

1999 DRAFTING REQUEST

Bill

Received: **09/21/98**

Received By: **kunkemd**

Wanted: **Soon**

Identical to LRB:

For: **Administration-Budget**

By/Representing: **Milioto**

This file may be shown to any legislator: **NO**

Drafter: **kunkemd**

May Contact:

Alt. Drafters:

Subject: **Education - miscellaneous**

Extra Copies: **PG**

Topic:

DOA:.....Milioto - TEACH board duties and composition

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/P1	kunkemd 09/21/98	jgeller 09/22/98	jfrantze 09/22/98	_____	lrb_docadmin 09/23/98		
	kunkemd 01/20/99	jgeller 01/20/99		_____			
/1			ismith 01/20/99	_____	lrb_docadmin 01/20/99		

FE Sent For:

<END>

1999 DRAFTING REQUEST

Bill

Received: **09/21/98**

Received By: **kunkemd**

Wanted: **Soon**

Identical to LRB:

For: **Administration-Budget**

By/Representing: **Milioto**

This file may be shown to any legislator: **NO**

Drafter: **kunkemd**

May Contact:

Alt. Drafters:

Subject: **Education - miscellaneous**

Extra Copies: **PG**

Topic:

DOA:.....Milioto - TEACH board duties and composition

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/P1	kunkemd 09/21/98	jgeller 09/22/98	jfrantze 09/22/98	_____	lrb_docadmin 09/23/98		

1/1/20 jcg *IS 1/20/99* *IS/HH 1/20/99*

FE Sent For:

<END>

1999 DRAFTING REQUEST

Bill

Received: **09/21/98**

Received By: **kunkemd**

Wanted: **Soon**

Identical to LRB:

For: **Administration**

By/Representing: **TEACH board**

This file may be shown to any legislator: **NO**

Drafter: **kunkemd**

May Contact:

Alt. Drafters:

Subject: **Education - miscellaneous**

Extra Copies:

Topic:

TEACH board duties and composition

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/P1	kunkemd 09/21/98	jgeller 09/22/98	jfrantze 09/22/98	_____	lrb_docadmin 09/23/98		

FE Sent For:

<END>

1999 DRAFTING REQUEST

Bill

Received: 09/21/98

Received By: kunkemd

Wanted: Soon

Identical to LRB:

For: Administration

By/Representing: TEACH board

This file may be shown to any legislator: NO

Drafter: kunkemd

May Contact:

Alt. Drafters:

Subject: Education - miscellaneous

Extra Copies:

Topic:

TEACH board duties and composition

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	kunkemd	P1-9-21-98 JLG	9/22	9/22			

Submitted

Yes

FE Sent For:

<END>



STATE OF WISCONSIN
TEACH WISCONSIN
101 East Wilson Street, Madison, Wisconsin

TOMMY G. THOMPSON
GOVERNOR
DORIS J. HANSON
Executive Director

Mailing Address:
Post Office Box 8761
Madison, WI 53708-8761

Phone: 608-261-7437
Fax: 608-261-7420

Web Site:
www.teachwi.state.wi.us



**1999-2001 State Biennial Budget Request
Statutory Language Changes
TEACH Wisconsin**

A. Board Duties and Composition -0247

1. Member Designees - Technical

Change: Allow the Secretary of the Department of Administration and the State Superintendent to appoint designees to be members of the TEACH Wisconsin Board.

Rationale: Because the Secretary of DOA and the State Superintendent are members of the TEACH Board by virtue of their position, it is appropriate to allow them the flexibility to appoint a member of their respective staff to be official members of the Board. This practice is consistent with most other state level boards.

Instruction: Under s. 15.105(25), insert "or his or her designee" after state superintendent of public instruction and secretary of administration.

B. Block Grants -0248

1. Use of Block Grant Funding - Policy

Current Law: Under current law, school districts may not utilize block grant funding to pay the salary or fringe benefits of any school district employee.

Change: Permit school districts to utilize the block grant funding to pay for the salary and fringe benefits of new school district employees whose primary function (at least 50% of the employe time) is to provide direct technical assistance to other school district employees in the use of educational technology or distance education equipment and resources.

Rationale: As a result of the large investment made by TEACH Wisconsin and school districts in the area of educational technology, school districts are experiencing an increased demand for technical personnel who are able to provide technical assistance to teachers and administrators in the implementation of educational technology for administrative and instructional purposes. Permitting school districts to utilize block grant funding for new technical assistance personnel would enable school districts to expand their resources in this critical educational technology, technical assistance area.

Instructions: Make necessary changes under s. 44.72(2).

2. Supplemental Grant - Technical

Change: Delete the Supplemental Educational Technology Block Grant.

Rationale: Under current law, no moneys may be encumbered from this appropriation after June 30, 1998. The Legislature intended that this grant be a one-time funding source to provide a boost to small, low-value school districts. With the base increase in the general fund block grants, this appropriation is no longer necessary.

Instruction: Delete s. 20.275(fs). Delete s.44.72(2)(b)3 in its entirety.

3. Annual Meeting or School Board Resolution - Technical

Change: Delete requirement that a common school district at its annual meeting, or a unified school district or the Milwaukee Public Schools at a school board meeting, adopt a resolution requesting the block grants.

Rationale: Because the block grants are distributed to school districts based on both statutory and constitutional formulas, this requirement has been an unnecessary administrative hurdle for both school districts and TEACH staff. The collection and verification of the resolutions has depleted valuable staff time that could better be spent on assisting school districts or collecting data useful for performance-based budgeting.

Instruction: Delete s. 44.72(c), except last sentence.

C. Subsidized Educational Technology Infrastructure Loans - 0249

1. Financial Assistance Loans and Grants – Technical

Change: Replace language relating to “subsidized loans” with “financial assistance,” and characterize funding to school districts as a 50% loan and 50% grant of total eligible funding.

Rationale: Under the current program, school districts and libraries may chose a loan term of two to ten years to pay off their 50% portion of the loan. However, because the state will always finance its 50% of the loan over ten years, school districts and libraries are liable for the loan until the end of the full ten years, regardless of the loan term they chose. This change would allow school districts and libraries to fully pay off their 50% loan within their chosen term and not be liable for ten years because the other 50% of the financial assistance would be a grant and no longer a forgivable loan.

Instructions: See attached draft.

2. Continuing Program Revenue Debt Service Appropriation – Technical

Change: Amend appropriation s. 20.275 (1)(h) in the Chapter 20 schedule to be a continuing, rather than a sum sufficient, program revenue appropriation. This would be consistent with the treatment of the other program revenue debt service appropriation, 20.275(1)(hb), under TEACH Wisconsin.

D. Educational Telecommunications Access Program - 0250

1. Establish Program Under Chapter 44, Subchapter IV (TEACH Wisconsin) – Policy

Current: Under current law, the program is established under Wis. Stats. Chapter 196 (Public Service Commission) and authorizes the PSC to promulgate rules, report to the legislature and complete some administrative functions for the program. However, the appropriations and responsibility to operate the program rest with TEACH.

Change: Move the program from Chapter 196 to Chapter 44 (TEACH Wisconsin). Delete the requirement that the PSC promulgate rules for the educational telecommunications access program. Instead, require TEACH Wisconsin to administer the program following the statutory requirements established for the program. Delete all administrative functions delegated to the PSC, including reporting and documentation of contracts. Maintain the statutory requirements for administering the universal service fund with the PSC under Chapter 196, including assessing the necessary moneys to fund the telecommunications access program.

Rationale: Because the PSC does not administer the telecommunications access program, it has been administratively cumbersome to authorize the PSC to establish rules, report data and approve contracts for the program. The statutory authority for the program should reside with the agency that administers the program. Further, because TEACH Wisconsin is required to implement performance-based budgeting, it is crucial that TEACH be authorized to fully implement and administer the programs for which it will be ultimately held accountable.

Instructions: Make the necessary amendments to chapters 44 and 196 to reflect these changes.

2. Expand Authority to Pay Telecommunications Providers – Policy

Current: Under current law, TEACH may make payments on behalf of libraries and educational institutions for telecommunications services only to telecommunications providers under contracts with DOA.

Change: Permit TEACH Wisconsin to make payments to telecommunications providers under contracts with eligible institutions that have entered into such contracts following a competitive bidding process, in addition to those providers under contracts with DOA.

Rationale: This change would allow for greater competition for TEACH-supported services, as well as provide for programmatic flexibility for the libraries and educational institutions that are beneficiaries of TEACH. Additionally, this change could potentially provide TEACH Wisconsin cost savings which would enable TEACH to serve greater numbers of institutions.

Instructions: Make the necessary changes to Chapter 20 appropriation language.

3. Additional Data Lines and Video Links for Cost Savings – Policy

Change: Permit TEACH Wisconsin to provide more than one data line or video link to an eligible institution if such an action would result in a cost savings to TEACH.

Rationale: In some instances, it is more cost effective to provide an institution several lower-capacity data lines, rather than one high-capacity data line or video link. Because under current law, TEACH may generally not provide more than one data line or video link, several institutions have requested a high-capacity data line, which provides greater bandwidth capacity than necessary, rather than requesting several lower-capacity data lines. Permitting TEACH the flexibility to provide several data lines would enable the program to be more cost effective, respond more directly to institution needs and serve greater numbers of institutions.

Instructions: Make necessary changes to s. 196.218(4r) (c)1.

4. Appropriation Rearrangement – Technical

Current Law: There are three appropriations for the program: (a) public school districts, CESAs and technical colleges; (b) private colleges and public library boards; and (c) private K-12 schools.

Change: Maintain three appropriations and current funding levels for each type of institution, but alter the arrangement as follows: (a) public school districts and CESAs; (b) technical colleges and public library boards; and (c) private colleges and private K-12 schools.

Rationale: Because the school district and CESA appropriation is included in the calculation of the state's commitment to funding two-thirds of partial school revenues, only public K-12 educational purposes should be funded through the appropriation. Public library boards and technical colleges are both public entities and can logically share an appropriation. Private colleges and K-12 schools are both private entities and can logically share an appropriation.

Instructions: Make the necessary changes to chapters 20 and 196 to reflect these appropriation changes.

E. Wisconsin Advanced Telecommunications Foundation and TEACH Wisconsin Administration – Policy

-0251

Change: Consolidate the administrative functions of the Wisconsin Advanced Telecommunications Foundation (WATF) under TEACH Wisconsin, as is currently provided under a memorandum of understanding between the WATF Chair and the TEACH Executive Director. Create a continuing program revenue (PR) appropriation under TEACH Wisconsin, entitled "Wisconsin Advanced Telecommunications Foundation and other activities." Funding for this appropriation would be generated from the WATF Foundation interest earnings. Provide 2.0 permanent PR positions and \$135,600 PR in 1999-2000, and \$149,700 PR in 2000-01. In order to fill one of the positions, TEACH Wisconsin would accrete into the state employment system the current WATF employe who is currently performing administrative and grants specialist duties. The position authority for the other position could be transferred from DOA to TEACH because, of the four positions authorized to DOA under 1997 Act 27 for TEACH-related activities, only three positions have been filled and are completing TEACH-related duties.

Rename Wis. Stats. Chapter 44, Subchapter IV to be "the Office of Technology for Educational Achievement in Wisconsin." Under the Office of TEACH Wisconsin, the TEACH Board would retain its current duties and programs. Establish that the administration of the duties and programs of the WATF Board would be completed by the Office of TEACH Wisconsin, under the direction of the TEACH Wisconsin Executive Director. Provide that the WATF Board would retain its current duties

and programs authorized under Wis. Stats. Chapter 14. Neither the TEACH Wisconsin Board nor the WATF Board would be authorized to make policies related to the other Board's programs or duties.

Rationale: This would consolidate several educational technology functions under one office, and would promote the sharing of resources, coordination of funding and efficient administration of programs and grants.

44.72 EDUCATIONAL TECHNOLOGY TRAINING PROGRAMS, GRANTS, AIDS AND LOANS

(4) ~~SUBSIDIZED~~ EDUCATIONAL TECHNOLOGY INFRASTRUCTURE FINANCIAL ASSISTANCE ~~LOANS~~.

(a) ~~Financial assistance~~ ~~Subsidized loans authorized~~. The board may ~~provide~~ make ~~subsidized loans~~ loans and grants under this subsection to school districts from the proceeds of public debt contracted under s. 20.866 (2) (zc) and to public library boards from the proceeds of public debt contracted under s. 20.866 (2) (zcm). Loans and grants ~~Subsidized loans~~ under this subsection may be used only for the purpose of upgrading the electrical wiring of school and library buildings in existence on the effective date of this paragraph... [revisor inserts date], and installing and upgrading computer network wiring.

(b) ~~Financial assistance~~ ~~Subsidized loan applications, terms and conditions~~. The board shall establish application procedures for, and the terms and conditions of, financial assistance ~~subsidized loans~~ under this subsection. The terms may include provision of professional building construction services under s. 16.85 (15). A school district or public library board shall receive a grant for 50% and a loan for 50% of the total eligible amount of financial assistance determined by the board under this subsection. The board shall determine the interest rate on these loans. The interest rate shall be as low as possible but shall be sufficient to fully pay all interest expenses incurred by the state for funding loans and to provide reserves that are reasonably expected to be required in the judgment of the board to ensure against losses arising from delinquency and default in the repayment of ~~subsidized loans~~.

(c) ~~Repayment of subsidized loans~~. A school district's or public library board's total payments on a loan made under this subsection shall be equal to 50% of the total debt service on the loan, as determined by the board. ~~A school district or public library board is not obligated to pay the remaining 50% of the debt service on the loan.~~ The board shall credit all moneys received from school districts under this paragraph to the appropriation account under s. 20.275 (1) (h). The board shall credit all moneys received from public library boards under this paragraph to the appropriation account under s. 20.275 (1) (hb).

(d) ~~Funding for financial assistance~~ ~~subsidized loans~~. The board, with the approval of the governor and subject to the limits of s. 20.866 (2) (zc) and (zcm), may request that the building commission contract public debt in accordance with ch. 18 to fund loans and grants under this subsection. The term of public debt contracted under s. 20.866 (2) (zc) and (zcm) may not exceed 10 years.

20.866 PUBLIC DEBT

(2) CAPITAL IMPROVEMENT AUTHORIZATIONS

(zc) *Technology for educational achievement in Wisconsin board; school district educational technology infrastructure* ~~financial assistance~~ ~~loans~~. From the capital improvement fund, a sum sufficient for the technology for educational achievement in Wisconsin board to ~~provide~~ make ~~subsidized~~ educational technology infrastructure grants and loans ~~loans~~ to school districts under s. 44.72(4). The state may contract public debt in an amount not to exceed \$100,000,000 for this purpose.

(zcm) *Technology for educational achievement in Wisconsin board; public library educational technology infrastructure* ~~financial assistance~~ ~~loans~~. From the capital improvement fund, a sum sufficient for the technology for educational achievement in Wisconsin board to ~~provide~~ make ~~subsidized~~ educational technology infrastructure grants and loans ~~loans~~ to public library boards under s. 44.72(4). The state may contract public debt in an amount not to exceed \$10,000,000 for this purpose.



State of Wisconsin
1999 - 2000 LEGISLATURE

LRB-0247/P1

MDK: A:...

SOON

jlg

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

1 AN ACT ^{gen cat} ...; relating to: membership of the technology for educational
2 achievement in Wisconsin board.

Analysis by the Legislative Reference Bureau

Under current law, the state superintendent of public instruction and the secretary of administration are members of the technology for educational achievement in Wisconsin board. This bill allows the superintendent and the secretary to designate persons to serve as members on the board in their place.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

3 SECTION 1. 15.105 (25) (intro.)^X of the statutes is amended to read:
4 15.105 (25) TECHNOLOGY FOR EDUCATIONAL ACHIEVEMENT IN WISCONSIN BOARD.
5 (intro.) There is created a technology for educational achievement in Wisconsin
6 board which is attached to the department of administration under s. 15.03. The
7 board shall consist of the state superintendent of public instruction or his or her

- 1 designee ✓, the secretary of administration or his or her designee ✓ and the following
- 2 members appointed for 4-year terms:

History: 1971 c. 40, 164, 270; 1973 c. 90, 333; 1975 c. 397; 1977 c. 29 s. 1649; 1977 c. 196 ss. 9, 10; 1977 c. 325, 392, 396, 418, 447; 1981 c. 20, 62, 182, 350, 374; 1983 a. 27, 91; 1983 a. 192 s. 303 (7); 1983 a. 371; 1985 a. 29 ss. 68 to 70, 87, 3202 (27); 1985 a. 180 s. 30m; 1987 a. 27, 142; 1987 a. 147 s. 25; 1987 a. 204, 342; 1989 a. 31, 56, 107, 345; 1991 a. 212, 269; 1993 a. 75, 246, 349, 437, 465, 491; 1995 a. 27 ss. 79 to 118p, 9116 (5), 9126 (19); 1995 a. 221, 225; 1997 a. 3, 27, 247.

3 (END) ✓



STATE OF WISCONSIN
 TEACH WISCONSIN
 101 East Wilson Street, Madison, Wisconsin

TOMMY G. THOMPSON
 GOVERNOR
 DORIS J. HANSON
 Executive Director

Mailing Address:
 Post Office Box 8761
 Madison, WI 53708-8761

Phone: 608-261-7437
 Fax: 608-261-7420

Web Site:
www.teachwi.state.wi.us



1999-2001 State Biennial Budget Request
 Statutory Language Changes
 TEACH Wisconsin

A. Board Duties and Composition -0247 (IN)

1. Member Designees - Technical

Change: Allow the Secretary of the Department of Administration and the State Superintendent to appoint designees to be members of the TEACH Wisconsin Board.

Rationale: Because the Secretary of DOA and the State Superintendent are members of the TEACH Board by virtue of their position, it is appropriate to allow them the flexibility to appoint a member of their respective staff to be official members of the Board. This practice is consistent with most other state level boards.

Instruction: Under s. 15.105(25), insert "or his or her designee" after state superintendent of public instruction and secretary of administration.

B. Block Grants -0248

1. Use of Block Grant Funding - Policy (OUT)

Current Law: Under current law, school districts may not utilize block grant funding to pay the salary or fringe benefits of any school district employe.

Change: Permit school districts to utilize the block grant funding to pay for the salary and fringe benefits of new school district employes whose primary function (at least 50% of the employe time) is to provide direct technical assistance to other school district employes in the use of educational technology or distance education equipment and resources.

Rationale: As a result of the large investment made by TEACH Wisconsin and school districts in the area of educational technology, school districts are experiencing an increased demand for technical personnel who are able to provide technical assistance to teachers and administrators in the implementation of educational technology for administrative and instructional purposes. Permitting school districts to utilize block grant funding for new technical assistance personnel would enable school districts to expand their resources in this critical educational technology, technical assistance area.

Instructions: Make necessary changes under s. 44.72(2).

2. Supplemental Grant - Technical (IN)

Change: Delete the Supplemental Educational Technology Block Grant.

Rationale: Under current law, no moneys may be encumbered from this appropriation after June 30, 1998. The Legislature intended that this grant be a one-time funding source to provide a boost to small, low-value school districts. With the base increase in the general fund block grants, this appropriation is no longer necessary.

Instruction: Delete s. 20.275(fs). Delete s.44.72(2)(b)3 in its entirety.

3. Annual Meeting or School Board Resolution - Technical (OUT)

Change: Delete requirement that a common school district at its annual meeting, or a unified school district or the Milwaukee Public Schools at a school board meeting, adopt a resolution requesting the block grants.

NOTE

Budget

~~PRELIMINARY DRAFT NOT READY FOR INTRODUCTION~~

DOA

1

head
↳ EDUCATION
sub → OTHER EDUCATIONAL
AND CULTURAL AGENCIES

RM NOT
RUN

do not gen

1 AN ACT to amend 15.105 (25) (intro.) of the statutes; relating to: membership
2 of the technology for educational achievement in Wisconsin board.

(TEACH)

Analysis by the Legislative Reference Bureau

Under current law, the state superintendent of public instruction and the secretary of administration are members of the technology for educational achievement in Wisconsin board. This bill allows the superintendent and the secretary to designate persons to serve as members on the board in their place.

TEACH

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

3 SECTION 1. 15.105 (25) (intro.) of the statutes is amended to read:
4 15.105 (25) TECHNOLOGY FOR EDUCATIONAL ACHIEVEMENT IN WISCONSIN BOARD.
5 (intro.) There is created a technology for educational achievement in Wisconsin
6 board which is attached to the department of administration under s. 15.03. The
7 board shall consist of the state superintendent of public instruction or his or her

1 designee, the secretary of administration or his or her designee ✓ and the following

2 members appointed for 4-year terms:

3 (END)

**DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU**

LRB-0247/1dn

MDK: A:...

JK

Steve Milioto:

This version is identical to LRB-0247/P1, except that it has been redrafted as a budget draft.

Mark D. Kunkel
Legislative Attorney
266-0131

**DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU**

LRB-0247/1dn
MDK:jlgr:ijs

January 20, 1999

Steve Milioto:

This version is identical to LRB-0247/P1, except that it has been redrafted as a budget draft.

Mark D. Kunkel
Legislative Attorney
266-0131



State of Wisconsin
1999 - 2000 LEGISLATURE

LRB-0247/1

MDK:jlg:ijs

DOA:.....Milioto – TEACH board duties and composition

FOR 1999-01 BUDGET -- NOT READY FOR INTRODUCTION

1 AN ACT ...; relating to: membership of the technology for educational
2 achievement in Wisconsin board.

Analysis by the Legislative Reference Bureau

EDUCATION

OTHER EDUCATIONAL AND CULTURAL AGENCIES

Under current law, the state superintendent of public instruction and the secretary of administration are members of the technology for educational achievement in Wisconsin board (TEACH). This bill allows the superintendent and the secretary to designate persons to serve as members on TEACH in their place.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

3 **SECTION 1.** 15.105 (25) (intro.) of the statutes is amended to read:
4 15.105 (25) TECHNOLOGY FOR EDUCATIONAL ACHIEVEMENT IN WISCONSIN BOARD.
5 (intro.) There is created a technology for educational achievement in Wisconsin
6 board which is attached to the department of administration under s. 15.03. The

1 board shall consist of the state superintendent of public instruction or his or her
2 designee, the secretary of administration or his or her designee and the following
3 members appointed for 4-year terms:

4 (END)