

SCHOOL DISTRICT OF TURTLE LAKE
2018-19
Charter School Authorizer Annual Report

Authorizer Annual Report Checklist

When completing the Charter School Authorizer Annual Report, verify that:

- All sections of the report are present, and all schedules are completed and attached.
- For school district authorizers, the schedule of authorizer operating costs has been included as a supplement to the school district's annual audited financial statements submitted to DPI.
- The report has been completed at the authorizer level, rather than completed for an individual school.
- Authorizer operating costs have been identified in Section VI. This section should not be left blank.
- The operating costs reported in Section VI reflect **only** the costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. s. 118.40 (3m)(a) to (e) which include:
 - Soliciting and evaluating charter school applications,
 - Considering the principles and standards for quality authorizing established by the National Association of Charter School Authorizers,
 - Giving preference in the awarding of contracts for the operation of charter schools that serve children at risk,
 - Approving high-quality charter schools that meet identified educational needs and promote a diversity of educational choices, and
 - Monitoring the performance and compliance with Wis. Stat. s. 118.40 of each charter school with which it contracts.

The operating costs in this section should **not** reflect the operating costs for the authorized charter school(s).

- The total amounts reported in Section VI and Section VII are not the same. As noted above, Section VI should only include operating costs the authorizing entity incurred while fulfilling the duties under Wis. Stat. 118.40 (3m)(a) to (e); while Section VII should include the costs of services the authorizing entity provided to the charter schools with which it contracts.
- Costs reported in Section VII are only the costs of services provided to the charter school(s). Examples of the types of costs that should be reported in this section include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc.

For further instructions and requirements related to completing each section of this report see the charter school authorizer annual report technical assistance document at

<http://dpi.wi.gov/sms/charter-schools/information-authorizers>.

SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	SCHOOL DISTRICT OF TURTLE LAKE
Authorizer Address:	205 OAK ST, TURTLE LAKE, WI 54889
Authorizer Contact Person:	KENT KINDSCHY
Contact Person Title:	DISTRICT ADMINISTRATOR
Contact Person Phone:	715-986-4470
Contact Person Email:	KKINDSCHY@TURTLELAKE.K12.WI.US

SECTION II: CHARTER SCHOOL INFORMATION

(Add additional lines or attach additional sheets, if necessary.)

Charter Schools Currently Under Contract:			
School Name:	Contract Start Date:	Contract Expiration Date:	Grades Served:
LAKER ONLINE	07/01/2016		K-12

Charter Schools with Non-renewed or Revoked Contract:			
School Name:	Contract Start Date:	Date of Non-renewal or Revocation:	Reason for Non-renewal or Revocation:

Charter Schools Currently Under Contract that have not Opened:		
School Name:	Contract Start Date:	Date School will Open:

Charter Schools that Closed:		
School Name:	Date of School Closure:	Reason for Closure:

SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

See attached PI-9550-ASA

SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

(Provide a summary of the financial performance of each charter school that operated during the school year.)

SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)

Again, the school had low numbers for 2018-19 and we are working to have a stable base of students. For a variety of reasons, students will come in mid-year and leave before the end of the year. We are working to establish consistency to ensure students maintain their education with the Laker Online Virtual Charter School.

SECTION VI: AUTHORIZER OPERATING COSTS

(Complete and attach audited Schedule of Charter School Authorizer Operating Costs.)

Examples of the types of costs that should be reported in the schedule of authorizer operating costs include but are not limited to: costs incurred by the authorizer to oversee and monitor its charter schools (i.e. salary and fringe for individuals who assume these duties), costs incurred for soliciting, receiving, and reviewing applications for new charter schools (i.e. salary and fringe for individuals who assume these duties which may include administrative staff, business office staff, legal staff, etc.), costs incurred for completing and analyzing charter school data for the purpose of making renewal and revocation decisions, and any additional costs associated with duties under Wis. Stats. s. 118.40(3m)(a) to (e) above.

Costs that should not be included in the schedule of authorizer operating costs include salary and fringe for the teachers at the charter school, costs of charter school transportation, curriculum services, food service, etc. Only costs associated with the authorizer fulfilling its duties should be reported in this schedule.

SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS

(Complete and attach Schedule of Charter School Authorizer Services and Costs.)

Examples of the types of costs that should be reported in the schedule of services and costs include but are not limited to: costs for business office services, costs for food services, curriculum services, professional development services, etc. Costs and types of services may vary depending upon the contractual relationship between the authorizer and the charter school.

SCHOOL DISTRICT OF TURTLE LAKE

Section VI

SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS

FISCAL YEAR ENDING 06.30.2019

OPERATING ACTIVITY	WUFAR OBJECT CODE	COST
EMPLOYEE SALARIES	100	5,000.00
EMPLOYEE BENEFITS	200	382.50
PURCHASED SERVICES	300	
NON-CAPITAL OBJECTS	400	
CAPITAL OBJECTS	500	
INSURANCE & JUDGEMENTS	700	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
TOTAL		5,382.50

SCHOOL DISTRICT OF TURTLE LAKE

SECTION VII

SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS

FISCAL YEAR ENDING 06.30.2019

SERVICES PROVIDED	FUNCTION CODE	COST
REGULAR CURRICULUM	120000	1,066.22
SPECIAL EDUCATION	150000	
HEALTH SERVICES	214000	
PSYCHOLOGICAL SERVICES	215000	
CURRICULUM DEVELOPMENT	221200	
INSTRUCTIONAL STAFF TRAINING	221300	
GENERAL ADMINISTRATION	230000	
BUILDING ADMINISTRATION	240000	
BUSINESS SERVICES	252000	
GENERAL OPERATIONS	253000	
PUPIL TRANSPORTATION	256000	
TECHNOLOGY	266000	
OTHER SERVICES CONTRACTED INSTRUCTION	431000	25,770.67
TOTAL		26,836.89



INSTRUCTIONS: This is a fillable form. Type in responses, obtain necessary signatures, scan, and return to: oeamail@dpi.wi.gov.

The district should submit this form for each school in the district that meets any of the criteria listed below. See instructions below for further clarification.

Collection of this information is a requirement of the Elementary and Secondary Education Act and the No Child Left Behind Act of 2001, Public Law 107-110.

Reporting Year
2018-19

GENERAL INFORMATION	
School District Name School District of Turtle Lake	5810
School Name Laker Online Virtual Charter School	School Number 0810

Instructions

This is a fillable form. Type in responses, obtain necessary signatures, scan, and return to: oeamail@dpi.wi.gov.

The district should submit this form for each school in the district that meets any of the following criteria:

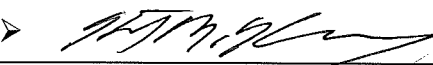

- is a school with all students enrolled in grades that do *not* have federally required accountability testing. This includes grades 1, 2, 9, 10, or 12; or
- is a K-2 school; or
- is a school with fewer than twenty (20) full academic year (FAY) students enrolled in grades assessed for state and/or federal accountability purposes using the Forward Exam, the ACT, or the Dynamic Learning Maps (DLM);
- is a new school (i.e., a school with a new school ID); or
- is a school that exclusively serves at-risk youth as defined by Wis. Stat. 118.153. *Note that any school satisfying this criteria, even if it also satisfies other criteria in this list, may also be required to complete and submit the form PI-9550-ASA-DSE.*

Note that early childhood or kindergarten-only schools do *not* need to complete this form.

To complete this form, schools should first describe their goals for student outcomes, then report on the outcomes of those goals for each Priority Area on page two. Based on student outcomes, schools then select a Performance Rating for each Priority Area. These performance ratings determine the Alternate Accountability Rating below and satisfy federal reporting requirements.

Alternative Accountability Overview

Wisconsin's accountability system is focused on ensuring all students graduate ready for college and careers. The Priority Areas (Reading/English Language Arts and Mathematics Achievement, and On-Track for Success) outlined on page two are at the foundation of Wisconsin's accountability expectations for all schools, regardless of student population. By certifying the performance of your school in these Priority Areas, you indicate that your district has local evidence that these criteria, or equivalent achievement levels, have been met in 2017-18.

SIGNATURES	
Signature of the District Administrator ➤ 	Date Signed <i>Mo./Day/Yr.</i> 11-11-9
Signature of the School Principal ➤ 	Date Signed <i>Mo./Day/Yr.</i> 11-11-19

CERTIFICATION OF ALTERNATE ACCOUNTABILITY RATING

Alternate Accountability Rating—Check one box.

- This school has one or more performance ratings of *Declining*, resulting in the following: **Alternate Rating—Needs Improvement.**
- This school's performance ratings are all *Maintaining* or *Improving*, resulting in the following: **Alternate Rating—Satisfactory Progress.**

Documentation of Evidence—Check all boxes that apply.

- The district has collected and will maintain evidence supporting the reported determination. The district will maintain evidence of outcomes on the Priority Areas for this school for three years.
- For schools with a performance rating(s) of Declining:* The district has collected and will maintain evidence of school improvement efforts for schools with any performance rating(s) of *Declining*. The district will maintain this evidence for three years.

ALTERNATE ACCOUNTABILITY PERFORMANCE PRIORITY AREAS
Reading / English Language Arts Academic Achievement

This Priority Area examines academic achievement in reading/English language arts (ELA), based on a school's identified goal. A school may use achievement outcomes, student growth in achievement, or closure of achievement gaps to set goals and evaluate outcomes.

What goal did the school set for achievement in reading/English language arts? *Type answer below.*

Students will make one year's growth in reading/English language arts measured by the star or PALS test.

How did the school measure progress toward the reading/ELA goal? *Type answer below.*

(New schools that do not have data from a prior year should use a measure of student progress from fall to spring of the same school year. Schools that have multiple years of data may choose to measure progress from fall to spring, or from the prior school year to the current school year.)

The students were not tested with the Star or Pals test but did make academic progress.

Describe the student outcomes. Did students meet or make progress toward the reading/ELA goal? *Type answer below.*

Each student that finished the year made academic progress.

READING/ENGLISH LANGUAGE ARTS PERFORMANCE RATING: *Check the appropriate box, based on the goal set and the student outcomes:*

- Maintaining or Improving Performance**—Students met achievement goal or are making progress toward goal.
 Declining Performance—Students did not make progress toward goal.

ALTERNATE ACCOUNTABILITY PERFORMANCE PRIORITY AREAS
Mathematics Academic Achievement

This Priority Area examines academic achievement in mathematics, based on a school's identified goal. A school may use achievement outcomes, student growth in achievement, or closure of achievement gaps to set goals and evaluate outcomes.

What goal did the school set for achievement in mathematics? *Type answer below.*

Students will make one year's growth in mathematics measured by the star test if available.

How did the school measure progress toward the mathematics goal? *Type answer below.*

(New schools that do not have data from a prior year should use a measure of student progress from fall to spring of the same school year. Schools that have multiple years of data may choose to measure progress from fall to spring, or from the prior school year to the current school year.)

The students were not tested with the Star or Pals test but did make academic progress.

Describe the student outcomes. Did students meet or make progress toward the mathematics goal? *Type answer below.*

Each student that finished the year made academic progress.

MATHEMATICS PERFORMANCE RATING: *Check the appropriate box, based on the goal set and the student outcomes:*

- Maintaining or Improving Performance**—Students met achievement goal or are making progress toward goal.
 Declining Performance—Students did not make progress toward goal.

ALTERNATE ACCOUNTABILITY PERFORMANCE PRIORITY AREAS
On-Track for Success / Other Indicator:

This Priority Area examines school-level progress in addressing other performance outcomes that are of particular importance to the school and/or district. Local evidence should address how well the school is preparing students so they are ready for college or career, or for the next educational level. This may include measures not directly related to reading or mathematics performance, such as graduation, attendance, course completion, incidents of discipline, etc.

What goal did the school set to ensure students are on-track? *Type answer below.*

Students will complete courses to remain on pace to graduate with their peers.

How did the school measure whether students were on-track for their next educational level, graduation, or college or career ready? *Type answer below.*

We measured if the students pass their coursework.

What were the student outcomes for this measure? *Type answer below.*

These three students were at risk and did make gains in the online environment to meet this goal.

ON-TRACK PERFORMANCE RATING: *Check the appropriate box, based on the goal set and the student outcomes:*

- Maintaining or Improving Performance**—Students progress toward their next educational level, graduation, college or career met or exceeded the goal.
 Declining Performance—Students progress did not meet the goal.