

1999 DRAFTING REQUEST**Bill**Received: **08/12/1999**Received By: **mlief**Wanted: **As time permits**

Identical to LRB:

For: **Jeffrey Plale (608) 266-0610**By/Representing: **jerry**This file may be shown to any legislator: **NO**Drafter: **mlief**

May Contact:

Alt. Drafters:

Subject: **Education - school boards**Extra Copies: **PG**

Pre Topic:

No specific pre topic given

Topic:

Requiring instruction in the Great Hunger in Ireland, the Armenian Genocide and the Holocaust

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/1	mlief 08/12/1999	jgeller 08/12/1999	jfrantze 08/13/1999	_____	lrb_docadmin 08/13/1999	lrb_docadminLocal 09/24/1999	

FE Sent For:

<END>

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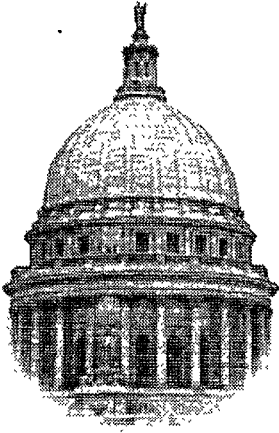
FE Sent For:

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8/12/99 TC w/ Jerry Lowne

We discussed the material he sent over.
They want to require schools to teach - see House
about Great Hunger in Ir, Armenian ^{Am} 3629
Genocide + Holocaust. Not interested
in an approach such as Ch. 276 of 1998
Acts (Mass.)



Jeff Plale

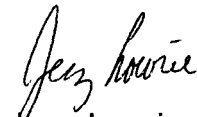
State Representative
21st Assembly District

August 11, 1999

Dear Lonnie,

Thank you for your assistance with this matter. For the present time, please proceed with drafting legislation that will only mandate the instruction of the Jewish Holocaust, Armenian Genocide, and the Irish famine. Please do not involve any prescriptions on how this should be achieved or touch upon education as being reformed as it is written in the Massachusetts statutes. If you have any questions concerning this issue, please call anytime.

Sincerely,


Jerry Lowrie

OFFICE

State Capitol

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HOME

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(414) 571-0035

HOUSE No. 3629

By Mr. Tolman of Boston, petition of Steven A. Tolman, Warren E. Tolman, Kevin G. Honan, Edward J. Clancy, Jr., and John D. O'Brien for legislation to include the lesson of the Irish Famine, the Armenian Genocide and the Holocaust in the curriculum of the public schools of the Commonwealth. Education, Arts and Humanities.

The Commonwealth of Massachusetts

In the Year One Thousand Nine Hundred and Ninety-Seven.

AN ACT RELATIVE TO THE INSTRUCTION OF THE GREAT HUNGER PERIOD IN IRELAND, THE ARMENIAN GENOCIDE AND THE HOLOCAUST.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

- 1 Chapter 69, Section 1D of the General Laws is hereby amended
- 2 by inserting after the second sentence of the third paragraph, "The
- 3 standards must provide for instruction in the Great Hunger period
- 4 in Ireland from 1845-1850, the Armenian Genocide from 1915-
- 5 1923 and the Holocaust of 1933-1945."

Introduction

On August 10, 1998 the Massachusetts Legislature and Governor enacted into law An Act Requiring Certain Instructions in the Public Schools of the Commonwealth.

The law reads as follows:

Chapter 276 of the Acts of 1998

An Act Requiring Certain Instructions In the Public Schools Of the Commonwealth,

The Board of Education shall formulate recommendations on curricular materials on genocide and human rights issues, and guidelines for the teaching of such material. Said material and guidelines may include, but shall not be limited to, the period of the transatlantic slave trade and the middle passage, the great hunger period in Ireland, the Armenian genocide, the holocaust and the Mussolini fascist regime and other recognized human rights violations and genocides. In formulating these recommendations, the board shall consult with practicing teachers, principals, superintendents, and curricular coordinators in the commonwealth, as well as experts knowledgeable in genocide and human rights issues. Said recommendations shall be available to all school districts in the commonwealth on an advisory basis, and shall be filed with the clerk of the house of representatives, the clerk of the senate, and the house and senate chairmen of the joint committee on education, arts, and humanities not later than March 1, 1999.

Learning about genocide in history and its persistence into the present day is important for today's students. Although most students learn about the Nazi Holocaust, they may regard it as an isolated phenomenon, and do not learn that many such incidents of intentional mass killings have occurred all over the world and throughout history. Genocides in the modern era have often been sanctioned by specific governments and based on ideologies that legitimize prejudice and violence. It is important that students have factual knowledge about these issues, and that they understand how other governments, organizations, and individuals work to preserve and protect human rights. It is also important that students understand how genocides and other human rights violations have contributed to immigration patterns in history. Learning about the history of genocides can lead the Commonwealth's students to understand the histories of the families in their schools, communities, and in the nation as a whole.

This Guide to Choosing and Using Curricular Materials on Genocide and Human Rights Issues offers recommendations for locating and selecting curriculum materials on genocide and human rights issues, and guidelines for the teaching of such materials. It is to be used in conjunction with the Massachusetts Curriculum Frameworks, in particular those for History and Social Science and English Language Arts, both published in 1997. Excerpts from those frameworks appear throughout this Guide; the full text of each framework is available on the Massachusetts Department of Education's website, <http://www.doe.mass.edu/>.

Particular genocide and human rights issues are explicitly listed as areas for study in the History and Social Science Framework, which presents "academic content and skills in the four areas of History, Geography, Economics, and Civics and Government that are essential to the study of human experience past and present, and to the development of educated and responsible citizens." Academic content pertinent to these issues is excerpted in this Guide, beginning on page 9.



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1999 BILL

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1 AN ACT ...; relating to: requiring school boards to provide instruction in the
2 Great Hunger in Ireland, the Armenian Genocide and the Holocaust. ✓

Analysis by the Legislative Reference Bureau

Current law requires school boards to provide instruction in state, national and world history. This bill requires this instruction to include instruction in the Great Hunger in Ireland, the Armenian Genocide and the Holocaust.

For further information see the *local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

3 SECTION 1. 118.01 (2) (c) 6. of the statutes is amended to read:

4 118.01 (2) (c) 6. Knowledge of state, national and world history, including
5 knowledge of the Great Hunger in Ireland from 1845-1850, the Armenian Genocide
6 from 1915-1923 and the Holocaust of 1933-1945.

History: 1983 a. 412; 1985 a. 29, 213; 1989 a. 31; 1995 a. 27, 229, 448; 1997 a. 27, 35.

7 SECTION 2. Effective date.

BILL

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(1) This act takes effect on July 1, 2000. ✓

2

(END)

**DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU**

LRB-3431/1dn

MJL:xi...

JLg

Please note that this bill has a delayed effective date of July 1, 2000,[✓] to allow school boards to make the necessary curricular additions.

Madelon J. Lief
Legislative Attorney
Phone: (608) 267-7380

DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU

LRB-3431/1dn
MJL:jlj:jf

August 13, 1999

Please note that this bill has a delayed effective date of July 1, 2000, to allow school boards to make the necessary curricular additions.

Madelon J. Lief
Legislative Attorney
Phone: (608) 267-7380

**SUBMITTAL
FORM**

**LEGISLATIVE REFERENCE BUREAU
Legal Section Telephone: 266-3561
5th Floor, 100 N. Hamilton Street**

The attached draft is submitted for your inspection. Please check each part carefully, proofread each word, and sign on the appropriate line(s) below.

Date: 08/13/1999

To: Representative Plale

Relating to LRB drafting number: LRB-3431

Topic

Requiring instruction in the Great Hunger in Ireland, the Armenian Genocide and the Holocaust

Subject(s)

Education - school boards

1. **JACKET** the draft for introduction _____
in the **Senate** ____ or the **Assembly** (check only one) Only the requester under whose name the drafting request is entered in the LRB's drafting records may authorize the draft to be submitted. Please allow one day for the preparation of the required copies.

2. **REDRAFT.** See the changes indicated or attached _____
A revised draft will be submitted for your approval with changes incorporated.

3. Obtain **FISCAL ESTIMATE NOW**, prior to introduction _____
If the analysis indicates that a fiscal estimate is required because the proposal makes an appropriation or increases or decreases existing appropriations or state or general local government fiscal liability or revenues, you have the option to request the fiscal estimate prior to introduction. If you choose to introduce the proposal without the fiscal estimate, the fiscal estimate will be requested automatically upon introduction. It takes about 10 days to obtain a fiscal estimate. Requesting the fiscal estimate prior to introduction retains your flexibility for possible redrafting of the proposal.

If you have any questions regarding the above procedures, please call 266-3561. If you have any questions relating to the attached draft, please feel free to call me.

Madelon J. Lief, Legislative Attorney
Telephone: (608) 267-7380