

1999 DRAFTING REQUEST

Bill

Received: **03/07/2000**

Received By: **grantpr**

Wanted: **As time permits**

Identical to LRB:

For: **Gregg Underheim (608) 266-2254**

By/Representing:

This file may be shown to any legislator: NO

Drafter: **grantpr**

May Contact:

Alt. Drafters:

Subject: **Education - miscellaneous**

Extra Copies: **MJL**

Pre Topic:

No specific pre topic given

Topic:

Reading academies

Instructions:

LRB-4499 with changes

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Reauired</u>
/?	grantpr 03/07/2000	gilfokm 03/07/2000		_____			State
/1			haugeca 03/07/2000	_____	lrb-docadmin 03/07/2000	lrb-docadmin 03/07/2000	

FE Sent For:

<END>

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1?	grantpr	1-3-7-2000 Kmgf	CH 3-7	CH KM 3-7			

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<END>

~~ASST~~

~~Mr. [unclear] 6-2-542 in [unclear] [unclear] ch.
drafting [unclear] to Parkers bill~~

~~→ approp bill? (for rate purposes)~~

~~incl. sibs tax & inc. tax exemptions~~

Greg Underbark

3/9/60

4499/1

add: define "research"

grant shall be awarded to board on

programs funded on the basis

research

↓ there is methodologically sound
mult-# of psych

control groups present

~~Bill Stanger 6-12-62~~

~~[unclear]~~



NOW

4685
LRB 4499/1
FG:kmg:km

1999 BILL

on a competitive basis,

Grants must be awarded to those programs that are based on the best information available about how children learn to read, except that

Dem. Conf.

1 AN ACT to amend 14.20 (title) and 20.525 (1) (f); and to create 14.20 (3m) and
2 20.525 (1) (e) of the statutes; relating to: grants for the establishment and
3 operation of reading academies and making an appropriation.

Analysis by the Legislative Reference Bureau

This bill directs the governor to award grants to persons to establish and operate reading academies for the purpose of improving the ways in which elementary school teachers provide reading instruction. At least one grant must be awarded annually to an applicant located in the territory of each cooperative educational service agency.

For further information see the *state* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

4 SECTION 1. 14.20 (title) of the statutes, as affected by 1999 Wisconsin Act 9, is
5 amended to read:

6 14.20 (title) **Literacy improvement aids; reading academies.**

7 SECTION 2. 14.20 (3m) of the statutes is created to read:

BILL

1 14.20 (3m) From the appropriation under s. 20.525 (1) (e), the governor shall
 2 award grants ~~on a competitive basis~~ to persons to establish and operate reading
 3 academies for the purpose of improving the ways in which elementary school
 4 teachers provide reading instruction. The governor shall ensure that at least one
 5 grant under this subsection is awarded annually to an applicant located in the
 6 territory of each cooperative educational service agency.

7 SECTION 3. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert
 8 the following amounts for the purposes indicated:

	1999-00	2000-01
9 20.525 Office of the governor		
10 (1) EXECUTIVE ADMINISTRATION		
11 (e) Reading academies	-0-	1,000,000

Handwritten annotations: "No I" with a heart shape above "I"; "GPR" circled with a line pointing to the "A" column header.

12 SECTION 4. 20.525 (1) (e) of the statutes is created to read:

13 **20.525 (1) (e) Reading academies.** The amounts in the schedule to provide
 14 grants for the establishment and operation of reading academies under s. 14.20 (3m).

15 SECTION 5. 20.525 (1) (f) of the statutes is amended to read:

16 **20.525 (1) (f) Literacy improvement aids.** The amounts in the schedule for the
 17 governor to provide grants for literacy improvement under s. 14.20 (2).
 18

19 **(END)**

2-4

Grants shall be awarded on a

competitive basis to those programs

that are based on the best available

information about how children learn to read, information that is ascertained through

social research conducted according to the scientific principles.

based on information learned from the that has been discovered

to these programs that utilize the best practice

based on the best info available about how cl. learn to read, that is founded on social scientific research conducted according to the scientific method.

**SUBMITTAL
FORM**

**LEGISLATIVE REFERENCE BUREAU
Legal Section Telephone: 266-3561
5th Floor, 100 N. Hamilton Street**

The attached draft is submitted for your inspection. Please check each part carefully, proofread each word, and **sign** on the appropriate line(s) below.

Date: 03/07/2000

To: Representative Underheim

Relating to LRB drafting number: LRB-4685

Topic

Reading academies

Subject(s)

Education -miscellaneous

1. JACKET the draft for introduction _____

in the **Senate** or the **Assembly** (check only one). Only the requester under whose name the drafting request is entered in the **LRB's** drafting records may authorize the draft to be submitted. Please allow one day for the preparation of the required copies.

2. REDRAFT. See the changes indicated or attached _____.

A revised draft will be submitted for your approval with changes incorporated.

3. Obtain FISCAL ESTIMATE NOW, prior to introduction _____

If the analysis indicates that a fiscal estimate is required because the proposal makes an appropriation or increases or decreases existing appropriations or state or general local government fiscal liability or revenues, you have the option to request the fiscal estimate prior to introduction. If you choose to introduce the proposal without the fiscal estimate, the fiscal estimate will be requested automatically upon introduction. It takes about 10 days to obtain a fiscal estimate. Requesting the fiscal estimate prior to introduction retains your flexibility for possible redrafting of the proposal.

If you have any questions regarding the above procedures, please call 266-3561. If you have any questions relating to the attached draft, please feel free to call me.

Peter R. Grant, Managing Attorney
Telephone: (608) 267-3362