

2. License based on equivalency. A regular license may be issued to an applicant who has not completed an approved program, if the applicant has obtained a statement from a college or university offering an approved program that the applicant has completed the equivalent of an approved program, and if the applicant meets all of the requirements of this chapter for the license, except completion of an approved program.
3. License based on experience. A regular license may be issued to an applicant who presents evidence of having completed an approved program from another state, except student teaching, if the applicant verifies eligibility for acceptance into student teaching from the institution, meets all applicable requirements of this chapter, except student teaching, and verifies 3 or more years of successful teaching experience in the subject and grade level of preparation.
- (b) *Renewal.* 1. Except as provided under pars. (c) and (e), a regular license may be renewed if the applicant satisfactorily completes 6 semester credits or the equivalent of continuing professional education during the 5 years immediately preceding his or her application for renewal. The 6 semester credits or the equivalent shall be directly and substantively related to one or more of the licenses held by the applicant or to the applicant's professional competency.
2. Except as provided under subd. 3, the 6 semester credits or the equivalent may be earned by one or a combination of the following:
- Semester or equivalent quarter credits earned at an institution with a program approved under ch. PI 4 or at an accredited baccalaureate or graduate degree-granting college or university.
 - Semester or equivalent quarter credits earned in an off-campus course which has been accepted under s. PI 3.023.
 - Equivalent clock hours earned in a workshop, seminar or conference approved under s. PI 3.025 (1) and (2). Thirty clock hours earned at a workshop, seminar, or conference shall be equivalent to one semester credit earned at an accredited college or university.
 - Equivalent clock hours earned in a professional field experience approved under s. PI 3.025 (1) and (3). Eighty clock hours earned in a professional field experience shall be equivalent to one semester credit earned at an accredited college or university.
 - Equivalent credit earned in a professional growth experience approved under s. PI 3.025 (4), while employed as a mentor in a department approved program or as a cooperating teacher in a student teaching program approved under s. PI 4.10.
 - Equivalent credit earned in a professional growth experience approved under s. PI 3.025 (5), while employed as an ad hoc faculty member teaching in a program approved under ch. PI 4. A person who is regularly employed at the post-secondary level may not earn equivalent credit under this subparagraph.

g. For persons regularly employed as faculty at the post-secondary level, equivalent credit earned in a professional growth experience approved under s. PI 3.025 (5), while on special assignment within grade levels prekindergarten to 12 in a public or private school or public school district. Equivalent credit may not be earned for an assignment which is part of the faculty member's regular or contracted responsibilities.

3. No more than one experience under subpars. d to g, equivalent to no more than 3 semester credits, may be counted in meeting the professional education requirement in a 5-year period.

(c) *Exemption from the continuing professional education requirement.* The continuing professional education requirement under par. (b) is not required for renewal of the school occupational therapist license under s. PI 3.36, the school physical therapist license under s. PI 3.37, the substitute teacher license under sub. (8), the substitute educational interpreter - hearing impaired license under sub. (9), or the special education program aide license under s. PI 3.39.

(d) *Refresher work.* An applicant who meets the license requirements under this chapter, but who has not been regularly employed in the teaching profession within the 5 consecutive years immediately prior to application for the license or renewal, may be issued a regular license or renewal upon completion of 6 semester credits or the equivalent of continuing professional education as described under par. (b) during these 5 years.

(e) *Educational interpreter - hearing impaired license renewal.* An educational interpreter - hearing impaired license may be renewed if the applicant satisfactorily completes 6 semester credits or the equivalent of continuing professional education during the 5 years immediately preceding his or her application for renewal. The 6 semester credits or the equivalent shall be directly and substantively related to one or more of the licenses held by the applicant or to the applicant's professional competency. The 6 semester credits or the equivalent may be earned by one or a combination of the following:

1. Semester or equivalent quarter credits earned at an accredited baccalaureate degree-granting college or university.

2. Semester or the equivalent quarter credits earned in an off-campus course which has been accepted under s. PI 3.023.

3. Equivalent clock hours earned in a workshop, seminar or conference approved under s. PI 3.025 (1) and (2). Thirty clock hours earned at a workshop, seminar, or conference shall be equivalent to one semester credit earned at an accredited college or university. Under this subdivision, no more than 3 semester credits may be counted in meeting the professional education requirement in a 5-year period.

4. Semester credits earned at a vocational, technical adult education institution.

(3) **LIFE LICENSE.** (a) *Issuance.* Effective July 1, 1983, life licenses are no longer issued.

(b) *Validity.* 1. A life license issued prior to July 1, 1962, is valid for the lifetime of the holder unless revoked by the state superintendent.

2. A life license issued on or after July 1, 1962, is valid as long as the holder is active in the teaching profession, unless revoked by the state superintendent. Employment in the teaching profession for at least 90 days in a given school year shall be sufficient to maintain the validity of this license. This license shall become invalid if, for 5 or more consecutive years, the holder is not actively employed in the teaching profession. The invalidated license may be revalidated if the applicant satisfactorily completes 6 semester credits or the equivalent as described in sub. (2) (b) during the 5-years immediately preceding his or her application for revalidation.

(4) **MINOR DEFICIENCIES LICENSE.** An initial two-year license may be issued to an applicant who has completed an approved program in another state but who has minor course work deficiencies under this chapter. This license may be renewed provided that the person has completed at least 12 semester credits toward removal of the deficiencies.

(5) **ONE-YEAR LICENSE.** A one year license may be issued as follows:

(a) To an applicant who has not met the continuing education requirement for renewal of a regular license under sub. (2) (b). This one-year license may not be renewed. For renewal of the regular license, the applicant shall meet the requirements under sub. (2) (b).

(b) To an applicant who meets the license requirements under this chapter, but who has not been regularly employed in the teaching profession within the 5 consecutive years immediately preceding application for the license or renewal, upon the written request of an employing school district administrator. For issuance or renewal of the regular license, the applicant shall meet the refresher work requirement under sub. (2) (d).

(c) To an applicant who has not met the regular license requirements under subch. XII, but who meets the requirements for an administrator's license as specified under s. PI 3.55 (2).

(6) **EMERGENCY LICENSES.** (a) *Special license.* 1. A special license which authorizes a licensed teacher to teach in an assignment other than that for which he or she holds a license may be issued for one specific assignment. A special license issued under this section is valid for a period not to exceed one year and expires on June 30, unless an earlier expiration date is specified in the special license.

2. The district administrator or designated official of the employing school district shall request a special license in writing with full explanation and justification of the need. The request shall state that a search was conducted for a fully-licensed teacher and an explanation of why any fully-licensed candidates were not acceptable for employment.

3. The district administrator or designated official of the employing school district may request that a special license be renewed. The special license may be renewed if, between the date of issuance and

the proposed renewal date, the applicant satisfactorily completes at least 6 semester credits toward completion of an approved program. The request for renewal shall be in writing and shall include a full explanation of the need for renewal.

4. The state superintendent may issue or deny a special license. The state superintendent shall deny a special license to an applicant who has not met the requirements in s. PI 3.05 (7), if the applicant completed the initial professional education program on or after August 31, 1992.
5. A special administrator license may only be issued as specified in s. PI 3.55 (2).

(b) *Permit.* A permit which authorizes the holder to be employed for one specific assignment may be issued as follows:

1. Teacher permit. a. A one-year teacher permit which authorizes the holder to be employed as a teacher may be issued to a person who has a bachelor's degree but does not meet the license requirements under this chapter. A permit issued under this subdivision is valid for a period not to exceed one year and expires on June 30, unless an earlier expiration is stated in the permit.
 - b. The district administrator or designated official of the employing school district shall request a permit in writing with full explanation and justification of the need. The request shall state that a search was conducted for a fully-licensed teacher and that a fully licensed teacher is not available.
 - c. The district administrator or designated official of the employing school district may request that a permit be renewed. The permit may be renewed if, between the date of issuance and the proposed renewal date, the applicant satisfactorily completes at least 6 semester credits toward completion of an approved program. The request for renewal shall be in writing, shall include a full explanation of the need for renewal and shall state that a search was conducted for a fully-licensed teacher and that a fully licensed teacher is not available.
 - d. The state superintendent may issue or deny a permit under this subdivision.
2. Educational interpreter - hearing impaired permit. a. A one-year educational interpreter - hearing impaired permit which authorizes the holder to be employed as an educational interpreter may be issued to a person who seeks a license as an educational interpreter - hearing impaired but does not meet the license requirements under s. PI 3.392. A permit issued under this subparagraph is valid for a period not to exceed one year and expires on June 30, unless an earlier expiration is stated in the permit.
 - b. The district administrator or designated official of the employing school district shall request a permit in writing with full explanation and justification of the need. The request shall state that a search was conducted for a fully-licensed educational interpreter - hearing impaired and that a fully-licensed educational interpreter - hearing impaired is not available.

c. The district administrator or designated official of the employing school district may request that a permit be renewed. This permit may be renewed if, between the date of issuance and the proposed renewal date, the applicant satisfactorily completes at least 6 semester credits toward completion of the licensing requirements under s. PI 3.392.

d. The state superintendent may issue or deny a permit under this subdivision.

(7) **INTERN LICENSE.** An intern license may be issued to a person assigned to a school system through an internship program approved by the state superintendent. An intern shall hold an intern license to receive a stipend from a board of education. The license may be issued only to a student recommended by the proper preparation institution authorities and who holds senior or graduate rank. A request signed by the district administrator of the participating school district shall be filed as a condition for the issuance of an intern license. An intern is assigned to limited administrative, pupil service or instructional duties under the direction of a fully licensed practitioner in the specific field of internship.

(8) **SUBSTITUTE TEACHER LICENSE.** (a) A substitute teacher license may be issued for a period of 5 years to an applicant who has held or is eligible to hold a regular Wisconsin license or the equivalent license in another state. Any teacher who holds a regular license may substitute teach as specified in par. (b).

(b) A short-term substitute shall be a licensed teacher or a licensed substitute teacher; however, a short-term substitute may be employed to teach any subject at any grade level. A long-term substitute shall be a licensed teacher or a licensed substitute teacher; however, a long-term substitute may be employed only in the subject and grade level in which the teacher is licensed. An emergency license may be granted to a long-term substitute under sub. (6).

(9) **SUBSTITUTE EDUCATIONAL INTERPRETER - HEARING IMPAIRED LICENSE.** A substitute educational interpreter - hearing impaired license may be issued for a period of 5 years to an applicant who holds or is eligible to hold an educational interpreter - hearing impaired license under s. PI 3.392 or the equivalent license in another state, or to an applicant who is at least 18 years of age, holds a valid department of health and social services quality assurance level 2 certification under ch. HSS 267 or the equivalent. In addition, an applicant shall meet one of the following requirements:

(a) Has at least 2 years of experience in supervision of structured youth activities.

(b) Has completed at least 2 years of college education.

(c) Has a combination of education and experience under pars. (a) and (b) totaling 2 years.

(d) Has completed a 2-year program in child care and development.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; am. (2) (b) 2, a., renum. (2) (b) 2, b. and c. to be 2. c. and d., cr. (2) (b) 2, b., Register, February, 1989, No. 398, eff. 9-1-89; am. (2)

Register, March, 1992, No. 435

(b) 2. intro. and d., cr. (2) (b) 2. e. to g. and 3., (5) (a) 5., Register, November, 1990, No. 419, eff. 12-1-90; am. (2) (b) 1. and (c), r. (4) (b) 1., renum. (4) to (7) to be (5) to (8) and am. (6) (b), cr. (2) (e), (4), (6) (b) 2. and (9), Register, August, 1991, No. 423, eff. 9-1-91, except (2) (b) 1., (c) and (e), (6) (b) and (9), eff. 7-1-92; am. (2) (c), cr. (5) (c), Register, March, 1992, No. 435, eff. 4-1-92; except (2) (c), eff. 7-1-92.

PI 3.04 License revocation and reinstatement. (1) DEFINITIONS. In this section:

- (a) "Immoral conduct" means conduct or behavior which is contrary to commonly accepted moral or ethical standards.
- (b) "Incompetency" means a substantial, prolonged pattern of inadequate performance of duties or the lack of ability, legal qualifications or fitness to discharge required duties, affecting the health, welfare, safety or education of pupils.
- (c) "Reinstatement" means restoring the rights, privileges and authority previously revoked.

Next page is numbered 19

or after July 1, 1992, shall have completed course work in the teaching of reading and language arts appropriate to his or her level of licensure as follows:

- (a) *Early childhood level education.* For an early childhood level license, the applicant shall have satisfactorily completed at least 12 semester credits in the teaching of reading and language arts, including all of the following:
1. A developmental reading course focusing on the emergent reader.
 2. A developmental reading course focusing on the elementary level reading program.
 3. Children's literature.
 4. Language arts with an emphasis on writing, speaking, and listening.
 5. A clinical experience in teaching reading. If an applicant has completed at least one year of successful teaching experience, the clinical experience requirement may be waived.
- (b) *Elementary level education.* For an elementary level license, the applicant shall have satisfactorily completed at least 12 semester credits in the teaching of reading and language arts, including developmental reading at the elementary level, children's literature, language arts with an emphasis on writing, speaking and listening, and a clinical experience in teaching reading. If an applicant has completed at least one year of successful teaching experience, the clinical experience requirement may be waived.
- (c) *Elementary/middle level education.* For an elementary/middle level license the applicant shall have satisfactorily completed at least 12 semester credits in the teaching of reading and language arts, including developmental reading at the elementary level, content area reading, children's and early adolescent literature, language arts with an emphasis on writing, speaking and listening, and a clinical experience in teaching reading. If an applicant has completed at least one year of successful teaching experience, the clinical experience requirement may be waived.
- (d) *Middle level education.* For a middle level license, the applicant shall have satisfactorily completed at least 6 semester credits in the teaching of reading and language arts, including developmental reading, content area reading, language arts with an emphasis on writing, speaking and listening, and a clinical experience in teaching reading. If an applicant has at least one year of successful teaching experience, the clinical experience requirement may be waived.
- (e) *Middle/secondary level education.* For a middle/secondary level license, the applicant shall have satisfactorily completed at least 6 semester credits in the teaching of reading and language arts, including content area reading, language arts with an emphasis on writing, speaking and listening and a clinical experience in teaching reading. If an applicant has completed at least one year of successful teaching experience, the clinical experience requirement may be waived.

(f) *Secondary level education.* For a secondary level license, the applicant shall have satisfactorily completed at least 6 semester credits in the teaching of reading and language arts, including content area reading, language arts with an emphasis on writing, speaking and listening, and a clinical experience in teaching reading in the content area. If an applicant has completed at least one year of successful teaching experience, the clinical experience requirement may be waived.

(g) *Special subject areas, special education and pupil services.* 1. For a license in a special subject area, except art, music and physical education; or in a pupil services area, except school nursing, the applicant shall have satisfactorily completed at least 6 semester credits in the teaching of reading and language arts, including developmental reading, language arts with an emphasis on writing, speaking and listening, and a clinical experience in the acquisition of reading and language arts skills. The 6 semester credits may be completed within relevant course work such as learning and instruction, curriculum design, or learning disabilities. The clinical experience may be completed within the graduate practicum or internship. If an applicant has completed at least one year of successful teaching experience, the clinical experience requirement may be waived.

2. For a license in special education; in art, music or physical education; or as a school nurse, the applicant shall have completed a discrete course in the teaching of reading and language arts.

(3p) **MATHEMATICS, EFFECTIVE AUGUST 31, 1994.** An applicant for an early childhood, elementary, or elementary/middle level license who completes an initial professional education program on or after August 31, 1994, shall have satisfactorily completed at least 12 semester credits in the integrated study of the content of mathematics, methods of teaching mathematics, and the scope and sequence of mathematics curricula as taught at the early childhood, elementary, and elementary/middle levels.

(3s) **SOCIAL STUDIES, EFFECTIVE AUGUST 31, 1994.** An applicant for an early childhood, elementary, or elementary/middle level license who completes an initial professional education program on or after August 31, 1994, shall have satisfactorily completed at least 12 semester credits in the integrated study of the content of social studies, methods of teaching social studies, and the scope and sequence of social studies curricula as taught at the early childhood, elementary, and elementary/middle levels.

(3v) **SCIENCE, EFFECTIVE AUGUST 31, 1994.** An applicant for an early childhood, elementary, or elementary/middle level license who completes an initial professional education program on or after August 31, 1994, shall have satisfactorily completed at least 12 semester credits in the integrated study of the content of science, methods of teaching science, and the scope and sequence of science curricula as taught at the early childhood, elementary, and elementary/middle levels.

(4) **ENVIRONMENTAL EDUCATION EFFECTIVE JULY 1, 1985.** Adequate preparation in conservation of natural resources is required for a license to teach agriculture; early childhood, elementary, and ele-

mentary/middle level education; and for middle, middle/secondary, and secondary level education licenses in science and social science, except psychology. An applicant who completed an initial professional education program for these licenses on or after July 1, 1985, shall have completed an approved program which provides students with all of the following:

- (a) Knowledge of the wide variety of natural resources and methods of conserving these natural resources.
 - (b) Knowledge of interactions between the living and non-living elements of the natural environment.
 - (c) Knowledge of the concept of energy and its various transformations in physical and biological systems.
 - (d) Knowledge of local, national, and global interactions among people and the natural and built environments including all of the following:
 - 1. Historic and philosophical review of the interactions between people and the environment.
 - 2. The social, economic, and political implications of continued growth of the human population.
 - 3. The concept of renewable and non-renewable resources and the principles of resource management.
 - 4. The impact of technology on the environment.
 - 5. The manner in which physical and mental well-being are affected by interaction among people and their environments.
 - (e) Ability to use affective education methods to examine attitudes and values inherent in environmental problems.
 - (f) Ability to incorporate the study of environmental problems in whatever subjects or grade level programs the teacher is licensed to teach through the use of all the following methodologies:
 - 1. Outdoor teaching strategies.
 - 2. Simulation.
 - 3. Case studies.
 - 4. Community resource use.
 - 5. Environmental issue investigation, evaluation, and action planning.
 - (g) Knowledge of ways in which citizens can actively participate in the resolution of environmental problems.
- (5) COOPERATIVE MARKETING AND CONSUMER COOPERATIVES. Adequate preparation in cooperative marketing and consumers' cooperatives is required under s. 118.19 (6), Stats., for a license to teach agriculture and all social science subjects except psychology.
- (6) STUDENT TEACHING, EFFECTIVE AUGUST 31, 1990. (a) An applicant who completes an initial professional education program on or after

August 31, 1990, shall have completed a student teaching experience consisting of full days for a full semester following the daily schedule and semester calendar of the cooperating school or the equivalent, if the applicant completed an initial professional education program outside the state, as required under s. 118.19 (3) (a), Stats. Completion of a college or university approved student teaching experience of less than full days for a full semester, plus 2 consecutive semesters of successful regular classroom teaching experience under the supervision of the employing school district administration shall be considered equivalent.

(b) A two-year minor deficiencies license under s. PI 3.03 (4) may be issued to an applicant who has completed an out-of-state college or university approved student teaching experience of less than full days for a full semester, but who lacks the 2 semesters of regular classroom teaching. Issuance of a regular license shall require successful completion of 2 consecutive semesters of full-time classroom teaching experience under the supervision of the employing school district administration.

(7) PROFICIENCY IN MATHEMATICS, READING, WRITING, AND IN EACH MAJOR, MINOR AND CONCENTRATION, EFFECTIVE AUGUST 31, 1992. Except as provided in par. (b) 2, an applicant, who completes an initial professional education program on or after August 31, 1992, shall meet the requirements of the subsection.

(a) The applicant shall have received passing scores on standardized examinations in mathematics, reading, and writing. The standardized examinations and the passing scores shall be determined by the state superintendent.

(b) 1. The applicant shall have received a passing score on a standardized examination in each major, minor, concentration, and advanced program in which licensure will be sought. The passing score shall be determined by the state superintendent. The state superintendent may exempt a specific license area from the requirements of this paragraph or may modify the administration and format of the examination if a valid and reliable examination is not commercially available or if the number of licensures in a specific area does not justify the development of a valid, reliable examination.

2. The state superintendent shall establish an effective date for the requirements in s. PI 3.05 (7) (b) and notify institutions offering programs under ch. PI 4 at least 1 year before passing tests in the major, minor, concentration or advanced program will be required for licensure under subd. 1.

(8) CHILDREN AT RISK, EFFECTIVE AUGUST 31, 1992. An applicant who competes an initial professional education program on or after August 31, 1992, shall have completed course work in issues relating to children at risk, including the pertinent laws concerning child abuse and neglect; suicide; alcohol and other drug abuse; school age parents; delinquency and truancy; developmental disabilities; and the child welfare system, including the children's code, juvenile justice, public health, and social services.

- (9) **HISTORY, PHILOSOPHY AND SOCIAL FOUNDATIONS OF EDUCATION, EFFECTIVE AUGUST 31, 1992.** An applicant who completes an initial professional education program on or after August 31, 1992, shall have completed course work in the historical, philosophical, and social foundations underlying the development and purpose of education and current trends, issues, and various approaches in professional education programs in the United States.
- (10) **LEGAL, POLITICAL, ECONOMIC AND GOVERNMENTAL FOUNDATIONS OF EDUCATION, EFFECTIVE AUGUST 31, 1992.** An applicant who completes an initial professional education program on or after August 31, 1992, shall have completed course work in the legal, political, and economic aspects and governance of education and the organization, operation, policy making, and administration of schools and educational programs in the United States.
- (11) **MINIMUM GRADE POINT AVERAGE, EFFECTIVE AUGUST 31, 1992.** An applicant who completes an initial professional education program on or after August 31, 1992, shall have earned a grade point average of at least 2.75 on a 4.0 scale based on course work in the major, minor and concentration and in professional education course work, except student teaching; or standing in the upper 50% of the class as determined by the policy of the institution. Exceptions to this subsection may be granted by the state superintendent to no more than 20% of the applicants for an initial license in each licensing year beginning July 1 and ending June 30 the following year.
- (12) **GENERAL EDUCATION, EFFECTIVE AUGUST 31, 1992.** An applicant who completes an initial professional education program on or after August 31, 1992, shall have completed a general education component which constitutes at least one-third of the semester hours in collegiate level course work required for the institution's baccalaureate degree. Course work included in the professional education sequence and major, minor or concentration may not be included in the general education component.
- (13) **EDUCATION FOR EMPLOYMENT, EFFECTIVE AUGUST 31, 1992.** An applicant who completes an initial professional education program on or after August 31, 1992, shall meet the requirements in either par. (a) or (b).
- (a) For an early childhood level license, the applicant shall have completed course work in program, curriculum, and instructional approaches which contribute to the preparation of pupils for work, including career explorations, practical application of the basic skills, and employability skills and attitudes.
- (b) For an elementary, elementary/middle, or middle level license, the applicant shall have completed course work in program, curriculum, and instructional approaches which contribute to the preparation of pupils for work, including career explorations, practical application of the basic skills, economics and American economic institutions, and employability skills and attitudes.
- (c) For a middle/secondary, secondary level, or kindergarten through grade 12 license, the applicant shall have completed course work in program, curriculum, and instructional approaches which contribute to the preparation of pupils for work, including career exploration

tion and planning; practical application of the basic skills, employability skills and attitudes; knowledge of economics and American economic institutions, including business operations, agriculture and labor; entrepreneurship; and the development of specific occupational skills.

- (14) **GIFTED AND TALENTED CHILDREN, EFFECTIVE AUGUST 31, 1992.** An applicant who completes an initial professional education program on or after August 31, 1992, shall have completed course work in identifying pupils who give evidence of high performance capability in intellectual, creative, artistic, leadership or specific academic endeavors, and in ways to provide access to systematic and continuous learning opportunities appropriate to pupils identified as gifted or talented.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; am. (3m) (intro.) and (a) (intro.), renum. (13) (a) and (b) to be (b) and (c), cr. (13) (a), Register, February, 1989, No. 398, eff. 3-1-89; am. (7), Register, November, 1990, No. 419, eff. 12-1-90; cr. (3p), (3s) and (3v), am. (6) (b), Register, March, 1992, No. 435, eff. 4-1-92.

Subchapter III — Early Childhood, Elementary, Middle and Secondary Level Education

PI 3.06 Early childhood education: N-K, prior to July 1, 1992. An applicant who completes an initial professional education program prior to July 1, 1992, may be issued a regular license to teach nursery school or kindergarten or both. The applicant shall have satisfactorily completed the general requirements in s. PI 3.05 and an approved program including at least 26 semester credits of professional education which include all of the following:

- (1) Child growth and development.
- (2) Educational psychology or psychology of learning.
- (3) Methods and curriculum in early childhood education.
- (4) Student teaching, some of which shall be in nursery school and some in kindergarten, as follows:
 - (a) An applicant who completes an initial professional education program prior to August 31, 1990, shall complete at least 5 semester credits of student teaching.
 - (b) An applicant who completes an initial professional education program on or after August 31, 1990, shall complete student teaching as specified in s. PI 3.05 (6).

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; am. (intro.), Register, February, 1989, No. 398, eff. 3-1-89.

PI 3.065 Early childhood level education: PK-3, effective July 1, 1992. (1) An applicant who completes an initial professional education program on or after July 1, 1992, may be issued a regular license under this section to teach prekindergarten through grade 3. The applicant shall have completed the general requirements in s. PI 3.05 and an approved program which includes all of the following:

- (a) At least 22 semester credits of professional education including all of the following:

Register, March, 1992, No. 435

1. Growth and development of children from birth through age 8.
 2. Educational psychology or psychology of learning.
 3. Methods and curriculum in early childhood education.
 4. Assessment of children from birth through age 8.
 5. Language development.
 6. Parent involvement in early childhood education.
 7. Function and guidance of play.
 8. Models of early childhood education programs.
- (b) Student teaching in prekindergarten, in kindergarten, and in at least one of grades 1 through 3.
- (2) To be issued a license to teach both early childhood and elementary level education, an applicant shall have completed an approved program under s. PI 3.075 (1) and an approved program under this section. The approved program under this section may be completed as the minor required under s. PI 3.075 (1) (b). The applicant shall have completed student teaching in prekindergarten, in kindergarten and in at least one of grades 1 through 6.
- (3) To be issued a license to teach both early childhood and elementary/middle level education, an applicant shall have completed an approved program under s. PI 3.08 and an approved program under this section. The approved program under this section shall be completed in addition to the minor required under s. PI 3.075 (1) (b). The applicant shall have completed student teaching in prekindergarten, in kindergarten, in at least one of grades 1 through 6, and in another of grades 6 through 9.

History: Cr. Register, February, 1989, No. 398, eff. 3-1-89.

PI 3.07 Elementary education: grades 1-8, prior to July 1, 1992. (1) An applicant who completes an initial professional education program prior to July 1, 1992, may be issued a regular license under this section to teach grades 1 through 8. The applicant shall have completed the general requirements in s. PI 3.05 and an approved program including at least 26 semester credits of professional education which include all of the following:

- (a) Child development, including education psychology or psychology of learning.
- (b) Methods of teaching.
- (c) Student teaching in at least one of grades 1 through 8 as follows:
 1. An applicant who completes an initial professional education program prior to August 31, 1990, shall complete at least 5 semester credits of student teaching.
 2. An applicant who completes an initial professional education program on or after August 31, 1990, shall complete student teaching as specified in s. PI 3.05 (6).

Register, March, 1992, No. 435

- (2) An elementary or middle school teacher who is eligible for a license to teach grade 8 may be issued a license to teach grade 9 in a subject under subch. IV in which the applicant completed a minor.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88.

PI 3.075 Elementary level education: grades 1-6, effective July 1, 1992.

(1) An applicant who completes an initial professional education program on or after July 1, 1992 may be issued a regular license under this section to teach grades 1 through 6. The applicant shall have completed the general requirements in s. PI 3.05 and an approved program which includes all of the following:

- (a) At least 26 semester credits of professional education which include all of the following:

1. Development of elementary school aged children, including educational psychology or the psychology of learning.
2. Methods of teaching.
3. Student teaching in at least one of grades 1 through 6.

- (b) A minor approved by the state superintendent.

- (2) A license under this section permits the holder to teach any subject, except a foreign language, in a self-contained class in any of grades 1 through 6; and the following subjects in grades 1 through 6 in a departmentalized or other school organization pattern: language arts, mathematics, science, social science and health. A license to teach a specific subject under subch. IV in grades 1 through 6 may be issued in a subject in which the applicant completed a minor.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; am. (2), Register, March, 1992, No. 435, eff. 4-1-92.

PI 3.08 Elementary/middle level education grades 1-9, effective July 1, 1992. (1) An applicant who completes an initial professional education program on or after July 1, 1992, may be issued a regular license under this section to teach grades 1 through 9. The applicant shall have completed an approved program which includes all of the requirements under s. PI 3.075 and all of the following:

- (a) Development of the young adolescent, including educational psychology or psychology of learning.
- (b) Methods of teaching, including organization and management of instruction for young adolescent learners.
- (c) Student teaching, as required under s. PI 3.075 (1) (a) 3, and in another of grades 6 through 9.

- (2) A license under this section permits the holder to teach any subject, except a foreign language, in a self-contained class in any of grades 1 through 8; and the following subjects in grades 1 through 8 in a departmentalized or other school organization pattern: language arts, mathematics, science, social science and health. A license to teach a specific subject under subch. IV in grades 1 through 9 may be issued in a subject in which the applicant completed a minor.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; am. (2), Register, March, 1992, No. 435, eff. 4-1-92.

Register, March, 1992, No. 435

PI 3.09 Middle level education: grades 5-9, effective July 1, 1992. (1) An applicant who completes an initial professional education program on or after July 1, 1992, may be issued a regular license under this section to teach a specific subject in grades 5 through 9. The applicant shall complete all of the requirements in s. PI 3.05, at least 2 minors, and an approved program which includes all of the following:

- (a) Development of the young adolescent, including educational psychology or psychology of learning.
 - (b) Methods of teaching in both of the minor subjects, including organization and management of instruction for young adolescent learners.
 - (c) Student teaching in at least one of grades 5 through 9 which includes student teaching in at least one of the subject areas in which licensure will be sought.
- (2) A license may be issued only in a subject in which a minor has been completed.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88.

PI 3.10 Middle/secondary level education: grades 6-12, effective July 1, 1992. An applicant who completes an initial professional education program on or after July 1, 1992, may be issued a regular license under this section to teach a specific subject in grades 6 through 12. The applicant shall have completed an approved program which includes all of the requirements in s. PI 3.115 and all of the following:

Next page is numbered 27

ment, educational psychology or psychology of learning, curriculum, methods, and at least 5 semester credits of student teaching for initial programs completed before August 31, 1990, or student teaching as specified in s. PI 3.05 (6) for initial programs completed on or after August 31, 1990:

- (1) AGRICULTURE - 200.
- (2) ART - 550. A 54 semester credit major is required for the art - 550 license to teach kindergarten through grade 12. A 34 semester credit major is required for the art-550 license to teach grades kindergarten through 6 or grades 6 through 12.
- (3) BUSINESS EDUCATION - 250.
- (4) BUSINESS EDUCATION - WITHOUT SHORTHAND - 251.
- (5) HOME ECONOMICS - 210.
- (6) TECHNOLOGY EDUCATION - 220.
- (7) INSTRUMENTAL MUSIC - 506. A 46 semester credit major is required for the instrumental music - 506 license.
- (8) CHORAL MUSIC - 511. The choral music - 511 license is only issued to teach grades 6 through 12. A 46 semester credit major is required.
- (9) GENERAL MUSIC - 515. A 46 semester credit major is required for the general music - 515 license.
- (10) PHYSICAL EDUCATION - 530. A 54 semester credit major is required for the physical education - 530 license to teach kindergarten through grade 12. A 34 semester credit major is required for the physical education - 530 license to teach grades kindergarten through 6 or grades 6 through 12.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; am. (3) and (4), Register, March, 1992, No. 435, eff. 4-1-92.

PI 3.22 Vocational education areas. Effective July 1, 1988, any person who has a specific assignment to teach an advanced level occupational skills course in grades 9 through 12 shall hold a vocational license under this section. A regular license to teach a vocational subject listed under sub. (3) may be issued to an applicant who had a regular assignment to teach an advanced level occupational skills course before July 1, 1988, or who meets all of the following requirements:

- (1) Has completed a course in principles, issues or philosophy of vocational education and a course in organization and administration of cooperative education programs.
- (2) Has related occupational experience during the 10-year period immediately preceding application for the license. The number of required hours of occupational experience for each vocational license is specified in sub. (3), and the requirement shall be met in one of the following ways:
 - (a) Paid occupational experience in related occupations.
 - (b) Paid occupational experience in related occupations for at least 60% of the required clock hours, and up to 40% in either or a combination of the following:

Register, March, 1992, No. 435

PI 3

1. Graduate credits in technical subjects specifically related to the vocational subject for which the license is being sought. One semester credit equals 95 clock hours of occupational experience.
 2. Attendance at workshops specifically related to the vocational subject for which the license is being sought. One clock hour of workshop experience may equal up to 3 hours of occupational experience. Approval of the state superintendent shall be obtained prior to attendance at the workshop.
- (c) Department approved occupational internships completed for college or university credit. One hour of paid occupational internship equals 3 hours of paid occupational experience.
- (3) Meets requirements for the specific vocational license, as follows:
- (a) *Business - 281*. For a business -281 license, the applicant shall hold a business education - 250 or business education - without shorthand - 251 license under s. PI 3.21 (3) and (4) and shall have completed 2,000 clock hours of related occupational experience.
 - (b) *Marketing education - 285*. A marketing education -285 license is required to teach marketing education and marketing related courses such as sales, merchandising, retailing, promotion, management, entrepreneurship, enterprise, advertising, distributive and marketing cooperative education. The applicant shall have completed an approved program as specified in s. PI 3.21 (intro.) and 4,000 clock hours of related occupational experience.
 - (c) *Health occupations - vocational - 911*. For a health occupations - vocational - 911 license, the applicant shall have completed:
 1. The general requirements in s. PI 3.05; 34 semester credits in a nationally recognized health occupations field in which the applicant holds current state or national certification; and an approved program which includes the following:
 - a. Educational psychology or psychology of learning.
 - b. Curriculum planning.
 - c. Methods of teaching health occupations.
 - d. Student teaching as described in s. PI 3.21 (intro.).
 - e. Competency in the broad area of health care professions verified by the preparation institution.
 - (d) *Home economics related occupations - 216, home economics/child services - 211, home economics/food services - 213, home economics/family and community services - 215*. For the home economics related occupations - 216 license, the applicant shall hold a home economics - 210 license under s. PI 3.21 (5), and shall have completed 2,000 hours of related occupational experience. For the home economics/child services - 211, home economics/food services - 213 or the home economics/family and community services - 215 license, which shall be required to teach in a specific occupational program, the applicant shall hold a home economics - 210 license under s. PI 3.21 (5), and shall have completed 2,000 hours of related occupa-

tional experience, of which 1,000 hours shall be in the specific area in which the license will be sought.

- (e) *Technology related occupations - 291, technology occupations/construction - 299, technology occupations/communication - 293, technology occupations/manufacturing - 292, technology occupations/transportation - 295.* For the technology related occupations - 291 license, the applicant shall hold a technology education - 220 license under s. PI 3.21 (6), and shall have completed 2,000 hours of related occupational experience. For the technology occupations/construction - 299, technology occupations/communications - 293, technology occupations/manufacturing - 292, or technology occupations/transportation - 295 license, which shall be required to teach in a specific occupational program, the applicant shall hold a technology education - 220 license under s. PI 3.21 (6) and shall have completed 2,000 hours of related occupational experience, of which 1,000 hours shall be in the specific area in which the license will be sought.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; am. (3) (a), Register, March, 1992, No. 435, eff. 4-1-92.

Subchapter VI — Reading

PI 3.23 Reading teacher - 316. Any person who has a specific assignment to teach reading shall hold a reading teacher license. Effective July 1, 1985, a regular reading teacher license to teach kindergarten through grade 12 shall be issued to an applicant who has completed an approved program and who has received the institutional endorsement for the reading teacher license and who meets all of the following requirements:

- (1) Eligibility to hold a Wisconsin license to teach or completion of an approved teacher education program.
- (2) Two years of successful regular classroom teaching experience.
- (3) At least 18 semester credits with at least 12 of those credits taken beyond the bachelor's degree. The 18 semester credits shall include a practicum in teaching reading at the elementary level and at the middle/secondary level and shall include course work in all of the following:
 - (a) Developmental reading for grades kindergarten through 12.
 - (b) Assessment and instructional techniques for readers with special needs.
 - (c) Language development.
 - (d) Learning disabilities.
 - (e) Content area reading.
 - (f) Literature for children or adolescents.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; am. (intro.), Register, March, 1992, No. 435, eff. 4-1-92.

PI 3.24 Reading specialist - 317. Any person who directs kindergarten through grade 12 reading programs or works with reading teachers, classroom teachers, administrators, and others as a resource teacher in

Register, March, 1992, No. 435

reading shall hold a reading specialist license. Effective July 1, 1985, a regular reading specialist license may be issued to an applicant who has completed an approved program and who has received the institutional endorsement for the reading specialist license, and who meets all of the following requirements:

- (1) Eligibility to hold a Wisconsin reading teacher license.
- (2) A master's degree with a major emphasis in reading or at least a 30 graduate semester credit program equivalent to the master's degree with a minimum of 15 graduate semester credits which include all of the following:
 - (a) Guiding and directing the kindergarten through grade 12 reading program.
 - (b) Field experience in kindergarten through grade 12 reading programs.
 - (c) Research related to reading.
 - (d) Supervision of instruction.
 - (e) Content area reading for the reading specialist.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88.

Subchapter VII — Special Education

PI 3.25 Special education: applicability and general requirements. (1) Special education licenses are issued to teach early childhood, grades kindergarten through 9, grades 6 through 12, or grades kindergarten through 12. In this subchapter, a requirement which is to be completed "at the appropriate level" means that the requirement shall be met at the elementary/middle level for a license to teach in grades kindergarten through 9, at the middle/secondary level for a license to teach in grades 6 through 12, and at both the elementary level and the middle/secondary level for a license to teach in kindergarten through grade 12.

- (2) Effective July 1, 1986, a regular license to teach a specific area of special education may be issued to an applicant who has satisfactorily completed an approved program, the general requirements in s. PI 3.05, and the requirements for the area of specialization in ss. PI 3.26 to 3.39.
- (3) The following are required if specifically cited in the requirements for the area of specialization in ss. PI 3.26 to 3.39:
 - (a) *General professional preparation.* At least 18 semester credits in professional education including all of the following:
 1. Child or adolescent psychology.
 2. Psychology of learning or educational psychology.
 3. Measurement and evaluation.
 4. Methods of instruction.
 5. Supervised experience with non-exceptional children in a regular classroom at the appropriate level. This supervised experience may be waived for persons who are hearing impaired.

Register, March, 1992, No. 435

3. Impairments of voice.
4. Language disorders.
5. Neuromuscular impairments of speech.
6. Orofacial disorders.

(e) *Auditory rehabilitation*. At least 9 semester credits in diagnostic and evaluative techniques and in auditory rehabilitation, such as:

1. Auditory disorders.
2. Hearing conservation.
3. Speech and language for the hearing impaired.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88.

PI 3.36 School occupational therapist - 812, PK-12. Any person employed by a school system as a school occupational therapist shall hold a license issued by the department. A regular license as a school occupational therapist may be issued to an applicant who is certified as an occupational therapist by the department of regulation and licensing, medical examining board.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; renum. (intro.), r. (1) and (2), Register, March, 1992, No. 435, eff. 4-1-92.

PI 3.37 School physical therapist - 817, K-12. Any person employed by a school district as a school physical therapist shall hold a license issued by the department. A regular license as a school physical therapist may be issued to an applicant who is licensed as a physical therapist by the department of regulation and licensing, medical examining board.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; am. Register, March, 1992, No. 435, eff. 4-1-92.

PI 3.38 Adaptive education - 859 and adaptive physical education - 860.
(1) **ADAPTIVE EDUCATION - 859.** (a) A regular license in adaptive education - 859 may be issued to an applicant who holds a regular license, and who has completed an approved program, including a concentration in adaptive education, which includes course work in all of the following:

1. Psychology and nature of the exceptional child.
2. Modification of content, instructional strategies and learning environment for children with exceptional educational needs and other children with special needs in the regular education setting.
3. Practicum in adaptive education in the area of licensure.

(b) Effective July 1, 1988, this license replaces the music-special education - 861, art-special education - 862, home economics-special education - 863, technology education-special education - 864, business education-special education - 865, and agriculture-special education - 866 licenses.

(2) **ADAPTIVE PHYSICAL EDUCATION - 860.** A regular license in adaptive physical education - 860 may be issued to a person who holds a regular physical education license, and who has completed an approved program, including a concentration in adaptive physical education, which includes course work in all of the following:

Register, March, 1992, No. 435

PI 3

- (a) Psychology and nature of the exceptional child.
- (b) Modification of content, instructional strategies and learning environment in physical education.
- (c) Practicum in adaptive physical education.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88.

PI 3.39 Special education program aide - 883. A regular special education program aide - 883 license may be issued to an applicant who is at least 18 years of age and meets one of the following requirements:

- (1) Has at least 3 years of experience in supervision of structured youth activities.
- (2) Has completed at least 3 years of college education.
- (3) Has a combination of education and experience under subs. (1) and (2) totaling 3 years.
- (4) Has completed a 2-year program in child care and development approved by the department.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88.

PI 3.392 Educational interpreter - hearing impaired - 884, PK-12. (1) Effective July 1, 1992, any person employed by a school system to interpret for hearing impaired pupils as part of that pupil's special education program shall hold a license under this section. Except as specified in sub. (2) or (3), an applicant for a regular educational interpreter - hearing impaired - 884 license shall complete or possess at least 56 semester credits as follows:

- (a) At least 9 semester credits in general professional education which includes course work in each of the following areas:
 1. Oral communication theories, techniques and processes.
 2. Written communication theories, techniques and processes.
 3. Child and adolescent development.

PI 3.53 School psychologist - 62. Effective July 1, 1980, a regular license may be issued to an applicant who has obtained the institutional endorsement and has completed or possesses all of the following:

- (1) All requirements for the provisional school psychologist license under s. PI 3.52.
- (2) An approved program for the preparation of school psychologists, resulting in a Doctor of Philosophy, Doctor of Psychology, Doctor of Education, Education Specialist degree, or consisting of at least 60 graduate semester credits.
- (3) Completion of one of the following:
 - (a) One year of successful experience as a school psychologist under the supervision of a cooperating school psychologist and a written recommendation from the school system administration.
 - (b) An internship in school psychology under the supervision of a cooperating school psychologist and a written recommendation from the school system administration. The internship shall be part of the approved program and shall be taken for a maximum of 12 graduate semester credits.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88.

PI 3.54 School social worker - 50. A regular license may be issued to an applicant who has obtained the institutional endorsement and has completed or possesses all of the following:

- (1) A master's degree in social work.
- (2) Competencies in all of the following areas:
 - (a) Family management.
 - (b) Group dynamics.
 - (c) Human growth and development.
 - (d) Organizational theory.
 - (e) Program planning and coordination.
 - (f) Research.
 - (g) Special populations, such as handicapped, aged, delinquent youth and poverty groups.
 - (h) Systems analysis.
 - (i) Various treatment modalities, such as behavior modification, transactional analysis and reality therapy.
- (3) At least 18 semester credits of professional education or its equivalent is required. At least 6 of these semester credits shall be in professional education. Graduate and undergraduate credits obtained in social work, psychology, or sociology which the university school of education will accept as equivalent to professional education credits, will be accepted toward completion of the 18 semester credit education requirement.

Register, March, 1992, No. 435

PI 3

- (4) At least 2 years of social work experience dealing with children and youth is required. One year of this experience shall be completed at the elementary, middle or secondary level in a school, or in an agency whose major responsibility is to serve children and youth and whose program is recognized by the institution. Social work experience under this subsection, at a rate of not less than one year of social work experience for each 4 semester credits, may be substituted for not more than 8 semester credits of the 18 semester credits in professional education required under sub. (3).

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88.

Subchapter XII — School Administration

PI 3.55 School administration: general provisions. (1) APPLICABILITY.

(a) Except as provided in sub. (2), a regular license under this subchapter is required for employment as a superintendent, principal, assistant principal, director of instruction, director of special education and pupil services, school business administrator, local vocational education coordinator or instructional library media supervisor. All administrative licenses, except the principal licenses, permit the holder to serve in any elementary, middle, or secondary level school. A regular license under this subchapter requires completion of the general requirements under sub. (3) and the specific requirements for the license in ss. PI 3.56 to 3.63.

(b) Any person who completes an administrative program on or after July 1, 1992, shall meet the requirements of this subchapter, except that persons who are admitted to an approved administrator preparation program in a Wisconsin institution before July 1, 1992, may be issued a license based on the requirements of the approved program in effect at the time of admission.

(2) ISSUANCE OF ONE YEAR LICENSES FOR ADMINISTRATION. The department may issue a one-year license to serve as an administrator to a person who does not fully meet the requirements for a regular license, only as follows:

(a) The employing school board shall make the request to the department, in writing.

(b) The applicant shall have been admitted to an approved program under subch. IX of ch. PI 4, leading to a regular license for the administrative position:

(c) The applicant shall submit a written plan to the department for completion of the approved program within 2 years. The written plan shall be approved by the institution offering the approved program and by the employing school board.

(d) For one-year license to serve as a superintendent, the applicant shall possess a master's degree or the equivalent.

(e) A license under this subsection may be renewed one time for one year, upon the written request made by formal action of the school board and with satisfactory evidence from the institution offering the approved program that the applicant can complete the approved program in one year.

Register, March, 1992, No. 435

(3) **GENERAL REQUIREMENTS.** An applicant for a license under this subchapter shall meet all of the following requirements:

(a) *Degree.* An applicant for a superintendent license shall have completed an approved specialist degree program or the equivalent; for all other licenses under this subchapter, the applicant shall have completed an approved master's degree program or the equivalent in the area of administration; or a master's degree or the equivalent and an approved program leading to a license under this subchapter.

(b) *Human growth and development.* 1. Except as specified in subd. 2, the applicant shall have completed graduate or undergraduate course work in each of the following:

- a. Child psychology or human growth and development.
- b. Early adolescent psychology or human growth and development.
- c. Adolescent psychology or human growth and development.

2. An applicant for a school business administrator license is not required to meet the requirement in subd. 1.

(c) *Common core.* 1. Except as specified in subd. 2, the applicant shall have completed 21 graduate semester credits including all of the following:

- a. Human relations.
- b. Oral and written communication.
- c. Educational leadership including participatory management, long-range strategic planning and change agent processes.
- d. Organization and operation of public schools, including school and community relations.
- e. Governance of education at the national, state and local levels.
- f. Supervision of instruction, including program planning and evaluation.
- g. Evaluation of personnel.
- h. School law.
- i. School business administration and budgeting, including school finance and taxation.
- j. Politics of education.

2. An applicant for the school business administrator license shall have completed 18 semester credits as described in subd. 1. Applicants for the local vocational education coordinator license and the instructional library media supervisor license are not required to meet the requirements in subd. 1.

(d) *Professional education.* 1. Except as specified in subd. 2, the applicant shall have completed 18 semester credits of professional educational course work not included as part of an approved program

PI 3

leading to a license under this subchapter and shall meet one of the following requirements:

- a. The applicant shall hold or be eligible to hold a license to teach at the elementary, elementary/middle, middle, middle/secondary or secondary level or to teach grades kindergarten through 12, or shall have completed an approved program leading to one of these licenses.
 - b. The applicant shall hold or be eligible to hold a license as a school counselor, a school psychologist, or a school social worker, or shall have completed an approved program leading to one of these licenses.
2. An applicant for school business administrator license is not required to meet the requirements in subd. 1. Applicants for local vocational education coordinator license under s. PI 3.62 and instructional library media supervisor license under s. PI 3.63 shall meet the specific requirements for the license in lieu of the requirements in subd. 1.

(e) *Experience.* 1. Except as specified in subd. 2, the applicant shall have completed one of the following:

- a. Three years of successful full-time teaching at the elementary, elementary/middle, middle, middle/secondary, secondary, or grades kindergarten through 12 level.
 - b. Three years of successful experience as a school counselor, a school psychologist, or a school social worker, which included evidence of at least 540 hours of successful classroom teaching experience.
2. An applicant for school business administrator license is not required to meet the requirement in subd. 1. Applicants for local vocational education coordinator license and instructional library media supervisor license shall meet the specific requirements for the license in lieu of the requirements in subd. 1.

History: Cr. Register, April, 1988, No. 388, eff. 5-1-88; r. and recr. Register, November, 1990, No. 419, eff. 12-1-90; am. (2) (intro.), Register, March, 1992, No. 435, eff. 4-1-92.

PI 3.56 School district superintendent - 03. The superintendent - 03 license permits the holder to serve as a superintendent or an assistant superintendent. In addition, s. 118.24 (2) (d), Stats., permits the superintendent to designate herself or himself to serve as principal or teacher in any school under her or his supervision while the person is employed and serving as a licensed superintendent. For the initial or regular license, the applicant shall meet the following requirements, in addition to the general requirements under s. PI 3.55:

- (1) The applicant shall hold or be eligible to hold a principal license.
- (2) The applicant shall have completed an approved program or the equivalent leading to licensure as a superintendent, which includes, 12 graduate semester credits including all of the following:
 - (a) Superintendency.
 - (b) Advanced program planning and evaluation.

Register, March, 1992, No. 435