



## 2007 SENATE BILL 466

February 8, 2008 – Introduced by Senators LASSA, SCHULTZ and RISSER, cosponsored by Representatives HEBL, MUSSER, HIXSON, SHERIDAN, BERCEAU, CULLEN and SCHNEIDER. Referred to Committee on Education.

1     **AN ACT to create** 20.255 (2) (ch) and 115.455 of the statutes; **relating to:** grants  
2             for world languages instruction in elementary schools and making an  
3             appropriation.

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### *Analysis by the Legislative Reference Bureau*

This bill directs the Department of Public Instruction (DPI) to award grants to school districts to add instruction in world languages, other than English, in grades one to six. Under the bill, a school board may apply for a six-year grant to pay for a portion of the compensation of up to two teachers and to phase in world languages instruction in grades one to six.

The bill directs DPI to establish criteria for awarding a grant and requires teachers from participating schools to attend professional development workshops to be offered by DPI twice each year. A component of the professional development program will be methods for integrating the world language into the curricula of other classes taught concurrently with the world language.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

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*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

4             **SECTION 1.** 20.005 (3) (schedule) of the statutes: at the appropriate place, insert  
5             the following amounts for the purposes indicated:



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1 (a) During the first school year of the grant, \$30,000 to assign one teacher to  
2 teach a world language to first grade students.

3 (b) During the 2nd school year of the grant, \$30,000 to assign one teacher to  
4 teach one or more world languages to 1st and 2nd grade students.

5 (c) During the 3rd school year of the grant, \$60,000 to assign 2 teachers to teach  
6 one or more world languages to 1st, 2nd, and 3rd grade students.

7 (d) During the 4th school year of the grant, \$60,000 to assign 2 teachers to teach  
8 one or more world languages to 1st to 4th grade students.

9 (e) During the 5th school year of the grant, \$30,000 to assign 2 teachers to teach  
10 one or more world languages to 1st to 5th grade students.

11 (f) During the 6th school year of the grant, \$30,000 to assign 2 teachers to teach  
12 one or more world languages to 1st to 6th grade students.

13 **(4)** In each school year of the 6-year grant, each school board receiving a grant  
14 under this section shall use a portion of the moneys to send the following 3 teachers  
15 to twice-yearly professional development workshops offered by the department:

16 (a) One teacher who is funded by a grant awarded under this section and who  
17 is teaching a world language in the grade level added, pursuant to the schedule under  
18 sub. (3), in the school year the workshop is offered.

19 (b) For the purpose of integrating a world language into their curricula, 2  
20 teachers who do not teach a world language but who teach at the same grade level  
21 as the teacher specified in par. (a).

22 **(5)** If the appropriation under s. 20.255 (2) (ch) in any fiscal year is insufficient  
23 to fully fund the grants awarded under this section, the department shall prorate the  
24 available moneys among the school districts receiving a grant under this section.

25 **(END)**