

1997-98 SESSION
COMMITTEE HEARING
RECORDS

Committee Name:

Senate Committee on
Education(SC-Ed)

Sample:

Record of Comm. Proceedings ... RCP

- 05hrAC-EdR_RCP_pt01a
- 05hrAC-EdR_RCP_pt01b
- 05hrAC-EdR_RCP_pt02

➤ Appointments ... Appt

➤ **

➤ Clearinghouse Rules ... CRule

➤ **

➤ Committee Hearings ... CH

➤ **

➤ Committee Reports ... CR

➤ **

➤ Executive Sessions ... ES

➤ **

➤ Hearing Records ... HR

➤ **

➤ Miscellaneous ... Misc

➤ 97hr_SC-Ed_Misc_pt33

➤ Record of Comm. Proceedings ... RCP

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State Senator
Robert T. Welch

May 9, 1997

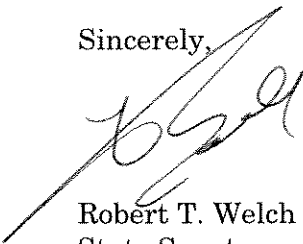
Senator Calvin Potter
Room 407
100 North Hamilton
Madison, Wisconsin 53702

Dear Senator Potter;

I know how busy we are all going to be from now until we pass the State Budget; however, I would to formally request a hearing for a bill which currently in the Senate Education Committee which you Chair. The bill is **SB 134 - UW System - Segregated Fees**.

I would appreciate your help in scheduling this bill at your earliest convenience. If you have any questions please contact me.

Sincerely,


Robert T. Welch
State Senator
14th Senate District

SB 72
Tuition Cap
Hearing Fall
on



United Council

of University of Wisconsin Students, Inc.

122 State Street, Suite 500, Madison, WI 53703 Phone: (608) 263-3422 Fax: (608) 265-4070

Testimony of

Shelly Haag

United Council Shared Governance Director

on the Anti-Student Democracy Bill, SB134

Before the Senate Education Committee

September 10, 1997

Chairman Potter, members of the committee, I thank you today for the opportunity to testify in opposition to Senate Bill 134. The proposed bill would make into law the November 1996 decision in the case of *Southworth v Regents*, where three UW-Madison law students filed suit against the university system for a refund of that portion of their segregated fees which went to support specific student organizations.

The case, which currently rests in between appeals, is not yet final, but, in actuality, that really is not relevant. Although Senator Welch's bill uses the decision as support for his bill, the decision and the bill are related only in that they both address student segregated fees. From the perspective of those who know the process best, the students involved, what Senate Bill 134 really does is take away from students the opportunity to decide what they find important on their campuses and give that power to the Board of Regents.

The bill suggests that any student organization whose "educational benefits are incidental to its primary purpose of advancing a political or ideological cause" should not be funded. However, on June 8, 1987, with the passing of Fiscal Policy Paper 20, a policy was implemented which prevents student governments from funding partisan or religious groups. There are currently no religious or partisan groups supported.

But this bill goes one step further.

Webster's Dictionary defines 'political' or 'politics' as "the opinions, principles, or policies by which a person orders his participation in the government of the state" and 'ideological' or 'ideology' as "a body of ideas; the way of thinking of a class, culture or individual." Therefore, if we are to eliminate political and ideological organizations, this bill, then, would effectively eliminate opinions and ideas from our campuses.

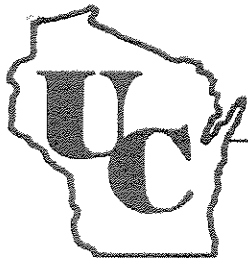
Both Senate Bill 134 and the original ruling in the *Southworth* case call into question the constitutionality of student segregated fees, suggesting that the fees infringe upon students' freedom of religion and association. However, the fees are not used to restrict or prohibit anyone from

practicing their beliefs or from associating with whom they choose. Conversely, the current fee structure encourages freedom of religion, association, and speech by encouraging all sides of an issue to be represented. In fact, because students currently have a practical right to due process through the current system, there is no restriction on protected rights.

And that really is the issue here — the segregated fee system. How do these fees get distributed? The answer is simple to find. Parallels can be found in any American Government textbook listed under “how a bill becomes a law”. Currently, all students have the opportunity to decide what they wish to support and to what level.

They do this by electing representatives or running for elected office themselves, just like every other level of government. Students have representatives who serve on allocations or “Student Fee” committees, just like every other level of government. And, again, like every other level of government, students have the means to actively disagree with the decisions of their elected officials. If they do not support funding a particular organization, they can petition their representatives for a redress of their grievances. Sound familiar? It should; it’s the First Amendment.

Ultimately, the current system allows for students to be active participants in the democratic process. With that, members of the committee, I thank you for allowing me to speak to you today for allowing my point of view to be heard, as I hope you will take the points of view of those on our university campuses, by opposing Senate Bill 134.



United Council

of University of Wisconsin Students, Inc.

122 State Street, Suite 500, Madison, WI 53703 Phone: (608) 263-3422 Fax: (608) 265-4070

Testimony of

Crystal L. Voigt

United Council Multicultural Issues Director

on the Anti-Student Democracy Bill, SB 134

Before the Senate Education Committee

September 10, 1997

My name is Crystal Voigt and I am the Multicultural Issues Director for United Council of UW Students. I would like to thank the committee for their time today.

The debate on student segregated fees initiated by the *Southworth* case and Senate Bill 134 has asked students to reexamine the current systems that are in place for fee distribution. Students have found that current systems are effective and are able to support more than 2000 student organizations at the 26 system campuses. These 2000 organizations exist to educate students and communities across the state.

Through elected student governments, each campus has developed its own initiatives and priorities. Some recognized organizations exist only on one campus, formed to answer students' interests and needs. A number of organizations existing on Platteville's campus, for example, revolve around agriculture and are very important to students at Platteville, but may be of little interest to students on other campuses. A number of organizations existing on Stevens Point's campus revolve around natural resource initiatives and are very important to the success of the students at that campus.

When we review the active student organizations at the 26 schools across the UW System, it is easy to see that each campus has developed unique academic traditions. These traditions have developed from the needs and interests of the students who have called upon their campuses to provide those opportunities. The organizations that have grown from these traditions are fueled by the students and communities who benefit from their existence who share in these activities.

By opposing Senate Bill 134 you allow the 150,000 students across the UW System to continue to take an active role in their education and shape their campus environment to provide the opportunities they choose to create.

Senate Bill 134 is more than the Anti-Student Democracy Bill; it is the Anti-University Bill.

UNITED COUNCIL SEGREGATED FEE FACTSHEET

United Council of UW Students
Shared Governance Factsheet

THE SOUTHWORTH V. GREBE COURT CASE

WHAT IS SOUTHWORTH V. GREBE?

The Southworth et. al. v. Grebe et. al. court case challenges shared governance and student fee autonomy in the University of Wisconsin System. Grebe et. al. are the seventeen members of the University of Wisconsin System Board of Regents while Scott Southworth, Amy Schoepke, and Keith Bannach are the three UW-Madison law students who filed suit against the existing student fee policy.

WHAT ARE THE FACTS OF THIS CASE

Southworth claims that existing student fee policy violates his First Amendment rights by forcing them to support "political and ideological" student groups which they personally object to. Some examples of organizations that were "political and ideological" according to the suit include the UW Greens; the Lesbian, Gay, Bisexual Campus Center (LGBCC); and the Campus Women's Center.

The Board of Regents, defended by the Wisconsin Attorney General's Office, argued that student fees created "[forums] for the expression of different views at the University of Wisconsin" (9). Any infringement of First Amendment rights that may occur from existing policy is "justified by the university's compelling interest in providing opportunities for free and wide-ranging discussion of competing viewpoints" (9).

WHAT WAS THE DECISION IN THIS CASE

On November 29, 1996, Judge John Shabaz issued summary judgment in favor of Southworth. Using principles taken from the 1993 California Supreme Court decision Smith v. Regents of the University of California, Shabaz creates the following test, which is found on page 17 of the decision:

THE SHABAZ TEST

(IN HIS OWN WORDS)

"(A) state university has a compelling governmental interest in promoting the free expression of ideas on campus by funding student organizations that offer educational benefits. However, at the point where the educational benefits offered by a student organization become incidental to the organization's political and ideological purposes, the funding of said organization is no longer germane to the university's function and therefore is not narrowly drawn or carefully tailored to avoid the unnecessary infringement of dissenting students' constitutional rights."

THE SHABAZ TEST

(IN ENGLISH)

It is unclear what the Shabaz test means. In the 26-page long decision, no definition is offered for what is a "political and/or ideological" organization. The only thing that is certain from this decision is that Judge Shabaz supports the claims filed by the three UW-Madison students.

HOW DOES SOUTHWORTH AFFECT ME?

⊗ STUDENT POWER IS WEAKENED

According to Wisconsin State Statute 36.09(5), UW System students have the right to allocate student fees through their student governments for support of campus student activities. Student governments control and allocate student fees much like city councils and school boards levy taxes. The decision ignores the role of student governments in shared governance at the university.

STUDENT GROUPS THREATENED by THE SOUTHWORTH CASE

Academic clubs
Student union programming
Veteran's organizations
Lesbian, gay, bisexual (LGB) groups
Intercollegiate athletics
Student governments
Tutorial services
Student of color organizations
Pre-professional organizations
Environmental groups
Student radio stations & newspapers
Women's centers and women's groups

⊗ ALL STUDENT GROUPS AND SERVICES FUNDING IS JEOPARDIZED

Given the decision, it is uncertain which student groups could receive money under the existing student fee system and which could not. In the current system, elected student government representatives decide what spending is appropriate for their campus. This system has led to a remarkable diversity in the types of organizations funded.

Under the decision, students would lack the ability to make campuses better through the creation of innovative services like late-night escort services, peer tutoring, and extended bus access. In addition, the subjectiveness of the test could define any student funded activity as being "political and/or ideological".

⊗ LOST EDUCATIONAL OPPORTUNITIES FOR STUDENTS

Student fees provide numerous learning opportunities for students outside of the classroom. Nearly all non-instructional student activities, including speakers, are funded with student fees. Also, students develop important leadership skills through involvement with student organizations. The decision places these educational opportunities in jeopardy.

In addition, the decision limits the scope of ideas that student organizations may present and debate. This runs counter to the educational mission of the UW System, which "should ever encourage that continual and fearless sifting and winnowing by which alone the truth can be found" (Board of Regents, 1894).

WHAT NOW?

The UW System Board of Regents voted to appeal the Southworth v. Grebe case to the United States 7th Circuit Court of Appeals. Until the appeal is decided, student fees will still be allocated according to existing UW System policy by elected student governments through an open and democratic process.

Students must wait until this case is resolved in the federal court system, perhaps even by the Supreme Court, until the future of student fees is certain.

UNITED COUNCIL FEE AUTONOMY FACTSHEET

United Council of UW Students Shared Governance Factsheet

STUDENT FEE AUTONOMY

Wisconsin State Statute 36.09(5)

"The students of each institution or campus subject to the responsibilities and powers of the board, the president, the chancellor, and the faculty shall be active participants in the immediate governance of and policy development for such institutions. As such, students shall have the primary responsibility for the formulation and review of policies concerning student life, services, and interests. **Students in consultation with the chancellor and subject to the final confirmation of the board shall have the responsibility for the disposition of those student fees which constitute substantial support for campus student activities.** The students of each institution or campus shall have the right to organize themselves in a manner they determine and to select their representatives to participate in institutional governance."

WHAT IS STUDENT FEE AUTONOMY?

Student Fee Autonomy is the right of elected student representatives to decide how their fees are used, rather than having that decision be made by campus bureaucrats. It is based on the democratic premise that those people affected by a decision should be actively involved in making that decision.

MYTHS VERSUS FACTS

Myth: Student groups use funds to promote politically partisan groups and activities.

Fact: UW System Board of Regent policy strictly prohibits the use of funds for politically partisan activities.

Myth: Only "liberal" groups receive funding.

Fact: A wide array of groups receive funding including groups that support veterans, cultural awareness, student rights, intercollegiate athletics, intramural sports and pre-professional organizations.

STUDENT GROUPS

- Intercollegiate athletics
- Academic clubs
- Student union programming
- Intramural athletics
- Lesbian, gay, bisexual (LGB) groups
- Veterans organizations
- Student of color organizations
- Tutorial services
- Student governments
- Women's centers and women's groups
- Pre-professional organizations
- Environmental groups
- Student radio stations & newspapers

TALKING POINTS

☞ **Allocated by open and democratic student governments**
Elected student governments allow students on campus many different ways to be involved in the allocation of student fees.

Wisconsin has had a long tradition of students holding primary responsibility for fee allocation as part of the shared governance process.

☞ **Provide student leadership development opportunities**
Nearly all non-instructional student activities in the UW System are funded with student fees. In this era of decreasing state support for the university, student fees provide opportunities for students to develop highly sought leadership skills

☞ **Support the educational mission of the UW System**
Student fees create an open forum for the expression of diverse viewpoints. In this "marketplace of ideas", controversial ideas are encouraged to be debated.

☞ **Regulated by other university officials**
Student fee allocations, while primarily controlled by students, are regulated by the Chancellor, UW System President, the Board of Regents, and the Wisconsin Legislature according to Board of Regents Financial Policy & Procedure Papers #20 and #37, and General Administrative Policy Paper #15.

WHAT TYPES OF STUDENT FEES ARE THERE?

In the UW System, there are **allocable** and **non-allocable** student fees. Allocable student fees are disbursed by elected student governments while non-allocable student fees are primarily controlled by campus administrators.

Both allocable and non-allocable fees are subject to the review of campus administrators and approval of the Board of Regents.

STUDENTS ARE FRUGAL WITH THEIR OWN MONEY

A United Council study on student costs, submitted to the UW System Board of Regents in November 1995, shows that allocable student fees have increased at a slower rate over the last five years than both non-allocable fees and tuition.

The study, which covers 1990-1991 through 1995-1996, shows that both four-year campus tuition and non-allocable fees increased by a greater percentage than allocable fees.

When students have chosen to fund important student services, they have exercised more restraint than university administrators or the Wisconsin Legislature.

RECENT ATTACKS AGAINST STUDENT FEE AUTONOMY

INCREASES IN STUDENT COSTS 1990-1996

Tuition:	34%
Non-allocable fees:	35%
Allocable fees:	27%

JUDICIAL SOUTHWORTH ET. AL. V. GREBE ET. AL.

On November 29, 1996, Judge John Shabaz ruled in favor of three UW-Madison law students, led by Scott Southworth, against the existing UW System student fee practice. This decision ignores student governments and the powers that they hold under State Statute 36.09(5).

The Board of Regents are appealing the Shabaz decision to the United States 7th Circuit Court of Appeals. United Council has filed a "friend-of-the-court" brief on behalf of students with this court and is hopeful that the Shabaz decision will be overturned.

Until the appeal process is completed, student fees will continue to be distributed through the democratic process that exists on each campus.

LEGISLATIVE HANDRICK AMENDMENT

In June 1995, the Assembly Republican Caucus introduced an amendment to the 1995-1997 Biennial Budget that would have taken away student fee autonomy and defunded several organizations, including United Council, student governments, and pre-professional groups. United Council led a statewide coalition that fought the amendment in the State Senate and won with bipartisan support.

THE ISTOOK/SOLOMON CAMPUS GAG AMENDMENT

Similar in effect to the Handrick Amendment, this amendment was offered to the 1996 Federal Appropriations bill. The amendment failed in committee and subcommittee. It was also defeated on the House of Representatives floor on a bipartisan vote of 161 in favor and 263 against the amendment.

**Testimony on Senate Bill 134
Senate Education Committee
September 10, 1997**

**Patricia A. Brady, Senior System Legal Counsel
University of Wisconsin System**

Senator Potter and members of the Committee, I am Patricia Brady, representing the University of Wisconsin System. I appreciate the opportunity to appear before you today to testify on SB 134, which prohibits the Board of Regents from approving certain student fees, unless it exempts objecting students from paying those fees.

Currently, under s. 36.09(5), Wisconsin Statutes, the students of each UW institution, in consultation with the chancellors and subject to the final confirmation of the Board of Regents, are responsible for the disposition of those student fees that constitute substantial support for campus student activities. These fees represent a part of the segregated student fee. The total student segregated fee is divided into "allocable" and "non-allocable" portions. The "non-allocable" portion supports such fixed costs as contracts, personnel and long-term debt. The "allocable" portion supports the campus student activities as referenced in s. 36.09(5), Wisconsin Statutes: that is, those organizations and activities that have the primary purpose of contributing to students' emotional and physical well-being, and intellectual, cultural and social development. The *allocable* portion of the student fee is determined and apportioned by student governance groups at all campuses. All student fees, including allocable fees, are mandatory and must be paid by all students.

In *Southworth v. Grebe*, several UW-Madison students filed suit challenging the mandatory nature of the allocable student fees. They argued that a part of their student fee was used to support political and ideological activities of student organizations with which they disagreed, and that compelling them to pay for the support of these activities and organizations violated their rights of free speech, association and religion under the First Amendment to the United States Constitution. In a declaratory ruling issued last November, the trial court agreed with the students, holding that their First Amendment rights to speech and association were violated, since the university provided no refund or "opt-out" mechanism that would allow students to avoid paying fees for activities or organizations with which they disagree.

The Board of Regents appealed this decision to the Seventh Circuit Court of Appeals. The appeals court, however, sent the matter back to the trial court in July, determining that the trial court's decision was not, technically, final. Just last week, the

trial court issued an injunction, in effect curing that technical defect. The case remains on appeal.

SB 134 is intended to codify the trial court decision from last November. It would prohibit the Board from approving any fee for the support of a student organization whose educational benefits are incidental to its primary purpose of advancing a political or ideological cause unless it exempts from payment any student who objects to supporting the organization.

The Board of Regents believes that attempting to codify *Southworth* at this point is premature. The legal issues involved in this case are extremely complex, and involve, on both sides, important constitutional rights. Legislative action would create technical and substantive legal problems that would likely result in further litigation on student fee issues. Students, student organizations and student governments denied access to student fee funds might bring actions contending that *their* constitutional rights have been violated by this new legislation. Resolution of the *Southworth* case through the court system would provide more definitive guidance for the university on all of the relevant legal issues, and reduce or eliminate the risk of further litigation.

The Board also believes that the current fee system works efficiently and provides significant educational benefits to UW System students. The legislation would mark a major departure from Wisconsin's historic commitment to student participation in university governance. The existing system allows students to determine, through a democratic process, the disposition of funds that support student activities. Students have the ability to set their own priorities, and control the use of their fees. In the process, they also have the opportunity to learn about and participate in government. In addition, the activities supported by the fees provide a forum for the expression of a wide variety of viewpoints, thus supporting one of the core missions of a university: to provide a marketplace for ideas.

At the request of UW System President Katharine Lyall, a working group comprised of campus budget officers, student affairs personnel and students, has reviewed the issues raised in *Southworth* and identified a contingency plan for the refund of student fees. In the event that the district court's decision in *Southworth* is ultimately upheld, the university is prepared to implement a fee refund mechanism that would comply with the court's decision, and recognize the governance rights of students. This action would obviate the need for legislative intervention.

For all these reasons, we encourage you not to act on this bill, and to allow these issues to be resolved through the judicial process.

Thank you for your attention. I would be happy to answer any questions you might have.

1 Zach Corrigan
WISPIRG
2 1121 University Ave.
Madison, WI 53715
3 Phone: (608) 251-1918
Fax: (608) 251-1918
4
5
6

7 Wisconsin Senate Education Committee Hearing on 9/10/97
8

9 Good afternoon. I would thank the Education Committee for allowing me to speak today on an issue that I
10 believe is very crucial to the future of students and their education. Today I would like to register my opposition to
11 S.B. 134.

12 I am a senior at the University of Wisconsin in Madison, and I have used many of the services that the
13 University provides through the current segregated fee system in the UW system. I also have participated in many of
14 the groups that are currently funded through this system, including WISPIRG of which I am the current board chair.
15 WISPIRG is an organization that has chapters on both the Madison and Milwaukee campus. The organization has
16 over two hundred volunteers. WISPIRG does projects such as Environmental Education which teaches six hundred
17 elementary students each year about recycling and the environment. WISPIRG also reaches out to students by doing
18 events like our annual Hunger Cleanup, which allows more than three hundred students to raise money and awareness
19 for those who are less fortunate. Today, I address the committee not solely as a representative of this organization,
20 but also, as a student who believes that this bill will threaten the quality of education of which I have grown proud at
21 the University of Wisconsin.

22 In 1993, when I was first deciding on what university or college I would attend, I used many factors.
23 Affordability, and size were among them. The most important factor, however, and that which dissuaded me from
24 attending other fine institutions, was the quality of education I knew I would receive through the University system.
25 From the 1950s, when my grandfather was a lab assistant on the Madison campus and was able to express his rage at
26 the segregation occurring at the Union, to the present, where the reputation of the entire System is of diversity of
27 faculty and organizations, I knew that the UW system would provide me the experience to formulate my own
28 opinions and to educate myself about the opinions of others around me.
29

1 In fact, the Wisconsin Legislature had defined the purposes and objectives of the University of Wisconsin in
2 Wisconsin Statute 36.01:

3 The mission of the system is to develop human resources, to discover and disseminate knowledge, to extend
4 knowledge and its application beyond the boundaries of the campuses and to serve and stimulate society by
5 developing its students heightened intellectual, cultural and human sensitivities, scientific, professional, and
6 technological expertise and a sense of purpose. Inherent in this broad mission are methods of instruction,
7 research, extended training and public service designed to educate people and improve the human condition.
8 Basic to every purpose of the system is the search for truth.

9 The University's mission, thus, is to provide students with an education in which they can find the truth by sifting and
10 winnowing through a wide variety of different viewpoints. While students certainly encounter professors and
11 organizations to which they disagree, these different viewpoints make each university a public forum in which
12 students criticize and strengthen their own views

13 This bill, as the committee will discover, jeopardizes this public forum. By restricting the speech of certain
14 organizations, this bill turns the University system into a place where controversial views are censored, not debated

15 It is for this stifling effect on student free speech and the damage that this causes in the quality of student
16 education, I urge the committee to reject S.B. 134. By rejecting this bill, a new batch of students will be able look
17 forward to the University of Wisconsin as place where free ideas and debate can flourish.
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Dear Members of the Education Committee,

I am writing in opposition to Senate Bill 134, the "Campus Gag Bill." SB134 would significantly limit educational opportunities on campuses in the ~~the~~ U.W. system by silencing many student organizations + student services.

Through my experience @ UW, I have learned many things in classes but also much outside of classes in organizations such as WISPIRG + Hoopers. I'm glad I've had these experiences and want them to continue. I would like + am happy I've had the choice to give part of my tuition to student organizations + student services. These things are vital to my education and have taught me many things about the world I live in and how to be an active part of it.

Student organizations are as important to the educational mission of the University as classes + professors. The value of hands-on learning through volunteering + internships is priceless, and limiting these opportunities in any way limits the ability of students to become active citizens.

Do not stifle speech on my campus!

Sincerely,
Myla Burns

Myla Burns

at Madison U.W.
18 East Dayton #2
Madison, WI 53707

Dear members of the Education Committee,

I am writing in opposition to Senate Bill 134, the "Campus Gag Bill." SB134 would significantly limit educational opportunities on campuses in the UW system by silencing many student organizations and student services.

Student organizations are as important as classes. The past two semesters I have been involved in the the premedical professional society. This organization taught me and informed me about several medical profession that interest me. I also used the ASM BUS Pass several times throughout the past school year.

This semester, I will be interning for WISPIRG. This will ~~be~~ give me hands on experience with hunger and homelessness. I, and others will be able to make a difference in this wide spread problem.

DO NOT STIFLE SPEECH ON MY CAMPUS!

Thank you,
Anna Svirza
UW Madison

Dear Members of the Education Committee

I am writing to you because I am opposed to the Senate Bill 134 - the "campus gag" bill. The S. B. 134 will significantly limit education opportunities on all campuses in the U.W. system by silencing many student organizations & student services.

Student organizations are as important to the educational mission of the University as classes and professors. The value of hands-on learning through volunteer efforts and internships is priceless and limiting these opportunities in any way limits the ability of students to become active citizens.

I would list all the services that I use student funds for, but they are too great. It should be obvious what devastating effects passing this bill would have.

Thank you for your time -

Kate Lundquist

201 JONES KRONSHAGE

1650 KRONSHAGE DR.

MADISON, WI

53706-1277

Student at U of WISCONSIN

Dear Members of the Education Committee,

I am writing in opposition to Senate Bill 134, the "Campus Gag Bill". S.B. 134 will significantly limit my educational opportunities on campus in the UW system! It will silence student organizations and student services!

Student organizations are very important to the educational mission of my university. The value of hands-on learning through volunteering and internships is priceless and has aided my desire to make this world and my life the most wonderful and educated place to be! Limiting these opportunities in any way limits the ability of students to become active and compassionate citizens!

Do Not Stifle Speech on Campus!

UW-Madison

Sincerely,
Jennifer L. Van Asten

1301 Spring St.

Apt #601

Madison, WI


53715

Dear Members of the Education Committee,
I am writing in opposition to Senate Bill 134,
the "Campus Gag Bill." S.B. 134 would significantly
limit educational opportunities on campuses in the
UW ~~st~~ system by silencing many student organizations
and student services.

As a student of UW-Madison, the passing
of this bill would greatly reduce my overall educational
experience. I have become involved in organizations
such as Wisfog and Aiesee, which have taught
me alot outside of the classroom. Not only have I
learned alot but the experience is invaluable!

Please, do not stifle speech on my campus
and limit my experiences.

Sincerely,
Alicia Lange
1015 W. Dayton St.
Madison, WI 53715
UW-Madison



Dear members of the education committee,

I am writing in opposition to Senate Bill 134, the "Campus Gag Bill." SB 134 would significantly limit educational opportunities on campuses in the UW system by silencing many student organizations + student services.

Student organizations are as important to the educational mission of the UW as classes. I am starting my 4th semester as an active member of WISPIRG. Being involved as a volunteer, an intern, and a coordinator of WISPIRG's Hunger and Homelessness campaign was definitely the best experience I have had in college. Through WISPIRG, I go to the Salvation Army shelter to volunteer with the children every week. My ASM bus pass saved me a lot of money on my trips to + from the shelter. Without these services, my college years would only be spent in class and the library. I am grateful to WISPIRG + ASM for these opportunities.

Please do not stifle speech on my campus!

Sincerely,

Anne Garvey, UW-Madison

1301 Spring St #601

Madison, WI 53715

Dear members of the Education Committee

I am writing in opposition to Senate Bill 134, the "Campus Gay Bill" SB 134 would significantly limit educational opportunities in the UW system by silencing many student organizations and student services.

For example, I have been a student volunteer for WisPERG for the last year. It has been a truly educational experience and any funding cutbacks would severely detriment our ability to be active and make the community and the world as a whole better.

Student organizations are as important to the educational mission of the University as classes and Professors. The value of hands-on learning through volunteering and internships are priceless, and limiting our opportunities to become active citizens, aware workers, and congress people ourselves.

Sincerely,

Matthew D. Pagel

UW - Madison

200 Vilas Tripp

1510 Tripp Circle

Madison, WI 53706

(608) 264-0999

Dear Members of the Education Committee,

I am writing in opposition to Senate Bill 134, the 'Campus Gag Bill'. S.B. 134 would significantly limit educational opportunities on campuses in the U.W. system by silencing many student organizations & student services.

Student organizations are as important to the educational mission of the University as classes & Professors. The value of hands-on learning through volunteering & internships is priceless, and limiting these opportunities in any way limits the ability of students to become active citizens.

* Through my involvement in campus organizations, I have matured & grown in a way not to be found in a college classroom. Learning & the 'college experience' occurs in these opportunities, not anywhere close to the confining walls of a classroom.

Also, my fees help me to get around on campus, my \$ goes toward health services, my beautiful Memorial Union & the numerous other organizations & services that expose me to new experiences. These experiences fulfill ~~the~~ & uphold the University's educational mission. *

I love my segregated fees!

Do not stifle speech on my campus!

Sincerely,
Laura K. Fehd

821 W. Johnson St. #456 A
Madison WI 53706

Dear members of the Education Committee,

I am writing in opposition to Senate Bill 134, also known as the "Campus Gag Bill." The Bill will tremendously constrain educational opportunities on campuses in the U. W. system by silencing many student organizations and student services.

Student organizations are crucial and can be put right at priority with classes. Involvement in these organizations broadens the education of all students. The value of hands on learning through volunteering and internships is priceless, and limiting these opportunities in any way limits the ability of students to become active citizens.

I have recently become involved in organizations and have realized that there is absolutely no comparison to this empirical learning. I strongly feel that to limit this opportunity would be detrimental to students' education and the betterment of society.

Do not stifle speech on my campus!

Sincerely,

Jennie Schewer
1020 Fahreback Ct. Apt 9
Madison, WI

53715

University of Wisconsin - Madison.

September 9, 1997

Dear Members of the Education Committee,

I'm writing in opposition to Senate Bill 134, the "Campus Stag Bill." SB 134 would significantly limit educational opportunities on campuses in the UW system by silencing many student organizations and student services. Personally, I've used the student bus pass to "expand my horizons" and get outside of the Madison Campus, which continues real life and doesn't completely isolate our lives to one university. The opportunities to volunteer in the city of Madison abound. Also, the money this bill concerns funds for groups that are student run that are vital to a well rounded education. The value of hands-on Volunteering & service ~~are~~ is priceless, and limiting these opportunities limits the ability of students to become active citizens.

Sincerely,

Mauisa Helubau
UW Madison
1020 Janesville Ct #9
Madison WI 5370

Dear Education Committee Members,

I am writing in regards to the Senate bill 134 ("Campus Gag Bill"). I am in complete opposition of this bill which will the beneficial educational opportunities that enhance student existence here at University of Wisconsin, Madison.

In the diverse population that attends the University it is important to provide student organizations which bring the student body together and provide skills to help in the real world. A limit of these of these organizations in any way limits the ability of student to become active citizens.

Do not stifle speech on my campus!

Sincerely,
Tanya Niemi
UW-Madison
1253 Williamson #2
Madison, WI 53703

Dear Members of the Education Committee,

I am writing in opposition to the Senate Bill, the "Campus Gag Bill." SB134 would significantly limit education opportunities on campuses in the UW system by silencing many student organizations and student services.

Student organizations are as important to the educational mission of the University of WI as classes and professors. The value of hands on learning through volunteering and internships is priceless and limiting.

I am currently involved in WISPIRG and am an avid user of the HSM Student bus pass which saves me a lot of money and is a great use of transportation on campus.

Please don't limit education opportunities on campus.

Deborah Falkenberg
2002 Cameron Dr
Madison WI 53711

UW WI - Madison

Dear Members of the Education Committee.


I am a student attending the University of Wisconsin.

I am writing in opposition to the Senate Bill 134, the "Campus Bag Bill". S.B. 134 would significantly limit educational opportunities on campuses in the U.W. system by silencing many students' services.

Student organizations are important to the educational mission of the University as classes and professors. The value of hand-on learning through volunteering and internships is priceless, and limiting these opportunities in any way limits the ability of students to become active citizens.

I use what I have, as a student, ~~and am not~~ chosen to pay for. As a volunteer for WISPRG, a passenger on a bus, and an ill student in need of medical care, I have found these programs useful, and would not appreciate any threat to silence them.

Sincerely,


Laura M. Zeller

44 N. Mills St.
Madison, WI 53715

UW-Madison

Dear members of the Education Committee,

I am writing in opposition to senate Bill 134, the "Campus Gag Bill." S.B. 134 would significantly limit educational opportunities on campuses in the U.W. system by silencing many student organizations and student services.

Student organizations are as important to the educational mission of the University as classes and professors. The value of hands-on learning through volunteering and internships is priceless, and limiting these opportunities in any way limits the ability of students to become active citizens.

Do not stifle speech on my campus!

Sincerely,

Elizabeth Renslo

University of Wisconsin - Madison

208 Jones Kronshage
1650 Kronshage Drive
Madison WI 53706-1277

Dear Members of the Education Committee,

I am writing in opposition to the Senate Bill 134, the "Campus Bag Bill." S.B. 134 would significantly limit education opportunities on campuses in the U.W. system by silencing many student organizations and student services.

Student organizations are as important to the educational mission of the University as classes and professors. The value of hands-on learning through volunteering and internships is priceless, and limiting these opportunities in any way limits the ability of students to become active citizens.

I myself use the ASM student bus pass quite often; and I know it has enabled a number of commuting students to more easily get to campus without having to deal with heavy traffic and limited parking. I am also a member of WSPARB, which also relies on student funds to run.

Do not stifle speech on my campus.

Sincerely,

Jolyn Peters

1650 Kronschoff Dr.
213 Jones
Madison, WI 53706

UW-Madison

Dear Members of the Education Committee,

I am writing in opposition to Senate Bill 134, the "Campus Gag Bill". S.B. 134 would drastically limit our education opportunities on campus. This Bill needs to be reconsidered.

The services and student organizations play a vital role in my education. The student body realizes how crucial these organizations are for their future. Currently, I participate in WISPIRG and if S.B. 134 passes things we change for us. Nonetheless, the change would not prove to be a beneficial one. Please take into consideration our plead for justice.

Sincerely,

Heather Maass

485 W. Mifflin St.

Madison, WI 53703

UW Madison

Dear Members of the Education Committee,

I am writing to you in opposition of the Senate Bill 134, the "Campus Gag Bill"

This bill would limit opportunities for students to expand their educational opportunities. Something I value in the UW educational system is the selection of student organizations. Limiting opportunities for student involvement limits the ability to be an active, responsible citizen.

Do NOT stifle Student Speech on campus!

Sincerely,

Rosamund Muske Jones
753 Sallery A
821 W Johnson
Madison, WI 53706