

**1999 DRAFTING REQUEST**

**Senate Resolution**

Received: **02/02/2000**

Received By: **dykmapj**

Wanted: **Soon**

Identical to LRB:

For: **Richard Grobschmidt (608) 266-7505**

By/Representing:

This file may be shown to any legislator: **NO**

Drafter: **dykmapj**

May Contact:

Alt. Drafters:

Subject: **Memorials - miscellaneous**

Extra Copies:

**Pre Topic:**

No specific pre topic given

**Topic:**

We the People- Project citizen

**Instructions:**

See Attached

**Drafting History:**

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/1	dykmapj 02/02/2000	csicilia 02/03/2000	hhagen 02/03/2000	_____	lrb_docadmin 02/03/2000		
/2	dykmapj 03/20/2000	csicilia 03/20/2000	martykr 03/20/2000	_____	lrb_docadmin 03/20/2000	lrb_docadmin 03/21/2000	

FE Sent For:

<END>

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/1	dykmapj 02/02/2000	csicilia 02/03/2000	hhagen 02/03/2000	_____	lrb_docadmin 02/03/2000		

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FE Sent For:

<END>

**B I L L**  
**REQUEST FORM**

**LEGISLATIVE REFERENCE BUREAU**  
**Legal Section Telephone: 266-3561**  
**5th Floor, 100 N. Hamilton Street**

Use of this form is optional. It is often better to talk directly with the LRB attorney who will draft the bill.

Use this form only for **BILL** drafts. Attach more pages if necessary.

Legislator, agency or other body requesting this draft: Sen. Grobschmidt

Date: 2/2/00 Person submitting request (name, phone number): " 6-7505

Persons to contact for questions about this draft (names, phone numbers): \_\_\_\_\_

**Describe the problem, including any helpful examples.**

**How do you want to solve the problem?**

*Senate Resolution in support of  
We the People.*

Please attach a copy of any correspondence or other material that may help us.

If you know of any statute sections that might be affected, list them or provide a marked-up (not retyped) copy.

You may attach a marked-up (not retyped) copy of any LRB draft, or provide its number (e.g., 1999 LRB-2345/1 or 1997 AB-67): \_\_\_\_\_

**Requests are confidential unless stated otherwise.**

- May we tell others that we are working on this for you?  Yes  No
- If yes: Anyone who asks?  Yes  No Any legislator?  Yes  No Only the following persons: \_\_\_\_\_

Do you consider this request urgent?  Yes  No If yes, please indicate why: End of Session

Should we give this request priority over any other pending request of this legislator, agency or body?  Yes  No If yes, sign your name here: Richard Grobschmidt



# We the People... The Citizen and the Constitution



Funded by the U.S. Department of Education by act of Congress  
Established 1987 under the Commission on the Bicentennial of the United States Constitution



We The People ...  
The Citizen And The Constitution  
Project Citizen

Jack G. Jarnes  
580 W19320 Highland Park Dr.  
Muskego, WI 53150

May 25, 1999

Hi Rich,

I got this information from the Center for Civic Education in California. The first item is sample generic language for legislation and a resolution endorsing "Project Citizen". The second packet includes actual legislation and proclamations from several states.

Jack



WE THE PEOPLE, WISCONSIN

California

1 (a) One hundred ten thousand dollars (\$110,000) for  
2 allocation on a one-time basis to the Pasadena Unified  
3 School District. Of that amount, twenty thousand dollars  
4 (\$20,000) is provided for the purchase of textbooks for a  
5 tutoring program, and ninety thousand dollars (\$90,000)  
6 is provided for support of the Pasadena Youth Center.

7 (b) Eighty thousand dollars (\$80,000) for allocation on  
8 a one-time basis to the Santa Paula Unified School District  
9 for the purpose of renovating a swimming pool.

10 (c) Fifty thousand dollars (\$50,000) for allocation on a  
11 one-time basis to the Montebello Unified School District  
12 for the purpose of purchasing school security devices.

13 (d) One hundred eighty thousand dollars (\$180,000)  
14 for allocation on a one-time basis to the San Luis Obispo  
15 County Office of Education for the purpose of support of  
16 the Port San Luis Marine Center.

17 (e) One hundred eighty thousand dollars (\$180,000)  
18 for allocation on a one-time basis to the Los Angeles  
19 County Office of Education for the purpose of developing  
20 middle school civic education curricula.

21 (f) One hundred fifty thousand dollars (\$150,000) for  
22 allocation on a one-time basis to the Temple City Unified  
23 School District for the purpose of support of the Temple  
24 City Arts Academy.

25 (g) Two hundred thousand dollars (\$200,000) for  
26 allocation on a one-time basis to the Superintendent of  
27 Public Instruction, for allocation on a grant basis to local  
28 educational agencies for support of home economics  
29 careers programs, pursuant to legislation enacted in the  
30 1997-98 Regular Session.

31 (h) Two hundred thousand dollars (\$200,000) for  
32 allocation on a one-time basis to the Ventura Unified  
33 School District for the purpose of modernizing the  
34 stadium at Buena High School.

35 (i) Five hundred thousand dollars (\$500,000) for  
36 allocation on a one-time basis to the Rio School District for  
37 the purpose of construction of the Rio Del Valle  
38 Gymnasium.

39 (j) Five hundred thousand dollars (\$500,000) for  
40 allocation on a one-time basis to the Lucia Mar School

Post-it® Fax Note	7871	Date	8/24	# of Pages	1
To	Ray Erickson	From	Laura Wasieleski		
Co./Dept.		Co.			
Phone #		Phone	916 441-3300		
Fax #	818 591-9330	Fax #			

California

By the Honorable Cruz M. Bustamante  
Speaker of the Assembly; Relative to

**WE THE PEOPLE ... PROJECT CITIZEN**

**WHEREAS**, We the People ... Project Citizen is designed to improve teaching and learning about state and local government and to develop students' capacity to appreciate and understand government and its components; and

**WHEREAS**, The various levels of governing--local, state, and federal--must be understood by citizens if they are to communicate their views and ideas to representatives to shape and implement public policy; and

**WHEREAS**, Knowledge of how government operates and how policies are developed will certainly be of value to participants throughout their lives; and

**WHEREAS**, We the People ... Project Citizen, sponsored by the National Conference of State Legislatures and the Center for Civic Education, began during the 1985-86 school year on a pilot basis in 11 states and was so successful that it will be expanding into 35 states this year; and

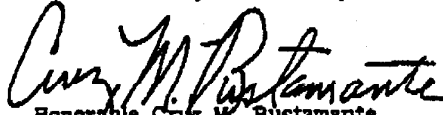
**WHEREAS**, We the People ... Project Citizen is designed as an academic competition for middle school students that involves entire classes in selecting a public policy problem in their community, analyzing the problem, developing alternative solutions, and proposing a public policy to resolve the issue; and

**WHEREAS**, Participants of We the People ... Project Citizen will be better prepared to become productive members of our complex and ever-changing society; now, therefore, be it

**RESOLVED BY SPEAKER OF THE ASSEMBLY CRUZ M. BUSTAMANTE**, That he takes great pleasure in recognizing We the People ... Project Citizen and heartily endorses this fine program.

Members Resolution No. 485

Dated this 18th day of February, 1986

  
Honorable Cruz M. Bustamante  
Speaker of the Assembly



Ohio



# Resolution

BY

SENATOR FINAN

*Recognizing the Ohio Legislature's participation in  
We the People...Project Citizen.*

WHEREAS, The members of the Senate of the 122nd General Assembly of Ohio are pleased to affirm the desire of the Ohio Legislature to participate in We the People...Project Citizen; and

WHEREAS, A beneficial educational event, Project Citizen is designed to improve teaching and learning about state and local government and to develop students' capacity to better appreciate and understand government and its components, knowledge which will certainly be of value to participants throughout their lives. Sponsored by the National Conference of State Legislatures and the Center for Civic Education, the program began during the 1995-96 school year on a pilot basis in eleven states and was so successful that it will be expanding into thirty-five states this year; and

WHEREAS, Project Citizen is designed as an academic competition for middle school students that involves entire classes in selecting a public policy problem in their community, analyzing the problem, developing alternative solutions, and proposing a public policy to resolve the issue. Each participating class displays its work in a portfolio that is evaluated and scored by judges from the legislature and the local community; and

WHEREAS, Participants of Project Citizen will be better prepared to become productive members of our complex and ever-changing society. The maturity and experience which young people will gain through involvement in this program will not only enrich their total educational experience, but will also enable them to make better-informed decisions as they assume the responsibilities of adult citizenship; therefore be it

RESOLVED, That we, the members of the Senate of the 122nd General Assembly of Ohio, in adopting this Resolution, indicate a desire to participate in We the People...Project Citizen and heartily endorse this fine program; and be it further

RESOLVED, That the Clerk of the Senate transmit a duly authenticated copy of this Resolution to the National Conference of State Legislatures.

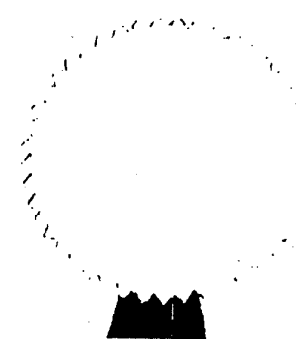
I, Martha L. Butler, hereby certify that the above is a true and correct copy of Senate Resolution No. 909, adopted by the Ohio Senate, June 10, 1997.

*Martha L. Butler*

Martha L. Butler, Clerk of the Senate

*Richard H. Finan*

Senator Richard H. Finan





STATE OF MICHIGAN



MICHIGAN SENATE

**Senate Resolution No. 10**

Offered by Senators Bennett, Sikkema, Peters, Byrum, Hammerstrom, Stille and Emmons

**A RESOLUTION TO RECOGNIZE THE VALUABLE CONTRIBUTIONS OF PROJECT CITIZEN TO EDUCATION AND THE DEVELOPMENT OF ACTIVE CITIZENSHIP.**

WHEREAS, Education and active citizenship are fundamental issues for all levels of government in a society founded on democratic principles. Informed public participation is the most effective method of governmental checks and balances; and

WHEREAS, Project Citizen is sponsored by the Center for Civic Education, the National Conference of State Legislatures, and the U.S. Department of Education; and

WHEREAS, The mission of Project Citizen is to educate middle school students about local and state government and foster civic duty at an early age through group research and oral presentation. Each class chooses an issue relevant in their community, which they will in turn research in depth, explore alternative solutions, select necessary changes, and produce a game plan for presenting their recommendations to the appropriate government body; and

WHEREAS, A state competition will be held at the Capitol Building in Lansing, Michigan, and will be judged by selected members of the State Legislature and education community during Michigan Week. One class will be selected to represent the state of Michigan at the national competition; now, therefore, be it

**RESOLVED BY THE SENATE**, That we hereby recognize Project Citizen for its contribution to the education and development of Michigan's young citizens and future leaders; and be it further

**RESOLVED**, That copies of this resolution be transmitted to the organizers of Project Citizen, members of the Senate Committee on Education, and Governor John Engler as evidence of our support.

Adopted by the Senate, February 9, 1999.



# GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1997

H 1

HOUSE BILL 1183

Short Title: Civic Education Program Funds. (Public)

Sponsors: Representatives Moore, Baddour, Bonner, Cunningham, Dedmon, Goodwin, Grady, R. Hunter, Jarrell, Jeffus, Kinney, Preston, Redwine, Saunders, Sexton, and Warwick.

Referred to: Education, if favorable, Appropriations.

April 29, 1997

A BILL TO BE ENTITLED  
AN ACT TO APPROPRIATE FUNDS FOR A CIVIC EDUCATION PROGRAM FOR MIDDLE  
SCHOOL CLASSES.

Additional Information Available on: Bill Status

Section 1. There is appropriated from the General Fund to the Board of Governors of The University of North Carolina, Center for the Prevention of School Violence, the sum of twenty thousand dollars (\$20,000) for the 1997-98 fiscal year to support the North Carolina We The People...Project Citizen civic education program. The purpose of the program is to teach middle school classes how to identify and address State and local community public policy issues. The funds shall be used to provide for classroom sets of texts, teacher in-service training, and an annual We The People...Project Citizen competition of simulated legislative hearings for participating middle school classes to be held in the State capitol.

Section 2. This act becomes effective July 1, 1997.

Legislation died prior to  
end of session.

HOUSE BILL 766

44TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 1999

INTRODUCED BY

Rhonda King

AN ACT

MAKING AN APPROPRIATION TO THE STATE DEPARTMENT OF PUBLIC  
EDUCATION TO DEVELOP CITIZEN PREPARATION CURRICULA.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. APPROPRIATION.--One hundred thousand dollars (\$100,000) is appropriated from the general fund to the state department of public education for expenditure in fiscal year 2000 for the purpose of developing curricula relating to citizen participation in government and teacher training and providing assistance to students participating in programs that develop students' awareness of the United States constitution. Any unexpended or unencumbered balance remaining at the end of fiscal year 2000 shall revert to the general fund.

.127577.1



*Washington*

1 program of the national conference of state legislatures to promote  
2 student civic involvement.

3 (2) \$394,000 of the general fund--state appropriation is provided  
4 to support the legislature's participation in the redistricting process  
5 in conjunction with the redistricting commission.

6 NEW SECTION. Sec. 102. FOR THE SENATE

7	General Fund--State Appropriation (FY 2000) . . . . \$	19,749,000
8	General Fund--State Appropriation (FY 2001) . . . . \$	21,525,000
9	Department of Retirement Systems Expense Account--	
10	State Appropriation . . . . . \$	25,000
11	TOTAL APPROPRIATION . . . . . \$	41,299,000

12 The appropriations in this section are subject to the following  
13 conditions and limitations:

14 (1) \$50,000 from the general fund--state appropriation for fiscal  
15 year 2000 is provided to contract for a study of policies and practices  
16 for setting information services rates paid by state agencies. The  
17 study shall include an analysis of the effect of current and  
18 alternative depreciation policies and schedules on rates and revolving  
19 fund balances.

20 (2) \$25,000 of the general fund--state appropriation for fiscal  
21 year 2000 is provided solely for allocation to Project Citizen, a  
22 program of the national conference of state legislatures to promote  
23 student civic involvement.

24 (3) \$394,000 of the general fund--state appropriation is provided  
25 to support the legislature's participation in the redistricting process  
26 in conjunction with the redistricting commission.

27 NEW SECTION. Sec. 103. FOR THE JOINT LEGISLATIVE AUDIT AND REVIEW  
28 COMMITTEE

29	General Fund--State Appropriation (FY 2000) . . . . \$	1,539,000
30	General Fund--State Appropriation (FY 2001) . . . . \$	1,596,000
31	TOTAL APPROPRIATION . . . . . \$	3,135,000

32 The appropriations in this section are subject to the following  
33 conditions and limitations: \$150,000 of the general fund--state  
34 appropriation is provided for conducting a study of the mental health  
35 system. The study shall include, but not be limited to:

Post-It® Fax Note	7571	Date	4/20	# of pages	2
To	Kathy Hand	From	Dave Vothgarore		
Co./Dept.		Co.	STATE SENATE		
Phone #		Phone #	202-786-7664		
Fax #	202-244-4247	Fax #	202-786-1999		

25  
26

**PART I  
GENERAL GOVERNMENT**

27  
28  
29  
30  
31  
32

**NEW SECTION. Sec. 101. FOR THE HOUSE OF REPRESENTATIVES**

General Fund--State Appropriation (FY 2000) . . . \$	24,853,000
General Fund--State Appropriation (FY 2001) . . . \$	26,061,000
Department of Retirement Systems Expense Account--	
State Appropriation . . . . . \$	25,000
<b>TOTAL APPROPRIATION . . . . . \$</b>	<b>50,939,000</b>

33 **The appropriations in this section are subject to the following**  
34 **conditions and limitations:**  
35 (1) \$25,000 of the general fund--state appropriation for fiscal  
36 year 2000 is provided solely for allocation to Project Citizen, a

**PROJECT CITIZEN SAMPLE LEGISLATIVE LANGUAGE**

**(STATE) LEGISLATURE**

**(BILL NUMBER)**

**HOUSE OF REPRESENTATIVES BILL NO. XXXX—REPRESENTATIVE (SPONSORS)**

**(DATE)**

**Referred to Committee on (insert appropriate committee)**

**SUMMARY—Makes appropriation to department of (varies according to state) for *We the People...Project Citizen* civic education program for middle school classes administered by (name of state coordinator organization).**

**AN ACT making an appropriation to the department of (varies according to state) for the support of the (State) *We the People...Project Citizen* civic education program for middle school classes administered by (name of state coordinator organization); and providing other matters properly relating thereto.**

**THE PEOPLE OF THE STATE OF (NAME), REPRESENTED IN SENATE  
AND ASSEMBLY, DO ENACT AS FOLLOWS:**

**Section 1.** There is hereby appropriated from the state general fund to the department of (varies according to state) the sum of \$(insert desired amount) for the support of the (State) *We the People...Project Citizen* civic education program which teaches middle school classes how to identify and address state and local community public policy issues. Funding will be administered by (name of state coordinator organization) to provide for classroom sets of texts, teacher in-service training, and an annual (State) *We the People...Project Citizen* competition of simulated legislative hearings for participating middle school classes to be held in the state capitol.

**Section 2.** Any remaining balance of the appropriation made by Section 1 of this act must not be committed for expenditure after (date), and reverts to the state general fund as soon as all payments of money committed have been made.

**Section 3.** This act becomes effective upon passage and approval.



**Project Citizen State Legislative Resolution/Endorsement (Sample)**

***Whereas***, the American experiment of representative, self-governing democracy can only function effectively with the consent and participation of an enlightened, competent and responsible citizenry;

***Whereas***, the various levels of governing—local, state and federal—must be understood by citizens if they are to communicate their views and ideas to representatives to shape and implement public policy;

***Whereas***, overwhelming evidence exists that citizens have low opinions about the work of state legislatures and have relatively little knowledge about what their representatives do;

***Whereas***, civic education is essential for citizens to develop a common language and understanding of politics and governing;

***Whereas***, civic education is an important tool to develop the habits of civic virtue including civility, individual responsibility, self-discipline, open-mindedness, compromise, tolerance of others, patience, persistence, compassion, generosity and loyalty to one's nation and community;

***Whereas***, civic education is most effective when the principles that sustain representative democracy are instilled at an early age;

***Whereas***, the *We the People... Project Citizen* civic education program for middle school classes is an effective, successful tool for teaching young citizens how to address state and local community public policy issues by

- (1) identifying a public policy problem in their community,
- (2) gathering and evaluating information on the problem,
- (3) examining and evaluating solutions,
- (4) selecting or developing a proposed public policy, and
- (5) developing an action plan;

***Whereas***, classes participating in *We the People... Project Citizen* learn that government and public service cannot just be observed, but must be experienced with hands-on action and communication;

***Whereas***, participation in *We the People... Project Citizen* involves numerous segments of the community in teaching students about the legislative process: Now, therefore be it

***Resolved*** by the House of Representatives (the Senate concurring), that it is the sense of the Legislature that *We the People... Project Citizen* is an ideal tool to teach young middle school students about the reality and promise of citizenship in a representative democracy; and

***Resolved*** by the House of Representatives (the Senate concurring), that it is the sense of the Legislature that *We the People... Project Citizen* is an effective civic education program to which we should devote our attention, support, resources and continued involvement to ensure its implementation, preservation and sustained development.

Proposed by (name), (representative district): (date)

Passed by the House of Representatives: (date)

Passed by the Senate: (date)



State of Wisconsin  
1999 - 2000 LEGISLATURE

LRB-4466/1  
PJD.....

MONDAY MORNING  
201  
95

**1999 SENATE RESOLUTION**

1 **Relating to: supporting We the People... Project Citizen.**

2 Whereas, *insert A*

3 Whereas,

4 Whereas,

5 **Resolved by the senate, That** *insert B*

6 **Resolved, That** *insert C*

7 (END)

insert  
A

Project Citizen-State Legislative Resolution/Endorsement (Sample)

~~Whereas~~ the American experiment of representative, self-governing democracy can only function effectively with the consent and participation of an enlightened, competent and responsible citizenry; ~~and~~

~~Whereas~~, the various levels of governing—local, state and federal—must be understood by citizens if they are to communicate their views and ideas to representatives to shape and implement public policy; ~~and~~

~~Whereas~~, overwhelming evidence exists that citizens have low opinions about the work of state legislatures and have relatively little knowledge about what their representatives do; ~~and~~

~~Whereas~~, civic education is essential for citizens to develop a common language and understanding of politics and governing; ~~and~~

~~Whereas~~, civic education is an important tool to develop the habits of civic virtue including civility, individual responsibility, self-discipline, open-mindedness, compromise, tolerance of others, patience, persistence, compassion, generosity and loyalty to one's nation and community; ~~and~~

~~Whereas~~, civic education is most effective when the principles that sustain representative democracy are instilled at an early age; ~~and~~

~~Whereas~~, the *We the People... Project Citizen* civic education program for middle school classes is an effective, successful tool for teaching young citizens how to address state and local community public policy issues by:

PLAIN TEXT

- No. 1 (1) identifying a public policy problem in their community, ✓
- No. 2 (2) gathering and evaluating information on the problem, ✓
- No. 3 (3) examining and evaluating solutions, ✓
- No. 4 (4) selecting or developing a proposed public policy, ✓ and ✓
- No. 5 (5) developing an action plan; ~~and~~

~~Whereas~~, classes participating in *We the People... Project Citizen* learn that government and public service cannot just be observed, but must be experienced with hands-on action and communication; ~~and~~

~~Whereas~~, participation in *We the People... Project Citizen* involves numerous segments of the community in teaching students about the legislative process. ~~Now, therefore, be it~~

~~Resolved by the House of Representatives (the Senate concurring), that it is the sense of the~~

~~Legislature that~~ *We the People... Project Citizen* is an ideal tool to teach young middle school students about the reality and promise of citizenship in a representative democracy; and ~~be it further~~

~~Resolved by the House of Representatives (the Senate concurring), that it is the sense of the~~

~~Legislature that~~ *We the People... Project Citizen* is an effective civic education program to which we should devote our attention, support, resources and continued involvement to ensure its implementation, preservation and sustained development.

insert

insert B

insert C

Proposed by (name), (representative district): (date)

Passed by the House of Representatives: (date)

Passed by the Senate: (date)



State of Wisconsin  
1999 - 2000 LEGISLATURE

LRB-4466/1  
PJD:cjs:hmh

2  
redraft  
per

1999 SENATE RESOLUTION

Today

proclaiming September  
as "Citizenship  
Month"

1 Relating to: ~~supporting We the People... Project Citizen.~~

2 Whereas, the American experiment of representative, self-governing  
3 democracy can only function effectively with the consent and participation of an  
4 enlightened, competent and responsible citizenry; and

5 Whereas, the various levels of governing — local, state, federal — must be  
6 understood by citizens if they are to communicate their views and ideas to  
7 representatives to shape and implement public policy; and

8 Whereas, overwhelming evidence exists that citizens have low opinions about  
9 the work of state legislatures and have relatively little knowledge about what their  
10 representatives do; and

11 Whereas, civic education is essential for citizens to develop a common language  
12 and understanding of politics and governing; and

13 Whereas, civic education is an important tool to develop the habits of civic  
14 virtue including civility, individual responsibility, self-discipline, open-mindedness,



Such as We the People... Project Citizen for middle school classes, are

1 compromise, tolerance of others, patience, persistence, compassion, generosity and  
2 loyalty to one's nation and community; and

3 Whereas, civic education is most effective when the principles that sustain  
4 representative democracy are instilled at an early age; and

5 Whereas, the We the People... Project Citizen civic education program for middle  
6 school classes ~~is~~ an effective, successful tool for teaching young citizens how to  
7 address state and local community public policy issues by identifying a public policy  
8 problem in their community, gathering and evaluating information on the problem,  
9 examining and evaluating solutions, selecting or developing a proposed public policy  
10 and developing an action plan; and

such programs

11 Whereas, classes participating in We the People... Project Citizen learn that  
12 government and public service cannot just be observed, but must be experienced with  
13 hands-on action and communication; and

14 Whereas, participation in We the People... Project Citizen involves numerous  
15 segments of the community in teaching students about the legislative process; now,  
16 therefore, be it

civic education programs are

17 **Resolved by the senate, That** We the People... Project Citizen is an ideal tool  
18 to teach young middle school students about the reality and promise of citizenship  
19 in a representative democracy; and, be it further

20 **Resolved, That** We the People... Project Citizen is an effective civic education  
21 program to which we should devote our attention, support, resources and continued  
22 involvement to ensure its implementation, preservation and sustained development.

proclaimed  
"Citizenship  
Month"  
in  
Wisconsin

(END)

and Whereas, the federal government has  
proclaimed September 17<sup>th</sup> as Citizenship Day, and  
the week of September 17 is Citizen Constitution Week

**SUBMITTAL  
FORM**

**LEGISLATIVE REFERENCE BUREAU**  
**Legal Section Telephone: 266-3561**  
**5th Floor, 100 N. Hamilton Street**

The attached draft is submitted for your inspection. Please check each part carefully, proofread each word, and sign on the appropriate line(s) below.

Date: 03/20/2000

To: Senator Grobschmidt

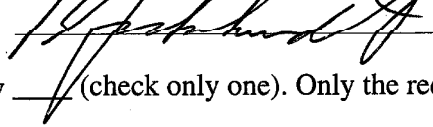
Relating to LRB drafting number: LRB-4466

**Topic**

We the People- Project citizen

**Subject(s)**

Memorials - miscellaneous

1. **JACKET** the draft for introduction  \_\_\_\_\_  
in the Senate  or the Assembly  (check only one). Only the requester under whose name the drafting request is entered in the LRB's drafting records may authorize the draft to be submitted. Please allow one day for the preparation of the required copies.

2. **REDRAFT.** See the changes indicated or attached \_\_\_\_\_.  
A revised draft will be submitted for your approval with changes incorporated.

3. Obtain **FISCAL ESTIMATE NOW**, prior to introduction \_\_\_\_\_.  
If the analysis indicates that a fiscal estimate is required because the proposal makes an appropriation or increases or decreases existing appropriations or state or general local government fiscal liability or revenues, you have the option to request the fiscal estimate prior to introduction. If you choose to introduce the proposal without the fiscal estimate, the fiscal estimate will be requested automatically upon introduction. It takes about 10 days to obtain a fiscal estimate. Requesting the fiscal estimate prior to introduction retains your flexibility for possible redrafting of the proposal.

If you have any questions regarding the above procedures, please call 266-3561. If you have any questions relating to the attached draft, please feel free to call me.

Attorney Peter J. Dykman, General Counsel  
Telephone: (608) 266-7098