# School District of Waukesha 2018-19 Charter School Authorizer Annual Report

# SECTION I: AUTHORIZER INFORMATION

Authorizing Entity:	School District of Waukesha
Authorizer Address:	222 Maple Avenue Waukesha, WI 53186
Authorizer Contact Person:	Sheri L. Stack
Contact Person Title:	Director of Finance
Contact Person Phone:	262-970-1043
Contact Person Email:	sstack@waukesha.k12.wi.us

# SECTION II: CHARTER SCHOOL INFORMATION

<b>Charter Schools Current</b>	ly Under Contract:		
School Name:	Contract Start	Contract	Grades Served:
	Date:	Expiration Date:	
eAchieve Academy	7/1/19	6/30/24	6-12
eAchieve Elementary	7/1/19	6/30/24	KG-5
Waukesha Academy of	12/10/16	12/9/21	9-12
Health Professionals			
Waukesha East	7/1/18	6/30/23	9-12
Alternative School			
Waukesha Engineering	7/1/17	6/30/22	9-12
Preparatory Academy			
Waukesha STEM	7/01/19	6/30/24	KG-5
Academy – Randall			
Campus			
Waukesha STEM	7/01/19	6/30/24	6-8
Academy – Saratoga			
Campus			

<b>Charter Schools Whose C</b>	ontract was Nor	-renewed or Revol	(ed:
School Name:	Contract Start Date:	Date of Non- renewal or Revocation:	Reason for Non- renewal or Revocation:
None in 2018-19			

<b>Charter Schools Currently Under</b>	Contract that have not C	pened:
School Name:	Contract Start Date:	Date School will open:
None		

Charter Schools that Closed:		
School Name:	Date of School Closure:	Reason for Closure:
None in 2018-19		

# SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS

(Provide a summary of the academic performance of each charter school that operated during the school year.)

#### 2018-19 School Report Card Data for each school:

eAchieve Academy – Meets Few Expectations 59.5

eAchieve Elementary – Meets Few Expectations 55.0

Waukesha Academy of Health Professionals – Meets Expectations 70.4

Waukesha East Alternative School – Alternative Rating – Satisfactory Progress Waukesha Engineering Preparatory Academy – Significantly Exceeds Expectations 88.4

Waukesha STEM Academy – Significantly Exceeds Expectations 84.1

School Report card summary pages attached at end of report.

# SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS

We do not have financial performance clauses in our charter school contracts. We have enrollment targets and all schools are meeting their enrollment targets.

# SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)

No special contract terms or expectations.

# SECTION VI: AUTHORIZER OPERATING COSTS

See completed audited Schedule of Charter School Authorizer Operating Costs.

# SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS

See completed Schedule of Charter School Authorizer Services and Costs.

# School District of Waukesha

# SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS

# FISCAL YEAR ENDING 2018-19

OPERATING ACTIVITY	WUFAR OBJECT CODE	Соѕт
EMPLOYEE SALARIES	100	\$63,681.11
EMPLOYEE BENEFITS	200	\$50,151.79
PURCHASED SERVICES	300	\$52.00
NON-CAPITAL OBJECTS	400	
CAPITAL OBJECTS	500	
INSURANCE & JUDGEMENTS	700	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	
TOTAL		\$113,884.89

#### SCHOOL DISTRICT OF WAUKESHA

#### SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES AND COSTS

# FISCAL YEAR ENDING 2018-19

SERVICES PROVIDED	FUNCTION CODE	Соѕт
UNDIFFERENTIATED CURRICULUM	110000	\$1,989,768.34
REGULAR CURRICULUM	120000	\$3,578,298.90
VOCATIONAL CURRICULUM	130000	\$295,103.18
PHYSICAL CURRICULUM	140000	\$496,994.94
SPECIAL EDUCATION	150000	\$1,261,252.95
CO-CURRICULAR ACTIVITIES	160000	\$60,339.84
OTHER SPECIAL NEEDS	170000	\$2,039.92
SOCIAL WORK	212000	\$97,890.65
Guidance	213000	\$242,906.03
HEALTH SERVICES	214000	\$98,076.94
PSYCHOLOGICAL SERVICES	215000	\$120,503.70
OCCUPATIONAL & PHYSICAL THERAPY	218000	\$475,021.32
OTHER PUPIL SERVICES	219000	\$113.50
CURRICULUM DEVELOPMENT	221200	\$1,360.59
INSTRUCTIONAL STAFF TRAINING	221300	\$17,301.90
LIBRARY MEDIA	222000	\$170,842.05
GENERAL ADMINISTRATION	230000	\$93.67
BUILDING ADMINISTRATION	240000	\$1,243,903.57
GENERAL OPERATIONS	253000	\$480,258.47
		\$32,343.04
FACILITIES REMODELING	255000	\$5,073.31
	256000	\$88.00
	257000	\$845,511.73
TECHNOLOGY	260000	\$3,380.68
OTHER SUPPORT SERVICES	290000	
TOTAL		\$11,518,467.22

PUBLIC		EINAL - PUBLIC REPORT - FOR PUBLIC RELEASE eAchieve Academy - Wisconsin Waukesha   Public - All Students School Report Card   2018-19   Summary	November 1		
Overall Score			School I	-	12 6-12
~		Priority Areas	Score S	240300.0000.0	ate Max
		Student Achievement	56.6/	100 6	0.5/100
} 3/	1	English Language Arts (ELA) Achievement		6/50	31.6/50
59.97		Mathematics Achievement	23.	0/50	28.9/50
33.5		School Growth	50.8/	100 6	6.0/100
<u>ر ۱</u>		English Language Arts (ELA) Growth	77 A.	2/50	33.0/50
		Mathematics Growth		6/50	33.0/50
$\bigstar \bigstar \And \And \And \bigstar$			661	100 0	
Meets Few Expectat	tions	Closing Gaps	66/		8.4/100
		English Language Arts (ELA) Achievement Gaps		2/25	17.9/25
		Mathematics Achievement Gaps Graduation Rate Gaps		0/25	17.8/25
<b>Overall Accountability Ratings</b>	Score		23.0	3/ 50	32.7/50
Significantly Exceeds	83-100	On-Track and Postsecondary Readiness	65.5/		4.0/100
Expectations	*****	Graduation Rate	56.	4/80	72.6/80
Exceeds	73-82.9	Attendance Rate	NA	∖/NA	NA/NA
Expectations	*****	3rd Grade English Language Arts (ELA) Achievement	: NA	A/NA	NA/NA
Meets	63-72.9	8th Grade Mathematics Achievement	9.	1/20	11.4/20
	★★★☆☆				
Expectations Meets Few	53-62.9	Priority Area Weights	Dev		14/-1-L-
Expectations	★★☆☆☆	Student Achievement	Per	centage	
Fails to Meet	0-52.9	School Growth			27.9%
	the state the	Closing Gaps			22.1%
Expectations	*****				25.0%
School Informatio	on	On-Track and Postsecondary Readiness			25.0%
Grades	6-12	Note: For details about how weights are determined,		ing calcula	tor:
School Type Enrollment	High School 737	https://oea-dpi.shinyapps.io/overall_weighting_calculator/			
	92.3%	Student Engegeneent Indiastors	Tata	I De alve	
Percent Oben Enrollment		Student Engagement Indicators		Deduc	
Percent Open Enroliment		Absenteeism Rate (goal <13%)	Go	al met: no	
Race/Ethnicity					deductio
<i>Race/Ethnicity</i> American Indian or Alaskan Native	0.5%	Dropout Rate (goal <6%)	Go	al met: no	
<i>Race/Ethnicity</i> American Indian or Alaskan Native Asian	1.4%				
<i>Race/Ethnicity</i> American Indian or Alaskan Native Asian Black or African American	1.000	Dropout Rate (goal <6%) Test Participation Info			
Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic/Latino Native Hawaiian or Other Pacific Isla	1.4% 6.0% 10.7% ander 0.3%		rmation		Maps (3-11)
Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic/Latino Native Hawaiian or Other Pacific Isla White	1.4% 6.0% 10.7% ander 0.3% 74.9%	Test Participation Info	rmation		1 10 10 10 10 10 10 10 10 10 10 10 10 10
Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic/Latino Native Hawaiian or Other Pacific Isla White Two or More Races	1.4% 6.0% 10.7% ander 0.3%	Test Participation Info Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (	rmation	nic Learning I	1 10 10 100 100
Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic/Latino Native Hawaiian or Other Pacific Isla White Two or More Races Student Groups	1.4% 6.0% 10.7% ander 0.3% 74.9%	Test Participation Info Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT ( Group ELA 1-	rmation 11), and Dynan ELA 3-	nic Learning Math 1-	Math 3
American Indian or Alaskan Native Asian Black or African American Hispanic/Latino Native Hawailan or Other Pacific Isla White Two or More Races	1.4% 6.0% 10.7% ander 0.3% 74.9% 6.2%	Test Participation Info           Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (           Group         ELA 1-           Year	rmation 11), and Dynan ELA 3- Year	nic Learning I Math 1- Year	Math 3 Year

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Report cards for different types of schools or districts should not be directly compared.	1

PUBLIC (SANDERS IN CONTROL OF		FINAL - PUBLIC REPORT - FOR PUBLIC RELEASE eAchieve Elementary Waukesha   Public - All Students School Report Card   2018-19   Summary	November 12th, 20	19
0			Colorad Marc	
Overall Score		Priority Areas	School Max Score Score	K-5 K-5 State Max
5		Student Achievement	43.8/100	65.7/100
		English Language Arts (ELA) Achievement	23.8/50	31.6/50
FE OH		Mathematics Achievement	20.0/50	34.1/50
55.07		School Growth	NA/NA	66.0/100
۲ <u>ـــــ</u>		English Language Arts (ELA) Growth Mathematics Growth	NA/NA NA/NA	33.0/50 33.0/50
$ \diamond \diamond$		Mathematics Growth	NAYNA	
Meets Few Expectation	ns	Closing Gaps	NA/NA	73.9/100
		English Language Arts (ELA) Achievement Gaps	NA/NA	37.9/50
		Mathematics Achievement Gaps Graduation Rate Gaps	NA/NA NA/NA	36.0/50 NA/NA
<b>Overall Accountability Ratings</b>	Score		NA/ NA	INAY INA
Significantly Exceeds	83-100	On-Track and Postsecondary Readiness	100.0/100	86.8/100
	****	Graduation Rate	NA/NA	NA/NA
Exceeds	73-82.9	Attendance Rate	100.0/100	74.5/80
Expectations 7	****	3rd Grade English Language Arts (ELA) Achievement	NA/NA	12.3/20
Meets	63-72.9	8th Grade Mathematics Achievement	NA/NA	NA/NA
Expectations	****			
Meets Few	53-62.9	Priority Area Weights	Percenta	age Weigh
Expectations	★★☆☆☆	Student Achievement		80.0%
Fails to Meet	0-52.9	School Growth		NA
	* 🌣 🌣 🕁 🕁	Closing Gaps		NA
Expectations 7	★☆☆☆☆	Closing Gaps On-Track and Postsecondary Readiness		NA 20.0%
Expectations 7		On-Track and Postsecondary Readiness	see weighting cal	20.0%
Expectations 7 School Information Grades	★☆☆☆☆ KG-5 ary School		see weighting cal	20.0%
Expectations Chool Information Grades School Type Element Enrollment	KG-5 ary School 82	On-Track and Postsecondary Readiness Note: For details about how weights are determined, https://oea-dpi.shinyapps.io/overall_weighting_calculator/		20.0% culator:
Expectations 7 School Information Grades School Type Element	KG-5 ary School	On-Track and Postsecondary Readiness Note: For details about how weights are determined,		20.0% culator:
Expectations Chool Information Grades School Type Element Enrollment	KG-5 ary School 82	On-Track and Postsecondary Readiness Note: For details about how weights are determined, https://oea-dpi.shinyapps.io/overall_weighting_calculator/ Student Engagement Indicators Absenteeism Rate (goal <13%)	Total Dec Goal met	20.0% culator: ductions: C
Expectations Characteristics C	KG-5 ary School 82 90.2% 0.0%	On-Track and Postsecondary Readiness Note: For details about how weights are determined, https://oea-dpi.shinyapps.io/overall weighting calculator/	Total Dec Goal met	20.0% culator: ductions: C
Expectations 7 School Information Grades School Type Element Enrollment Percent Open Enrollment Race/Ethnicity	KG-5 ary School 82 90.2%	On-Track and Postsecondary Readiness Note: For details about how weights are determined, https://oea-dpi.shinyapps.io/overall_weighting_calculator/ Student Engagement Indicators Absenteeism Rate (goal <13%) Dropout Rate (goal <6%)	<b>Total Dec</b> Goal met Goal met	20.0% culator: ductions: C
Expectations Chool Information Grades School Type Element Enrollment Percent Open Enrollment Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic/Latino	KG-5 ary School 82 90.2% 0.0% 13.4% 18.3%	On-Track and Postsecondary Readiness Note: For details about how weights are determined, https://oea-dpi.shinyapps.io/overall_weighting_calculator/ Student Engagement Indicators Absenteeism Rate (goal <13%) Dropout Rate (goal <6%) Test Participation Infor	Total Dec Goal met Goal met	20.0% culator: ductions: C : no deductio : no deductio
Expectations Chool Information Grades School Type Element Enrollment Percent Open Enrollment <i>Race/Ethnicity</i> American Indian or Alaskan Native Asian Black or African American	KG-5 ary School 82 90.2% 0.0% 13.4% 13.4% 13.3% r 0.0%	On-Track and Postsecondary Readiness Note: For details about how weights are determined, <u>https://oea-dpi.shinyapps.io/overall_weighting_calculator/</u> Student Engagement Indicators Absenteeism Rate (goal <13%) Dropout Rate (goal <6%) Test Participation Infor Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (1	Total Dec Goal met Goal met rmation 1), and Dynamic Lear	20.0% culator: ductions: C : no deductio : no deductio ning Maps (3-11)
Expectations Chool Information Grades School Type Element Enrollment Percent Open Enrollment Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic/Latino Native Hawaiian or Other Pacific Islande	KG-5 ary School 82 90.2% 0.0% 13.4% 18.3%	On-Track and Postsecondary Readiness Note: For details about how weights are determined, https://oea-dpi.shinyapps.io/overall_weighting_calculator/ Student Engagement Indicators Absenteeism Rate (goal <13%) Dropout Rate (goal <6%) Test Participation Infor Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (1 Group ELA 1-	Total Dec Goal met Goal met I), and Dynamic Lear ELA 3- Math	20.0% culator: ductions: C : no deductio : no deductio no deductio ning Maps (3-11) n 1- Math 3
Expectations Control of the second se	KG-5 ary School 82 90.2% 0.0% 13.4% 18.3% r 0.0% 63.4% 4.9%	On-Track and Postsecondary Readiness Note: For details about how weights are determined, https://oea-dpi.shinyapps.io/overall weighting calculator/ Student Engagement Indicators Absenteeism Rate (goal <13%) Dropout Rate (goal <6%)  Test Participation Infor Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (1 Group ELA 1- Year	Total Dec Goal met Goal met I, and Dynamic Lear ELA 3- Math Year Year	20.0% culator: ductions: ( : no deductio : no deductio : no deductio ning Maps (3-11) n 1- Math 3 ar Year
Expectations Chool Information Grades School Type Element Enrollment Percent Open Enrollment Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic/Latino Native Hawailan or Other Pacific Islande White Two or More Races	KG-5 ary School 90.2% 0.0% 0.0% 13.4% 13.3% r 0.0% 63.4%	On-Track and Postsecondary Readiness Note: For details about how weights are determined, https://oea-dpi.shinyapps.io/overall_weighting_calculator/ Student Engagement Indicators Absenteeism Rate (goal <13%) Dropout Rate (goal <6%) Test Participation Infor Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (1 Group ELA 1-	Total Dec Goal met Goal met I), and Dynamic Lear ELA 3- Math	20.0% culator: ductions: C : no deductio : no deductio : no deductio ning Maps (3-11) n 1- Math 3 ar Year 1% 77.0%

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Report cards for different types of schools or districts should not be directly compared.	

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PUBLIC (AND IN THE PUBLIC (AND INTERVIEW)		FINAL - PUBLIC REPORT - FOR PUBLIC RELEASE Waukesha Academy of Health Professio Waukesha   Public - All Students School Report Card   2018-19   Summar			
Overall Score			School	Max	9-12 9-12
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		Priority Areas	Score	Score S	State Max
		Student Achievement	68.1,	/100 !	59.8/100
		English Language Arts (ELA) Achievement	35	5.8/50	31.1/50
70.4		Mathematics Achievement	32	2.3/50	28.7/50
70.4		School Growth English Language Arts (ELA) Growth	58.4	<b>/100</b>	66.0/100 33.0/50
		Mathematics Growth		5.4/50	33.0/50
$\bigstar \bigstar \bigstar \Leftrightarrow \Leftrightarrow \Leftrightarrow$		Matternates Growth		5. 17 50	55.075
Meets Expectation	s	Closing Gaps	59.8,	/100 (	67.3/100
		English Language Arts (ELA) Achievement Gaps		7.2/50	17.4/2
		Mathematics Achievement Gaps		2.6/50	17.2/2
Overall Accountability Ratings	Score	Graduation Rate Gaps	N	IA/NA	32.7/50
Significantly Exceeds	83-100	<b>On-Track and Postsecondary Readine</b>	ss 100.0,	/100	90.8/10
	*****	Graduation Rate	100.	0/100	90.8/10
Exportations					NA/N
	72 93 0	Attendance Rate	N	IA/NA	INAY INA
Expectations Exceeds	73-82.9	Attendance Rate 3rd Grade English Language Arts (ELA) Achieven		IA/NA IA/NA	
Exceeds Expectations	*****		nent N	· · · · · · · · · · · · · · · · · · ·	NA/N/
Exceeds Expectations Meets	★★★★☆ 63-72.9	3rd Grade English Language Arts (ELA) Achieven	nent N	IA/NA	NA/N/ NA/N/
Exceeds Expectations Meets Expectations	****☆ 63-72.9 ***☆☆	3rd Grade English Language Arts (ELA) Achieven 8th Grade Mathematics Achievement	nent N N	IA/NA IA/NA	NA/NA NA/NA
Exceeds Expectations Meets Expectations Meets Few	***☆ 63-72.9 ***☆☆ 53-62.9	3rd Grade English Language Arts (ELA) Achieven 8th Grade Mathematics Achievement <b>Priority Area Weights</b>	nent N N	IA/NA IA/NA	NA/N/ NA/N/
Exceeds Expectations Meets Expectations	****☆ 63-72.9 ***☆☆	3rd Grade English Language Arts (ELA) Achieven 8th Grade Mathematics Achievement <b>Priority Area Weights</b> Student Achievement	nent N N	IA/NA IA/NA	NA/NA NA/NA
Exceeds Expectations Meets Expectations Meets Few Expectations	***☆ 63-72.9 ***☆☆ 53-62.9	3rd Grade English Language Arts (ELA) Achieven 8th Grade Mathematics Achievement <b>Priority Area Weights</b>	nent N N	IA/NA IA/NA	NA/N/ NA/N/ e Weigh
Exceeds Expectations Meets Expectations Meets Few Expectations Fails to Meet	****☆ 63-72.9 ***☆☆ 53-62.9 **☆☆☆	3rd Grade English Language Arts (ELA) Achieven 8th Grade Mathematics Achievement <b>Priority Area Weights</b> Student Achievement	nent N N	IA/NA IA/NA	NA/N/ NA/N/ e Weigh 33.8%
Exceeds Expectations Meets Expectations Meets Few Expectations Fails to Meet Expectations	★★★★☆       63-72.9       ★★★☆☆       53-62.9       ★★☆☆☆       0-52.9       ★☆☆☆☆	3rd Grade English Language Arts (ELA) Achieven 8th Grade Mathematics Achievement <b>Priority Area Weights</b> Student Achievement School Growth	nent N N	IA/NA IA/NA	NA/N/ NA/N/ e Weigh 33.8% 19.5%
Exceeds Expectations Meets Expectations Meets Few Expectations Fails to Meet Expectations School Information	****☆ 63-72.9 ***☆☆ 53-62.9 **☆☆☆ 0-52.9 *☆☆☆☆	3rd Grade English Language Arts (ELA) Achieven 8th Grade Mathematics Achievement <b>Priority Area Weights</b> Student Achievement School Growth Closing Gaps On-Track and Postsecondary Readiness	nent N N Pe	IA/NA IA/NA rcentag	NA/N, NA/N, e Weigh 33.8% 19.5% 26.7% 20.0%
Exceeds Expectations Meets Expectations Meets Few Expectations Fails to Meet Expectations School Information Grades	★★★★☆       63-72.9       ★★★☆☆       53-62.9       ★★☆☆☆       0-52.9       ★☆☆☆☆	3rd Grade English Language Arts (ELA) Achieven 8th Grade Mathematics Achievement <b>Priority Area Weights</b> Student Achievement School Growth Closing Gaps	nent N N Pe	IA/NA IA/NA rcentag	NA/N/ NA/N/ e Weigh 33.8% 19.5% 26.7% 20.0%
Exceeds Expectations Meets Expectations Meets Few Expectations Fails to Meet Expectations School Information Grades School Type Enrollment	****☆ 63-72.9 ***☆☆ 53-62.9 **☆☆☆ 0-52.9 *☆☆☆☆ High School 169	3rd Grade English Language Arts (ELA) Achieven 8th Grade Mathematics Achievement Priority Area Weights Student Achievement School Growth Closing Gaps On-Track and Postsecondary Readiness Note: For details about how weights are determin	nent N N Pe	IA/NA IA/NA rcentag	NA/N/ NA/N/ e Weigh 33.8% 19.5% 26.7% 20.0%
Exceeds Expectations Meets Expectations Meets Few Expectations Fails to Meet Expectations School Information Grades School Type Enrollment	★★★★☆ 63-72.9 ★★★☆☆ 53-62.9 ★★☆☆☆ 0-52.9 ★☆☆☆☆	3rd Grade English Language Arts (ELA) Achieven 8th Grade Mathematics Achievement Priority Area Weights Student Achievement School Growth Closing Gaps On-Track and Postsecondary Readiness Note: For details about how weights are determin	nent N N Pe-	IA/NA IA/NA rcentag	NA/N/ NA/N/ e Weigh 33.8% 19.5% 26.7% 20.0% lator:
Exceeds Expectations Meets Expectations Meets Few Expectations Fails to Meet Expectations Grades School Information Grades School Type Enrollment Percent Open Enrollment	****☆ 63-72.9 ***☆☆ 53-62.9 **☆☆☆ 0-52.9 *☆☆☆☆ High School 169	3rd Grade English Language Arts (ELA) Achieven 8th Grade Mathematics Achievement <b>Priority Area Weights</b> Student Achievement School Growth Closing Gaps On-Track and Postsecondary Readiness Note: For details about how weights are determin <u>https://oea-dpi.shinyapps.io/overall_weighting_calcul</u>	nent N N Pe ned, see weigh ator/ Tot	IA/NA IA/NA rcentag	NA/N/ NA/N/ e Weigh 33.8% 19.5% 26.7% 20.0% lator:
Exceeds Expectations Meets Expectations Meets Few Expectations Fails to Meet Expectations School Information Grades School Type Enrollment Percent Open Enrollment Race/Ethnicity	****☆ 63-72.9 ***☆☆ 53-62.9 **☆☆☆ 0-52.9 *☆☆☆☆ High School 169	3rd Grade English Language Arts (ELA) Achieven         8th Grade Mathematics Achievement         Priority Area Weights         Student Achievement         School Growth         Closing Gaps         On-Track and Postsecondary Readiness         Note: For details about how weights are determin         https://oea-dpi.shinyapps.io/overall_weighting_calcula         Student Engagement Indicators	nent N N Pe ned, see weigh ator/ Tot G	IA/NA IA/NA rcentag Iting calcu cal Dedu oal met: n	NA/N/ NA/N/ e Weigh 33.8% 19.5% 26.7% 20.0% lator:
Exceeds Expectations Meets Expectations Meets Few Expectations Fails to Meet Expectations Grades School Information Grades School Type Enrollment Percent Open Enrollment Race/Ethnicity American Indian or Alaskan Native Asian	***☆ 63-72.9 ***☆☆ 53-62.9 **☆☆☆ 0-52.9 *☆☆☆☆ High School 169 3.6% 0.0% 4.1%	3rd Grade English Language Arts (ELA) Achieven         8th Grade Mathematics Achievement         Priority Area Weights         Student Achievement         School Growth         Closing Gaps         On-Track and Postsecondary Readiness         Note: For details about how weights are determin         https://oea-dpi.shinyapps.io/overall_weighting_calcula         Student Engagement Indicators         Absenteeism Rate (goal <13%)	nent N N Pe ned, see weigh ator/ Tot G	IA/NA IA/NA rcentag Iting calcu cal Dedu oal met: n	NA/N/ NA/N/ e Weigh 33.8% 19.5% 26.7% 20.0%
Exceeds Expectations Meets Expectations Meets Expectations Fails to Meet Expectations Fails to Meet Expectations Cschool Information Grades School Type Enrollment Percent Open Enrollment Race/Ethnicity American Indian or Alaskan Native Asian Black or African American	<ul> <li>★★★☆☆</li> <li>63-72.9</li> <li>★★☆☆☆</li> <li>53-62.9</li> <li>★☆☆☆☆</li> <li>0-52.9</li> <li>★☆☆☆☆☆</li> <li>4-52.9</li> <li>★☆☆☆☆☆</li> <li>9-12</li> <li>High School 169</li> <li>3.6%</li> <li>0.0%</li> <li>4.1%</li> <li>3.0%</li> </ul>	3rd Grade English Language Arts (ELA) Achieven         8th Grade Mathematics Achievement         Priority Area Weights         Student Achievement         School Growth         Closing Gaps         On-Track and Postsecondary Readiness         Note: For details about how weights are determin         https://oea-dpi.shinyapps.io/overall_weighting_calculation         Student Engagement Indicators         Absenteeism Rate (goal <13%)	nent N N Pe ned, see weigh ator/ G G G	IA/NA IA/NA rcentag ting calcu cal Dedu coal met: n coal met: n	NA/N/ NA/N/ e Weigh 33.8% 19.5% 26.7% 20.0% lator:
Exceeds Expectations Meets Expectations Meets Few Expectations Fails to Meet Expectations Fails to Meet Expectations School Information Grades School Type Enrollment Percent Open Enrollment Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic/Latino	<ul> <li>★★★☆☆</li> <li>63-72.9</li> <li>★★☆☆☆</li> <li>53-62.9</li> <li>★☆☆☆☆</li> <li>0-52.9</li> <li>★☆☆☆☆☆</li> <li>9-12</li> <li>High School</li> <li>169</li> <li>3.6%</li> <li>0.0%</li> <li>4.1%</li> <li>3.0%</li> <li>27.8%</li> </ul>	3rd Grade English Language Arts (ELA) Achieven         8th Grade Mathematics Achievement         Priority Area Weights         Student Achievement         School Growth         Closing Gaps         On-Track and Postsecondary Readiness         Note: For details about how weights are determin         https://oea-dpi.shinyapps.lo/overall_weighting_calcula         Student Engagement Indicators         Absenteeism Rate (goal <13%)	nent N N Pe ned, see weigh ator/ Tot G G G	IA/NA IA/NA rcentag rcentag iting calcu cal Dedu ical Dedu ical met: n	NA/N/ NA/N/ e Weigh 33.8% 19.5% 26.7% 20.0% lator: inctions: ( in deductions)
Exceeds Expectations Meets Expectations Meets Expectations Meets Few Expectations Fails to Meet Expectations School Information Grades School Type Enrollment Percent Open Enrollment Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic/Latino Native Hawaiian or Other Pacific Islam	<ul> <li>★★★☆☆</li> <li>63-72.9</li> <li>★★☆☆☆</li> <li>53-62.9</li> <li>★☆☆☆☆</li> <li>0-52.9</li> <li>★☆☆☆☆☆</li> <li>9-12</li> <li>High School</li> <li>169</li> <li>3.6%</li> <li>0.0%</li> <li>4.1%</li> <li>3.0%</li> <li>27.8%</li> </ul>	3rd Grade English Language Arts (ELA) Achieven         8th Grade Mathematics Achievement         Priority Area Weights         Student Achievement         School Growth         Closing Gaps         On-Track and Postsecondary Readiness         Note: For details about how weights are determin         https://oea-dpi.shinyapps.io/overall_weighting_calcular         Student Engagement Indicators         Absenteeism Rate (goal <13%)	nent N N Pe ned, see weigh ator/ Tot G G G	IA/NA IA/NA rcentag nting calcu cal Dedu oal met: n oal met: n n n mic Learnin	NA/N/ NA/N/ e Weigh 33.8% 19.5% 26.7% 20.0% lator: no deduction no deduction no deduction no deduction no deduction no deduction no deduction no deduction no deduction no deduction
Exceeds Expectations Meets Expectations Meets Expectations Meets Few Expectations Fails to Meet Expectations Grades School Information Grades School Type Enrollment Percent Open Enrollment Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic/Latino Native Hawaiian or Other Pacific Islam White	★★★★☆ 63-72.9 ★★☆☆☆ 53-62.9 ★★☆☆☆ 0-52.9 ★☆☆☆☆ 10-52.9 ★☆☆☆☆ 10-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0-52.9 ★☆☆☆☆ 0.0% 4.1% 3.0% 27.8% der 0.6%	3rd Grade English Language Arts (ELA) Achieven 8th Grade Mathematics Achievement         Priority Area Weights         Student Achievement         School Growth         Closing Gaps         On-Track and Postsecondary Readiness         Note: For details about how weights are determin https://oea-dpi.shinyapps.io/overall_weighting_calcula         Student Engagement Indicators         Absenteeism Rate (goal <13%)	nent N N Pe hed, see weigh ator/ Tot G G G G G G	IA/NA IA/NA rcentag rcentag ating calcu cal Dedu oal met: n oal met: n n mic Learnin Math 1	NA/N/ NA/N/ e Weigh 33.8% 19.5% 26.7% 20.0% lator: actions: ( no deduction to deduction a
Exceeds Expectations Meets Expectations Meets Expectations Meets Few Expectations Fails to Meet Expectations Fails to Meet Expectations School Information Grades School Information Grades School Type Enrollment Percent Open Enrollment Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic/Latino Native Hawaiian or Other Pacific Islam White Two or More Races Student Groups	<ul> <li>★★★★☆</li> <li>63-72.9</li> <li>★★☆☆☆</li> <li>53-62.9</li> <li>★☆☆☆☆</li> <li>0-52.9</li> <li>★☆☆☆☆☆</li> <li>4.1%</li> <li>3.0%</li> <li>27.8%</li> <li>62.1%</li> <li>2.4%</li> </ul>	3rd Grade English Language Arts (ELA) Achieven 8th Grade Mathematics Achievement         Priority Area Weights Student Achievement School Growth Closing Gaps On-Track and Postsecondary Readiness         Note: For details about how weights are determin https://oea-dpi.shinyapps.io/overall_weighting_calcule         Student Engagement Indicators Absenteeism Rate (goal <13%) Dropout Rate (goal <6%)	nent N N Pe hed, see weigh ator/ Tot G G G G C formatior ACT (11), and Dyna L- ELA 3- r Year	IA/NA IA/NA rcentag rcentag atting calcu cal Dedu oal met: n oal met: n amic Learnin Math 1 Year	NA/N/ NA/N/ e Weigh 33.8% 19.5% 26.7% 20.0% lator: actions: ( o deductions) deductions adductions) ( o deductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( adductions) ( ( adductions) ( ( adductions)) ( ( addu
Exceeds Expectations Meets Expectations Meets Expectations Meets Few Expectations Fails to Meet Expectations School Information Grades School Type Enrollment Percent Open Enrollment Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic/Latino Native Hawaiian or Other Pacific Islam White Two or More Races	* ★ ★ ★ ☆ 63-72.9 ★ ★ ★ ☆ ☆ 53-62.9 ★ ★ ☆ ☆ ☆ 0-52.9 ★ ☆ ☆ ☆ ☆ 0-52.9 ★ ☆ ☆ ☆ ☆ 0-52.9 ★ ☆ ☆ ☆ 0-52.9 0-52.9 0-50 169 0-50 0-50 0-50 0-50 0-50 0-50 0-50 0-5	3rd Grade English Language Arts (ELA) Achieven 8th Grade Mathematics Achievement         Priority Area Weights         Student Achievement         School Growth         Closing Gaps         On-Track and Postsecondary Readiness         Note: For details about how weights are determin https://oea-dpi.shinyapps.io/overall_weighting_calcula         Student Engagement Indicators         Absenteeism Rate (goal <13%)	nent N N Per ned, see weigh ator/ Tot G G G G G G C Tot G G C C (11), and Dyna L C (11), and Dyna C C (11), and Dyna C C (11), and Dyna C G G G G G G G G G G G G G G G G G G	IA/NA IA/NA rcentag rcentag ating calcu cal Dedu oal met: n oal met: n n mic Learnin Math 1	NA/N/ NA/N/ e Weigh 33.8% 19.5% 26.7% 20.0% lator: actions: ( no deduction to deduction a

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Report cards for different types of schools or districts should not be directly compared.

PUBLIC		FINAL - PUBLIC REPORT - FOR PUBLIC RELEASE Waukesha East Alternative School Waukesha   Public - All Students School Report Card   2018-19   Summary	November 12th	. 2019	
Overall Score			School Ma	ıx 9-1	12 9-12
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		Priority Areas	Score Sco	re Sta	ate Max
		Student Achievement	NA/N	A 59	9.8/100
5 Z.		English Language Arts (ELA) Achievement	NA/N	IA	31.1/50
$\searrow$ AR $\%$		Mathematics Achievement	NA/N	IA	28.7/50
		School Growth English Language Arts (ELA) Growth	NA/N		5.0/100 33.0/50
****		Mathematics Growth	NA/N	IA	33.0/50
ンンンンン Alternate Rating - Satisfactor	v Progress	Closing Gaps	NA/N	A 67	7.3/100
		English Language Arts (ELA) Achievement Gaps	NA/N		17.4/25
This school participates in the Alternate A Process:	Accountability	Mathematics Achievement Gaps	NA/N		17.2/25
http://dpi.wi.gov/accountability/alternate	e-accountability	Graduation Rate Gaps	NA/N		32.7/50
Overall Accountability Ratings	Score	On-Track and Postsecondary Readiness	NA/N	A 00	).8/100
Significantly Exceeds	83-100	Graduation Rate	NA/N		90.8/100
Expectations	****				and the second second
Exceeds	73-82.9	Attendance Rate	NA/N		NA/NA
Expectations	****	3rd Grade English Language Arts (ELA) Achievement			NA/N/
Meets	63-72.9	8th Grade Mathematics Achievement	NA/N	IA	NA/NA
Expectations	****				
Meets Few	53-62.9	Priority Area Weights	Perce	Percentage Weigh	
Expectations	***	Student Achievement			NA
Fails to Meet	0-52.9	School Growth			NA
Expectations	***	Closing Gaps			NA
		On-Track and Postsecondary Readiness			NA
					110
School Information					3
Grades	9-12	Note: For details about how weights are determined,		calculat	tor:
Grades School Type	9-12 High School	Note: For details about how weights are determined, https://oea-dpi.shinyapps.io/overall_weighting_calculator/		calculat	tor:
Grades School Type Enrollment	9-12	https://oea-dpi.shinyapps.io/overall_weighting_calculator/		> 	
Grades School Type Enrollment	9-12 High School 73	https://oea-dpi.shinyapps.io/overall weighting calculator/ Student Engagement Indicators		> 	ons: NA
Grades School Type Enrollment Percent Open Enrollment <i>Race/Ethnicity</i>	9-12 High School 73 1.4%	https://oea-dpi.shinyapps.io/overall_weighting_calculator/ Student Engagement Indicators Absenteeism Rate (goal <13%)		> 	ons: NA
Grades School Type Enrollment Percent Open Enrollment <i>Race/Ethnicity</i> American Indian or Alaskan Native	9-12 High School 73 1.4%	https://oea-dpi.shinyapps.io/overall weighting calculator/ Student Engagement Indicators		> 	
Grades School Type Enrollment Percent Open Enrollment <i>Race/Ethnicity</i> American Indian or Alaskan Native Asian	9-12 High School 73 1.4% 0.0%	https://oea-dpi.shinyapps.io/overall_weighting_calculator/ Student Engagement Indicators Absenteeism Rate (goal <13%) Dropout Rate (goal <6%)	Total De	> 	ons: NA
Grades School Type Enrollment Percent Open Enrollment <i>Race/Ethnicity</i> American Indian or Alaskan Native Asian Black or African American Hispanic/Latino	9-12 High School 73 1.4% 0.0% 0.0% 13.7% 32.9%	https://oea-dpi.shinyapps.io/overall_weighting_calculator/ Student Engagement Indicators Absenteeism Rate (goal <13%)	Total De	> 	ons: NA
Grades School Type Enrollment Percent Open Enrollment <i>Race/Ethnicity</i> American Indian or Alaskan Native Asian Black or African American Hispanic/Latino Native Hawaiian or Other Pacific Islan	9-12 High School 73 1.4% 0.0% 13.7% 32.9% oder 0.0%	https://oea-dpi.shinyapps.io/overall_weighting_calculator/ Student Engagement Indicators Absenteeism Rate (goal <13%) Dropout Rate (goal <6%)	Total De	eductic	D <b>ns: NA</b> N N
Grades School Type Enrollment Percent Open Enrollment <i>Race/Ethnicity</i> American Indian or Alaskan Native Asian Black or African American Hispanic/Latino Native Hawaiian or Other Pacific Islan White	9-12 High School 73 1.4% 0.0% 0.0% 13.7% 32.9% oder 0.0% 45.2%	https://oea-dpi.shinyapps.io/overall_weighting_calculator/ Student Engagement Indicators Absenteeism Rate (goal <13%) Dropout Rate (goal <6%) Test Participation Info	Total De rmation	eductic	D <b>ns: NA</b> N N
Grades School Type Enrollment Percent Open Enrollment <i>Race/Ethnicity</i> American Indian or Alaskan Native Asian Black or African American Hispanic/Latino Native Hawaiian or Other Pacific Islan White Two or More Races	9-12 High School 73 1.4% 0.0% 13.7% 32.9% oder 0.0%	https://oea-dpi.shinyapps.io/overall_weighting_calculator/ Student Engagement Indicators Absenteeism Rate (goal <13%) Dropout Rate (goal <6%) Test Participation Info Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (1)	Total De rmation 1), and Dynamic L ELA 3- M	eductic	DINS: NA N N Maps (3-11)
Grades School Type Enrollment Percent Open Enrollment <i>Race/Ethnicity</i> American Indian or Alaskan Native Asian Black or African American Hispanic/Latino Native Hawaiian or Other Pacific Islan White Two or More Races <i>Student Groups</i>	9-12 High School 73 1.4% 0.0% 13.7% 32.9% der 0.0% 45.2% 8.2%	https://oea-dpi.shinyapps.io/overall weighting calculator/         Student Engagement Indicators         Absenteeism Rate (goal <13%)	Total De rmation 1), and Dynamic I ELA 3- M Year	eductic Learning M lath 1-	D <b>ns: NA</b> N N Maps (3-11) Math 3
Grades School Type Enrollment Percent Open Enrollment <i>Race/Ethnicity</i> American Indian or Alaskan Native Asian Black or African American Hispanic/Latino Native Hawaiian or Other Pacific Islan White Two or More Races	9-12 High School 73 1.4% 0.0% 0.0% 13.7% 32.9% oder 0.0% 45.2%	https://oea-dpi.shinyapps.io/overall weighting calculator/         Student Engagement Indicators         Absenteeism Rate (goal <13%)	Total De rmation 1), and Dynamic I ELA 3- M Year	eductic Learning M lath 1- Year	Maps (3-11) Math 3 Year

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Report cards for different types of schools or districts should not be directly compared.

UBSCONSIN PUBLIC () INSTRUCTION	FINAL - PUBLIC REPORT - FOR PUBLIC RELEASE Waukesha Engineering Preparatory Acade Waukesha   Public - All Students School Report Card   2018-19   Summar	emy	r 12th, 2019		
Overall Score		School	Max 9-	12 9-12	
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	Priority Areas	Score	Score St	ate Max	
	Student Achievement	93.8	/100 5	9.8/100	
2 34	English Language Arts (ELA) Achievement	4	5.7/50	31.1/50	
88.47	Mathematics Achievement	4	8.1/50	28.7/50	
00.4	School Growth	94.4	/100 6	6.0/100	
L	English Language Arts (ELA) Growth		0.0/50	33.0/5	
$\Rightarrow \Rightarrow \Rightarrow \Rightarrow \Rightarrow$	Mathematics Growth	4	4.4/50	33.0/5	
Significantly Exceeds Expectati	Closing Gaps		<ul> <li>A second s</li></ul>	7.3/100	
	English Language Arts (ELA) Achievement Gaps		6.2/50	17.4/2	
	Mathematics Achievement Gaps		3.1/50	17.2/2	
Overall Accountability Ratings	Graduation Rate Gaps	ľ	NA/NA	32.7/50	
and and a second a	00 On-Track and Postsecondary Readine	ss 98.8	/100 9	0.8/10	
Expectations **	Graduation Rate	98	.8/100	90.8/10	
	Attendance Rate	r	NA/NA	NA/N/	
Expectations **	3rd Grade English Language Arts (FLA) Achieven	ient <b>I</b>	NA/NA	NA/N	
	8th Grade Mathematics Achievement	1	NA/NA	NA/NA	
Expectations **					
		Do	rcentage	Woigh	
Expectations **		re	rcentage	39.3%	
	.9 School Growth			14.1%	
Expectations **				26.7%	
Expectations	On-Track and Postsecondary Readiness			20.7%	
School Information	Net state the state of the second state of the				
Grades School Type High	Note: For details about how weights are determined https://oea-dpi.shinyapps.io/overall_weighting_calculation		nting calcula	tor:	
School Type High Enrollment	17				
Percent Open Enrollment	<sup>%</sup> Student Engagement Indicators	Tot	tal Deduc	tions: (	
	Absenteeism Rate (goal <13%)			et: no deduction	
<i>Race/Ethnicity</i> American Indian or Alaskan Native	% Dropout Rate (goal <6%)		Goal met: no		
Asian	%				
Black or African American	% Test Participation Ir	formatio	n		
Hispanic/Latino Native Hawaiian or Other Pacific Islander	% I EST Participation If % Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), A			Mane (2.11)	
White	Group ELA 1		Math 1-	2 m m m m	
and the second	%	2	Year	Year	
Two or More Races	i cu				
Two or More Races Student Groups	% All-Students Rate 98.00	6 99 1%	98.0%	99 1%	
Two or More Races	% All-Students Rate 98.09		98.0%	99.1% 97.3%	

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Report cards for different types of schools or districts should not be directly compared.	1

PUBLIC		FINAL - PUBLIC REPORT - FOR PUBLIC RELEASE Waukesha STEM Academy Waukesha   Public - All Students School Report Card   2018-19   Summary	November 1	2th. 2019	
Overall Score			School	Max K	-8 K-8
~		Priority Areas	Score S	Score Sta	ate Max
		Student Achievement	81.3/	<b>100 6</b> 3	3.5/100
84.1		English Language Arts (ELA) Achievement	35.	9/50	31.9/50
		Mathematics Achievement	45.	4/50	31.6/50
04.1		School Growth English Language Arts (ELA) Growth		2/50	5.0/100 33.0/50
****		Mathematics Growth	50.	0/50	33.0/50
		Closing Gaps	81.1/	100 73	3.9/100
Significantly Exceeds Exp	ectations	English Language Arts (ELA) Achievement Gaps	10 m - 10 m - 10 m	4/50	37.2/50
		Mathematics Achievement Gaps		7/50	36.7/50
		Graduation Rate Gaps		4/NA	NA/NA
Overall Accountability Ratings	Score				
Significantly Exceeds	83-100	On-Track and Postsecondary Readiness			5.3/100
Expectations	*****	Graduation Rate		A/NA	NA/NA
Exceeds	73-82.9	Attendance Rate		3/80	74.4/80
Expectations	*****	3rd Grade English Language Arts (ELA) Achievemer	it 7.	3/10	6.2/10
Meets	63-72.9	8th Grade Mathematics Achievement	9.	7/10	5.7/10
	★★★☆☆				
Expectations Meets Few	53-62.9	Priority Area Weights	D		14/-1-L
	★★☆☆☆	Student Achievement	Per	Percentage Weig	
Expectations Fails to Meet	0-52.9	School Growth			39.4%
	U-52.9 ★☆☆☆☆				10.6%
Expectations	*****	Closing Gaps			25.0%
	]	On-Track and Postsecondary Readiness			25.0%
School Informatic	n l				
School Informatic Grades	on K4-8	Note: For details about how weights are determined		ing calcula	tor:
Grades		Note: For details about how weights are determined <u>https://oea-dpi.shinyapps.io/overall_weighting_calculato</u>		ing calcula	tor:
Grades School Type Elen Enrollment	K4-8 nentary School 762	https://oea-dpi.shinyapps.io/overall_weighting_calculato		ing calcula	tor:
Grades School Type Elen	K4-8 nentary School		1	ing calcula	
Grades School Type Elen Enrollment Percent Open Enrollment	K4-8 nentary School 762	https://oea-dpi.shinyapps.io/overall_weighting_calculato	Tota		tions: (
Grades School Type Elen Enrollment Percent Open Enrollment <i>Race/Ethnicity</i>	K4-8 nentary School 762 2.8%	https://oea-dpi.shinyapps.io/overall weighting calculato	Tota Go	l Deduc	tions: ( deductio
Grades School Type Elen Enrollment Percent Open Enrollment	K4-8 nentary School 762	https://oea-dpi.shinyapps.io/overall_weighting_calculato Student Engagement Indicators Absenteeism Rate (goal <13%)	Tota Go	<b>I Deduc</b> al met: no	tions: (
Grades School Type Elen Enrollment Percent Open Enrollment <i>Race/Ethnicity</i> American Indian or Alaskan Native Asian Black or African American	K4-8 nentary School 762 2.8% 0.5% 11.2% 1.2%	https://oea-dpi.shinyapps.io/overall_weighting_calculato Student Engagement Indicators Absenteeism Rate (goal <13%) Dropout Rate (goal <6%)	Tota Go Go	al met: no	tions: ( deductio
Grades School Type Elen Enrollment Percent Open Enrollment <i>Race/Ethnicity</i> American Indian or Alaskan Native Asian Black or African American Hispanic/Latino	K4-8 nentary School 762 2.8% 0.5% 11.2% 1.2% 9.6%	https://oea-dpi.shinyapps.io/overall_weighting_calculato Student Engagement Indicators Absenteeism Rate (goal <13%) Dropout Rate (goal <6%) Test Participation Infe	Tota Go Go Drmation	<b>I Deduc</b> al met: no al met: no	tions: ( deductio deductio
Grades School Type Elen Enrollment Percent Open Enrollment <i>Race/Ethnicity</i> American Indian or Alaskan Native Asian Black or African American	K4-8 nentary School 762 2.8% 0.5% 11.2% 1.2% 9.6% ander 0.0%	https://oea-dpi.shinyapps.io/overall_weighting_calculato Student Engagement Indicators Absenteeism Rate (goal <13%) Dropout Rate (goal <6%) Test Participation Info	Tota Go Go Drmation	I Deduc al met: no al met: no nic Learning I	tions: C deductio deductio Maps (3-11)
Grades School Type Elem Enrollment Percent Open Enrollment <i>Race/Ethnicity</i> American Indian or Alaskan Native Asian Black or African American Hispanic/Latino Native Hawaiian or Other Pacific Isla	K4-8 nentary School 762 2.8% 0.5% 11.2% 1.2% 9.6%	https://oea-dpi.shinyapps.io/overall_weighting_calculato         Student Engagement Indicators         Absenteeism Rate (goal <13%)	Tota Go Go prmation (11), and Dynar ELA 3-	al met: no al met: no al met: no nic Learning Math 1-	tions: C deductio deductio Maps (3-11) Math 3
Grades School Type Elen Enrollment Percent Open Enrollment <i>Race/Ethnicity</i> American Indian or Alaskan Native Asian Black or African American Hispanic/Latino Native Hawaiian or Other Pacific Isla White Two or More Races <i>Student Groups</i>	K4-8 nentary School 762 2.8% 0.5% 11.2% 1.2% 9.6% 9.6% 73.8% 3.8%	https://oea-dpi.shinyapps.io/overall_weighting_calculato         Student Engagement Indicators         Absenteeism Rate (goal <13%)	Tota Go Go prmation (11), and Dynan ELA 3- Year	al met: no al met: no al met: no nic Learning M Math 1- Year	tions: C deductio deductio Maps (3-11) Math 3 Year
Grades School Type Elen Enrollment Percent Open Enrollment <i>Race/Ethnicity</i> American Indian or Alaskan Native Asian Black or African American Hispanic/Latino Native Hawaiian or Other Pacific Isla White Two or More Races <i>Student Groups</i> Students with Disabilities	K4-8 nentary School 762 2.8% 11.2% 1.2% 9.6% 9.6% 73.8% 3.8% 10.5%	https://oea-dpi.shinyapps.io/overall_weighting_calculato         Student Engagement Indicators         Absenteeism Rate (goal <13%)	Tota Go Go prmation (11), and Dynar ELA 3-	al met: no al met: no al met: no nic Learning Math 1-	tions: ( deductio deductio Maps (3-11) Math 3
Grades School Type Elem Enrollment Percent Open Enrollment Race/Ethnicity American Indian or Alaskan Native Asian Black or African American Hispanic/Latino Native Hawailan or Other Pacific Isla White Two or More Races	K4-8 nentary School 762 2.8% 0.5% 11.2% 1.2% 9.6% 9.6% 73.8% 3.8%	https://oea-dpi.shinyapps.io/overall_weighting_calculato         Student Engagement Indicators         Absenteeism Rate (goal <13%)	Tota Go Go prmation (11), and Dynan ELA 3- Year	al met: no al met: no al met: no nic Learning M Math 1- Year	tions: 0 deduction deduction Maps (3-11) Math 3- Year

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Report cards for different types of schools or districts should not be directly compared.