



2009 ASSEMBLY BILL 584

November 16, 2009 – Introduced by Representatives RIPP, SUDER, TOWNSEND, A. OTT, BROOKS, GUNDERSON, KESTELL, SPANBAUER and DAVIS, cosponsored by Senators TAYLOR, DARLING and LASSA. Referred to Committee on Education.

1 **AN ACT** *to create* 115.783 of the statutes; **relating to:** screening pupils for
2 phonemic awareness and rapid naming.

Analysis by the Legislative Reference Bureau

This bill directs the Department of Public Instruction (DPI) to develop or adopt a screening device to identify pupils in grades kindergarten to five who are at risk of reading failure due to deficits in phonemic awareness or rapid naming. Beginning in the 2011–12 school year, unless a pupil’s parent objects, annually each school board operating elementary grades must use the screening device to screen each pupil enrolled in the school district in grades kindergarten to two and each pupil enrolled in grades three to five who scored in the lowest 40 percent of all pupils in the state on the statewide standardized examinations. Results of the screen must be provided to the parent of each pupil screened within 90 days of the commencement of fall classes each year.

For further information see the ***state and local*** fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

3 **SECTION 1.** 115.783 of the statutes is created to read:
4 **115.783 Dyslexia screenings.** (1) (a) By the first day of the 12th month
5 beginning after the effective date of this paragraph [LRB inserts date], the

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1 department shall develop or adopt a scientifically based, normative screening device
2 to identify pupils in grades kindergarten to 5 who are at risk of reading failure due
3 to deficits in phonemic awareness or rapid naming. In developing or adopting the
4 device, the department shall consult with representatives from the Wisconsin
5 branch of the International Dyslexia Association.

6 (b) The department shall submit the screening device developed or adopted
7 under par. (a), and any subsequent changes made to the screening device, to the
8 appropriate standing committees of the legislature under s. 13.172 (3).

9 (2) (a) Except as provided in par. (b), beginning in the 2011–12 school year,
10 annually each school board operating elementary grades shall do all of the following
11 using the screening device developed or adopted by the department under sub. (1)
12 (a):

13 1. Screen for phonemic awareness and rapid naming each pupil enrolled in the
14 school district in grades kindergarten to 2.

15 2. Screen for phonemic awareness and rapid naming each pupil enrolled in the
16 school district in grades 3 to 5 who scored in the lowest 40 percent of all pupils in the
17 state in the same grade on the examinations under s. 118.30 or 121.02 (1) (r).

18 (b) The school board may not screen a pupil under par. (a) if his or her parent
19 objects.

20 (c) Within 90 days after the commencement of classes each school term or
21 within 90 days after a pupil's enrollment in a school district if subsequent to the
22 commencement of classes, the school board shall provide the parent of each pupil
23 screened under par. (a) with the results of the screen in percentile format. The school
24 board shall report the aggregate results of the screenings to the department in
25 standard format.

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1 **(3)** Annually each school board operating elementary grades shall submit to
2 the department a report indicating the number of pupils screened in that school year
3 under sub. (2) and, of that number, the number of pupils identified as being at risk
4 of reading failure due to deficits in phonemic awareness or rapid naming. The
5 department shall submit an aggregate of the reports to the appropriate standing
6 committees of the legislature under s. 13.172 (3).

7

(END)