

1999 DRAFTING REQUEST

Bill

Received: **03/25/99**

Received By: **grantpr**

Wanted: **As time permits**

Identical to LRB:

For: **Christine Sinicki (608) 266-8588**

By/Representing: **Jan**

This file may be shown to any legislator: **NO**

Drafter: **grantpr**

May Contact:

Alt. Drafters:

Subject: **Education - school boards**

Extra Copies: **MJL**

Pre Topic:

No specific pre topic given

Topic:

Disabled parent and choice of school

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	grantpr 04/1/99	gilfokm 04/1/99		_____			
/1			jfrantze 04/8/99	_____	lrb-docadmin 04/8/99		
/2	grantpr 04/9/99	gilfokm 04/9/99	martykr 04/13/99	_____	lrb-docadmin 04/13/99	lrb-docadmin 04/22/99	

FE Sent For: *N/A*

<END>

1999 DRAFTING REQUEST

Bill

Received: **03/25/99**

Received By: **grantpr**

Wanted: **As time permits**

Identical to LRB:

For: **Christine Sinicki (608) 266-8588**

By/Representing: **Jan**

This file may be shown to any legislator: **NO**

Drafter: **grantpr**

May Contact:

Alt. Drafters:

Subject: **Education - school boards**

Extra Copies: **MJL**

Pre Topic:

No specific pre topic given

Topic:

Disabled parent and choice of school

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Resuired</u>
I?	grantpr 04/1/99	gilfokm 04/1/99		_____			
/1			jfrantze 04/8/99	_____	lrb-docadmin 04/8/99		
/2	grantpr 04/9/99	gilfokm 04/9/99	martykr 04/13/99	_____	lrb-docadmin 04/13/99		

FE Sent For:

<END>

1999 DRAFTING REQUEST

Bill

Received: 03125199

Received By: grantpr

Wanted: As time permits

Identical to LRB:

For: Christine Sinicki (608) 266-8588

By/Representing: Jan

This file may be shown to any legislator: NO

Drafter: grantpr

May Contact:

Ah. Drafters:

Subject: Education - school boards

Extra Copies: MJL

Pre Topic:

No specific pre topic given

Topic:

Disabled parent and choice of school

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	grantpr 04/1/99	gilfokm 04/1/99		_____			
/1		12-44-99 fmg	jfrantze 04/8/99 km/13	cy y km p	lrb_docadmin 04/8/99		

FE Sent For:

<END>

1999 DRAFTING REQUEST

Bill

Received: **03/25/99**

Received By: **grantpr**

Wanted: **As time permits**

Identical to LRB:

For: **Christine Sinicki (608) 266-8588**

By/Representing: **Jan**

This file may be shown to any legislator: **NO**

Drafter: **grantpr**

May Contact:

Alt. Drafters:

Subject: **Education - school hoards**

Extra Copies: **MJL**

Pre Topic:

No specific pre topic given

Topic:

Disabled parent and choice of school

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
1?	grantpr	1-4-1-99 kmg	26 4/8	26/28 4/8			

FE Sent For:

<END>

3/25/99

Jan / Jimicki

(except for disabled
near pupils)

RE disabled parent - first dibs on
school ^{in sch. dist.} that's accessible to them.

1999

Date (time) needed _____

L R B - 26521

BILL

PLG : King: _____

Use the appropriate components and routines developed for bills.

AN ACT . . . [generate catalog] *to repeal . . . ; to renumber . . . ; to consolidate and renumber . . . ; to renumber and amend . . . ; to consolidate, renumber and amend . . . ; to amend . . . ; to repeal and recreate . . . ; and to create . . .* of the statutes; relating to: *providing a public school for a pupil that is accessible by the pupil's disabled parent.*

[NOTE: See section 4.02 (2) (br), Drafting Manual, for specific order of standard phrases.]

Analysis by the Legislative Reference Bureau

- For the 3 titles used in an analysis, in the component bar:
- For the main heading [old =M], execute: create → anal: → title: → head
- For the subheading [old =S], execute: create → anal: → title: → sub
- For the sub-subheading [old =P], execute: create → anal: → title: → sub-sub

(attached)

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION #.

ANALYSIS

parent or guardian

This bill provides that, upon the request of a ~~person~~ ^{person} who has a disability that ~~prevents~~ ^{makes it difficult or impossible} for the ~~person~~ ^{person} to gain access to the public school attended by his or her child or ward, the school board must assign the ~~child or ward~~ ^{child or ward} to a public school that is more easily accessible by the person if space is available in that public school.

Peter:

Could you redraft this bill so that the disabled parent/guardian is given 1st priority in requesting an accessible school. Simply giving them priority if space is available won't solve the problem.

What we'd like to accomplish is to give these parents the right to transfer to the closest accessible school, thereby allowing them to participate in their child's school activities.

**SUBMITTAL
FORM**

**LEGISLATIVE REFERENCE BUREAU
Legal Section Telephone: 266-3561
5th Floor, 100 N. Hamilton Street**

The attached draft is submitted for your inspection. Please check each part carefully, proofread each word, and **sign** on the appropriate line(s) below.

Date: 4/8/99

To: Representative Sinicki

Relating to LRB drafting number: LRB-2652

Topic

Disabled parent and choice of school

Subject(s)

Education - school boards

1. **JACKET** the draft for introduction _____

in the Senate _____ or the Assembly (check only one). Only the requester under whose name the drafting request is entered in the LRB's drafting records may authorize the draft to be submitted. Please allow one day for the preparation of the required copies.

2. **REDRAFT.** See the changes indicated or attached see attached.

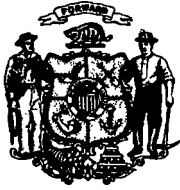
A revised draft will be submitted for your approval with changes incorporated.

3. Obtain **FISCAL ESTIMATE NOW**, prior to introduction _____

If the analysis indicates that a fiscal estimate is required because the proposal makes an appropriation or increases or decreases existing appropriations or state or general local government fiscal liability or revenues, you have the option to request the fiscal estimate prior to introduction. If you choose to introduce the proposal without the fiscal estimate, the fiscal estimate will be requested automatically upon introduction. It takes about 10 days to obtain a fiscal estimate. Requesting the fiscal estimate prior to introduction retains your flexibility for possible redrafting of the proposal.

If you have any questions regarding the above procedures, please call 266-356 1. If you have any questions relating to the attached draft, please feel free to call me.

Peter R. Grant, Managing Attorney
Telephone: (608) 267-3362



1999 BILL

allow the person to choose for the child or ward

1 **AN ACT** to create 118.135 of the statutes; **relating to:** providing a public school
2 for a pupil that is accessible by the pupil's disabled parent.

Analysis by the Legislative Reference Bureau

This bill provides that, upon the request of a parent or guardian who has a disability that makes it difficult or impossible for the person to gain access to the public school attended by his or her child or ward, the school board must ~~assign the child or ward to~~ a public school that is more easily accessible by the person ~~if space is available in that public school.~~

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

3 **SECTION 1.** 118.135 of the statutes is created to read:

4 **118.135 Disabled parent or guardian; choice of school.** Upon the request
5 of a parent or guardian who has a disability that makes it difficult or impossible for
6 the person to gain access to the public school attended by his or her child or ward,
7 the school board shall ~~assign~~ the child or ward ~~to~~ a public school in the school district

allow the parent or guardian to choose for

BILL

①

that is more easily accessible by the parent or guardian ~~if the school board~~

②

~~determines that space is available in that public school.~~

3

(END)

**SUBMITTAL
FORM**

**LEGISLATIVE REFERENCE BUREAU
Legal Section Telephone: 266-3561
5th Floor, 100 N. Hamilton Street**

The attached draft is submitted for your inspection. Please check each part carefully, proofread each word, and **sign** on the appropriate line(s) below.

Date: 4/13/99

To: Representative Sinicki

Relating to LRB drafting number: LRB-2652

Topic

Disabled parent and choice of school

Subject(s)

Education - school boards

1. **JACKET** the draft for introduction Chris

in the **Senate** or the **Assembly** (check only one). Only the requester under whose name the drafting request is entered in the **LRB's** drafting records may authorize the draft to be submitted. Please allow one day for the preparation of the required copies.

2. **REDRAFT.** See the changes indicated or attached _____

A revised draft will be submitted for your approval **with changes incorporated.**

3. Obtain **FISCAL ESTIMATE NOW**, prior to introduction X

If the analysis indicates that a fiscal estimate is required because the proposal makes an appropriation or increases or decreases existing appropriations or state or general local government fiscal liability or revenues, you have the option to request the fiscal estimate prior to introduction. If you choose to introduce the proposal without the fiscal estimate, the fiscal estimate will be requested automatically upon introduction. It takes about 10 days to obtain a fiscal estimate. Requesting the fiscal estimate prior to introduction retains your flexibility for possible redrafting of the proposal.

If you have any questions regarding the above procedures, please call 266-3561. If you have any questions relating to the attached draft, please feel free to call me.

Peter R. Grant, Managing Attorney
Telephone: (608) 267-3362

not needed