

FISCAL ESTIMATE FORM

1999 Session

- ORIGINAL UPDATED
 CORRECTED
 SUPPLEMENTAL

LRB # -2394/2

Introduction # SB 98

Admin. Rule #

Subject
 Examinations used to determine promotion or graduation; establishment of alternative criteria

Fiscal Effect

State: No State Fiscal Effect

Check columns below only if bill makes a direct appropriation or affects a sum sufficient appropriation.

- Increase Existing Appropriation Increase Existing Revenues
 Decrease Existing Appropriation Decrease Existing Revenues
 Create New Appropriation

- Increase Costs - May be possible to Absorb Within Agency's Budget Yes No
 Decrease Costs

Local: No local government costs

- | | | |
|--|--|---|
| 1. <input checked="" type="checkbox"/> Increase Costs
<input type="checkbox"/> Permissive <input checked="" type="checkbox"/> Mandatory
2. <input checked="" type="checkbox"/> Decrease Costs
<input checked="" type="checkbox"/> Permissive <input type="checkbox"/> Mandatory | 3. <input type="checkbox"/> Increase Revenues
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory
4. <input type="checkbox"/> Decrease Revenues
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory | 5. Types of Local Governmental Units Affected:
<input type="checkbox"/> Towns <input type="checkbox"/> Villages <input type="checkbox"/> Cities
<input type="checkbox"/> Counties <input type="checkbox"/> Others _____
<input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts |
|--|--|---|

Fund Sources Affected

- GPR FED PRO PRS SEG SEG-S

Affected Ch. 20 Appropriations
 s. 20.255 (1) (dw)

Assumptions Used in Arriving at Fiscal Estimate:

The bill directs each school board to adopt a written policy specifying the criteria for promoting a pupil from the fourth grade to the fifth grade and from the eighth grade to the ninth grade. The criteria must include the pupil's score on the fourth or eighth grade examination (unless the pupil has been excused from taking the examination), the pupil's academic performance, the recommendations of teachers and any other criteria specified by the school board. The bill provides that, beginning in the 2002-03 school year, a school board may not promote a fourth grade pupil to the fifth grade, or an eighth grade pupil to the ninth grade, unless the pupil satisfies the criteria specified in the school board's policy.

The bill also directs each school board to adopt a written policy specifying the criteria for granting a high school diploma, including the score on the high school graduation examination, the pupil's academic performance, teacher recommendations and any other criteria specified by the school board.

The bill also requires that the high school graduation examination be administered only to pupils in the 11th and 12th grades.

State Fiscal Effects

The department assumes that the following cost reductions would be realized if this bill were enacted:

	<u>FY1999-00</u>	<u>FY2000-01</u>
State development costs for the 4th and 8th grade tests (DPI's biennial budget request)	\$2,465,000	\$3,505,000

The bill will neither increase nor decrease the state's costs related to developing and administering the high school graduation test.

Local Fiscal Effects

Costs for local school districts would likely decline significantly due to fewer students being retained at the 4th and 8th grade levels. (continued next page)

Long-Range Fiscal Implications:

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4-21-99

The bill, however, will likely increase some local costs to school districts. The costs will be in the form of staff time and materials used to develop and administer local criteria. The costs are indeterminable, because individual board actions cannot be predicted, and there are no limits on the types of criteria that a board may adopt that the district will then have to administer.

Local costs may also be incurred as a result of legal actions against school boards' graduation policies.