### 1999 DRAFTING REQUEST

Bill

Received: <b>04/29/99</b>				Received By: grantpr			
Wanted: As time permits				Identical to LRB:			
For: Rick Skindrud (608) 266-3520  This file may be shown to any legislator: NO				By/Representing: Drafter: grantpr			
							May Contact:
Subject: Education - sch. dist. reorg.			Extra Copies:	MJL			
Pre Topic	c:				-		
No specif	ic pre topic g	given					
Topic:							
Creation o	of new school	ol district					
Instruction	ons:						
See Attac	hed						
Drafting	History:						
Vers.	<u>Drafted</u>	Reviewed	Typed	Proofed	Submitted	Jacketed	Required
/?	grantpr 05/5/99	gilfokm 05/7/99					S&L
/1			mclark 05/11/99		lrb_docadmin 05/11/99	lrb_docadn 05/26/99	nin
FE Sent F	ior: Jak	•		<end></end>			

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Pre To	pic:						
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Topic:						74° , <sub>1</sub> 44.4 <u>°</u> 24	
Creation	n of new school	ol district					
Instruc	etions:						
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Draftin	ng History:		<u> </u>	·		· ,	
Vers.	<u>Drafted</u>	Reviewed	Typed	Proofed	Submitted	Jacketed	Required
/?	grantpr 05/5/99	gilfokm 05/7/99					S&L
/1			mclark 05/11/99		lrb_docadmin 05/11/99		
FE Sent	t For:			<b>272.75</b>			
				< <b>END</b> >			

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Bill

FE Sent For:

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Subject: Education - sch. dist. reorg.	Extra Copies: MJL					
Pre Topic:						
No specific pre topic given						
Topic:						
Creation of new school district						
Instructions:						
See Attached						
Drafting History:	,					
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Date (time) needed

BILL

Use the appropriate components and routines developed for bills.

AN ACT . . . [generate catalog] to repeal . . . ; to renumber . . . ; to consolidate and renumber . . . ; to renumber and amend . . . ; to consolidate, renumber and amend . . . ; to amend . . . ; to repeal and recreate . . . ; and to create . . . of the statutes; relating to: for eadure for weating. territory of one or more existing school

[NOTE: See section 4.02 (2) (br), Drafting Manual, for specific order of standard phrases.]

#### Analysis by the Legislative Reference Bureau

For the 3 titles used in an analysis, in the component bar:

For the main heading [old =M], execute: ...... create  $\rightarrow$  anal:  $\rightarrow$  title:  $\rightarrow$  head For the subheading [old =S], execute: ..... create  $\rightarrow$  anal:  $\rightarrow$  title:  $\rightarrow$  sub

For the sub-subheading [old =P], execute: ..... create  $\rightarrow$  anal:  $\rightarrow$  title:  $\rightarrow$  sub-sub

(attached)

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION #.

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			•

Section #. 117.105 (1) (a) of the statutes is amended to read:

117.105 (1) (a) Before July 1 of any year, a written petition requesting the creation of a school district may be filed with the clerk of the school district that has the highest equalized valuation of the affected school districts. The petition shall be signed by at least 20% of the total number of electors residing in the affected school districts and by at least 5% of the number of electors residing in each-affected school district. The school district clerk with whom the petition is filed shall immediately send a certified notice of the petition to the school board of each affected school district and to the secretary of the board. The petition shall include the approximate boundaries of the proposed school district.

History: 1997 a. 286.

within the boundaries of the proposed

Section #. 117.105 (1m) (a) of the statutes is amended to read:

117.105 (1m) (a) Upon-receipt of a petition or notice under sub. (1) (a), or upon the adoption of

a resolution and the receipt of copies of resolutions adopted by the school board of each of the other

affected school districts under sub. (1) (b), the school board shall hold a public hearing on the pro-

posed reorganization.

History: 1997 a. 286.

Section #. 117.105 (1m) (b) of the statutes is renumbered 117.105 (1m) (b) 1. and amended to read:

117.105 (1m) (b) 1. Before the October 15 following the receipt of a petition or notice under sub.

(1) (a) or the adoption of resolutions under sub. (1) (b), the school boards of the affected school districts may, by the adoption of resolutions by the school boards of a majority of the affected school districts, agree on the precise boundaries of the proposed school district and the apportionment of the assets and liabilities between the affected school districts and the proposed school district according to the criteria under s. 66.03 (2c). The school boards may establish an alternative method to govern the assignment of assets and liabilities as provided in s. 66.03 (2c) (b) In determining the precise boundaries, the school boards may not detach territory from any additional school districts. The clerk of the school district that has the highest equalized valuation of the affected school districts shall notify the board of their agreement or their failure to reach agreement.

SEC. A. C.R., 117.105 (IN) (6) (2.)

History: 1997 a. 286.

Section #. 117.105 (1m) (c) of the statutes is amended to read:

117.105 (1m) (c) If the school boards of a majority of the affected school districts fail to agree on the precise boundaries or on the apportionment of assets and liabilities by October 15 under par.

(b), the board shall issue an order doing so by the following February 15. In determining the precise boundaries of the proposed school district, the board may not detach territory from any additional school districts.

History: 1997 a. 286.

- by October 15, if necessary under par. (6) 2.

Section #. 117.105 (2) of the statutes is amended to read:

If the procedure for creation of the proposed school district was initiated under sns. (1)(6), before

117.105 (2) School Board action. Before the January 15 following the determination of the precise boundaries of the proposed school district and the apportionment of assets and liabilities under sub. (1m) (b), or before the April 15 following an order issued by the board under sub. (1m) (c), the school board of each affected school district shall adopt a resolution ordering or denying the creation of the school district. The resolution shall state the school board's rationale for ordering or denying the reorganization and include an evaluation of each of the factors specified in s. 117.15. Failure of a school board to adopt a resolution either ordering or denying the creation of the school district before the applicable date required under this subsection constitutes a denial of the creation of the school district by that school board. The school district clerk of each school board adopting a resolution under this subsection, either ordering or denying the reorganization, shall, within 5 days after the adoption of the resolution, send a certified copy of the resolution to the school boards of each of the other affected school districts and file a certified copy of the resolution as provided in s. 117.17 (2).

History: 1997 a. 286.

## STATE OF WISCONSIN – LEGISLATIVE REFERENCE BUREAU – LEGAL SECTION (608–266–3561)

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# Nonstat File Sequence: EEE

#### INITIAL APPLICABILITY

1.	In the component bar:  For the action phrase, execute:
	SECTION # [93]. Initial applicability;
••	(#1)( )
	The treatment of sections
	of the statutes
fir	rst applies to
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1. 2.	In the component bar:  For the action phrase, execute:
	SECTION # Initial applicability
pl	(#1) who This act first ap- lies to petitions filed under rection 117.105 (1)(a) of the statutes on the effective date of this subjections.
	(End / [rev: 6/2/98 1999inappl(fm)]

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school detruit:
2. A written pet from signed by at least total number of who I the pleature respecting in the affective
who of the pleatons residing in the affected
school districts are by at least 5% of the number
of electers resident in each affected school destrict
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held in the terntary of the proposes
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school district under certain circumstances.  A referendum may also be required in
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# SUBMITTAL FORM

## LEGISLATIVE REFERENCE BUREAU Legal Section Telephone: 266-3561 5th Floor, 100 N. Hamilton Street

The attached draft is submitted for your inspection. Please check each part carefully, proofread each word, and sign on the appropriate line(s) below.

Date: 5/11/99	To: Representative Skindrud
	Relating to LRB drafting number: LRB-3006
<u><b>Copic</b></u> Creation of new school district	
Subject(s) Education - sch. dist. reorg.	
1. JACKET the draft for introduction	h Shede
in the Senate or the Assembly (check	only one). Only the requester under whose name the
drafting request is entered in the LRB's drafting	records may authorize the draft to be submitted. Please
allow one day for the preparation of the required	copies.
2. <b>REDRAFT.</b> See the changes indicated or attach	ed
A revised draft will be submitted for your approv	al with changes incorporated.
3. Obtain FISCAL ESTIMATE NOW, prior to in	troduction
If the analysis indicates that a fiscal estimate is re	equired because the proposal makes an appropriation or
increases or decreases existing appropriations or	state or general local government fiscal liability or
revenues, you have the option to request the fisca	al estimate prior to introduction. If you choose to
introduce the proposal without the fiscal estimate	e, the fiscal estimate will be requested automatically upon
introduction. It takes about 10 days to obtain a fig	scal estimate. Requesting the fiscal estimate prior to
introduction retains your flexibility for possible r	edrafting of the proposal.
If you have any questions regarding the above proc	edures, please call 266-3561. If you have any questions
relating to the attached draft, please feel free to call	me.

Peter R. Grant, Managing Attorney Telephone: (608) 267-3362