

1999 DRAFTING REQUEST

Bill

Received: **01/29/1999**

Received By: **mlief**

Wanted: **As time permits**

Identical to LRB:

For: **Robert Jauch (608) 266-3510**

By/Representing: **dan**

This file may be shown to any legislator: **NO**

Drafter: **mlief**

May Contact:

Alt. Drafters:

Subject: **Education - miscellaneous**

Extra Copies: **PG**

Pre Topic:

No specific pre topic given

Topic:

Establishing an endowment fund to support geographic instruction

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/1	mlief 02/23/1999	gilfokm 02/24/1999	martykr 02/25/1999	_____	lrb_docadmin 02/25/1999	lrb_docadminS&L 12/08/1999	

FE Sent For:

<END>

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*Please
jacket-
per phone call
from Senator Jauch's
office.*

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1?	mlief	1-2-24-99 fmg	1/2/28	2/2/25			

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<END>

Peter-

please note that we are not interested in the \$50,000 GPR to fund sister school programs, but rather, simply the highlighted portion relating to the \$500,000 GPR to establish a \$1 million endowment.

Also, the language should remain as close to the original as possible.

- Thanks,

Dan / su. Sanders O'Brien

TC to office on 2/9 - Dan not in. Spoke to Mike Boeger & asked him to have Dan call me re: whether to retain existing gov. instr. appropriation under 20.255(3)(cc).

(3) W3 International Teachers

Provide \$100,000 in each year of the biennium to provide grants to elementary and secondary teachers to enable them to live, teach and study abroad in order to enhance their ability to modify existing curriculum and make it relevant to changing global situations. The grants would help fund such experiences for 100 full-time licensed teachers based on an average grant award of \$1,000.

From: ISPI 1999-2001 Wisconsin Dept of Education

Students cannot achieve results in world class academic competitions, acquire global awareness or speak world languages if they are taught by teachers who themselves do not possess such skills. Wisconsin teachers need to share their knowledge with international colleagues, collaborate with teachers abroad and learn about the cultures of the increasingly diverse students they teach in Wisconsin schools. The small \$1,000 amounts will necessitate significant output of the teachers' or districts' supplementary funds, but will evidence state-level support of teachers broadening their own world view.

(4) World Geography Project

Provide one-time funds of \$500,000 GPR in FY00 to provide a state match to a national geographic society gift of \$500,000 which would establish a \$1 million endowment fund in Wisconsin to support geographic literacy. In addition, provide \$50,000 GPR in each year of the biennium to fund sister school programs for 50 school districts.

*201,255(3)(ec)
115,28(27)*

*Approved (2)(ec), 8/16 July 1, 2000 ? -
(From the Geo-ed fund, units in State)*

These funds would replace the national geographic's current practice of providing matching dollars of \$50,000 per year for each state. From 1988 to 1996, educators have requested and been granted a total of \$850,000 in state funds from the Wisconsin legislature. The current offer from the national geographic society would relieve the legislature from an annual request for state dollars by creating a stable endowment which would be used to fund new educational initiatives as well as promote ongoing international projects to improve geographic literacy of students and teachers.

Concern over the lack of geographical knowledge in the United States has been expressed by all branches of government. Surveys show that the geography knowledge of students in the United States ranks far below students in such countries as Japan, the United Kingdom, Germany and Canada. Geographical knowledge has declined over the years to the point where many children cannot read maps or locate states, cities or important physical features, even in our own country. Furthermore, many government officials believe that this lack of geographical knowledge poses a real threat to our country's status as a world leader.

The \$50,000 GPR would flow directly to districts (average \$1,000 per grant for 50 districts) to enable schools to do a better job of creating direct contact with sister schools abroad. Media projects, telecommunication contacts, computer links, as well as student and teacher exchanges, would be possible with Wisconsin's sister state partners as well as key trading partners throughout the world.

(5) 1.0 FTE Education Consultant Position in DPI

Provide \$56,300 GPR in FY00 and \$65,700 GPR in FY01 to fund 1.0 FTE education consultant position in the department. Of the 45 recommendations from the WITCO task force report on international education, 40 relate directly to the quality of instruction of K-12

20,885

HOW ENDOWMENTS ARE MANAGED

The level of expenditure from the endowment earnings is determined annually by the Trustees of the Education Foundation in accordance with standard foundation practice and IRS regulations. Presently, an endowment may spend up to 5.25 percent of the corpus value each year. Any earnings in excess of the 5.25 percent payout shall remain in the fund and be available for subsequent expenditure. This procedure helps ensure that the corpus of the fund grows over time while continuing to provide for annual grants and expenditures. For example, funds in Colorado, Mississippi and Oklahoma have grown to nearly \$2 million while even though the funds have made grants each year.

The Society believes that decisions about use of the proceeds of the endowments should be made locally. The Education Foundation will appoint or designate a committee composed of Wisconsin residents to advise on the use of the income of the fund. The committee will submit its recommendations for funding to the Education Foundation whose Board of Trustees will give final approval. Broad discretion is given the recommendations of the state-based advisory group. The Education Foundation will consult with the contributors about appointments to the advisory committees. As a general rule, provisions governing the appointment of an advisory committee as well as other matters of governance are set out in an agreement with the principal funding entity.

The Education Foundation assumes the cost and responsibility for managing and investing the corpus of the fund. The Foundation's portfolio is professionally managed along with the nearly one half billion dollars of the National Geographic Society.

ATTACHMENTS

1. Sample agreements

Col

RE: NAT'L Geo society
Education foundation
\$1 MR endowment

MEMORANDUM OF AGREEMENT CREATING
THE OKLAHOMA GEOGRAPHY EDUCATION FUND

The Oklahoma State Regents for Higher Education (OSRHE), acting on behalf of the State of Oklahoma, and the National Geographic Society Education Foundation (Foundation), a not-for-profit, tax-exempt organization established to support the educational goals of the National Geographic Society, hereby agree to establish The Oklahoma Geography Education Fund.

Name and Purpose

The Fund will forever be known as "The Oklahoma Geography Education Fund" (the Fund). Its purpose will be to encourage and support geography education programs in Oklahoma.

Funding and Administration

The Fund will be established with a grant to the Foundation of \$250,000.00 by the OSRHE from funds appropriated by the Oklahoma legislature. The Foundation will match the OSRHE grant by means of the National Geographic Society Challenge fund. This total of \$500,000.00, together with such other amounts as have been contributed by other private entities, will constitute the initial corpus of the Fund, and will be invested as part of the Foundation's Consolidated Fund (acting as an endowment) in perpetuity in accordance with Foundation investment policies and procedures. The Fund will remain open for additional gifts to principal in the future.

Income and appreciation (referred to henceforth as "income") earned by the Fund will be used to make grants and to support programs on behalf of improved geography education as stipulated herein. The percent of income set aside for this purpose will be established annually by the Board of the Foundation. Income not expended for these purposes will be re-invested in the principal of the Fund according to investment policies the Foundation may adopt in order to protect the value of the principal, or will be carried over for expenditure in subsequent years. The number and amount of grants made or other program expenditures will be determined by the Foundation in light of income available from the Fund and program needs. The costs of administering the Fund will be born by the Foundation.

Recipients of grants will be selected by the Foundation according to criteria established by the Foundation. The Foundation agrees to establish or recognize an Oklahoma-based advisory body committed to the cause of improved geography education. The Chancellor of higher education in Oklahoma or his designee will serve as an ex-officio member of any advisory body established or recognized by the Foundation pursuant to this Agreement as part of its approval process; the Foundation further agrees to afford the Chancellor a reasonable opportunity to comment to the Foundation on geography projects under consideration for financial support from the Fund. Final decision about expenditures from the Fund will be the responsibility of the Foundation's Board.

Income at the rate established by the Board of the Foundation will be made available for expenditure twelve (12) months after receipt of the grant and will be transferred annually to an account under the Foundation's administration.

Criteria for Expenditure

Income from the Fund will be used to encourage, increase, and improve the teaching of geography in Oklahoma, especially at the elementary and secondary school levels, and to increase and disseminate geographic knowledge more broadly throughout the state. To accomplish these purposes, the Foundation will accept project proposals from appropriate institutions and organizations within and outside of Oklahoma, make grants, and may also initiate projects of its own. It is the intention of the Foundation, working upon the recommendations of the state advisory board, to support projects of the highest calibre and merit.

Recognition and Reporting

The Fund will be listed in publications designated by the OSRHE. The Foundation agrees to submit to the OSRHE annually an audited financial statement of the Foundation by an independent auditor together with a report listing the names of grant recipients and the amount and purpose of awards and other expenditures made from the Fund.

Dissolution

The fund may be dissolved by either party upon 30 days notice in the event of a material breach of this Agreement. In the event the Fund is dissolved, for whatever reason, the Foundation's Board of Directors shall direct that the Fund's principal and accumulated income, less the pro rata share of both the Society's matching grants(s) and any donations from other individuals or organizations and their accumulated income, be returned to the OSRHE, or its successor entity.

In the event that the IRS Tax Exempt status of the National Geographic Society Education Foundation should change, the OSRHE shall be informed in a timely fashion. In such an event, and upon receipt of a written request from the OSRHE, the fund shall be dissolved and the appropriate pro rata share of the principal shall be returned to the OSRHE.

Approved:

For the Foundation:

Gilbert M. Grosvenor, Chairman

Date

For OSRHE:

Hans Brisch, Chancellor

Date

**AGREEMENT BETWEEN
CONNECTICUT RESOURCES RECOVERY AUTHORITY AND
NATIONAL GEOGRAPHIC SOCIETY EDUCATION FOUNDATION
ESTABLISHING
THE CONNECTICUT GEOGRAPHY EDUCATION FUND**

The Connecticut Resources Recovery Authority (CRRA) and the National Geographic Society Education Foundation (Foundation), a not-for-profit, tax exempt organization established to support the educational goals of the National Geographic Society, hereby agree to establish the Connecticut Geography Education Fund as a restricted permanent endowment fund of the Foundation.

Name and Purpose

The Fund will forever be known as The Connecticut Geography Education Fund (the Fund). Its purpose shall be to encourage and support geography and environmental and international education programs in Connecticut.

Funding and Administration

The Fund shall be established with a grant to the Foundation of \$500,000 by the CRRA. Such grant will be paid in two equal annual installments during fiscal years 1997/1998 and 1998/1999. The National Geographic Society shall match the CRRA contribution by means of a grant of an equivalent amount to the Foundation from the National Geographic Society Challenge Fund. This total of \$1,000,000 together with such other amounts as may be contributed by other private and public entities, will constitute the initial corpus of the Fund. The Foundation may invest the Fund as part of the Foundation's Consolidated Fund in accordance with Foundation investment policies and procedures. The Fund will remain open for additional gifts to principal in the future.

The income earned by the CRRA contribution and the matching Foundation grant will be used in whole or in part to make grants and to support programs to improve geography and environmental and international education as stipulated herein. To the maximum extent possible such grants and programs shall be conducted by or in concert with the Connecticut Geographic Alliance. The amount of income to be applied for this purpose will be established annually by the Board of the Foundation. Income not expended for these purposes will be re-invested in the principal of the Fund according to investment policies the Foundation may adopt in order to protect the value of the principal, or will be carried over for expenditure in subsequent years. The number and amount of the grants made or other program expenditures will be determined by the Foundation in light of income available from the Fund and program needs.

Recipients of grants generated by the income from this contribution will be selected by the Foundation according to criteria established by the Foundation. The Foundation agrees to establish and recognize a Connecticut based Advisory Board, half the voting strength of which shall be appointed by CRRA, committed to the cause of improving geography and environmental and international education. From time to time or at least annually, the Advisory Board shall make grant recommendations to the Foundation. Final decisions about expenditures from the Fund shall be the responsibility of the Foundation's Board.

Income at the rate established by the Board of the Foundation shall be made available for expenditure twelve (12) months after receipt of the establishment of the Fund.

Criteria for Expenditure

Income from this contribution to the fund and the Foundation's matching grant will be used to encourage, increase and improve the teaching of geography and environmental and international issues in Connecticut, especially at the elementary and secondary school levels, and to increase and disseminate geographic knowledge of these topics more broadly throughout Connecticut. To accomplish these purposes, the Advisory Board shall solicit and accept proposals from appropriate institutions and organizations within and outside of Connecticut and shall recommend such of them as deemed appropriate to the Foundation Board. It is the intention of the Foundation, acting upon the recommendations of the Advisory Board, to use the income from the contribution and the Foundation's matching grant to support projects that are consistent with the Letter of Understanding to be agreed upon, presented to the CRRA Board of Directors and approved by such Board by January 15, 1998 (such approval shall be a prerequisite for the CRRA's payment of its contribution) and are of the highest caliber and merit. In awarding any such support for projects, the Foundation shall appropriately recognize the contributions of the National Geographic Society and CRRA.

Recognition and Reporting

The Foundation agrees to submit to CRRA annually an audited financial statement of the Foundation by an independent auditor together with a report listing the names of grant recipients and the amount and purpose of awards and other expenditures made from the Fund. The Foundation will include the Fund's assets, income and expenditures in its audited financial statement and its IRS Form 990.

Return of Grant Funds

The CRRA's grant to the Foundation is restricted for the purposes described herein. In the event the Foundation materially breaches this Agreement by (1) failing to apply the income of the Fund for the specified purposes, or (2) failing to convene the Advisory Board as provided herein, and failing to correct such a breach after 60 days written notice by CRRA, CRRA shall have the right to receive a return of grant funds in an amount equal to the CRRA's original grant amount and any accumulated and unexpended income thereon.

In any event that the IRS Tax Exempt status of the National Geographic Society Education Foundation should change, CRRA shall be informed in a timely fashion. In such an event, and upon receipt of a written request from CRRA, the Fund shall be dissolved and the appropriate pro-rata share of the principal and accumulated income shall be returned to CRRA.

Approved:

For the Foundation:

For CRRA:

Gilbert M. Grosvenor, Chairman

Date: _____

Date: _____



State of Wisconsin
1999 - 2000 LEGISLATURE

LRB-2069/1

MJL:/:....
king

1999 BILL

D-N

Sen. Cat.
1 AN ACT...; relating to: establishing a geographical education fund and making
2 an appropriation.

Analysis by the Legislative Reference Bureau

This bill requires the department of public instruction (DPI) to enter into an agreement with the National Geographic Society Education Foundation to establish the Wisconsin geographical education fund to award grants and to support programs to improve geographical education in Wisconsin. Among other things, this agreement must require both DPI and the foundation to make an initial grant of \$500,000 to the fund and the foundation to submit to DPI an annual, financial audit statement of the fund.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

3 SECTION 1. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert
4 the following amounts for the purposes indicated:

BILL

1

1999-00

2000-01

2 **20.255** Public instruction, department of

3 (3) AIDS TO LIBRARIES, INDIVIDUALS AND
4 ORGANIZATIONS

5 (eh) Wisconsin geographical educa-
← *WFO: Is this properly aligned?*

6 tion fund GPR A -0- 500,000

7 **SECTION 2.** 20.255 (3) (eh) of the statutes is created to read:

8 20.255 (3) (eh) *Wisconsin geographical education fund.* The amounts in the
9 schedule for the Wisconsin geographical education fund under s. 115.28 (42). No
10 moneys may be encumbered under this paragraph after June 30, 2001.

11 **SECTION 3.** 115.28 (42) of the statutes is created to read:

12 115.28 (42) WISCONSIN GEOGRAPHICAL EDUCATION FUND. Enter into an
13 agreement with the National Geographic Society Education Foundation to establish
14 the Wisconsin geographical education fund. The agreement shall require all of the
15 following:

16 (a) That the National Geographic Society Education Foundation manage the
17 Wisconsin geographical education fund.

18 (b) That the department award an initial grant of \$500,000 from the
19 appropriation under s. 20.255 (3) (eh) to the Wisconsin geographical education fund,
20 to be matched by a grant from the National Geographic Society ~~████████████████████~~

21 (c) That income and appreciation from the Wisconsin geographical education
22 fund be used to award grants and support programs to improve geographical
23 education in this state.

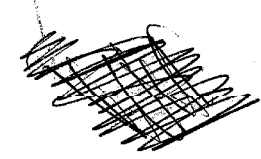
BILL

1 (d) That the National Geographic Society Education Foundation annually
 2 submit to the department an audited financial statement of the Wisconsin
 3 geographical education fund prepared by an independent auditor and a report listing
 4 the names of grant recipients and the amounts and purposes of awards and other
 5 expenditures made from the Wisconsin geographical education fund.

6 (e) That ^{education}if the Wisconsin geographical fund is dissolved, the National
 7 Geographic Society Education ~~Fund~~ shall return to the department the department's
 8 original grant under this subsection and any accumulated and unexpended income
 9 thereon.

10

Foundation
 (END)



**DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU**

LRB-2069/1dn

MJL: King

If this bill is enacted before the enactment of the 1999-2001 biennial budget act, the creation of the appropriation may not be effective. You may wish to delay the effective date of this bill until the day after the budget's effective date to guarantee that the appropriation takes effect.

Madelon J. Lief
Legislative Attorney
Phone: (608) 267-7380

**DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU**

LRB-2069/1dn
MJL:kmg:km

February 25, 1999

If this bill is enacted before the enactment of the 1999-2001 biennial budget act, the creation of the appropriation may not be effective. You may wish to delay the effective date of this bill until the day after the budget's effective date to guarantee that the appropriation takes effect.

Madelon J. Lief
Legislative Attorney
Phone: (608) 267-7380