

No. 858, A.]

[Published August 25, 1915.]

**CHAPTER 600.**

AN ACT to amend subsections 1 and 3 and to repeal subsection 2 of section 172—10 of the statutes, reverting an unexpended balance and making and repealing appropriations for the secretary of state.

*The people of the State of Wisconsin, represented in Senate and Assembly, do enact as follows:*

SECTION 1. Subsections 1 and 3 of section 172—10 of the statutes are amended to read: (Section 172—10.) 1. There is \* \* \* annually appropriated beginning July 1, \* \* \* 1915 forty-six thousand six hundred dollars, payable from any moneys in the general fund not otherwise appropriated, for the secretary of state to carry into effect the powers, duties and functions provided by law for said secretary other than administering sections \* \* \* 1636—47 to 1636—56, inclusive.

3. There is \* \* \* appropriated \* \* \* on July 1, \* \* \* 1915, \* \* \* forty thousand \* \* \* dollars, and on July 1, 1916, sixty thousand dollars, payable from any moneys in the general fund not otherwise appropriated, for the secretary of state to cover the expense of administering sections 1636—47 to 1636—56, inclusive.

SECTION 2. Subsection 2 of section 172—10 of the statutes is repealed.

SECTION 3. The balance of the appropriation heretofore provided in subsection 1 of section 172—10 which remains unexpended on July 1, 1915, shall revert to the general fund.

SECTION 4. This act shall take effect as of July 1, 1915.

Approved August 20, 1915.

No. 859, A.]

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**CHAPTER 601.**

AN ACT to repeal subsections 1, 2 and 4 and to create subsections 1, 2 and 4 of section 172—65 and to create section 172—133 of the statutes, making appropriations for the Wisconsin industrial school for girls and relating to financial control of semi-public bodies.

*The people of the State of Wisconsin, represented in Senate and Assembly, do enact as follows:*

SECTION 1. Subsections 1, 2 and 4 of section 172—65 of the statutes are repealed.

SECTION 2. There are added to the statutes three new subsections and a new section to be numbered and to read: (Sec-