## STATE OF WISCONSIN

## **Assembly Journal**

## **Eighty-Ninth Regular Session**

FRIDAY, January 4, 1991

The chief clerk makes the following entries under the above date:

December 28, 1990

## **COMMUNICATIONS**

January 1, 1991

Honorable Donald J. Schneider Honorable Thomas T. Melvin

Dear Chief Clerks:

The following rules have been published:

Clearinghouse Rule 88-170 effective 1-1-91 Clearinghouse Rule 88-171 effective 1-1-91 Clearinghouse Rule 88-172 effective 1-1-91 Clearinghouse Rule 89-22 effective 1-1-91 Clearinghouse Rule 89-176 effective 1-1-91 Clearinghouse Rule 89-196 effective 1-1-91 Clearinghouse Rule 90-18 effective 1-1-91 Clearinghouse Rule 90-19 effective 1-1-91 Clearinghouse Rule 90-20 effective 1-1-91 Clearinghouse Rule 90-25 effective 1-1-91 Clearinghouse Rule 90-37 effective 1-1-91 Clearinghouse Rule 90-109 effective 1-1-91 Clearinghouse Rule 90-130 effective 1-1-91 Clearinghouse Rule 90-142 effective 1-1-91 Clearinghouse Rule 90-143 effective 1-1-91 Clearinghouse Rule 90-144 effective 1-1-91 Clearinghouse Rule 90-146 effective 1-1-91 Clearinghouse Rule 90-147 effective 1-1-91 Clearinghouse Rule 90-148 effective 1-1-91 Clearinghouse Rule 90-149 effective 1-1-91 Clearinghouse Rule 90-150 effective 1-1-91 Clearinghouse Rule 90-157 effective 1-1-91 Clearinghouse Rule 90-164 effective 1-1-91 Clearinghouse Rule 90-178 effective 1-1-91

> Sincerely, GARY L. POULSON Deputy Revisor

Clerk of Assembly State Capitol Madison, WI 53702

Dear Sir or Madam:

Enclosed you will find a copy of the report entitled "Evaluation of the Day Care Kindergarten Project and the State-Funded All-Day Kindergarten and First Grade Programs", for the Milwaukee Public Schools. This report summarizes the projects and the research findings for the 1989-90 school year and is due by January 1, 1991.

It should by noted that this report was prepared in response to Sections 119.71, 119.72, 119.73 and 119.75 of the current state statutes dated February 28, 1990. It has been mandated that the board shall evaluate the effectiveness of the expanded 5-year-old kindergarten programs and the early childhood education programs in meeting the needs of disadvantaged children and provide expanded opportunities for first grade pupils who have participated in an expanded 5-year old kindergarten program.

This report should provide you with a comprehensive summary as well as specific details regarding the positive impact of these early childhood projects. If you have any questions, please feel free to contact me at (414) 475-8263.

Sincerely, DR. EVELYN KOEPSEL Research Specialist, MPS