



# Milwaukee Public Schools

## Charter School Authorizer Report

2018-19 School Year



**MILWAUKEE  
PUBLIC SCHOOLS**

Office of Communications and School Performance

Department of Contracted School Services  
5225 W. Vliet St., Milwaukee, WI 53208

# ABOUT MILWAUKEE PUBLIC SCHOOLS

DR. KEITH P. POSLEY, SUPERINTENDENT OF SCHOOLS



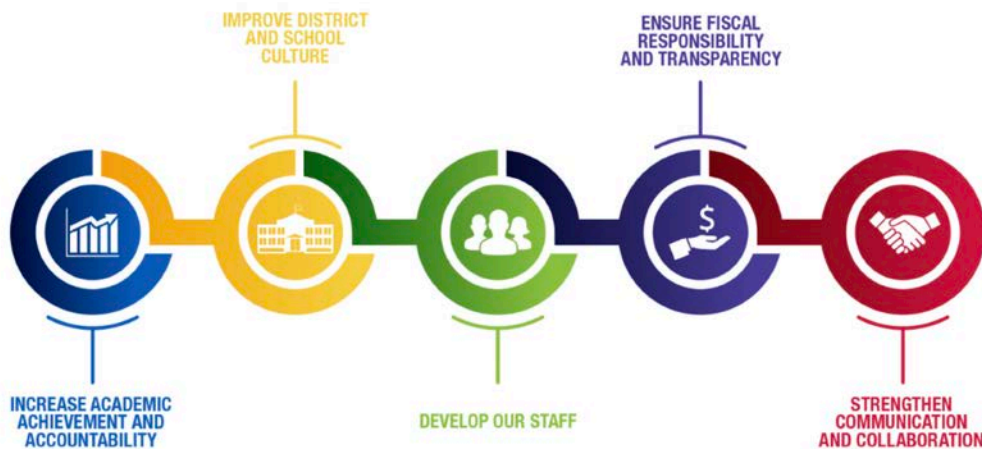
**MILWAUKEE  
PUBLIC SCHOOLS**

**MISSION:** Milwaukee Public Schools is a diverse district that welcomes all students, preparing them for success in higher education, post-educational opportunities, work, and citizenship.

**VISION:** Milwaukee Public Schools will be among the highest student growth school systems in the country. All district staff will be committed to providing an educational environment that is child-centered, supports achievement, and respects diversity. Schools will be safe, welcoming, well-maintained, and accessible community centers meeting the needs of all. Relevant, rigorous, and successful instructional programs will be recognized and replicated. The district and its schools will collaborate with students, families, and community for the benefit of all.

- Students come first.
- Wherever students are learning is the most important place in the district.
- Educators and school staffs have high expectations for all students and provide the foundation for their academic success.
- Leadership, educator development, and child-driven data-informed decision making are keys to student achievement.
- Involved families are integral to increasing student achievement.
- Student voice is encouraged and respected.
- Quality community partnerships add value.
- Increased operational and financial efficiencies are consistently pursued to support learning opportunities for our students.
- Central Services support student achievement, efficient and effective operations, and student, family and community engagement.

## FIVE PRIORITIES FOR SUCCESS



## SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	<b>Milwaukee Public Schools</b>
Authorizer Address:	<b>5225 West Vliet Street</b>
Authorizer Contact Person:	<b>Marla Bronaugh</b> Chief Communications and School Performance Officer <b>Bridget Schock</b> Program Supervisor
Contact Department:	<b>Contracted School Services</b>
Contact Person Phone:	<b>414-475-8140</b>
Contact Person Email:	<b>schockbx@milwaukee.k12.wi.us</b>

## SECTION II: CHARTER SCHOOL INFORMATION

The information responsive to this section can be found on each of the pages listed below.

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Whittier Elementary	30

Charter Schools Whose Contract was Non-renewed or Revoked			
School Name	Contract Start Date	Date of Non-renewal or Revocation	Reason for Non-renewal or Revocation
None			

Charter Schools Currently Under Contract that have not Opened		
School Name	Contract Start Date	Date School will open
New School for Youth Empowerment	Fall 2019	Undetermined

Charter Schools that Closed		
School Name	Date of School Closure	Reason for Closure
NOVA Tech	June 2019	Mutual Termination

### SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

The performance metrics are included in each school snapshot that is attached to this report for each charter school. The table below illustrates the academic performance metric as outlined in the contract.

<p><b>Early Childhood</b> Achieve a percentage of pupils in Charter School scoring at or above readiness on the District's early literacy reading assessment (PALS) that is the same as, or higher than, the percentage of pupils scoring at or above readiness in five-year-old kindergarten in all MPS schools.</p>
<p><b>English Language Arts (ELA)</b> Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System tests (WSAS) in English Language Arts that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.</p>
<p><b>Mathematics</b> Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System tests (WSAS) in mathematics that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.</p>
<p><b>Science</b> Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System tests (WSAS) in science that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.</p>
<p><b>Social Studies</b> Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System tests (WSAS) in social studies that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.</p>

## SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

The financial performance of the Charter Schools is included in each school's snapshot that is attached to this report that operated during the school year, as evidenced by the annual financial audit. Please note that some schools may have requested and received an extension on their annual audit and supplemental information to this section of this report will follow.

## SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS

The metrics listed below are included in each charter school snapshot that is attached to this report. Below is a description of the performance criteria as outlined in each charter school contract.

### **Attendance Rate**

Achieve a daily attendance rate of pupils in Charter School that is the same as, or higher than, the average daily attendance rate of pupils in corresponding grades in all MPS schools.

### **Mobility Rate**

Achieve a mobility rate of pupils in Charter Schools (registered as of the September Third Friday Count) that is the same as, or lower than, the mobility rate of pupils in corresponding grades in all MPS schools. Mobility Rate is defined as the percentage of students that enroll after the Third Friday in September.

### **Stability Rate**

Achieve a stability rate of pupils in Charter School that is the same as, or higher than, the stability rate of pupils in corresponding grades in all MPS schools. Stability Rate is defined as the percentage of students (excluding the top grade) enrolled on the May count date of the first year that are still enrolled on the following year's September count date.

### **Promotion Rate**

Achieve a percentage of pupils promoted from grades 4 and 8 in Charter School that is the same as, or higher than, the percentage of pupils being promoted from the corresponding grades in all MPS schools.

### **Graduation Rate**

Using the DPI formula for comparison, Charter School shall achieve a high school graduation rate that is the same as, or higher than, the high school graduation rate in all MPS high schools.

## SECTION VI: AUTHORIZER OPERATING COSTS

Milwaukee Public Schools Office of Finance is working in collaboration with auditors to prepare and finalize MPS' annual audited financial statements and schedules which are due to DPI School Financial Services in January and will be provided upon receipt.

## SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS

Please see the attached report that summarizes the charter school authorizer services and costs for the 2018-19 school year.

**Milwaukee Public Schools**  
**SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS**  
**FISCAL YEAR ENDING JUNE 30, 2019**

<b>OPERATING ACTIVITY</b>	<b>COST</b>
Employee Salaries	\$294,528.52
Employee Benefits	\$158,456.34
Purchased Services	\$3,618.46
Non-Capital Objects	----
Capital Objects	----
Insurance & Judgements	----
Service Fee/Dues	----
Supplies	\$252.42
<b>TOTAL</b>	<b>\$456,855.74</b>

**Milwaukee Public Schools**  
**SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS**  
**FISCAL YEAR ENDING JUNE 30, 2019**

Services Provided	Function Code	Cost
Regular Curriculum	120000	----
Special Education	150000	\$3,839,498.48
Health Services	214000	----
Psychological Services	215000	\$210,351.37
Curriculum Development	221200	----
Instructional Staff Training	221300	----
General Administration	230000	----
Building Administration	240000	----
Rent/Lease and Other Building Operations	250000	\$1,764,107.61
Business Services - Admin Fees	252000	\$1,047,853.31
General Operations	253000	----
Pupil Transportation	256000	\$2,303,377.09
Food/Meals	257000	\$89,845.89
Technology	266000	\$15,381.58
Optional Services - Instrumentality & Non-Instrumentality Charter Schools	Various	\$124,774.19
Audits	Various	\$29,000.00
Traveling Music	----	----
<b>Total</b>		<b>\$9,424,189.52</b>



# Charter School Snapshots

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# ACADEMIA DE LENGUAJE Y BELLAS ARTES (ALBA)

**Mission:** ALBA's mission is founded on the conviction that bilingual students can reach their full potential academically, in English and Spanish when challenged through a rigorous curriculum that develops critical thinking, problem solving and creativity through the integration of the fine arts. ALBA's students will develop self-confidence and self-worth as their Hispanic cultural identity is both recognized and valued through the curriculum.

**Established:** 2004

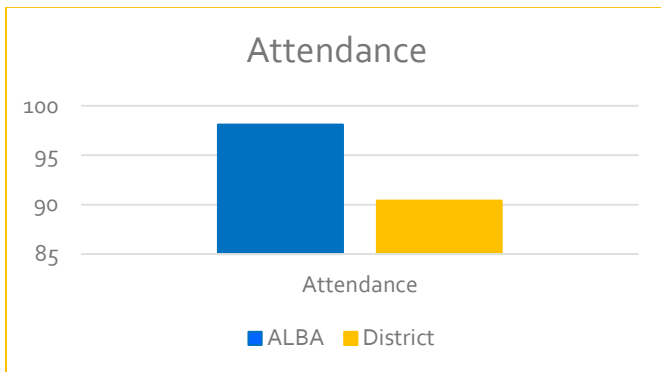
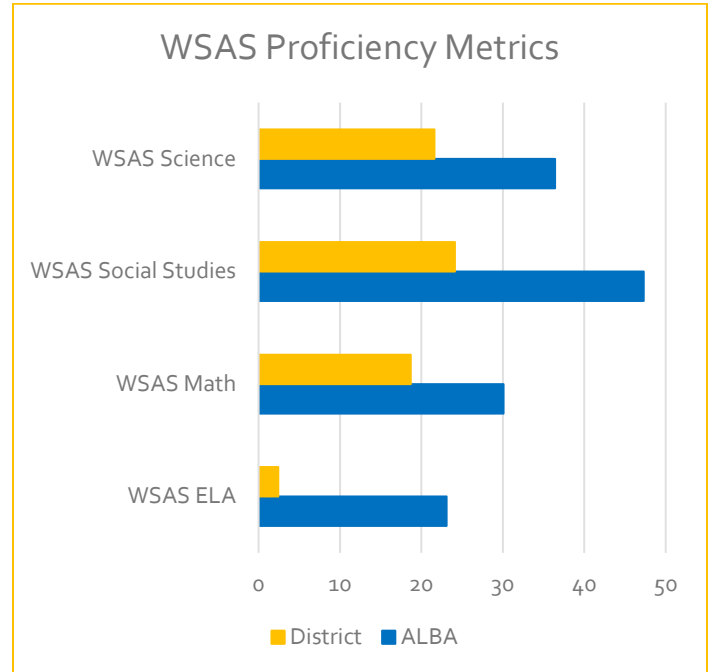
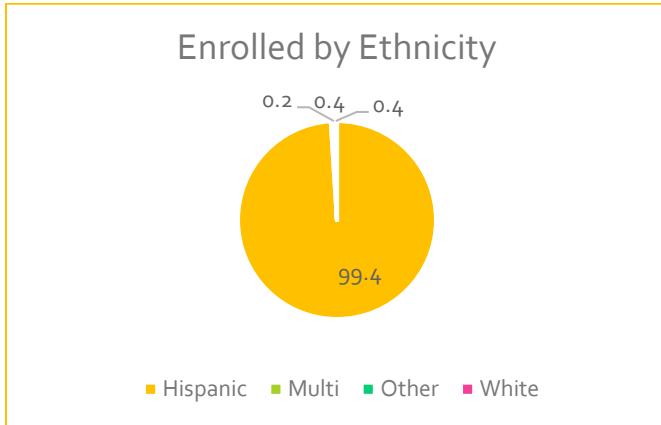
**Grades Served:** K3-6

**Enrollment:** 538 FTE Pupils

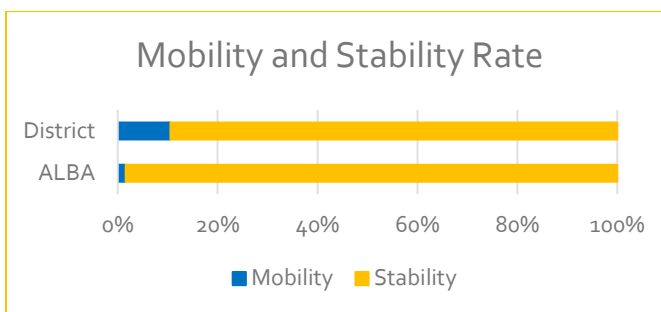
**Current Contract Term:** July 2019 to June 2024

**Students with Disabilities:** 17.1%

**English Language Learners:** 90.5%



Financial Audit	
Conclusion of Audit Report	
Material Weaknesses Identified	
Noncompliance Material to the Financial Statements Noted	
Financial Findings	
Questioned Costs	
Notes/Comments	Extension Approved 12/20/19



Promotion Rate	ALBA	District
4 <sup>th</sup> Grade	100%	99.6%

# ALLIANCE SCHOOL OF MILWAUKEE

**Mission:** The mission of The Alliance School is to provide a safe, student-centered, and academically challenging environment to meet the needs of all students.

**Established:** 2005

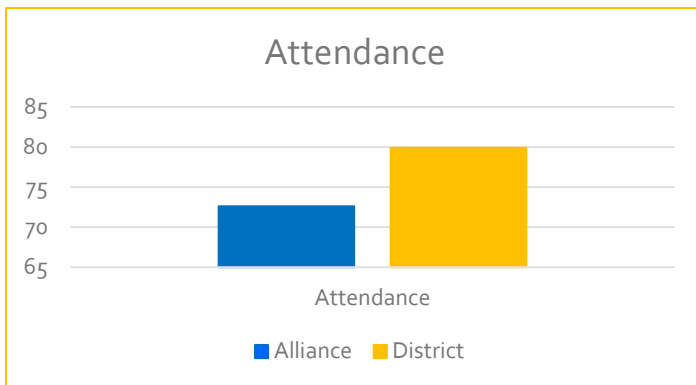
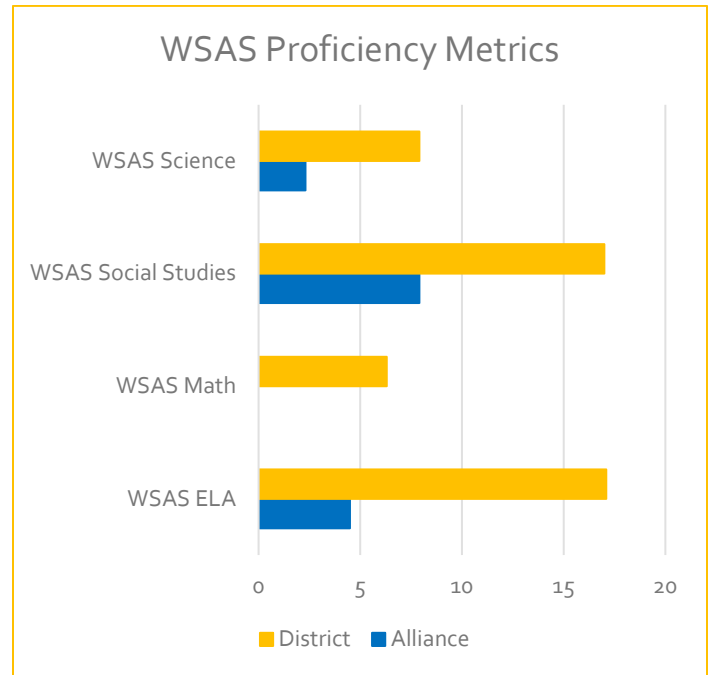
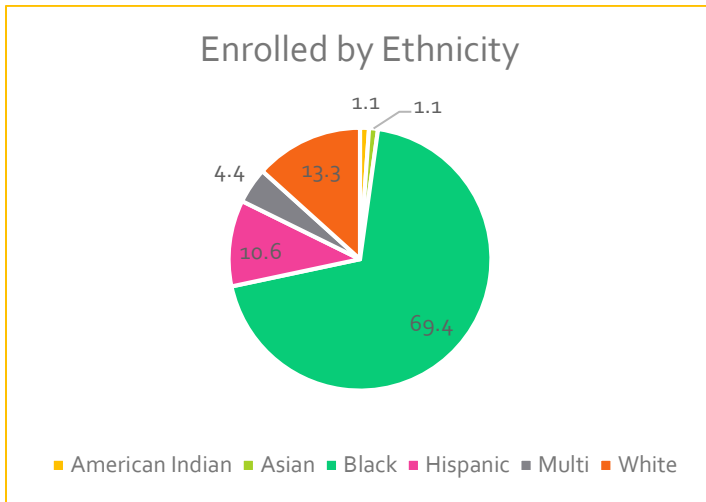
**Grades Served:** 9-12

**Enrollment:** 189 FTE Pupils

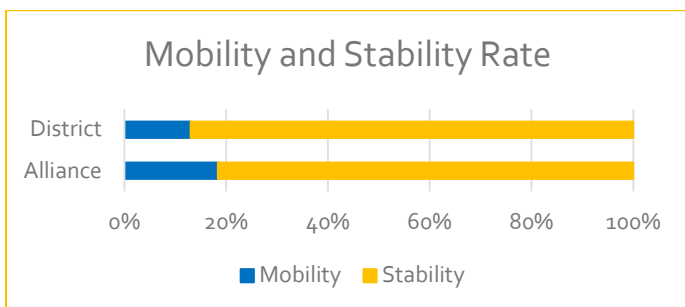
**Current Contract Term:** July 2017 to June 2022

**Students with Disabilities:** 42.1%

**English Language Learners:** 1.6%



Conclusion of Audit Report	Compliant
Material Weaknesses Identified	Yes
Noncompliance Material to the Financial Statements Noted	Yes
Financial Findings	No
Questioned Costs	No
Notes/Comments	The weaknesses identified have been corrected and there are no concerns regarding financial stability of the charter school.



Graduation Rate	<b>Alliance</b>	<b>District</b>
Graduation	55.0%	66.8%

# CARMEN MIDDLE AND HIGH SCHOOL OF SCIENCE AND TECHNOLOGY – NORTHWEST

**Mission:** Carmen's mission is to graduate all students as critical thinkers and self-directed learners who are prepared for success in college, meaningful careers, community involvement and family life.

**Established:** 2013

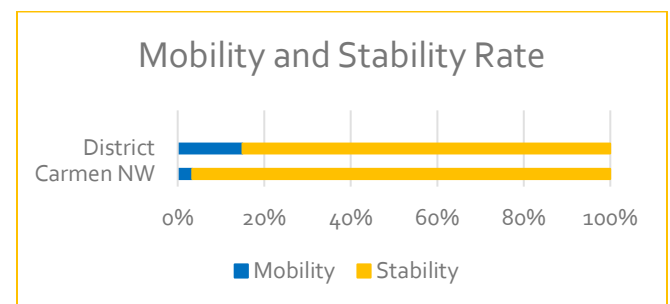
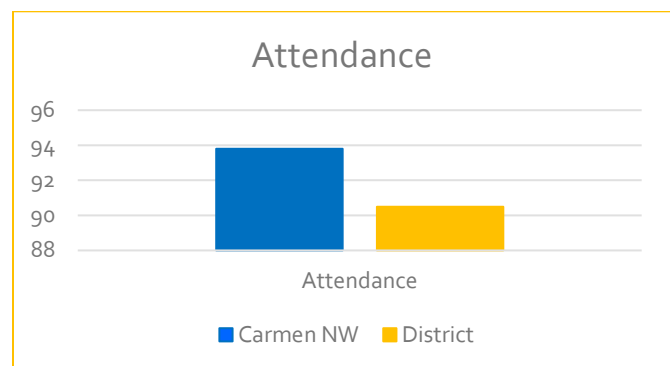
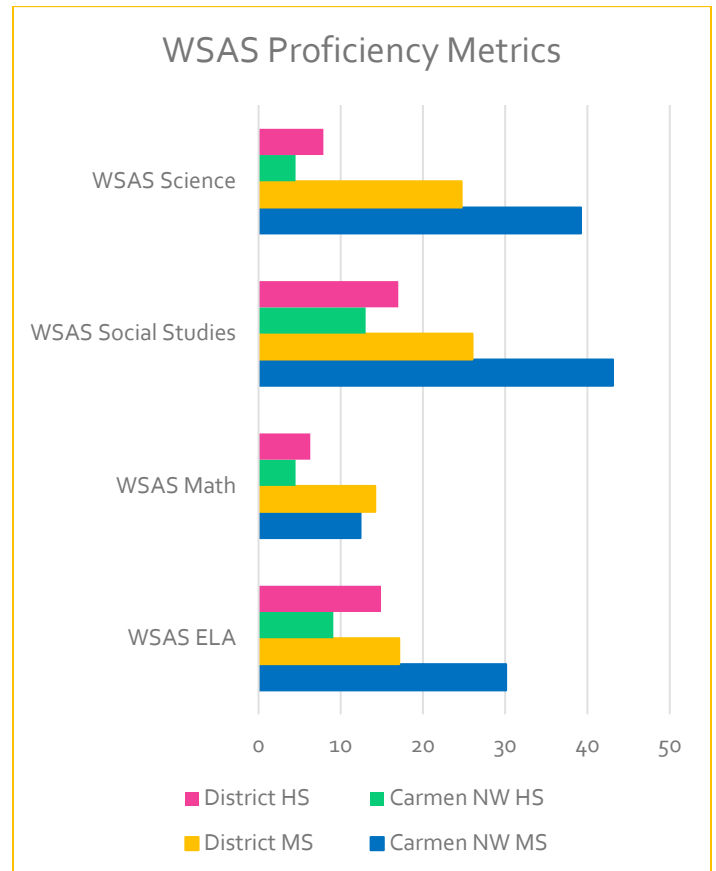
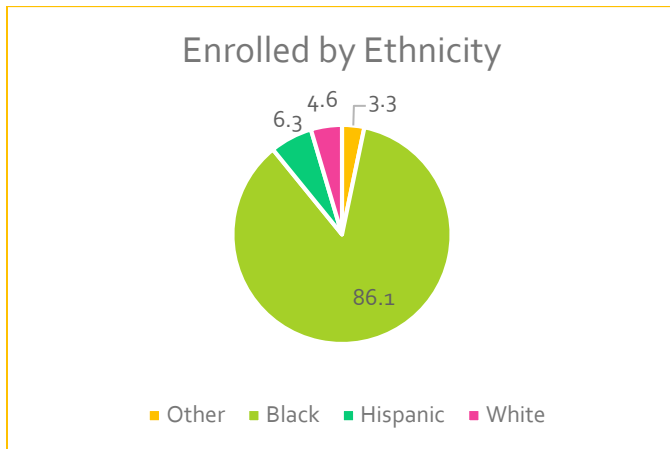
**Grades Served:** 6-12

**Enrollment:** 670 FTE Pupils

**Current Contract Term:** July 2019 to June 2021

**Students with Disabilities:** 16.1%

**English Language Learners:** 1.7%



Financial Audit	
Conclusion of Audit Report	Unmodified
Material Weaknesses Identified	No
Noncompliance Material to the Financial Statements Noted	No
Financial Findings	No
Questioned Costs	Yes
Notes/Comments	The questioned costs are associated with the Federal Funds awarded and have a corrective action plan to ensure a procedure is in place for disbursement of purchases.

	Carmen NW	District
Graduation Rate		
Graduation	74.2%	66.8%
8 <sup>th</sup> Grade Promotion	100%	99.5%

# CARMEN HIGH SCHOOL OF SCIENCE AND TECHNOLOGY – SOUTH

**Mission:** Carmen's mission is to graduate all students as critical thinkers and self-directed learners who are prepared for success in college, meaningful careers, community involvement and family life.

**Established:** 2007

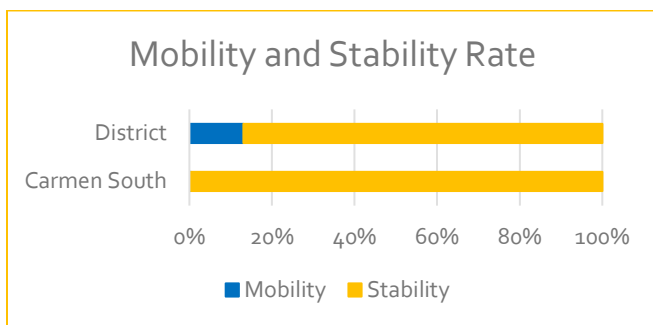
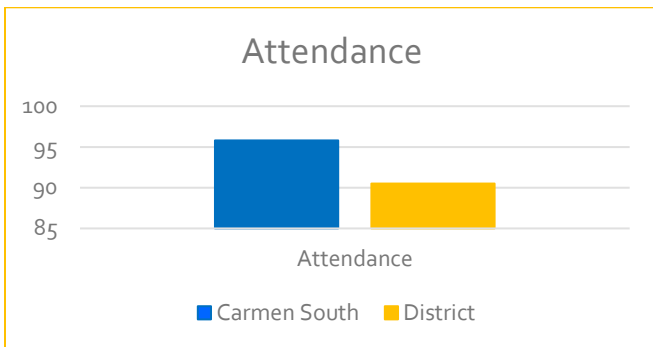
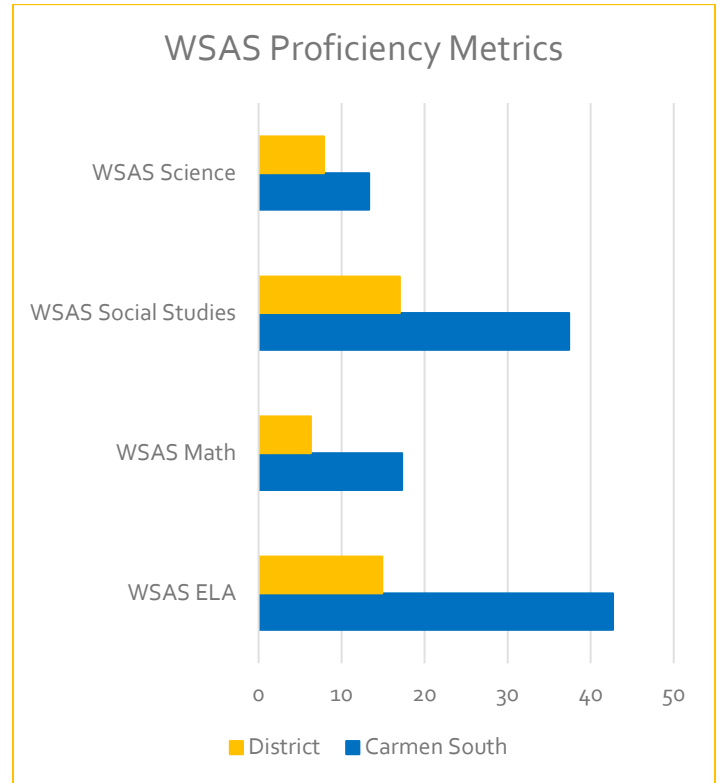
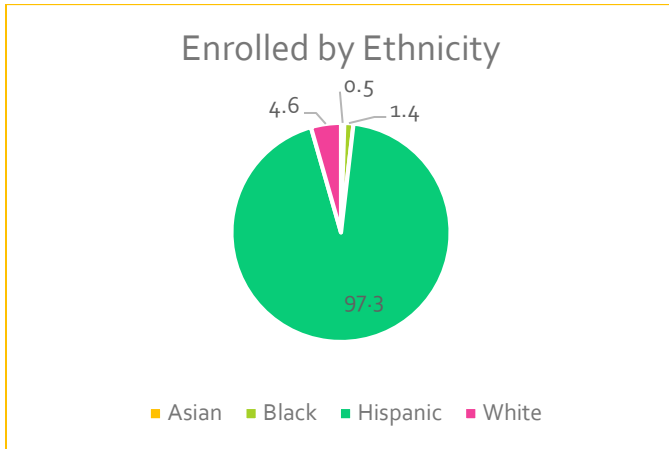
**Grades Served:** 9-12

**Enrollment:** 368 FTE Pupils

**Current Contract Term:** July 2019 to June 2021

**Students with Disabilities:** 8.7%

**English Language Learners:** 26.2%



Conclusion of Audit Report	Unmodified
Material Weaknesses Identified	No
Noncompliance Material to the Financial Statements Noted	No
Financial Findings	No
Questioned Costs	Yes
Notes/Comments	The questioned costs are associated with the Federal Funds awarded and have a corrective action plan to ensure a procedure is in place for disbursement of purchases.

Graduation Rate	Carmen South	District
Graduation	98.6%	66.8%

# CARMEN HIGH SCHOOL OF SCIENCE AND TECHNOLOGY – SOUTHEAST

**Mission:** Carmen's mission is to graduate all students as critical thinkers and self-directed learners who are prepared for success in college, meaningful careers, community involvement and family life.

**Established:** 2016

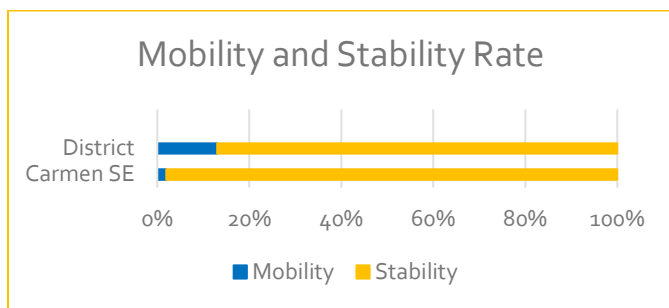
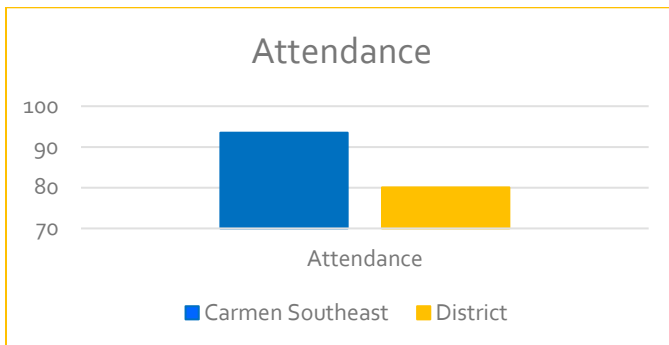
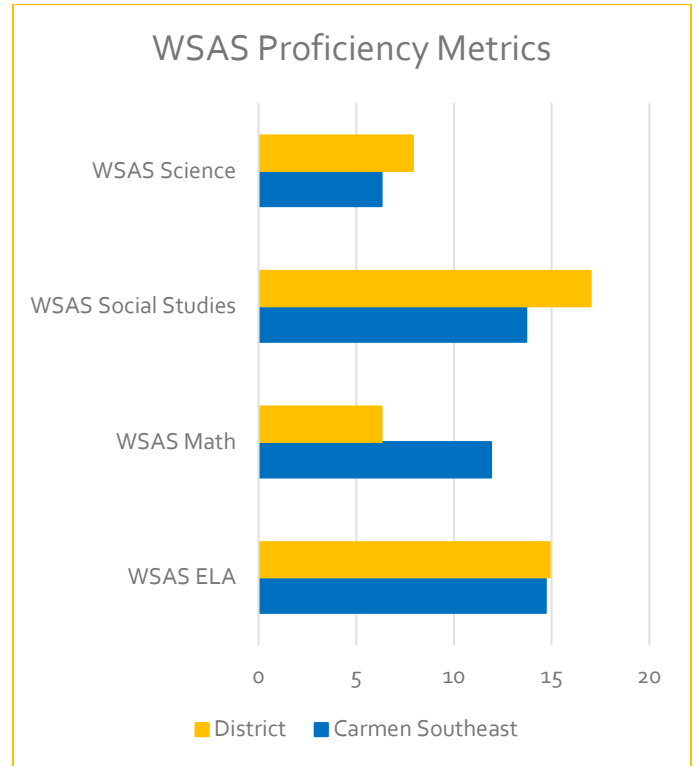
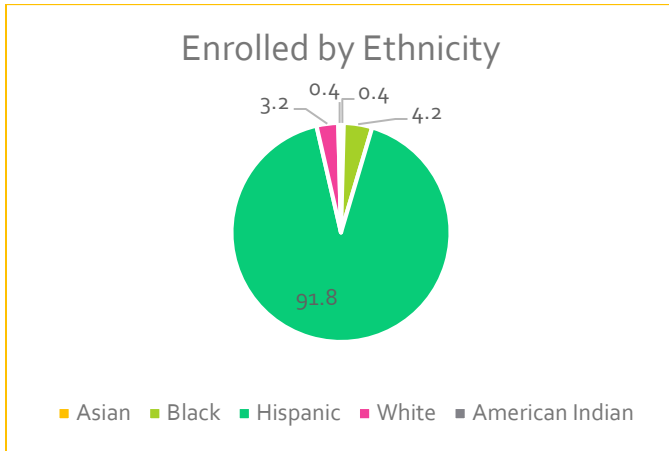
**Grades Served:** 9-12

**Enrollment:** 724 FTE Pupils

**Current Contract Term:** July 2019 to June 2021

**Students with Disabilities:** 12.5%

**English Language Learners:** 30.3%



Conclusion of Audit Report	Unmodified
Material Weaknesses Identified	No
Noncompliance Material to the Financial Statements Noted	No
Financial Findings	No
Questioned Costs	Yes
Notes/Comments	The questioned costs are associated with the Federal Funds awarded and have a corrective action plan to ensure a procedure is in place for disbursement of purchases.

	Carmen Southeast	District
Graduation Rate		
Graduation	NA	NA

# CARMEN MIDDLE SCHOOL OF SCIENCE AND TECHNOLOGY - SOUTH

**Mission:** Carmen's mission is to graduate all students as critical thinkers and self-directed learners who are prepared for success in college, meaningful careers, community involvement and family life.

**Established:** 2018

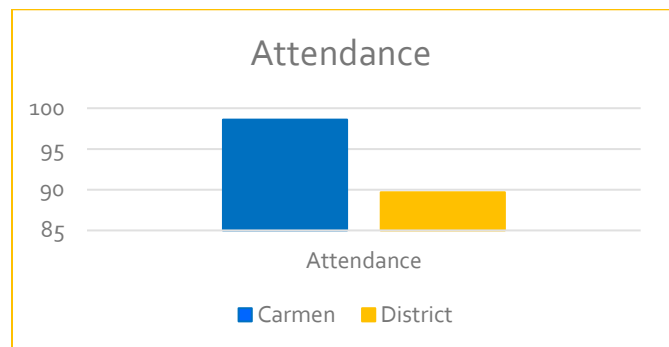
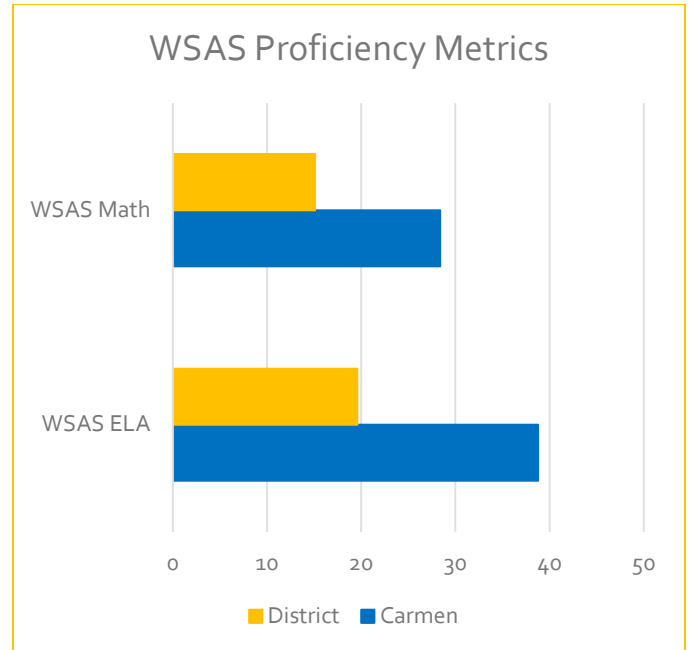
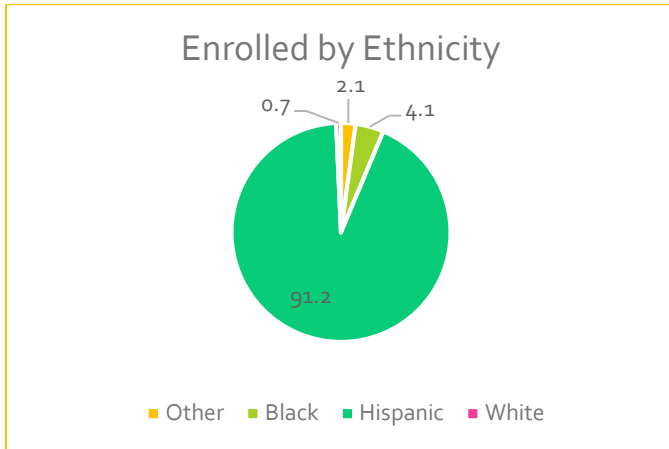
**Grades Served:** 6-7

**Enrollment:** 148 FTE Pupils

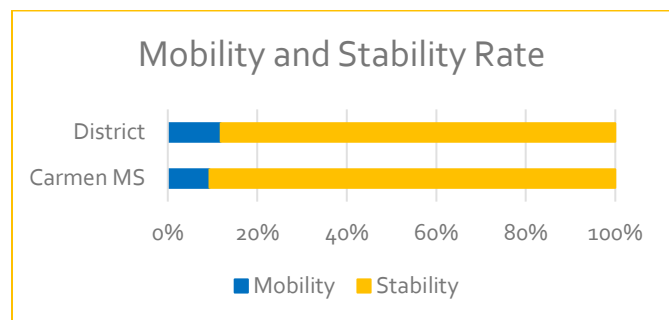
**Current Contract Term:** July 2017 to June 2021

**Students with Disabilities:** 10.1%

**English Language Learners:** 37.2%



Conclusion of Audit Report	Unmodified
Material Weaknesses Identified	No
Noncompliance Material to the Financial Statements Noted	No
Financial Findings	No
Questioned Costs	Yes
Notes/Comments	The questioned costs are associated with the Federal Funds awarded and have a corrective action plan to ensure a procedure is in place for disbursement of purchases.



Promotion Rate	Carmen	District
8 <sup>th</sup> Grade	NA	NA

# HIGHLAND COMMUNITY SCHOOL

**Mission:** We are a community of diverse families and educators working together to offer quality Montessori education in a nurturing environment that enriches, empowers and inspires children to reach their potential and encourages parents to become responsible for and involved with their children's education.

**Established:** 1996

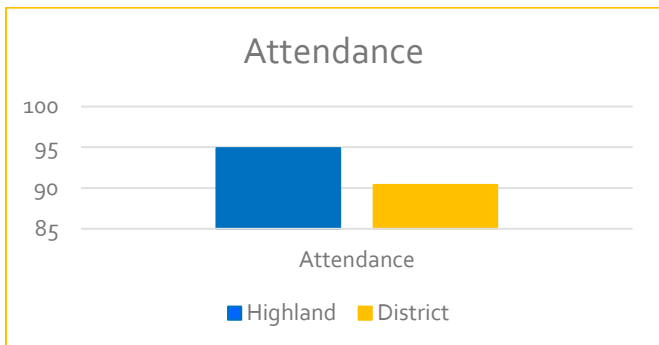
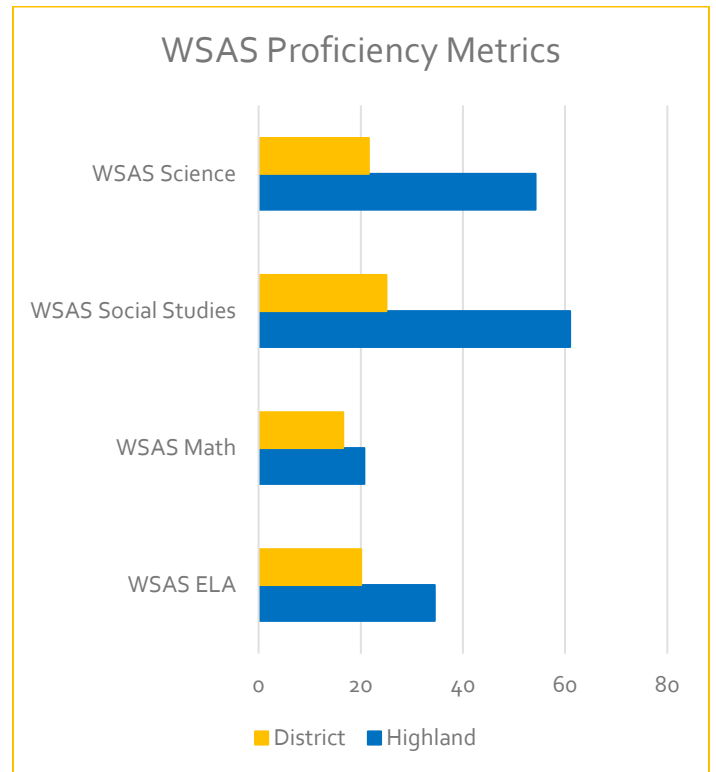
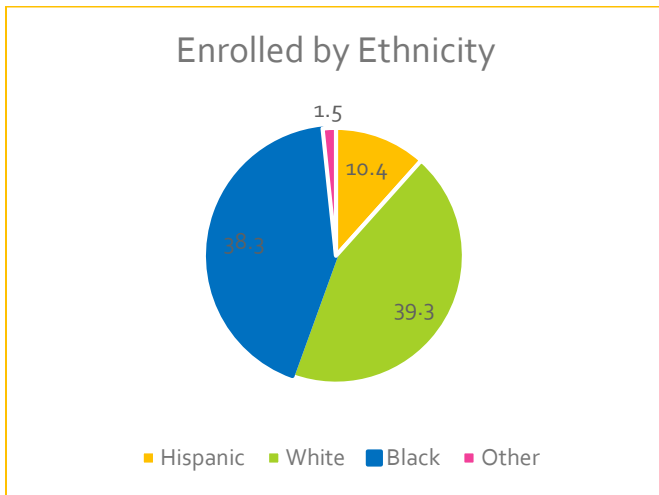
**Grades Served:** K3-8

**Enrolled:** 414 FTE Pupils

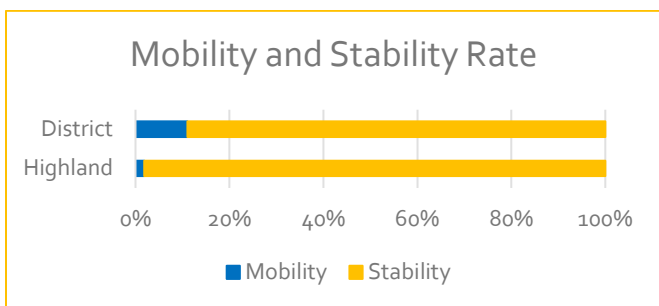
**Current Contract Term:** July 2015 to June 2020

**Students with Disabilities:** 12.6%

**English Language Learners:** 0.5%



Conclusion of Audit Report	Unmodified
Material Weaknesses Identified	No
Noncompliance Material to the Financial Statements Noted	No
Financial Findings	No
Questioned Costs	No
Notes/Comments	



Promotion Rate	Highland	District
4 <sup>th</sup> Grade	100%	99.6%
8 <sup>th</sup> Grade	100%	99.7%

# HMONG AMERICAN PEACE ACADEMY (HAPA)

**Mission:** HAPA's mission is to provide students with rigorous academics, character development and Hmong cultural values, preparing them to excel in colleges, universities and careers.

**Established:** 2004

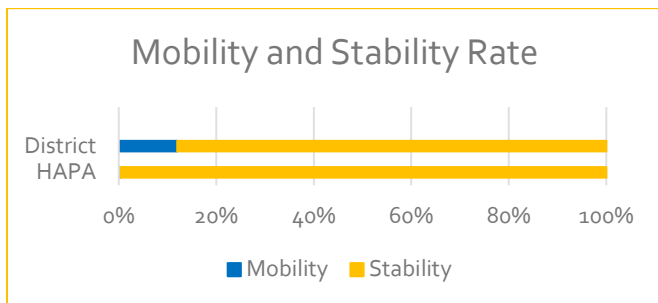
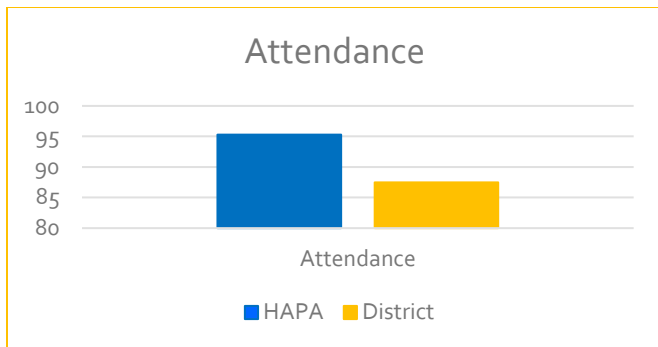
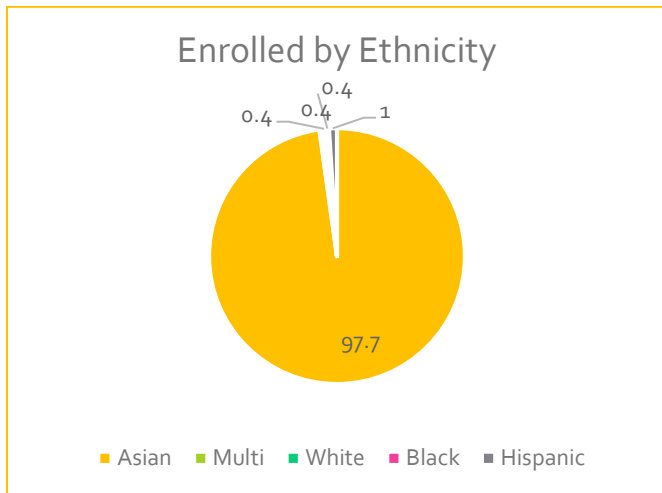
**Grades Served:** K4-12

**Enrollment:** 1,813 FTE Pupils

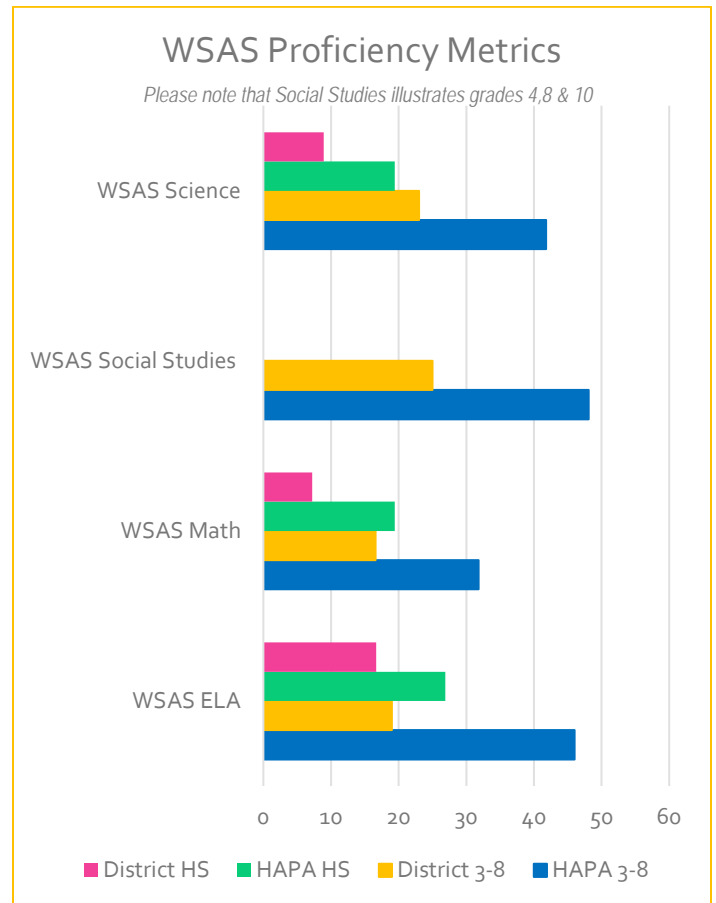
**Current Contract Term:** July 2018 to June 2023

**Students with Disabilities:** 4.8%

**English Language Learners:** 14.4%



Promotion & Graduation Rate	HAPA	District
4 <sup>th</sup> Grade	100%	99.6%
8 <sup>th</sup> Grade	100%	99.7%
Graduation	73.7%	66.8%



Financial Audit	
Conclusion of Audit Report	Unmodified
Material Weaknesses Identified	No
Noncompliance Material to the Financial Statements Noted	No
Financial Findings	No
Questioned Costs	No
Notes/Comments	



# HONEY CREEK CONTINUOUS PROGRESS SCHOOL

**Mission:** An unswerving commitment to measurable high standards and expectations of achievement through ungraded, multi-age classrooms designed to provide challenges based on individual needs and progress for students in general and special education in inclusive settings; the implementation of research-based structured curricula which has been proven to be highly effective in proving student achievement; and the creation of a triad between home, school, and community which fosters strong school and home connections.

**Established:** 2005

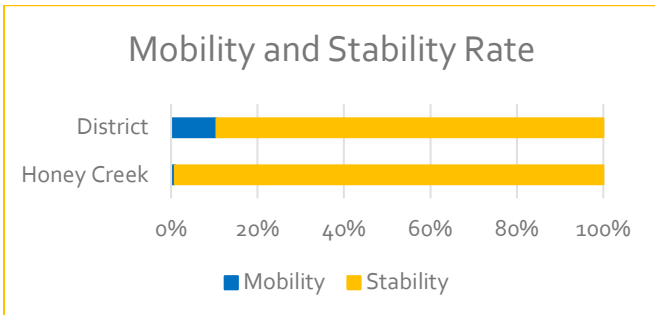
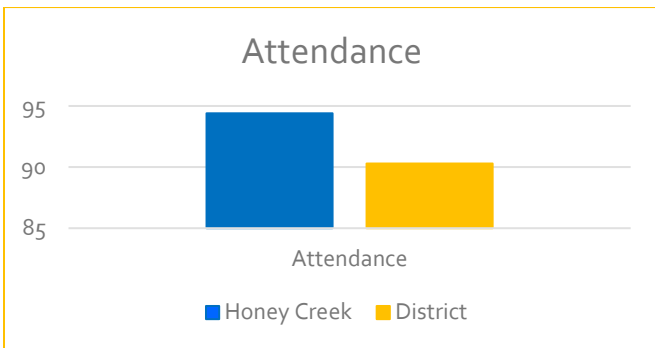
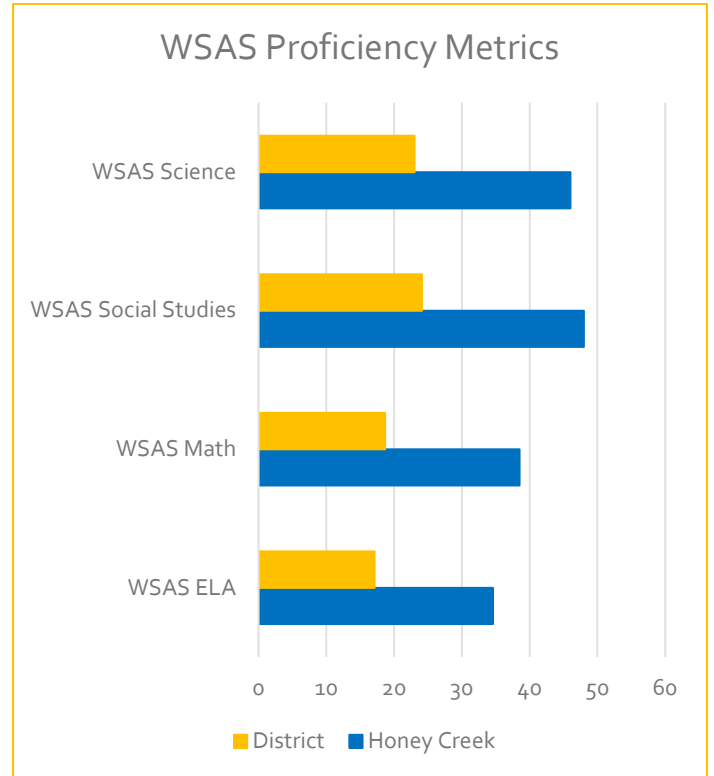
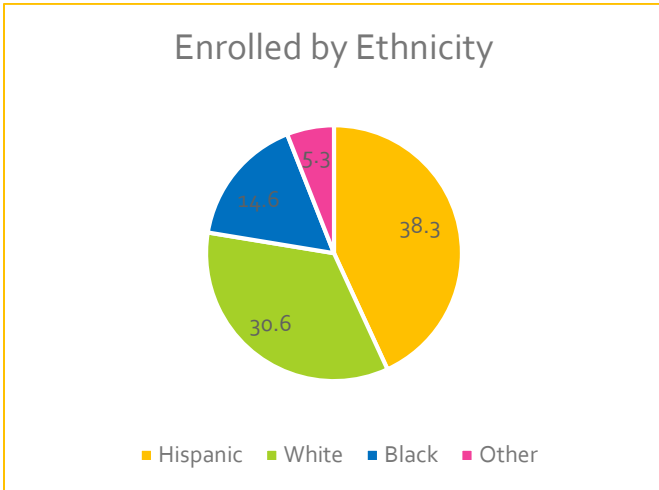
**Grades Served:** K4-5

**Enrollment:** 411 FTE Pupils

**Current Contract Term:** July 2015 to June 2020

**Students with Disabilities:** 21.0%

**English Language Learners:** 2.9%



Conclusion of Audit Report	Compliant
Material Weaknesses Identified	Yes
Noncompliance Material to the Financial Statements Noted	Yes
Financial Findings	No
Questioned Costs	No
Notes/Comments	The weaknesses identified in the audit have been addressed and there are no concerns.

Promotion Rate	Honey Creek	District
4 <sup>th</sup> Grade	100%	99.6%

# INDIVIDUALIZED DEVELOPMENTAL EDUCATIONAL APPROACHES TO LEARNING (IDEAL)

**Mission:** IDEAL's mission is to ensure the healthy development and high academic success of all students through the unique multi-age program.

**Established:** 2001

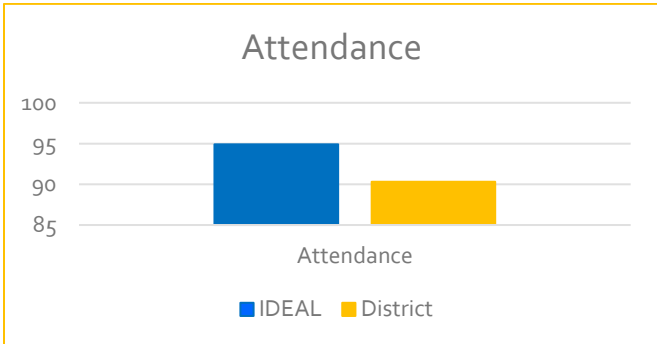
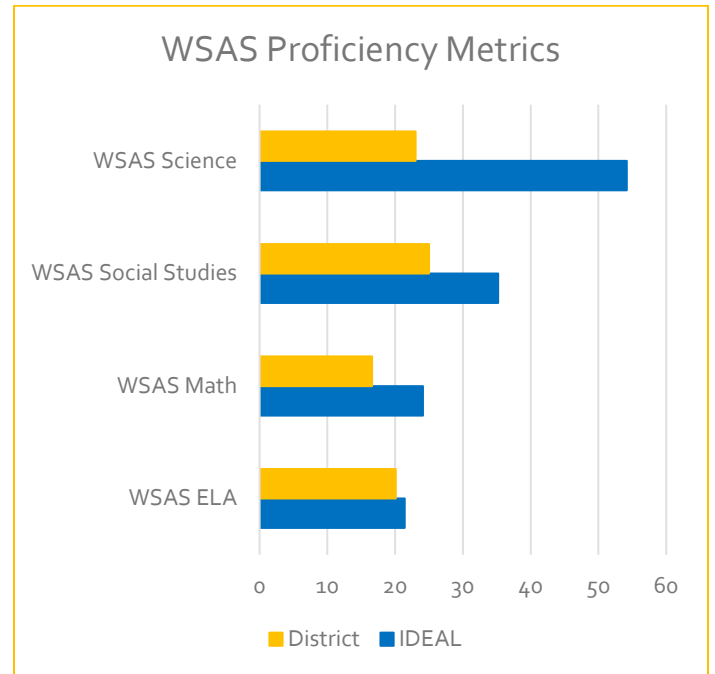
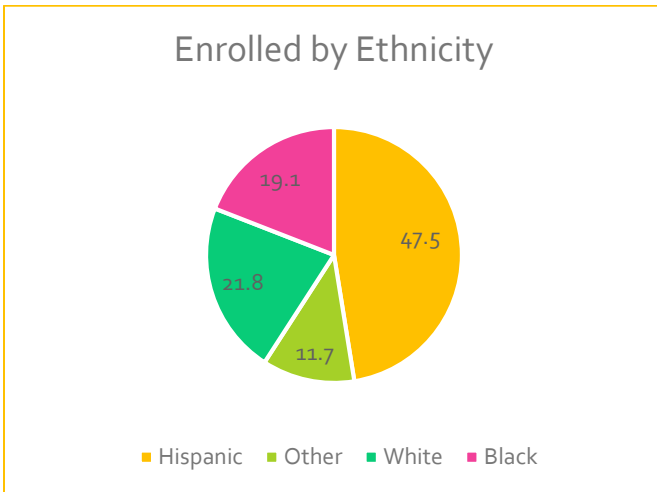
**Grades Served:** K4-8

**Enrollment:** 284 FTE Pupils

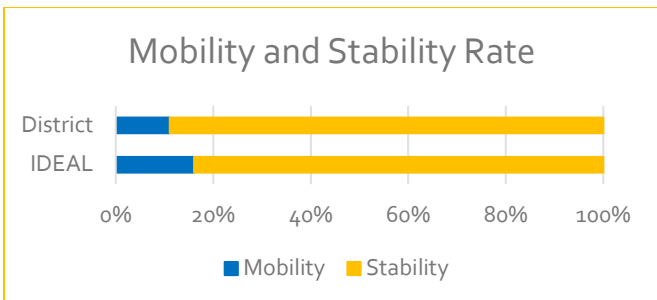
**Current Contract Term:** July 2016 to June 2021

**Students with Disabilities:** 21.4%

**English Language Learners:** 11.6%



Financial Audit	
Conclusion of Audit Report	
Material Weaknesses Identified	
Noncompliance Material to the Financial Statements Noted	
Financial Findings	
Questioned Costs	
Notes/Comments	Audit Extension 12/31/19



Promotion Rate	IDEAL	District
4 <sup>th</sup> Grade	100%	99.6%
8 <sup>th</sup> Grade	100%	99.7%

# KATHRYN T. DANIELS UNIVERSITY PREPARATORY ACADEMY

**Mission:** To design a rigorous college preparatory program with highly skilled teachers and an unwavering commitment to utilize the most powerful instructional techniques and methodologies.

**Established:** 2011

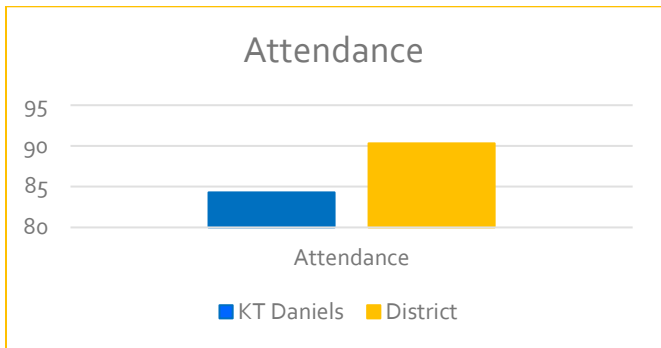
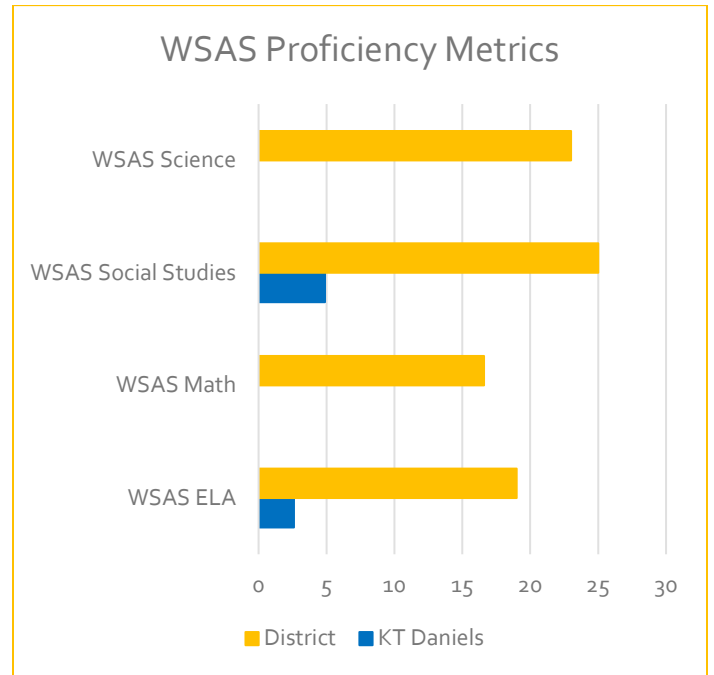
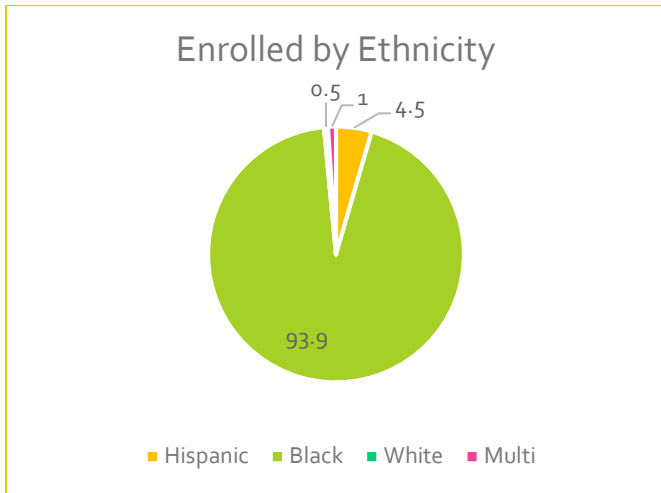
**Grades Served:** K4-8

**Enrollment:** 198 FTE Pupils

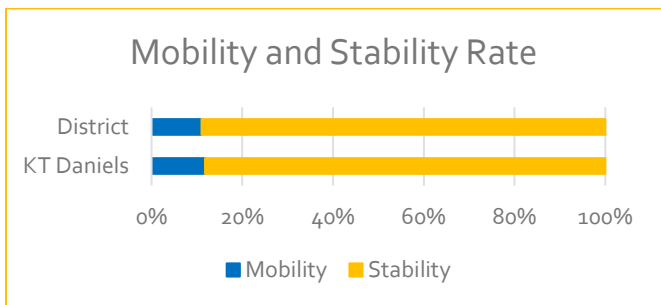
**Current Contract Term:** July 2018 to June 2020

**Students with Disabilities:** 18.2%

**English Language Learners:** 0.0%



Financial Audit	
Conclusion of Audit Report	Unqualified
Material Weaknesses Identified	No
Noncompliance Material to the Financial Statements Noted	No
Financial Findings	No
Questioned Costs	No
Notes/Comments	



Promotion Rate	KT Daniels	District
4 <sup>th</sup> Grade	100%	99.6%
8 <sup>th</sup> Grade	100%	99.7%

# LA CAUSA CHARTER SCHOOL

**Mission:** To provide innovative, foundational, and culturally rich academic programs focused on fine arts and vocational education, bilingual education and English as a Second Language, while engaging the entire family in their children's educational experience.

**Established:** 2003

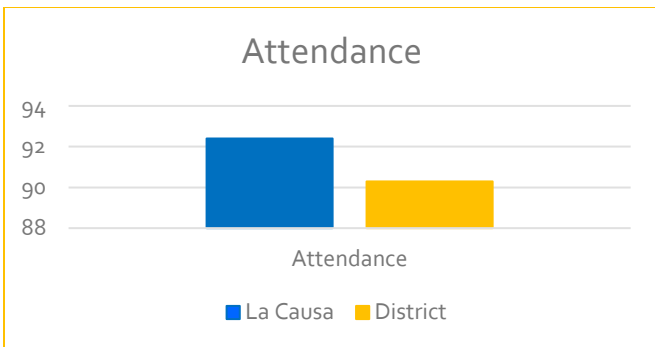
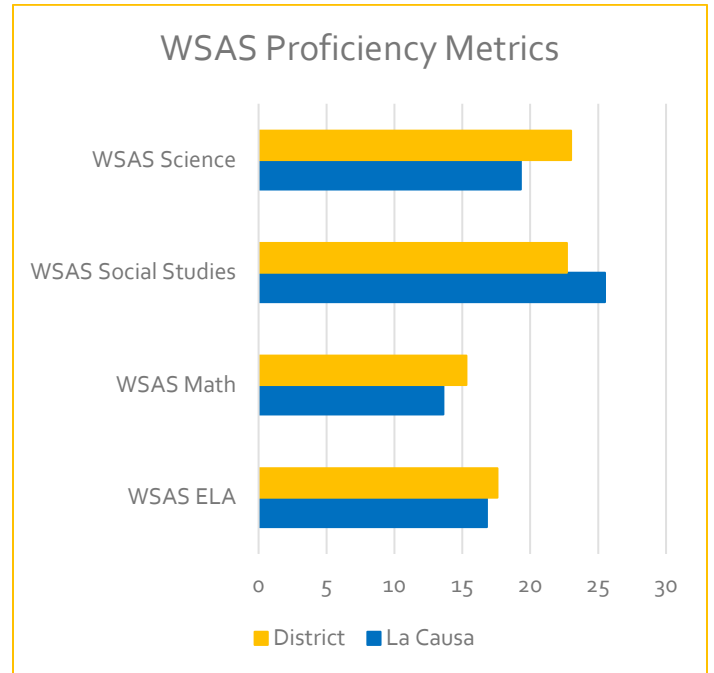
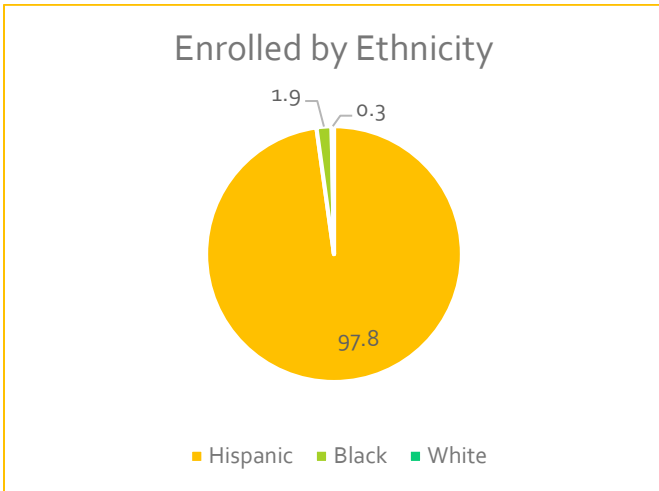
**Grades Served:** K4-8

**Enrollment:** 726 FTE Pupils

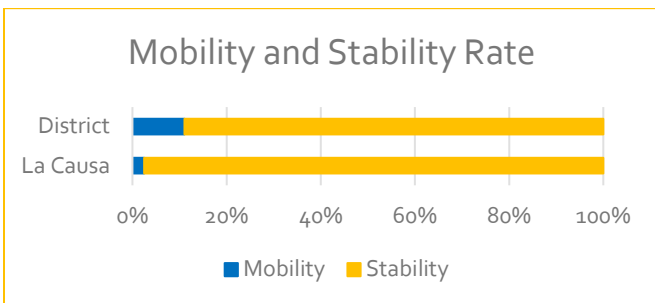
**Current Contract Term:** July 2016 to June 2021

**Students with Disabilities:** 15.9%

**English Language Learners:** 54.9%



Financial Audit	
Conclusion of Audit Report	Unmodified
Material Weaknesses Identified	No
Noncompliance Material to the Financial Statements Noted	No
Financial Findings	No
Questioned Costs	No
Notes/Comments	



Promotion Rate	La Causa	District
4 <sup>th</sup> Grade	100%	99.6%
8 <sup>th</sup> Grade	100%	99.7%

# MILWAUKEE COLLEGE PREP (MCP) 36<sup>TH</sup> STREET

**Mission:** Knowledge plus character pave the road to college and beyond. As important as academic rigor is, without qualities like curiosity, resilience, optimism, empathy, and humility, scholars will not have the tools they need to apply knowledge, therefore character education is equally important.

**Established:** 2016

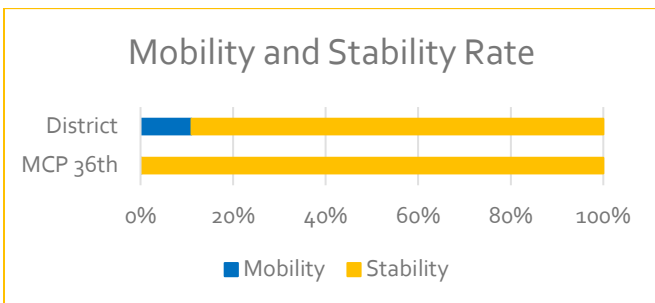
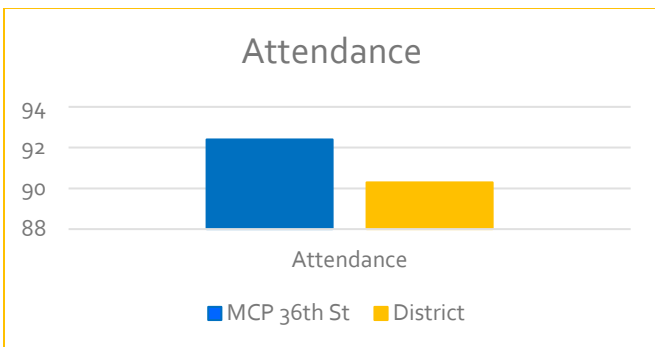
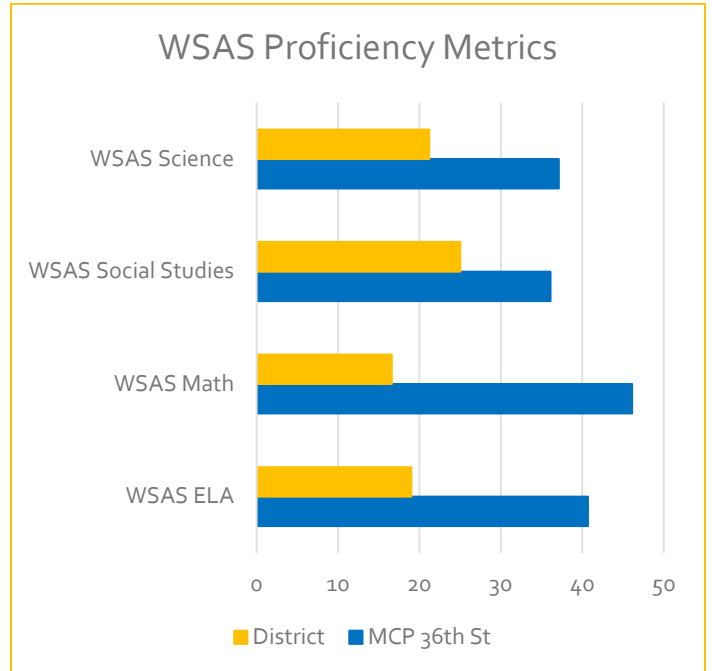
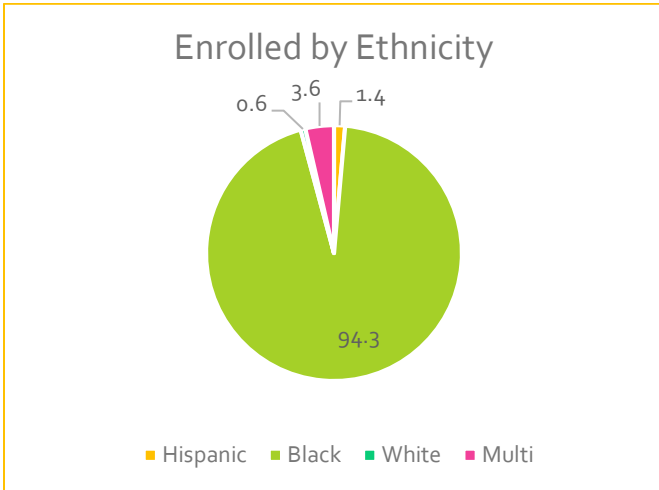
**Grades Served:** K4-8

**Enrollment:** 505 FTE Pupils

**Current Contract Term:** July 2016 to June 2021

**Students with Disabilities:** 9.5%

**English Language Learners:** 0.0%



Conclusion of Audit Report	Unmodified
Material Weaknesses Identified	No
Noncompliance Material to the Financial Statements Noted	No
Financial Findings	No
Questioned Costs	No
Notes/Comments	

Promotion Rate	MCP 36 <sup>th</sup> St.	District
4 <sup>th</sup> Grade	98.0%	99.6%
8 <sup>th</sup> Grade	100%	99.7%

# MILWAUKEE COLLEGE PREP (MCP) 38<sup>TH</sup> STREET

**Mission:** Knowledge plus character pave the road to college and beyond. As important as academic rigor is, without qualities like curiosity, resilience, optimism, empathy, and humility, scholars will not have the tools they need to apply knowledge, therefore character education is equally important.

**Established:** 2011

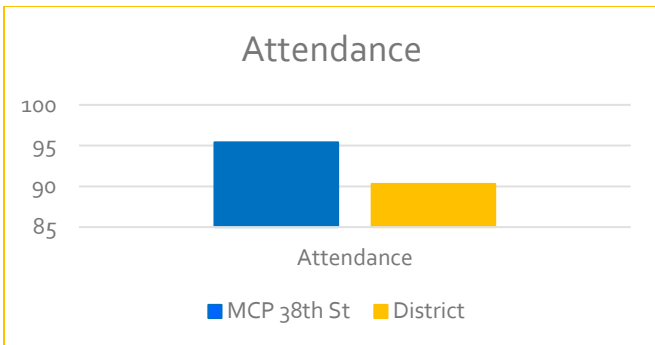
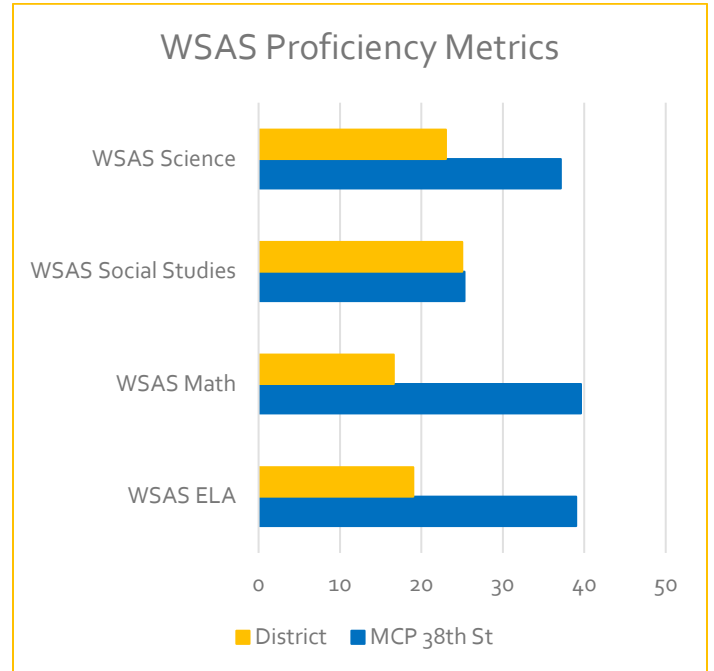
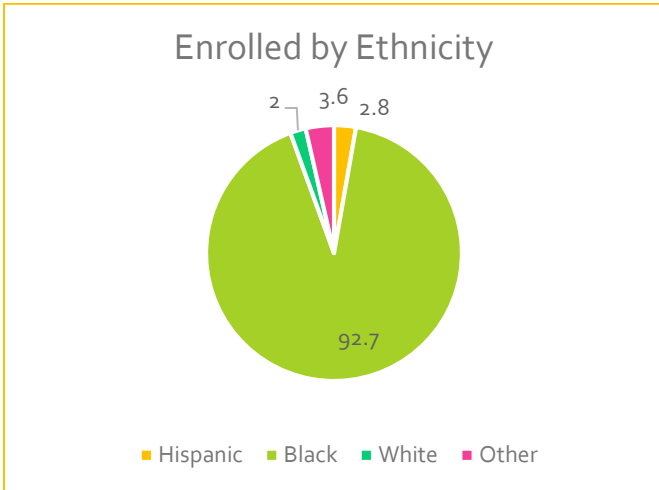
**Grades Served:** K4-8

**Enrollment:** 507 FTE Pupils

**Current Contract Term:** July 2016 to June 2021

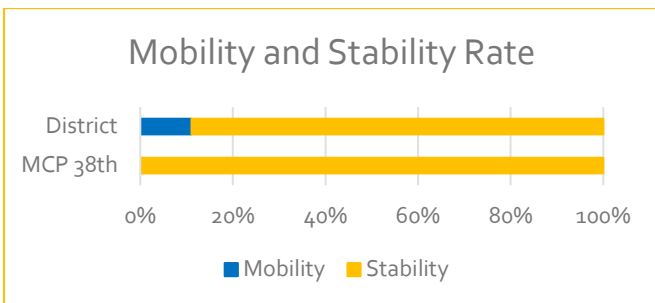
**Students with Disabilities:** 14.7%

**English Language Learners:** 0.0%



### Financial Audit

Conclusion of Audit Report	Unmodified
Material Weaknesses Identified	No
Noncompliance Material to the Financial Statements Noted	No
Financial Findings	No
Questioned Costs	No
Notes/Comments	



Promotion Rate	MCP 38 <sup>th</sup> St.	District
4 <sup>th</sup> Grade	100%	99.6%
8 <sup>th</sup> Grade	100%	99.7%

# MILWAUKEE COLLEGE PREP (MCP) LLOYD STREET

**Mission:** Knowledge plus character pave the road to college and beyond. As important as academic rigor is, without qualities like curiosity, resilience, optimism, empathy, and humility, scholars will not have the tools they need to apply knowledge, therefore character education is equally important.

**Established:** 2011

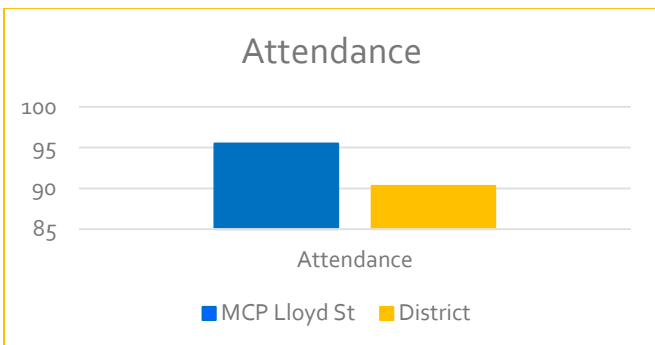
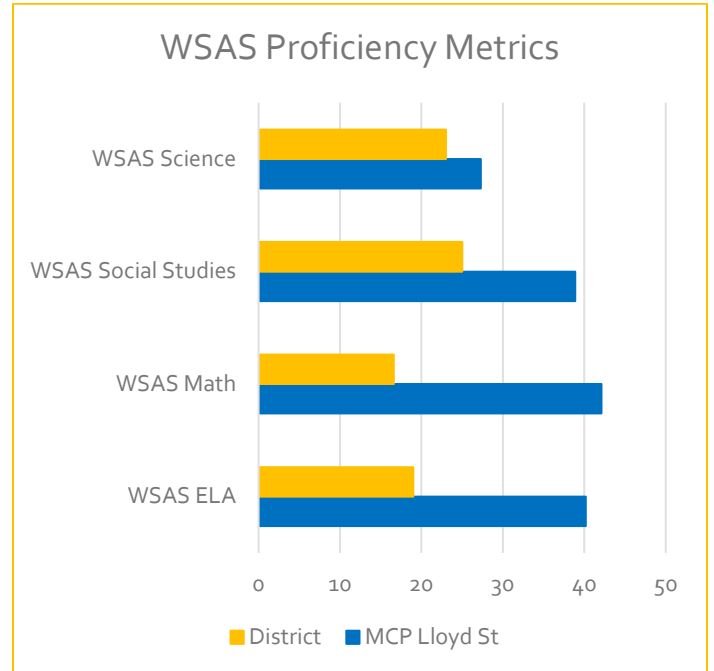
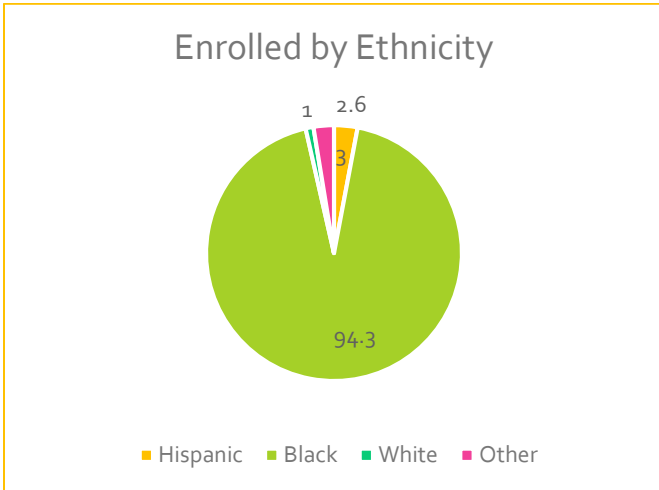
**Grades Served:** K4-8

**Enrollment:** 494 FTE Pupils

**Current Contract Term:** July 2016 to June 2021

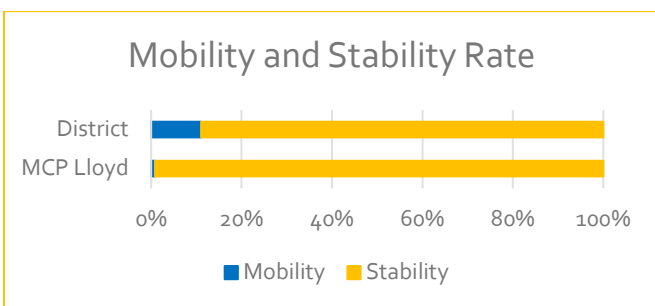
**Students with Disabilities:** 12.8%

**English Language Learners:** 0.0%



### Financial Audit

Conclusion of Audit Report	Unmodified
Material Weaknesses Identified	No
Noncompliance Material to the Financial Statements Noted	No
Financial Findings	No
Questioned Costs	No
Notes/Comments	



Promotion Rate	MCP Lloyd St.	District
4 <sup>th</sup> Grade	100%	99.6%
8 <sup>th</sup> Grade	100%	99.7%

# MILWAUKEE COLLEGE PREP (MCP) LOLA ROWE NORTH

**Mission:** Knowledge plus character pave the road to college and beyond. As important as academic rigor is, without qualities like curiosity, resilience, optimism, empathy, and humility, scholars will not have the tools they need to apply knowledge, therefore character education is equally important.

**Established:** 2016

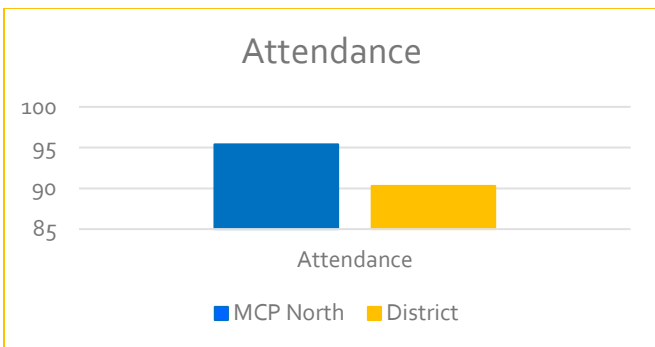
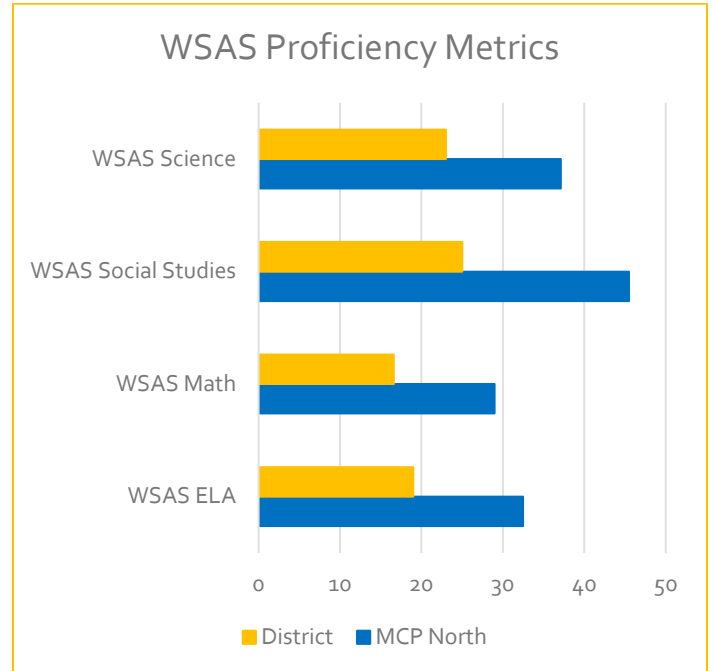
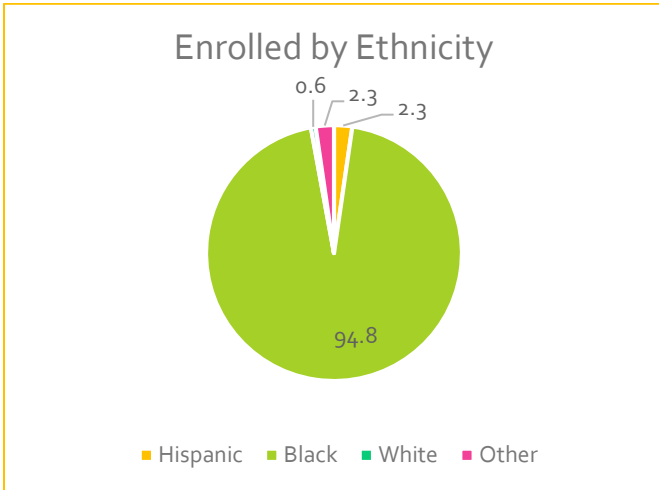
**Grades Served:** K4-8

**Enrollment:** 483 FTE Pupils

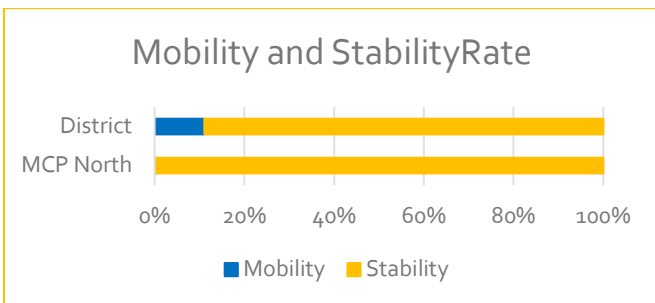
**Current Contract Term:** July 2016 to June 2021

**Students with Disabilities:** 12.4%

**English Language Learners:** 0.0%



Financial Audit	
Conclusion of Audit Report	Unmodified
Material Weaknesses Identified	No
Noncompliance Material to the Financial Statements Noted	No
Financial Findings	No
Questioned Costs	No
Notes/Comments	



Promotion Rate	MCP North	District
4 <sup>th</sup> Grade	100%	99.6%
8 <sup>th</sup> Grade	100%	99.7%



# MILWAUKEE COMMUNITY CYBER HIGH SCHOOL – MC<sup>2</sup>

**Mission:** MC<sup>2</sup> mission is to empower students with essential 21<sup>st</sup> century competencies and character through a unique curriculum focus on the Milwaukee community and related to college, career, civic and cultural opportunities.

**Established:** 2010

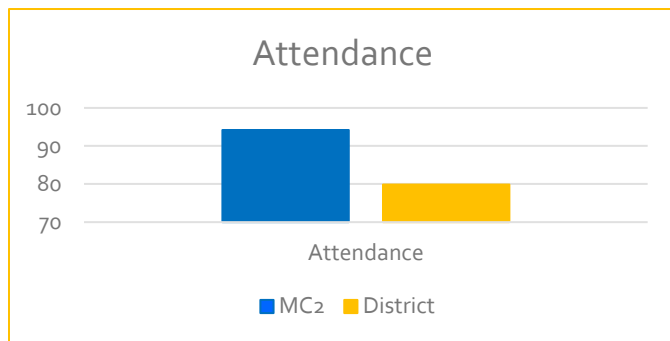
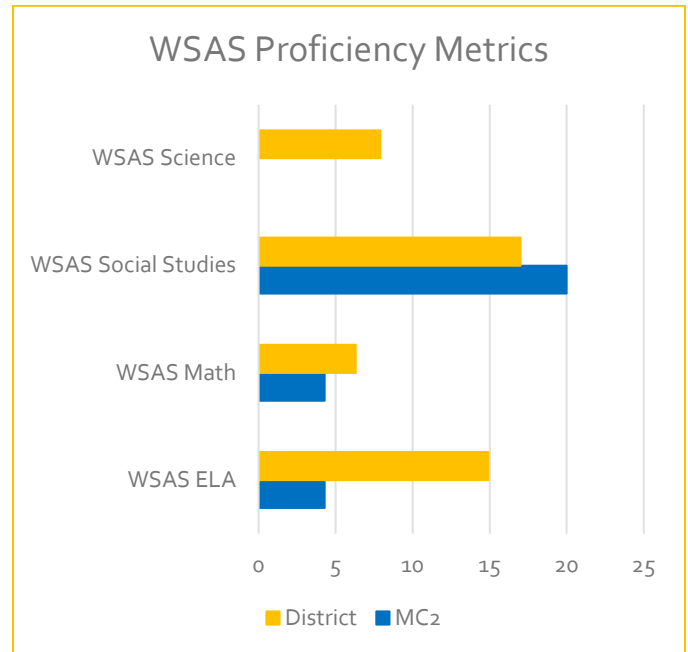
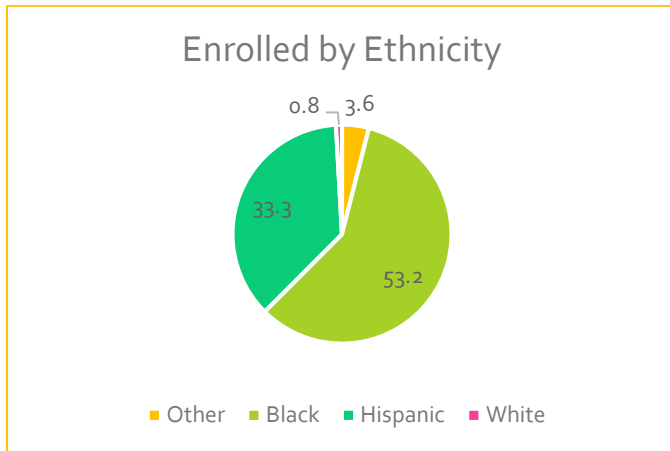
**Grades Served:** 9-12

**Enrollment:** 171 FTE Pupils

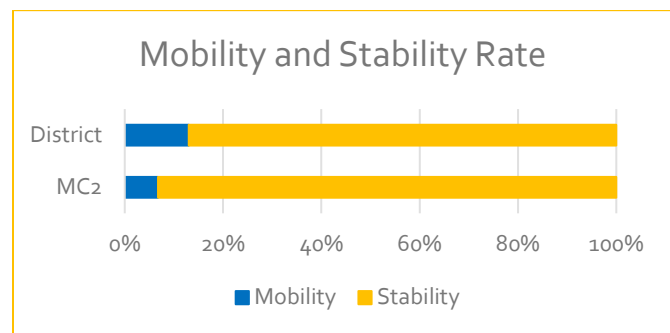
**Current Contract Term:** July 2015 to June 2020

**Students with Disabilities:** 11.5%

**English Language Learners:** 5.2%



Conclusion of Audit Report	Unmodified
Material Weaknesses Identified	No
Noncompliance Material to the Financial Statements Noted	No
Financial Findings	No
Questioned Costs	No
Notes/Comments	



Graduation Rate	MC <sup>2</sup>	District
Graduation	91.0%	66.8%

# MILWAUKEE ENVIRONMENTAL SCIENCES ACADEMY (MESA)

**Mission:** As an Expeditionary Learning Education School, MESA, is dedicated to creating a safe, nurturing, and rigorous learning environment that supports the intellectual, physical, social, and emotional growth of all its scholars.

**Established:** 2013

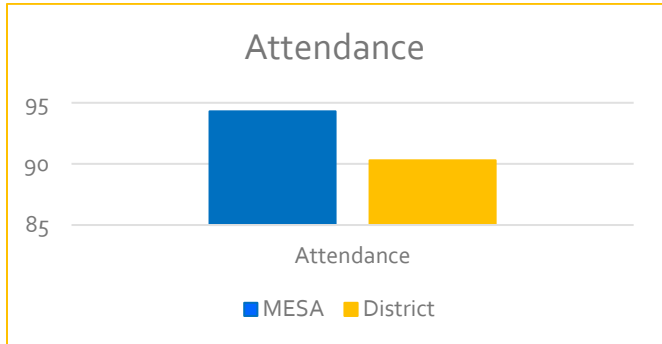
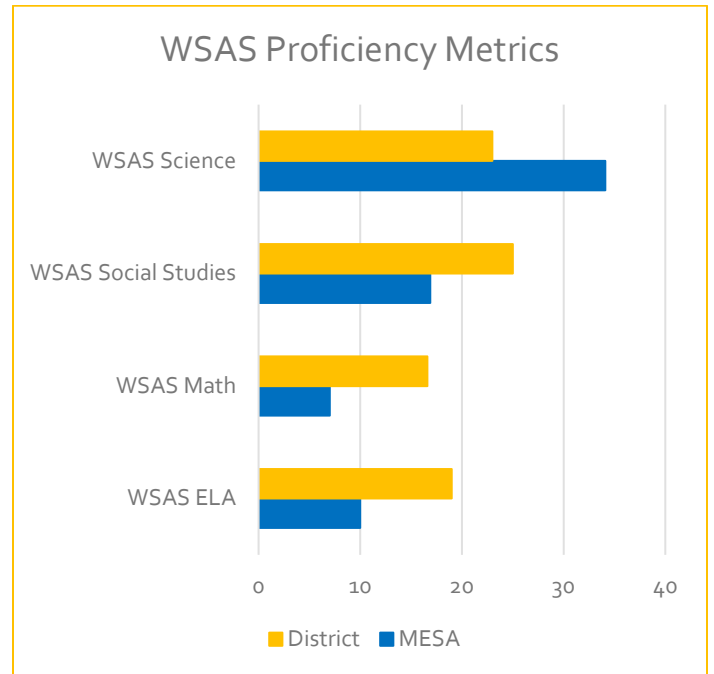
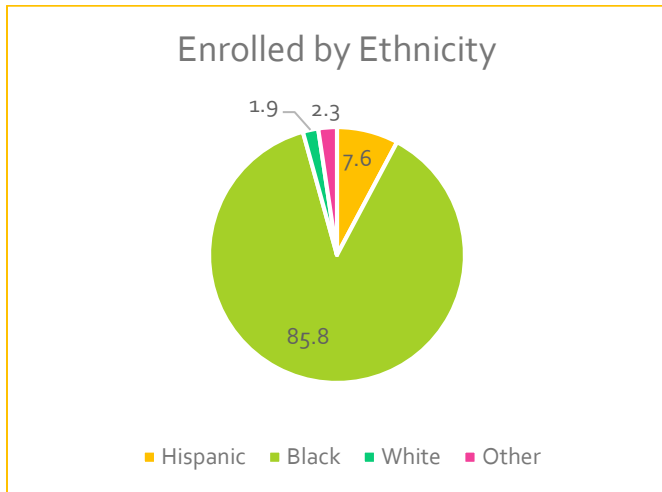
**Grades Served:** K4-8

**Enrollment:** 422 FTE Pupils

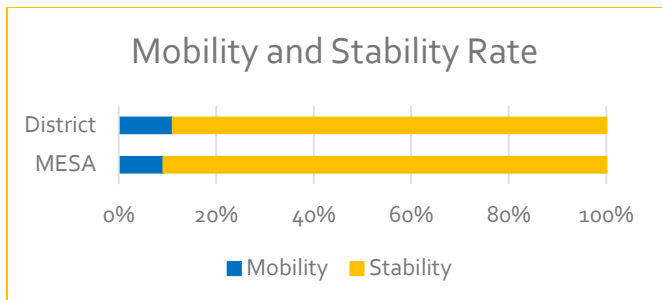
**Current Contract Term:** July 2018 to June 2020

**Students with Disabilities:** 11.0%

**English Language Learners:** 0.2%



Conclusion of Audit Report	
Material Weaknesses Identified	
Noncompliance Material to the Financial Statements Noted	
Financial Findings	
Questioned Costs	
Notes/Comments	Extension Approved 12/31/19



Promotion Rate	MESA	District
4 <sup>th</sup> Grade	100%	99.6%
8 <sup>th</sup> Grade	92.3%	99.7%

# MILWAUKEE EXCELLENCE CHARTER SCHOOL (MXCS)

**Mission:** Through rigorous academics and character education essential for success is to educate students in grades 6 through 12 to excel within and graduate from four-year colleges and to pursue the professions of their choice.

**Established:** 2016

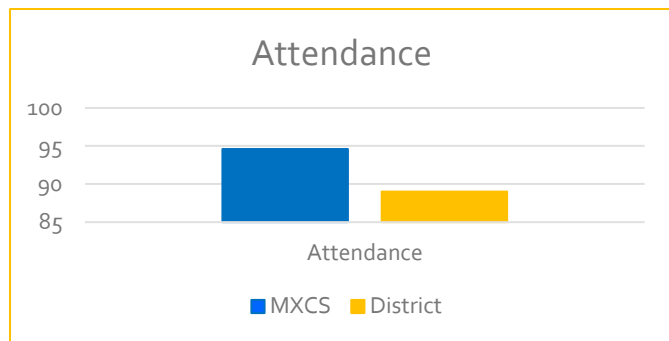
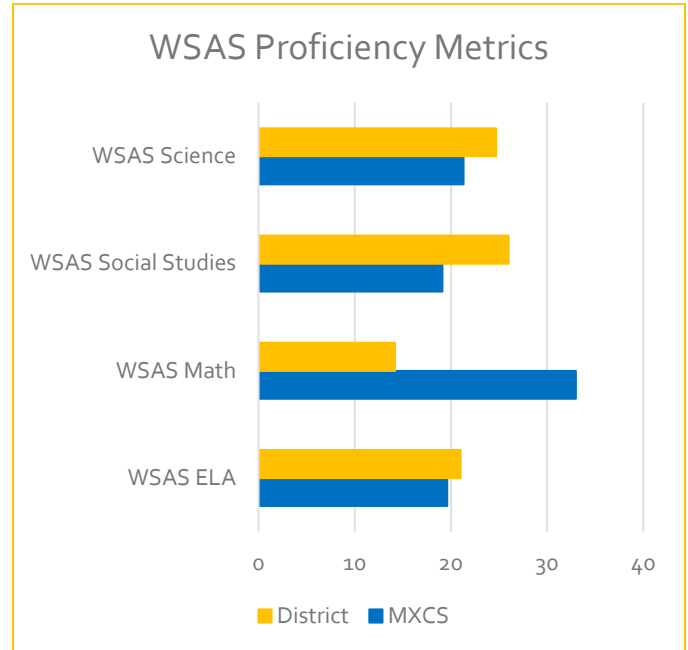
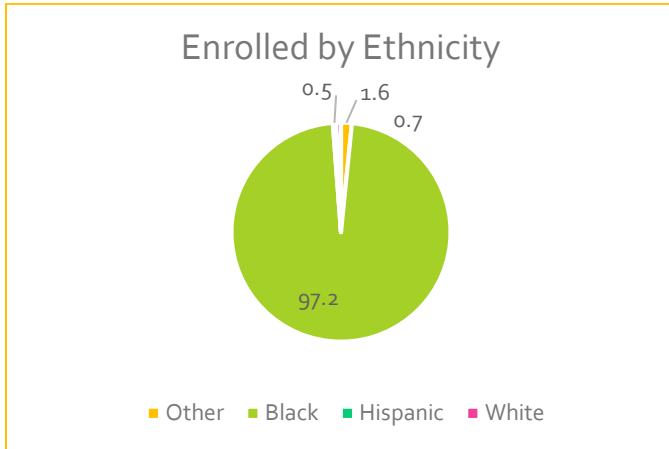
**Grades Served:** 6-9

**Enrollment:** 434 FTE Pupils

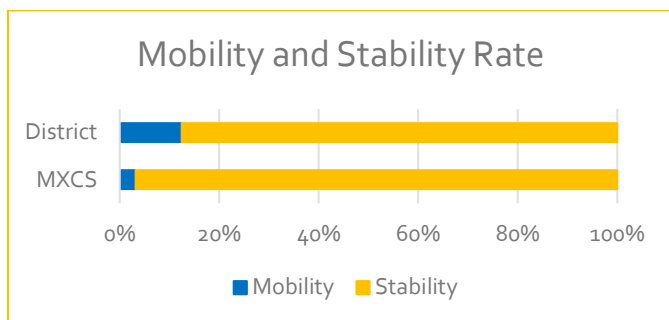
**Current Contract Term:** July 2016 to June 2021

**Students with Disabilities:** 15.5%

**English Language Learners:** 0.0%



Conclusion of Audit Report	Unmodified
Material Weaknesses Identified	No
Noncompliance Material to the Financial Statements Noted	No
Financial Findings	No
Questioned Costs	No
Notes/Comments	



Promotion Rate	MXCS	District
8 <sup>th</sup> Grade	100%	99.6%

# NEXT DOOR CHARTER SCHOOL

**Mission:** To support the intellectual, spiritual, and emotional development of children so they can become self-sufficient, contributing members of the community.

**Established:** 2005

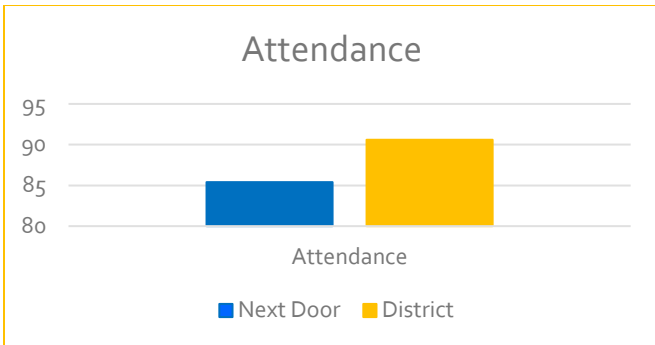
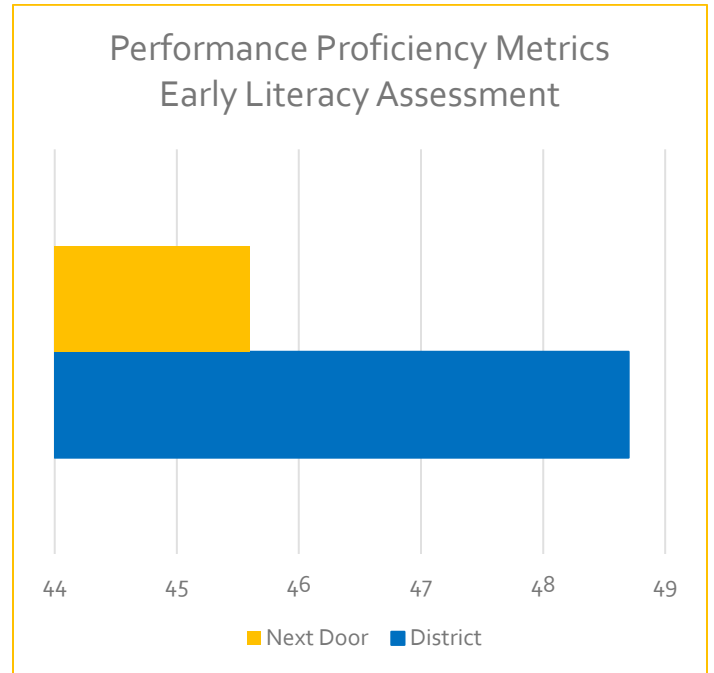
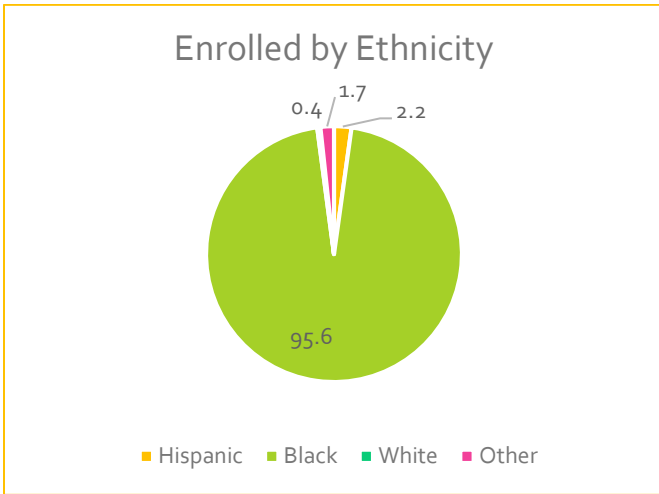
**Grades Served:** K4-K5

**Enrollment:** 227 FTE Pupils

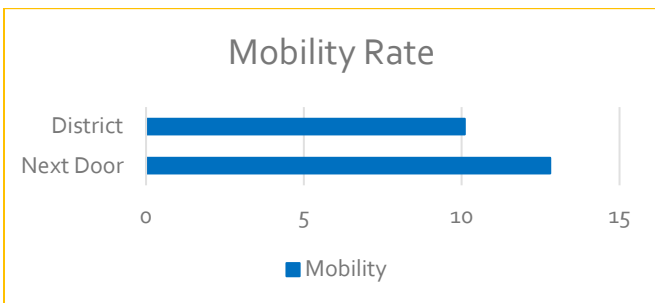
**Current Contract Term:** July 2016 to June 2021

**Students with Disabilities:** 16.7%

**English Language Learners:** 0.0%



Financial Audit	
Conclusion of Audit Report	Unmodified
Material Weaknesses Identified	No
Noncompliance Material to the Financial Statements Noted	No
Financial Findings	No
Questioned Costs	No
Notes/Comments	



Note: Stability is not measured for K4 and K5 students

# NOVA TECH

**Mission:** To provide educational opportunities and develop career pathways for high school students interested in technical fields, including manufacturing and the trades.

**Established:** 2014

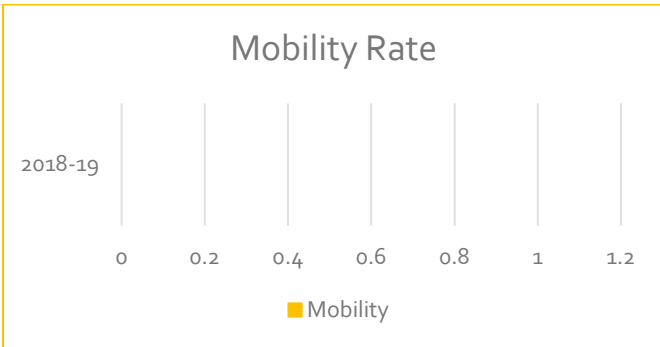
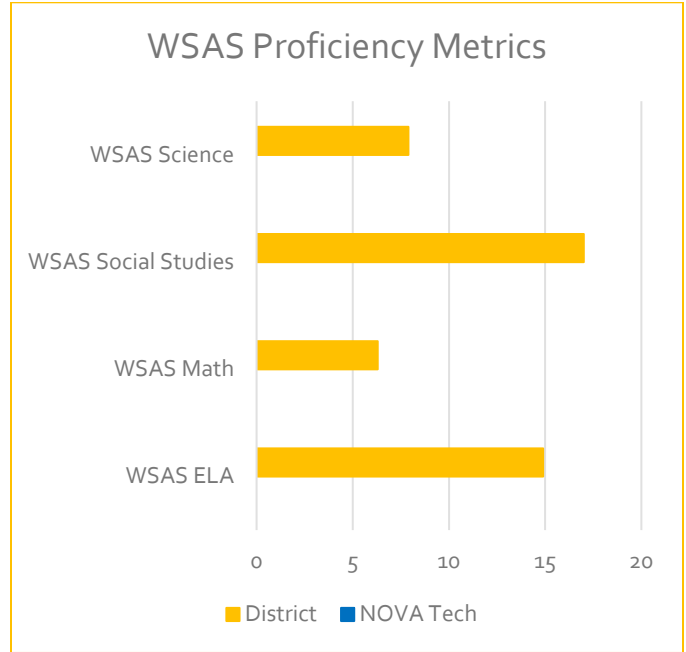
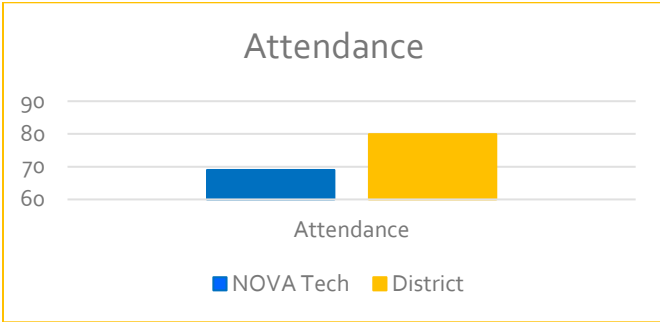
**Grades Served:** 9-12

**Enrollment:** NA

**Current Contract Term:** Closed June 2019

**Students with Disabilities:** NA

**English Language Learners:** NA



Graduation Rate	NOVA Tech	District
Graduation	44.8%	66.8%

Financial Audit	
Conclusion of Audit Report	Unmodified
Material Weaknesses Identified	No
Noncompliance Material to the Financial Statements Noted	No
Financial Findings	No
Questioned Costs	No
Notes/Comments	

# WHITTIER ELEMENTARY SCHOOL

**Mission:** To provide a safe, caring learning environment in which staff, students, parents, and community relationships merge to foster high academic achievement for students.

**Established:** 2013

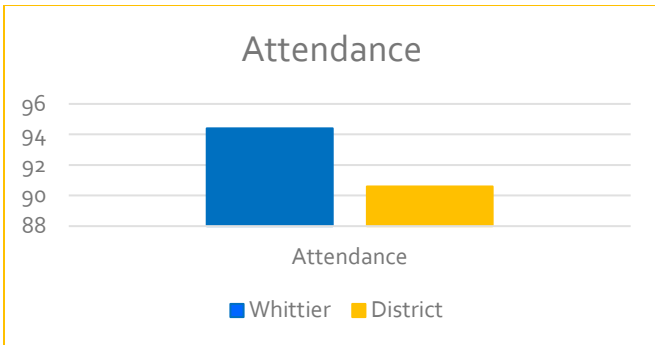
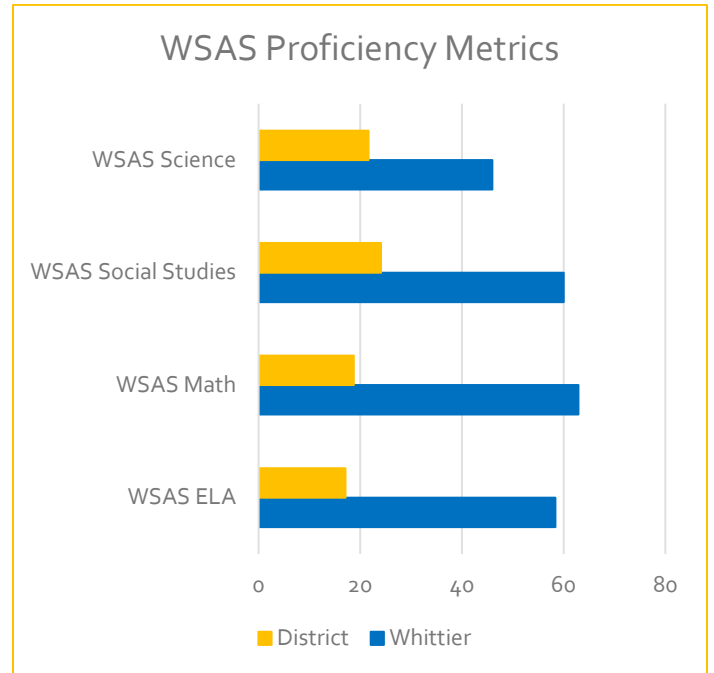
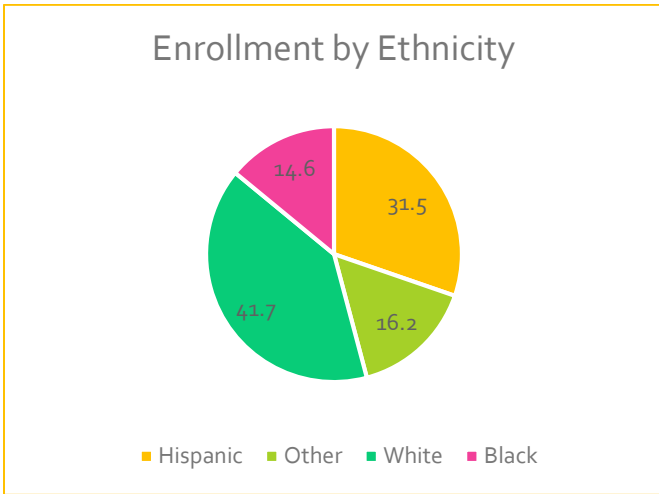
**Grades Served:** K4-5

**Enrollment:** 216 FTE Pupils

**Current Contract Term:** July 2016 to June 2021

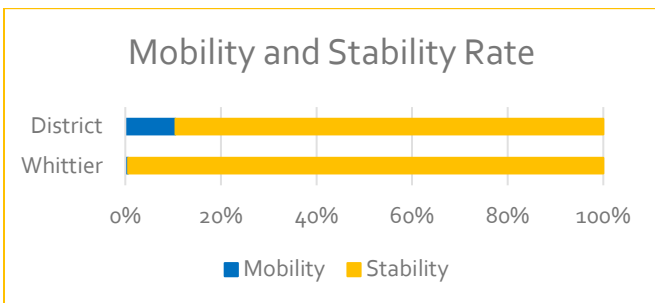
**Students with Disabilities:** 7.6%

**English Language Learners:** 0.0%



### Financial Audit

Conclusion of Audit Report	Compliant
Material Weaknesses Identified	No
Noncompliance Material to the Financial Statements Noted	No
Financial Findings	No
Questioned Costs	No
Notes/Comments	



Promotion Rate	Whittier	District
4 <sup>th</sup> Grade	100%	99.6%





**MILWAUKEE  
PUBLIC SCHOOLS**

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