

WISCONSIN STATE  
LEGISLATURE  
COMMITTEE HEARING  
RECORDS

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1997-08

(session year)

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Senate

(Assembly, Senate or Joint)

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Committee on  
Education  
(SC-Ed)

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➤ \*\*

➤ Record of Comm. Proceedings ... RCP

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INFORMATION COLLECTED BY COMMITTEE  
CLERK FOR AND AGAINST PROPOSAL

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➤ \*\*

Name:

➤ Clearinghouse Rules ... CRule

➤ \*\*

➤ Hearing Records ... HR (bills and resolutions)

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➤ Miscellaneous ... Misc

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## Legislative Fiscal Bureau

One East Main, Suite 301 • Madison, WI 53703 • (608) 266-3847 • Fax: (608) 267-6873

March 10, 1997

*April 9*

TO: Senator Mary Panzer  
Room 302, 119 Martin Luther King Blvd.

FROM: Ruth Hardy, Fiscal Analyst

SUBJECT: Educational Technology Board Grant Awards

At your request I am providing information on the status of the Educational Technology Board's (ETB) appropriations, pioneering partners grant awards and remaining funds, as well as a list of the grantees through the first three ETB funding cycles.

Under 1995 Act 27 (the 1995-97 budget), \$10,000,000 GPR was appropriated to the ETB in 1996-97 for grants and loan subsidies and up to \$15,000,000 in state trust fund loans was made available for the program. Additionally, \$5,000,000 GPR was provided for grants on January 1, 1997 under 1995 Act 351, which Act 351 specified is excluded from the 1996-97 base year when determining ETB's budget for the 1997-99 biennium; thus the grant program has a base budget of \$10,000,000 GPR. However, Act 351 includes a statement of legislative intent that an additional \$5,000,000 be provided for the grant program in the 1997-99 biennium.

In 1996-97, ETB planned five funding cycles during which school districts and public libraries could apply for competitive grants and/or subsidized loans for educational technology initiatives. During its three completed funding cycles, ETB awarded approximately \$15.2 million in cash grants and loan subsidies, including: (a) June, 1996 -- \$7.5 million; (b) August, 1996 -- \$3.9 million; and (c) November, 1996 -- \$3.8 million. However, because most school districts and libraries have not accepted ETB's award of a subsidized loan and are therefore not eligible for the corresponding cash subsidy, ETB's total encumbrances for grants and loan subsidies is approximately \$14.5 million as of February, 1997.

ETB accepted grant and loan applications for its February, 1997 funding cycle in order to award the remaining \$500,000, and plans to review and rank each of the 126 eligible applications. While ETB will not make final decisions until April, 1997, the Board is considering partially funding requests or only awarding full grants (as has been their policy) to a limited number of school districts and libraries. ETB has cancelled its May, 1997 funding cycle.

Attachments 1 and 2 to this memorandum list the ETB grantees for the June, 1996 and August, 1996 funding cycles. Attachment 3 is an ETB document which lists the grantees for the November, 1996 funding cycle. Included in each of these lists are the recipients of ETB grants and loans, as well as recipients of Wisconsin Advanced Telecommunications Foundation grants and in-kind awards.

I hope you have found this information to be helpful. Please contact me if you have any questions or need further assistance.

RH/dls  
Attachments

## ATTACHMENT 1

### Educational Technology Board and Wisconsin Advanced Telecommunications Foundation June, 1996, Funding Cycle

Project Description-June, 1996, ETB and WATF Funding Cycle	Award
Union Grove Union High School District. Bring full Internet access to the school. All networked computers would have Internet access.	\$14,284 ETB Loan 906 ETB Cash
Wausau School District. Serve as a site for demonstrating classroom applications using technology. Improve and enhance instruction and administrative efficiency.	99,996 ETB Cash
Lac du Flambeau School Dist #1. Fully connect the school district to the existing network and add communications features currently not available LAN wide. Connect the school district to the Internet.	49,365 ETB Cash
Peshtigo School District. Introduce and update current instructional technology. Install necessary infrastructure and up-to-date associated hardware.	50,000 ETB Cash
CESA 12. Consultants will be utilized to educate telecommunications users and provide individual assistance related to computer based competencies, distance education competencies and emerging technologies.	26,700 WATF Cash
Tomahawk School District. The Midwest Video & Electronics, Inc. (Rhinelanders Cable Co.) will partner with Tomahawk School District for use of air time on their local access channel to promote school district and community activities and programs. Project decisions and technology use will be pupil planned, promoted and delivered.	18,300 ETB Loan 1,160 ETB Cash
Maple School District. Complete the LAN in the high school, provide a LAN for the middle school, provide hardware and software, upgrade the high school and middle school computer labs and establish a community facilities use program.	100,000 ETB Cash 20,000 WATF In-Kind
Eau Claire Area School District: Northstar Middle School. Allow students, staff and community members access to Northstar's technology facilities through computers and the Internet in classrooms.	35,490 ETB Cash
Edgar School District. Upgrade existing equipment, purchase a new server and workstation, add a terminal server and WebServer and open the school to the community.	56,708 ETB Cash
Mosinee School District. Deploy advanced technology to meet the needs of Mosinee School District pupils and the needs of the community by establishing technological links between them.	49,914 ETB Cash
Winnefox Library System. Enhance the library services provided to the public by implementing the NISO Z39.50 standard protocol. This standard allows access to multiple libraries' catalogs simultaneously and allows other libraries to access the Winnefox Library System's Catalog.	33,381 WATF Cash

Project Description-June, 1996, ETB and WATF Funding Cycle	Award	
<b>New Auburn School District.</b> Professional inservice of staff around telecommunication, technology, updating computer lab, wiring classrooms, bringing community into the school to study and use personal computers and telecommunications resources.	75,825 6,000	ETB Cash WATF In-Kind
<b>Rib Lake School District.</b> Create interconnect writing labs that incorporate modern technology and provide Internet access. Provide pupils, interested adults and pupils educated at home with current research material and the technology to develop improved writing skills. These writing centers will be available outside of normal school hours. These individuals will be encouraged to use the centers for personal use, skill development and better understanding of the world-wide resources available.	49,950 9,868	WATF Cash WATF In-Kind
<b>La Crosse Public Library.</b> Extend information network to more users and provide exposure to Internet and CD-ROM technologies to community members through provision of more access points at the main library, connection of branches to the network and securing the local database for remote users.	48,282 2,000	WATF Cash WATF In-Kind
<b>ERVING (Embarrass River Valley Instructional Network Group).</b> Install J-series codes and enter into a new telecommunications contract to provide a platform for multiple channels, add Rosholt as a new member and insure statewide interconnectivity using modern cost-effective technology.	378,750 77,000	ETB Cash WATF In-Kind
<b>South Central Instructional Network Group (SCING).</b> Upgrade the infrastructure of the SCING network and purchase additional intercluster links and continuous audio bridge(s).	662,788	ETB Cash
<b>Hartford Union High School.</b> Provide multiple simultaneous access to the Internet through the HUHS LAN which currently has over 350 computer workstations connected via a Novelle Network. Full integration of the Internet into a variety of curricular areas. Establishes HUHS as a hub provider for our K-8 districts for both the Internet and for interactive telecommunications.	41,091 2,605 8,632	ETB Loan ETB Cash WATF In-Kind
<b>Rio Public Library.</b> Provide a publicly accessible computer with Internet access and various software packages.	3,012	WATF In-Kind
<b>Highland School District.</b> Link the two Highland School libraries with the Southwest Wisconsin Library System to provide educational opportunities for students, staff, and citizens (from home computers). Valuable training for end users will also be provided by staff at Southwest Library.	48,335	WATF Cash
<b>South Central Instructional Network Group (SCING).</b> Help the Black River Falls and New Lisbon School Districts offset the cost of implementing the distance learning portion of their local IT Plan.	200,000	ETB Cash
<b>Potosi School District.</b> Acquisition of hardware for Internet access to bring World Wide Web resources to the students, staff and community of Potosi.	2,315	WATF In-Kind
<b>Phillips School District.</b> Provide multiple-user access to the Internet, e-mail service for staff, LCD projectors for use of technology within classrooms, and community education to enhance computer literacy.	10,068 55,167	WATF In-Kind ETB Cash
<b>Waukegan Community School District.</b> Build a technology infrastructure to support increased opportunities for students to access information.	50,000 3,170	ETB Loan ETB Cash

Project Description-June, 1996, ETB and WATF Funding Cycle	Award	
<b>Rosholt School District.</b> Make the district a fully active partner in the Embarrass River Valley Instructional Network (ERVING).	100,000 5,000	ETB Cash WATF In-Kind
<b>Ashland School District.</b> Install fiber optic wiring and establish 4 hubs to run level-5 data connection to each classroom, computer and office within the high school.	37,604	ETB Cash
<b>Pittsville Public Schools.</b> Implement and sustain Internet service to the Pittsville School District for a period of one year. At the conclusion of the first year, the District will assume full responsibility for maintenance of this service.	43,450 2,755	ETB Loan ETB Cash
<b>East Troy Community School District/ East Troy Lions Public Library.</b> Provide direct access to the Internet, continuing education, WAN creation, expand computer access at middle school, provide community access to the Internet at the library and link library and schools for future sharing of resources.	50,000 4,039	WATF Cash WATF In-Kind
<b>Whitehall School District.</b> (1) create a fiber optic based backbone by replacing the existing microwave backbone; (2) upgrade existing electronic classroom; (3) create second electronic classroom; (4) create head end capacity needed to access digital networks such as the WONDER Network; (5) wire individual schools with standard infrastructure; and (6) create an interconnect with the WONDER Network.	92,000 17,500	ETB Cash WATF In-Kind
<b>Sparta Area School District.</b> (1) provide on-line opportunities for pupils, staff, community organizations and community members to become information user partners; and (2) build upon a wide network by expanding 56K lines to six elementary locations, supported by staff, community and pupil training.	50,000 3,170 2,300	ETB Loan ETB Cash WATF In-Kind
<b>Atonement Lutheran School.</b> Provide a computer laboratory and a computer network for administration, teacher, pupil, adult and community use.	50,000	WATF Cash
<b>Cornell School District.</b> To develop a community computer link between the two school buildings, the Cornell City Hall, City Library, and other interested businesses and government agencies. To automate the City Library, install the wiring and hardware necessary to network the K-6 building, to connect all participating building and to access the Internet through CESA 10.	67,213	ETB Cash
<b>Madison Metropolitan School District.</b> Improve student learning by providing opportunities for pupils, in collaboration with other members to the community, to create and share new knowledge using advanced telecommunications and other information technologies.	49,100 3,113	ETB Loan ETB Cash
<b>Brown Deer School District.</b> Establish a district-wide network system with ample bandwidth to meet current and future telecommunications needs of students, faculty, staff and administrators.	50,000	ETB Cash
<b>Milwaukee Public Schools: Hamilton High School.</b> Remote access will allow administrators, faculty, students and the Hamilton community, including parents, to use the resources implemented within the school.	49,639	ETB Cash
<b>Janesville School District Washington Elementary School.</b> Provide six computers and inservice training. Together with in-kind contributions, the total number of computers will reach 15. This mini-lab will allow seven teachers to continue integrating technology into the curriculum, become "trainers of trainers" and share the demonstration site with other schools and the public.	20,480 1,298	ETB Loan ETB Cash

Project Description-June, 1996, ETB and WATF Funding Cycle	Award
<b>Platteville School District.</b> Provide a direct Internet connection, a WAN, an Internet Web server, and training for the students and staff.	45,927 ETB Cash 9,764 WATF In-Kind
<b>Barneveld School District.</b> Add classroom computer workstations, develop staff technology training, update network capability, upgrade Internet access and standardize network software.	98,300 ETB Loan 6,232 ETB Cash
<b>Menomonee Falls School District.</b> Create a model for networking, interconnectivity and curricular integration; serve as a training site for staff development; and function as a resource for District partnerships.	96,100 ETB Cash 1,500 WATF In-Kind
<b>Fox Lake Public Library.</b> To obtain a computer with Internet access and software for public use.	3,133 WATF In-Kind
<b>Brandon Public Library.</b> To obtain a computer with Internet access and software for public use.	3,158 WATF In-Kind
<b>CESA 7.</b> Provide technology staff development and student technology enrichment programs via the existing ITFS distance learning system to all members.	50,114 ETB Cash
<b>Manitowoc School District: Washington Junior High School.</b> Create a voice, data and video LAN which will enhance and support student learning and academic achievement. A telephone, computer, Internet access and library resources will all be available and accessible in each classroom.	50,000 ETB Loan 3,170 ETB Cash
<b>Manitowoc School District: Jefferson Elementary School.</b> Create a voice, data and video LAN which will enhance and support pupil learning and academic achievement. A telephone, computer, Internet access and library resources will all be available in each classroom. The Jefferson design also includes a Visual Instruction Center for large group multimedia presentations.	50,000 ETB Loan 3,170 ETB Cash
<b>Fox Valley Technical College KSCADE Fox Valley Cluster.</b> An experimental model of distance learning using traditional ITV classroom technology and emerging video-conferencing technology. The project involves ITV based instruction in Oshkosh and Wrightstown school districts with video-conferencing links at Appleton (Morgan), Xavier High School, and FVTC. Project schools will link to programming throughout the KSCADE network and introduce distance learning options to at-risk pupils in the alternative high school setting.	189,150 ETB Cash
<b>Fox Valley Technical College: KSCADE Wolf River Cluster.</b> Establish an ITV classroom in each of the three high schools in Manawa, Iola-Scandinavia, and KSCADE Network. Distance learning will expand the curriculum to offer school-to-work courses, advanced placement and credit deficient courses in these small rural school districts.	154,575 ETB Cash
<b>Fox Valley Technical College KSCADE Calumet Cluster.</b> Establish an ITV classroom in each of the three cluster school district high school sites - Chilton, Brillion, and Stockbridge. The project will expand the curriculum of these rural schools through a fiber link via the Appleton switch to FVTC for school-to-work, postsecondary enrollment options and credit deficient courses.	153,675 ETB Cash 6,500 WATF In-Kind
<b>South Central Library System.</b> Improve access to electronic information for the citizens of Adams, Columbia, Dane, Green, Sauk, Portage and Wood counties through cooperative use of technology by public libraries.	155,850 ETB Cash

Project Description-June, 1996, ETB and WATF Funding Cycle	Award	
<b>New Richmond School District.</b> Establish a fiber optic backbone network between school buildings which will provide data communications between all instructional and administrative networks. This will provide Internet and e-mail access to all libraries, classrooms and administrative offices.	97,000 20,000	ETB Cash WATF In-Kind
<b>Marshfield School District.</b> Create and integrate a multimedia lab, Internet access and a community network.	76,286 2,500	ETB Cash WATF In-Kind
<b>La Crosse School District.</b> Provide compressed video access to the UW-La Crosse science department. UW-La Crosse science professors will interact with high school students as science mentors, providing assistance and consultation to high school science teachers, as well as conduct science lessons over the compressed video system and through the Internet.	92,404 5,858 15,000	ETB Loan ETB Cash WATF In-Kind
<b>Alma Center-Humbird-Merrillan School District.</b> Provide infrastructure for video, data and voice transmission in two public schools. This will allow a computer in each classroom, connected to the Internet, to integrate the computers into the curriculum, enhance administration and train teachers and staff in the use of computers.	94,698 7,500	ETB Cash WATF In-Kind
<b>CESA 11: Indianhead Distance Learning Consortium Network.</b> The Indianhead Distance Learning Consortium will design a distance learning system.	1,132,300 25,966	ETB Cash WATF In-Kind
<b>Neenah Joint School District.</b> Provide increased access to informational/learning resources via state-of-the-art telecommunications linkages.	97,900	ETB Cash
<b>Berlin Area School District.</b> Provide computer technology support to teachers in the day-to-day education of students.	85,281	ETB Cash
<b>Kaukauna Area School District.</b> Provide educational technology support to its limited English proficient Hmong student population.	99,661	ETB Cash
<b>Fond du Lac Public Library &amp; Fond du Lac School District.</b> Develop a WAN which links all district schools and the public library together.	195,140	ETB Cash
<b>DADE Network.</b> Support construction of the network.	556,720	ETB Cash
<b>Milwaukee Public Museum, Inc.</b> To develop an interactive, three dimensional World Wide Web site that will stimulate interest and increase learning among students as they tour the Milwaukee Public Museum's Geology exhibits.	49,991	WATF Cash
<b>Milwaukee Public Schools: Stuart Elementary School.</b> Purchase a LAN and related hardware, software and support; install a frame relay to allow access to the MPS system WAN and the Internet; purchase a Macintosh server and zip drive and related hardware and software to support Mac labs within the school; and purchase Follett library automation software for Macs and Windows to bring card catalog training and access to students.	37,500	WATF Cash
<b>Milwaukee Public Schools: Cooper Elementary School.</b> Further MPS's Information Plan at the elementary school level and advance the Cooper Elementary School Technology Plan. Develop infrastructural, professional and curricular components.	69,337 4,396	ETB Loan ETB Cash
<b>Milwaukee Public Schools: Humboldt Park Elementary School.</b> Purchase and install necessary software and hardware for 15-station computer lab to be utilized by pupils and an adult literacy program for the local school/community constituents.	48,761	ETB Cash



Project Description-June, 1996, ETB and WATF Funding Cycle	Award
Milwaukee Public Schools: Zablocki Elementary School. Establish wiring infrastructure to connect up to seven computers and one printer in each classroom. Every class will receive a Macintosh 5200 computer. Students, parents, staff and community members will have the ability to access the Internet with four new phone lines.	50,000 ETB Cash
Milwaukee Public Schools: Trowbridge Street Elementary School. Use of an automated library, access to the Internet and the implementation of the GLOBE program.	75,054 ETB Loan 4,758 ETB Cash
Milwaukee Public Schools: Lloyd St. Global Education School. Develop and implement "The Global News Project," a multimedia news presentation produced by different groups of pupils throughout the year. Global information will be found through the utilization of both the internal and external network.	61,000 ETB Cash
Milwaukee Public Schools: Garfield Avenue Math/Science Elementary School. Establish a multimedia telecommunications center to introduce distance learning projects into the curriculum and teacher training on integrated technology.	36,003 ETB Cash
Milwaukee Public Schools: Twenty-First Street Elementary School. Build a link between the work students do at school and what they will be doing in the world of work. Through a dialog with partners in the writing and publishing industry using e-mail, Internet and interactive video, pupils see, hear, and experience "real world" applications of the writing and publishing solutions they are learning in school.	74,499 ETB Cash
Verona Area School District: New Century School. Voice-mail application to create virtual community.	4,494 WATF In-Kind
McFarland School District. 1) Integrate WCIS Career Ways software into existing curriculum; 2) Train a core group of middle school parents to use a newly developed home version of the WI Career Information System software; 3) Establish a career resource center server for electronic access by school staff, pupils, parents and community; 4) Provide high speed Internet access to networked computers.	120,369 ETB Cash
Edgewood College. Librarians will be trained on Web searching techniques, presentation strategies and technical aspects of Internet hardware and software. They, in turn, will train faculty, students and the staff of collaborating library systems to use the Web effectively. Courses will be designed for pre-service K-12 teachers and MBA weekend degree students.	50,000 WATF Cash
Ripon School District. To construct a WAN between all district schools and the Ripon Public Library and Ripon College.	99,968 ETB Cash
Sheboygan Area School District. Local/Wide Area Network hardware, software and peripherals.	91,528 ETB Cash
Elk Mound Area School District. Use telecommunications to enhance collaborative training and curriculum development between the Elk Mound schools and UW-Eau Claire in a project to integrate technology into curriculum.	99,939 ETB Cash 17,080 WATF In-Kind
UW-River Falls. Provide support services for faculty and students as dispersed distance learning classrooms around campus.	49,803 WATF Cash

Project Description-June, 1996, ETB and WATF Funding Cycle	Award
Abbotsford School District. Connect two Abbotsford school buildings, train staff to use e-mail and the Internet, develop cable access and provide voice mail access to needy community residents.	47,688 ETB Cash 2,305 WATF In-Kind
Whitefish Bay School District. Create and implement a staff development plan for all school employe groups in order to utilize newly installed data and video infrastructure, hardware and software.	95,835 ETB Cash
Waterford Graded School District Jt #1. Construct a LAN for each building and provide each building with a "Mobile Access Center" (MAC). Using the LAN, these mobile centers will access the building file server, library services and the Internet. The networks will also link all teacher and administrative work stations with the same services.	40,602 WATF Cash
Waupaca School District. Enable pupils to gather, synthesize, publish and disseminate information by utilizing multimedia workstations, the Internet and local community TV programming.	48,759 WATF Cash
Nicolet Area Tech College for Nicolet Distance Education Network (NDEN). Provide 150 nonprofit and local government leaders and their boards with three hours of training in telecommunication technology in 12 communities. Training will focus on the types of telecommunications available and the benefits of increased communication to enhance economic development in the region.	19,620 ETB Cash 1,670 WATF In-Kind
Wisconsin Rapids School District. Provide a staff training facility to teach classroom practices and models for using instructional technology. Facility will serve as model for developing other district facilities.	49,777 ETB Loan 3,156 ETB Cash
CESA 11 for consortium of six school districts. Develop and implement a model learning center and multimedia networks.	244,840 ETB Cash 40,800 WATF In-Kind
Johnson Creek School District. Infrastructure to support/enhance information systems.	41,500 ETB Loan 2,631 ETB Cash 20,000 WATF In-Kind
CESA 9 NDEN. Construct and implement a distance education network to serve 10 public school districts in rural, northern Wisconsin. Voice and data overhead transmission, electronic equipment for interactive television classrooms and training for pupils, teachers and parents in the use of the technology.	312,515 ETB Cash
Dunn County. Eight county board supervisors will receive laptop computers, training and support to communicate via computer and modem from their homes.	38,994 WATF Cash
Mishicot School District. Install cabling for the entire district, purchase computer hardware and software and train employees to use hardware and software programs.	49,750 ETB Cash
CESA 2/Dane County. Develop youth leadership technology teams in each of 13 school districts in Dane County and integrate them with district technology plans.	341,355 ETB Cash
Rural Wisconsin Health Cooperative. Contract with an information technology specialist to provide education; develop site specific and regional strategic plans for telemedicine; advocate for stronger collaboration among rural providers to achieve commonality of equipment; improve access to lines; and address the legal, regulatory and reimbursement issues that remain unresolved regarding telemedicine.	50,000 WATF Cash

Project Description-June, 1996, ETB and WATF Funding Cycle	Award
Holmen School District. Initiate Internet access for every district classroom and provide technology training.	64,554 ETB Cash 2,000 WATF In-Kind
Wauzeka-Steuben School District. Provide a LAN infrastructure, Internet access, computer workstations, multi-media technologies, training and technology support.	98,600 ETB Cash 2,500 WATF In-Kind
Stoughton Area School District. Activate the District's WAN, which was supported by the community in the 1996 \$25.5 million referendum. Provide an Internet e-mail web server and cables for the Stoughton Public Library to access the WAN.	149,076 ETB Loan 9,451 ETB Cash
Southeastern WI Area Agency on Aging, Inc. Establish a computerized resource directory and retrieval system in the six AAA's, the eight Alzheimer's Chapters, selected county aging units and other sites around Wisconsin that serve as focal points for information for older adults. The AAA's will be electronically linked using the Internet and will maintain the database, which can be accessed via the Internet and the DANenet server.	50,000 WATF Cash
Menasha, Town of. Develop public access to all Town information on multiple platforms, ensure 24 hour access and improve staff efficiency through remote access.	49,446 WATF Cash
<p style="text-align: right;">ETB Cash</p> <p style="text-align: right;">ETB Loan</p> <p style="text-align: right;">WATF Cash</p> <p style="text-align: right;">WATF In-Kind</p> <p style="text-align: right;">TOTAL</p>	<p>\$7,508,659</p> <p>962,153</p> <p>771,743</p> <p><u>353,604</u></p> <p>\$9,596,159</p>

## ATTACHMENT 2

### Educational Technology Board and Wisconsin Advanced Telecommunications Foundation August, 1996, Funding Cycle

Project Description-August, 1996, ETB and WATF Funding Cycle	Award
<b>St. Francis School District.</b> Provide access to the Internet via a dedicated service and a WAN connecting building LANs.	100,000 ETB Cash
<b>Iola-Scandinavia School District.</b> Connect the elementary and middle/high schools with fiber optic and copper cable. Equip a 24-station computer lab with computers an e-mail server, and the necessary equipment to connect both buildings to the Internet.	50,000 ETB Loan 7,000 WATF In-Kind
<b>Wisconsin Valley Library Service.</b> Cover the cost of a one year subscription to the Ebsco MasterFILE FullText 350 periodical index via the Internet. This would be for 29 Internet connected library service sites in seven counties.	21,937 WATF Cash
<b>Hudson School District.</b> Create a data communications backbone between all school buildings connecting all instructional and administrative networks and establish an Internet node and enhanced messaging system.	117,435 ETB Cash
<b>Cornell, City of.</b> Develop a community computer link between the two school buildings, the Cornell City Hall, City Library, and other interested business and government agencies. Automate the City Library, install the wiring and hardware necessary to network the K-6 building, connect all participating buildings and access the Internet through CESA 10.	24,250 WATF Cash
<b>Cochrane-Fountain City Community Schools.</b> Create the infrastructure within the building; provide ongoing technical training; and increase access to information and technology resources for students, staff and the community.	80,094 ETB Loan
<b>Mercer School District.</b> Provide LAN wiring for all learning areas, upgrade existing DOS computers to Windows compatible, purchase new computers and software, train teachers and provide access and training to the public on Internet use and website creation.	48,617 WATF Cash 5,700 WATF In-Kind
<b>Slinger Community Library.</b> Automate the public library, develop a website, connect to the Internet, and provide Internet training for the community.	37,695 ETB Loan
<b>E. H. Wadewitz School.</b> Establish necessary infrastructure to network an elementary school.	34,877 WATF Cash
<b>Door County Library.</b> Provide public access to the county catalog in each branch library and basic catalog information to Internet users.	40,610 ETB Loan
<b>Owen-Withee School District.</b> Build information and telecommunications infrastructure to establish LANs, WANs and Internet access.	48,264 WATF Cash 1,000 WATF In-Kind
<b>Kettle Moraine School District.</b> Extend Kettle Moraine Information Service bulletin board and World Wide Web capabilities to the total community.	28,244 ETB Loan 1,000 WATF In-Kind
<b>Western WI Linked Education &amp; Resource Network (WWLEARN).</b> Install and operate a full-motion, fiber optic, two-way video network with Internet and data transfer overlay to expand curricular offerings, professional development, data transmission and community access to telecommunications.	1,200,000 ETB Cash

Project Description-August, 1996, ETB and WATF Funding Cycle	Award
<b>The Lighthouse Project.</b> Provide increased information and education access to pupils and members of the Bayfield community through advanced technology, including use of a two-way video network and the Internet. (Bayfield Public Schools, Bayfield Carnegie Library, Family Forum Headstart, Madeline Island Public Library, Red Cliff Public Library, Red Cliff Headstart, and Red Cliff Evenstart)	226,192 ETB Cash 27,769 WATF Cash 4,600 WATF In-Kind
<b>Waupaca School District.</b> To improve pupil thinking and writing skills through the use of publications technology.	36,200 ETB Cash
<b>Union Grove Union High School.</b> Bring full Internet access to school.	14,284 ETB Loan
<b>Northern Waters Library Service.</b> Train 27 library staffs in Internet use and fund an advanced technology planning conference for 27 library directors and the chairs of 27 library trustee boards.	30,962 WATF Cash
<b>Watertown Unified School District.</b> A joint project between the Watertown Unified School District and Watertown Public Library to develop a computer network between these elementary schools and the public library.	83,120 ETB Loan
<b>Shawano-Gresham School District.</b> Create a fiber optic cable link between the two most distant schools - Shawano High School and Gresham, a K-12 rural school.	100,000 ETB Loan
<b>CESA #10.</b> Connect existing and proposed telephone networks to a moderated access Internet service for schools. Development and implement a subnet for school use and local dial and/or connect to the moderated Internet service.	50,000 WATF Cash 14,400 WATF In-Kind
<b>Hartford Union High School.</b> Full integration of the Internet into a variety of curricular areas. Establish HUHS as a hub provider for the K-8 districts, the Hartford Public Library and MPTC for Staff Development and Internet applications.	28,660 WATF Cash
<b>CESA #10/Project Circuit.</b> 1) create a fiber optic based backbone; 2) upgrade existing electronic classrooms; 3) create additional electronic classrooms; 4) create head end capacity needed to access digital networks; 5) wire individual schools with standard infrastructure; and 6) create an interconnect with the WONDER Network.	616,000 ETB Cash 20,000 WATF In-Kind
<b>Fox Valley Technical College.</b> Expand the establishment of ITV classrooms in two additional high schools in the area-New London and Hortonville.	103,050 ETB Cash
<b>Eau Claire Area School District.</b> Provide telecommunications technology to enable elementary pupils to electronically access information using the Scholar online catalog.	50,000 ETB Loan
<b>Columbus School District.</b> Provide training and access to the Internet and other online resources for all members of the Columbus educational community including pupils, teachers, staff, parents and other community members.	32,420 ETB Loan 800 WATF In-Kind
<b>Chippewa Falls Area Unified School District.</b> Create district WAN and technology training lab.	96,408 ETB Loan
<b>Manitowoc School Dist: Jefferson Elementary School.</b> Create a voice, data and video LAN. A telephone, computer, Internet access, and library resources, will be available in each classroom.	50,000 WATF Cash
<b>Manitowoc School District, Washington Junior High School.</b> Create a voice, data and video LAN. A telephone, computer, Internet access and library resources will be available and accessible in each classroom.	50,000 ETB Cash

Project Description-August, 1996, ETB and WATF Funding Cycle	Award
Pittsville Public Schools. Implement and sustain Internet service to the Pittsville School District for one year.	43,450 WATF Cash
Waukeek Community School District and WIN. Provide funds for building a technology infrastructure to support increased opportunities for pupils to access information and build community partnerships.	50,000 ETB Loan
Malone Elementary School. Provide a multimedia computer with a modem in every classroom, complete telephone system and install a LAN.	44,738 WATF Cash
Chippewa Area Catholic Schools. Establish a digital voice and data communication system to serve the entire CACS community. Improve the out-dated communications system to effectively utilize the system's high-speed, fiber optic, ISDN connection with the Internet.	37,365 WATF Cash
Mondovi School District. Upgrade the elementary computer lab to provide access for pupils and staff to the district's existing telecommunications resources.	98,613 ETB Loan
Wisconsin Rapids School District. Train teachers to use and integrate technology in the classroom.	99,955 ETB Loan 3,120 WATF In-Kind
Ladysmith-Hawkins School District. Connect all buildings in the district to the Internet and improve the computer technology in three labs.	49,940 ETB Loan 2,790 WATF In-Kind
Flambeau School District. Develop an interactive telecommunications linkage between three schools, Internet access, a public access website, and access to network CD-tower.	92,555 ETB Loan 5,708 WATF In-Kind
CESA #9. Construct and implement a distance education network (NDEN) which will serve nine public school districts with an interactive television system.	197,043 ETB Cash
Rockbridge School/Richland School District. Provide a LAN infrastructure, Internet access, computer workstations, multimedia technologies, training and technology support.	63,678 ETB Cash 300 WATF In-Kind
CESA #12. Develop wireless infrastructure to link CESA 12, the Bayfield School District, Washburn School and La Pointe School with the Ashland School District Internet node, and provide for future video and high performance computer services.	295,065 ETB Loan
Lake Mills Area School District. Complete external system link by adding a middle school distance learning site and a head-end Internet link; train staff in instructional uses.	50,000 WATF Cash
Freedom Area School District. Upgrade technological resources.	200,000 ETB Loan 800 WATF In-Kind
The ORBIT Network. Construct the ORBIT distance education network.	189,580 ETB Loan
New Berlin Public Schools. Complete the infrastructure, implement district intranet/Internet access and provide staff development.	98,000 ETB Loan
CESA #5. Implement a LAN and access to the Internet.	50,000 WATF Cash
MPS: Neeskara School. Establish a wiring infrastructure that will have the ability to hook up six computers per classroom and one laser printer on each floor. Provide hardware and software to each classroom and ongoing training for the entire staff. Establish Internet access throughout the building.	96,106 ETB Loan
MPS: Silver Spring School. Integrate technology into the school-to-work curriculum and reinforce MPS K-12 teaching and learning goals.	73,575 ETB Loan

Project Description-August, 1996, ETB and WATF Funding Cycle	Award
MPS: Trowbridge Elementary School. Utilize the automated library for research, access the MPS WAN and implement the GLOBE program.	83,804 ETB Loan
MPS: Spanish Immersion School. Purchase more wiring and cabling, modems, phone lines, computer hardware, software (Spanish and English) and staff training.	73,330 ETB Loan
Madison Metropolitan School District. Implement a new computer-based instructional management system to support a transition to standards-driven instruction.	241,850 ETB Cash
Clintonville School District. Provide computers in the classroom to connect to a network.	417,178 ETB Cash
Edgewood College. Edgewood College, three elementary schools, two middle schools, one high school, the UW-Madison, the Aldo Leopold Nature Center and DaneNet will create a K-16 GIS network, training lab and curriculum.	53,080 ETB Cash 50,000 WATF Cash
Arrowhead Library System. Provide public access Internet stations in participating public libraries, access to fee-based full-text periodical database via Internet, provide librarian training and public information presentations on the project.	52,203 ETB Cash
Franklin School District. Install digital telephones in each classroom, a voice mail system and complete networking of the middle school for Internet use.	92,700 ETB Cash
Milwaukee Public Library. Provide public-use computers at 13 MPL libraries and a multimedia server with operating software. This equipment will be used to provide access to multimedia educational software for children.	100,000 ETB Cash
New London, City of. Establish WAN and Internet access.	40,976 WATF Cash
Plymouth Joint School District. Provide a number of Internet access points at seven buildings, connected through building level servers to a main Internet server.	404,721 ETB Loan
TRITON: CESA 8. Enhance a new fiber optic distance learning network linking by providing a Sony document camera and a Compaq multi-media PC computer for a classroom at each site.	235,000 ETB Cash
Xavier High School/Fox Valley Technical College. Provide a video-conferencing link to the KSCADE Fox Valley Cluster distance network and introduce distance learning options for at-risk pupils.	50,000 WATF Cash
	ETB Cash                    \$3,901,609 ETB Loan                    2,518,119 WATF Cash                    731,865 WATF In-Kind <u>67,218</u> TOTAL                                \$7,218,811

Wisconsin Advanced Telecommunications Foundation/Educational Technology Board  
November 29, 1996 Funding Cycle Deadline Selected and Tentatively Approved Proposals

Proposal Number	Project Description	Applicant Name (Organization)	Project Budget	Applicant Category	CESA Dist.	Amount Awarded by WATF/ETB	Targeted End Users
002-96-4	Connect the elementary and middle/high schools with fiber optic and copper cable. Equip a 24 station computer lab with computers, an e-mail server, and the necessary equipment to connect to the Internet.	Iola-Scandinavia School District Contact: Chester Fraley, Dist. Admin. 450 Division St, Iola, WI 54945 715-445-2411	91,412	Public K-12	5	50,000 WATF cash 7,000 WATF in-kind	820
003-96-4	Automation of public library, development of home page, establish Internet and training in Internet for Slinger/Washington County community.	Slinger Community Library Contact: Judith Heft, Head Librarian 220 Slinger Rd, Slinger, WI 53086 414-644-6171	51,887	Library		37,695 WATF cash	105,105
004-96-4	Automation of library operations and Internet access.	Elroy Public Library Contact: Barbara DeLong, Lib. Dir. 501 2nd Main St, Elroy, WI 53929 608-462-5191	19,724	Library		15,000 ETB loan 2,445 ETB cash	1,666
006-96-4	To provide a secure and controllable environment on our WAN for the Center's owners and other participants while providing full Internet access, including home pages, mail services, and a domain server.	Shared Computer Center of Fond du Lac, Ltd. Contact: Mark Beveridge, Center Dir. 160 S Macy St, Fond du Lac, WI 54935 414-929-3225	98,951	Local Govt		65,501 WATF cash	94,415
009-96-4	Establish infrastructure which will enable Chequamegon Bay communities to access the Internet. [Ashland, Bayfield, and Washburn school districts]	CESA #12 Contact: Fred Schlichling, Admin. 618 Beaser Ave, Ashland, WI 54806 715-682-2363	42,390	Public K-12	12	26,700 WATF cash	2,500
016-96-4	Place computer workstations in each of 25 classrooms, providing the students immediate access to the networks, and training and support.	Barneveld School District Contact: Gwen O'Cull, Dist. Admin. 105 W Douglas St, Barneveld, WI 53507 608-924-4711	137,032	Public K-12	3	100,000 ETB loan 16,300 ETB cash	442
017-96-4	This project will enable the cabling of two high school computer labs, cabling to the new library/media center, and equipping the computer lab in the new facility.	Stratford School District Contact: Thomas Tuttle, Dist. Admin. 522 Third Ave, Stratford, WI 54484 715-687-3130	146,609	Public K-12	9	99,999 ETB cash	1,035
020-96-4	Extend information network to more users and to provide exposure to Internet and CD-ROM technologies.	Loyal Public Library Contact: Gladys Olsen, Board Pres. 228 N Main St, PO Box 87, Loyal, WI 54446 715-255-8189	15,417	Library		11,562 WATF cash	4,059
021-96-4	Install a voice, data and video network infrastructure, provide improved telecommunications access, provide access to library resources to classrooms, labs, and offices, upgrade and replace selected existing hardware, and to develop district and local community web sites.	Rosholt School District Contact: Kathleen Martinsen, Dist. Admin. 346 W Randolph St, Rosholt, WI 54473 715-677-4542	277,470	Public K-12	5	200,000 ETB loan 32,600 ETB cash	1,000
022-96-4	Continue the HIMS "Platteville Project", which created classroom computer acquisition plans, and staff training session plans.	Holmen Middle School Contact: Jan Fortmann, Principal 502 N Main St, Holmen, WI 54636 608-526-3391	130,374	Public K-12	4	98,863 ETB loan 16,115 ETB cash	744
023-96-4	Networking the Elementary school with Internet access, Media Center upgrades, equipping a CAD Lab/ Communications Lab at the Jr/Sr High, and a WAN.	Cameron School District Contact: Howard Hanson, Dist. Admin. 600 Wisconsin Ave, PO Box 378, Cameron, WI 54822 715-458-4560	289,647	Public K-12	11	190,000 ETB cash 5,000 WATF in-kind	1,000
024-96-4	Connecting to the NWFC network which would allow access to key higher education institutions.	Hayward Community School District Contact: William Traut, Admin. 315 W 5th St, PO Box 860, Hayward, WI 54843 715-634-2619	105,200	Public K-12	12	77,200 ETB cash	2,021



**Wisconsin Advanced Telecommunications Foundation/Educational Technology Board  
November 29, 1996 Funding Cycle Deadline Selected and Tentatively Approved Proposals**

Proposal Number	Project Description	Applicant Name (Organization)	Project Budget	Applicant Category	CFSA Dist.	Amount Awarded by WATF/ETB	Targeted End Users
025-96-4	Improve library service and access to regional library materials and electronic information, by helping libraries become members of the Library Interchange Network (LINK). (Adams County, Belleville, Black Earth, Mazomanie, McFarland, New Glarus and Spring Green public libraries)	South Central Library System Contact: Peter Hamon, System Dir. 2317 International Ln, Suite 102, Madison, WI 53704 608-246-7970	212,143	Library		159,103 ETB cash	680,000
030-96-4	Install a Frame Relay WAN which will enable the library to advance to the level of telecommunications needed to continue to provide information services to residents in a cost effective manner.	Marathon County Public Library Contact: Mary Bethke, Director 300 N First St, Wausau, WI 54403 715-847-5400	174,656	Library		130,992 ETB cash	115,400
033-96-4	Redesign the physical structure of the OHS Alternative Education Program to create a central area of technology that connects classrooms visually, physically and technologically. Equip as computer center.	Oconomowoc Area School District Contact: John Graves, Superintendent W360 N7077 Brown St, Oconomowoc, WI 53066 414-567-6632	66,866	Public K-12	1	49,889 WATF cash	4,208
035-96-4	Creating the infrastructure within the building, provide ongoing technical training, and increase access to information and technology resources for students, staff, and community.	Cochrane-Fountain City Community Schools Contact: Gene Wellmen, Dist. Admin. S2770 State Hwy 35, Fountain City, WI 54629 608-687-4391	233,810	Public K-12	4	80,094 ETB cash	1,400
039-96-4	Students in nine school district to gain training in technology, communication, leadership, and community awareness. (Becher-Dunbar-Pembine, Crandon, Elcho, Goodman-Armstrong Creek, Iacona, Niagara, Phelps, Tomahawk, and Waubesa Area school districts)	Nicolet Area Technical College for NIDEN Contact: Adrian I. Orhetske, President PO Box 518, Rhinelander, WI 54501 715-365-4415	268,613	Public K-12	8,9	195,185 ETB loan 31,815 ETB cash	10,000
040-96-4	Install a structured data wiring system in the buildings and in the public library. The two entities will then be connected via an HDSL line.	Neillsville School District Contact: Richard Quast, Dist. Admin. 614 East Fifth St, Neillsville, WI 54456 715-743-3323	345,652	Public K-12	10	136,752 ETB loan 22,291 ETB cash 8,198 WATF in-kind	7,000
043-96-4	This project would provide for a number of Internet access points at each of our seven buildings, connected through building level servers to a main Internet server and out to an Internet provider.	Plymouth Joint School District Contact: Thomas Roy, Superintendent 125 Highland Ave, Plymouth, WI 53073 414-892-2661	539,629	Public K-12	7	404,721 ETB cash	2,625
049-96-4	To implement a technology plan within the time frame of building a new high school.	Arcadia School District Contact: Howard Sims, Superintendent 308 E Main St, Arcadia, WI 54612 608-323-3315	250,000	Public K-12	4	35,000 WATF cash	950
052-96-4	Provides for Internet access, cabling and computer equipment for both the Public Library and Youth Center, and connects the fiber WAN for data transmission among the schools, Library, and Youth Center.	Stoughton Area School District Contact: Elgie Noble, Superintendent 211 N Forrest St, Stoughton, WI 53589 608-877-5000	242,294	Public K-12	2	147,904 ETB cash	17,548
054-94-4	Establish technological linkages between its Oshkosh office and the districts that it serves.	CESA #6 Contact: Anthony Evers, Administrator PO Box 2568, Oshkosh, WI 54903 414-236-0512	133,500	Public K-12	6	99,500 ETB cash	42 sch dists
055-96-4	To construct a distance education network called the Oakfield/Rosendale-Brandon Information Technology Network (the ORBIT Network).	ORBIT Network, The Contact: Ronald Milton, Superintendent 300 W Wisconsin, Rosendale, WI 54974 414-872-2851	257,580	Public K-12	6	189,580 ETB loan 30,902 ETB cash	1,776

**Wisconsin Advanced Telecommunications Foundation Educational Technology Board**  
**November 29, 1996 Funding Cycle Deadline Selected and Tentatively Approved Proposals**

Proposal Number	Project Description	Applicant Name (Organization)	Project Budget	Applicant Category	CESA Dist.	Amount Awarded by WATF/ETB	Targeted End Users
059-96-4	Provide specialized, technology-based course offerings to students with special needs, facilitate access to course offering locally, expand relevant courses and programming, train teaching staff.	Shiocton School District Contact: Allan Schaefer, Administrator 210 Board St, Shiocton, WI 54170 414-986-3351	67,900	Public K-12	6	49,920 WATF cash	744
060-96-4	Provide appropriate computer technology support to its elementary teachers in the day-to-day education of their students.	Dodgeford School District Contact: Terry McLeod, Superintendent 302 S Main St, Juneau, WI 53039 414-386-4404	132,775	Public K-12	6	99,775 ETB loan 16,263 ETB cash	975
063-96-4	Implement an automated circulation/catalog system, a union catalog and Internet access in vie libraries in order to facilitate regional collection development and resource sharing. [Brookwood Jr/Sr High School Library, Norwalk-Ontario Elementary Library, Wilton Public Library, Ontario Public Library, and Norwalk Public Library]	Norwalk-Ontario School District for Upper Kickapoo Valley Library Consortium Contact: Alan Szepli, Superintendent Box 130, Ontario, WI 54651 608-337-4401	54,094	Library		40,513 ETB loan 6,604 ETB cash	5,950
064-96-4	This project will bring Internet access to Washington Middle School as new computer workstations are used to access an expanded network, and to build a data link to Oconto Falls High School, where a high-speed T-1 Internet access is available.	Oconto Falls Public School District Contact: David Polashek, Superintendent. 200 Farm Rd, Oconto Falls, WI 54154 414-846-4471	130,242	Public K-12	8	99,909 ETB cash 4,000 WATF in-kind	1,950
071-96-4	Expand the NewTech Teacher Training Program, certifying 45 additional staff members and providing each with a networkable multi-media classroom computer.	Baraboo School District Contact: Anthony Kujawa, Dist. Admin. 101 2nd Ave, Baraboo, WI 53913 608-355-3950	158,660	Public K-12	5	98,500 ETB cash	3,350
076-96-4	Provide 45 hours of staff development in computer applications for 30 M.S./H.S. staff members and 4 public library staff members. It will provide each participant with a multi-media computer system.	Sauk Prairie School District Contact: Richard Magnuson, Superint. 213 Maple St, Sauk City, WI 53583 608-643-5990	137,802	Public K-12	5	103,352 ETB loan 16,846 ETB cash	34
077-96-4	Purchase services for technical assistance regarding the necessary infrastructure design, the Internet, LAN/WAN deployment and hardware requirements consistent with the technology plan.	Monroe School District Contact: James Munro, Superintendent 925 16th Ave, Suite 3, Monroe, WI 53566 608-328-9171	25,000	Public K-12	2	18,000 WATF in-kind	2,728
081-96-4	Distance Learning Network [Big Foot High School, Carthage College, Delavan-Darien S.D., Gateway Technical College, Lake Geneva-Genoa City U.H.S., Kenosha Unified S.D. No. 1, Watertown Union H.S., Williams Bay S.D., Wilmet Union H.S., University of WI-Parkside, Racine Unified S.D.]	Southeast Wisconsin Instructional Network Group Contact: Patrick Flanagan, V.P., G.T.C. 400 County Rd H, Elkhorn, WI 53121 414-741-6116	627,000	Public K-12	1,2	470,250 ETB loan 76,651 ETB cash	90,268
084-96-4	The creation of an Internet facility that will be continually utilized as a resource for accessing Internet/resources and e-mail. Training, technical support, curriculum planning, maintenance also included.	West Bend School District Contact: Jeffrey Nennig, Dir. of Tech. 920 S Indiana Ave, West Bend, WI 53095 414-335-5630	87,443	Public K-12	6	65,583 ETB cash	7,200
086-96-4	Increase citizen access to and interaction with timely, relevant public health data and services. Build infrastructure to support a computerized database which will provide information to guide programming decisions, base evaluation, and share with citizens through telecommunications.	Wauwatosa Health Department, City of Contact: James Grassman, Admin. 7725 W North Ave, Wauwatosa, WI 53213 414-479-8936	409,564	Local Govt		39,742 WATF cash	49,300
088-96-4	KSCADE Phase III - Heart of the Valley will expand the active telecommunications network to four high schools in Freedom, Little Chute, Seymour, and Kimberly.	Fox Valley Technical College Contact: Lori Weyers, Dean of Gen Ed. 1825 N Bluemound Dr, Appleton, WI 54915 414-735-5600	274,800	Public K-12	6,7	206,100 ETB cash	7,869

**Wisconsin Advanced Telecommunications Foundation/Educational Technology Board  
November 29, 1996 Funding Cycle Deadline Selected and Tentatively Approved Proposals**

Proposal Number	Project Description	Applicant Name (Organization)	Project Budget	Applicant Category	CESA Dist.	Amount Awarded by WATF/ETB	Targeted End Users
089-96-4	K.S.C.A.I.D.E Phase III - Wolf River Cluster expands the telecommunications network to include Weyauwega-Fremont schools.	Fox Valley Technical College Contact: Lori Weyers, Dean of Gen Ed. 1825 N Bluemound Dr, Appleton, WI 54915 414-735-5680	68,700	Public K-12	6	51,525 ETB cash	1,500
095-96-4	Lease/ purchase the necessary hardware to connect the Marshfield Clinic DS3 video conference network with WONDER, SCING, WestWING and NWECS Networks. Upgrade from "E" to "J" series Codec.	Marshfield Clinic Contact: Robert DeVita, Executive Dir. 1000 N Oak Ave, Marshfield, WI 54449 715-387-5511	114,065	Health Care		50,000 WATF cash	1,000,000
098-96-4	Provide training and access to the Internet and other on-line resources for all members of the Columbus educational community.	Columbus School District Contact: Timothy Gavigan, Dist. Admin. 200 W School St, Columbus, WI 53925 414-623-5950	51,558	Public K-12	5	35,508 WATF cash 800 WATF in-kind	1,600
101-96-4	Develop data network infrastructure for two business/technology labs with server, computers, printers, and multimedia peripherals, provide staff development and develop partnership with business community.	Franklin Public School District Contact: Gerald Freitag, Dist. Admin. 8255 W Forest Hill Ave, Franklin, WI 53132 414-529-8220	143,280	Public K-12	1	100,000 ETB cash	1,200
102-96-4	Provide connectivity at the school sites, homes and in community locations. Develop linkages between city government and the schools through sharing of telecommunications services to Internet.	Muskego-Norway School District Contact: Richard Drury, Dist. Admin. 587 W18763 Woods Rd, Muskego, WI 53150 414-679-5400	642,455	Public K-12	1	347,627 ETB loan 56,663 ETB cash	4,200
104-96-4	Demonstrate teleconferencing via application of compressed video facilities including multimedia on a PC-based platform, to provide initial exposure to professional staff development and conduct meetings.	Wisconsin Educational Communications Board Contact: Thomas Fielemeyer, Exec. Dir. 3319 W Bellline Hwy, Madison, WI 53713 608-264-9600	74,580	State Govt		50,000 WATF cash	5,160,000
109-96-4	Develop a media technology center at Onalaska Middle School that will serve district students, staff and community members through technology integration and distance learning.	Onalaska School District Contact: John Burnett, Superintendent 1821 E Main St, Onalaska, WI 54650 608-781-9700	89,156	Public K-12	4	66,367 ETB cash 500 WATF in-kind	3,000
114-96-4	Expand school-to-work opportunities to students. Creation of LANs and WANs within and eventually between the districts, combined with connectivity to area workplaces. [Abbotsford, Colby, Gilman, Medford Area, Owen-Withee, Rib Lake school districts]	Rural TechNet Contact: Paul Schoenberger, Dist. Adm. 124 W State St, Medford, WI 54451 715-748-4620	1,539,786	Public K-12	10	495,226 ETB loan 80,722 ETB cash 5,500 WATF in-kind	9,170
117-96-4	Expand telecommunications technology to Juda's school library, which also serves as the public library. Training of staff, students and community to utilize technology is also a key component.	Juda School District Contact: Don Budde, Superintendent N2385 Spring St, Juda, WI 53550 608-934-5251	41,208	Public K-12	2	16,601 WATF cash 19,957 WATF in-kind	282
120-96-4	Support school districts with Internet access and service, provide Internet skill development and classroom applications. [Altoona, Augusta, Eleva-Strum, Fall Creek, and Osseo-Fairchild school districts]	Cluster A Consortium Contact: Patrick Saunders, Dist. Admin. 242 E Hoover Ave, Fall Creek, WI 54742 715-877-2511	728,712	Public K-12	10	500,000 ETB cash 16,000 WATF in-kind	6,386
122-96-4	Provide on-line opportunities, and build upon a WAN by expanding 56K lines to six elementary locations for staff, community and student training.	Sparta Area School District Contact: Marlin Phillips, Superintendent. 506 N Black River St, Sparta, WI 54656 608-269-7318	74,700	Public K-12	4	50,000 WATF cash 2,000 WATF in-kind	3,677
128-96-4	Upgrade infrastructure at middle school, increase staff development, Internet access, community access to technology and telecommunication link between Gratiot and South Wayne schools.	Black Hawk School District Contact: Thomas Wilkins, Dist. Admin. PO Box 303, South Wayne, WI 53587 608-439-5371	123,600	Public K-12	3	95,670 ETB loan 15,594 ETB cash	375

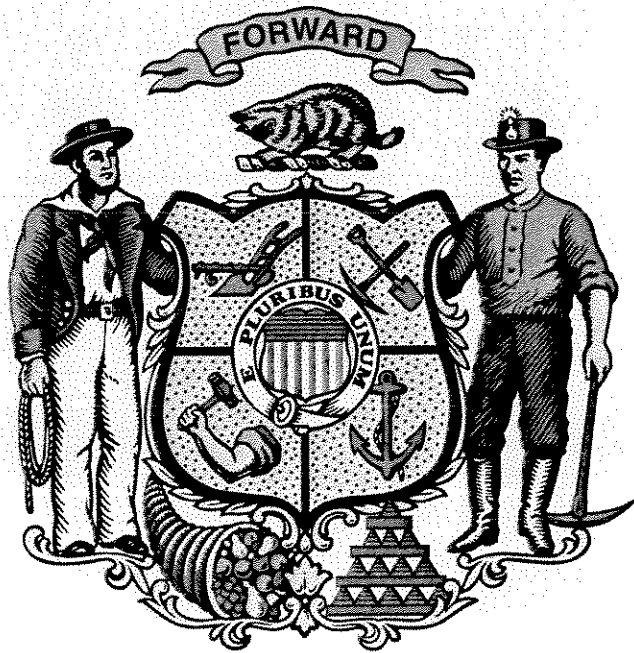
Wisconsin Advanced Telecommunications Foundation/Educational Technology Board  
 November 29, 1996 Funding Cycle Deadline Selected and Tentatively Approved Proposals

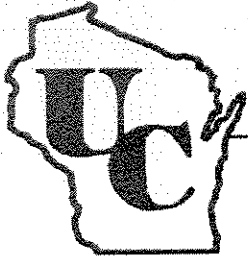
Proposal Number	Project Description	Applicant Name (Organization)	Project Budget	Applicant Category	CESA Dist.	Amount Awarded by WATF/ETB	Targeted End Users
137-96-4	Demonstrate a model low-cost, on-demand, multi-platform, district-wide computer e-mail network. Existing technology will be integrated into new high-tech solutions so students can send/receive e-mail.	Stevens Point Area Catholic Schools Contact: Joanne Lodzinski, Admin. 1408 Ellis St, Stevens Point, WI 54481 715-341-2445	49,575	Private K-12		37,098 WATF cash	1,325
138-96-4	Create an internet web site to organize the wide range of disability resources in one location; establish a number of public terminals across the state to provide access to the site; and provide training to facilitators who will be available at the public access sites.	Wisconsin Coalition of Independent Living Centers Contact: M. Martha Cranley, Director 7 N Pinckney, Madison, WI 53703 608-251-9151	92,520	Other		45,540 WATF cash	19,300
140-96-4	Complete network infrastructures in the buildings in the districts and implement a Tri-Schools WAN (TRI-LINK) to enhance continued collaboration and provide opportunities for students, staff and community. [Benton, Cuba City, Southwestern WI school districts]	Southwestern WI Community Schools: Tri-Schools Consortium Contact: James Egan, Dist. Admin. 1415 Fairplay, PO Box 368, Hazel Green, WI 53811 608-854-2261	573,980	Public K-12	3	300,000 ETB cash 13,980 WATF in-kind	1,775
141-96-4	A teacher professional and curriculum development project aimed at improving access to and utilization of electronic information resources in classroom teaching in pre-college life sciences programs.	University of Wisconsin-Madison Contact: August Hackbart, Admin. Off. 750 University Ave, Madison, WI 53706 608-262-4880	86,849	Higher Ed		47,994 WATF cash	80
143-96-4	Provide the necessary framework to move high school graphic arts programs into advanced telecommunications, staff training and Web page development. [MGAI, MPS: Hamilton H.S., MPS: Marshall H.S., Hamilton H.S.-Sussex, Milwaukee Trade & Technical H.S.]	Milwaukee Graphic Arts Institute, The Contact: Lauren Baker, Director 633 S Hawley Rd, Suite 101, Milwaukee, WI 53214 414-443-6424	496,094	Public K-12	1	314,969 ETB loan 51,340 ETB cash	5,548+
144-96-4	Provide the necessary staff/student education for computer use, computer access, infrastructure for both a LAN and a WAN.	Belleville School District Contact: Susan Treb, Dist. Superintendent. 101 S Grant St, Belleville, WI 53508 608-424-3315	604,851	Public K-12	2	399,825 ETB loan 65,171 ETB cash	1,000
149-96-4	To provide a consortium-wide head-end internet link, design and plan for the interconnection/gateway between JEDI and SCING networks; provide comprehensive training for staff and students to effectively utilize the distance education technologies employed. [Cambridge, Deerfield, Fort Atkinson, Jefferson, Johnson Creek, Lake Mills, Sun Prairie, and Whitewater Unified school districts, Madison Area T.C.]	Jefferson-Eastern Dane Interactive (JEDI) Distance Education Network Contact: Lawrence Weiss, President 310 S Fourth St, Fort Atkinson, WI 53538 414-563-8306	918,163	Public K-12	2	531,476 ETB loan 86,631 ETB cash	108,130
151-96-4	To provide wiring kits to low-spending public school districts and private schools. Kits will provide materials for at least five classrooms and one computer lab or library.	Wiring Wisconsin Contact: Bob Hirsch, Executive Dir. c/o: WASB, 122 W Washington Ave, #400, Madison, WI 53703 608-257-2622	70,000	Other		50,000 WATF cash 20,000 WATF in-kind	state of WI
153-96-4	To provide internet and database access to residents of Waukesha County.	Waukesha County Federated Library System Contact: Thomas Strange, Director 321 Wisconsin Ave, Waukesha, WI 53186 414-896-8080	277,534	Library		208,103 ETB loan 33,921 ETB cash	328,621
156-96-4	Purchase/installation of software and hardware to develop the Bilingual Communications Center, increase total number of computers, network entire school to high-speed internet access, and training.	MPS: La Escuela Fraternity Contact: Carol Schmuhl, Principal 5225 W Vliet St, Milwaukee, WI 53208- 2698 414-264-4840	201,670	Public K-12	1	89,700 ETB cash	1,250

Wisconsin Advanced Telecommunications Foundation/Educational Technology Board  
 November 29, 1996 Funding Cycle Deadline Selected and Tentatively Approved Proposals

Proposal Number	Project Description	Applicant Name (Organization)	Project Budget	Applicant Category	CESA Dist.	Amount Awarded by WATF/ETB	Targeted End Users
163-96-4	Establish library computerization for circulation, electronic card catalog, and record keeping.	MPS: Clement J. Zablocki Elementary School Contact: Patricia Walia, Principal 5225 W Villet St, Milwaukee, WI 53208-2698 414-744-6047	18,038	Public K-12	1	12,046 ETB cash	2,000
171-96-4	Purchase more wiring and cabling, modems, phone lines, computer hardware and software (Spanish and English), and staff training.	MPS: Milwaukee Spanish Immersion School Contact: Jeanne Hochstatter, Principal 5225 W Villet St, Milwaukee, WI 53208-2698 414-327-5780	98,330	Public K-12	1	73,330 ETB cash	700
174-96-4	A fully equipped 25 workstation computer laboratory with Internet access, and staff training.	MPS: Parkview Elementary/Friends of the Menomonee River Contact: Maryann Wulff, River Keepers Environ. Project, 5225 W Villet St, Milwaukee, WI 53208-2698 414-466-5500	110,745	Public K-12	1	75,003 ETB cash	842

WATF Cash 748,750  
 WATF In-Kind 120,935  
 ETB Cash 3,786,449  
 ETB Loan 4,042,166





# United Council

of University of Wisconsin Students, Inc.

122 State Street, Suite 500, Madison, WI 53703 Phone: (608) 263-3422 Fax: (608) 265-4070

Testimony of

**Timothy L. Casper**

United Council President

## **on the 1997-99 Biennial Budget Proposal**

Before the Senate Education Committee

March 12, 1997

Chairman Potter and members of the committee, good afternoon and thank you for inviting us to testify before you today. My name is Timothy Casper and I am President of United Council, the state student association of Wisconsin which represents more than 140,000 students at 24 UW System campuses.

In recent years, the UW System has continued to shrink as a total of the state's expenditures. In 1974, the UW System was nearly 14.5% of the state's budget; however, by the end of 1999 it may be less than 9%. During that time, students and their families continued to face tuition increases which were more than twice the rate of inflation.

The current budget proposal does not include funding for the important academic advising initiative and the increase in funding for the Wisconsin Higher Education Grant was only minimal. Also included in the proposed budget were a number of "flexibilities" for the Board of Regents and campuses. These provisions are detrimental to students and their families. Allowing the Board of Regents and campuses to increase tuition to fund faculty salaries and other activities does not aid in providing an affordable education.

We would like to take a little time to explain some of these issues.

### **Conclusion**

The state of Wisconsin has benefited from a strong and stable economy in the past several years. Businesses have decided to locate and expand in Wisconsin due to the increasing quality of graduates from the UW System. However, as Wisconsin's economy has grown, the UW System has not benefited from the state's increased resources.

The State Legislature must consider making an appropriate investment in the UW System. The returns that the state receives on this investment are numerous: an educated workforce, higher paid citizens who will generate a larger tax base, and people who are concerned about giving back to their communities.

- Students enrolled in distance education courses are especially a concern when it comes to effective advising services. Because these students are often isolated from their other “classmates” and the instructor, they need personal and technological support to ensure they are receiving a quality education and making the right decisions for their academic career.

### Training and Professional Development to Enhance Advising

Supporting advisor training and professional development would ensure that the information given to students was accurate and timely, whether it came from a full-time staff advisor or a faculty member. Having advisors that are well-trained and knowledgeable in the many aspects of advising, program requirements and transfer information would better serve the needs of the students who rely on them.

### Evaluation of Advising Services

Advising programs are only as good as the services they provide for students. Only through evaluating their programs can institutions stay current with the needs of their students and make beneficial improvements.

*March 11, 1997*





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## Faculty Compensation

In the current budget proposal there is a provision granting authority to the UW System Board of Regents to increase tuition levels to fund faculty pay increases.

**Students are opposed to granting this authority to the Board of Regents.**

Some of the concerns are listed below:

### Tuition is Solely Tied to Faculty Pay

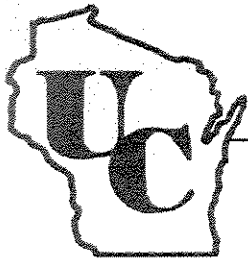
Currently, students pay approximately 35% of the cost of instruction. When the legislature grants a 1% faculty pay increase, student tuition is increased 0.7% to fund the raise in pay. With this new provision, for every 1% increase in faculty pay student tuition would increase approximately 2%. This means that students would be funding 100% of the faculty pay increases. Therefore, if the Board of Regents would grant a 4% increase in pay this would result in a 8% increase in tuition.

### Tuition Will Increase Above the Level Set by the Legislature

This substantial increase in tuition would be above and beyond the increases set by the Legislature. If the Legislature decided that a 5% increase in tuition was needed to fund faculty salary increases, the Board would have the authority to increase tuition up to an additional 8% in each year of the biennium.

Students understand the need for adequate compensation of faculty; however, this burden should not fall on students. The Legislature must make an investment in the entire UW System.

*March 11, 1997*



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## Differential Tuition

In the UW System Board of Regents' Study of the UW System in the 21st Century, a recommendation was included which would allow for campuses in the various clusters—centers, comprehensives, and doctoral campuses—to charge differential tuition rates within the cluster. With this provision, there would be a minimum tuition level that must be charged. Campuses would then be allowed to increase tuition levels above and beyond that level.

**Students in September took a position against differential tuition for both entire campuses and specific programs at campuses.**

Some of the potential problems are listed below:

### Forces Tuition Increases

Currently, the center institutions have one set tuition level, the 4-year comprehensives have one set tuition level, and the doctoral campuses have their set levels. Differential Tuition would change this system and could force campuses to raise tuition levels above what they would normally be. For example, campus A wants to make their program better than campus B. Campus A could raise tuition to draw students away from campus B into their program. Campus B in turn would be forced to raise tuition to draw these students back. This could force campuses to raise tuition and price some students out of an education.

### Predicting Tuition

Students may be unable to predict what their tuition will be, if the Board of Regents is constantly increasing tuition from year to year. Students and families planning on which college to attend will operate in an uncertain environment. The cost of attending the university of their choice may change after they have locked into a decision.

### Land-Locked

Students who are geographically place bound due to children, work, marriage or residence may be unable to afford the institution nearest them. If those students cannot afford to attend that campus, then some students may decide not to enroll or to discontinue their education at that institution.

### Reciprocity

With differential tuition levels at each campus and in different programs, the formula for reciprocity will have to be calculated for each of these various tuition rates making reciprocity more difficult to administer.

*March 11, 1997*



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## Auxiliary Transfers

In the UW System Board of Regents' Study of the UW System in the 21st Century, a recommendation was included which would allow campuses to transfer money from student-funded auxiliaries to other functions on a one-time basis.

**Students have taken a position against this requested provision.**

Auxiliaries are designed to fund specific areas or needs such as dining facilities, athletics and residence halls to list a few.

### Concerns

Students, particularly those in residence halls, are concerned that the ability to transfer funds from auxiliaries will encourage campus administrators to increase charges for various services in order to create a surplus in an auxiliary to transfer to other activities.

For example, students are required to live in the residence halls their first two years of school, with some exceptions, at all the former Wisconsin State University campuses. A campus administrator could decide to increase room rates by \$20 a semester to generate a surplus of revenue in the housing auxiliary and know that there will be students in the residence halls to pay these costs.

Even one-time transfers create an incentive for campus administrators to accumulate excess reserves—excesses which the Legislature has objected to in the past.

### Solutions

If there is an instance when a legitimate surplus exists in an auxiliary, the campus can include in its biennial budget proposal a request to transfer funds from the auxiliary to other student related activities.

If this transfer is necessary, then the campus should have no difficulty convincing the Legislature to allow the transfer. This proposal is not necessary because the flexibility to transfer funds already exists.

*March 11, 1997*



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## Academic Advising

In response to student testimony during the Study of the UW System in the 21st Century hearings, the UW Board of Regents proposed a much needed budget initiative to improve advising services throughout the UW System.

Students across the state have voiced support of the advising request by helping to assess particular areas of need in discussions with their administration and faculty. Improving advising is an essential part of each institution's effort to increase student retention, decrease credits to degree and improve job placement rates.

### Pre-College/Freshmen Advising

The transition from high school to college is very critical to a student's overall success in college. Some students entering college are not fully aware of all the options, services and opportunities available to them. Orientation programs, such as SOAR, help students adjust to college life by informing students of their new roles and responsibilities at that institution. Students who are unsure of their academic goals may become frustrated and want to transfer to another institution or drop out completely.

### Transfer Advising

As we have seen in a recent UW System study, credit hours that transfer from one UW institution to another do not necessarily count toward the degree program. Students may accumulate unnecessary credits because they were not given timely, accurate transfer information by either the "sending" or "receiving" institution. Excess credits are a concern, even more so, due to the potential tuition surcharge that students face if they exceed a certain number of credits.

### Technology to Support Advising

- Enhancing current technology that is used to support advising opens up new opportunities for many students. E-mail has been an effective method of communication between student and advisor. Students can have their questions answered within a day without the hassle of scheduling an appointment or feeling intimidated from meeting face to face.
- Automated degree audit systems provide students with information regarding degree progress and enables the student and advisor to spend their time discussing career options and other concerns rather than doing manual "credit checks." However, the systems are only as accurate as the person who enters the data and the advisor who interprets the reports. Equipment must be maintained, data must be current, and staff must be trained if these new technologies are to provide more effective services to students.



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## Financial Aid

In the last biennium, students received no increases in state financial aid programs. In the current budget proposal, the Wisconsin Higher Education Grant (WHEG) was the only financial aid program to receive an increase. The WHEG received a 2% increase in the first year and a 3% increase in the second year. The Lawton Undergraduate Minority Retention Program (LUMRG) and the Advanced Opportunity Program (AOP) did not receive an increase.

**UW Students support increases in financial aid at the same rate as tuition increases.**

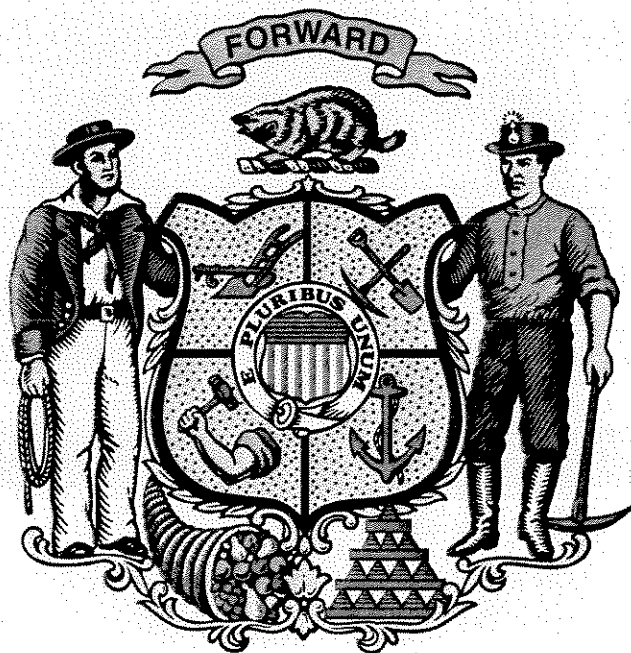
With no increases in financial aid in the last biennium, financial aid programs in Wisconsin are already behind when compared to the rising tuition rates and inflation. The amount of aid that a student receives makes up a smaller portion of the educational cost each year. Increases are needed to keep tuition affordable for the students who have the most need. Without state support, these students will be priced out of an education. The following table shows the financial aid increases when compared to tuition rates. The proposed tuition rates are not included because they cannot be determined at this time as the many flexibilities will raise tuition above the levels set by the legislature.

### Comparison of UW System Tuition Increases to Financial Aid Increases

Year	Tuition	LUMRG	AOP	WHEG
	%	%	%	%
1987-88	7.9	2	2	20.7
1988-89	5.7	4.7	4.7	5.7
1989-90	6.9	5.2	11.8	5.5
1990-91	5.9	5.2	5.7	5.1
1991-92	3.8	2.2	5.6	2.2
1992-93	7.3	3.5	3.5	3.5
1993-94	6.8	0	0	7
1994-95	8	7	12.4	7.6
1995-96	6	0	0	0
1996-97	5	0	0	0
*1997-98	N/A	0	0	2
*1998-99	N/A	0	0	3
*Proposed				

March 11, 1997

Inter-Departmental Mailing Address: United Council, Room B-11 South, State Capitol  
E-mail Address: UCOUNCIL@maec.wisc.edu





# PROFS INC

PUBLIC REPRESENTATION ORGANIZATION OF THE FACULTY SENATE  
UNIVERSITY OF WISCONSIN-MADISON

258 Bascom Hall  
500 Lincoln Drive  
Madison, WI 53706  
608/263-9273

**PROFS, Inc. Testimony to the Senate Education Committee**  
**on the University of Wisconsin Budget**  
**March 12, 1997**

Chairman Potter and committee members, thank you for inviting PROFS, Inc. to provide testimony on Governor Thompson's proposed budget for the University of Wisconsin System and specifically UW-Madison.

PROFS, Inc. is a non-profit organization which represents the UW-Madison's faculty before the University of Wisconsin System Board of Regents, the Wisconsin Legislature, and other governmental agencies. PROFS is not a union and is not affiliated with the university administration or with any other group. Membership in PROFS is entirely voluntary. PROFS is funded with dues from faculty members.

For nearly 150 years, the UW-Madison faculty have been providing many benefits for the State of Wisconsin. First and foremost, we provide quality education. A recent survey found that more than 90 percent of UW-Madison students rated their professors good or better, with more than half rating them very good or excellent.

The top-quality research conducted at UW-Madison helps attract millions of dollars in private and federal funds to the university. The university's 1996-97 budget includes more than \$500 million in gifts, grants, and federal funds. This compares with \$329 million in state General Purpose Revenue funding. The President of the UW Foundation attributed UW-Madison's success in attracting funds to the "entrepreneurship of the faculty."

The most recent estimate of UW-Madison's annual economic impact on the state was \$3.4 billion in direct and indirect spending. At least 64 technology-based Wisconsin companies have their roots in UW-Madison.

The UW-Madison faculty also contribute to the quality of life in Wisconsin in a number of other ways, including the Wisconsin Idea. This partnership between the university and state became a national model and resulted in Social Security, Unemployment Compensation, and important Vitamin D research. Current examples of the Wisconsin Idea include Professor Donald Kettl's chairmanship of the Governor's Blue Ribbon Commission on Campaign Finance Reform, Professor Walter Dickey's chairmanship of the Governor's Commission on Corrections, and a number of professors' service on Wisconsin Legislative Council Special Study Committees.

Unfortunately, the ability of UW-Madison to continue providing these benefits to

the State of Wisconsin is in serious jeopardy because faculty salaries are once again falling dangerously behind those of our peers. If you will look at the attached graph, you will see the UW-Madison faculty salary deficit when compared to our peer group median. Please note that the peer group used in this analysis is the official peer group used by the UW System and the one that has been agreed to by the Legislature. It was used by Governor Thompson as part of his Faculty Compensation Commission.

After adjusting for cost of living, UW-Madison faculty salaries were nearly 5% behind our peers in the 1995-96 school year. For 1996-97, salaries are even farther behind because our peers received, on average, 4.5% increases while UW faculty received a 2% increase. And the problem could get much worse because our peer states are currently considering faculty pay raises of between 5% and 8% per year.

Please note as well that the Wisconsin Statutes state that the pay for UW faculty and staff is to be based on the competitive ability of the Board of Regents to recruit and retain qualified faculty and staff. The current compensation levels for faculty at UW-Madison clearly do not meet this standard. Many prominent universities, including Ivy League institutions, are targeting UW-Madison faculty members with salary offers much higher than those they are receiving at Madison. The recruitment of new faculty, which is so important as a large number of faculty members are reaching retirement age, is becoming more difficult as some prospective faculty members question the state's long-term commitment to competitive salaries.

What all of this means is that our number one goal for the 1997-99 state budget is providing competitive faculty salaries. We were very pleased with the 1997-99 compensation plan offered by UW System President Katherine Lyall. It was a serious effort to bring faculty and staff back to the median of our peers by providing 5.1% pay increases in each year of the biennium. We were disappointed when the regents cut this recommendation to 4% per year.

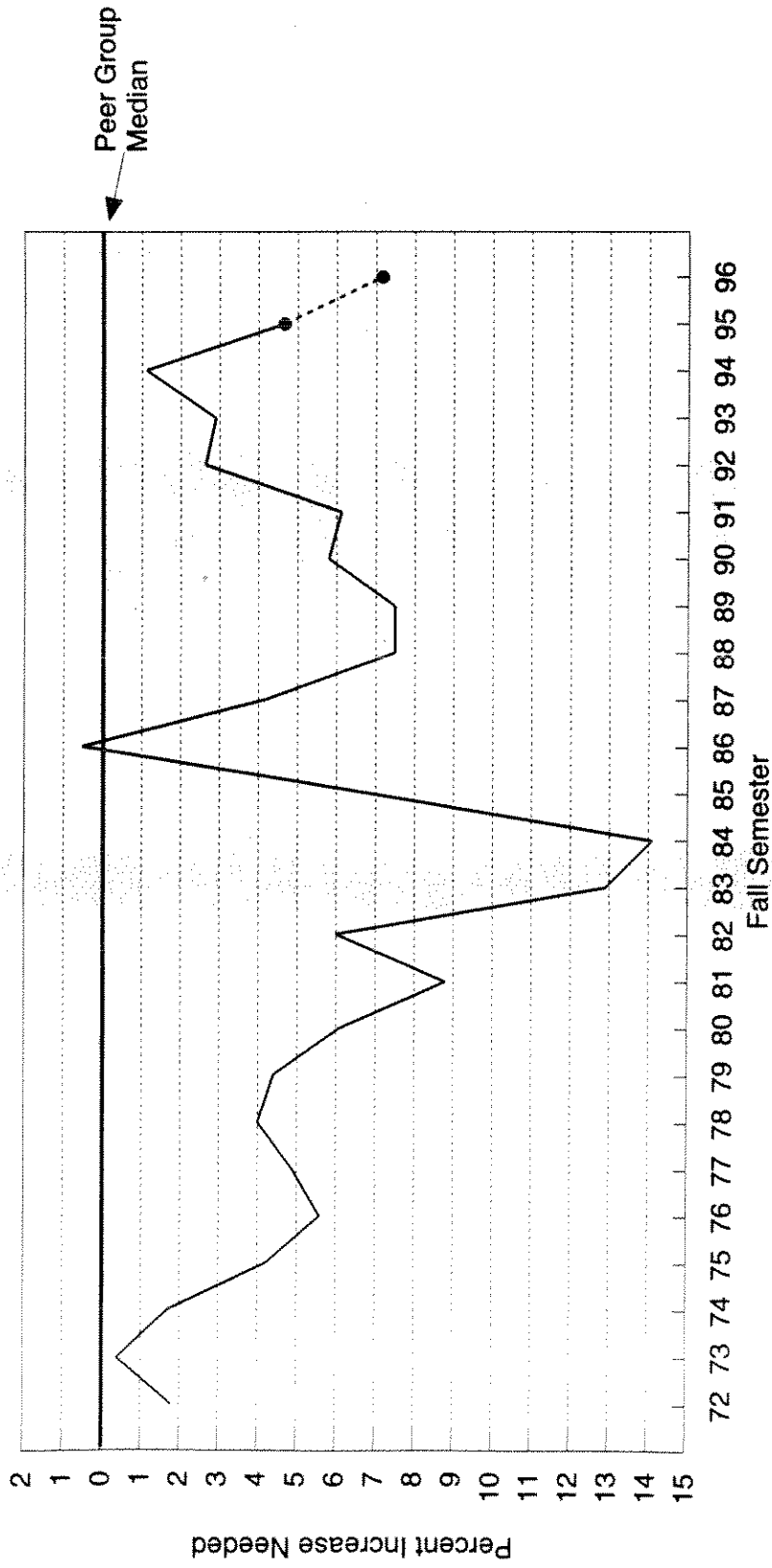
Governor Thompson has indicated that he will offer a plan that would provide approximately 2% in each year of the biennium coupled with 105% tuition spending authority, which would allow the regents to increase salaries, and fund other UW System priorities, through increased tuition. We thank the Governor for developing a plan that could reach the regents' goal of a 4% per year increase.

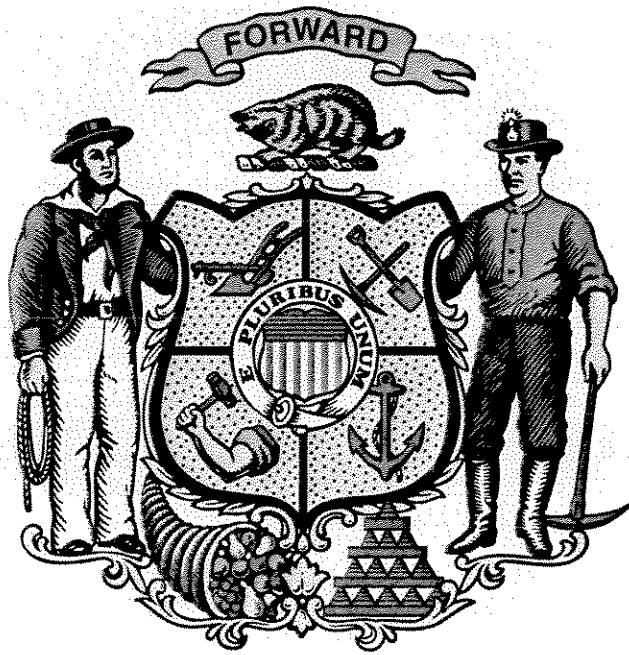
We are, however, open to other suggestions that would allow us to attain the 4% per year goal. For those who would rather not shift more of the cost of the university to tuition, we ask that you work with us to find other means of paying for the increase. This may mean increasing GPR funds for the state's compensation reserves or for the UW portion of the budget.

Our bottom line is that, if the state wants to meet its own stated goal of recruiting and retaining quality faculty, it must act quickly and decisively to address the lagging salaries at UW-Madison. Our world-class institution depends on it.



Faculty Salary Deficit Compared to Peer Group Median:  
 Pay Increase Needed to Bring Faculty Salaries to the Peer Group Median





**CALVIN J. POTTER**  
State Senator



## Wisconsin State Senate

### MEMO

**TO:** Bob Lange, Legislative Fiscal Bureau  
Bob Hanle, Department of Administration

**FROM:** Senator Cal Potter

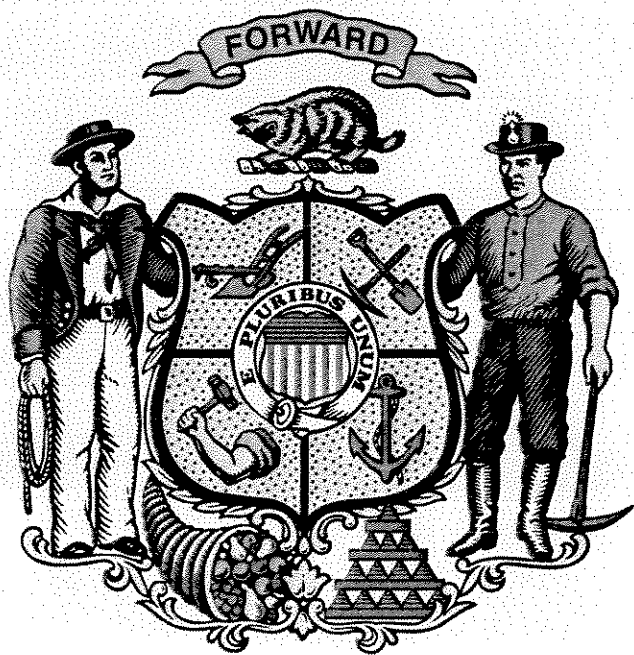
**RE:** Senate Education Hearing On March 26

**DATE:** March 18, 1997

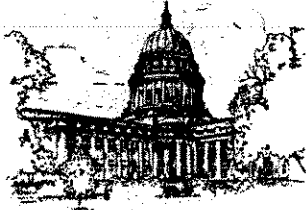
Enclosed is our hearing notice as a reminder about our budget hearing next week. We plan to begin the briefing pertaining to the Higher Educational Aids Board, the Educational Communications Board, and the Educational Approval Board at approximately 11:30 a.m. For efficiency of staff time let's have the briefing on all three agencies prior to testimony from the invited guests.

The final Education Committee briefing will be on April 9 where we will cover the VTAE system.

Thanks for your help. Please let us know if you have any questions. We look forward to your participation.



CALVIN J. POTTER  
State Senator



- Copy -

Wisconsin State Senate

March 25, 1997

Ed Chin  
Earl Muhlbauer  
Bob Burke - WEAC  
Dr. Victor Baldi -  
Appleton

Ken Opie  
Wisconsin Federation of Teachers  
1334 Applegate Road  
Madison, Wisconsin 53713-3184

Dear Ken:

To follow up on personal contact we want to formally invite you or a representative of WFT to provide public comment on the Governor's proposed 1997-99 Biennial Budget Request pertaining to the Technical College System before the Senate Committee on Education.

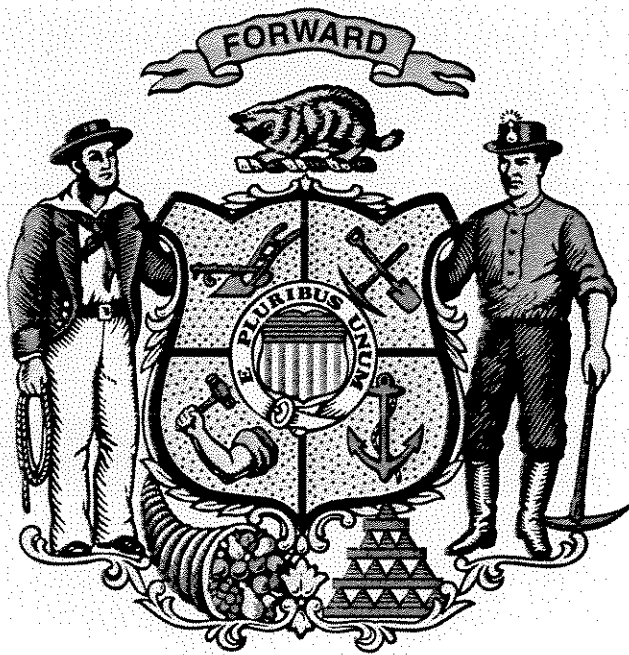
The Education Committee will begin its budget briefing at 9:<sup>30</sup>am on Wednesday, April 9, with an overview provided by the Department of Administration and the Legislative Fiscal Bureau. We will be moving to bill hearings, including SB 106, later that morning. We would appreciate comments in the five to seven minute range to allow time for committee members to ask questions. The hearing will be held in the Joint Finance Area, Senate Chamber, 1<sup>st</sup> floor, 119 Martin Luther King, Jr. Boulevard. We do not anticipate being "bumped" from this area which is larger than our assigned hearing room.

I would appreciate your letting Paul Rusk or Carla Hillmer of my office know who will be speaking on your behalf sometime before April 9. We look forward to your participation.

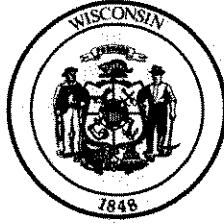
Sincerely,

SENATOR CALVIN POTTER  
Chair, Committee on Education

CP/pr



# JOINT COMMITTEE ON FINANCE



**SENATE CHAIR  
BRIAN BURKE**

March 25, 1997

The Honorable Calvin Potter  
Chair, Senate Committee on Education  
100 North Hamilton, Room 407  
INTER-DEPARTMENTAL MAIL

Re: Request For Input On State Budget Bill

Dear Senator Potter:

As Chair of the Senate Committee on Education, I would value your input on budget-related issues within the Committee's subject matter jurisdiction.

It's especially important, I believe, to conduct a meticulous review of the governor's budget proposal this session. You and your Committee have the expertise necessary to thoroughly analyze and respond to specific proposals and budgetary changes.

I welcome, and strongly encourage, formal (i.e. majority approved) Committee recommendations regarding the budget. If these recommendations are in my office by April 23<sup>rd</sup>, I will have them included as alternatives in appropriate Legislative Fiscal Bureau issue papers for executive action.

Furthermore, if you have any personal recommendations - on any issue in the budget - please forward these to me in writing at your convenience. I will try to affect these changes through the committee process.

Thanks for your consideration, and I look forward to our continued work together on the budget bill and other legislative issues.

Sincerely,

A handwritten signature in black ink, appearing to read 'Brian Burke', written in a cursive style.

BRIAN BURKE  
State Senator

With Russ

Gauch

Grab

Potter

~~(run by Shibilsky)~~

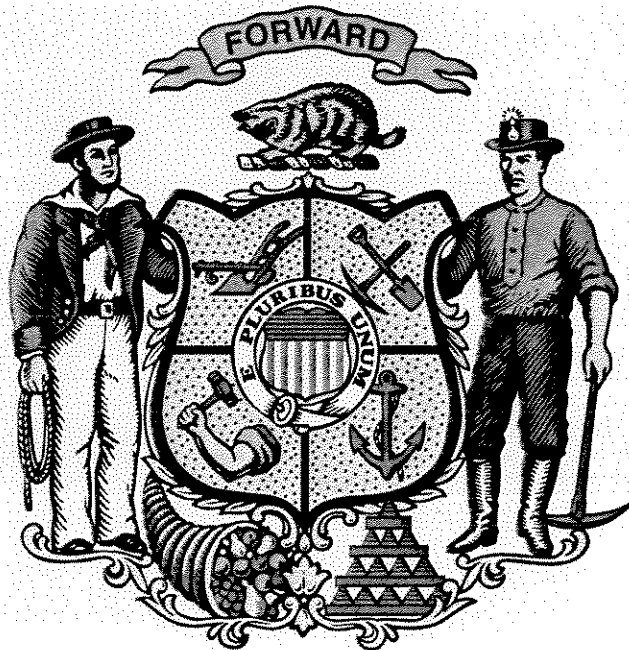
10<sup>th</sup> April - 2 school groups

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16<sup>th</sup> April late day

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MEMO

TO: Education Committee Members

FROM: Cal Potter

RE: Schedule Information

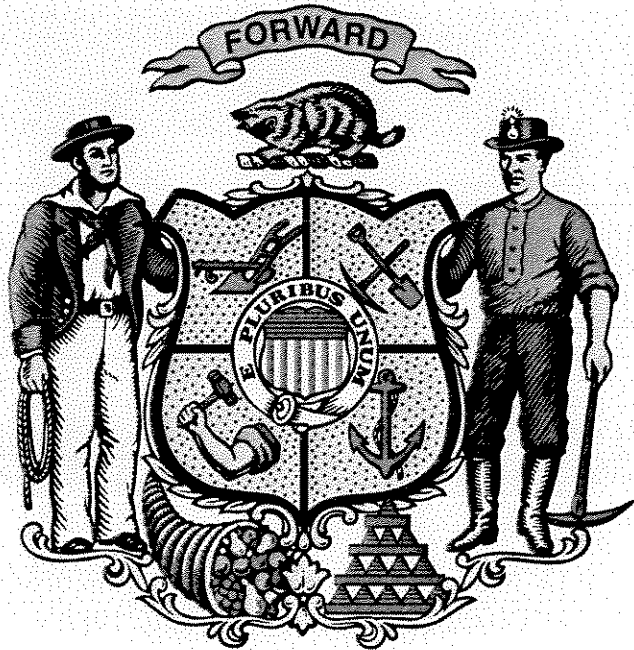
DATE: March 26, 1997

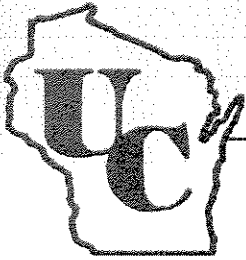
*As we may have a large turnout,*

We will meet at **9:30 a.m.** (not 9 a.m.) on Wednesday, April 9, to accommodate part of the meeting of the Governor's Council on Model Academic Standards. Senator Darling and I are members. Later that morning we will be hearing SB 106, Senator Breske's bill impacting home schooling. ~~Apparently the Wisconsin Parents Association is planning to bring many people to the hearing with their children, so~~ we have moved the hearing to the **Joint Finance Area** rather than our normal hearing room in 1 East Main. Fortunately this larger space is available that day.

We will meet at **9 a.m.** on Wednesday, April 23. We will hear SB 90 relating to starting school after Labor Day, another bill with considerable interest. The location is not yet determined. **I am planning an Executive Session for several bills on the April 23.**

The hearing notice will have more detailed information, but I wanted you to be aware this information for scheduling purposes.





# United Council

of University of Wisconsin Students, Inc.

122 State Street, Suite 500, Madison, WI 53703 Phone: (608) 263-3422 Fax: (608) 265-4070

Testimony of

**Steve Perala**

Legislative Affairs Director

**on the HEAB Budget**

Before the Committee on Education

March 26, 1997

Chairman Potter, members of the committee, thank you for the opportunity to address you on the Higher Educational Aids Board budget. Students today are facing large tuition increases and no substantial increases in financial aid. Combined with a trend at the federal level of decreasing support for grants and causing increased loan debt, students with the most need are getting priced out of an education.

In the last biennium, students in Wisconsin saw no increases in state financial aid programs. This allowed inflation and rising tuition costs to erode the benefits students receive from these programs. In the current biennial budget proposal, only the Wisconsin Higher Education Grant (WHEG) received an increase. This increase was a 2% increase in the first year and a 3% increase in the second year. This will not keep pace with inflation and the rising tuition costs and will again diminish the effectiveness of the program.

Access to education has been a priority in the past for Wisconsin. Allowing students to receive a postsecondary education has paid off for the whole state by producing an educated workforce and by giving us the strong economy that we all benefit from. Without grant aid, students will not be available, as graduates for the workforce, to bring in new industry and competitive wages. Additionally, they will not have the financial ability to buy capital goods and services to keep the economy growing.

The WHEG is the most beneficial program to students in the UW System and needs to be increased as well as the Talent Incentive Program (TIP). There are also a number of smaller scholarships that did not receive increased funding such as the Lawton Undergraduate Minority Retention Grant (LUMRG), the Advanced Opportunity Program (AOP), and the Indian Student Assistance Grant. With no increases in these programs there is an even more increased need for increasing WHEG and TIP.

As members of the legislature, I urge you to do anything in your power to increase access to higher education. Providing an increased investment in financial aid will help those students with the most need further their education at our fine institutions.



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## Talent Incentive Program

The Talent Incentive Program (TIP) in Wisconsin assists resident students with the most need. This program operates by providing federal dollars to supplement the GPR funds that are provided by the state. The federal government appropriates the dollars through the State Student Incentive Grant (SSIG) with approximately \$1.3 million given to Wisconsin in 1995-96. Congress appropriated \$50 million in FY 97 for this program.

Increased funding for TIP would aid Wisconsin in serving more students. This increase in the number of students participating would help to secure additional federal money to match the funds.

Cuts to SSIG have limited the number of students that receive assistance under the program. This makes it imperative that the state increase funding for TIP to continue supporting the Wisconsin students who currently receive the grant.

Fiscal Year	1993-94	1994-95	1995-96	1996-97	*1997-98	*1998-99
Talent Incentive Program	3,711,100	3,933,800	3,933,800	3,933,800	*3,994,900	*4,117,200
Additional GPR Needed					*61,100	*183,400

\*HEAB Request

March 26, 1997



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## Financial Aid

In the last biennium, students received no increases in state financial aid programs. In the current budget proposal, the Wisconsin Higher Education Grant (WHEG) was the only financial aid program to receive an increase. The WHEG received a 2% increase in the first year and a 3% increase in the second year. The Lawton Undergraduate Minority Retention Program (LUMRG) and the Advanced Opportunity Program (AOP) did not receive an increase.

### UW Students support increases in financial aid at the same rate as tuition increases.

With no increases in financial aid in the last biennium, financial aid programs in Wisconsin are already behind when compared to the rising tuition rates and inflation. The amount of aid that a student receives makes up a smaller portion of the educational cost each year. Increases are needed to keep tuition affordable for the students who have the most need. Without state support, these students will be priced out of an education. The following table shows the financial aid increases when compared to tuition rates. The proposed tuition rates are not included because they cannot be determined at this time as the many flexibilities will raise tuition above the levels set by the legislature.

### Comparison of UW System Tuition Increases to Financial Aid Increases

Year	Tuition	LUMRG	AOP	WHEG
	%	%	%	%
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1991-92	3.8	2.2	5.6	2.2
1992-93	7.3	3.5	3.5	3.5
1993-94	6.8	0	0	7
1994-95	8	7	12.4	7.6
1995-96	6	0	0	0
1996-97	5	0	0	0
*1997-98	N/A	0	0	2
*1998-99	N/A	0	0	3
*Proposed				

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