

FISCAL ESTIMATE FORM

1999 Session

LRB # - 2371/2

- ORIGINAL UPDATED
 CORRECTED SUPPLEMENTAL

Introduction # SB 116

Admin. Rule #

Subject

High school graduation requirements; school boards to develop written policies with criteria for granting diplomas

Fiscal Effect

State: No State Fiscal Effect

Check columns below only if bill makes a direct appropriation or affects a sum sufficient appropriation.

- Increase Existing Appropriation Increase Existing Revenues
 Decrease Existing Appropriation Decrease Existing Revenues
 Create New Appropriation

- Increase Costs - May be possible to Absorb Within Agency's Budget Yes No
 Decrease Costs

Local: No local government costs

1. Increase Costs
 Permissive Mandatory
 2. Decrease Costs
 Permissive Mandatory

3. Increase Revenues
 Permissive Mandatory
 4. Decrease Revenues
 Permissive Mandatory

5. Types of Local Governmental Units Affected:
 Towns Villages Cities
 Counties Others _____
 School Districts WTCS Districts

Fund Sources Affected

- GPR FED PRO PRS SEG

SEG-S

Affected Ch. 20 Appropriations

s. 20.255 (1) (dw)

Assumptions Used in Arriving at Fiscal Estimate:

This bill directs each school board to adopt a written policy specifying the criteria for granting a pupil a high school diploma. The criteria must include the pupil's score on the high school graduation examination (unless the pupil is excused from taking the examination), and may include the pupil's academic performance, the recommendations of teachers and any other criteria specified by the school board. Beginning in the 2002-03 school year, the bill provides that a school board may not grant a high school diploma to a pupil unless the pupil satisfies the criteria specified in the school board's policy.

The bill will neither increase nor decrease the state's costs related to developing the high school graduation examination. The examination will still be one of the criteria used in the diploma award decision and therefore, the state must develop a rigorous and valid test that will withstand legal challenges based on claimed property rights.

The bill will likely increase some local costs to school districts. The costs will be in the form of staff time and materials used to develop and administer local criteria. The costs are indeterminable, because individual board actions cannot be predicted, and there are no limits on the types of criteria that a board may adopt that the district will then have to administer.

Local costs may also be incurred as a result of legal actions against school boards' graduation policies.

Long-Range Fiscal Implications:

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