

**1999 DRAFTING REQUEST**

**Bill**

Received: **01/26/2000**

Received By: **mlief**

Wanted: **Soon**

Identical to LRB:

For: **Julie Lassa (608) 267-9649**

By/Representing: **josh**

This tile may be shown to any legislator: NO

Drafter: **mlief**

May Contact:

Alt. Drafters: **isagerro**

Subject: **Education - miscellaneous  
Public Assistance - misc**

Extra Copies: **PG**

**Pre Topic:**

No specific pre topic given

**Topic:**

Grant program for after-school care

**Instructions:**

See Attached

**Drafting History:**

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Reauired</u>
/1	mlief 02/02/2000 isagerro 02/03/2000 mlief 02/10/2000	csicilia 02/03/2000 csicilia 02/10/2000	martykr 02/04/2000	_____	lrb-docadmin 02/04/2000	lrb_docadminS&L 02/10/2000	
/2			kfollet 02/10/2000	_____	lrb-docadmin 02/10/2000	lrb_docadminS&L 02/10/2000	

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				kjf/jf 2/10			
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FE Sent For:

<END>

JBSS Due week of  
Jan 31

Lassa

Legislative Reference Bureau  
Bill Drafting

### Proposal for Grants to Schools for Latchkey Program (At Risk Youth)

Representative Luther Olson and I are interested in proposing a pilot grant program for schools to implement or build upon existing Latchkey programs, utilizing \$150,000 in TANF. We visualize 12 two year competitive grants targeting four rural, four suburban, and four urban schools. We would like to build in flexibility because the needs of each school are different. However, the target population must be students who would go home to an empty house because their parent(s) are working. Students would be selected based on financial need. With first consideration should go to those parents who are working double shifts or who are experiencing financial hardship from daycare.

### Background

I came upon this idea after visiting Jefferson Elementary in Stevens Point. The principal, Pam Bork, instituted the program as a collaborative project between the UW-Stevens Point and the SWEA (Student Wisconsin Education Assoc.) Organization. Currently, the program operates with 78 student volunteers who provide after-school care to 25 students. Other students participate in after-school activities, but do not participate in the Latchkey program. The other after-school programs are sponsored and run by community volunteers, parents, school staff and outside organizations. The entire program operates on only \$3,000 some of which comes from a small SWEA grant consisting of \$1500. The program runs every day between 3:35 to 5:00 PM. Children are involved in after-school activities such as intra-murals, dance, computer club, after-school academic tutoring, art, boy and girl scouts, book clubs, big/brother and big sister mentoring programs and adventure club. Adventure Club is an experience oriented learning program where children are exposed to rock climbing and daring and cooperative activities which help students learn the skills for successful communication and collaboration. The Adventure education instructors facilitate activities that allow students to challenge themselves both physically and mentally. This program generates between 50-70 parents and students. Students and parents can also use the school computers and get tutoring for their studies. Midstate Technical College teaches on site two nights a week to provide parent's adult educational offerings while their children are involved in the after-school choices. Parents are required to pick up the students at 5:00 p.m. There is no cost to the latchkey program provided that the parents are diligent about picking up their child on time. (It is important to know that Jefferson's students are all within walking distance of the school.)

Latchkey works well as a collaborative program. The university education students gain the experience working with young children and the school benefits from the volunteers who supervise the students. In addition, the students are provided with additional positive role models in their lives. The program fits well with the school clientele and neighborhood. Latchkey applicants are screened for eligibility and all after-school activities are open to all children. The school assumes the necessary responsibility and liability of the program. It is effective because there are many after-school offerings at the school for students to participate in including Big Brothers/Big Sisters mentoring program, after-school tutoring program supervised by an

AmeriCorps volunteer, and Venus Book Clubs, Jazz, Ballet, Boy Scouts, Girl Scouts, Hmong Boy Scouts, Hmong Girl Scouts, KEYS Counselor (counsels at-risk minority boys and girls), Computer Club and Art Club. Students move freely within the building to enjoy all the offerings with little or no cost to parents. Parents like the program because children are able to get their homework done and participate in after-school activities that do not create a disruption of family time in the evening.

Principal Bork last year wrote an application for a federal 21st Century Learning grant for \$500,000 based on serving at-risk children. It was anticipated with the high ranking of the grant, Jefferson was in a good position for receiving the funding this year. Last month, Congressman Obey was able to bring a \$500,000 grant to Jefferson and Madison Elementary schools jointly for at-risk programs. The community collaborative projects for the grant are: United Way, Portage County Health and Human Services, CAP Services, KEYS Project, Boy Scouts and Girl Scouts of Portage County, UWSP, Midstate Technical College, Big Brothers/Big Sisters of Portage County. We are working under a tight time frame as Governor Thompson has expressed interest in visiting the school soon after his State of the State address. We need to have this bill drafted and in circulation before then. If you have any questions please feel free to call either one of us or Principal Bork at Jefferson Elementary at 715-345-5418.

TC w/ Josh - Due week of Jan. 31<sup>st</sup>  
1/26

2/2 TC w/ Julie Lassa  
One-time grant.  
Sunset the program.  
All \$ in 2000-01



State of Wisconsin  
1999 - 2000 LEGISLATURE

LRB-440911  
MJL & ISR:.....

ys

1999 BILL

FRIDAY  
By Fri 2/4/99  
in 2/3/99

gen

1 AN ACT ...; relating to: grants for after-school care programs and making  
2 appropriations.

*Analysis by the Legislative Reference Bureau*

X

This bill authorizes the state superintendent of public instruction to award grants to school districts in the 2000-01 school year for after-school care programs. To be eligible to receive a grant, a school district must enroll pupils who are eligible to receive money under the federal temporary assistance to needy families program and who would otherwise be unsupervised by an adult in the afternoon after school. The state superintendent must evenly distribute the grants among rural, suburban and urban school districts.

(TANF)

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

3 ~~SECTION 1. 20 005 (3) (schedule) of the statutes: at the appropriate place, insert~~  
4 the following amounts for the purposes indicated: \_\_\_\_\_

**BILL**

**SECTION 1**

1	(B)	1999-00	2000-01
2	20.255	Public instruction, department of	
3	(2)	AIDS FOR LOCAL EDUCATIONAL PROGRAMMING	
4	(km)	Federal funds transferred from	
5		the department of workforce	
6		development; after-school care	
7		grant program	PR S -0 150,000

8 SECTION ~~20.255~~ (2) ~~and~~ of the statutes is created to read:

9 20.255 (2) ~~and~~ <sup>(kn)</sup> Federal funds transferred from the department of workforce  
10 development; after-school care <sup>grant - I</sup> program. All moneys transferred from the

11 appropriation account under s. 20.245 <sup>455 (3) ind</sup> for after-school care grants under 1999

12 Wisconsin Act . . . . (this act), Section ~~3~~ <sup>(3)</sup> No moneys may be encumbered under this  
13 paragraph after June 30, 2001. <sup>use auto reference (A)</sup>

insert  
2-13 →

14 SECTION ~~3~~ <sup>create auto reference (A)</sup> Nonstatutory provisions.

15 (1) AFTER-SCHOOL CARE GRANTS PROGRAM (a)  
16 A school board may apply to the state superintendent of public instruction  
17 for a grant to fund an after-school care program for pupils who are eligible to receive  
18 temporary assistance for needy families under 42 USC 601 to 619 and who would  
19 otherwise be unsupervised by an adult in the afternoon after school.

20 (b) The state superintendent of public instruction shall award grants from the  
21 appropriation under s. 20.255 (2) ~~and~~ <sup>(kn)</sup> of the statutes, as created by this act, and shall  
22 ensure that the grants are evenly distributed among rural, suburban and urban  
school districts. If the appropriation under s. 20.255 (2) ~~and~~ <sup>(kn)</sup> of the statutes, as



**BILL**

1 created by this act, is insufficient to fund all eligible school boards, the state  
2 superintendent shall prorate the grant payments.

3

(EN-W

Insert  
3-2

reverse order of these type sections

1 Insert 2-13

2 SECTION ~~X~~ 49.175 (1) (zo) of the statutes is created to read:

3 49.175 (1) (zo) After-school *care program*. For the transfer of moneys to the  
4 department of public instruction for the after-school ~~activities~~ <sup>care</sup> grant program under  
5 1999 Wisconsin Act . . . [this act], Section ~~(3)~~ <sup>(3)</sup>, \$150,000 in fiscal year 2000-01.

6 SECTION ~~X~~ 20.445 (3) (md) of the statutes, as affected by 1999 Wisconsin Act  
7 9, is amended to read:

8 20.445 (3) (md) *Federal block grant aids*. The amounts in the schedule, less  
9 the amounts withheld under s. 49.143 (3), for aids to individuals or organizations and  
10 to be transferred to the appropriation accounts under sub. (7) (kc) and ss. 20.255 (2)  
11 (kh), ~~(kn)~~ <sup>(kn)</sup> and (kp), 20.433 (1) (k), 20.434 (1) (kp) and (ky), 20.435 (3) (kc), (kd), (km)  
12 and (ky), (5) (ky), (7) (kw) and (ky) and (8) (kx), 20.465 (4) (k) and 20.835 (2) (kf). All  
13 block grant moneys received for these purposes from the federal government or any  
14 of its agencies and all moneys recovered under s. 49.143 (3) shall be credited to this  
15 appropriation account.

History: 1999 a. 9.

~~Section # Appropriation changes~~

INSERT 3-2

non stat

TRANSFER OF FUNDS. (CS)

(2) On July 1, 2000, there  
is transferred \$150,000 from the appropriation  
account under section 20.445(3)(md) of the  
statutes, as affected by the Acts of 1999, to the  
appropriation account under section 20.255(2)  
(kn) of the statutes, as created by 1999 Wisconsin  
Act . . . (this act).

**SUBMITTAL  
FORM**

**LEGISLATIVE REFERENCE BUREAU  
Legal Section Telephone: 266-3561  
5th Floor, 100 N. Hamilton Street**

---

The attached draft is submitted for your inspection. Please check each part carefully, proofread each word, and **sign** on the appropriate line(s) below.

---

**Date:** 02/04/2000

**To:** Representative Lassa

**Relating to LRB drafting number:** LRB-4409

**Topic**

Grant program for after-school care

**Subject(s)**

Education - miscellaneous, Public Assistance - **misc**

1. **JACKET** the draft for introduction \_\_\_\_\_

in the **Senate** \_\_\_\_ or the **Assembly**  (check only one). Only the requester under whose name the drafting request is entered in the **LRB's** drafting records may authorize the draft to be submitted. Please allow one day for the preparation of the required copies.

2. **REDRAFT**. See the changes indicated or attached \_\_\_\_\_

A revised draft will be submitted for your approval with changes incorporated.

3. Obtain **FISCAL ESTIMATE NOW**, prior to introduction \_\_\_\_\_

If the analysis indicates that a fiscal estimate is required because the proposal makes an appropriation or increases or decreases existing appropriations or state or general local government fiscal liability or revenues, you have the option to request the fiscal estimate prior to introduction. If you choose to introduce the proposal without the fiscal estimate, the fiscal estimate will be requested automatically upon introduction. It takes about 10 days to obtain a fiscal estimate. Requesting the fiscal estimate prior to introduction retains your flexibility for possible redrafting of the proposal.

If you have any questions regarding the above procedures, please call 266-356 1. If you have any questions relating to the attached draft, please feel free to call me.

Madelon J. Lief, Legislative Attorney  
Telephone: (608) 267-7380

**1999 BILL**

D-N

SOON

To editing 2/10

1 **AN ACT** to amend 20.445 (3) (md); and to create 20.255 (2) (kn) and 49.175 (1)  
2 (zo) of the statutes; **relating to:** grants for after-school care programs and  
3 making appropriations.

---

***Analysis by the Legislative Reference Bureau***

This bill authorizes the state superintendent of public instruction to award grants to school districts in the 2000-01 school year for after-school care programs. To be eligible to receive a grant, a school district must enroll pupils who are eligible to receive money under the federal temporary assistance to needy families (TANF) program and who would otherwise be unsupervised by an adult in the afternoon after school. The state superintendent must evenly distribute the grants among rural, suburban and urban school districts.

For further information see the **state and local** fiscal estimate, which will be printed as an appendix to this bill.

---

***The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:***

A

4 **SECTION 1.** 20.255 (2) (kn) of the statutes is created to read:  
5 20.255 (2) (kn) *Federal funds transferred from the department of workforce*  
6 *development; after-school care grant program.* All moneys transferred from the

**BILL**

**SECTION 1**

1 appropriation account under s. 20.455 (3) (md) for after-school care grants under  
 2 1999 Wisconsin Act . . . . (this act), section 4. No moneys may be encumbered under  
 3 this paragraph after June 30, 2001.

4 **SECTION 2.** 20.445 (3) (md) of the statutes, as affected by 1999 Wisconsin Act  
 5 9, is amended to read:

6 20.445 (3) (md) *Federal block grant aids.* The amounts in the schedule, less  
 7 the amounts withheld under s. 49.143 (3), for aids to individuals or organizations and  
 8 to be transferred to the appropriation accounts under sub. (7) (kc) and ss. 20.255 (2)  
 9 (kh), <sup>λ</sup>(kn) and (kp), 20.433 (1) (k), 20.434 (1) (kp) and (ky), 20.435 (3) (kc), (kd), (km)  
 10 and (ky), (5) (ky), (7) (kw) and (ky) and (8) (kx), 20.465 (4) (k) and 20.835 (2) (kf). All  
 11 block grant moneys received for these purposes from the federal government or any  
 12 of its agencies and all moneys recovered under s. 49.143 (3) shall be credited to this  
 13 appropriation account.

14 **SECTION 3.** 49.175 (1) (zo) of the statutes is created to read:  
 15 49.175 (1) (zo) *After-school care program.* For the transfer of moneys to the  
 16 department of public instruction for the after-school care grant program under 1999  
 17 Wisconsin Act . . . . [this act], <sup>^</sup>section 4, \$150,000 in fiscal year 2000-01.

**SECTION 4. Nonstatutory provisions.**

(1) **AFTER-SCHOOL CARE GRANTS PROGRAM.**

20 (a) A school board may apply to the state superintendent of public instruction  
 21 for a grant to fund an after-school care program for pupils who are eligible to receive  
 22 temporary assistance for needy families under 42 USC 601 to 619 and who would  
 23 otherwise be unsupervised by an adult in the afternoon after school.

24 (b) The state superintendent of public instruction shall award grants from the  
 25 appropriation under s. 20.255 <sup>^</sup>(2) (kn) of the statutes, as created by this act, and shall

**BILL**

*to the extent feasible,*

- 1
- 2
- 3
- 4

ensure that the grants are evenly distributed among rural, suburban and urban school districts. ~~If the appropriation under s. 20.255 (2) (kn) of the statutes, as created by this act, is insufficient to fund all eligible school boards, the state superintendent shall prorate the grant payments.~~

- 5
- 6
- 7
- 8
- 9

(2) TRANSFER OF FUNDS. On July 1, 2000, there is transferred \$150,000 from the appropriation account under section 20.445 (3) (md) of the statutes, as affected by the acts of 1999, to the appropriation account under section 20.25; (2) (kn) of the statutes, as created by 1999 Wisconsin Act . . . . (this act).

(END)

D-N

Representative Lassa:

A As I discussed with Josh, the provision language is unnecessary, so this draft deletes that language. I also added the phrase "to the extent feasible" on page 3, line 1, because it seems unlikely that the same number of suburban (or rural) school districts will be eligible for grants as urban school districts. For example, I assume that if six urban school districts, ~~are~~ ~~eligible~~ two rural school districts and one suburban school district are eligible for grants, you would want all eligible school districts to receive ~~the~~ grants, as <sup>requiring</sup> opposed to requiring DPI to ~~the~~ award only one grant to each kind of school district.

MSL

**DRAFTER'S NOTE  
FROM THE  
LEGISLATIVE REFERENCE BUREAU**

LRB-4409/2dn  
MJL:cjs:kjf

February 10, 2000

Representative Lassa:

As I discussed with Josh, the proration language is unnecessary, so this draft deletes that language. I also added the phrase "to the extent feasible" on page 3, line 1, because it seems unlikely that the same number of suburban (or rural) school districts will be eligible for grants as urban school districts. For example, I assume that if six urban school districts, two rural school districts and one suburban school district are eligible for grants, you would want all eligible school districts to receive grants, as opposed to requiring DPI to award only one grant to each kind of school district.

Madelon J. Lief  
Legislative Attorney  
Phone: (608) 267-7380