

**(Minocqua J1 School District)
(2018-2019)
Charter School Authorizer Annual Report**

Authorizer Annual Report Checklist

When completing the Charter School Authorizer Annual Report, verify that:

- All sections of the report are present, and all schedules are completed and attached.
- For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI.
- The report has been completed at the authorizer level, rather than completed for an individual school.
- Authorizer operating costs have been identified in Section VI. This section should not be left blank.
- The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include:
 - Soliciting and evaluating charter school applications,
 - Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers,
 - Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk,
 - Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and
 - Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts.

The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s).

- The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts.
- Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc.

For further instructions and requirements related to completing each section of this report see the charter school authorizer annual report technical assistance document at

<http://dpi.wi.gov/sms/charter-schools/information-authorizers>.

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	Minocqua J1 School District
Authorizer Address:	7450 Titus Drive Minocqua, WI 54548
Authorizer Contact Person:	Jim Ellis
Contact Person Title:	District Administrator
Contact Person Phone:	715-356-5206
Contact Person Email:	jellis@mhl.org

SECTION II: CHARTER SCHOOL INFORMATION

(Add additional lines or attach additional sheets, if necessary.)

Charter Schools Currently Under Contract:			
School Name:	Contract Start Date:	Contract Expiration Date:	Grades Served:
Lakeland STAR School	07/01/2018	06/30/2021	7-8
Creative Minds	07/01/2012	06/30/2022	3-5
Woodland	07/01/2010	06/30/2020	6-8

Charter Schools with Non-renewed or Revoked Contract:			
School Name:	Contract Start Date:	Date of Non-renewal or Revocation:	Reason for Non-renewal or Revocation:

Charter Schools Currently Under Contract that have not Opened:		
School Name:	Contract Start Date:	Date School will Open:

Charter Schools that Closed:		
School Name:	Date of School Closure:	Reason for Closure:

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

(Provide a summary of the academic performance of each charter school that operated during the school year.)

Each spring the District administers the STAR Assessment to students in grade 3-8. Two of the subjects tested are English Language Arts and Mathematics. In 2018-2019, both Creative Minds and Woodland participated in the STAR Assessment. The following chart shows the percentage of students that scored proficient or above on the state benchmark:

GRADE LEVEL	SCHOOL	ELA	MATH
3 rd	Creative Minds	42.9%	21.4 %
4 th	Creative Minds	69.2%	23.1%
5 th	Creative Minds	50.0%	28.6%
6 th	Woodland	28.6%	28.6%
7 th	Woodland	66.7%	50.0%
8 th	Woodland	63.6%	22.2%

I have attached Forward Exam results for both schools. For each school (grade level), students were tested in ELA, Math, and Social Studies. I have also included growth scores for ELA and Math.

Another attachment I have included is the DPI Report Card for Creative Minds and Woodland. Both schools Exceeds Expectations.

SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

(Provide a summary of the financial performance of each charter school that operated during the school year.)

SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)

(Provide a summary and discussion of any additional contract terms or expectations that the authorizer deems relevant to its report on the overall performance of the charter schools it authorizes.)

SECTION VI: AUTHORIZER OPERATING COSTS

(Complete and attach audited Schedule of Charter School Authorizer Operating Costs.)

Examples of the types of costs that should be reported in the schedule of authorizer operating costs include but are not limited to: costs incurred by the authorizer to oversee and monitor its charter schools



Creative Minds--Minocqua School of 21st Century Creativity and Design
Minocqua J1 | Public - All Students
 School Report Card | 2018-19 | Summary

Overall Score



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

School Information

Grades	3-5
School Type	Elementary School
Enrollment	42
Percent Open Enrollment	16.7%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	2.4%
Asian	2.4%
Black or African American	2.4%
Hispanic/Latino	2.4%
Native Hawaiian or Other Pacific Islander	0.0%
White	90.5%
Two or More Races	0.0%
<i>Student Groups</i>	
Students with Disabilities	9.5%
Economically Disadvantaged	50.0%
English Learners	0.0%

Priority Areas	School Score	Max Score	K-5 State	K-5 Max
Student Achievement	75.7/100		65.7/100	
English Language Arts (ELA) Achievement	37.0/50		31.6/50	
Mathematics Achievement	38.7/50		34.1/50	

School Growth	68.0/100	66.0/100
English Language Arts (ELA) Growth	35.9/50	33.0/50
Mathematics Growth	32.1/50	33.0/50

Closing Gaps	NA/NA	73.9/100
English Language Arts (ELA) Achievement Gaps	NA/NA	37.9/50
Mathematics Achievement Gaps	NA/NA	36.0/50
Graduation Rate Gaps	NA/NA	NA/NA

On-Track and Postsecondary Readiness	91.5/100	86.8/100
Graduation Rate	NA/NA	NA/NA
Attendance Rate	76.3/80	74.5/80
3rd Grade English Language Arts (ELA) Achievement	15.2/20	12.3/20
8th Grade Mathematics Achievement	NA/NA	NA/NA

Priority Area Weights

Percentage Weight

Student Achievement	22.5%
School Growth	52.5%
Closing Gaps	NA
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators

Total Deductions: 0

Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	100%	100%	100%	100%
Lowest Subgroup Rate: White	100%	100%	100%	100%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

Creative Minds--Minocqua School of 21st Century Creativity and Design

Minocqua J1 | Public - All Students

School Report Card Detail | 2018-19 | Student Achievement

Student Achievement

Total Score: 75.7/100

English Language Arts Achievement Score: 37.0/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	2	4.9%	3	4	11.1%	6	2	5.1%	3
Proficient	1.0	19	46.3%	19	21	58.3%	21	15	38.5%	15
Basic	0.5	17	41.5%	8.5	7	19.4%	3.5	15	38.5%	7.5
Below Basic	0.0	3	7.3%	0	4	11.1%	0	7	17.9%	0
Total Tested	-	41	100.0%	30.5	36	100.0%	30.5	39	100.0%	25.5

Mathematics Achievement Score: 38.7/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	9	22.0%	13.5	4	11.1%	6	2	5.1%	3
Proficient	1.0	15	36.6%	15	19	52.8%	19	17	43.6%	17
Basic	0.5	16	39.0%	8	7	19.4%	3.5	13	33.3%	6.5
Below Basic	0.0	1	2.4%	0	6	16.7%	0	7	17.9%	0
Total Tested	-	41	100.0%	36.5	36	100.0%	28.5	39	100.0%	26.5

Notes

- Details on student achievement calculations can be found at <https://dpi.wi.gov/accountability/resources> .
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the school.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

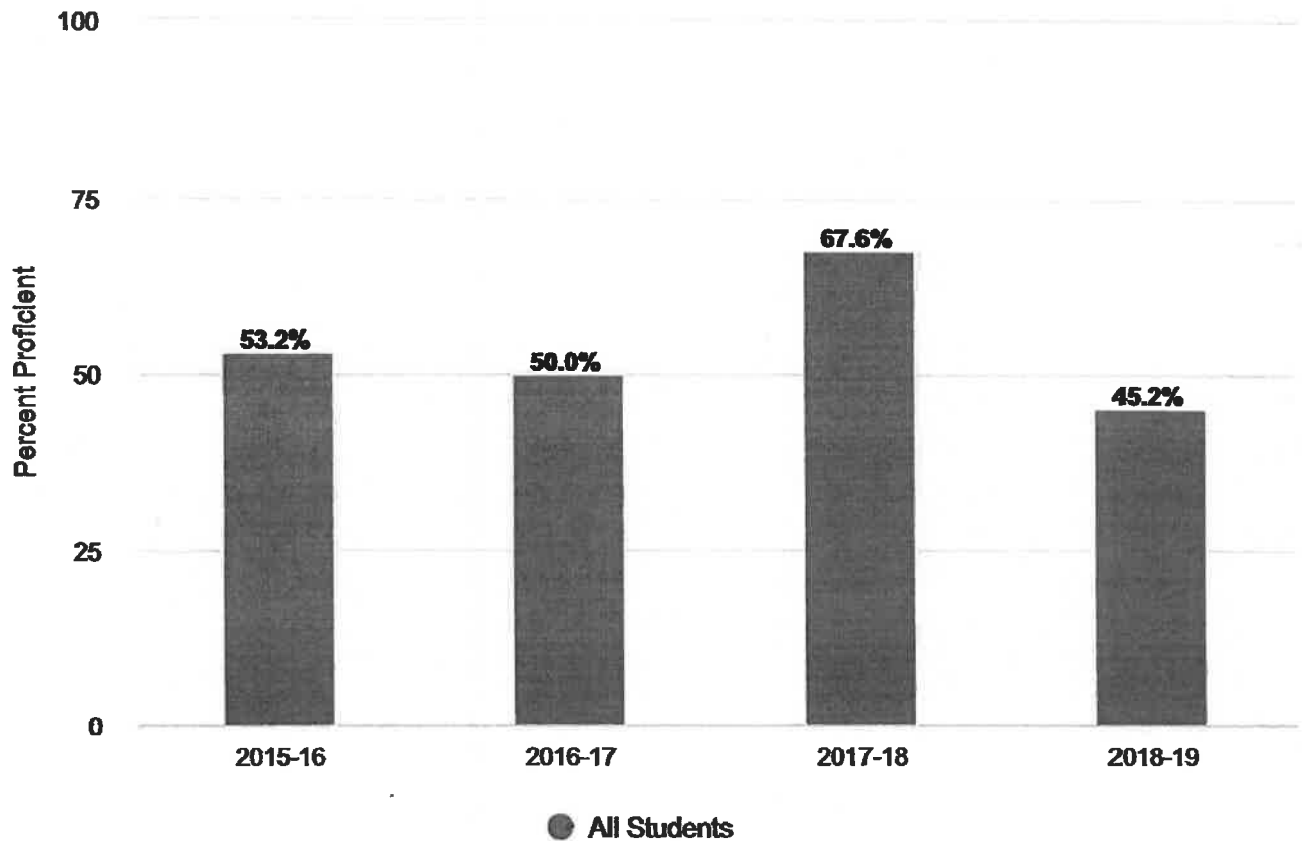
Questions to consider

- Are more students in the basic or below basic performance level, compared to proficient and advanced?
- Has the percent of students who are proficient and advanced increased, decreased, or stayed the same over the last three years?

Forward and DLM Percent Proficient in ELA by [All Students] and Year [Selected]

Filter Criteria:

Group by	[All Students]	Test Subject	ELA
FAY District	[All]	FAY School	[All]
Test Type	[All Types]	Student Cohort	[All Students]
District	Minocqua J1	School Type	[All Types]
School	Creative Minds—Minocqua School of 21st Century Creativity and Design	Grade Level when Tested	[All Grades]
School Cohort	[All Schools]	Race/Ethnicity	[All]
Disability Status	[All]	Reporting Disability	[No Selection]
Gender	[All]	ELL Status	[All]
Mask Student	Show Student Details		



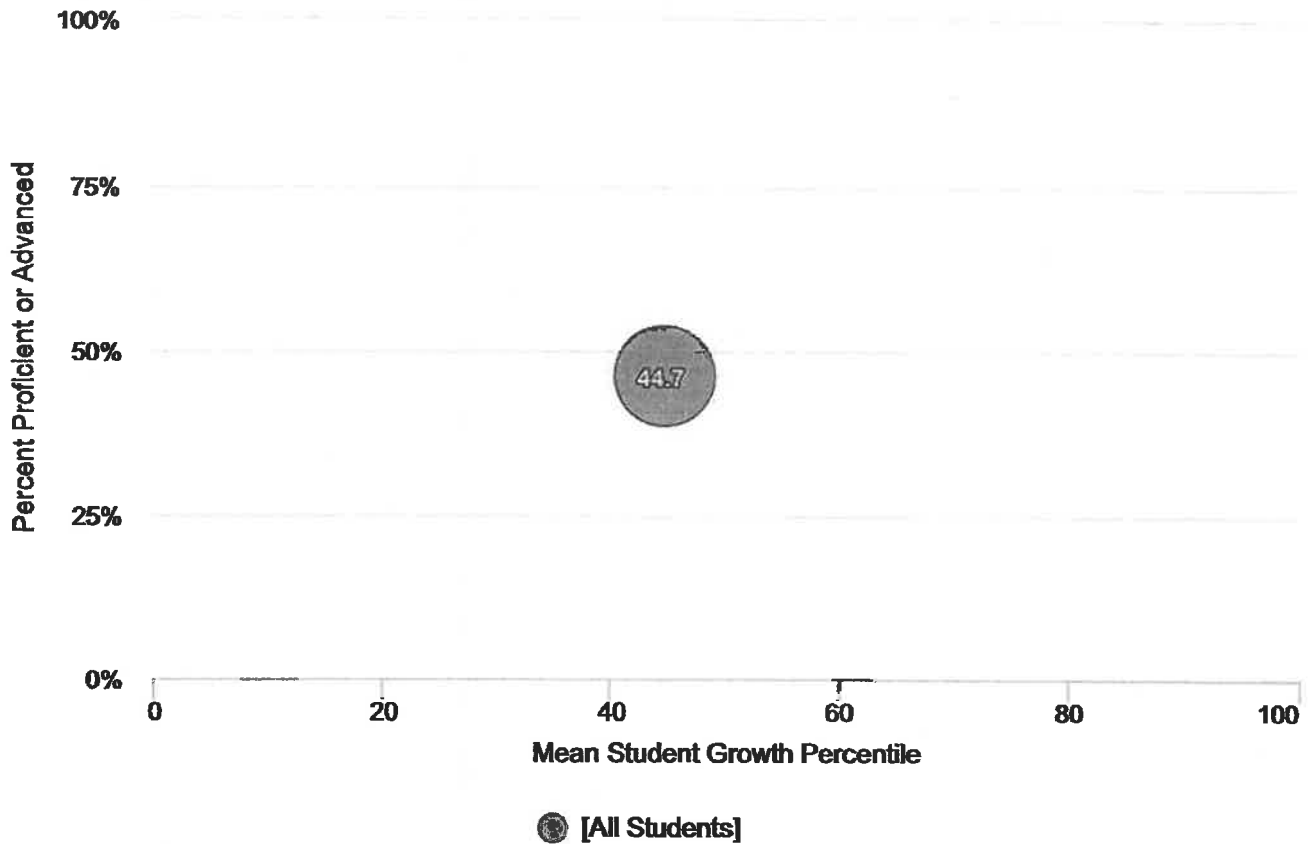
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School Year	Group By	Students Proficient	Count of Students	Percent Proficient
2015-16	All Students	25	47	53.2%
2016-17	All Students	21	42	50.0%
2017-18	All Students	25	37	67.6%
2018-19	All Students	19	42	45.2%

2018-19 Reading/ELA SGP by [All Students]

Filter Criteria:

School Year 2018-19	Growth Subject Reading/ELA
FAY District [All]	FAY School [All]
Student Cohort [All Students]	District Minocqua J1
School Type [All Types]	School Creative Minds—Minocqua School of 21st Century Creativity and Design
Grade Level when Tested SGP [All Grades]	School Cohort [All Schools]
Race/Ethnicity [All]	Disability Status [All]
Reporting Disability [No Selection]	Gender [All]
ELL Status [All]	Mask Student Show Student Details

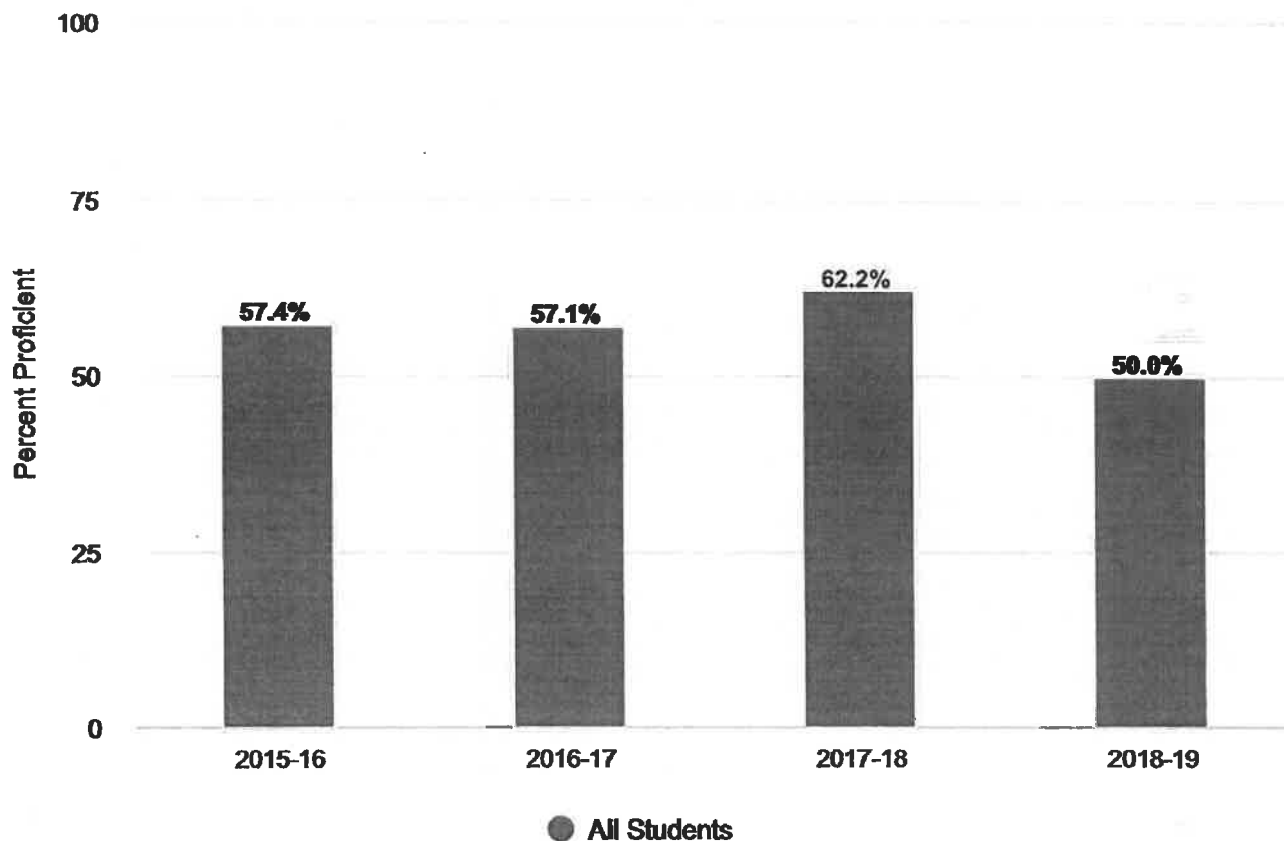


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Group	Mean SGP	Percent Proficient or	Students
[All Students]	44.7	46.2	26

Forward and DLM Percent Proficient in Mathematics by [All Students] and Year

Filter Criteria:			
Group by	[All Students]	Test Subject	Mathematics
FAY District	[All]	FAY School	[All]
Test Type	[All Types]	Student Cohort	[All Students]
District	Minocqua J1	School Type	[All Types]
School	Creative Minds–Minocqua School of 21st Century Creativity and Design	Grade Level when Tested	[All Grades]
School Cohort	[All Schools]	Race/Ethnicity	[All]
Disability Status	[All]	Reporting Disability	[No Selection]
Gender	[All]	ELL Status	[All]
Mask Student	Show Student Details		



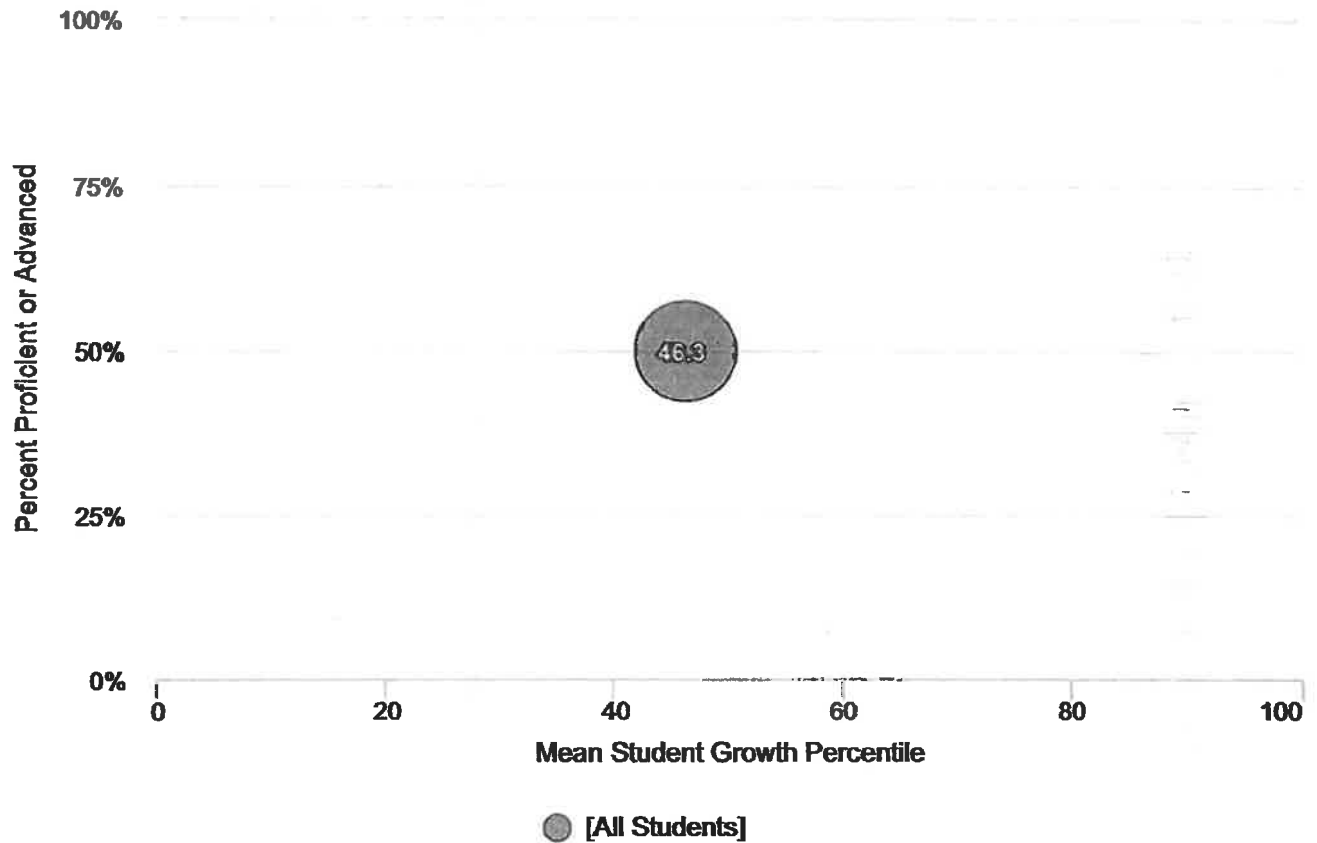
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School Year	Group By	Students Proficient	Count of Students	Percent Proficient
2015-16	All Students	27	47	57.4%
2016-17	All Students	24	42	57.1%
2017-18	All Students	23	37	62.2%
2018-19	All Students	21	42	50.0%

2018-19 Mathematics SGP by [All Students]

Filter Criteria:

School Year	2018-19	Growth Subject	Mathematics
FAY District	[All]	FAY School	[All]
Student Cohort	[All Students]	District	Minocqua J1
School Type	[All Types]	School	Creative Minds—Minocqua School of 21st Century Creativity and Design
Grade Level when Tested SGP	[All Grades]	School Cohort	[All Schools]
Race/Ethnicity	[All]	Disability Status	[All]
Reporting Disability	[No Selection]	Gender	[All]
ELL Status	[All]	Mask Student	Show Student Details



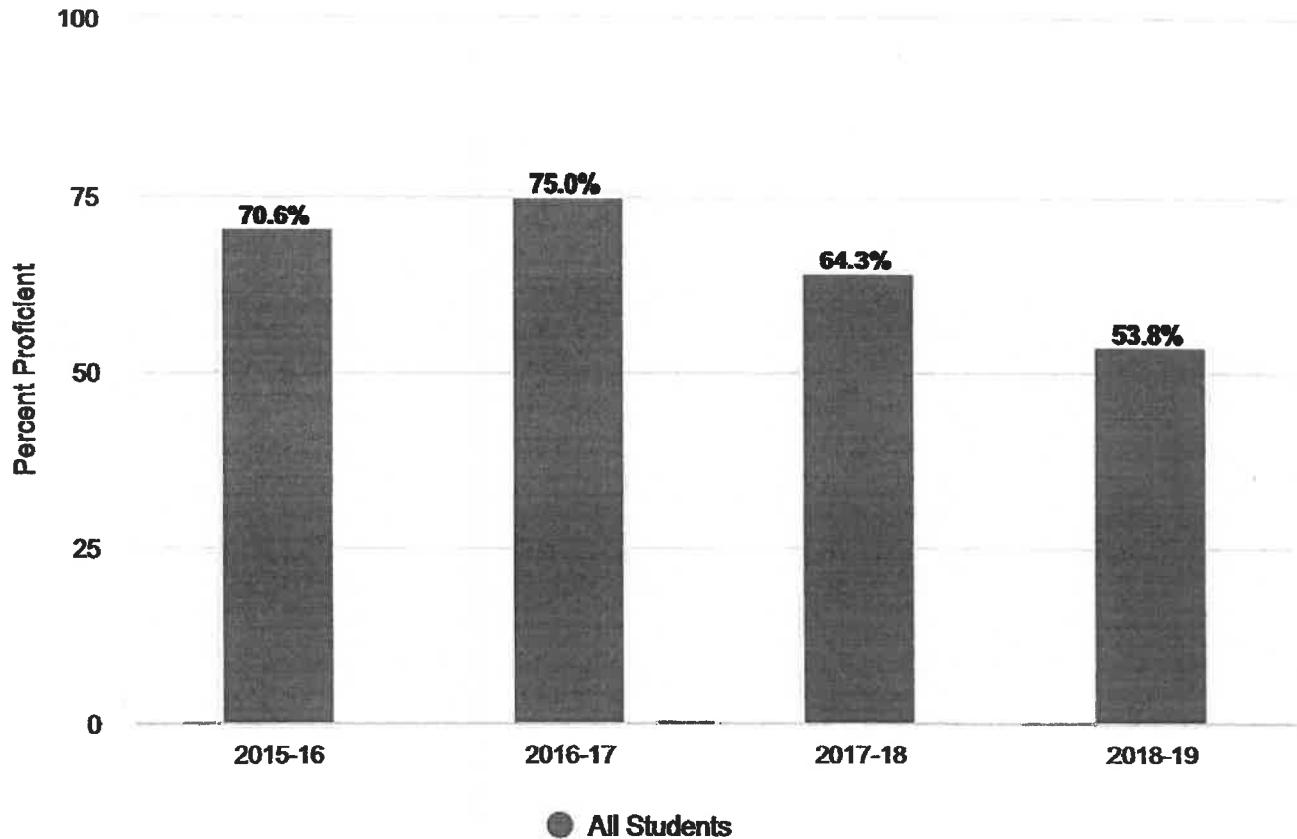
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Group	Mean SGP	Percent Proficient or	Students
[All Students]	46.3	50.0	26

Forward and DLM Percent Proficient in Social Studies by [All Students] and Year

Filter Criteria:

Group by	[All Students]	Test Subject	Social Studies
FAY District	[All]	FAY School	[All]
Test Type	[All Types]	Student Cohort	[All Students]
District	Minocqua J1	School Type	[All Types]
School	Creative Minds—Minocqua School of 21st Century Creativity and Design	Grade Level when Tested	[All Grades]
School Cohort	[All Schools]	Race/Ethnicity	[All]
Disability Status	[All]	Reporting Disability	[No Selection]
Gender	[All]	ELL Status	[All]
Mask Student	Show Student Details		



Total of 4 row(s) with No Row Limit

School Year	Group By	Students Proficient	Count of Students	Percent Proficient
2015-16	All Students	12	17	70.6%
2016-17	All Students	9	12	75.0%
2017-18	All Students	9	14	64.3%
2018-19	All Students	7	13	53.8%



Woodland Progressive School for 21st Century Citizens
Minocqua J1 | Public - All Students
 School Report Card | 2018-19 | Summary

Overall Score



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★★
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★★★★
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

School Information

Grades	6-8
School Type	Middle School
Enrollment	29
Percent Open Enrollment	6.9%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	6.9%
Asian	0.0%
Black or African American	3.4%
Hispanic/Latino	0.0%
Native Hawaiian or Other Pacific Islander	0.0%
White	89.7%
Two or More Races	0.0%
<i>Student Groups</i>	
Students with Disabilities	24.1%
Economically Disadvantaged	41.4%
English Learners	0.0%

Priority Areas	School Score	Max Score	6-8 State	6-8 Max
Student Achievement	74.7/100		61.3/100	
English Language Arts (ELA) Achievement	41.1/50		32.2/50	
Mathematics Achievement	33.6/50		29.1/50	
School Growth	75.5/100		66.0/100	
English Language Arts (ELA) Growth	40.6/50		33.0/50	
Mathematics Growth	34.9/50		33.0/50	
Closing Gaps	NA/NA		73.9/100	
English Language Arts (ELA) Achievement Gaps	NA/NA		36.7/50	
Mathematics Achievement Gaps	NA/NA		37.2/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	88.6/100		85.5/100	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	75.1/80		74.1/80	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	13.5/20		11.4/20	

Priority Area Weights	Percentage Weight
Student Achievement	31.1%
School Growth	43.9%
Closing Gaps	NA
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	100%	99.1%	100%	99.1%
Lowest Subgroup Rate: White	100%	99.0%	100%	99.0%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.



Woodland Progressive School for 21st Century Citizens
Minocqua J1 | Public - All Students
 School Report Card Detail | 2018-19 | Student Achievement

Student Achievement

Total Score: 74.7/100

English Language Arts Achievement Score: 41.1/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	5	11.6%	7.5	7	17.9%	10.5	0	0.0%	0
Proficient	1.0	22	51.2%	22	21	53.8%	21	15	51.7%	15
Basic	0.5	13	30.2%	6.5	8	20.5%	4	11	37.9%	5.5
Below Basic	0.0	3	7.0%	0	3	7.7%	0	3	10.3%	0
Total Tested	-	43	100.0%	36	39	100.0%	35.5	29	100.0%	20.5

Mathematics Achievement Score: 33.6/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	1	2.3%	1.5	3	7.7%	4.5	0	0.0%	0
Proficient	1.0	20	46.5%	20	15	38.5%	15	12	41.4%	12
Basic	0.5	16	37.2%	8	16	41.0%	8	12	41.4%	6
Below Basic	0.0	6	14.0%	0	5	12.8%	0	5	17.2%	0
Total Tested	-	43	100.0%	29.5	39	100.0%	27.5	29	100.0%	18

Notes

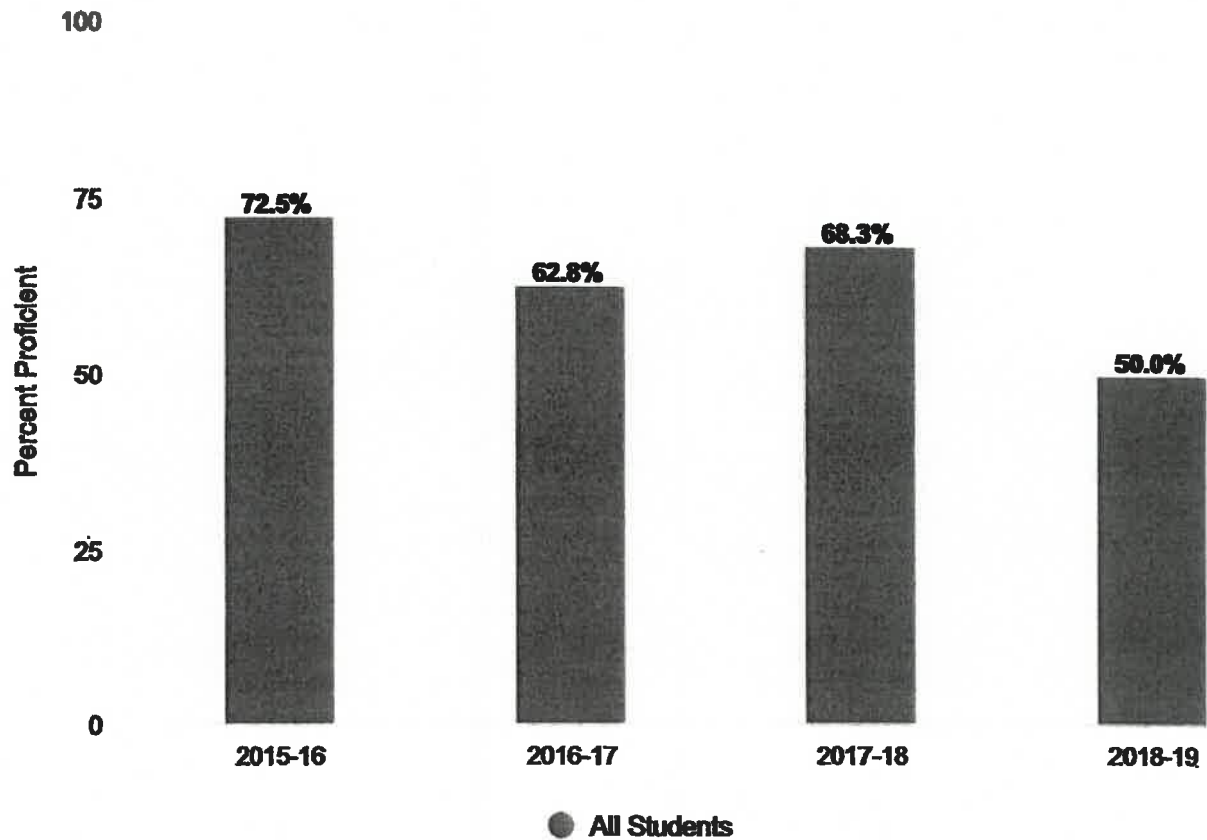
- Details on student achievement calculations can be found at <https://dpi.wi.gov/accountability/resources> .
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the school.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

Questions to consider

- Are more students in the basic or below basic performance level, compared to proficient and advanced?
- Has the percent of students who are proficient and advanced increased, decreased, or stayed the same over the last three years?

Forward and DLM Percent Proficient in ELA by [All Students] and Year [Selected]

Filter Criteria:			
Group by	[All Students]	Test Subject	ELA
FAY District	[All]	FAY School	[All]
Test Type	[All Types]	Student Cohort	[All Students]
District	[All Authorized Districts]	School Type	[All Types]
School	Woodland Progressive School for 21st Century Citizens	Grade Level when Tested	[All Grades]
School Cohort	[All Schools]	Race/Ethnicity	[All]
Disability Status	[All]	Reporting Disability	[No Selection]
Gender	[All]	ELL Status	[All]
Mask Student	Show Student Details		



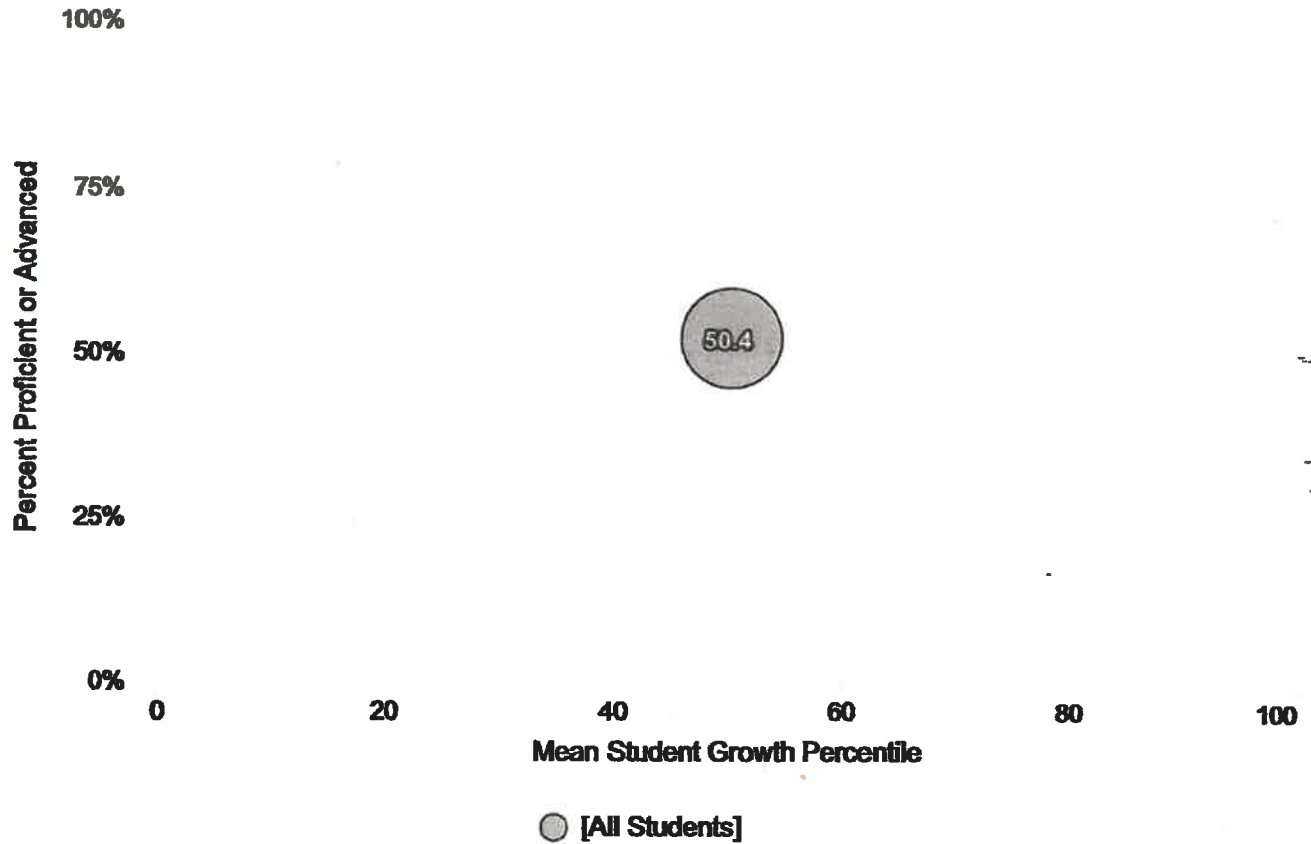
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School Year	Group By	Students Proficient	Count of Students	Percent Proficient
2015-16	All Students	37	51	72.5%
2016-17	All Students	27	43	62.8%
2017-18	All Students	28	41	68.3%
2018-19	All Students	15	30	50.0%

2018-19 Reading/ELA SGP by [All Students]

Filter Criteria:

School Year	2018-19	Growth Subject	Reading/ELA
FAY District	[All]	FAY School	[All]
Student Cohort	[All Students]	District	[All Authorized Districts]
School Type	[All Types]	School	Woodland Progressive School for 21st Century Citizens
Grade Level when Tested SGP	[All Grades]	School Cohort	[All Schools]
Race/Ethnicity	[All]	Disability Status	[All]
Reporting Disability	[No Selection]	Gender	[All]
ELL Status	[All]	Mask Student	Show Student Details

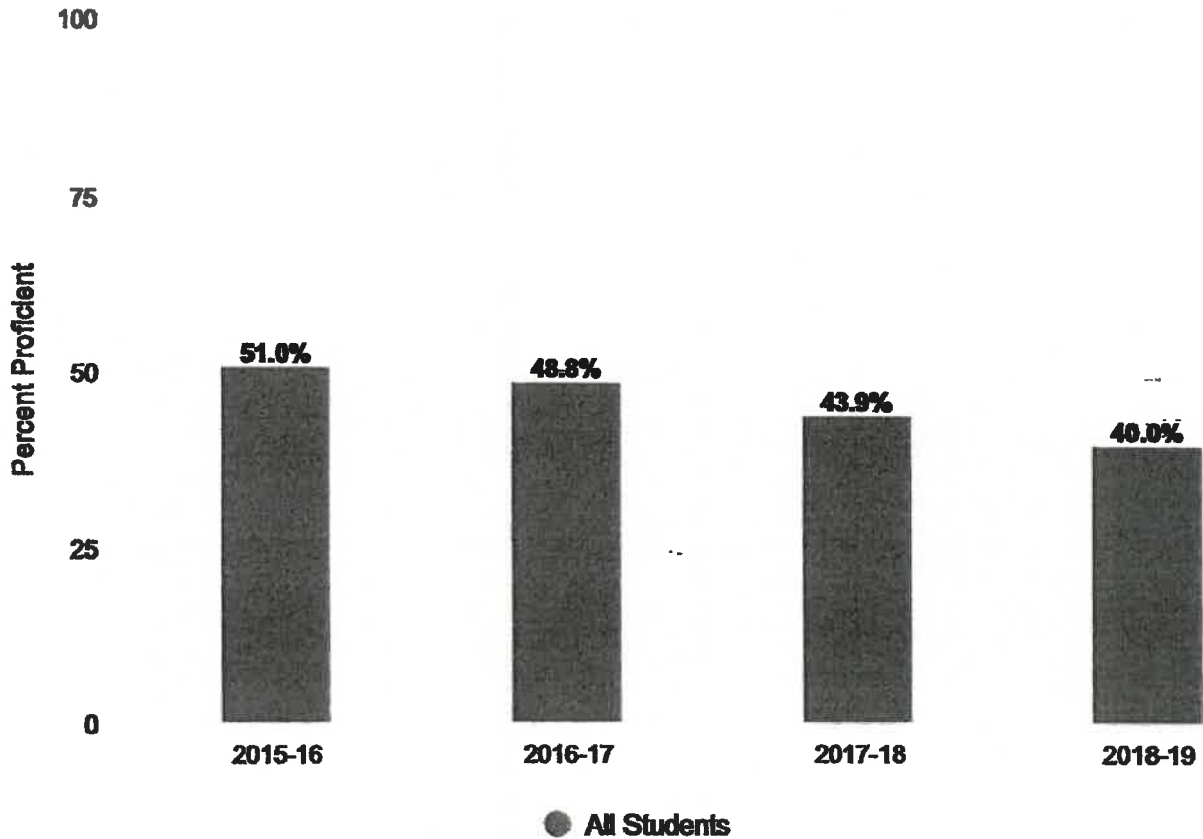


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Group	Mean SGP	Percent Proficient or	Students
[All Students]	50.4	51.9	27

Forward and DLM Percent Proficient in Mathematics by [All Students] and Year

Filter Criteria:			
Group by	[All Students]	Test Subject	Mathematics
FAY District	[All]	FAY School	[All]
Test Type	[All Types]	Student Cohort	[All Students]
District	[All Authorized Districts]	School Type	[All Types]
School	Woodland Progressive School for 21st Century Citizens	Grade Level when Tested	[All Grades]
School Cohort	[All Schools]	Race/Ethnicity	[All]
Disability Status	[All]	Reporting Disability	[No Selection]
Gender	[All]	ELL Status	[All]
Mask Student	Show Student Details		

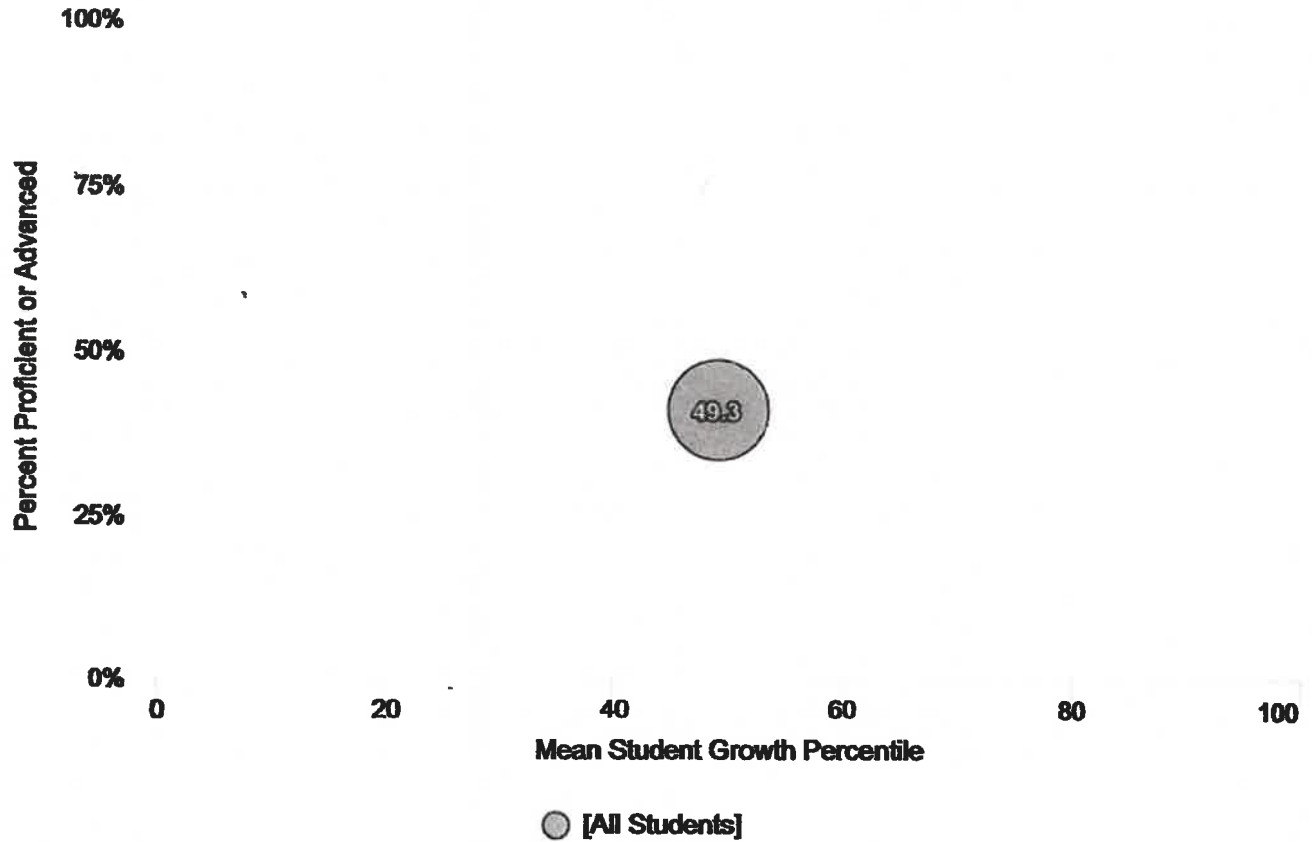


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School Year	Group By	Students Proficient	Count of Students	Percent Proficient
2015-16	All Students	26	51	51.0%
2016-17	All Students	21	43	48.8%
2017-18	All Students	18	41	43.9%
2018-19	All Students	12	30	40.0%

2018-19 Mathematics SGP by [All Students]

Filter Criteria:			
School Year	2018-19	Growth Subject	Mathematics
FAY District	[All]	FAY School	[All]
Student Cohort	[All Students]	District	[All Authorized Districts]
School Type	[All Types]	School	Woodland Progressive School for 21st Century Citizens
Grade Level when Tested	Grade 6, Grade 7, Grade 8	School Cohort	[All Schools]
SGP		Disability Status	[All]
Race/Ethnicity	[All]	Gender	[All]
Reporting Disability	[No Selection]	Mask Student	Show Student Details
ELL Status	[All]		



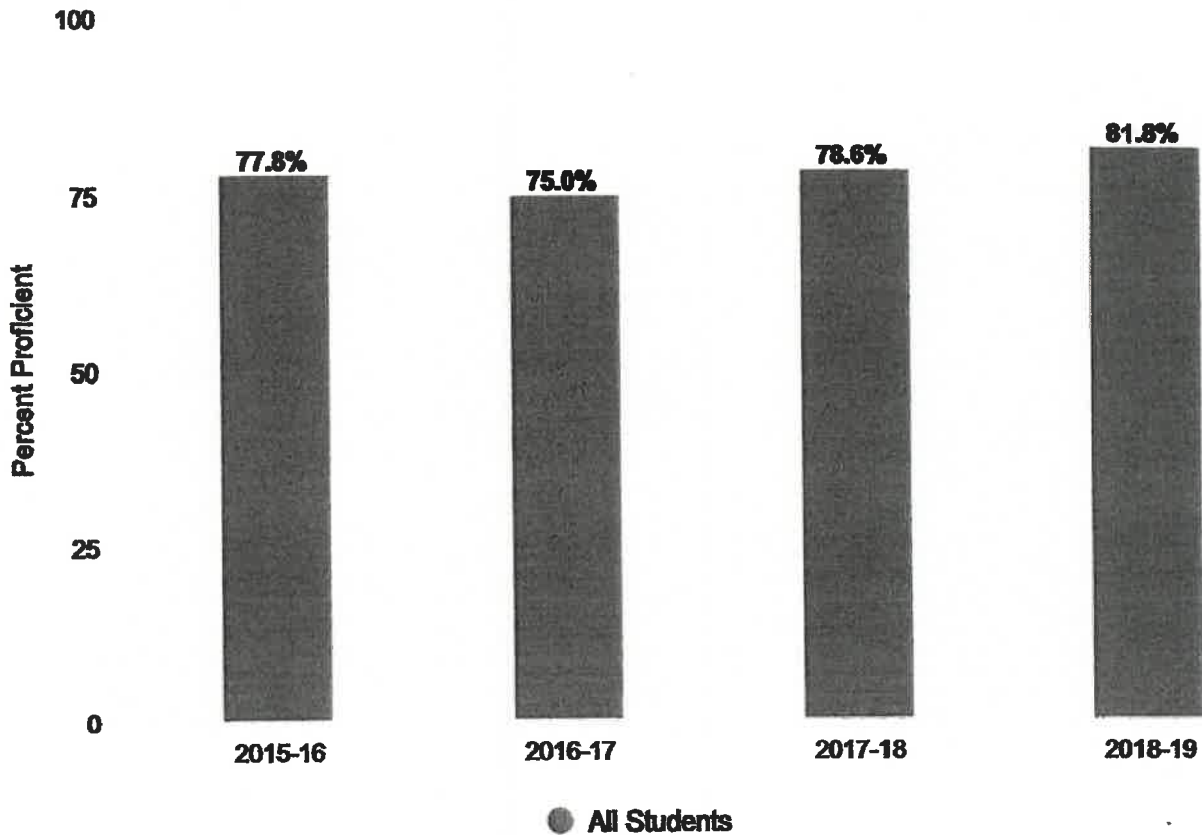
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Group	Mean SGP	Percent Proficient or	Students
[All Students]	49.3	40.7	27

Forward and DLM Percent Proficient in Social Studies by [All Students] and Year

Filter Criteria:

Group by	[All Students]	Test Subject	Social Studies
FAY District	[All]	FAY School	[All]
Test Type	[All Types]	Student Cohort	[All Students]
District	[All Authorized Districts]	School Type	[All Types]
School	Woodland Progressive School for 21st Century Citizens	Grade Level when Tested	Grade 6, Grade 7, Grade 8
School Cohort	[All Schools]	Race/Ethnicity	[All]
Disability Status	[All]	Reporting Disability	[No Selection]
Gender	[All]	ELL Status	[All]
Mask Student	Show Student Details		



Total of 4 row(s) with No Row Limit

School Year	Group By	Students Proficient	Count of Students	Percent Proficient
2015-16	All Students	14	18	77.8%
2016-17	All Students	12	16	75.0%
2017-18	All Students	11	14	78.6%
2018-19	All Students	9	11	81.8%



Lakeland STAR School—Strong Talented Adventurous Remarkable
Minocqua J1 | Public - All Students
 School Report Card | 2018-19 | Summary

Overall Score



Alternate Rating - Satisfactory Progress

This school participates in the Alternate Accountability Process:
<http://dpi.wi.gov/accountability/alternate-accountability>

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★★☆
Meets Few Expectations	53-62.9 ★★★☆☆
Fails to Meet Expectations	0-52.9 ★★☆☆☆

School Information

Grades	7-8
School Type	Middle School
Enrollment	5
Percent Open Enrollment	60.0%

Race/Ethnicity

American Indian or Alaskan Native	0.0%
Asian	0.0%
Black or African American	0.0%
Hispanic/Latino	0.0%
Native Hawaiian or Other Pacific Islander	20.0%
White	80.0%
Two or More Races	0.0%

Student Groups

Students with Disabilities	100.0%
Economically Disadvantaged	100.0%
English Learners	0.0%

Priority Areas	School Score	Max Score	6-8 State	6-8 Max
Student Achievement	NA/NA	NA/NA	61.3/100	
English Language Arts (ELA) Achievement	NA/NA	NA/NA	32.2/50	
Mathematics Achievement	NA/NA	NA/NA	29.1/50	

Priority Areas	School Score	Max Score	6-8 State	6-8 Max
School Growth	NA/NA	NA/NA	66.0/100	
English Language Arts (ELA) Growth	NA/NA	NA/NA	33.0/50	
Mathematics Growth	NA/NA	NA/NA	33.0/50	

Priority Areas	School Score	Max Score	6-8 State	6-8 Max
Closing Gaps	NA/NA	NA/NA	73.9/100	
English Language Arts (ELA) Achievement Gaps	NA/NA	NA/NA	36.7/50	
Mathematics Achievement Gaps	NA/NA	NA/NA	37.2/50	
Graduation Rate Gaps	NA/NA	NA/NA	NA/NA	

Priority Areas	School Score	Max Score	6-8 State	6-8 Max
On-Track and Postsecondary Readiness	NA/NA	NA/NA	85.5/100	
Graduation Rate	NA/NA	NA/NA	NA/NA	
Attendance Rate	NA/NA	NA/NA	74.1/80	
3rd Grade English Language Arts (ELA) Achievement	NA/NA	NA/NA	NA/NA	
8th Grade Mathematics Achievement	NA/NA	NA/NA	11.4/20	

Priority Area Weights	Percentage Weight
Student Achievement	NA
School Growth	NA
Closing Gaps	NA
On-Track and Postsecondary Readiness	NA

Note: For details about how weights are determined, see weighting calculator:
https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: NA
Absenteeism Rate (goal <13%)	NA
Dropout Rate (goal <6%)	NA

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	<20	<20	<20	<20
NA	NA%	NA%	NA%	NA%

^A denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.



Lakeland STAR School--Strong Talented Adventurous Remarkable
 Minocqua J1 | Public - All Students
 School Report Card Detail | 2018-19 | Student Achievement

Student Achievement

Total Score: NA/NA

English Language Arts Achievement Score: NA/NA

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Proficient	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Basic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Below Basic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Total Tested	-	NA	NA	NA	NA	NA	NA	NA	NA	NA

Mathematics Achievement Score: NA/NA

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Proficient	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Basic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Below Basic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Total Tested	-	NA	NA	NA	NA	NA	NA	NA	NA	NA

Notes

- Details on student achievement calculations can be found at <https://dpi.wi.gov/accountability/resources> .
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the school.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

Questions to consider

- Are more students in the basic or below basic performance level, compared to proficient and advanced?
- Has the percent of students who are proficient and advanced increased, decreased, or stayed the same over the last three years?

School Name ↑	Creative Minds--Minocqua School of	Lakeland STAR School--Strong Taler	Minocqua Elementary	Woodland Progressive School for 21
A - Enrollment	42	5	537	29
B - Federal	\$83	\$311	\$512	\$174
C - State/Local	\$7,936	\$83,478	\$10,012	\$11,737
D - School Per-Pupil Total	\$8,019	\$83,789	\$10,524	\$11,911
E - Federal	\$3	\$3	\$3	\$3
F - State/Local	\$2,537	\$2,537	\$2,537	\$2,537
G - District/LEA Per-Pupil Total	\$2,540	\$2,540	\$2,540	\$2,540
H - Total Per-Pupil Expenditures	\$10,559	\$86,329	\$13,064	\$14,451
I - Total School Expenditures	\$8,309,666	\$8,309,666	\$8,309,666	\$8,309,666
J - Exclusions	\$2,818,941	\$2,818,941	\$2,818,941	\$2,818,941
K - Total District Expenditures	\$11,128,607	\$11,128,607	\$11,128,607	\$11,128,607

Standard Exclusions: Community Services; Debt Service; Equipment; Facilities; Food Service; Interfund Transfers; Public Choice Tuition.

Optional Exclusions: LAKELAND STAR SCHOOL.

Enrollment Count Procedure: Third Friday of September headcount

(MINOCQUA J1 SCHOOL DISTRICT)

Section VI

SCHEDULE OF CREATIVE MINDS CHARTER SCHOOL AUTHORIZER OPERATING COSTS

FISCAL YEAR ENDING (2018-2019)

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	13,324
EMPLOYEE BENEFITS	200	4,077
PURCHASED SERVICES	300	
NON-CAPITAL OBJECTS	400	
CAPITAL OBJECTS	500	
INSURANCE & JUDGEMENTS	700	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
TOTAL		17,401

(MINOCQUA J1 SCHOOL DISTRICT)

Section VI

SCHEDULE OF WOODLAND CHARTER SCHOOL AUTHORIZER OPERATING COSTS

FISCAL YEAR ENDING (2018-2019)

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	9,200
EMPLOYEE BENEFITS	200	2,815
PURCHASED SERVICES	300	
NON-CAPITAL OBJECTS	400	
CAPITAL OBJECTS	500	
INSURANCE & JUDGEMENTS	700	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
TOTAL		12,015

(MINOCQUA J1 SCHOOL DISTRICT)

Section VI

SCHEDULE OF LAKELAND STAR CHARTER SCHOOL AUTHORIZER OPERATING COSTS

FISCAL YEAR ENDING (2018-2019)

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	1,586
EMPLOYEE BENEFITS	200	485
PURCHASED SERVICES	300	50,000
NON-CAPITAL OBJECTS	400	
CAPITAL OBJECTS	500	
INSURANCE & JUDGEMENTS	700	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
TOTAL		52,701

Joint School District No. 1 - Towns of Minocqua, Hazelhurst, and Lake Tomahawk

Schedule of Charter School Authorizer Operating Costs

Year Ended June 30, 2019

Creative Minds - Minocqua School of 21st Century Creativity and Design

Operating Activity	WUFAR Object Code		Cost
Employee salaries	100	\$	13,324
Employee benefits	200		4,077
TOTAL		\$	17,401

Woodland Progressive School for 21st Century Citizens

Operating Activity	WUFAR Object Code		Cost
Employee salaries	100	\$	9,200
Employee benefits	200		2,815
TOTAL		\$	12,015

Lakeland STAR School

Operating Activity	WUFAR Object Code		Cost
Employee salaries	100	\$	1,586
Employee benefits	200		485
Purchased services	300		50,000
TOTAL		\$	52,071

See Independent Auditor's Report.

(MINOCQUA J1 SCHOOL DISTRICT)

SECTION VII

SCHEDULE OF CREATIVE MINDS CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS

FISCAL YEAR ENDING (2018-2019)

SERVICES PROVIDED	FUNCTION CODE	COST
REGULAR CURRICULUM	120000	
SPECIAL EDUCATION	150000	
HEALTH SERVICES	214000	2,283.83
PSYCHOLOGICAL SERVICES	215000	
CURRICULUM DEVELOPMENT	221200	3,129.33
INSTRUCTIONAL STAFF TRAINING	221300	796.03
GENERAL ADMINISTRATION	230000	18,603.48
BUILDING ADMINISTRATION	240000	22,898.64
BUSINESS SERVICES	252000	7,881.56
GENERAL OPERATIONS	253000	11,892.38
PUPIL TRANSPORTATION	256000	39,253.02
TECHNOLOGY	266000	15,424.11
FOOD SERVICE	257000	16,657.22
TOTAL		139,919.61

(MINOCQUA J1 SCHOOL DISTRICT)

SECTION VII

SCHEDULE OF WOODLAND CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS

FISCAL YEAR ENDING (2018-2019)

SERVICES PROVIDED	FUNCTION CODE	COST
REGULAR CURRICULUM	120000	
SPECIAL EDUCATION	150000	56,833.61
HEALTH SERVICES	214000	1,576.93
PSYCHOLOGICAL SERVICES	215000	2,216.35
CURRICULUM DEVELOPMENT	221200	3,130.39
INSTRUCTIONAL STAFF TRAINING	221300	1,227.45
GENERAL ADMINISTRATION	230000	12,845.26
BUILDING ADMINISTRATION	240000	23,747.21
BUSINESS SERVICES	252000	5,442.03
GENERAL OPERATIONS	253000	12,033.39
PUPIL TRANSPORTATION	256000	29,046.41
TECHNOLOGY	266000	10,719.03
SPECIAL EDUCATION SUPERVISION	223300	6,256.08
FOOD SERVICE	257000	11,501.42
TOTAL		\$176,953.56

(MINOCQUA J1 SCHOOL DISTRICT)

SECTION VII

SCHEDULE OF LAKELAND STAR CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS

FISCAL YEAR ENDING (2018-2019)

SERVICES PROVIDED	FUNCTION CODE	COST
REGULAR CURRICULUM	120000	
SPECIAL EDUCATION	150000	\$155,441.26
HEALTH SERVICES	214000	
PSYCHOLOGICAL SERVICES	215000	\$3,405.70
CURRICULUM DEVELOPMENT	221200	
INSTRUCTIONAL STAFF TRAINING	221300	
GENERAL ADMINISTRATION	230000	\$43,920.11
BUILDING ADMINISTRATION	240000	
BUSINESS SERVICES	252000	
GENERAL OPERATIONS	253000	\$5,578.50
PUPIL TRANSPORTATION	256000	\$8,939.77
TECHNOLOGY	266000	\$28,248.10
OTHER SERVICES (SPECIAL EDUCATION SUPERVISION)	223300	\$11,969.43
TOTAL		\$257,502.87