

**Mighty River Academy of Virtual Education  
2018-19  
Charter School Authorizer Annual Report**

(For further instructions and requirements related to completing each section of this charter school authorizer annual report template see the charter school authorizer annual report technical assistance document at <http://dpi.wi.gov/sms/charter-schools/information-authorizers>)

**SECTION I: AUTHORIZER INFORMATION**

<b>Authorizing Entity:</b>	<b>Prairie du Chien Area School District</b>
<b>Authorizer Address:</b>	<b>800 East Crawford Street, Prairie du Chien, WI 53821</b>
<b>Authorizer Contact Person:</b>	<b>Michael Liddell</b>
<b>Contact Person Title:</b>	<b>Principal</b>
<b>Contact Person Phone:</b>	<b>(608) 326-3843</b>
<b>Contact Person Email:</b>	<b>liddellmi@pdc.k12.wi.us</b>

**SECTION II: CHARTER SCHOOL INFORMATION**

(Add additional lines or attach additional sheets, if necessary.)

<b>Charter Schools Currently Under Contract:</b>			
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Contract Expiration Date:</b>	<b>Grades Served:</b>
<b>Mighty River Academy of Virtual Education</b>	<b>07/09/2018</b>	<b>07/09/2023</b>	<b>K-12</b>

<b>Charter Schools Whose Contract was Non-renewed or Revoked:</b>			
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Date of Non-renewal or Revocation:</b>	<b>Reason for Non-renewal or Revocation:</b>

<b>Charter Schools Currently Under Contract that have not Opened:</b>		
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Date School will open:</b>


<b>Charter Schools that Closed:</b>		
<b>School Name:</b>	<b>Date of School Closure:</b>	<b>Reason for Closure:</b>

**SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS**

See attached academic performance, based off the ACT Profile Report.

**SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS**

There were 32.475 FTE of students who were enrolled in Mighty River during the 2018-19 school year, of which 19.5 were open-enrolled into our district. Total expenses for the year were \$208,432.01, which was offset by the open enrollment revenue of \$135,074.00, leaving \$73,358.01 as the net deficit for the year.

**SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)**

**SECTION VI: AUTHORIZER OPERATING COSTS**

See completed audited Schedule of Charter School Authorizer Operating Costs.

**SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS**

See completed Schedule of Charter School Authorizer Services and Costs.

**Mighty River Academy of Virtual Education**  
**SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS**  
**FISCAL YEAR ENDING 6/30/2019**

<b>OPERATING ACTIVITY</b>	<b>WUFAR OBJECT CODE</b>	<b>COST</b>
EMPLOYEE SALARIES	100	\$4,378.60
EMPLOYEE BENEFITS	200	\$1,758.82
PURCHASED SERVICES	300	0.00
NON-CAPITAL OBJECTS	400	0.00
CAPITAL OBJECTS	500	0.00
INSURANCE & JUDGEMENTS	700	0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	0.00
<b>TOTAL</b>		<b>\$6,137.42</b>

**MIGHTY RIVER ACADEMY OF VIRTUAL EDUCATION**  
**SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS**  
**FISCAL YEAR ENDING 6/30/2019**

<b>SERVICES PROVIDED</b>	<b>FUNCTION CODE</b>	<b>COST</b>
REGULAR CURRICULUM	120000	\$202,294.59
SPECIAL EDUCATION	150000	0.00
HEALTH SERVICES	214000	0.00
PSYCHOLOGICAL SERVICES	215000	0.00
CURRICULUM DEVELOPMENT	221200	0.00
INSTRUCTIONAL STAFF TRAINING	221300	0.00
GENERAL ADMINISTRATION	230000	0.00
BUILDING ADMINISTRATION	240000	0.00
BUSINESS SERVICES	252000	0.00
GENERAL OPERATIONS	253000	0.00
PUPIL TRANSPORTATION	256000	0.00
TECHNOLOGY	266000	0.00
OTHER SERVICES (REPLACE OTHER WITH A SERVICE)		
<b>TOTAL</b>		<b>\$202,294.59</b>

Figure 1.1. Average Composite Scores: 5 Years of Testing\*

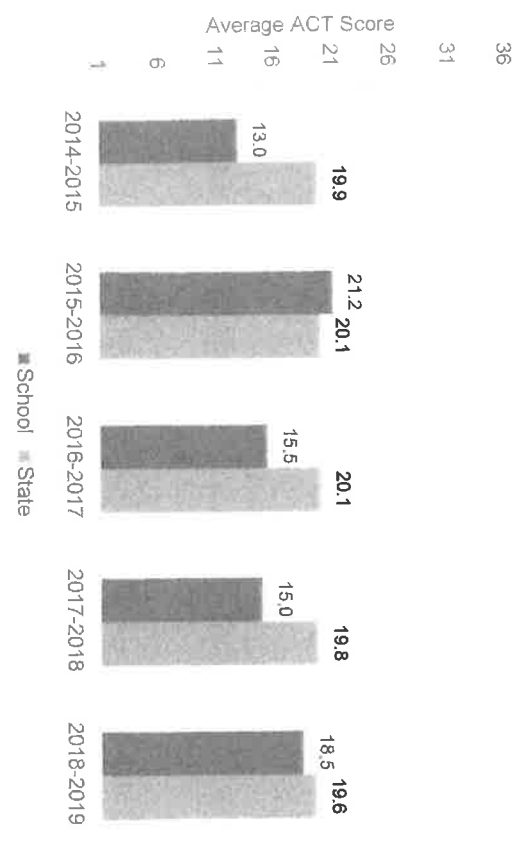


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing\*

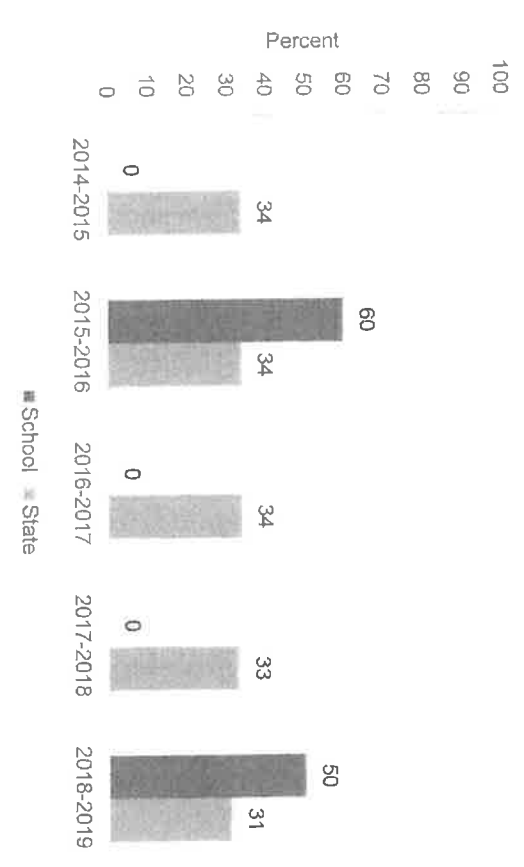


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing\*

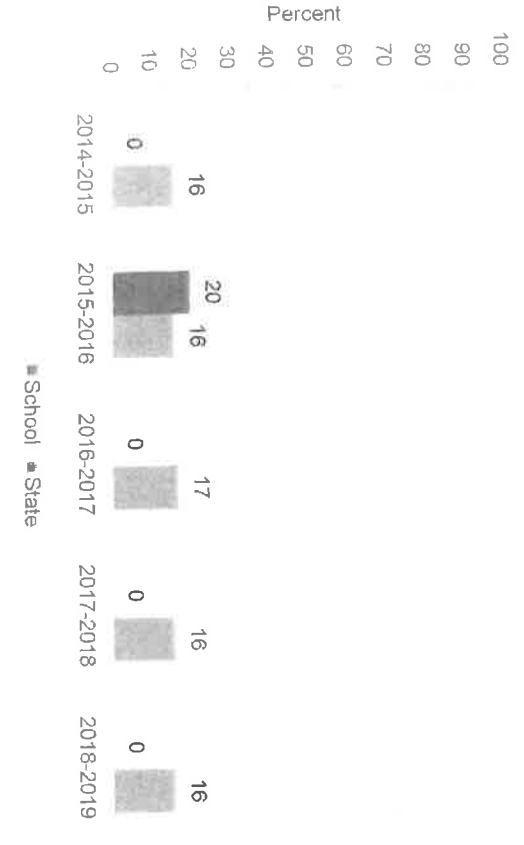
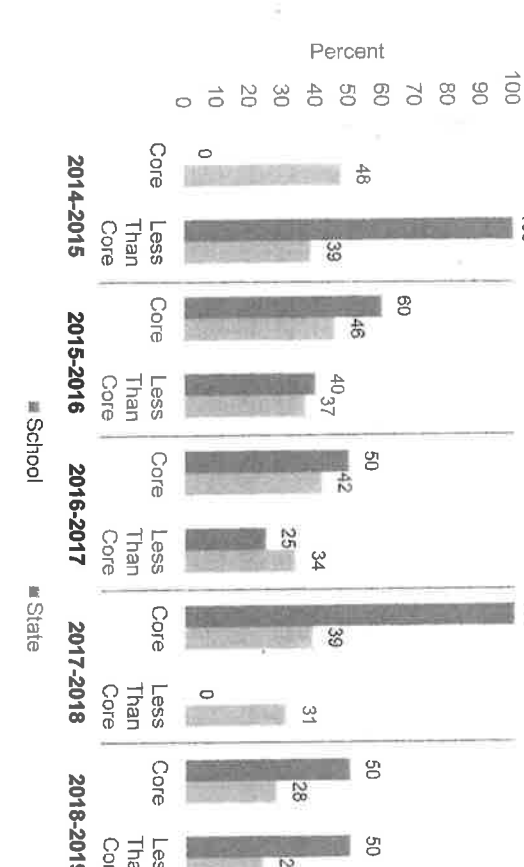


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing\*



\* Missing columns in above graphs reflect years in which no students were tested.

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	School	State	Percent Who Met Benchmarks									
			English	Mathematics	Reading	Science	Met All Four					
			School	State	School	State	School	State	School	State	School	State
2014-2015	2	61,801	0	57	0	38	0	36	0	33	0	21
2015-2016	5	62,647	60	56	40	36	60	38	60	36	20	22
2016-2017	4	64,475	0	56	0	37	0	37	0	33	0	23
2017-2018	1	63,877	0	52	0	37	0	36	0	33	0	22
<b>2018-2019</b>	<b>2</b>	<b>62,946</b>	<b>50</b>	<b>52</b>	<b>50</b>	<b>31</b>	<b>50</b>	<b>38</b>	<b>0</b>	<b>33</b>	<b>0</b>	<b>21</b>

Table 1.2. Five Year Trends—Average ACT Scores

Year	School	State	Average ACT Scores									
			English	Mathematics	Reading	Science	Composite					
			School	State	School	State	School	State	School	State	School	State
2014-2015	2	61,801	12.5	19.0	16.0	20.0	11.5	20.1	12.5	20.2	13.0	19.9
2015-2016	5	62,647	21.2	19.1	18.8	20.1	24.0	20.1	20.6	20.6	21.2	20.1
2016-2017	4	64,475	13.0	19.2	14.8	20.0	15.8	20.1	17.0	20.4	15.5	20.1
2017-2018	1	63,877	15.0	18.8	16.0	19.9	15.0	19.9	14.0	20.2	15.0	19.8
<b>2018-2019</b>	<b>2</b>	<b>62,946</b>	<b>16.0</b>	<b>18.5</b>	<b>20.5</b>	<b>19.5</b>	<b>17.5</b>	<b>20.1</b>	<b>19.0</b>	<b>19.9</b>	<b>18.5</b>	<b>19.6</b>

Table 1.3. Five Year Trends—Average ACT Scores Statewide

Year	Number of Students Tested	Average ACT Scores									
		English	Mathematics	Reading	Science	Composite					
		School	State	School	State	School	State	School	State	School	State
2014-2015	61,801	19.0	20.0	20.1	20.2	19.9	20.2	19.9	20.2	19.9	20.1
2015-2016	62,647	19.1	20.1	20.1	20.6	20.1	20.6	20.1	20.6	20.1	20.1
2016-2017	64,475	19.2	20.0	20.1	20.4	20.1	20.4	20.1	20.4	20.1	20.1
2017-2018	63,877	18.8	19.9	19.9	20.2	19.8	20.2	19.8	20.2	19.8	19.8
<b>2018-2019</b>	<b>62,946</b>	<b>18.5</b>	<b>19.5</b>	<b>20.1</b>	<b>19.9</b>	<b>20.1</b>	<b>19.9</b>	<b>19.6</b>	<b>19.9</b>	<b>19.6</b>	<b>19.6</b>

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent <sup>2</sup>		English		Mathematics		Reading		Science		Composite	
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2014-2015	0	2	0	100	12.5	18.3	16.0	11.5	22.0	12.5	22.0	12.5	21.7	13.0
2015-2016	3	2	60	40	21.5	18.5	19.5	23.0	24.7	23.0	17.0	18.5	20.5	20.5
2016-2017	2	1	50	25	15.0	14.5	14.0	16.0	15.0	16.0	15.0	13.0	15.0	15.0
2017-2018	1	0	100	0	15.0	16.0	16.0	15.0	15.0	12.0	14.0	16.0	15.0	15.0
2018-2019	1	1	50	50	12.0	25.0	16.0	23.0	23.0	12.0	22.0	16.0	23.0	14.0

<sup>1</sup>Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.  
<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2014-2015			2015-2016			2016-2017			2017-2018			2018-2019		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	2	100	13.0	5	100	21.2	4	100	15.5	1	100	15.0	2	100	18.5
Black/African American	0	0	.	0	0	.	1	25	16.0	0	0	.	0	0	.
American Indian/Alaska Native	0	0	.	0	0	.	0	0	.	0	0	.	0	0	.
White	2	100	13.0	4	80	23.5	2	50	16.0	1	100	15.0	2	100	18.5
Hispanic/Latino	0	0	.	0	0	.	0	0	.	0	0	.	0	0	.
Asian	0	0	.	0	0	.	0	0	.	0	0	.	0	0	.
Native Hawaiian/Other Pacific Islander	0	0	.	0	0	.	0	0	.	0	0	.	0	0	.
Two or more races	0	0	.	1	20	12.0	0	0	.	0	0	.	0	0	.
Prefer not to respond/No response	0	0	.	0	0	.	1	25	14.0	0	0	.	0	0	.



Table 1.6. Five Year Trends—Achievement in STEM<sup>1</sup>

Year	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Students Meeting STEM Benchmarks	
	School	State	School	State	School	State	Avg. Mathematics Score	Avg. Science Score
2014-2015	2	61,801	14.5	20.3	0	16	28.1	27.9
2015-2016	5	62,647	19.8	20.6	20	16	28.2	28.0
2016-2017	4	64,475	16.3	20.5	0	17	28.0	28.4
2017-2018	1	63,877	15.0	20.3	0	16	28.3	28.0
2018-2019	2	62,946	20.0	20.0	0	16	28.5	28.8

<sup>1</sup>The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts<sup>1</sup>

Year	School	N	Below Proficient		Text Complexity Proficiency Level				Above Proficient	
			Percent	Avg. Reading	Proficient	Avg. Reading	Proficient	Avg. Reading	Proficient	Avg. Reading
2014-2015	0	0	40	16.0	0	20	21.0	0	40	33.5
2015-2016	2	35,156	100	15.8	1	30	23.1	2	14	30.3
2016-2017	4	40,312	100	16.3	0	20	23.6	0	17	29.9
2017-2018	1	37,890	100	16.0	0	27	23.2	0	14	30.1
2018-2019	1	39,564	50	12.0	1	21	23.0	0	16	30.6

<sup>1</sup>The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.