1999 DRAFTING REQUEST

Bill

Receiv	ed: 03/2/99		:		Received By: grantpr												
Wanted: As time permits For: Alberta Darling (608) 266-5830 This file may be shown to any legislator: NO					Identical to LRB: By/Representing: Jessica Drafter: grantpr												
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This file may be shown to any legislator: **NO**Drafter: **grantpr**

May Contact: Alt. Drafters:

Subject: Education - school boards Extra Copies: MJL

Pre Topic:

No specific pre topic given

Topic:

Criteria for granting a high school diploma

Instructions:

See Attached

Drafting History:

Vers. <u>Drafted Reviewed Typed Proofed Submitted Jacketed Required</u>

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FE Sent For:

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1999 – 2000 LEGISLATURE



LRB-1915/2
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February 10, 1909 Introduced by Senators Darling, ROBE, HUELSMAN, ROESSLER and Rosenzweig, cosponsored by Representatives Jeskewitz, Klusman, La FARE, PLOUFF, J. LEAMAN and MUSSER. Referred to Committee on Education.

AN ACT to repeal 118.30 (5); to amend 118.30 (1m) (a), 118.30 (1m) (am) and

118.33 (title); and to create 118.33 (6) of the statutes; relating to: promoting

a pupil from the 4th grade to the 5th grade and from the 8th grade to the 9th

prango high rehad graduation requirements

grant a high school diploma to a proil

Analysis by the Legislative Reference Bureau

Under current law, beginning in the 2002–03 school year a school board may not promote a fourth grade pupil to the lifth grade, or an eighth grade pupil to the winth grade unless the pupil passes a statewide examination or an examination developed or approved by the school board. A school board must excuse the pupil from the examination if the pupil's parent or guardian so requests. The school board must develop alternative criteria for promoting a pupil who does not take the wanting examination.

This bill directs/each school board to adopt a written policy specifying the criteria for promoting a pupil from the fourth to the fifth grade and from the eighth to the ninth grade The criteria must include the pupil's score on the fourth or eighth grade examination (unless the pupil is excused from taking the examination), and may include the pupil's academic performance, the recommendations of teachers and any other criteria specified by the school board. Beginning in the 2002-03 school year, the bill provides that a school board may not promote a fourth grade pupil to the fifth grade, or an eighth grade pupil to the ninth grade junless the pupil satisfies the criteria specified in the school board's policy.

grant a high school diplome to a popul

Thigh school graduation

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SENATE BILL 35

For further information see the **state and local** fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 118.30 (1m) (a) of the statutes is amended to read:

118.30 (1m) (a) 1. Except as provided in sub. (6), administer the 4th grade examination adopted or approved by the state superintendent under sub. (1) (a) to all pupils enrolled in the school district, including pupils enrolled in charter schools located in the school district, in the 4th grade. Beginning on July 1, 2002, if the school board has not developed and adopted its own 4th grade examination, the school board shall provide a pupil with at least 2 opportunities to achieve a score on take the examination administered under this subdivision that is sufficient for promotion under sub. (5) (a) 1.

2. Beginning on July 1, 2002, if the school board has developed or adopted its own 4th grade examination, administer that examination to all pupils enrolled in the school district, including pupils enrolled in charter schools located in the school district, in the 4th grade. The school board shall provide a pupil with at least 2 opportunities to pass take the examination administered under this subdivision.

SECTION 2. 118.30 (1m) (am) of the statutes is amended to read:

118.30 (1m) (am) 1. Except as provided in sub (6), administer the 8th grade examination adopted or approved by the state superintendent under sub. (1) (a) to all pupils enrolled in the school district, including pupils enrolled in charter schools located in the school district, in the 8th grade. Beginning on July 1, 2002, if the school board has not developed and adopted its own 8th grade examination, the school board shall provide a pupil with at least 2 opportunities to achieve a score on

SENATE BILL 35

1 take the examination administered under this subdivision that is sufficient for 2 promotion under sub. (5) (b) 1. 3 2. Beginning on July 1, 2002, if the school board has developed or adopted its own 8th grade examination, administer that examination to all pupils enrolled in the 4 school district, including pupils enrolled in charter schools located in the school 5 district, in the 8th grade. The school board shall provide a pupil with at least 2 6 7 opportunities to pass take the examination administered under this subdivision. **SECTION 3.** 118.30 (5) of the statutes is repealed. 8 9 **SECTION 4.** 118.33 (title) of the statutes is amended to read: 10 118.33 (title) High school graduation standards; criteria for promotion **SECTION 5.** 118.33 (6) of the statutes is created to read: 118.33 (6) (a) Each school board shall adopt a written policy specifying the 12 criteria for pramothing a high short diplorm to a pupil that are incriteria for pramothing a pupil from the 4th grade to the 5th grade and from the 8th and time to the requirements under sub. (1) of 13 grade to the 9th grade, The criteria shall include the pupil's score on the examination 14 administered under s. 118.30 (1m) (A) (1m), unless the pupil has been excused from 15 taking the examination under s. 118.30 (2) (b), and may include the pupil's academic 16 performance, the recommendations of teachers and any other criteria specified by 17 the school board. 18 (b) Beginning on John 1, 2002, a school board may not promote a 4th grade pupil. 19 20 to the 5th grade and may not premote an 8th grade pupil to the 9th grade unless the pupil satisfies the criteria for promotion specified in the school board's policy 21 under par. (a). 22 23 (END) A school board shall provide a

pipil with at least 4 opportunities in the high school grades
to take the examination under s. 11830 (1m) (d) 0

(m) A school board may great a high
5-had diploma to a pipil who dut has
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STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU - LEGAL SECTION (608-266-3561)
SER. # RP. 118.33 (1) (cm) \\ SER. # RP. 118.33 (1) (e) \\



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State of Misconsin 1999 - 2000 LEGISLATURE

LRB-2371/1 PG:wlj:km

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1999 BILL

Regen Regen

AN ACT to repeal 118.33 (1) (cm) and 118.33 (1) (e); and to create 118.33 (1m)

of the statutes; relating to: high school graduation requirements.

Analysis by the Legislative Reference Bureau

Under current law, beginning in the 2002–03 school year a school board may not grant a high school diploma to a pupil unless the pupil passes a statewide examination or an examination developed or approved by the school board. A school board must excuse the pupil from the examination if the pupil's parent or guardian so requests. The school board must develop alternative criteria for evaluating a pupil who does not take the examination. A school board may grant a high school diploma to a pupil who has been excused from the examination if he or she satisfies all of the other criteria for high school graduation and satisfies the alternative criteria.

This bill directs each school board to adopt a written policy specifying the criteria for granting a pupil a high school diploma. The criteria must include the pupil's score on the high school graduation examination (unless the pupil is excused from taking the examination), and may include the pupil's academic performance, the recommendations of teachers and any other criteria specified by the school board. Beginning in the 2002–03 school year, the bill provides that a school board may not grant a high school diploma to a pupil unless the pupil satisfies the criteria specified in the school board's policy.

BILL

For further information see the **state and local** fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 118.33 (1) (cm) of the statutes is repealed.

SECTION 2. 118.33 (1) (e) of the statutes is repealed.

SECTION 3. 118.33 (1m) of the statutes is created to read:

118.33 (1m) (a) Each school board shall adopt a written policy specifying the criteria for granting a high school diploma to a pupil that are in addition to the requirements under sub. (1). The criteria shall include the pupil's score on the examination administered under s. 118.30 (1m) (d), unless the pupil has been excused from taking the examination under s. 118.30 (2) (b), and may include the pupil's academic performance, the recommendations of teachers and any other criteria specified by the school board. A school board shall provide a pupil with at least 4 opportunities in the high school grades to take the examination under s. 118.30 (1m) (d).

(b) Beginning on September 1, 2002, a school board may not grant a high school diploma to a pupil unless the pupil satisfies the criteria for production specified in the school board's policy under par. (a).

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LEGISLATIVE REFERENCE BUREAU Legal Section Telephone: 266-3561 5th Floor, 100 N. Hamilton Street

The attached draft is submitted for your inspection. Please check each part carefully, proofread each word, and sign on the appropriate line(s) below.

Date: 3/8/99 To: Senator Darling Relating to LRB drafting number: LRB-2371 Topic Criteria for granting a high school diploma Subject(s) Education - school boards 1. **JACKET** the draft for introduction or the Assembly ____ (check only one). Only the requester under whose name the in the Senate drafting request is entered in the LRB's drafting records may authorize the draft to be submitted. Please allow one day for the preparation of the required copies. 2. **REDRAFT.** See the changes indicated or attached A revised draft will be submitted for your approval with changes incorporated. 3. Obtain **FISCAL ESTIMATE NOW**, prior to introduction If the analysis indicates that a fiscal estimate is required because the proposal makes an appropriation or increases or decreases existing appropriations or state or general local government fiscal liability or revenues, you have the option to request the fiscal estimate prior to introduction. If you choose to introduce the proposal without the fiscal estimate, the fiscal estimate will be requested automatically upon introduction. It takes about 10 days to obtain a fiscal estimate. Requesting the fiscal estimate prior to introduction retains your flexibility for possible redrafting of the proposal. If you have any questions regarding the above procedures, please call 266-3561. If you have any questions relating to the attached draft, please feel free to call me.

Peter R. Grant, Managing Attorney Telephone: (608) 267-3362