

WISCONSIN STATE
LEGISLATURE
COMMITTEE HEARING
RECORDS

1997-98

(session year)

Senate

(Assembly, Senate or Joint)

Committee on
Education
(SC-Ed)

File Naming Example:

Record of Comm. Proceedings ... RCP

- 05hr_AC-Ed_RCP_pt01a
- 05hr_AC-Ed_RCP_pt01b
- 05hr_AC-Ed_RCP_pt02

NOTICES ...

➤ Committee Hearings ... CH (Public Hearing Announcements)

➤ **

➤ Executive Sessions ... ES

➤ **

➤ Committee Reports ... CR

➤ **

➤ Record of Comm. Proceedings ... RCP

➤ **

INFORMATION COLLECTED BY COMMITTEE
CLERK FOR AND AGAINST PROPOSAL

➤ Appointments ... Appt

➤ **

Name:

➤ Clearinghouse Rules ... CRule

**97hr_CRule_96-060_SC-
Ed_pt01**

➤ Hearing Records ... HR (bills and resolutions)

➤ **

➤ Miscellaneous ... Misc

CALVIN J. POTTER
State Senator



Wisconsin State Senate

MEMO

TO: Senate Education Committee Members

FROM: Cal Potter, Chair

RE: Clearinghouse Rules 96-059, 96-060, and 96-061

DATE: June 27, 1996

We have received three Clearinghouse Rules from the Department of Public Instruction, which are attached for your review. If you would like to request a hearing on any of the proposed rules, please contact me or Paul Rusk in my office no later than Thursday, July 11.

Thank you.

NOTICE OF RULE IN FINAL DRAFT FORM

NOTICE IS HEREBY GIVEN To the presiding officer of each house of the legislature that the proposed rules are in final draft form according to the procedure set forth in s. 227.19, Stats.

**PROPOSED ORDER OF THE
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
AMENDING RULES**

The state superintendent of public instruction hereby proposes to repeal PI 3.21(4), to renumber PI 3.18(7)(b), to amend PI 3.05(7)(b)2, PI 3.05(8), (9), (10), (13)(a) to (c) and (14), PI 3.18(intro.), and (3), PI 3.19(2)(b) and (3)(a), PI 3.21(2) and (10), PI 3.22(3)(a), and PI 3.56(1), to repeal and recreate PI 3.18(8)(a), and to create PI 3.18(7)(b) and PI 3.55(3)(e)1c relating to teacher licenses.

ANALYSIS BY THE DEPARTMENT OF PUBLIC INSTRUCTION

Statutory authority: ss. 115.28(7), 121.02(1)(a), and 227.11(2)(a), Stats.

Statute interpreted: ss. 118.19(1) and (3)(a), Stats.

In August 1994, the state superintendent appointed a 21-member task force on restructuring teacher education and licensure to review, discuss, and debate current issues in the preparation and licensing of education professionals. The task force was asked to make recommendations aimed at improving the status of teacher education and licensing. Specifically, the task force was asked to determine the skills and abilities necessary for education professionals to be successful in the schools of the 21st century and to make recommendations aimed at improving the quality of the work force. These rules address task force and field recommendations and make minor technical changes.

The proposed rules:

- Authorize the state superintendent to grant exemptions on required test scores for out-of-state graduates. Authority already exists for the state superintendent to grant exemptions to in-state applicants.
- Allow certain licensure requirements to be met through department approved equivalency clock hour programs, not just through college or university course work.
- Allow all secondary teachers to qualify for specific science licenses (biology, chemistry, environmental studies, earth/space science, and physics) based on a minor.
- Reduce the number of credits required to allow licensed teachers to receive additional licenses in science and social science.
- Allow all secondary teachers to qualify for the middle level science and social studies licenses.
- Eliminate the business education - without shorthand license. A business education license is available and it is not necessary to have a business education - without shorthand license available too.

SECTION 1. PI 3.05(7)(b)2. has been amended to read:

PI 3.05(7)(b)2. The state superintendent shall establish an effective date for the requirements in subd. 1. and notify

institutions offering programs under ch. PI 4 at least 1 year before passing tests in the major, minor, concentration or advanced program will be required for licensure under subd. 1. Exceptions to subd. 1 may be granted by the state superintendent to applicants for an initial license in each licensing year beginning July 1 and ending June 30 the following year based on rationale provided by the school district.

SECTION 2. PI 3.05(8), (9), (10), (13)(a) to (c), and (14) are amended to read:

PI 3.05(8) CHILDREN AT RISK, EFFECTIVE AUGUST 31, 1992. An applicant who competes completes an initial professional education program on or after August 31, 1992, shall have ~~completed course work~~ preparation in issues relating to children at risk, including the pertinent laws concerning child abuse and neglect; suicide; alcohol and other drug abuse; school age parents; delinquency and truancy; developmental disabilities; and the child welfare system, including the children's code, juvenile justice, public health, and social services.

(9) HISTORY, PHILOSOPHY AND SOCIAL FOUNDATIONS OF EDUCATION, EFFECTIVE AUGUST 31, 1992. An applicant who completes an initial professional education program on or after August 31, 1992, shall have ~~completed course work~~ preparation in the historical, philosophical, and social foundations underlying the development and purpose of education and current trends, issues, and various approaches in professional education programs in the United States.

(10) LEGAL, POLITICAL, ECONOMIC AND GOVERNMENTAL FOUNDATIONS OF EDUCATION, EFFECTIVE AUGUST 31, 1992. An applicant who completes an initial professional education program on or after August 31, 1992, shall have ~~completed course work~~ preparation in the legal, political, and economic aspects and governance of education and the organization, operation, policy making, and administration of schools and educational programs in the United States.

(13)(a) For an early childhood level license, the applicant shall have ~~completed course work~~ preparation in program, curriculum, and instructional approaches which contribute to the preparation of pupils for work, including career explorations, practical application of the basic skills, and employability skills and attitudes.

(b) For an elementary, elementary/middle, or middle level license, the applicant shall have ~~completed course work~~ preparation in program, curriculum, and instructional approaches which contribute to the preparation of pupils for work, including career explorations, practical application of the basic skills, economics and American economic institutions, and employability skills and attitudes.

(c) For a middle/secondary, secondary level, or kindergarten through grade 12 license, the applicant shall have ~~completed course work~~ preparation in program, curriculum, and instructional approaches which contribute to the preparation of pupils for work, including career exploration and planning; practical application of the basic skills, employability skills and attitudes; knowledge of economics and American economic institutions, including business operations, agriculture and labor; entrepreneurship; and the development of specific occupational skills.

(14) GIFTED AND TALENTED CHILDREN, EFFECTIVE AUGUST 31, 1992. An applicant who completes an initial professional education program on or after August 31, 1992, shall have ~~completed course work~~ preparation in

identifying pupils who give evidence of high performance capability in intellectual, creative, artistic, leadership or specific academic endeavors, and in ways to provide access to systematic and continuous learning opportunities appropriate to pupils identified as gifted or talented.

SECTION 3. PI 3.18(intro.) and (3) are amended to read:

PI 3.18(intro.) A regular license to teach one of the following subjects may be issued to an applicant who has completed the general requirements in s. PI 3.05, a professional education sequence in subch. III including an approved program and the institutional endorsement and at least 8 semester credits in other science subjects. ~~A middle/secondary or secondary level license on the basis of completion of a minor, as specified in ss. PI 3.10(2) and 3.115(2) in a science subject may be obtained only if the applicant has completed the broad field science major or a major in another science subject under subs. (1) to (6), except that with a major in mathematics and a minor in physics, a license in physics may be issued.~~

Any additional requirements are noted as follows:

(3) ~~RESOURCE MANAGEMENT ENVIRONMENTAL SCIENCE - 615~~

SECTION 4. PI 3.18(7)(b) is renumbered PI 3.18(7)(c).

SECTION 5. PI 3.18(7)(b) is created to read:

PI 3.18(7)(b) Effective July 1, 1996, a person holding the broad field science - 601 license based upon the requirements under par. (a), may be issued a license in any science subject under par. (a)1. in which he or she has completed at least 15 semester credits.

SECTION 6. PI 3.18(8)(a) is repealed and recreated to read:

PI 3.18(8) SCIENCE; GRADES 6-9 - 621. (a) A regular license to teach science in grades 6 to 8 and general science in grade 9 may be issued to an applicant who meets all of the following criteria:

1. Is licensed to teach any subject at the middle or middle/secondary level, or is licensed to teach at the elementary/middle level.

2. Has completed 10 semester credits in one of the following subjects:

- a. Biology.
- b. Chemistry
- c. Earth and space science.
- d. Physics.

3. Has completed at least 6 semester credits in each of the remaining 3 subjects in subd. 2.

SECTION 7. PI 3.19(2)(b) and (3)(a) are amended to read:

PI 3.19(2)(b) Effective July 1, 1984, persons holding the broad field social science - 701 license based upon the requirements in par. (a), shall be issued a license in any social science subject in which they have completed at least 15 9 semester credits.

(3)(a) Is licensed to teach any social science subject at the middle or middle/secondary level, or is licensed to teach at the elementary/middle level.

SECTION 8. PI 3.21(4) is repealed.

SECTION 9. PI 3.21(2) and (10) are amended to read:

PI 3.21(2) ART - 550. A 54 semester credit major is required for the art - 550 license to teach kindergarten through grade 12. A 34 semester credit major is required for the art - 550 license to teach grades kindergarten through 6 9 or grades 6 through 12.

(10) PHYSICAL EDUCATION - 530. A 54 semester credit major is required for the physical education - 530 license to teach kindergarten through grade 12. A 34 semester credit major is required for the physical education - 530 license to teach grades kindergarten through 6 9 or grades 6 through 12.

SECTION 10. PI 3.22(3)(a) is amended to read:

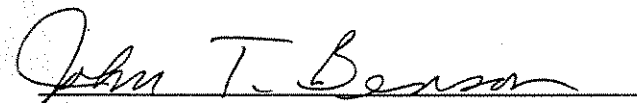
PI 3.22(3)(a) Business - 281. For a business - 281 license, the applicant shall hold a business education - 250 or ~~business education - without shorthand - 251~~ license under s. PI 3.21(3) and (4) and shall have completed 2,000 clock hours of related occupational experience.

SECTION 11. PI 3.56(1) is amended to read:

PI 3.56(1) The applicant shall hold or be eligible to hold a the principal license.

The proposed rules contained in this order shall take effect on the first day of the month commencing after the date of publication in the Wisconsin Administrative Register, as provided in s. 227.22(2)(intro.), Stats.

Dated this 24th day of June, 1996


John T. Benson
State Superintendent

FISCAL ESTIMATE

DOA-2048 (R10/92)

- ORIGINAL UPDATED
 CORRECTED SUPPLEMENTAL

LRB or Bill No./Adm. Rule No.
 Chapter PI 3

Amendment No. If Applicable

Subject
 Teacher Licenses

Fiscal Effect

- State: No State Fiscal Effect
 Check columns below only if bill makes a direct appropriation or affects a sum sufficient appropriation
- Increase Existing Appropriation Increase Existing Revenues
 Decrease Existing Appropriation Decrease Existing Revenues

- Increase Costs-May be possible to Absorb Within Agency's Budget Yes No
 Decrease Costs

Local: No local government costs

1. Increase Costs
 Permissive Mandatory
2. Decrease Costs
 Permissive Mandatory
3. Increase Revenues
 Permissive Mandatory
4. Decrease Revenues
 Permissive Mandatory

5. Types of Local Governmental Units Affected:
- Towns Villages Cities
 Counties Others _____
 School Districts VTAE Districts

Fund Sources Affected

- GPR FED PRO PRS SEG SEG-S

Affected Ch. 20 Appropriations

Assumptions Used in Arriving at Fiscal Estimate

The proposed rules provide for flexibility in teacher licensure by authorizing the state superintendent to grant exemptions on required tests for out-of-state graduates, allowing deficiencies to be met through department approved equivalency clock hour programs, allowing all secondary teachers to qualify for specific science licenses based on a minor, reducing the number of credits required to allow licensed teachers to receive additional licenses in science and social studies, allowing all secondary teachers to qualify for the middle level science and social studies licenses, and accepting three years of school administrator experience under a regular or full license from and-in another state.

It is assumed that the proposed rules will not result in any increased costs to school districts.

The proposed rules may result in decreased costs to individuals seeking a license due to lower credit requirements.

The proposed rules may have a fiscal effect on the University of Wisconsin System. A copy of the proposed rules has been submitted to the University of Wisconsin System with a request for a fiscal note.

The proposed rules will have no fiscal effect on the department.

Long-Range Fiscal Implications

Agency/Prepared by: (Name & Phone No.)

Department of Public Instruction
 Lori Slauson (608) 267-9127

Authorized Signature/Telephone No.

Faye Stark
 Faye Stark (608) 266-1966

Date

2-28-96

**FINAL REPORT
CLEARINGHOUSE RULE 96-060
CHAPTER PI 3
- TEACHER LICENSES -**

Analysis by the Department of Public Instruction

Statutory authority: ss. 115.28(7), 121.02(1)(a), and 227.11(2)(a), Stats.

Statute interpreted: ss. 118.19(1) and (3)(a), Stats.

In August 1994, the state superintendent appointed a 21-member task force on restructuring teacher education and licensure to review, discuss, and debate current issues in the preparation and licensing of education professionals. The task force was asked to make recommendations aimed at improving the status of teacher education and licensing. Specifically, the task force was asked to determine the skills and abilities necessary for education professionals to be successful in the schools of the 21st century and to make recommendations aimed at improving the quality of the work force. These rules address task force and field recommendations and make minor technical changes.

The proposed rules:

- Authorize the state superintendent to grant exemptions on required test scores for out-of-state graduates. Authority already exists for the state superintendent to grant exemptions to in-state applicants.
- Allow deficiencies to be met through department approved equivalency clock hour programs, not just through college or university course work.
- Allow all secondary teachers to qualify for specific science licenses (biology, chemistry, environmental studies, earth/space science, and physics) based on a minor.
- Reduce the number of credits required to allow licensed teachers to receive additional licenses in science and social studies.
- Allow all secondary teachers to qualify for the middle level science and social studies licenses.
- Eliminate the business education - without shorthand license. A business education license is available and it is not necessary to have a business education - without shorthand license available too.

Public hearings to consider the proposed rule were conducted by the department on May 21 and 22, 1996, in Madison and Wausau, respectively. Persons were asked to register in favor, generally in favor (except for . . .), against, generally against (except for . . .), or for information only.

Madison Hearing, May 21, 1996

NAME	ORGANIZATION	IN FAVOR OR GENERALLY IN FAVOR	OPPOSED OR GENERALLY OPPOSED	OTHER
John M. Kean	UW-Madison School of Education	X	X	
Jim Lynch	School Admin. Alliance	X		
Mary M. Sowinski	Wis. Assoc. of School Boards	X		
Katie Stout	Wis. Education Assoc. Council	X		

Wausau Hearing, May 22, 1996

NAME	ORGANIZATION	IN FAVOR OR GENERALLY IN FAVOR	OPPOSED OR GENERALLY OPPOSED	OTHER
Lance L. Alwin	Athens School District	X		
John Schieffer	AWSA		X	

The following persons submitted written testimony:

NAME	ORGANIZATION	IN FAVOR OR GENERALLY IN FAVOR	OPPOSED OR GENERALLY OPPOSED	OTHER
James DeBroux	Mosinee School District		X	
Charles Deery	Owen-Withee School District	X		
Craig Duncan	Milton High School			X
Neal J. Fellrath	Assoc. of Wis. School Administrators			X
Roger D. Fish	LaCrosse School District		X	
Marshall Frillici	Ladysmith Elementary School		X	
Larry J. Lark	Wrightstown Community School District			X
Robert M. Nugent	Sparta School District		X	
Dean E. Sanders	Amery School District			X

Changes made as a result of oral or written testimony:

Eliminate the provision that allowed three years of successful experience as a licensed school administrator in another state in lieu of three years of teaching experience.

Eliminate the 20% limit on waivers granted under s. PI 3.07(7)(b)2. Replace the limit with the requirement that waivers be requested by the school district. The school district must provide rationale for the waiver. This change follows more closely to the certification task force recommendations.

Responses to Clearinghouse Report:

2. Form, Style and Placement in Administrative Code:

- a. Recommendation accepted. Changes made.
- b. Recommendation accepted. Changes made.
- c. Recommendation accepted. Changes made.
- d. Recommendation accepted. Changes made.

4. Adequacy of References to Related Statutes, Rules and Forms:

- a. Recommendation accepted. Changes made.
- b. Recommendation accepted. Changes made.

5. Clarity, Grammar, Punctuation and Plainness:

a. At this time, it serves no purpose to modify the analysis since public hearings have already been held and testimony has been received. The analysis is not an official part of the rule and is meant to give a brief introduction to rule amendments. For specifics, the reader must review the rule in its entirety. However, in the future, the department will attempt to make the analysis more detailed. The recommendations under (2) and (3) have been made to the analysis.

b. As a result of CHR 95-157, there is now only 1, PK-12 principal license. Therefore, "a" has been changed to "the" in s. PI 3.56(1).

WISCONSIN LEGISLATIVE COUNCIL STAFF

LCRC
FORM 2

RULES CLEARINGHOUSE

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CLEARINGHOUSE REPORT TO AGENCY

[THIS REPORT HAS BEEN PREPARED PURSUANT TO S. 227.15, STATS. THIS IS A REPORT ON A RULE AS ORIGINALLY PROPOSED BY THE AGENCY; THE REPORT MAY NOT REFLECT THE FINAL CONTENT OF THE RULE IN FINAL DRAFT FORM AS IT WILL BE SUBMITTED TO THE LEGISLATURE. THIS REPORT CONSTITUTES A REVIEW OF, BUT NOT APPROVAL OR DISAPPROVAL OF, THE SUBSTANTIVE CONTENT AND TECHNICAL ACCURACY OF THE RULE.]

CLEARINGHOUSE RULE 96-060

AN ORDER to repeal PI 3.21 (4); to renumber PI 3.18 (7) (b); to amend PI 3.05 (7) (b) 2., (8), (9), (10), (13) (a) to (c) and (14), 3.18 (intro.) and (3), 3.19 (2) (b) and (3) (a), 3.21 (2) and (10), 3.22 (3) (a) and 3.56 (1); to repeal and recreate PI 3.18 (8) (a); and to create PI 3.18 (7) (b) and 3.55 (3) (e) l. c., relating to teacher licenses.

Submitted by **DEPARTMENT OF PUBLIC INSTRUCTION**

03-27-96 RECEIVED BY LEGISLATIVE COUNCIL.
04-24-96 REPORT SENT TO AGENCY.

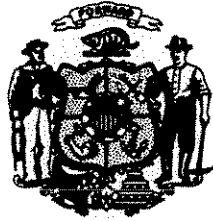
RNS:JRH:kjf;lah

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CLEARINGHOUSE RULE 96-060

Comments

[NOTE: All citations to "Manual" in the comments below are to the Administrative Rules Procedures Manual, prepared by the Revisor of Statutes Bureau and the Legislative Council Staff, dated October 1994.]

2. Form, Style and Placement in Administrative Code

To correspond to usual drafting practices:

a. The period at the end of the first sentence of s. PI 3.18 (intro.) should be stricken and the period at the end of the second sentence of that paragraph restored. [See s. 1.06 (4), Manual.]

b. In s. PI 3.18 (7) (b), "persons" should be replaced by "a person" and "they have" should be replaced by "he or she has". This change would also be consistent with existing provisions of s. PI 3.18.

c. Throughout the rule, periods should follow subdivision numbers [e.g., "subd. 1." or s. PI 3.05 (7) (b) 2."]. [See s. 1.03 (5) and (6), Manual.]

d. The references to "(title)" should be deleted from the subsection numbers of the provisions affected by SECTION 9 of the rule. These references are included only when the title is being amended. Also, in SECTION 6, the title to sub. (8) should be deleted from the provision as recreated because the title is not repealed by the rule, and the reference to "(title)" should be deleted from the subsection number of the provision that is repealed and recreated. [See s. 1.05 (3) (d), Manual.]

4. Adequacy of References to Related Statutes, Rules and Forms

a. The references to "s. PI 3.05 (7) (b)" and "this subsection" in s. PI 3.05 (7) (b) 2., as amended by the rule, should be replaced by references to "~~s. PI 3.05 (7) (b) subd. 1.~~" and "subd. 1.", respectively.

b. The reference to "subd. 1" in s. PI 3.18 (7) (b) should be replaced by a reference to "par. (a) 1."

For guidance on the format for internal cross-references, see s. 1.07 (2), Manual.

5. Clarity, Grammar, Punctuation and Use of Plain Language

a. The following changes to the analysis would help clarify the rule and its effects:

- (1) In the first bulleted item in the analysis, a reference should be included to s. PI 4.06 (6) (a) 4., which provides the exemption for in-state applicants by authorizing an approved professional education program to grant exceptions to the established passing scores on the examinations for admission to its professional education programs for no more than 10% of the total number of students admitted. Also, the analysis should indicate the relationship of ch. PI 3 to ch. PI 4 and the relationship of the examinations given under s. PI 4.06 (6) (a) 4. to the one given under s. PI 3.05 (7) (b).
- (2) The second bulleted item should be reworded to state that the rule allows certain licensure requirements (rather than deficiencies) to be met through approved equivalency clock hour programs. Also, the analysis should indicate that this is accomplished by replacing requirements for "completed course work" with requirements for "preparation."
- (3) To be consistent with the terminology used in the text of the rule, in the fourth bulleted item, "social science" should be substituted for "social studies."
- (4) For each bulleted item, a reference should be included to the corresponding SECTIONS of the rule. Although not usually necessary, given the number of topics covered by this rule and the complexity of ch. PI 3, the inclusion of SECTION numbers would be particularly helpful for this analysis.
- (5) Descriptions should be included of: (a) the proposed 20% requirement in s. PI 3.05 (7) (b) 2.; (b) the title change in s. PI 3.18 (3); and (c) the changes to art and physical education licenses in s. PI 3.21 (2) and (10).

b. Why is "a" changed to "the" in s. PI 3.56 (1)? There is more than one principal license.