

**FISCAL ESTIMATE FORM**

**1999 Session**

- ORIGINAL                       UPDATED  
 CORRECTED                       SUPPLEMENTAL

LRB # -2496/1

Introduction # AB 290

Admin. Rule #

**Subject**

Elimination of the high school graduation examination

**Fiscal Effect**

State:  No State Fiscal Effect

Check columns below only if bill makes a direct appropriation or affects a sum sufficient appropriation.

- Increase Existing Appropriation                       Increase Existing Revenues  
 Decrease Existing Appropriation                       Decrease Existing Revenues  
 Create New Appropriation

Increase Costs - May be possible to Absorb Within Agency's Budget     Yes     No

**X** Decrease Costs

Local:  No local government costs

1.  Increase Costs  
 Permissive     Mandatory

3.  Increase Revenues  
 Permissive     Mandatory

5. Types of Local Governmental Units Affected:

Towns     Villages     Cities

2. **X** Decrease Costs  
 Permissive     Mandatory

4.  Decrease Revenues  
 Permissive     Mandatory

Counties     Others \_\_\_\_\_  
 School Districts     WTCS Districts

**Fund Sources Affected**

- GPR     FED     PRO     PRS     SEG     SEGS

**Affected Ch. 20 Appropriations**

20.255 (1) (dw)

**Assumptions Used in Arriving at Fiscal Estimate:**

This bill would eliminate the high school graduation examination.

State Fiscal Effects

The department, in its 1999-2001 budget request, asked for \$3,683,800 GPR and 7.0 FTE positions in FY00 and \$6,703,900 GPR and 7.0 FTE in FY01 for the continued development and administration of a state high school graduation examination. This request was above the current \$850,000 in the chapter 20 appropriation.

The governor recommended \$3,597,000 GPR and 6.0 FTE in FY00 and \$6,600,000 GPR and 6.0 FTE in FY01 for development of the test.

These costs would be avoided if the test was eliminated.

Local Fiscal Effects

Districts would not have to incur costs associated with administering the tests (e.g., staff time, security costs). Districts would also avoid possible legal costs associated with challenges to decisions to deny diplomas. These costs are indeterminable.

**Long-Range Fiscal Implications:**

**Prepared By: (Name & Phone # / Agency Name)**

Rick Christofferson  
 261-6325  
 Department of Public Instruction

**Authorized Signature / Telephone No.**

*Gina Frank-Reece*  
 Gina Frank-Reece (608) 266-2804

**Date**

5/26/99