

**1999 DRAFTING REQUEST**

**Bill**

Received: **10/25/1999**

Received By: **mlief**

Wanted: **As time permits**

Identical to LRB:

For: **Kevin Shibilski (608) 266-3123**

By/Representing: **todd**

This file may be shown to any legislator: **NO**

Drafter: **mlief**

May Contact:

Alt. Drafters:

Subject: **Education - miscellaneous**

Extra Copies: **PG**

**Pre Topic:**

No specific pre topic given

**Topic:**

School library grant program and state funding of reading specialists

**Instructions:**

See Attached

**Drafting History:**

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/1	mlief 11/03/1999	csicilia 11/08/1999	martykr 11/08/1999	_____	lrb_docadmin 11/08/1999		S&L
/2	mlief 11/09/1999	csicilia 11/09/1999	mclark 11/09/1999	_____	lrb_docadmin 11/09/1999		S&L
/3	mlief 01/31/2000	csicilia 02/01/2000	jfrantze 02/02/2000 jfrantze 02/02/2000	_____ _____	lrb_docadmin 02/02/2000		S&L
/4	mlief 02/02/2000	kgeller 02/02/2000	hhagen 02/02/2000	_____	lrb_docadmin 02/02/2000		S&L

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/5	mlief 02/04/2000	csicilia 02/04/2000	martykr 02/04/2000	_____	lrb_docadmin 02/04/2000	lrb_docadminS&L 02/04/2000	

FE Sent For:

<END>

"5"  
2/16/00

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ee  
Kun 2/4  
Jm 2/4*

Vers.      Drafted      Reviewed      Typed      Proofed      Submitted      Jacketed      Required

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/3	mlief 01/31/2000	csicilia 02/01/2000 <i>14 3/2 jlg</i>	jfrantze 02/02/2000 jfrantze 02/02/2000 <i>Noti</i>	_____	lrb_docadmin 02/02/2000		S&L

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13 c/s 2/1  
 [Handwritten initials and dates]  
 2/1  
 <END>

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FE Sent For:

1/2 cjs 11/9/99  
 1/2 jlg 11/9  
 MRC 11/9  
 MRC/JF 11/9  
 <END>

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1?	mlief	1 cys 4/3 99	dm 11/5	H4 11/5 dm 8			

1 11/5 jlg

FE Sent For:

<END>



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a:

I've talked with Delores Heiden this evening and we have put together some recommendations for Sen. Shibilski. Delores and I decided not to include a reward for improved test scores - this may be hard to achieve with just one year of this type of program and is very dependent on other factors. However, we are quite interested in having schools describe how they expect the addition of classroom libraries and daily required DEAR time will change their reading instructional practices.

Page 2

Eligibility

Classroom Library/Self-selected reading time (Drop Everything and Read - DEAR)

Eligibility:

"Competitive grant" available to schools having 50% or fewer students achieving at the proficient level on the Wisconsin Reading Comprehension Test at Grade 3. (If this proves to be too many eligible schools, you could drop this to 50% or fewer students achieving at the Basic level on the WRCT.) Perhaps this would be a one-time only grant - but open to other schools in the future who are experiencing a need to provide more reading experience/practice for its students.

Grant application:

A description of how the classroom libraries for grades K-3 will change reading instruction in the classroom/school and what the expected improvements will be for children's reading.

Terms of the grant:

(libraries)

Grants of ~~(\$400-\$500)~~ for each classroom in the school (K-3) to be used exclusively for classroom libraries (not textbooks) to make it possible for students to have immediate access to a variety of books for self-selected reading on a daily basis. (These books may make it possible to begin "at-home" reading expectations, also.)

Each classroom would need to implement a daily time dedicated exclusively to self-selected reading (DEAR) with the following time minimums:

- Kindergarten 5 - 15 minutes daily
- Grade One 10-20 minutes daily
- Grade Two 15-30 minutes daily
- Grade Three 20-30 minutes daily

Sum suff?

Page 3

These time frames would address concerns about developmental appropriateness. It would be best if this time were not taken out of already dedicated instructional time in reading, but should be additional time to practice reading in an enjoyable way which contributes to fluency and the enjoyment of reading.

Comments: The percentage of students achieving below the proficient level could be set at a lower or higher level. Some schools may be eligible simply because they have a high percentage of students not taking the test because their English skills are not yet at an appropriate level for them to participate.

Partial Funding for Reading Specialists in each school district:

Rationale:

Each school district must employ a K-12 reading specialist, according to state statute. Many districts do comply with this mandate, even though the state has never put any money in back of this law. However, there are some districts who have followed the "letter of the law" but not the "spirit of the law" by designating someone in the district who holds a 317 license as the "reading specialist". This person has other major duties and is not given the time to fulfill the duties of a reading specialist. In many districts, money is saved by designating an administrator or a Title 1 teacher as the "reading specialist". Rarely does this person spend full time fulfilling the job description of a reading specialist.

In other situations, districts request and receive a waiver that permits them to not comply with the mandate for a variety of reasons, most of them financial.

By partially funding the position of a reading specialist who will work directly with teachers and students to improve reading instruction and reading achievement, the state will be demonstrating its commitment to reading education for all students.

If a district is already funding a reading specialist, this provides the opportunity for that district to hire additional personnel in this area, which may be quite necessary. Many districts are large enough to require 2 or more reading specialists to serve the teachers and students of the district. By compensating the district for part of the reading specialist's salary, the state makes it possible for a district to provide more services to students in an effort to improve reading instruction and achievement.

cc: Delores Heiden

not subj. to new caps

## Lief, Madelon

**From:** Holschbach, Todd  
**Sent:** Wednesday, June 16, 1999 3:00 PM  
**To:** Lief, Madelon  
**Subject:** RE: Classroom library grant program

Hi Lonnie,

I tried to answer your questions, but realize eventually we'll have to talk this over. (Answers are below each question.)

-----Original Message-----

**From:** Lief, Madelon  
**Sent:** Tuesday, June 15, 1999 2:56 PM  
**To:** Holschbach, Todd  
**Subject:** Classroom library grant program

Todd--

I called today with some questions about the proposal that you faxed to me. I thought that it might be easiest if I e-mailed the questions to you and then you can get back to me with answers.

The first question is whether you want this amendment as one for Sen. Shibilski or whether you plan to submit the request to the Democratic Caucus. If the latter, then it would make most sense to see if the Caucus adopts it, in which case I would enter it for the Caucus and it would get priority over drafts for individual legislators.

*Yes we will submit to Democratic Causus.*

The other questions are substantive.

1) I think that it would be best to create two separate grant programs. I will need to know how much should be appropriated for each program in each year of the biennium. One program establishing eligibility at failure to reach state minimum performance standards.

*\$1.5 million/yr beginning in 2nd year of biennium-no fiscal impact in 1st year.*

2) I assume that the only eligibility criterion for the classroom libraries grant program is that a school district have at least one school with ~~50%~~ <sup>20%</sup> or fewer students achieving at the ~~proficient~~ level. You say that I could also use the basic level as the threshold, but that's really a policy decision that I can't make. Please let me know which you prefer.

*Please use state minimum performance standard for eligibility for libraries and cost share grants. 20% or more failing to score the minimum on reading test.*

3) Because school board will receive the grants, I need to know how much each school board could receive. Let's say that a school district has 3 schools that meet the criterion above. Does the school district get \$400-500 for each K-3 class in the district, or does it receive that amount for each K-3 class in the 3 schools? Also, does DPI have the discretion to award up to \$500 per class, and if so, what should DPI look to to decide which school boards should get \$500 per class and which should get less?

*K-3 \$500 per class room. WE need to set a limit per school district so Mil. does not get all the \$. Is there any existing limitations on Milw. for other aide programs that we could use.*

*NO* 4) What information, if any, would grant applicants (school boards) need to submit? Just an application demonstrating how classroom libraries would change and improve reading? If so, isn't that simply requiring them to describe what we will presume will happen if they have more libraries? I think it might be better to require them to submit something more concrete, but I don't know what that something should be. You could direct DPI to promulgate rules relating to the application requirements.

5) It's not clear to me if you want to require grant recipients to choose books with the assistance of the UW System's bookstore. (It appears to me more in the nature of a recommendation, in which case, it should not be in the statutes.)

*Lets say "in consultation with" and put it in statute.*

*School of education*

(6) I will need quite a bit more information before I can create the reading specialist grant program. I don't know what it means to make grants available on a cost-share basis, nor do I know what you mean by schools with a "disproportionate number of students not reading at the proficient level on reading comprehension tests. I will need to know what specific eligibility criteria you have in mind (remember that the grants are awarded to school boards, not individual schools) and what is the maximum grant that a school board can receive.

Eligibility should be 20% or more failing to reach the minimum performance standard on test with limit set on amount Milw. can receive.

The cost share is for existing reading specialist positions 50:50 cost share.

7) For both programs I need to know whether these are annual grants. If so, should applicants reapply each year?

Yes, annual grants.

I would be happy to meet with you to discuss these questions.

Lonnie

Madelon J. Lief  
Legislative Attorney  
State of Wisconsin  
Legislative Reference Bureau

madelon.lief@legis.state.wi.us  
608-267-7380

TL w/ Todd  
10/16 - 100% coverage

- ① School districts would apply at least 20% of all pupils in school did fail to meet the min performance standard
- ② DPI awards 50% of salary of reading specialist under s. 118.015(2) - annual

11/9 - 100% salary benefits  
↓  
50/50 cost share  
- no Milwaukee limit

Elig = 20% or more failing to achieve basic level.

**Lief, Madelon**

**From:** Lief, Madelon  
**Sent:** Tuesday, September 14, 1999 3:24 PM  
**To:** Holschbach, Todd  
**Subject:** Classroom library grant program and reading specialist grants

Todd--

Rather than your trying to decipher my notes, I thought it best to summarize my understanding of what kind of school library and reading grant programs you are interested in.

The proposed legislation would create two, separate grant programs. The grant program for classroom libraries would allow school boards to apply to DPI for a classroom library grant for grades K to 3 if no more than 50% of the pupils enrolled in the school district who took the 3rd grade reading exam in the previous school year received a proficient level. A school board would be required on the grant application to specify how it proposes to use the grant to change reading instruction and how those changes will improve reading ability.

A grant would be equal to ~~not less than \$100~~ <sup>no more than \$500</sup> multiplied by the number of K to 3 classrooms in the school district ~~and not more than \$500 multiplied by the number of K to 3 classrooms in the school district.~~ (I'm not sure what DPI should consider when deciding whether to award the higher or the lower amount. It seems somewhat arbitrary, unless you provide some additional criteria for making this decision.) A grant recipient would be required to ensure that:

- Each pupil enrolled in kindergarten spend no fewer than 5 minutes a day reading a book selected from the classroom library.
- Each pupil enrolled in 1st grade spend no fewer than 10 minutes a day reading a book selected from the classroom library.
- Each pupil enrolled in 2nd grade, no fewer than 15 minutes....
- Each pupil enrolled in 3rd grade, no fewer than 20 minutes....

The reading specialist grant program would require DPI to reimburse school districts for the salary of the reading specialist. (Should that be just the salary or salary and benefits?) - **salary + benefits**

You told me that you wanted \$750,000 appropriated for each grant program. I assume that would be 750K for the biennium, not each year.

Lonnie

↓  
3 mill over biennium / 1.5 in each year  
750K for each year + each program

Madelon J. Lief  
Legislative Attorney  
State of Wisconsin  
Legislative Reference Bureau

madelon.lief@legis.state.wi.us  
608-267-7380

TC w/Todd 10/25 -  
Rand wants bill w/changes as noted to  
Sept 14th e-mail summary  
- Will call tomorrow w/a provision  
limiting amt MPS can receive.

118.015(2)



State of Wisconsin  
1999 - 2000 LEGISLATURE

LRB-3811/1

MJL:Y.....

ys  
+  
jlg

1999 BILL

ger

1

AN ACT...; relating to: classroom library grant program, funding reading

2

specialists and making an appropriation.

pupils enrolled in

*Analysis by the Legislative Reference Bureau*

This bill creates a grant program for classroom libraries administered by the department of public instruction (DPI). Under the bill, a school board is eligible for a classroom library grant for classroom libraries serving kindergarten to grade three if no more than 50% of the pupils enrolled in the school district in the previous school year scored at the proficient level or above on the third grade reading examination. Each grant applicant must specify on the grant application how it proposes to use the grant to change reading instruction and how these changes are designed to improve pupils' reading ability. DPI must award each eligible school board a grant equal to \$500 multiplied by the number of kindergarten to grade three classrooms in the school district.

Current law requires each school board to hire a DPI-certified reading specialist to develop and coordinate a comprehensive reading curriculum for grades kindergarten to 12. This bill requires DPI to reimburse school boards for the cost of the salary and benefits of the reading specialists.

salaries

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

**BILL**

1 SECTION 1. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert  
2 the following amounts for the purposes indicated:

				1999-00	2000-01
3					
4	20.255	<u>Public instruction, department of</u>			
5	(1)	EDUCATIONAL LEADERSHIP			
6	(*)	Reading specialists	GPR A	-0-	1,500,000
7	(2)	AIDS FOR LOCAL EDUCATIONAL PROGRAMMING			
8	(dp)	Classroom library grant program	GPR A	-0-	1,500,000

9 SECTION 2. 20.255 (1) of the statutes is created to read:

10 20.255 (1) Reading specialists. The amounts in the schedule for salaries  
11 and benefits of reading specialists under s. 118.015 (2m).

12 SECTION 3. 20.255 (2) (dp) of the statutes is created to read:

13 20.255 (2) (dp) Classroom library grant program. The amounts in the schedule  
14 for the classroom library grant program under s. 115.455.

15 SECTION 4. 115.455 of the statutes is created to read:

16 **115.455 Classroom library grant program.** (1) A school board may apply  
17 to the department for a classroom library grant under this section for classroom  
18 libraries serving kindergarten to grade 3 if no more than 50% of the pupils enrolled  
19 in the school district who took the examination under s. 121.02 (1) (r) in the previous  
20 school year received a score of proficient or higher. Each grant applicant shall  
21 describe in its application how it proposes to use grant moneys under this section to  
22 change reading instruction and how these changes are designed to improve pupils'  
23 reading ability.

**BILL**

1 (2) From the appropriation under s. 20.255 (2) (dp), the department shall  
2 award grants to eligible school districts in an amount equal to \$500 multiplied by the  
3 number of kindergarten to grade 3 classrooms in the school district.

4 **SECTION 5.** 118.015 (2m) of the statutes is created to read:

5 118.015 (2m) REIMBURSEMENT OF COST OF SALARIES AND BENEFITS. Annually, by  
6 June 30, the department shall reimburse each school district for the cost of the salary  
7 and benefits of its reading specialist. The department shall reimburse school  
8 districts under this subsection from the appropriation under s. 20.255 (1) (dr).

9 **SECTION 6. Effective date.**

10 (1) This act takes effect on July 1, 2000.

11 (END)





State of Wisconsin  
1999 - 2000 LEGISLATURE

LRB-3811/2  
MJL:ejb&jlg:kmm

1999 BILL

SOON  
TO editing  
11/9/99

Regen

- 1 AN ACT to create 20.255 (1) (dr), 20.255 (2) (dp), 115.455 and 118.015 (2m) of the
- 2 statutes; relating to: classroom library grant program, funding reading
- 3 specialists and making appropriations.

**Analysis by the Legislative Reference Bureau**

This bill creates a grant program for classroom libraries administered by the department of public instruction (DPI). Under the bill, a school board is eligible for a classroom library grant for classroom libraries serving pupils enrolled in kindergarten to grade three if no more than 50% of the pupils enrolled in the school district in the previous school year scored at the proficient level or above on the third grade reading examination. Each grant applicant must specify on the grant application how it proposes to use the grant to change reading instruction and how these changes are designed to improve pupils' reading ability. DPI must award each eligible school board a grant equal to \$500 multiplied by the number of kindergarten to grade three classrooms in the school district.

Current law requires each school board to hire a DPI-certified reading specialist to develop and coordinate a comprehensive reading curriculum for grades kindergarten to 12. This bill requires DPI to ~~reimburse school boards for~~ the cost of the salaries and benefits of the reading specialists.

in the previous school year

pay

50% of the

✓ for those school districts in which at least 20% of the pupils failed to score at the basic level or above on the third grade reading

**BILL**

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

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3				1999-00	2000-01
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5	(1) <b>EDUCATIONAL LEADERSHIP</b>				
6	(dr) Reading specialists	GPR	A	-0-	1,500,000
7	(2) <b>AIDS FOR LOCAL EDUCATIONAL PROGRAMMING</b>				
8	(dp) Classroom library grant program	GPR	A	-0-	1,500,000

9           **SECTION 2.** 20.255 (1) (dr) of the statutes is created to read:

10           20.255 (1) (dr) *Reading specialists.* The amounts in the schedule for salaries  
11 and benefits of reading specialists under s. 118.015 (2m).

12           **SECTION 3.** 20.255 (2) (dp) of the statutes is created to read:

13           20.255 (2) (dp) *Classroom library grant program.* The amounts in the schedule  
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15           **SECTION 4.** 115.455 of the statutes is created to read:

16           **115.455 Classroom library grant program.** (1) A school board may apply  
17 to the department for a classroom library grant under this section for classroom  
18 libraries serving pupils enrolled in kindergarten to grade 3 if no more than 50% of  
19 the pupils enrolled in the school district who took the examination under s. 121.02  
20 (1) (r) in the previous school year received a score of proficient or higher. Each grant

**BILL**

1 applicant shall describe in its application how it proposes to use grant moneys under  
2 this section to change reading instruction and how these changes are designed to  
3 improve pupils' reading ability.

4 (2) From the appropriation under s. 20.255 (2) (dp), the department shall  
5 award grants to eligible school districts in an amount equal to \$500 multiplied by the  
6 number of kindergarten to grade 3 classrooms in the school district.

7 **SECTION 5.** 118.015 (2m) of the statutes is created to read:

8 118.015 (2m) REIMBURSEMENT OF COST OF SALARIES AND BENEFITS. Annually, by  
9 June 30, the department shall reimburse <sup>a</sup> each school district for <sup>(50% of)</sup> the cost of the salary  
10 and benefits of its reading specialist. The department shall reimburse school  
11 districts under this subsection from the appropriation under s. 20.255 (1) (dr).

12 **SECTION 6. Effective date.**

13 (1) This act takes effect on July 1, 2000.

14

(END)

if at least 20% of the pupils  
enrolled in the school district  
who took the examination  
under s. 121.02 (1) (r) in the  
previous school year failed to  
receive a score of basic  
or higher.



State of Wisconsin  
1999 - 2000 LEGISLATURE

LRB-3811/3

MJL:cjs&jlg:mrc

Due Fri Feb 4

FRIDAY

THURS AM 1999 BILL

creates a reading specialists grant program under which a school district may receive a grant equal to 50% of the cost in the prior school year of the average starting salary of a reading specialist if

grant program, granting rule-making authority

Insert analysis

may apply for a grant on behalf of a school in the school district

Creating a

book collections

1 AN ACT to create 20.255 (1) (dr), 20.255 (2) (dp), 115.455 and 118.015 (2m) of the  
2 statutes; relating to: classroom library grant program, ~~and~~ reading  
3 specialists and making appropriations.

book collections

Schools

enrolled in a school in the school district

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Current law requires each school board to hire a DPI-certified reading specialist to develop and coordinate a comprehensive reading curriculum for grades kindergarten to 12. This bill ~~requires DPI to pay 50% of the cost of the salaries and benefits of the reading specialists for those school districts in which at least 20% of the pupils failed in the previous school year to score at the basic level or above on the third grade reading examination.~~

and the school district hires an additional reading specialist

Each school district that hires a reading specialist

**BILL**

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

1 SECTION 1. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert  
2 the following amounts for the purposes indicated:

3 1999-00 2000-01

4 20.255 Public instruction, department of

5 (1) ~~EDUCATIONAL LEADERSHIP~~

6 (dr) Reading specialists *grant program* GPR A -0- ~~1,500,000~~ 2,000,000

7 (2) AIDS FOR LOCAL EDUCATIONAL PROGRAMMING

8 (dp) Classroom <sup>*book collections*</sup> ~~library~~ *grant program* GPR A -0- ~~1,500,000~~ 1,000,000

9 SECTION 2. 20.255 (1) (dr) of the statutes is created to read:

10 20.255 (1) (dr) *Reading specialists*. The amounts in the schedule for ~~salaries~~ <sup>*grant program*</sup>  
11 ~~and benefits~~ <sup>*the*</sup> of reading specialists under s. 118.015 (2m). <sup>*grant program*</sup>

12 SECTION 3. 20.255 (2) (dp) of the statutes is created to read:

13 20.255 (2) (dp) *Classroom library grant program*. The amounts in the schedule  
14 for the classroom ~~library~~ *grant program* under s. 115.455.

15 SECTION 4. 115.455 of the statutes is created to read:

16 115.455 Classroom ~~library~~ <sup>*book collections*</sup> *grant program*. (1) A school board may apply  
17 to the department for a classroom ~~library~~ <sup>*book collections*</sup> *grant* under this section for ~~classroom~~  
18 ~~libraries serving pupils enrolled in kindergarten to grade 2~~ if no more than 50% of  
19 the pupils enrolled in the school ~~district~~ who took the examination under s. 121.02

20 (1) (r) in the previous school year received a score of proficient or higher. Each grant

*delete*

*on behalf of a school in the school district*

**BILL**

<sup>(b)</sup>  
§ (3) The department shall promulgate rules to implement and administer this section.

1 applicant shall describe in its application how it proposes to use grant moneys under  
2 this section to change reading instruction and how these changes are designed to  
3 improve pupils' reading ability.

4 (2) From the appropriation under s. 20.255 (2) (dp), the department shall  
5 award grants to eligible school districts in an amount equal to \$500 multiplied by the  
6 number of kindergarten to grade 3 classrooms in the school district. ✓

<sup>(c)</sup>  
SECTION 5. 118.015 (2m) of the statutes is created to read:

7 118.015 (2m) ~~From the appropriation under s. 20.255 (2) (dp), the department shall award grants to eligible school districts in an amount equal to \$500 multiplied by the~~ <sup>GRANT PROGRAM [INS. A]</sup> ~~number of kindergarten to grade 3 classrooms in the school district.~~ <sup>Monthly, by</sup>

8 ~~June 30, the department shall reimburse a school district for 50% of the cost of the~~  
9 ~~salary and benefits of a reading specialist if at least 25% of the pupils enrolled in~~  
10 ~~the school district who took the examination under s. 121.02 (1) (r) in the previous~~  
11 ~~school year failed to receive a score of basic or higher.~~ <sup>(c)</sup> The department shall

12 reimburse school districts under this subsection from the appropriation under s.  
13 20.255 (2) (dr). ✓

14 SECTION 6. Effective date.

15 (1) This act takes effect on July 1, 2000.

16 (END)

<sup>no</sup> If the amount appropriated under s. 20.255(2)(dr) is insufficient, the department shall prorate the amount appropriated among the eligible school districts.  
§(1) The department shall promulgate rules to implement and administer this subsection.

<sup>no</sup> If the amount appropriated under s. 20.255(2)(dp) is insufficient, the department shall prorate the amount appropriated among the eligible school districts.

and the school board either hires an additional reading specialist after July 1, 2000, ~~to serve pupils~~ enrolled in ~~grades kindergarten to three~~ or, if the school board already employs more than one reading specialist, the school board retains the same number of reading specialists. A school board that receives a grant must ensure that at least one reading specialist serves only pupils enrolled in grades kindergarten to three.

INS  
ANALYSIS

INS A

¶  
NO (a) A school board may apply to the department

for an annual grant equal to 50% of the cost  
in the prior school year of the  
average starting salary, including benefits, of a  
statewide

reading specialist, as determined by the department,

if at least 10% of the pupils enrolled in a school in

the school district who took the examination under

✓  
s. 121.02 (1)(r) in the previous school year

failed to receive a score of basic or higher

and one of the following is true: ¶ 1. On or after  
July 1, 2000, the school district hires an additional  
specialist.

¶ 2. The school district employed more than one

reading specialist before July 1, 2000, and

employs at least the same number of reading

specialists on or after July 1, 2000 that it employed  
before July 1, 2000.

¶ (b) A school board that receives a grant under

=  
this subsection shall ensure that at least



one reading specialist serves  
only pupils grades  
enrolled in kindergarten to 3.



State of Wisconsin  
1999 - 2000 LEGISLATURE

LRB-3811/3  
MJL:cjs&jlg:jf

DUE Thurs  
1999 BILL a.m.

Regen

- 1 AN ACT *to create* 20.255 (2) (dp), 20.255 (2) (dr), 115.455 and 118.015 (2m) of the  
2 statutes; **relating to:** creating a classroom book collections grant program and  
3 reading specialists grant program, granting rule-making authority and  
4 making appropriations.

---

***Analysis by the Legislative Reference Bureau***

This bill creates a grant program for classroom book collections administered by the department of public instruction (DPI). Under the bill, a school board may apply for a grant on behalf of a school in the school district if no more than 50% of the school's pupils scored at the proficient level or above on the third grade reading examination in the previous school year. Each grant applicant must specify on the grant application how it proposes to use the grant to change reading instruction and how these changes are designed to improve pupils' reading ability. DPI must award each eligible school board a grant equal to \$500 multiplied by the number of kindergarten to grade three classrooms in the school district.

Current law requires each school board to hire a DPI-certified reading specialist to develop and coordinate a comprehensive reading curriculum for grades kindergarten to 12. This bill creates a reading specialists grant program under which a school district may receive a grant equal to 50% of the cost in the prior school year of the average starting salary of a reading specialist if at least 10% of the pupils enrolled in a school in the school district failed in the previous school year to score at the basic level or above on the third grade reading examination; and the school board either hires an additional reading specialist ~~after July 1, 2000~~, or, if the school

**BILL**

-2  
during the 2000-01 school year

board already employs more than one reading specialist, the school board retains the same number of reading specialists. A school board that receives a grant must ensure that at least one reading specialist serves only pupils enrolled in grades kindergarten to three.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

**SECTION 1.** 20.005 (3) (schedule) of the statutes: at the appropriate place, insert the following amounts for the purposes indicated:

			1999-00	2000-01
<b>20.255 Public instruction, department of</b>				
(2) AIDS FOR LOCAL EDUCATIONAL PROGRAMMING				
(dp) Classroom book collections pro-				
gram	GPR	A	-0-	1,000,000
(dr) Reading specialists grant pro-				
gram	GPR	A	-0-	2,000,000

**SECTION 2.** 20.255 (2) (dp) of the statutes is created to read:  
20.255 (2) (dp) *Classroom book collections grant program.* The amounts in the schedule for the classroom book collections grant program under s. 115.455.

**SECTION 3.** 20.255 (2) (dr) of the statutes is created to read:  
20.255 (2) (dr) *Reading specialists grant program.* The amounts in the schedule for the reading specialists grant program under s. 118.015 (2m).

**SECTION 4.** 115.455 of the statutes is created to read:  
**115.455 Classroom book collections grant program.** (1) A school board may apply to the department for a classroom book collections grant under this section

**BILL**

1 on behalf of a school in the school district if no more than 50% of the pupils enrolled  
2 in the school who took the examination under s. 121.02 (1) (r) in the previous school  
3 year received a score of proficient or higher. Each grant applicant shall describe in  
4 its application how it proposes to use grant moneys under this section to change  
5 reading instruction and how these changes are designed to improve pupils' reading  
6 ability.

7 (2) From the appropriation under s. 20.255 (2) (dp), the department shall  
8 award grants to eligible school districts in an amount equal to \$500 multiplied by the  
9 number of kindergarten to grade 3 classrooms in the school district. If the amount  
10 appropriated under s. 20.255 (2) (dp) is insufficient, the department shall prorate the  
11 amount appropriated among the eligible school districts.

12 (3) The department shall promulgate rules to implement and administer this  
13 section.

14 **SECTION 5.** 118.015 (2m) of the statutes is created to read:

15 118.015 (2m) GRANT PROGRAM. (a) A school board may apply to the department  
16 for an annual grant equal to 50% of the cost in the prior school year of the average  
17 statewide starting salary, including benefits, of a reading specialist, as determined  
18 by the department, if at least 10% of the pupils enrolled in a school in the school  
19 district who took the examination under s. 121.02 (1) (r) in the previous school year

20 failed to receive a score of basic or higher <sup>and one of the following is true:</sup>

- 21 ~~1. On or after July 1, 2000, the school district hires an additional specialist.~~ <sup>NO ID</sup> <sup>if enters into an employment contract at least one year with</sup>
- 22 2. The school district employed more than one reading specialist before July 1, 2000, and employs at least the same number of reading specialists <sup>on or after July 1, 2000</sup> on or after July 1, 2000 that it employed before July 1, 2000. <sup>The employment contracts of all</sup>

24

**BILL**

**SECTION 5**

1 (b) A school board that receives a grant under this subsection shall ensure that  
2 at least one reading specialist serves only pupils enrolled in grades kindergarten to  
3 3.

4 (c) The department shall reimburse school districts under this subsection from  
5 the appropriation under s. 20.255 (2) (dr). If the amount appropriated under s.  
6 20.255 (2) (dr) is insufficient, the department shall prorate the amount appropriated  
7 among the eligible school districts.

8 (d) The department shall promulgate rules to implement and administer this  
9 subsection.

INS ✓  
1-10 → 10

**SECTION 6. Effective date.**

11 (1) This act takes effect on July 1, 2000.

12

**(END)**

SEC # Nonstatutory provision

in the 2000-01  
school year

#  
 (1) Notwithstanding section 118.015(2m) (a) of the district statutes, as created by this act, a school district is not eligible for a grant under section 118.015(2m) of the statutes, as created by this act, if the school district employed more than one reading specialist before the effective date of this <sup>sub</sup> section, and if the <sup>term of the</sup> employment contract of each reading specialist under this subsection extends until at least June 30, 2001.

A school district <sup>is</sup> not eligible for a grant under this subsection if it receives a grant in the 2000-01 school year under section 118.015(2m) of the statutes, as created by this act.

(end INS 4-10)



State of Wisconsin  
1999 - 2000 LEGISLATURE

LRB-3811/3<sup>4</sup>

MJL:cjs&jlg:jf

NOW

1999 BILL

Regen

- 1 AN ACT to create 20.255 (2) (dp), 20.255 (2) (dr), 115.455 and 118.015 (2m) of the  
2 statutes; relating to: creating a classroom book collections grant program and  
3 reading specialists grant program, granting rule-making authority and  
4 making appropriations.

---

***Analysis by the Legislative Reference Bureau***

This bill creates a grant program for classroom book collections administered by the department of public instruction (DPI). Under the bill, a school board may apply for a grant on behalf of a school in the school district if no more than 50% of the school's pupils scored at the proficient level or above on the third grade reading examination in the previous school year. Each grant applicant must specify on the grant application how it proposes to use the grant to change reading instruction and how these changes are designed to improve pupils' reading ability. DPI must award each eligible school board a grant equal to \$500 multiplied by the number of kindergarten to grade three classrooms in the school district.

Current law requires each school board to hire a DPI-certified reading specialist to develop and coordinate a comprehensive reading curriculum for grades kindergarten to 12. This bill creates a reading specialists grant program under which a school district may receive a grant equal to 50% of the cost in the prior school year of the average starting salary of a reading specialist if at least 10% of the pupils enrolled in a school in the school district failed in the previous school year to score at the basic level or above on the third grade reading examination and the school board either hires an additional reading specialist, or, if the school board already

**BILL**

employs more than one reading specialist, the school board retains the same number of reading specialists during the 2000-01 school year. A school board that receives a grant must ensure that at least one reading specialist serves only pupils enrolled in grades kindergarten to three.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

**SECTION 1.** 20.005 (3) (schedule) of the statutes: at the appropriate place, insert the following amounts for the purposes indicated:

				<b>1999-00</b>	<b>2000-01</b>
<b>20.255</b>	<b>Public instruction, department of</b>				
(2)	<b>AIDS FOR LOCAL EDUCATIONAL PROGRAMMING</b>				
(dp)	Classroom book collections pro-				
	gram	GPR	A	-0-	1,000,000
(dr)	Reading specialists grant pro-				
	gram	GPR	A	-0-	2,000,000

**SECTION 2.** 20.255 (2) (dp) of the statutes is created to read:  
20.255 (2) (dp) *Classroom book collections grant program.* The amounts in the schedule for the classroom book collections grant program under s. 115.455.

**SECTION 3.** 20.255 (2) (dr) of the statutes is created to read:  
20.255 (2) (dr) *Reading specialists grant program.* The amounts in the schedule for the reading specialists grant program under s. 118.015 (2m).

**SECTION 4.** 115.455 of the statutes is created to read:  
**115.455 Classroom book collections grant program.** (1) A school board may apply to the department for a classroom book collections grant under this section



**BILL**

1 on behalf of a school in the school district if no more than 50% of the pupils enrolled  
2 in the school who took the examination under s. 121.02 (1) (r) in the previous school  
3 year received a score of proficient or higher. Each grant applicant shall describe in  
4 its application how it proposes to use grant moneys under this section to change  
5 reading instruction and how these changes are designed to improve pupils' reading  
6 ability.

7 (2) From the appropriation under s. 20.255 (2) (dp), the department shall  
8 award grants to eligible school districts in an amount equal to \$500 multiplied by the  
9 number of kindergarten to grade 3 classrooms in the school district. If the amount  
10 appropriated under s. 20.255 (2) (dp) is insufficient, the department shall prorate the  
11 amount appropriated among the eligible school districts.

12 (3) The department shall promulgate rules to implement and administer this  
13 section.

14 **SECTION 5.** 118.015 (2m) of the statutes is created to read:

15 118.015 (2m) GRANT PROGRAM. (a) A school board may apply to the department  
16 for an annual grant equal to 50% of the cost in the prior school year of the average  
17 statewide starting salary, including benefits, of a reading specialist, as determined  
18 by the department, if at least 10% of the pupils enrolled in a school in the school  
19 district who took the examination under s. 121.02 (1) (r) in the previous school year  
20 failed to receive a score of basic or higher <sup>and</sup> if the school district enters into an  
21 employment contract of at least one year with an additional <sup>reading</sup> specialist.

22 (b) A school board that receives a grant under this subsection shall ensure that  
23 at least one reading specialist serves only pupils enrolled in grades kindergarten to  
24 3.

**BILL**

1 (c) The department shall reimburse school districts under this subsection from  
2 the appropriation under s. 20.255 (2) (dr). If the amount appropriated under s.  
3 20.255 (2)(dr) is insufficient, the department shall prorate the amount appropriated  
4 among the eligible school districts.

5 (d) The department shall promulgate rules to implement and administer this  
6 subsection.

**SECTION 6. Nonstatutory provisions.**

7  
8 (1) Notwithstanding section 118.015 (2m) (a) of the statutes, as created by this  
9 act, a school district is eligible for a grant under section 118.015 (2m) of the statutes,  
10 as created by this act, in the 2000–01 school year if the school district employed more  
11 than one reading specialist before the effective date of this subsection, and if the term  
12 of the employment contract of each reading specialist under this subsection extends  
13 until at least June 30, 2001. A school district is not eligible for a grant under this  
14 subsection if it receives a grant in the 2000–01 school year under section 118.015 (2m)  
15 of the statutes, as created by this act.

**SECTION 7. Effective date.**

16  
17 (1) This act takes effect on July 1, 2000.

18 (END)



State of Wisconsin  
1999 - 2000 LEGISLATURE

LRB-3811/5  
MII cjs&jlg:hmh

1999 BILL

R.M. run  
TODAY  
2/4

Editors: See analysis  
and p. 31 line 9

1 AN ACT to create 20.255 (2) (dp), 20.255 (2) (dr), 115.455 and 118.015 (2m) of the  
2 statutes; relating to: creating a classroom book collections grant program and  
3 reading specialists grant program, granting rule-making authority and  
4 making appropriations.

**Analysis by the Legislative Reference Bureau**

This bill creates a grant program for classroom book collections administered by the department of public instruction (DPI). Under the bill, a school board may apply for a grant on behalf of a school in the school district if no more than 50% of the school's pupils scored at the proficient level or above on the third grade reading examination in the previous school year. Each grant applicant must specify on the grant application how it proposes to use the grant to change reading instruction and how these changes are designed to improve pupils' reading ability. DPI must award each eligible school board a grant equal to \$500 multiplied by the number of kindergarten to grade three classrooms in the school district.

X  
Current law requires each school board to hire a DPI-certified reading specialist to develop and coordinate a comprehensive reading curriculum for grades kindergarten to 12. This bill creates a reading specialists grant program under which a school district may receive a grant equal to 50% of the cost in the prior school year of the average starting salary of a reading specialist if at least 10% of the pupils enrolled in a school in the school district failed in the previous school year to score at the basic level or above on the third grade reading examination and the school board either hires an additional reading specialist, or, if the school board already



**BILL**

1 on behalf of a school in the school district if no more than 50% of the pupils enrolled  
2 in the school who took the examination under s. 121.02 (1) (r) in the previous school  
3 year received a score of proficient or higher. Each grant applicant shall describe in  
4 its application how it proposes to use grant moneys under this section to change  
5 reading instruction and how these changes are designed to improve pupils' reading  
6 ability.

7 (2) From the appropriation under s. 20.255 (2) (dp), the department shall  
8 award grants to eligible school districts in an amount equal to \$500 multiplied by the  
9 number of kindergarten to grade 3 classrooms in the school ~~district~~. If the amount  
10 appropriated under s. 20.255 (2) (dp) is insufficient, the department shall prorate the  
11 amount appropriated among the eligible school districts.

12 (3) The department shall promulgate rules to implement and administer this  
13 section.

14 **SECTION 5. 118.015 (2m) of the statutes is created to read:**

15 **118.015 (2m) GRANT PROGRAM.** (a) A school board may apply to the department  
16 for an annual grant equal to 50% of the cost in the prior school year of the average  
17 statewide starting salary, including benefits, of a reading specialist, as determined  
18 by the department, if at least 10% of the pupils enrolled in a school in the school  
19 district who took the examination under s. 121.02 (1) (r) in the previous school year  
20 failed to receive a score of basic or higher and if the school district enters into an  
21 employment contract of at least one year with an additional reading specialist.

22 (b) A school board that receives a grant under this subsection shall ensure that  
23 at least one reading specialist serves only pupils enrolled in grades kindergarten to

24 3.

**BILL**

1 (c) The department shall reimburse school districts under this subsection from  
2 the appropriation under s. 20.255 (2) (dr). If the amount appropriated under s.  
3 20.255 (2) (dr) is insufficient, the department shall prorate the amount appropriated  
4 among the eligible school districts.

5 (d) The department shall promulgate rules to implement and administer this  
6 subsection.

**SECTION 6. Nonstatutory provisions.**

7  
8 (1) Notwithstanding section 118.015 (2m) (a) of the statutes, as created by this  
9 act, a school district is eligible for a grant under section 118.015 (2m) of the statutes,  
10 as created by this act, in the 2000-01 school year if the school district employed more  
11 than one reading specialist before the effective date of this subsection, and if the term  
12 of the employment contract of each reading specialist under this subsection extends  
13 until at least June 30, 2001. A school district is not eligible for a grant under this  
14 subsection if it receives a grant in the 2000-01 school year under section 118.015 (2m)  
15 of the statutes, as created by this act.

**SECTION 7. Effective date.**

16  
17 (1) This act takes effect on July 1, 2000.

18 (END)