## 1999 DRAFTING REQUEST

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Received: 02/19/99  Wanted: As time permits  For: Alberta Darling (608) 266-5830			Received By: grantpr  Identical to LRB:  By/Representing: Jessica											
							This file	may be show	n to any legislat	or: NO		Drafter: grantpr		
							May Co	entact:				Alt. Drafters:		
Subject:	Educa	tion - handicap	ped ed.		Extra Copies:	MJL								
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Evaluati	ing children w	ith learning disa	bilities											
Instruc	tions:													
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Vers.	Drafted	Reviewed	Typed	Proofed	<u>Submitted</u>	Jacketed	Required							
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## 1999 DRAFTING REQUEST

Bill

Received: <b>02/19/99</b>	Received By: grantpr			
Wanted: As time permits	Identical to LRB:			
For: <b>Alberta Darling</b> (608) 266-5830	By/Representing: Jessica			
This file may be shown to any legislator: NO	Drafter: grantpr			
May Contact:	Alt. Drafters:			
Subject: Education - handicapped ed.	Extra Copies: MJL			
Pre Topic:	·			
No specific pre topic given				
Topic:				
Evaluating children with learning disabilities				
Instructions:				
See Attached				
Drafting History:				
<u>Vers.</u> <u>Drafted</u> <u>Reviewed</u> <u>Typed</u> <u>Proofed</u>	Submitted Jacketed Required			
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1999-2000 1997 - 1998 LEGISLATURE

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June 10, 1997 - Introduced by Representatives Duff, Underheim, Wood, Jensen, STHAFER, ZIEGELBAUEN, F. LASEE, LAZICH, ALBERS, GARD, OTT, GROTHMAN, WARD and SERATTI, cosponsored by Senators DARLING, ROESELER and WELCH. Referred to Committee on Education.

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AN ACT to amend 115.80(3)(b) of the statutes; relating to: evaluating children

with learning disabilities for phonemic awareness.

Analysis by the Legislative Reference Bureau

Current law requires amultidisciplinary team appointed by the school board in which a child resides to evaluate the child it there is reasonable cause to believe that the child has exceptional advertismal needs.

This bill provides that if the matadisciplinary team determines that a child has a learning disability, it must also evaluate the child's phonemic awareness and whether the child's lack of phonemic awareness has contributed to the child's learning disability.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 115.80 (3) (b) of the statutes is amended to read:
115.80 (3) (b) Except as provided under s. 115.81 (1) (b), the multidisciplinary
team appointed under par. (a) shall, upon written parental consent, evaluate each
child reported to the school board-under sub. (1) who resides in the school district and
has not graduated from high school and each child identified under sub. (2). If the
in order to determine if the child
13 die her tor social education

### **ASSEMBLY BILL 413**

multidisciplinary team determines that a child has a learning disability, it shall also cvaluate the child's phonemic awareness and whether the child's lack of phonemic awareness has contributed to the child's learning disability.

(END)

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SEC. # CR; 115-182 (2) (a) 4 x
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115-182 (2)(a) 4. If it atermines
that a child has a learning disability
evaluate the chile's phonemic awareness
and whether the child's lack of phonemic
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awareness has contributed to the
chile's learning disability.
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End
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relating to the attached draft, please feel free to call me.

## SUBMITTAL FORM

# LEGISLATIVE REFERENCE BUREAU Legal Section Telephone: 266-3561 5th Floor, 100 N. Hamilton Street (F) 4-6949

The attached draft is submitted for your inspection. Please check each part carefully, proofread each word, and sign on the appropriate line(s) below.

Date: 2/19/99 To: Senator Darling Relating to LRB drafting number: LRB-2279 Evaluating children with learning disabilities Subject(s) Education - handicapped ed. 1. JACKET the draft for introduction in the Senate Z or the Assembly \_\_\_\_ (check only one). Only the requester under whose name the drafting request is entered in the LRB's drafting records may authorize the draft to be submitted. Please allow one day for the preparation of the required copies. 2. REDRAFT. See the changes indicated or attached A revised draft will be submitted for your approval with changes incorporated. 3. Obtain FISCAL ESTIMATE NOW, prior to introduction If the analysis indicates that a fiscal estimate is required because the proposal makes an appropriation or increases or decreases existing appropriations or state or general local government fiscal liability or revenues, you have the option to request the fiscal estimate prior to introduction. If you choose to introduce the proposal without the fiscal estimate, the fiscal estimate will be requested automatically upon introduction. It takes about 10 days to obtain a fiscal estimate. Requesting the fiscal estimate prior to introduction retains your flexibility for possible redrafting of the proposal. If you have any questions regarding the above procedures, please call 266-3561. If you have any questions

Peter R. Grant, Managing Attorney Telephone: (608) 267-3362