

28-038-PI 3 ENVIRONMENTAL-
ED. / URBAN ED - REQUIRES

Alberta Darling

Wisconsin State Senator

DATE: June 25, 1998

TO: Members, Senate Education Committee

FROM: Alberta Darling

SUBJECT: Clearinghouse Rule 98-038

JUN 25 1998

Enclosed is a copy of the final draft of Senate Clearinghouse Rule 98-038, relating to environmental education requirements and an urban education license. Please contact my office by July 2, 1998 if you would like me to hold a hearing on this issue.

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John T. Benson
State Superintendent

Steven B. Dold
Deputy State Superintendent



June 18, 1998

The Honorable Brian Rude
President, Wisconsin Senate
Room 102
Martin Luther King Jr. Boulevard
Madison, WI 53708

The Honorable Scott Jensen
Speaker, Wisconsin Assembly
Room 211 West State Capitol
Madison, WI 53702

Dear Gentlemen:

The following rule is in final draft form and is submitted to you for referral to the appropriate standing committees:

CHR 98-038

Sincerely,

A handwritten signature in cursive script that reads "John T. Benson".

John T. Benson
State Superintendent

NOTICE OF RULES IN FINAL DRAFT FORM

NOTICE IS HEREBY GIVEN To the presiding officers of each house of the legislature that the proposed rules are in final draft form according to the procedure set forth in s. 227.19, Stats.

**PROPOSED ORDER OF THE
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
CREATING/AMENDING RULES**

The state superintendent of public instruction hereby proposes to renumber PI 3.05(4) and to create PI 3.03(12) and PI 3.05(4), relating to environmental education requirements and an urban education license.

ANALYSIS BY THE DEPARTMENT OF PUBLIC INSTRUCTION

Statutory authority: ss. 115.28(7) and 227.11(2)(a), Stats.

Statute interpreted: s. 115.28(7), Stats.

Section 115.28(7), Stats., requires the state superintendent of public instruction to license all teachers for the public schools and to make rules establishing standards of attainment for licensure. The proposed rules:

1. Clarify that environmental education was not required prior to July 1, 1985, in order to receive a license to teach early childhood, elementary, and elementary/middle level education.
2. Create an urban education license. This license is not required but may be obtained by teachers in a school district organized under ch. 119, Stats., who complete specified program requirements. Successful completion of the urban education license program can be used in meeting license renewal requirements.

SECTION 1. PI 3.03(12) is created to read:

PI 3.03(12) URBAN EDUCATION LICENSE. (a) Effective July 1, 1998, any person employed in a school district organized under ch. 119, Stats., who holds a regular license to teach may apply for an urban education license. In order to qualify for the urban education license, a teacher shall provide evidence to the department of meeting the following competencies:

1. The ability to promote and ensure academic success for all pupils.
2. The ability to create and teach a rigorous academic, integrated, and multicultural curriculum including thematic units to meet the needs of diverse learners.
3. The ability to function as an effective teacher in an urban school.
4. The ability to organize and manage a positive learning environment.
5. The ability to work as an effective member of a teaching team utilizing community-based learning and hands-on projects.
6. The ability to communicate effectively and collaborate with all interested persons, including parents, guardians and caregivers as equal partners in the learning enterprise.

7. The ability to use modern technologies and information systems effectively to enhance learning by pupils.
8. The ability to adhere to a professional code of conduct as an urban teacher.
9. The ability to engage in a system of inquiry that leads to professional growth based on a continual evaluation of pupils' progress.

(b) The urban education license authorizes the holder to practice the competencies under par. (a) as a teacher in his or her licensed field in a school district organized under ch. 119, Stats.

(c) Evidence of successfully meeting the competencies in par. (a) shall be verified by one of the following:

1. A Wisconsin approved program.
2. A school district organized under ch. 119, Stats.
3. An independent agency recognized by the state superintendent.

(d) Successful completion of the requirements for the urban teacher license shall meet the license renewal requirements under sub. (2)(b).

(e) This license is not required to teach in public elementary or secondary school.

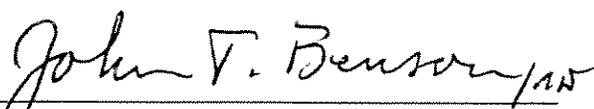
SECTION 2. PI 3.05(4) is renumbered PI 3.05(4m).

SECTION 3. PI 3.05(4) is created to read:

PI 3.05(4) ENVIRONMENTAL EDUCATION PRIOR TO JULY 1, 1985. For a person who completed a program prior to July 1, 1985, adequate preparation in conservation of natural resources is required for a license to teach agriculture, science or social science, except psychology.

The proposed rules contained in this order shall take effect on the first day of the month commencing after the date of publication in the Wisconsin Administrative Register, as provided in s. 227.22(2)(intro.), Stats.

Dated this 18th day of June, 1998



John T. Benson
State Superintendent

FISCAL ESTIMATE

ORIGINAL UPDATED

LRB or Bill No./Adm. Rule No.
PI 3.03(12)

DOA-2048 (R10/92)

CORRECTED SUPPLEMENTAL

Amendment No. If Applicable

Subject: Urban Teacher License

Fiscal Effect

State: No State Fiscal Effect (See attached)

Check columns below only if bill makes a direct appropriation or affects a sum sufficient appropriation

- Increase Existing Appropriation Increase Existing Revenues
- Decrease Existing Appropriation Decrease Existing Revenues
- Create New Appropriation

- Increase Costs-May be possible to Absorb Within Agency's Budget Yes No
- Decrease Costs

Local: No local government costs

(See attached)

- 1. Increase Costs
 Permissive Mandatory
- 2. Decrease Costs
 Permissive Mandatory

- 3. Increase Revenues
 Permissive Mandatory
- 4. Decrease Revenues
 Permissive Mandatory

5. Types of Local Governmental Units Affected:
- Towns Villages Cities
 - Counties Others _____
 - School Districts VTAE Districts

Fund Sources Affected

- GPR FED PRO PRS SEG SEG-S

Affected Ch. 20 Appropriations

Assumptions Used in Arriving at Fiscal Estimate

The proposed rules make a technical amendment relating to environmental education and create an urban teacher license. The urban teacher license is not required and may be obtained by teachers in a city of the first class who complete specified program requirements.

The proposed rules should have no fiscal effect on local school districts since the license is permissive and not required.

The University of Wisconsin System could incur additional costs if it were to offer an urban teacher license program. However, offering such a program is not required.

Any increase in costs due to increased applications can be absorbed within the agency's existing budget. The increase in applications for urban teacher licenses will be insignificant compared to the volume of applications for all teaching licenses which the department processes each year.

Long-Range Fiscal Implications

Agency/Prepared by: (Name & Phone No.)

Department of Public Instruction
Lori Slauson (608) 267-9127

Authorized Signature/Telephone No.

Gina Frank-Reece
Gina Frank-Reece (608) 266-2804

Date

2/24/98

**FINAL REPORT
CLEARINGHOUSE RULE 98-038
CHAPTER PI 3
ENVIRONMENTAL EDUCATION AND
URBAN EDUCATION LICENSE REQUIREMENTS**

Analysis by the Department of Public Instruction

Statutory authority: ss. 115.28(7) and 227.11(2)(a), Stats.

Statute interpreted: s. 115.28(7), Stats.

Section 115.28(7), Stats., requires the state superintendent of public instruction to license all teachers for the public schools and to make rules establishing standards of attainment for licensure. The proposed rules:

1. Clarify that environmental education was not required prior to July 1, 1985, in order to receive a license to teach early childhood, elementary, and elementary/middle level education.
2. Create an urban education license. This license is not required but may be obtained by teachers in a school district organized under ch. 119, Stats., who complete specified program requirements. Successful completion of the urban education license program can be used in meeting license renewal requirements.

A public hearing to consider the proposed rule was conducted by the department on April 13, 1998, in Milwaukee. Persons were asked to register in favor, generally in favor (except for . . .), against, generally against (except for . . .), or for information only.

Milwaukee Hearing, April 13, 1998

NAME	ORGANIZATION	IN FAVOR OR GENERALLY IN FAVOR	OPPOSED OR GENERALLY OPPOSED	OTHER
Martin Haberman	UW-Milwaukee	X		
Gregory Kaufman	Milwaukee Teacher Education Center	X		
Odell Ball	Institute for the Transformation of Learning - Marquette University	X		

The following persons submitted written testimony:

NAME	ORGANIZATION	IN FAVOR OR GENERALLY IN FAVOR	OPPOSED OR GENERALLY OPPOSED	OTHER
None				

Changes made as a result of oral or written testimony: None

Responses to Clearinghouse Report:

2. Form, Style and Placement in Administrative Code:

Recommendation accepted, change made.

4. Adequacy of References to Related Statutes, Rules and Forms:

Recommendation accepted, changes made.

5. Clarity, Grammar, Punctuation and Plainness:

a. Recommendations accepted. Section PI 3.03(12)(a)(intro.) has been modified to specify that evidence in meeting specified competencies must be submitted to the department and verified by the specified entities. The department will rely on the expertise of the entities in determining whether a license applicant has met the specified competencies.

Also, the term "approved program" is defined in ch. PI 3. The term "Wisconsin approved program" under s. PI 3.03(12)(c)1., clarifies that the approved program must be taken in the state of Wisconsin. An independent agency recognized by the state superintendent may apply to any innovative, independent teaching agency that has an urban teacher program approved by the state superintendent. An applicant will have to contact DPI for a list of such agencies.

b. Yes. There is no time limit as to when a person must meet the required competencies and when he or she may apply for the license. The only requirements are that the applicant hold a regular license to teach and be employed in a school district organized under ch. 119, Stats., at the time he or she applies for an urban education license.

c. Recommendations accepted. The references to "learners" has been changed to "pupils." Where the rule refers to the applicant meeting competencies to enhance the learning or academic success for all pupils, the grade level of the pupil whose learning or academic success is enhanced would depend on the grade level of the pupils that the applicant is licensed to teach.

d. Recommendation accepted, change made.

e. The term "stakeholders" under s. PI 3.03(12)(a)6., has been changed to "interested persons." Also, the comma following "guardians" under that subdivision has been deleted.

f. For clarity, the provision under s. PI 3.03(12)(a)9., has been replaced with "The ability to engage in a system of inquiry that leads to professional growth based on a continual evaluation of pupils' progress."

g. Section PI 3.03(12)(b) has been modified and is in place to clarify what a person holding an urban teacher license may or may not teach.

h. Recommendation accepted, s. PI 3.03(12)(e) has been modified to clarify that the license is not required to teach in a public elementary or secondary school. Also, see response in g.

i. Recommendation accepted, "or" has been substituted for "and."

j. Recommendation accepted, the phrase "For a person who initially obtained a license prior to July 1,1985, adequate preparation . . ." has been added to s. PI 3.05(4).

FINAL REGULATORY FLEXIBILITY ANALYSES

Summary of Final Regulatory Flexibility Analysis:

The proposed rules will have no significant economic impact on small businesses, as defined in s. 227.114(1)(a), Stats.

Summary of Comments:

No comments were reported.

WISCONSIN LEGISLATIVE COUNCIL STAFF

LCRC
FORM 2

RULES CLEARINGHOUSE

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CLEARINGHOUSE REPORT TO AGENCY

[THIS REPORT HAS BEEN PREPARED PURSUANT TO S. 227.15, STATS. THIS IS A REPORT ON A RULE AS ORIGINALLY PROPOSED BY THE AGENCY; THE REPORT MAY NOT REFLECT THE FINAL CONTENT OF THE RULE IN FINAL DRAFT FORM AS IT WILL BE SUBMITTED TO THE LEGISLATURE. THIS REPORT CONSTITUTES A REVIEW OF, BUT NOT APPROVAL OR DISAPPROVAL OF, THE SUBSTANTIVE CONTENT AND TECHNICAL ACCURACY OF THE RULE.]

CLEARINGHOUSE RULE 98-038

AN ORDER to renumber PI 3.05 (4); and to create PI 3.03 (12) and 3.05 (4), relating to environmental education requirements and an urban education license.

Submitted by **DEPARTMENT OF PUBLIC INSTRUCTION**

03-10-98 RECEIVED BY LEGISLATIVE COUNCIL.

03-31-98 REPORT SENT TO AGENCY.

RNS:JRH;jt;ksm

LEGISLATIVE COUNCIL RULES CLEARINGHOUSE REPORT

This rule has been reviewed by the Rules Clearinghouse. Based on that review, comments are reported as noted below:

1. STATUTORY AUTHORITY [s. 227.15 (2) (a)]
Comment Attached YES NO

2. FORM, STYLE AND PLACEMENT IN ADMINISTRATIVE CODE [s. 227.15 (2) (c)]
Comment Attached YES NO

3. CONFLICT WITH OR DUPLICATION OF EXISTING RULES [s. 227.15 (2) (d)]
Comment Attached YES NO

4. ADEQUACY OF REFERENCES TO RELATED STATUTES, RULES AND FORMS
[s. 227.15 (2) (e)]
Comment Attached YES NO

5. CLARITY, GRAMMAR, PUNCTUATION AND USE OF PLAIN LANGUAGE [s. 227.15 (2) (f)]
Comment Attached YES NO

6. POTENTIAL CONFLICTS WITH, AND COMPARABILITY TO, RELATED FEDERAL
REGULATIONS [s. 227.15 (2) (g)]
Comment Attached YES NO

7. COMPLIANCE WITH PERMIT ACTION DEADLINE REQUIREMENTS [s. 227.15 (2) (h)]
Comment Attached YES NO

WISCONSIN LEGISLATIVE COUNCIL STAFF

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CLEARINGHOUSE RULE 98-038

Comments

[NOTE: All citations to "Manual" in the comments below are to the Administrative Rules Procedures Manual, prepared by the Revisor of Statutes Bureau and the Legislative Council Staff, dated October 1994.]

2. Form, Style and Placement in Administrative Code

In s. PI 3.03 (12) (a) (intro.), "shall" should replace "must."

4. Adequacy of References to Related Statutes, Rules and Forms

In s. PI 3.03 (12) (a) (intro.), "a school district organized under ch. 119, Stats.," should be substituted for "an urban school district in a city of the first class." This cross-reference will clarify the provision. [Also see s. PI 3.03 (12) (c) 2.] Also, this change will delete the reference to "urban" which is confusing since there is no definition of an "urban school district" in the statutes or administrative rules.

5. Clarity, Grammar, Punctuation and Use of Plain Language

a. Section PI 3.03 (12) (a) (intro.) states that a teacher must provide evidence of meeting the competencies listed in s. PI 3.03 (12) (a) 1. to 9. The rule should state to whom the evidence must be provided. More importantly, it is not clear what constitutes the evidence. Section PI 3.03 (12) (c) states that evidence may be "verified" by one of three different entities, but does not indicate what constitutes evidence of having met the competency. Minimally, it appears that s. PI 3.03 (12) (c) should be reworded to state either that evidence of successfully meeting the competencies in par. (a) "shall be provided" by one of the listed entities, or that the competencies required under par. (a) "shall be verified" by one of the listed entities. (If the first of these two alternatives is used, then it appears that the state superintendent will need to make

an independent evaluation regarding whether the competencies have been attained by the applicant.)

Also, what is “(a) Wisconsin approved program”? Should a cross-reference to ch. PI 4 be included? What is “(a)n independent agency recognized by the state superintendent”? How will the public know what has been “recognized”?

b. Section PI 3.03 (12) (a) (intro.) states that a licensed teacher who is “employed” in an urban school district in a city of the first class may apply for an urban education license. When must this person be employed in the urban school district? As drafted, it appears that the person would only need to be employed in an urban school district at the time he or she applies for the license. In other words, he or she would not be required to be employed at the time he or she obtains the competencies or for any particular length of time. Is this the intended result?

c. In s. PI 3.03 (12) (a) 1., “pupils” should be substituted for “learners.” Also, by referring to “all learners,” is it intended to mean all pupils in grades prekindergarten through 12 or only subsets of those pupils? Similarly, the reference to “learning” in s. PI 3.03 (12) (a) 7. should be expanded to indicate whose learning would be enhanced (e.g., learning by pupils). In s. PI 3.03 (12) (a) 9., “pupils” should be substituted for “learners.”

d. In s. PI 3.03 (12) (a) 5., “hands-on” should be substituted for “hand-on.”

e. In s. PI 3.03 (12) (a) 6., “stakeholders” should be replaced with a word or phrase describing the types of persons intended; the use of jargon should be avoided in administrative rules. Also, in that subdivision, the comma should be deleted following “guardians.”

f. Can the phrase “a system of growth and inquiry,” in s. PI 3.03 (12) (a) 9. be replaced by a clearer description?

g. Section PI 3.03 (12) (b) appears to be meaningless. The first half of the sentence, relating to recognition of the holder as competent in the abilities listed in par. (a), is implicit in the requirements of par. (a). The second portion of the sentence appears to be meaningless since, presumably, anybody with those competencies may practice them in a school regardless of whether they hold the license.

h. Section PI 3.03 (12) (e) could be clarified to indicate that the license is not required “to teach in a public elementary or secondary school.” Also, should a provision be included to indicate that the license does not authorize a person to teach in an elementary or secondary school; a valid license meeting the other requirements of s. PI 3.05 and the applicable level (subch. III, ch. PI 3) and subject area (subch. IV to VII, ch. PI 3) requirements is required to teach in the public schools.

i. In s. PI 3.05 (4), it appears that “or” should be substituted for “and.”

j. Since a title is not a substantive part of a rule, the date in the title of s. PI 3.05 (4) should also be used in the text; e.g., “For a person who initially obtained a license prior to July 1, 1985, adequate preparation”



State of Wisconsin
Department of Public Instruction

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John T. Benson
State Superintendent

Steven B. Dold
Deputy State Superintendent

September 30, 1998

The Honorable Robert Welch
One East Main
Room 201
Madison, WI 53707

Dear Senator Welch:

Thank you for your September 10, 1998, inquiry about the status of the administrative rules relating to the expanded alternative teacher permit program that was passed in the budget adjustment bill.

The department is in the process of developing emergency rules which we hope to have in place as soon as possible. The emergency rules will be published in the *Wisconsin State Journal* at which point all members of the state legislature and various interest groups will be notified. These emergency rules will be promulgated as permanent rules. A copy of the draft rule is enclosed for your information.

The department will be contracting with higher education institutions and professional associations to plan and provide the alternative training program. We are in the process of inviting these institutions and associations to submit a training program proposal to the department for approval. Except for expanding the 100 hours of training to include the additional subject areas included under the revised statute, we do not anticipate the training program content to be substantially different from training offered in the past. When the training program was first required to be offered in the summer, the department contracted with the Milwaukee Public Schools to provide training. At that time, two people registered to participate in the program and one person completed the program.

The department will notify interested individuals of the expanded alternative teacher permit program through various means. We will notify all Wisconsin school district administrators and interest groups, such as the Wisconsin Association of School Boards, the Wisconsin Association of School District Administrators, and teacher preparation institutions of the changes made to the program and its availability to persons interested in pursuing the permit.

Your continued interest in education programs is appreciated.

Sincerely,

A handwritten signature in cursive script that reads "John T. Benson".

John T. Benson
State Superintendent

cc: Senator Alberta Darling
Senator Margaret Farrow
Representative Glenn Grothman

**PROPOSED ORDER OF THE
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
AMENDING RULES**

The state superintendent of public instruction hereby proposes to repeal and recreate PI 3.03 (6) (b) 3., relating to alternative teacher permits.

ANALYSIS BY THE DEPARTMENT OF PUBLIC INSTRUCTION

Statutory authority: ss. 115.28 (7) and 227.11 (2) (a), Stats.

Statute interpreted: s. 118.192, Stats.

Section 115.28 (7), Stats., requires the state superintendent of public instruction to license all teachers for the public schools and to make rules establishing standards of attainment for licensure. The rules modify provisions relating to alternative teaching permits.

1997 Wisconsin Act 237, the budget adjustment bill, modified several provisions relating to professional teaching permits. Originally, the permit could be issued only in the subject areas of mathematics and science. Now, the initial 2-year permit may be issued to a person who holds a bachelor's degree in engineering, music, art, foreign language, computer science, mathematics or science from an accredited institution of higher education, has at least 5 years of experience as a professional in the subject area in which his or her degree was awarded and demonstrates, to the satisfaction of the state superintendent, competency in that subject area that is current and compatible with modern curricula. The applicant must also successfully complete 100 hours of formal instruction.

In addition to the statutory requirements above, before a person may attend the 100 hours of training, the rules require applicants to be subject to background investigations.

Successful completion of the 100 hours of training shall be demonstrated by receiving a passing score on a standardized examination that certifies the applicant's competency to teach in the subject area in which he or she will receive a permit.

After the applicant has successfully completed the 100 hours of training, an initial permit shall be issued for a 2-year period and may be renewed for 5 years if the permit holder successfully teaches during the 2-year permit period. Subsequent renewals will be based on rule requirements under s. PI 3.03 (1) (b).

Finally, an initial permit holder:

- Must be supervised by a teacher holding a regular license.
 - May not be hired to remove a regularly licensed teacher.
-

SECTION 1. PI 3.03 (6) (b) 3. is repealed and recreated to read:

PI 3.03 (6) (b) 3. 'Alternative teacher permits.' a. A permit, which authorizes the holder to teach mathematics, science, music, art, foreign language or computer science may be issued to a person who meets all of the qualifications under this subdivision. The initial permit shall be issued for a 2-year period and may be renewed for a 5-year period as specified under subpars. f. and g.

b. An applicant who holds a bachelor's degree in engineering, music, art, foreign language, computer science, mathematics or science and meets the requirements under s. 118.192 (2), Stats., may be issued a permit to teach in the subject area corresponding to the applicant's degree. A person holding a bachelor's degree in engineering may be issued a permit to teach the subject areas of mathematics or science. An applicant for a permit under this subdivision is subject to a background investigation required under s. 118.19 (10), Stats. To receive a permit under this subdivision, an applicant shall satisfactorily complete an alternative teacher training program consisting of approximately 100 hours of formal instruction in the application of modern curricula in the subject area in which he or she holds a degree.

c. Successful completion of the 100 hour alternative teacher training program shall be measured by receiving a passing score on a standardized examination in the major that certifies the applicant's competency to teach in the subject area in which he or she will receive a permit.

d. Upon satisfactory completion of the alternative teacher training program under subpar. c., an initial 2-year permit shall be issued which authorizes the holder to teach the subject area in which he or she holds a permit. The initial 2-year permit holder shall be supervised by a teacher who holds a regular Wisconsin license in the subject and at the level of assignment. In this subparagraph, "supervised" means the licensed teacher is available to coordinate, direct, and inspect the practice of the person holding the initial permit. An initial permit holder may not be hired to remove a regularly licensed teacher from his or her position.

e. The state superintendent may contract with qualified providers for the 100-hour training program.

f. An initial permit issued under this subdivision may be renewed for 5 years upon successful completion of the 2-year permit period. Successful completion of the 2-year initial permit period under this subparagraph shall be measured by positive testimony from the supervising teacher and building administrator that the initial permit holder has achieved basic competence in the commonly accepted standards of teaching under s. PI 4.155 (1) to (10). Successful completion of the initial 2-year permit period may be interpreted as equivalent to the requirements under s. 118.19 (3) (a), Stats.

g. The requirements in s. PI 3.03 (1) (b) apply to subsequent renewals of the permit.

The proposed rules contained in this order shall take effect on the first day of the month commencing after the date of publication in the Wisconsin Administrative Register, as provided in s. 227.22(2)(intro.), Stats.

Dated this _____ day of _____, 1998

John T. Benson
State Superintendent