

WISCONSIN STATE
LEGISLATURE
COMMITTEE HEARING
RECORDS

1997-98

(session year)

Assembly

(Assembly, Senate or Joint)

Committee on
Veterans and
Military Affairs
(AC-VMA)

Sample:

Record of Comm. Proceedings ... RCP

- 05hr_AC-Ed_RCP_pt01a
- 05hr_AC-Ed_RCP_pt01b
- 05hr_AC-Ed_RCP_pt02

➤ Appointments ... Appt

➤ **

➤ Clearinghouse Rules ... CRule

➤ **

➤ Committee Hearings ... CH

➤ **

➤ Committee Reports ... CR

➤ **

➤ Executive Sessions ... ES

➤ **

➤ Hearing Records ... HR

➤ **97hr_ab0399_AC-VMA_pt01**

➤ Miscellaneous ... Misc

➤ **

➤ Record of Comm. Proceedings ... RCP

➤ **

gone - and
to Comm. members
if received!



The State of Wisconsin
LEGISLATIVE COUNCIL STAFF
One East Main Street, Suite 401
P.O. Box 2536
Madison, WI 53701-2536
(608) 266-1304/FAX (608) 266-3830

4/2

Hi Jerry -

Marlene has probably
already filled you in on the
status of AB 399, per my
conversation E her.

Here are 2 copies of
a memo Jane Henkel (our
dep. director) had done on
ASA 1 and current law. You
can distribute it when the
vine comes. If you prefer
one from me to you, I can
redo it in that format when
I return (Thurs. 4-14)

Talk to you then.

Pam



WISCONSIN LEGISLATIVE COUNCIL STAFF MEMORANDUM

One East Main Street, Suite 401; P.O. Box 2536; Madison, WI 53701-2536
Telephone (608) 266-1304
Fax (608) 266-3830

DATE: January 15, 1998
TO: REPRESENTATIVE MARC DUFF; AND OTHER INTERESTED
LEGISLATORS
FROM: Jane R. Henkel, Deputy Director
SUBJECT: Assembly Substitute Amendment 1 to 1997 Assembly Bill 399, Relating to
the Issuance of Alternative Teacher Permits and Licenses to Veterans

This memorandum describes Assembly Substitute Amendment 1 to 1997 Assembly Bill 399, relating to the issuance of alternative teacher permits and licenses to veterans. 1997 Assembly Bill 399 was introduced by Representative Duff and others; cosponsored by Senator Farrow and others. The Assembly Education Committee offered Assembly Substitute Amendment 1 to the Bill and recommended passage of the Bill, as amended. (Assembly Substitute Amendment 1 was prepared at the request of Representative Duff, the primary author of the Bill.)

A. CURRENT LAW

Under current law, all public school teachers must be licensed by the Department of Public Instruction (DPI). [s. 121.02 (1) (a), Stats.] Under administrative rules promulgated by the DPI, to obtain a license, an individual must comply with general requirements that apply to all types of licensees and specific requirements that apply only to the license for which the individual has applied. The general requirements include a bachelor's degree and completion of an approved professional educational program with a specified number of credits in certain subjects and completion of a semester of student teaching. [ch. PI 3, Wis. Adm. Code.]

Current law also requires the State Superintendent of Public Instruction to establish *an alternative teacher training program* for *mathematics and science teachers*. The program must be conducted during the summer and must consist of approximately 100 hours of formal instruction. An individual may apply to the State Superintendent for enrollment in the alternative program if the individual meets all of the following requirements:

1. Holds a bachelor's degree in engineering, mathematics, biology, chemistry or physics.

2. Has at least five years of experience as an engineer, mathematician or science professional.

3. Passes the appropriate subject area portion of the National Teachers Examination administered by the Educational Testing Service, Inc., in mathematics or science.

[s. 118.192 (1) and (2), Stats.]

The State Superintendent must charge a fee sufficient to cover the costs of the program. [s. 118.192 (2), Stats.]

The State Superintendent must grant a professional teaching permit to anyone who satisfactorily completes the program. The permit authorizes the person to teach mathematics or science, as specified by the State Superintendent, in grades kindergarten through 12 for two years if he or she is supervised by a person who holds a regular teaching license. The permit is renewable. [s. 118.192 (3), Stats.]

Under this alternative program, a school board may allow a professional teacher to supervise no more than one person holding an alternative permit and must ensure that no licensed teacher is removed from his or her position as a result of the employment of individuals holding the alternative permits. [s. 118.192 (4), Stats.]

B. ASSEMBLY SUBSTITUTE AMENDMENT 1

Assembly Substitute Amendment 1 creates a new alternative teacher training program applicable only to *veterans*. A "veteran" is defined to mean any person who has served on active duty under honorable conditions in the U.S. Armed Forces or in forces incorporated as part of the U.S. Armed Forces.

Under the Substitute Amendment, the State Superintendent must establish an alternative teacher training program for teachers of *music, art, foreign language, computer science, science and mathematics*. The program must consist of approximately 100 hours of formal instruction. A veteran may apply to the State Superintendent for enrollment in the program if he or she meets all of the following requirements:

1. Holds a bachelor's degree in music, art, foreign language, computer science, science or mathematics from an accredited institution of higher education.

2. Has at least five years of experience as a professional in the subject area in which his or her degree was awarded.

3. Demonstrates, to the satisfaction of the State Superintendent, competency in that subject area that is current and compatible with modern curricula.

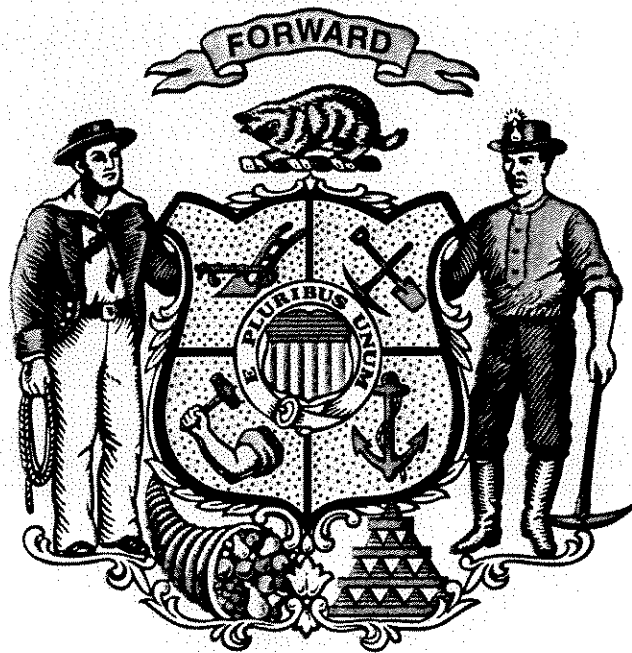
The State Superintendent must charge a fee sufficient to cover the costs of the program.

The State Superintendent must grant a professional teaching permit to any veteran who satisfactorily completes the program. The permit authorizes the person to teach the subject area specified by the State Superintendent in grades kindergarten through 12.

The initial permit is valid for two years. During the initial period, the person must be supervised by a person who holds a regular teaching license. The permit is renewable for five-year periods. The State Superintendent shall renew the permit or grant the permit holder a regular teaching license if the school board that employs the person certifies to the State Superintendent that the person is a successful teacher.

The provisions of current law, described above, which allow a licensed teacher to supervise no more than one person holding an alternative permit and require a school board to ensure that no licensed teacher is removed from his or her position as a result of the employment of persons holding alternative permits, apply to the new alternative program established by the Substitute Amendment.

JRH:ksm:wu;ksm



MEMORANDUM

TO: Members of the State Assembly

FROM: John Stocks, Director
Government Relations Division

RE: Assembly Floor Calendar - January 20, 1998

DATE: January 20, 1998

The Wisconsin Education Association Council and the Wisconsin Federation of Teachers **urge you to support Assembly Bill 49 and Assembly Bill 595** scheduled for floor action today. Assembly Bill 49 enhances the penalty for people who knowingly give false information on suspected child abuse. Assembly Bill 595 creates a college tuition prepayment program.

I also **urge you to oppose Assembly 399**. Conceptually, alternative teacher certification proposals do little to enhance the quality of education. In fact, this proposal comes at a time when we are about to launch content standards for Wisconsin students as a way to leverage higher student achievement. There is an irony in the fact that the Legislature would consider an erosion of teacher preparation standards as we press for higher levels of student achievement. Further irony is evidenced by the demonstrated competence of Wisconsin's college-bound youth on the 1997 ACT exam, by the comparisons of Wisconsin's students with those of other states on 4th, 8th, and 10th grade tests, by the robust Wisconsin economy, and by the quality of life enjoyed by most Wisconsin residents.

This is not to suggest that teacher preparation standards and student achievement levels cannot and should not be elevated. However, there is no evidence that eroding the integrity of teacher preparation is the way to achieve these goals. All research points to the growing knowledge base in both instruction and learning, particularly in the area of brain-based research and its application in classrooms. Reducing attention paid to this educational research base by allowing less rigorous teacher preparation standards is not in the interest of Wisconsin students or teachers.

Currently, Wisconsin is considering more rigorous standards for teacher preparation as described in Restructuring Teacher Education and Licensing in Wisconsin (DPI). The proposed standards are performance-based which will require that students demonstrate a range of professional competencies, knowledge, and dispositions prior to entering the classroom as teachers. The proposed standards also address the assessment and movement of career-changers through alternative preparation programs.

There is little evidence that the current alternative certification route for mathematics and science

serves an educational need or that the proposal which includes additional subjects are areas where there is a need for teachers who are less prepared than are those who meet the current standards. Educational standards policy should not be created with potential career-changers in mind, but with the purpose of maintaining or elevating teacher preparation standards.

Finally, an appropriate legislative response to the criticism leveled against Wisconsin by Education Week in Quality Counts (January 1998) would not be to reduce state standards for teacher preparation and certification. The assumption of the Quality Counts authors is that if teacher preparation performance standards are not supported by state-level policy, the state's educational system is suspect.

For these reasons, we urge you to oppose Assembly Bill 399.

ASSEMBLY COMMITTEE HEARINGS

*** VETERANS AND MILITARY AFFAIRS

Representative Terry Musser, Chair

415 Northwest

Wednesday, February 18, 1998 9:00 A.M.

Assembly Bill 657

Relating to: membership of the council on veterans programs.

By Representatives Zukowski, Ryba, Goetsch, Hasenohrl, Gronemus, Sykora, Otte, Kreuser, Lazich, Plouff, Seratti, Hahn and Powers; cosponsored by Senators Zien, Breske and Roessler.

+ Assembly Bill 399 *(oppose) Start*

Relating to: the issuance of alternative teaching permits and teaching licenses.

By Representatives Duff, Ainsworth, Grothman, Owens, Jensen, Goetsch, Seratti, Nass and Underheim; cosponsored by Senators Farrow, Huelsman and Welch.

An EXECUTIVE SESSION may be held on Assembly Bill 399.

WAYS AND MEANS

Representative Michael Lehman, Chair

417 North

Wednesday, February 18, 1998 9:00 A.M.

Assembly Bill 607

Relating to: narrowing the property tax exemption for nonprofit medical research foundations.

By Representatives Springer, Albers, F. Lasee, R. Young, Bock and J. Lehman; cosponsored by Senators Decker and Wineke.

Senate Bill 18

Relating to: limiting the property tax exemption for hospitals to exclude health and fitness centers.

By Senators Decker, Rude, Moen, Wineke and Weeden; cosponsored by Representatives Ainsworth, R. Young, Urban, Musser and Plale.

Senate Bill 61

Relating to: creating a property tax exemption for nonprofit organizations that rehabilitate housing for sale to low-income persons.

By Senators C. Potter, Decker, Jauch, Shibilski, Breske, Buettner, Grobschmidt, A. Lasee, Plache,

Schultz, Weeden, Welch, Wirch and Zien; cosponsored by Representatives Otte, Ziegelbauer, Jensen, Schneider, Linton, Kaufert, Albers, Baumgart, Bock, Boyle, Cullen, Dobyns, Green, Gronemus, Hasenohrl, Huber, Hutchison, Kelso, La Fave, J. Lehman, Murat, Musser, Notestein, Olsen, Ott, Owens, Plouff, Reynolds, Schafer, Springer, Vander Loop, Ward and L. Young.

NATURAL RESOURCES

Representative DuWayne Johnsrud, Chair

225 Northwest

Wednesday, February 18, 1998 10:00 A.M.

Assembly Bill 726

Relating to: damaging natural resources (suggested as remedial legislation by the department of natural resources).

By Law Revision Committee.

Assembly Bill 770

Relating to: the Kickapoo valley reserve, the Kickapoo reserve management board and providing a penalty.

By Representative Johnsrud; cosponsored by Senator Rude.

LRB NUMBER -3635

Relating to recodification of fish and game laws.

Note: LRB-3635 was recommended by the Joint Legislative Council's Special Committee on Recodification of Fish and Game Laws. Please contact the Legislative Council Staff offices (608-266-1304) for a copy of the draft recommended by the Special Committee.

An EXECUTIVE SESSION may be held on the following and any other items before the committee.

Assembly Bill 664, Relating to: navigability of certain bodies of water.

*** LABOR AND EMPLOYMENT

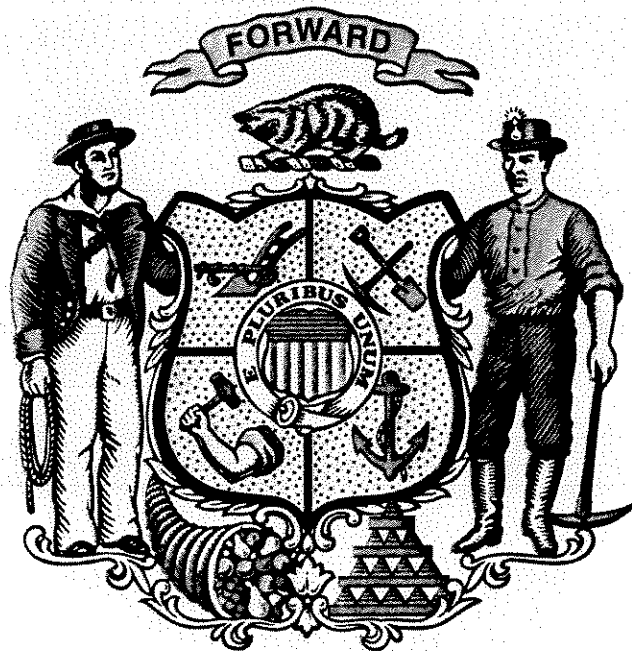
Open Representative Daniel Vrakas, Chair

328 Northwest

Wednesday, February 18, 1998 1:00 P.M.

LRB NUMBER -3612 *(?)*

Relating to: various measures affecting the state civil service.



WISCONSIN EDUCATION ASSOCIATION COUNCIL

Affiliated with the National Education Association

MEMO

To: Terry Musser, Chair
Veterans and Military Affairs Committee

From: Ken Kickbusch, Consultant for Instruction and Professional Development
Wisconsin Education Association Council

Date: February 18, 1998

Re: AB 399

I have several observations with respect to the extension of the alternative certification category of special mathematics and science permits to art, music, foreign language and computer science.

* This proposal comes at a time when we are about to launch content standards for Wisconsin students as way to leverage higher student achievement. It seems inappropriate to consider an erosion of teacher preparation standards as we press for higher levels of student achievement.

This is not to suggest that teacher preparation standards and student achievement levels cannot and should not be elevated. However, there is no evidence that eroding the integrity of teacher preparation is the way to achieve these goals. All research points to the growing knowledge base in both instruction and learning, particularly in the area of brain-based research and its application in classrooms. Reducing attention paid to the educational research base is not in the interest of Wisconsin students or teachers. Two and one-half weeks or 100 hours is an insult to the profession.

* This proposal comes at a time when Wisconsin is considering more rigorous standards for teacher preparation as described in **Restructuring Teacher Education and Licensing in Wisconsin (DPI)**. The proposed standards are performance-based which will require that students demonstrate a range of professional competencies, knowledge, and dispositions prior to entering the

Terry Craney, President

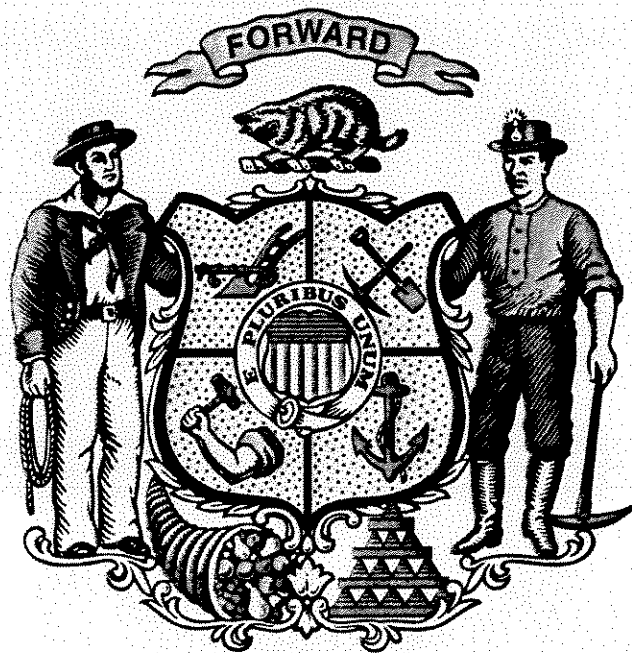
Charles N. Lentz, Executive Secretary

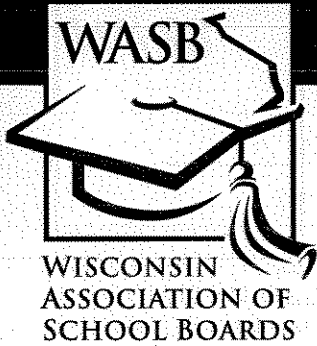
classroom as teachers. The proposed standards also address the assessment and movement of career-changers through alternative preparation programs.

* There is little evidence that the current alternative certification route for mathematics and science serves an educational need or that the proposal which includes additional subjects are areas where there is a need for teachers who are less well prepared than are those who meet the current standards. Educational standards policy ought not be created with potential career-changers in mind, but with the purpose of maintaining or elevating teacher preparation standards.

* Finally, an appropriate response to the criticism leveled against Wisconsin's teachers by Education Week in **Quality Counts** (January 1998) would not be to reduce state standards for teacher preparation and certification. The assumption of the **Quality Counts** authors is that if teacher preparation performance standards are not supported by state-level policy, the state's educational system is suspect.

* The Wisconsin Education Association Council opposes AB 399.





122 W. WASHINGTON AVENUE, MADISON, WI 53703
PHONE: 608-257-2622 • FAX: 608-257-8386

KEN COLE, EXECUTIVE DIRECTOR

DATE: February 18, 1998

TO: Members of the Veterans & Military Affairs Committee

FROM: Bill Cosh
Legislative Services Coordinator
Wisconsin Association of School Boards

RE: Support AB 399

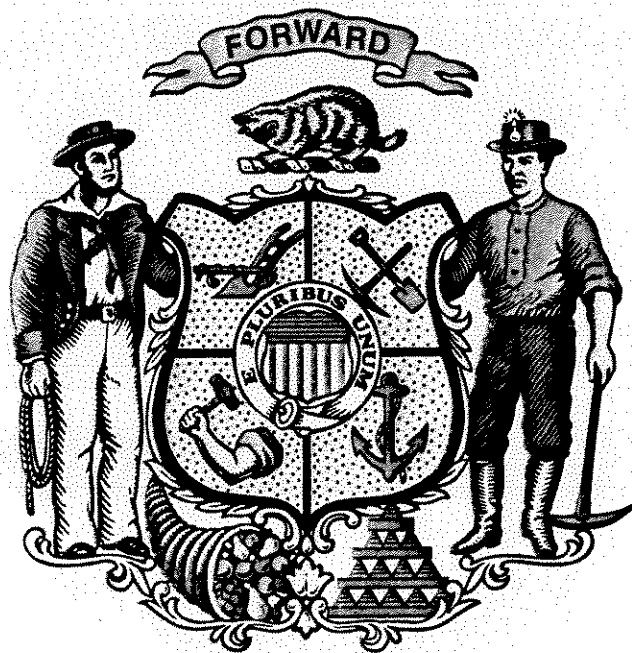
On Wednesday, February 18 the Assembly Veterans & Military Affairs Committee will hold a hearing on AB 399 - a bill that expands the current program for alternative teacher certification. The Wisconsin Association of School Boards strongly supports AB 399. AB 399 is a bill that helps both Wisconsin's children and its veterans.

AB 399 expands the current eligible subjects from engineering, mathematics, biology, chemistry or physics to include music, art, foreign language and computer science. It also removes the requirement that a candidate for certification pass the national teacher's examination, but requires the applicant to prove competence in the subject to the DPI. The new permit will be renewable every five years and requires a regularly licensed teacher to supervise the person for the first two years. This expansion of the program would be available only to veterans. The WASB strongly supports AB 399.

AB 399 increases opportunities for veterans who may be in a position to make significant contributions to public schools and the education of students. School districts need to be allowed to access the best resources available in their individual communities.

Many States Have Similar Procedures - This proposal is not unique to Wisconsin. According to a 1994 issue of Education Week, 41 states and the District of Columbia have institutions which have developed alternative programs leading to a teaching license. The barriers in Wisconsin's law that keep it from being an effective, worthwhile program should be removed or modified. That's what this proposal attempts to do.

If you have any questions or need any additional information, please feel free to contact Senn Brown or Bill Cosh at (608) 257-2622.





Established 1967

School District of Kettle Moraine

Sarah Jerome, Ed. D. • Superintendent
563 A. J. Allen Circle • P.O. Box 901
Wales, Wisconsin 53183-0901
(414) 968-6300 • FAX (414) 968-6390

February 25, 1998



Cushing Elementary
227 Genesee Street
Delafield, WI 53018-1897
Robert Davidovich - Principal

Representative Terry Musser
11 West, State Capitol
P. O. Box 8953
Madison, WI 53708



Dousman Elementary
341 E. Ottawa Avenue
Dousman, WI 53118-9703
Peter Christensen - Principal

Dear Representative Musser:

The School District of Kettle Moraine School Board supports the passage of AB399 – Alternative Teacher Training and the expansion of subjects. They believe this will provide further hiring options for areas where critical shortages exist. They also indicated interest in adding Industrial Technology to the eligible subjects.



Magee Elementary
W313 S4123 Hwy. 83
Genesee Depot, WI 53127-0037
John Hanold - Principal

Thank you for your advocacy for education and children.

Sincerely

Sarah Jerome, Ed. D.
Superintendent

Wales Elementary
219 Oak Crest Dr.
P.O. Box 130
Wales, WI 53183-0130
Mary Hauke - Principal

K.M. Middle School
301 E. Ottawa Ave.
Dousman, WI 53118-9703
Charlotte Hall - Principal

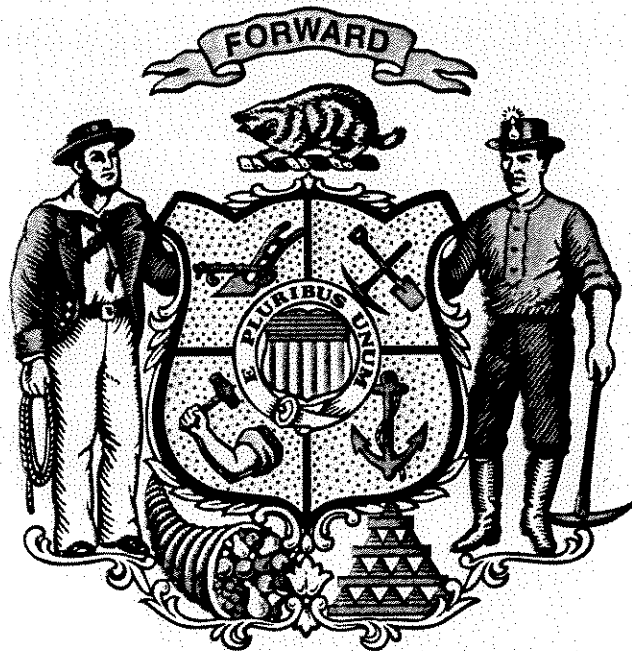
SJ:dw

K.M. High School
349 Oak Crest Dr.
P. O. Box 902
Wales, WI 53183-0902
Angela Pienkos, Ph.D. - Principal

cc: Representative Nass
Representative Vrakas
Senator Huelsman
Bill Cosh - WASB

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**Office of State
Representative
Tom Sykora**
17 S. Fairchild, STE 602
(608) 266-1194

good idea!

Memo

To: Members of the Assembly sub-committee on Veterans and Military Affairs
From: Tom Sykora
CC: Chairman Musser
Date: February 26, 1998
Re: Assembly Bill 399

Concerns regarding Assembly Bill 399

With members of the sub-committee all having several other committee obligations, I understand that it is difficult to arrange a time when we all can meet to address concerns raised by AB 399. It is for this reason I request that all members of the sub-committee submit, in writing, their concerns to my office. At that time I will make a determination as to the need for a meeting with individuals or the full sub-committee.

I will copy all replies received onto the other members of the sub-committee and Chairman Musser. Thank you for your prompt response to this memo.