aaron Nelson
Contact Person Title:	Finance Manager
Contact Person Phone:	715-359-4221 x 1213
Contact Person Email:	anelson@dce.k12.wi.us

SECTION II: CHARTER SCHOOL INFORMATION

Charter Schools Currently Under Contract:			
School Name:	Contract Start Date:	Contract Expiration Date:	Grades Served:
IDEA School	6-15-2016	6-15-2021	6-12

Charter Schools Whose Contract was Non-renewed or Revoked:			
School Name:	Contract Start Date:	Date of Non-renewal or Revocation:	Reason for Non-renewal or Revocation:
NA	NA	NA	NA

Charter Schools Currently Under Contract that have not Opened:		
School Name:	Contract Start Date:	Date School will open:
NA	NA	NA

Charter Schools that Closed:		
School Name:	Date of School Closure:	Reason for Closure:
NA	NA	NA

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

Provide a summary of the academic performance of each charter school that operated during the school year. This may include school-level results from the state assessments or local assessments administered. The summary of each charter school's academic performance may also include a discussion of the extent to which the charter school has satisfied the academic performance standards stipulated in the charter contract.

DC Everest IDEA School has successfully provided a non-traditional educational pathway for students in grades 6-12. On the 2017-18 school report card they were categorized as “exceeds expectations”. A closer look at traditionally referenced local academic data suggests on-track performance comparable to our larger district population and is noted below.

ACT Aspire Results (2019)

ACT is a well-known assessment in our state and nation. This table compares IDEA students and the larger DC Everest student population that are at or above benchmarks on the reading and math portions of ACT Aspire.

	# of students with At/Above Benchmark (Math)	# of students with At/Above Benchmark (Reading)
IDEA	12 out of 26 (46.2%)	17 out of 26 (65.4%)
Other	417 out of 868 (48.00%)	401 out of 868 (46.2%)

STAR Screener Data (2018-19, 8th grade)

STAR is a frequently employed screener for math and reading readiness. This table is a sample of local screener growth data. Students making a Student Growth Percentile (SGP) score of 35 or more exceed nationally normed growth expectations.

<i>MATH</i>	# of students with SGP of 35 or higher in spring 2019	% of students with SGP of 35 or higher in spring 2019
8th Grade IDEA	6 out of 11	54.55%
8th Grade JH	240 out of 383	62.66%

<i>READING</i>	# of students with SGP of 35 or higher in spring 2019	% of students with SGP of 35 or higher in spring 2019
8th Grade IDEA	7 out of 10	70.00%
8th Grade JH	215 out of 344	62.50%

Project Emphasis/Community Connections

Where IDEA shines, is in its ability to engage students in extended, relevant, project-based experiences. We also provides special education services for students within this school. Less formal evidence of IDEA's success resides in the consistent waiting list that exists for enrollment. Also notable is that a similar model school was opened in the fall of 2017 in the same physical building that IDEA resides in. That school is a K-5 multi-age setting also focusing on project-based learning.

SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

Each year the District provides the D.C. Everest IDEA School with an operational budget consistent with other district building budgets. The Charter School submits a plan for the expenditure of the funds showing the District its best estimate of its proposed total expenditures for the upcoming school year. Operational funds are available to the Charter School at the same time and in the same manner that they are available to other schools within the District.

The District pays all teacher & support staff salaries and benefits for the D.C. Everest IDEA School. The Charter School receives remedial services, IT services, student support services, and testing/assessment services available to other schools in the District. The distribution of such resources are determined in a manner consistent with the distribution of such resources to other programs in the District. The district also funds the cost of the facility, utilities, maintenance, custodians, district administration and all other overhead costs associated in the operation of a school district.

The Charter School's Governing Board has assumed responsibility for approving the Charter School's annual operating budget and fundraising activities. The Charter School staff has managed budget accounts in accordance with District procedures.

The Charter School assess reasonable pupil fees in accordance with District policies for activities such as field trips and extra-curricular activities. The Charter School does not prohibit an enrolled pupil from attending the Charter School, or expel or otherwise discipline such pupil, or withhold or reduce the pupil's grades because the pupil has not paid fees.

The Charter School provides appropriate records for the district's annual audit. All financial operations of the Charter School are in accordance with the District's policies, practices, and rules.

SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)
 NA

SECTION VI: GAAP AUDITED FINANCIAL STATEMENT OF AUTHORIZER OPERATING COSTS

Include only the costs associated with fulfilling the following duties:

- Soliciting and evaluating charter school applications.
- Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers.
- Giving preference in the awarding of contracts for the operation of charter school that serve children at risk.
- Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices.
- Monitoring the performance and compliance with s. 118.40, Wis. Stats., of each charter school with which it contracts.

The above costs are absorbed into the salary and benefits of district staff members, these costs are unmeasurable and immaterial.

COST LISTED BY OBJECT

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	\$0
EMPLOYEE BENEFITS	200	\$0
PURCHASED SERVICES	300	\$0
NON-CAPITAL OBJECTS	400	\$0
CAPITAL OBJECTS	500	\$0
DEBT RETIREMENT	600	\$0
INSURANCE & JUDGEMENTS	700	\$0
TRANSFERS	800	\$0
OTHER OBJECTS	900	\$0
TOTAL		\$0

The above schedule utilizes WUFAR object/function codes for reporting.

SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS AND ITEMIZED COSTS OF SERVICES

Costs may vary here depending on the types of services the authorizer provides to the charter school with which it contracts. Examples of types of costs that should be reported in this section include but are not limited to: costs for business office services, curriculum services, food services, etc. Costs and types of services included here may vary depending upon the contractual relationship between the authorizer and the charter school.

COST LISTED BY FUNCTION

SERVICES PROVIDED	FUNCTION CODE	COST
UNDIFFERENTIATED CURRICULUM	110000	\$28,826
REGULAR CURRICULUM	120000	\$382,179
VOCATIONAL CURRICULUM	130000	\$1,118
PHYSICAL CURRICULUM	140000	\$492
CO-CURRICULAR ACTIVITIES	160000	\$9,834
OTHER SPECIAL NEEDS	170000	\$160
PUPIL SERVICES	210000	\$9,819
INSTRUCTIONAL STAFF SERVICES	220000	\$34,126
GENERAL ADMINISTRATION	230000	\$7,660
BUILDING ADMINISTRATION	240000	\$30,100
BUSINESS SERVICES	250000	\$114,386
CENTRAL SERVICES	260000	\$8,387
INSURANCE & JUDGEMENTS	270000	\$5,169
DEBT SERVICES	280000	\$8,272
OTHER SUPPORT SERVICES	290000	\$20,629
NON PROGRAM TRANSACTIONS	400000	\$120,082
TOTAL		\$781,238

The above schedule utilizes WUFAR function/object codes for reporting.