FISCAL ESTIMATE FORM		1999 Session
	LRB#-2398/1	
☐ ORIGINAL ☐ UPDATED	Introduction #	AB 232
CORRECTED SUPPLEMENTAL	Admin. Rule #	
Subject Achievement Guarantee Contracts (SAGE) Change in Class Size Definition		
Fiscal Effect		
State: No State Fiscal Effect Check columns below only if bill makes a direct appro or affects a sum sufficient appropriation.	priation	X Increase Costs - May be possible to Absorb Within Agency's Budget X Yes No
	ase Existing Revenues ease Existing Revenues	☐ Decrease Costs
Permissive Mandatory 5. X Decrease Costs 4. Decr	ase Revenues Permissive	Towns
Fund Sources Affected X GPR FED PRO PRS S		n. 20 Appropriations 2) (cu) and (cv)
Assumptions Used in Arriving at Fiscal Estimate:		
This bill changes the definition of "class size" in s. 118.43 (1) (a), Wis. stats. Currently the definition means "the number of pupils assigned to a regular classroom teacher on the 3rd Friday of September." The change would add "or teacher aide, as defined by department rule."		
The change would enable a district to count teacher aides in their class size reduction efforts. A district could hire one teacher and one teacher aide for 30 students instead of hiring two teachers and still meet the SAGE class size reduction requirements.		
State Fiscal Effects		
The department will incur costs associated with rule development. The costs are not determinable. The size of the SAGE appropriations will not change.		
Local Fiscal Effects		
The bill may reduce local costs. At present, if a district does not have quite enough SAGE aid to pay for all the new teachers it needs to hire, it may have to make up the difference with local revenues. Allowing a school to use teacher aides instead of certified teachers to obtain the 15:1 class size could reduce or eliminate the need for any local match.		
In 1997-98, six of the 30 SAGE schools reported local match totaling almost \$589,000. Of that amount, almost \$520,000 was spent on salaries and benefits for instructional staff. Amending the law to allow districts to use teacher aides instead of certified teachers might allow these schools and districts to reduce or eliminate the need for this local cost.		
Long-Range Fiscal Implications:		
Prepared By: (Name & Phone # / Agency Name)	Authorized Signature / Tele	phone No. Date
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