

**Highland Community Schools
2018-19**

Charter School Authorizer Annual Report

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	Highland School Board
Authorizer Address:	1030 Cardinal Drive Highland, WI 53543
Authorizer Contact Person:	Nancy Hendrickson
Contact Person Title:	District Administrator
Contact Person Phone:	608-929-4525
Contact Person Email:	nhendrickson@highland.k12.wi.us

SECTION II: CHARTER SCHOOL INFORMATION

Charter Schools Currently Under Contract:			
School Name:	Contract Start Date:	Contract Expiration Date:	Grades Served:
Highland Community Schools	7-1-2017	6-30-2022	PK-12

Charter Schools with Non-renewed or Revoked Contract:			
School Name:	Contract Start Date:	Date of Non-renewal or Revocation:	Reason for Non-renewal or Revocation:
None			

Charter Schools Currently Under Contract that have not Opened:		
School Name:	Contract Start Date:	Date School will Open:
None		

Charter Schools that Closed:		
School Name:	Date of School Closure:	Reason for Closure:
None		

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

See the attached DPI School Report Card for Highland Community Elementary School, Highland Community Middle School, and Highland Community High School.

SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

Highland Community Schools are a fully converted PK-12 Charter School. The vast majority of financial commitments remain under the jurisdiction of the Highland School Board. Please see the attached Annual Audit of the Highland School District.

SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)

Operational Budget/District Funding. Beginning with 2017-2022 Contract,

1. On or before May 31 of each year during the time of this Contract, the Governance Council shall submit to the District for approval a proposed operational budget and a plan for budget expenditures. Upon District approval, which shall be no later than July 1, operational funds shall be available to the Governance Council.
2. In the event the Governance Council incurs additional costs due to unforeseen operational expenses or capital expenditures after submission of the operational budget, the Governance Council shall provide written notice to the District and submit to the District a revised operational budget. Upon receipt, the Parties shall convene a committee made up of the District Administrator, District Board of Education President and Governance Board President to review the revised operational budget and to negotiate in good faith regarding the request for additional funds.
3. All operational costs of the HCS not provided in the Governance Council’s operational budget shall be the responsibility of the District.

SECTION VI: AUTHORIZER OPERATING COSTS

There were no Authorizer Operating Costs during FY19.

SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS

See completed Schedule of Charter School Authorizer Services and Costs.

Highland Community Schools

Section VI

SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS

FISCAL YEAR ENDING JUNE 30, 2019

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	0
EMPLOYEE BENEFITS	200	0
PURCHASED SERVICES	300	0
NON-CAPITAL OBJECTS	400	0
CAPITAL OBJECTS	500	0
INSURANCE & JUDGEMENTS	700	0
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	0
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	0
TOTAL		0

HIGHLAND COMMUNITY SCHOOLS

SECTION VII

SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS

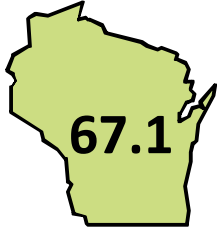
FISCAL YEAR ENDING JUNE 30, 2019

SERVICES PROVIDED	FUNCTION CODE	COST
REGULAR CURRICULUM	120000	
SPECIAL EDUCATION	150000	
HEALTH SERVICES	214000	
PSYCHOLOGICAL SERVICES	215000	
CURRICULUM DEVELOPMENT	221200	\$ 11,419.21
INSTRUCTIONAL STAFF TRAINING	221300	
GENERAL ADMINISTRATION	230000	
BUILDING ADMINISTRATION	240000	
BUSINESS SERVICES	252000	
GENERAL OPERATIONS	253000	
PUPIL TRANSPORTATION	256000	
TECHNOLOGY	266000	
OTHER SERVICES (REPLACE OTHER WITH A SERVICE)		
TOTAL		\$ 11,419,21



Highland Community Elementary
Highland | Public - All Students
 School Report Card | 2018-19 | Summary

Overall Score



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

School Information

Grades	K4-5
School Type	Elementary School
Enrollment	140
Percent Open Enrollment	10.7%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	0.0%
Asian	0.0%
Black or African American	0.0%
Hispanic/Latino	2.1%
Native Hawaiian or Other Pacific Islander	0.0%
White	94.3%
Two or More Races	3.6%
<i>Student Groups</i>	
Students with Disabilities	14.3%
Economically Disadvantaged	42.1%
English Learners	1.4%

Priority Areas	School Score	Max Score	K-5 State	K-5 Max
Student Achievement	57.0/100	100	65.7/100	100
English Language Arts (ELA) Achievement	23.5/50	50	31.6/50	50
Mathematics Achievement	33.5/50	50	34.1/50	50

School Growth	62.2/100	100	66.0/100	100
English Language Arts (ELA) Growth	21.6/50	50	33.0/50	50
Mathematics Growth	40.6/50	50	33.0/50	50

Closing Gaps	NA/NA	100	73.9/100	100
English Language Arts (ELA) Achievement Gaps	NA/NA	NA	37.9/50	50
Mathematics Achievement Gaps	NA/NA	NA	36.0/50	50
Graduation Rate Gaps	NA/NA	NA	NA/NA	NA

On-Track and Postsecondary Readiness	88.0/100	100	86.8/100	100
Graduation Rate	NA/NA	NA	NA/NA	NA
Attendance Rate	76.2/80	80	74.5/80	80
3rd Grade English Language Arts (ELA) Achievement	11.8/20	20	12.3/20	20
8th Grade Mathematics Achievement	NA/NA	NA	NA/NA	NA

Priority Area Weights	Percentage Weight
Student Achievement	30.4%
School Growth	44.6%
Closing Gaps	NA
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

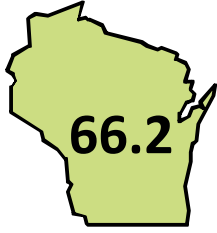
Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	100%	100%	100%	100%
Lowest Subgroup Rate: White	100%	100%	100%	100%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.



Highland Community Middle
Highland | Public - All Students
 School Report Card | 2018-19 | Summary

Overall Score



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

School Information

Grades	6-8
School Type	Middle School
Enrollment	70
Percent Open Enrollment	2.9%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	1.4%
Asian	1.4%
Black or African American	1.4%
Hispanic/Latino	1.4%
Native Hawaiian or Other Pacific Islander	0.0%
White	90.0%
Two or More Races	4.3%
<i>Student Groups</i>	
Students with Disabilities	15.7%
Economically Disadvantaged	15.7%
English Learners	1.4%

Priority Areas	School Score	Max Score	6-8 State	6-8 Max
Student Achievement	63.0/100		61.3/100	
English Language Arts (ELA) Achievement	29.9/50		32.2/50	
Mathematics Achievement	33.1/50		29.1/50	
School Growth	77.4/100		66.0/100	
English Language Arts (ELA) Growth	34.9/50		33.0/50	
Mathematics Growth	42.5/50		33.0/50	
Closing Gaps	43.5/100		73.9/100	
English Language Arts (ELA) Achievement Gaps	15.2/50		36.7/50	
Mathematics Achievement Gaps	28.3/50		37.2/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	88.5/100		85.5/100	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	75.7/80		74.1/80	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	12.8/20		11.4/20	

Priority Area Weights	Percentage Weight
Student Achievement	37.9%
School Growth	12.1%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

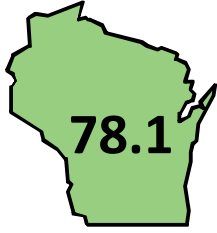
Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	100%	100%	98.6%	99.6%
Lowest Subgroup Rate: White	100%	100%	98.4%	99.5%

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Highland Community High
Highland | Public - All Students
 School Report Card | 2018-19 | Summary

Overall Score



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

School Information

Grades	9-12
School Type	High School
Enrollment	87
Percent Open Enrollment	9.2%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	0.0%
Asian	2.3%
Black or African American	1.1%
Hispanic/Latino	0.0%
Native Hawaiian or Other Pacific Islander	0.0%
White	95.4%
Two or More Races	1.1%
<i>Student Groups</i>	
Students with Disabilities	16.1%
Economically Disadvantaged	18.4%
English Learners	1.1%

Priority Areas	School Score	Max Score	9-12 State	9-12 Max
Student Achievement	74.2/100		59.8/100	
English Language Arts (ELA) Achievement	36.0/50		31.1/50	
Mathematics Achievement	38.2/50		28.7/50	

School Growth	77.5/100		66.0/100	
English Language Arts (ELA) Growth	34.0/50		33.0/50	
Mathematics Growth	43.5/50		33.0/50	

Closing Gaps	NA/NA		67.3/100	
English Language Arts (ELA) Achievement Gaps	NA/NA		17.4/25	
Mathematics Achievement Gaps	NA/NA		17.2/25	
Graduation Rate Gaps	NA/NA		32.7/50	

On-Track and Postsecondary Readiness	90.0/100		90.8/100	
Graduation Rate	90.0/100		90.8/100	
Attendance Rate	NA/NA		NA/NA	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

Priority Area Weights	Percentage Weight
Student Achievement	57.7%
School Growth	22.3%
Closing Gaps	NA
On-Track and Postsecondary Readiness	20.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	100%	98.4%	100%	98.4%
Lowest Subgroup Rate: White	100%	98.4%	100%	98.4%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.