

**1999 DRAFTING REQUEST**

**Bill**

Received: **01/21/99**

Received By: **malaigm**

Wanted: **Soon**

Identical to LRB:

For: **Administration-Budget-in 6-1037**

By/Representing: **Hanle**

This file may be shown to any legislator: **NO**

Drafter: **malaigm**

May Contact:

Alt. Drafters: **grantpr  
yacketa**

Subject: **Employ Priv - job training**

Extra Copies:

**Pre Topic:**

DOA:.....Hanle -

**Topic:**

Governor's work-based learning board

**Instructions:**

See Attached

**Drafting History:**

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
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FE Sent For:

<END>

## Malaise, Gordon

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**From:** Hanle, Bob [bob.hanle@doa.state.wi.us]  
**Sent:** Thursday, January 21, 1999 5:14 PM  
**To:** Malaise, Gordon; Grant, Peter  
**Cc:** Hummert, Joshua; Hanle, Bob  
**Subject:** RE: youth apprenticeship board (GYASB)

### Addendum #2

✓ The Governor wants both the chair of the WTCS Board and the administrator of the Division of Workforce Excellence on the Board. I assume a sub. (3) would be added to s. 15.223 specifying the creation of the division, which would be cross-referenced in the section regarding the Board composition. Thanks.

-----Original Message-----

**From:** Hanle, Bob  
**Sent:** Thursday, January 21, 1999 2:32 PM  
**To:** 'gordon.malaise@legis.state.wi.us';  
'peter.grant@legis.state.wi.us'  
**Cc:** Hummert, Joshua; Steiger, William; Mair, Erica  
**Subject:** FW: youth apprenticeship board (GYASB)

### Addendum #1

✓\* The Governor wants the new board to have responsibility for the self-paced youth apprenticeship program being funded out of the TANF program. Tina Yacker is working on the draft for Jenny Sajna (in our office). S. 106.12 should be amended to add a cross-reference to the self-paced program. In addition, an appropriation should be established under the board to receive the TANF funds. I'm not sure whether it should be an intra/inter-agency agreement appn. like (1)(ka) or an appn. specifically for the self-paced youth apprenticeship program.

49.175 (1)(vom)  
20.445(3)(md)

\* The Governor also wants to create some new PR-S funded positions at the Board (in addition to the positions that would come along with transferring the Division of CEW), but we don't have an exact # yet.

✓\* There is a rumor circulating that the Governor actually wanted the Administrator of the Division of Workforce Excellence (DWE) on the Board rather than the Chair of the WTCS Board. If this is correct, can that position be referenced even though there are no other references to DWE in the statutes?

✓\* I've received some feedback that the references to the labor and business representatives on the Board should be more generic. The language should probably read "One representative of business and industry appointed by and serving at the pleasure of the governor," with parallel language for the organized labor rep.

Until later.

-----Original Message-----

**From:** Hanle, Bob  
**Sent:** Thursday, January 21, 1999 12:49 PM  
**To:** 'gordon.malaise@legis.state.wi.us';  
'peter.grant@legis.state.wi.us'  
**Cc:** Hanle, Bob; Hummert, Joshua  
**Subject:** youth apprenticeship board (GYASB)

We finally have a final decision (finally). Of course, it's always subject to change.

\* ✓ Effective upon passage of the bill, the Board will be created at DWD (s. 15.03 attachment, no new agency #) and should be called "The Governor's Youth Apprenticeship and School-to-Work Board." (The name could change. I'll let you know ASAP) It will be comprised of 7 members (no designees, except for #6 & #7) as follows:

1. The Governor, <sup>President</sup> who will serve as chair;
2. The State Superintendent of Public Instruction;
3. The Chair of the WTCS Board;
4. The Director of WTCS; <sup>board</sup>
5. The Secretary of ~~DWD~~;
6. The president of the state's largest organized labor organization (we're trying to get at the AFL-CIO), or his/her designee;
7. The president of the state's largest business association (we're trying to get at WMC), or his/her designee.

\* ✓ The board will be staffed by an executive director (ESG 3) appointed by the Governor.

\* DWD's division of connecting education and work will be deleted and its staff transferred to the board.

\* ✓ The following statutory sections should be amended to reflect the creation of the Board:

1. ~~s. 106.12 Division of connecting education and work.~~ Governor's Youth Apprenticeship and School-to-Work Board Based on the recommendations of the governor's council on workforce excellence, ~~the division of connecting education and work board~~ shall plan, coordinate, administer and implement the department's workforce excellence initiatives, programs, policies and funding, the youth apprenticeship and school-to-work programs under s. 106.13, the career counseling centers under s. 106.14 and such other employment and education programs as the governor may by executive order assign to the ~~division board~~. Notwithstanding any limitations placed on the use of state employment and education funds under this section or s. 106.13, 106.14, 106.15, 106.20 or 106.21 or under an executive order assigning an employment and education program to the ~~division board~~, the ~~secretary board~~ may issue a general or special order waiving any of those limitations on finding that the waiver will promote the coordination of employment and education services.

2. ✓ s. 106.13 Substitute "board" for all references to DWD (leave in governor's council of workforce excellence reference in par. 2, but delete it in par. 2m.

3. ✓ s. 106.14 Substitute "board" for all DWD references.

\* Appropriation structure

✓ 1. Create a subsection (7) under DWD for GYASB

✓ 2. Move appns. (1)(em), (1)(ev), (1)(kb) to the new subsection

✓ 3. Create a new PR annual appropriation, titled "career counseling centers" similar in structure to (1)(ge). I.e., From the moneys received as interest and penalties collected under ss. 108.04..., the amounts in the schedule for career counseling centers under s 106.14."

✓ 4. Create a new GPR annual appropriation that would award grants to a public agency or non-profit organization for the purpose of providing for the development, coordination and implementation of youth apprenticeship

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programs under sub. (1). What we want to do here is fund grants to local School-to-Work partnerships and chambers of commerce that do the actual work of recruiting students and employers, ensuring that the school-to-work curriculum is provided and monitoring the student's progress.

5. Draft language that would authorize that any FY99 lapse in (1)(em) be carried over and transferred to the new GPR appn. created above. ✓

I hope this gives you enough to get a reasonable start.  
I'll await your questions about tricky cross-references and items I forgot to consider. Thanks much.



State of Wisconsin  
1999 - 2000 LEGISLATURE

~~Some~~

LRB-1922/1  
GMM&PG...  
King

DOA:.....Hanle - Youth apprenticeship and school-to-work board  
FOR 1999-01 BUDGET - NOT READY FOR INTRODUCTION

Wed. a.m.

WFO: check auto refs.

1 AN ACT <sup>about</sup> relating to: the budget.

*Analysis by the Legislative Reference Bureau*

**EMPLOYMENT**

Under current law, the division of connecting education and work in the department of workforce development (DWD) is required to plan, coordinate, administer and implement DWD's workforce excellence initiatives, programs, policies and funding; the youth apprenticeship and school-to-work programs provided by DWD in accordance with the federal School-to-Work Opportunities Act of 1994; and such other employment and education programs as the governor may by executive order assign to the division. Under the youth apprenticeship program, DWD may award training grants to employers that provide on-the-job training and supervision for youth apprentices. Also under current, DWD may award grants to nonprofit corporations and public agencies for the provision of career counseling centers that provide youths with access to comprehensive career education and job training information and that assist youths in locating apprenticeship and other work experience opportunities that are related to the youth's education.

This bill eliminates the division of connecting education and work in DWD, creates a governor's youth apprenticeship and school-to-work board (board) and assigns to the board the responsibilities currently assigned to the division of connecting education and work and the responsibility for administering the career counseling grant program.

The bill also creates a local youth apprenticeship partnership grant program under which the board must award grants to local partnerships for the

DOT  
EST

CESA'S

human services agencies and

and of individual employees,

implementation and coordination of local youth apprenticeship programs. The bill defines a "local partnership" as an entity that is responsible for implementing and coordinating a local youth apprenticeship program and that consists of representatives of school districts, postsecondary institutions, cooperative educational service agencies, labor organizations and individual employees, business and industry, local government, community-based organizations that provide employment training services, human services agencies, students, teachers and parents, in the area in which the local youth apprenticeship program is being implemented. A local partnership that is awarded a grant may use the grant moneys awarded to recruit employers to provide on-the-job training and supervision for youth apprentices and provide technical assistance to those employers; recruit students to participate in the local youth apprenticeship program and monitor the progress of youth apprentices participating in the program; coordinate youth apprenticeship training activities within participating school districts and among participating school districts, postsecondary institutions and employers; coordinate academic, vocational and occupational learning, school-based and work-based learning and secondary and postsecondary education for participants in the local youth apprenticeship program; assist employers in identifying and training workplace mentors and match youth apprentices and mentors; and any other implementation or coordination activity that the board may direct or permit the local partnership to perform.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

***The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:***

1           SECTION 1. 15.07 (2) (k) of the statutes is created to read:

2           15.07 (2) (k) The governor shall serve as chairperson of the governor's youth  
3 apprenticeship and school-to-work board.

4           SECTION 2. 15.223 (2) of the statutes is repealed.

5           SECTION 3. 15.223 (3) of the statutes is created to read:

6           15.223 (3) DIVISION OF WORKFORCE EXCELLENCE. There is created in the  
7 department of workforce development a division of workforce excellence.

8           SECTION 4. 15.225 (3) of the statutes is created to read:



1           15.225 (3) GOVERNOR'S YOUTH APPRENTICESHIP AND SCHOOL-TO-WORK BOARD. (a)

2           There is created a governor's youth apprenticeship and school-to-work board which  
3           is attached to the department of workforce development under s. 15.03.

4           (b) The governor's youth apprenticeship and school-to-work board shall  
5           consist of the following members:

6           1. The governor, who shall serve as chairperson of the board.

7           2. The state superintendent of public instruction.

8           3. The president of the technical college system board.

9           4. The director of the technical college system board.

10          5. The secretary of workforce development.

11          6. The administrator of the division of workforce excellence in the department  
12          of workforce development.

13          7. One member who is a representative of organized labor.

14          8. One member who is a representative business and industry.

15          (c) The members of the board appointed under par. (b) 7. and 8. shall be  
16          appointed by the governor to serve at the pleasure of the governor.

17          **SECTION 5.** 20.445 (1) (em) of the statutes is renumbered 20.445 (7) (em).

          \*\*\*\*NOTE: This SECTION involves a change in an appropriation that must be  
          reflected in the revised schedule in s. 20.005, stats.

18          **SECTION 6.** 20.445 (1) (ev) of the statutes is renumbered 20.445 (7) (a) and  
19          amended to read:

20          20.445 (7) (a) ~~Division of connecting education and work~~ General program  
21          operations. The amounts in the schedule for the general program operations of the

1 ~~division of connecting education and work governor's youth apprenticeship and~~  
2 ~~school-to-work board under s. 106.12.~~ ✓

History: 1971 c. 125 ss. 156, 522 (1); 1971 c. 211, 215; 1971 c. 228 s. 44; 1971 c. 259; 1973 c. 90, 180, 243, 333; 1975 c. 39, 147, 224, 274, 344; 1975 c. 404 ss. 3, 10 (1); 1975 c. 405 ss. 3, 11 (1); 1977 c. 29, 48, 203, 418; 1979 c. 34 ss. 512 to 522, 2102 (25) (a); 1979 c. 189, 221, 309; 1979 c. 329 s. 25 (1); 1979 c. 350 ss. 3, 27 (6); 1979 c. 353, 355; 1981 c. 20, 36, 92, 93, 317, 325, 364; 1983 a. 8; 1983 a. 27 ss. 411 to 425; 1983 a. 98 ss. 1, 31; 1983 a. 192, 384, 388, 410; 1985 a. 17, 29, 153, 313, 332; 1987 a. 27; 1987 a. 38 ss. 2 to 4, 136; 1987 a. 399, 403; 1989 a. 31, 44, 64, 77, 254, 284, 359; 1991 a. 39 ss. 372c, 545r, 545t, 545v, 547, 548, 548g, 548m, 549, 549b, 549g, 549p; 1991 a. 85, 89, 269, 315; 1993 a. 16, 126, 243, 437, 491; 1995 a. 27 ss. 772mm, 772mn, 776p to 778b, 778L, 778n, 778q, 778v, 778z to 780m, 781m to 782p, 782u, 841, 842, 849, 850, 854, 855, 858c, 873 to 876, 878, 880, 890 to 896, 962 to 1014c, 9126 (19), 9130 (4); 1995 a. 113 s. 2; 1995 a. 117, 201, 216, 225, 289; 1995 a. 404 ss. 4, 6 to 8, 10 to 17; 1997 a. 3; 1997 a. 27 ss. 610 to 642m, 722; 1997 a. 35, 38, 39, 105, 112, 191, 235, 236, 237, 252; s. 13.93 (2) (c).

\*\*\*\*NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats. ✓

3 SECTION 7. 20.445 (1) (kb) of the statutes is renumbered 20.445 (7) (kb).

\*\*\*\*NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats. ✓

4 SECTION 8. 20.445 (3) (md) of the statutes is amended to read:

5 20.445 (3) (md) *Federal block grant aids*. All block grant moneys received from  
6 the federal government or any of its agencies to be expended as aids to individuals  
7 or organizations and to be transferred to the appropriation accounts under sub. (7)  
8 (kc) and s. 20.435 (3) (kc) and (kd), (7) (kw) and (ky) and (8) (kx). ✓

History: 1971 c. 125 ss. 156, 522 (1); 1971 c. 211, 215; 1971 c. 228 s. 44; 1971 c. 259; 1973 c. 90, 180, 243, 333; 1975 c. 39, 147, 224, 274, 344; 1975 c. 404 ss. 3, 10 (1); 1975 c. 405 ss. 3, 11 (1); 1977 c. 29, 48, 203, 418; 1979 c. 34 ss. 512 to 522, 2102 (25) (a); 1979 c. 189, 221, 309; 1979 c. 329 s. 25 (1); 1979 c. 350 ss. 3, 27 (6); 1979 c. 353, 355; 1981 c. 20, 36, 92, 93, 317, 325, 364; 1983 a. 8; 1983 a. 27 ss. 411 to 425; 1983 a. 98 ss. 1, 31; 1983 a. 192, 384, 388, 410; 1985 a. 17, 29, 153, 313, 332; 1987 a. 27; 1987 a. 38 ss. 2 to 4, 136; 1987 a. 399, 403; 1989 a. 31, 44, 64, 77, 254, 284, 359; 1991 a. 39 ss. 372c, 545r, 545t, 545v, 547, 548, 548g, 548m, 549, 549b, 549g, 549p; 1991 a. 85, 89, 269, 315; 1993 a. 16, 126, 243, 437, 491; 1995 a. 27 ss. 772mm, 772mn, 776p to 778b, 778L, 778n, 778q, 778v, 778z to 780m, 781m to 782p, 782u, 841, 842, 849, 850, 854, 855, 858c, 873 to 876, 878, 880, 890 to 896, 962 to 1014c, 9126 (19), 9130 (4); 1995 a. 113 s. 2; 1995 a. 117, 201, 216, 225, 289; 1995 a. 404 ss. 4, 6 to 8, 10 to 17; 1997 a. 3; 1997 a. 27 ss. 610 to 642m, 722; 1997 a. 35, 38, 39, 105, 112, 191, 235, 236, 237, 252; s. 13.93 (2) (c).

9 SECTION 9. 20.445 (7) of the statutes is created to read:

10 20.445 (7) GOVERNOR'S YOUTH APPRENTICESHIP AND SCHOOL-TO-WORK BOARD. (b) ✓

11 *Local youth apprenticeship grants*. The amounts in the schedule for local youth  
12 apprenticeship grants under s. 106.13 (3m). ✓

13 (g) *Career counseling center grants*. From the moneys received as interest and  
14 penalties collected under ss. 108.04 (11) (c) and 108.22, the amounts in the schedule  
15 for the payment of career counseling center grants under s. 106.14. ✓

16 (kc) *Transfer of public assistance funds; youth apprenticeship program*. All  
17 moneys transferred from the appropriation account under sub. (3) (md) for the youth  
18 apprenticeship program under s. 106.13 (1). ✓

\*\*\*\*NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats. ✓

1 SECTION 10. 20.923 (4) (c) 5. ✓ of the statutes is created to read:

2 20.923 (4) (c) 5. Governor's youth apprenticeship and school-to-work board: ✓  
3 executive director.

4 SECTION 11. 106.115 (2) (e) ✓ of the statutes is repealed.

5 SECTION 12. 106.12 ✓ of the statutes is renumbered 106.12 (2) and amended to  
6 read:

7 106.12 (2) ~~Division of connecting education and work~~ EMPLOYMENT AND

8 EDUCATION PROGRAM ADMINISTRATION. Based on the recommendations of the  
9 governor's council on workforce excellence, the ~~division of connecting education and~~  
10 ~~work board~~ shall plan, coordinate, administer and implement the department's  
11 workforce excellence initiatives, programs, policies and funding, the youth  
12 apprenticeship and school-to-work programs under s. 106.13 and such other  
13 employment and education programs as the governor may by executive order assign  
14 to the ~~division board~~. Notwithstanding any limitations placed on the use of state  
15 employment and education funds under this section or s. 106.13, 106.14, 106.15,  
16 106.20 or 106.21 or under an executive order assigning an employment and  
17 education program to the ~~division board~~, the ~~secretary board~~ may issue a general or  
18 special order waiving any of those limitations on finding that the waiver will promote  
19 the coordination of employment and education services.

History: 1993 a. 16; 1995 a. 27 s. 3701; 1995 Stats. s. 106.12; 1997 a. 27.

SECTION 13. 106.12 (title) of the statutes is ~~created~~ <sup>amended</sup> to read:

20 (B) 106.12 (title) Governor's youth apprenticeship and school-to-work

21 board <sup>plain period</sup>

22 SECTION 14. 106.12 (1) of the statutes is created to read:  
23

*Fix component  
part; out-of-order*

*↑  
more*

1           106.12 (1) DEFINITION. In this section and ss. 106.13 and 106.14, “board” means  
2 the governor’s youth apprenticeship and school-to-work board.

3           **SECTION 15.** 106.12 (3) of the statutes is created to read:

4           106.12 (3) EXECUTIVE DIRECTOR. The governor shall appoint an executive  
5 director of the board outside the classified service to serve at the pleasure of the  
6 governor. The executive director shall be in charge of the board’s administrative  
7 functions. ✓

8           **SECTION 16.** 106.13 (1) of the statutes is amended to read:

9           106.13 (1) The ~~department~~ board shall provide a youth apprenticeship  
10 program and a school-to-work program in accordance with 20 USC 6101 to 6251.

11 History: 1991 a. 39; 1993 a. 16, 339, 399, 437, 491; 1995 a. 27 ss. 3703 to 3712, 9130 (4), 9145 (1); Stats. 1995 s. 106.13; 1997 a. 3, 27, 79.

11           **SECTION 17.** 106.13 (2) of the statutes is amended to read:

12           106.13 (2) The governor’s council on workforce excellence, the technical college  
13 system board and the department of public instruction shall assist the ~~department~~  
14 ~~of workforce development~~ board in providing the youth apprenticeship program and  
15 school-to-work program under sub. (1).

16 History: 1991 a. 39; 1993 a. 16, 339, 399, 437, 491; 1995 a. 27 ss. 3703 to 3712, 9130 (4), 9145 (1); Stats. 1995 s. 106.13; 1997 a. 3, 27, 79.

16           **SECTION 18.** 106.13 (2m) of the statutes is amended to read:

17           106.13 (2m) ~~After reviewing the recommendations of the governor’s council on~~  
18 ~~workforce excellence under s. 106.115 (2) (e), the department~~ The board shall  
19 approve occupations and maintain a list of approved occupations for the youth  
20 apprenticeship program and shall approve statewide skill standards for the  
21 school-to-work program. From the appropriation under s. 20.445 (1) ~~(ev)~~ (7) (a), the  
22 ~~department~~ board shall develop curricula for youth apprenticeship programs for  
23 occupations approved under this subsection.

24 History: 1991 a. 39; 1993 a. 16, 339, 399, 437, 491; 1995 a. 27 ss. 3703 to 3712, 9130 (4), 9145 (1); Stats. 1995 s. 106.13; 1997 a. 3, 27, 79.

24           **SECTION 19.** 106.13 (3m) of the statutes is created to read:

1           106.13 (3m) (a) In this subsection, "local partnership" means an entity that is  
 2 responsible for implementing and coordinating a local youth apprenticeship  
 3 program and that consists of representatives of school districts, postsecondary  
 4 institutions, cooperative educational service agencies, labor organizations <sup>✓</sup> and  
 5 ~~individual employees~~ <sup>human services agencies and</sup> business and industry, local government, ~~community-based~~  
 6 organizations that provide employment training services, ~~human services agencies,~~  
 7 ~~and of individual employees,~~ <sup>1</sup> students, teachers and parents <sup>✓</sup> in the area in which the local youth apprenticeship  
 8 program is being implemented. <sup>e</sup>

9           (b) From the appropriation under s. 20.445 (7) (b), the board shall award grants  
 10 to local partnerships for the implementation and coordination of local youth  
 11 apprenticeship programs. A local partnership that is awarded a grant under this  
 12 paragraph may use the grant moneys awarded for any of the following  
 13 implementation and coordination activities:

- 14           1. Recruiting employers to provide on-the-job training and supervision for  
 15 youth apprentices and providing technical assistance to those employers.
- 16           2. Recruiting students to participate in the local youth apprenticeship program  
 17 and monitoring the progress of youth apprentices participating in the program.
- 18           3. Coordinating youth apprenticeship training activities within participating  
 19 school districts and among participating school districts, postsecondary institutions  
 20 and employers.
- 21           4. Coordinating academic, vocational and occupational learning, school-based  
 22 and work-based learning and secondary and postsecondary education for  
 23 participants in the local youth apprenticeship program.
- 24           5. Assisting employers in identifying and training workplace mentors and  
 25 matching youth apprentices and mentors.

## SECTION 19

1           6. Any other implementation or coordination activity that the board may direct  
2 or permit the local partnership to perform.

3           **SECTION 20.** 106.13 (4) (b) of the statutes is amended to read:

4           106.13 (4) (b) From the appropriation under s. 20.445 ~~(1)~~ <sup>✓</sup> (7) <sup>✓</sup> (em), the  
5 ~~department~~ board may award a grant to a public agency or a nonprofit organization,  
6 or to an employer that is responsible for the on-the-job training and supervision of  
7 a youth apprentice. A public agency or non-profit organization that receives a grant  
8 under this subsection shall use the funds awarded under the grant to award training  
9 grants to employers that provide on-the-job training and supervision for youth  
10 apprentices. Subject to par. (c), a training grant provided under this subsection may  
11 be awarded to an employer for each youth apprentice who receives at least 180 hours  
12 of paid on-the-job training from the employer during a school year, as defined in s.  
13 115.001 (13). The amount of a training grant may not exceed \$500 per youth  
14 apprentice per school year. A training grant may not be awarded for any specific  
15 youth apprentice for more than 2 school years.

16 **History:** 1991 a. 39; 1993 a. 16, 339, 399, 437, 491; 1995 a. 27 ss. 3703 to 3712, 9130 (4), 9145 (1); Stats. 1995 s. 106.13; 1997 a. 3, 27, 79.

16           **SECTION 21.** 106.13 (4) (c) of the statutes is amended to read:

17           106.13 (4) (c) Notwithstanding par. (b), the ~~department~~ <sup>✓</sup> board may award a  
18 training grant under this subsection to an employer that provides less than 180  
19 hours of paid on-the-job training for a youth apprentice during a school year, as  
20 defined in s. 115.001 (13), if the ~~department~~ <sup>✓</sup> board determines that it would be  
21 beneficial for the youth apprentice to receive on-the-job training from more than one  
22 employer.

23 **History:** 1991 a. 39; 1993 a. 16, 339, 399, 437, 491; 1995 a. 27 ss. 3703 to 3712, 9130 (4), 9145 (1); Stats. 1995 s. 106.13; 1997 a. 3, 27, 79.

23           **SECTION 22.** 106.13 (5) of the statutes is amended to read:

1           106.13 (5) The ~~department~~ board shall promulgate rules to administer this  
2 section.

3 History: 1991 a. 39; 1993 a. 16, 339, 399, 437, 491; 1995 a. 27 ss. 3703 to 3712, 9130 (4), 9145 (1); Stats. 1995 s. 106.13; 1997 a. 3, 27, 79

**SECTION 23.** 106.14 (1) of the statutes is amended to read:

*as affected by 1997 Wisconsin Act 27, section 26A*

4           106.14 (1) ~~The department~~ From the appropriation under s. 20.445 (7) (g), the  
5 board may award grants to nonprofit corporations and public agencies for the  
6 provision of career counseling centers throughout the state.

~~NOTE: NOTE: Sub. (1) is repealed and recreated eff. 7-1-99 by 1997 a. 27 to read: NOTE:~~

~~(1) The department may award grants to nonprofit corporations and public agencies for the provision of career counseling centers throughout the state.~~

8 History: 1993 a. 16; 1995 a. 27 ss. 3713, 3770m and 3770p; Stats. 1995 s. 106.14; 1997 a. 27.

**SECTION 24.** 106.14 (3) of the statutes is amended to read:

9           106.14 (3) Any nonprofit corporation or public agency may apply for a grant to  
10 operate a career counseling center under this section. The ~~department~~ board shall  
11 review the applications submitted under this subsection according to procedures and  
12 criteria established by the ~~department~~ board.

13 History: 1993 a. 16; 1995 a. 27 ss. 3713, 3770m and 3770p; Stats. 1995 s. 106.14; 1997 a. 27.

**SECTION 25.** 106.14 (4) of the statutes is amended to read:

14           106.14 (4) Amounts awarded under sub. (3) may be paid in instalments and  
15 shall range from 25% to 75% of the total cost of operating the career counseling  
16 center, except that after 3 years of receiving grant funds under this section a grant  
17 recipient may receive no more than 50% of the total cost of operating the career  
18 counseling center. The ~~department~~ board shall require the grant recipient to provide  
19 the remaining percentage share of the total project cost.

20 History: 1993 a. 16; 1995 a. 27 ss. 3713, 3770m and 3770p; Stats. 1995 s. 106.14; 1997 a. 27.

**SECTION 26.** 230.08 (2) (e) 6. of the statutes is amended to read:

21           230.08 (2) (e) 6. Workforce development — 87.

22 History: 1971 c. 40, 270; 1973 c. 333, 335; 1977 c. 29, 187; 1977 c. 196 ss. 34, 108, 130 (5); 1977 c. 272, 418, 449; Stats. 1977 s. 230.08; 1979 c. 34, 189, 221, 356, 361; 1981 c. 20, 347, 374; 1983 a. 27 ss. 1605o to 1609am, 2200 (15); 1983 a. 189 s. 329 (27); 1983 a. 371, 378; 1985 a. 29; 1987 a. 27, 119, 204, 354, 399, 403; 1989 a. 31, 107, 119, 122, 169, 208, 219, 336; 1991 a. 39, 250, 269; 1993 a. 16, 349, 399; 1995 a. 27 ss. 6245 to 6277m, 9126 (19), 9130 (4); 1995 a. 216; 1997 a. 3, 27, 179, 194, 237.

**SECTION 27.** 230.08 (2) (yr) of the statutes is created to read:

1           230.08 (2) (yr) The executive director of the governor's youth apprenticeship  
2 and school-to-work board.

3           **SECTION 9157. Nonstatutory provisions; workforce development.**

4           (1) GOVERNOR'S YOUTH APPRENTICESHIP AND SCHOOL-TO-WORK BOARD.

5           (a) *Assets and liabilities.* On the effective date of this paragraph, the assets  
6 and liabilities of the department of workforce development primarily related to the  
7 functions of the division of connecting education and work, as determined by the  
8 secretary of administration, shall become the assets and liabilities of the governor's  
9 youth apprenticeship and school-to-work board.

10          (b) *Employe transfers.* On the effective date of this paragraph, all positions in  
11 the department of workforce development that are primarily related to the division  
12 of connecting education and work and the incumbent employes holding those  
13 positions, as determined by the secretary of administration, are transferred to the  
14 governor's youth apprenticeship and school-to-work board.

15          (c) *Employe status.* Employes transferred under paragraph (b) have all the  
16 rights and the same status under subchapter V of chapter 111 and chapter 230 of the  
17 statutes in the governor's youth apprenticeship and school-to-work board that they  
18 enjoyed in the division of connecting education and work in the department of  
19 workforce development immediately before the transfer. Notwithstanding section  
20 230.28 (4) of the statutes, no employe so transferred who has attained permanent  
21 status in class is required to serve a probationary period.

22          (d) *Tangible personal property.* On the effective date of this paragraph, all  
23 tangible personal property, including records, of the department of workforce  
24 development that is primarily related to the functions of the division of connecting



1 education and work, as determined by the secretary of administration, is transferred  
2 to the governor's youth apprenticeship and school-to-work board.

3 (e) *Pending matters.* Any matter pending with the department of workforce  
4 development on the effective date of this paragraph that is primarily related to the  
5 division of connecting education and work, as determined by the secretary of  
6 administration, is transferred to the governor's youth apprenticeship and  
7 school-to-work board. All materials submitted to or actions taken by the  
8 department of workforce development with respect to the pending matter are  
9 considered as having been submitted to or taken by the governor's youth  
10 apprenticeship and school-to-work board.

11 (f) *Contracts.* All contracts entered into by the department of workforce  
12 development in effect on the effective date of this paragraph that are primarily  
13 related to the functions of the division of connecting education and work, as  
14 determined by the secretary of administration, remain in effect and are transferred  
15 to the governor's youth apprenticeship and school-to-work board. The governor's  
16 youth apprenticeship and school-to-work board shall carry out any obligations  
17 under those contracts unless modified or rescinded by the governor's youth  
18 apprenticeship and school-to-work board to the extent allowed under the contract.

19 (g) *Rules and orders.* All rules promulgated by the department of workforce  
20 development in effect on the effective date of this paragraph that are primarily  
21 related to the division of connecting education and work remain in effect until their  
22 specified expiration date or until amended or repealed by the governor's youth  
23 apprenticeship and school-to-work board. All orders issued by the department of  
24 workforce development in effect on the effective date of this paragraph that are  
25 primarily related to the division of connecting education and work remain in effect

1 until their specified expiration date or until modified or rescinded by the governor's  
2 youth apprenticeship and school-to-work board.

3 **SECTION 9257. Appropriation changes; workforce development.**

4 (1) **YOUTH APPRENTICESHIP GRANTS.** In the schedule under section 20.005 (3) of  
5 the statutes for the appropriation to the department of workforce development under  
6 section 20.445 (7) (b) of the statutes, as affected by the acts of 1999, the dollar amount  
7 is increased for fiscal year 1999-2000 by an amount that is equal to the amount that  
8 lapsed to the general fund at the end of the 1998-99 fiscal year from the  
9 appropriation account under section 20.445 (1) (em) of the statutes.

10 (2) **SCHOOL-TO-WORK PROGRAMS.** The unencumbered balance in the  
11 appropriation account under section 20.445 (1) (kb) of the statutes, as affected by this  
12 act, immediately before the effective date of this subsection is transferred to the  
13 appropriation account under section 20.445 (7) (kb) of the statutes, as created by this  
14 act.

15 (END)

## Malaise, Gordon

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**From:** Hanle, Bob  
**Sent:** Wednesday, January 27, 1999 12:07 PM  
**To:** Malaise, Gordon; Grant, Peter  
**Cc:** Hanle, Bob; Hummert, Joshua

Thanks very much for your prompt drafting. It is greatly appreciated. Now, on to my edits:

1. The Governor's Office wants to rename the board as "the governor's work-based learning board".

Under section 9

2. Appropriation (7)(kc) needs broader authority. It will be the recipient of TANF funds for both the self-paced youth apprenticeship program and the Southeast Wisconsin Youth Employment Program, not the youth apprenticeship program in general. My suggestion is to delete "youth apprenticeship program" from the appropriation title and on lines 15-16 replace "youth apprenticeship program under 106.13(1)" with "work-based learning programs for youth eligible to receive temporary assistance for needy families under 42 USC 601 et seq."

Under section 13

3. Lines 5/6: Delete the opening clause "Based on ... excellence". The board can, but should not be required, to base its activities on the Council's recs.

4. Lines 8/9: Delete "department's...funding." This language is a holdover from when the Division of Connecting Education and work was called the Division of Workforce Excellence. We don't want the board to have a role in DWD's current workforce excellence functions, which involve W-2 and the adult workforce. Alternatively, this language could be reworded to read "the board shall plan, coordinate, administer and implement programs, policies and funding related to the youth apprenticeship and school-to-work programs under 106.13, **work-based learning programs for youth eligible to receive temporary assistance for needy families under 42 USC 601 et seq.**, and such other...." Either way, please include the reference to the programs for TANF-eligible youth.

5. Line 13: Delete references to 106.15, 106.20 and 106.21. These are programs that are administered by the division of workforce excellence and should not be referenced here. If you're aware of any connections between these sections and school-to-work, or other problems deleting these references would create, let me know.

Under section 16

6. Line 2: Add "work-based learning programs for youth eligible to receive temporary assistance for needy families under 42 USC 601 et. seq." as one of the programs the board shall provide.

7. Line 6: Add "work-based learning programs for youth eligible to receive temporary assistance for needy families under 42 USC 601 et. seq." as one of the programs the board will receive assistance on.

Section 19

8. Lines 17-24: Membership on the local partnerships should be more vaguely defined since there is variance from region to region. In addition, some of the groups mentioned seldom, if ever, are involved (e.g. labor organizations, human service agencies). The way I read the draft, representation would be required of all these groups. My suggestion is "... 'local partnership' means ... that consists of representatives of school districts **and such other individuals and organizations determined to be appropriate** in the area in which the local youth apprenticeship program is being implemented."

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That's it for now. Thanks again for the timely completion of the draft.



State of Wisconsin  
1999 - 2000 LEGISLATURE

LRB-1922/1  
GMM&PG:kmg:jf RMR

Governor's work-based learning board

DOA:.....Hanle - Youth apprenticeship and school-to-work board

FOR 1999-01 BUDGET - NOT READY FOR INTRODUCTION

This bill eliminates the division of connecting education and work in DWD and instead creates ~~the~~ a governor's work-based learning board (board) which ~~is~~ <sup>is</sup> responsible to undertake the youth apprenticeship and school-to-work program responsibilities currently assigned to the division of connecting ~~work and~~ education and work in DWD. Under the bill, the board is also responsible for administering the career counseling grant program and a work-based learning program created under the bill for youths who are eligible to receive federal temporary assistance for needy ~~work-based learning~~ families.

1 AN ACT <sup>Don't Gen Act</sup>; relating to: the budget.

Analysis by the Legislative Reference Bureau

EMPLOYMENT

Under current law, the division of connecting education and work in the department of workforce development (DWD) is required to plan, coordinate, administer and implement DWD's workforce excellence initiatives, programs, policies and funding; the youth apprenticeship and school-to-work programs provided by DWD in accordance with the federal School-to-Work Opportunities Act of 1994; and such other employment and education programs as the governor may by executive order assign to the division. Under the youth apprenticeship program, DWD may award training grants to employers that provide on-the-job training and supervision for youth apprentices. Also under current, DWD may award grants to nonprofit corporations and public agencies for the provision of career counseling centers that provide youths with access to comprehensive career education and job training information and that assist youths in locating apprenticeship and other work experience opportunities that are related to the youth's education.

~~This bill eliminates the division of connecting education and work in DWD, creates a governor's youth apprenticeship and school-to-work board (board) and assigns to the board the responsibilities currently assigned to the division of connecting education and work and the responsibility for administering the career counseling grant program.~~

The bill also creates a local youth apprenticeship partnership grant program under which the board must award grants to local partnerships for the

One or more school districts, or any combination of one or more school districts, other public agencies, nonprofit organizations, individuals and other persons, who have agreed to be responsible for implementing and coordinating a local youth apprenticeship program

implementation and coordination of local youth apprenticeship programs. The bill defines a "local partnership" as an entity that is responsible for implementing and coordinating a local youth apprenticeship program and that consists of representatives of school districts, postsecondary institutions, cooperative educational service agencies (CESAs), labor organizations, business and industry, local government, human services agencies and community-based organizations that provide employment training services, and of individual employees, students, teachers and parents, in the area in which the local youth apprenticeship program is being implemented. A local partnership that is awarded a grant may use the grant moneys to recruit employers to provide on-the-job training and supervision for youth apprentices and provide technical assistance to those employers; recruit students to participate in the local youth apprenticeship program and monitor the progress of youth apprentices participating in the program; coordinate youth apprenticeship training activities within participating school districts and among participating school districts, postsecondary institutions and employers; coordinate academic, vocational and occupational learning, school-based and work-based learning and secondary and postsecondary education for participants in the local youth apprenticeship program; assist employers in identifying and training workplace mentors and match youth apprentices and mentors; and for any other implementation or coordination activity that the board may direct or permit the local partnership to perform.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

work-based learning

- 1 SECTION 1. 15.07 (2) (k) of the statutes is created to read:
- 2 15.07 (2) (k) The governor shall serve as chairperson of the governor's youth
- 3 apprenticeship and school-to-work board.
- 4 SECTION 2. 15.223 (2) of the statutes is repealed.
- 5 SECTION 3. 15.223 (3) of the statutes is created to read:
- 6 15.223 (3) DIVISION OF WORKFORCE EXCELLENCE. There is created in the
- 7 department of workforce development a division of workforce excellence.
- 8 SECTION 4. 15.225 (3) of the statutes is created to read:

(5) WORK-BASED LEARNING

1

15.225 (3) GOVERNOR'S ~~YOUTH APPRENTICESHIP AND SCHOOL TO WORK~~ BOARD. (a)

2

There is created a governor's youth apprenticeship and school-to-work board which is attached to the department of workforce development under s. 15.03.

work-based learning

3

4

(b) The governor's ~~youth apprenticeship and school-to-work~~ board shall consist of the following members:

6

1. The governor, who shall serve as chairperson of the board.

7

2. The state superintendent of public instruction.

8

3. The president of the technical college system board.

9

4. The director of the technical college system board.

10

5. The secretary of workforce development.

11

6. The administrator of the division of workforce excellence in the department of workforce development.

13

7. One member who is a representative of organized labor.

14

8. One member who is a representative business and industry.

15

(c) The members of the board appointed under par. (b) 7. and 8. shall be appointed by the governor to serve at the pleasure of the governor.

17

**SECTION 5.** 20.445 (1) (em) of the statutes is renumbered 20.445 (7) (em).

\*\*\*\*NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

18

**SECTION 6.** 20.445 (1) (ev) of the statutes is renumbered 20.445 (7) (a) and amended to read:

20

20.445 (7) (a) ~~Division of connecting education and work~~ General program operations. The amounts in the schedule for the general program operations of the

22

~~division of connecting education and work~~ governor's youth apprenticeship and

23

~~school-to-work~~ board under s. 106.12.

work-based learning

\*\*\*NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

1 SECTION 7. 20.445 (1) (kb) of the statutes is renumbered 20.445 (7) (kb).

\*\*\*NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

2 SECTION 8. 20.445 (3) (md) of the statutes is amended to read:

3 20.445 (3) (md) *Federal block grant aids*. All block grant moneys received from  
4 the federal government or any of its agencies to be expended as aids to individuals  
5 or organizations and to be transferred to the appropriation accounts under sub. (7)  
6 (kc) and s. 20.435 (3) (kc) and (kd), (7) (kw) and (ky) and (8) (kx).

(9) WORK-BASED LEARNING

7 SECTION 9. 20.445 (7) of the statutes is created to read:

8 20.445 (7) GOVERNOR'S ~~YOUTH APPRENTICESHIP AND SCHOOL-TO-WORK~~ BOARD.

9 (b) *Local youth apprenticeship grants*. The amounts in the schedule for local  
10 youth apprenticeship grants under s. 106.13 (3m).

11 (g) *Career counseling center grants*. From the moneys received as interest and  
12 penalties collected under ss. 108.04 (11) (c) and 108.22, the amounts in the schedule  
13 for the payment of career counseling center grants under s. 106.14.

(10); work-based learning programs

14 (kc) *Transfer of public assistance funds, youth apprenticeship program*. All  
15 moneys transferred from the appropriation account under sub. (3) (md) for the youth

16 ~~apprenticeship program under s. 106.13 (1)~~ work-based learning programs for youths who are eligible to receive

\*\*\*NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

work-based learning

17 SECTION 10. 20.923 (4) (c) 5. of the statutes is created to read:

18 20.923 (4) (c) 5. Governor's ~~youth apprenticeship and school-to-work~~ board:  
19 executive director.

20 SECTION 11. 106.115 (2) (e) of the statutes is repealed.

21 SECTION 12. 106.12 (title) of the statutes is amended to read:

SEC. RP; 106.115 (1)(f)  
SEC. RP; 106.115 (1)(g)

temporary assistance for needy families under 42 USC 601 to 619



⑮ work-based learning

1 **106.12 (title) Division of connecting education and work Governor's**  
2 **② youth apprenticeship and school-to-work board.**

3 SECTION 13. 106.12 of the statutes is renumbered 106.12 (2) and amended to  
4 read:

the and work-based learning

(1)

5 106.12 (2) EMPLOYMENT AND EDUCATION PROGRAM ADMINISTRATION. ~~Based on the~~  
6 ~~recommendations of the governor's council on workforce excellence, the division of~~  
7 ~~connecting education and work~~ board shall plan, coordinate, administer and  
8 ~~implement the department's workforce excellence initiatives, programs, policies and~~  
9 ~~funding,~~ the youth apprenticeship and school-to-work programs under s. 106.13  
10 and such other employment and education programs as the governor may by  
11 executive order assign to the ~~division board~~. Notwithstanding any limitations placed  
12 on the use of state employment and education funds under this section or s. 106.13,  
13 106.14, ~~106.15, 106.20 or 106.21~~ or under an executive order assigning an  
14 employment and education program to the ~~division board~~, the secretary board may  
15 issue a general or special order waiving any of those limitations on finding that the  
16 waiver will promote the coordination of employment and education services.

17 SECTION 14. 106.12 (1) of the statutes is created to read:

18 106.12 (1) DEFINITION. In this section and ss. 106.13 and 106.14, "board" means  
19 the governor's youth apprenticeship and school-to-work board.

work-based learning

20 SECTION 15. 106.12 (3) of the statutes is created to read:

21 106.12 (3) EXECUTIVE DIRECTOR. The governor shall appoint an executive  
22 director of the board outside the classified service to serve at the pleasure of the  
23 governor. The executive director shall be in charge of the board's administrative  
24 functions.

25 SECTION 16. 106.13 (1) of the statutes is amended to read:

Insert  
5-24

and, for youths who are eligible to receive temporary assistance for needy families under 42 USC 601 to 619, a work-based learning program

1 106.13 (1) The department board shall provide a youth apprenticeship  
2 program ~~and a school-to-work program in accordance with 20 USC 6101 to 6251.~~

3 SECTION 17. 106.13 (2) of the statutes is amended to read:

4 106.13 (2) The governor's council on workforce excellence, the technical college  
5 system board and the department of public instruction shall assist the department of the  
6 ~~of workforce development board~~ in providing the youth apprenticeship program ~~and~~  
7 school-to-work program under sub. (1). and the work-based learning program

8 SECTION 18. 106.13 (2m) of the statutes is amended to read:

9 106.13 (2m) ~~After reviewing the recommendations of the governor's council on~~  
10 ~~workforce excellence under s. 106.115 (2) (e), the department~~ The board shall  
11 approve occupations and maintain a list of approved occupations for the youth  
12 apprenticeship program and shall approve statewide skill standards for the  
13 school-to-work program. From the appropriation under s. 20.445 (1) ~~(e)~~ (7) (a), the  
14 department board shall develop curricula for youth apprenticeship programs for  
15 occupations approved under this subsection.

16 SECTION 19. 106.13 (3m) of the statutes is created to read:

17 106.13 (3m) (a) In this subsection, "local partnership" means ~~an entity that is~~  
18 ~~responsible for implementing and coordinating a local youth apprenticeship~~  
19 ~~program and that consists of representatives of school districts, postsecondary~~  
20 ~~institutions, cooperative educational service agencies, labor organizations, business~~  
21 ~~and industry, local government, human services agencies and community-based~~  
22 ~~organizations that provide employment training services, and of individual~~  
23 ~~employees, students, teachers and parents, in the area in which the local youth~~  
24 ~~apprenticeship program is being implemented.~~

Insert  
6-24

Insert 7-3 ✓

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(b) From the appropriation under s. 20.445 (7) (b), the board shall award grants to local partnerships for the implementation and coordination of local youth apprenticeship programs. A local partnership that is awarded a grant under this paragraph may use the grant moneys awarded for any of the following implementation and coordination activities:

1. Recruiting employers to provide on-the-job training and supervision for youth apprentices and providing technical assistance to those employers.
2. Recruiting students to participate in the local youth apprenticeship program and monitoring the progress of youth apprentices participating in the program.
3. Coordinating youth apprenticeship training activities within participating school districts and among participating school districts, postsecondary institutions and employers.
4. Coordinating academic, vocational and occupational learning, school-based and work-based learning and secondary and postsecondary education for participants in the local youth apprenticeship program.
5. Assisting employers in identifying and training workplace mentors and matching youth apprentices and mentors.
6. Any other implementation or coordination activity that the board may direct or permit the local partnership to perform.

**SECTION 20.** 106.13 (4) (b) of the statutes is amended to read:

106.13 (4) (b) From the appropriation under s. 20.445 (1) (7) (em), the department board may award a grant to a public agency or a nonprofit organization, or to an employer that is responsible for the on-the-job training and supervision of a youth apprentice. A public agency or non-profit organization that receives a grant under this subsection shall use the funds awarded under the grant to award training

1 grants to employers that provide on-the-job training and supervision for youth  
2 apprentices. Subject to par. (c), a training grant provided under this subsection may  
3 be awarded to an employer for each youth apprentice who receives at least 180 hours  
4 of paid on-the-job training from the employer during a school year, as defined in s.  
5 115.001 (13). The amount of a training grant may not exceed \$500 per youth  
6 apprentice per school year. A training grant may not be awarded for any specific  
7 youth apprentice for more than 2 school years.

8 **SECTION 21.** 106.13 (4) (c) of the statutes is amended to read:

9 106.13 (4) (c) Notwithstanding par. (b), the department board may award a  
10 training grant under this subsection to an employer that provides less than 180  
11 hours of paid on-the-job training for a youth apprentice during a school year, as  
12 defined in s. 115.001 (13), if the department board determines that it would be  
13 beneficial for the youth apprentice to receive on-the-job training from more than one  
14 employer.

15 **SECTION 22.** 106.13 (5) of the statutes is amended to read:

16 106.13 (5) The department board shall promulgate rules to administer this  
17 section.

18 **SECTION 23.** 106.14 (1) of the statutes, as affected by 1997 Wisconsin Act 27,  
19 section 2679, is amended to read:

20 106.14 (1) The department From the appropriation under s. 20.445 (7) (g), the  
21 board may award grants to nonprofit corporations and public agencies for the  
22 provision of career counseling centers throughout the state.

23 **SECTION 24.** 106.14 (3) of the statutes is amended to read:

24 106.14 (3) Any nonprofit corporation or public agency may apply for a grant to  
25 operate a career counseling center under this section. The department board shall

1 review the applications submitted under this subsection according to procedures and  
2 criteria established by the department board.

3 **SECTION 25.** 106.14 (4) of the statutes is amended to read:

4 106.14 (4) Amounts awarded under sub. (3) may be paid in instalments and  
5 shall range from 25% to 75% of the total cost of operating the career counseling  
6 center, except that after 3 years of receiving grant funds under this section a grant  
7 recipient may receive no more than 50% of the total cost of operating the career  
8 counseling center. The department board shall require the grant recipient to provide  
9 the remaining percentage share of the total project cost.

10 **SECTION 26.** 230.08 (2) (e) 6. of the statutes is amended to read:

11 230.08 (2) (e) 6. Workforce development — 8 7.

12 **SECTION 27.** 230.08 (2) (yr) of the statutes is created to read:

13 230.08 (2) (yr) The executive director of the governor's ~~youth apprenticeship~~  
14 ~~and school-to-work~~ board. *work-based learning* **(2) WORK-BASED LEARNING**

15 **SECTION 9157. Nonstatutory provisions; workforce development.**

16 (1) GOVERNOR'S ~~YOUTH APPRENTICESHIP AND SCHOOL-TO-WORK~~ BOARD.

17 (a) *Assets and liabilities.* On the effective date of this paragraph, the assets and  
18 liabilities of the department of workforce development primarily related to the  
19 functions of the division of connecting education and work, as determined by the  
20 secretary of administration, shall become the assets and liabilities of the governor's  
21 ~~youth apprenticeship and school-to-work~~ board. *work-based learning*

22 (b) *Employe transfers.* On the effective date of this paragraph, all positions in  
23 the department of workforce development that are primarily related to the division  
24 of connecting education and work and the incumbent employees holding those

1 positions, as determined by the secretary of administration, are transferred to the  
2 governor's ~~youth apprenticeship and school-to-work~~ board. <sup>work-based learning</sup>

3 (c) *Employe status.* Employes transferred under paragraph (b) have all the  
4 rights and the same status under subchapter V of chapter 111 and chapter 230 of the  
5 statutes in the governor's ~~youth apprenticeship and school-to-work~~ board that they  
6 enjoyed in the division of connecting education and work in the department of  
7 workforce development immediately before the transfer. Notwithstanding section  
8 230.28 (4) of the statutes, no employe so transferred who has attained permanent  
9 status in class is required to serve a probationary period.

10 (d) *Tangible personal property.* On the effective date of this paragraph, all  
11 tangible personal property, including records, of the department of workforce  
12 development that is primarily related to the functions of the division of connecting  
13 education and work, as determined by the secretary of administration, is transferred  
14 to the governor's ~~youth apprenticeship and school-to-work~~ board.

15 (e) *Pending matters.* Any matter pending with the department of workforce  
16 development on the effective date of this paragraph that is primarily related to the  
17 division of connecting education and work, as determined by the secretary of  
18 administration, is transferred to the governor's ~~youth apprenticeship and~~  
19 ~~school-to-work~~ board. All materials submitted to or actions taken by the  
20 department of workforce development with respect to the pending matter are  
21 considered as having been submitted to or taken by the governor's ~~youth~~  
22 ~~apprenticeship and school-to-work~~ board.

23 (f) *Contracts.* All contracts entered into by the department of workforce  
24 development in effect on the effective date of this paragraph that are primarily  
25 related to the functions of the division of connecting education and work, as

1 determined by the secretary of administration, remain in effect and are transferred  
2 to the governor's youth apprenticeship and school-to-work board. The governor's  
3 youth apprenticeship and school-to-work board shall carry out any obligations  
4 under those contracts unless modified or rescinded by the governor's youth  
5 apprenticeship and school-to-work board to the extent allowed under the contract.

6 (g) *Rules and orders.* All rules promulgated by the department of workforce  
7 development in effect on the effective date of this paragraph that are primarily  
8 related to the division of connecting education and work remain in effect until their  
9 specified expiration date or until amended or repealed by the governor's youth  
10 apprenticeship and school-to-work board. All orders issued by the department of  
11 workforce development in effect on the effective date of this paragraph that are  
12 primarily related to the division of connecting education and work remain in effect  
13 until their specified expiration date or until modified or rescinded by the governor's  
14 youth apprenticeship and school-to-work board.

15 **SECTION 9257. Appropriation changes; workforce development.**

16 (1) YOUTH APPRENTICESHIP GRANTS. In the schedule under section 20.005 (3) of  
17 the statutes for the appropriation to the department of workforce development under  
18 section 20.445 (7) (b) of the statutes, as affected by the acts of 1999, the dollar amount  
19 is increased for fiscal year 1999-00 by an amount that is equal to the amount that  
20 lapsed to the general fund at the end of the 1998-99 fiscal year from the  
21 appropriation account under section 20.445 (1) (em) of the statutes.

22 (2) SCHOOL-TO-WORK PROGRAMS. The unencumbered balance in the  
23 appropriation account under section 20.445 (1) (kb) of the statutes, as affected by this  
24 act, immediately before the effective date of this subsection is transferred to the

1 appropriation account under section 20.445 (7) (kb) of the statutes, as created by this  
2 act.

3 (END)



Insert 5-24 ✓

Section #. 106.13 (title) of the statutes is amended to read:

⑧ 2

and work-based learning

**106.13 (title) Youth apprenticeship and school-to-work programs.**

History: 1991 a. 39; 1993 a. 16, 339, 399, 437, 491; 1995 a. 27 ss. 3703 to 3712, 9130 (4), 9145 (1); Stats. 1995 s.

106.13: 1997 a. 3, 27, 79.

(end of insert)

Insert 6-24 ✓

~~a combination of~~

~~a school district~~

one or more school districts, or any combination of one or more school districts, ~~and~~ other public agencies, as defined in sub. (4)(a) 2., ✓ nonprofit organizations, as defined in sub. (4)(a) 1., ✓ individuals or other persons, who have agreed to ~~part~~ be responsible for implementing and coordinating a local youth apprenticeship program

(ed insert)

Insert 7-3 ✓

A local partnership shall include in its grant application the identity of each public agency, nonprofit organization, individual and other person who is a ~~member~~ participant in the local partnership, a plan to accomplish the implementation and coordination activities specified in subs. 1. to 6. and the identity of a Fiscal agent who shall be responsible for receiving, managing and accounting for the grant moneys received under this paragraph.

(end of insert)

1-27-99

CRi Allocation for  
Work-based learning prgms for youth

Self-paced youth apprenticeships  
School-to-work  
Southeast Youth Employment

\$ 2,981,800 FY 99-00

6,084,500 FY 00-01

Reference 5.20.445(7)(kc)

DEPARTMENT OF WORKFORCE DEVELOPMENT  
1999-2001 BIENNIAL BUDGET  
Issue Paper

*Budget  
reduced federal  
funding forced  
DWD to reallocate  
employer grants  
to coordinators*

Issue: TANF Eligible "Self-Paced" Youth Apprenticeship Program

**Purpose**

To give eligible students an opportunity to achieve both work based and academic competencies in industry areas which offer high potential for employment upon graduation from high school and/or post-secondary institutions.

**Eligible Population**

Children ages 14-18 whose family income is at, or below, 200% of poverty. Children ages 19-21 can be eligible for these services if they are their own case.

**Fund Source**

TANF dollars will provide support for all components of the "Self-Paced" Youth Apprenticeship Program, including funding to enable eligible youth to complete the second year of the YA program.

**Program Summary**

This is a new program and not available to students anywhere else in the state. It will give eligible students the opportunity to meet the first year requirements of a regular youth apprenticeship program in a self-paced structure, at the same time that they continue working towards a high school diploma or its equivalent. Many of these students may have already participated in a more general work based, career exploration program and will need to have acquired the necessary background and skills to be able to succeed in a self paced youth apprenticeship program. Students will be allowed to take more than one year to complete the first year of youth apprenticeship competencies. Upon completion of the first year of the youth apprenticeship program, it is expected that they will have earned their high school diploma (or its equivalent) and will receive a state-issued skills certificate documenting the competencies achieved.

**Eligible Applicants**

This program will be operated in a local PIC/WDB environment. The program will require close coordination and collaboration with local schools, Technical Colleges, Job Centers, business/industry and labor organizations. The program will target not more that 5 local communities for the initial phase of operation.

**Program Design**

Eligible youth will have the option of participating in this program in any current youth apprenticeship industry area or local areas will have the option to develop a program unique to their own labor market.

Employers will interview and hire "self-paced" youth apprentices for 10-20 hours per week, pay minimum or higher wages, provide worker's compensation, train youth to industry-established skill standards utilizing mentors, allow release time for the employee mentor(s) to attend train-the-trainer classes, evaluate youth apprentices' job performance, and adhere to all applicable federal and state child labor regulations. Students will complete the related instruction requirements of the first year through classes customized to meet these students' needs. Youth will then have the opportunity to complete the second year of the program through special services offered by Technical Colleges

Program coordinators (one per 50 youth) hired or contracted for will structure and coordinate the program. The program coordinators will be responsible for a range of activities including recruiting youth and employers, coordinating the delivery of related instruction, setting up work sites, ensuring that work site mentors receive training, identifying/coordinating supportive services for students as needed (academic remediation, tutoring, transportation, etc.) and other tasks related to the youth's successful completion of the program. DWD will evaluate the effectiveness of this program to determine whether the program should be expanded to other parts of the state.

The Division of Connecting Education and Work in the Department of Workforce Development will provide oversight and guidance to this program.

**Fiscal Effect**

The first year of this program (SFY 2000) will be considered a pilot and enroll 200 (TANF-eligible) students. Based on the results of this pilot, enrollments in the second year may increase to 400 students for each year thereafter. Assuming one coordinator per 50 students at \$60,000 per position, plus roughly \$3,500 per youth apprentice for the cost of outreach, related instruction, supportive services. These dollars include administrative/outreach/coordination costs and other related instruction and support services.

	<u>2000</u>	<u>2001</u>
# of Students in Program	200	400
Staffing Costs @ 50 x \$60,000	\$ 240,000	\$ 480,000
Related Instruction @ \$3,500	\$ 700,000	\$ 1,400,000
Sub Total	\$ 940,000	\$ 1,880,000
15% Overhead	\$ 141,000	\$ 282,000
Total Program Cost	\$ 1,081,000	\$ 2,162,000

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## Malaise, Gordon

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**From:** Hanle, Bob  
**Sent:** Friday, January 29, 1999 10:58 AM  
**To:** Malaise, Gordon; Grant, Peter  
**Cc:** Hummert, Joshua; Hanle, Bob  
**Subject:** LRB-1922/2

The draft looks good. I'll go through it again, but I on first reading I did not see a need to make changes. However, the Governor's Office would like to move the "Jobs for America's Graduates" (referred to in the statutes as "school-to-work programs for children at risk") to the Work-Based Learning Board.

*RN*  
; 20.445 (7) (ff)  
/ Repeal appn. s. 20.255(3)(ef) and create an identical appn. under the Work-Based Learning Board (WBLB).

/ ~~Repeal~~ s. 106.115(2)(em) *RN*;

/ Repeal s. 118.153(3m) and recreate similar language under the WBLB. Suggested language would be:  
*RN; 106.13(4m)*

118.153(3m)(a)

(a) ~~After reviewing the recommendations of the governor's council on workforce excellence under s. 106.115 (2) (em), the board state superintendent~~ may approve an innovative school-to-work program provided by a nonprofit organization for children at risk in a county having a population of 500,000 or more to assist those children at risk in acquiring employability skills and occupational-specific competencies before leaving high school. If the board state superintendent approves a program under this paragraph, the board state superintendent may award a grant, from the appropriation under s. 20.445 (?) ~~s. 20.255 (3) (ef)~~, to the nonprofit organization providing the program and the nonprofit organization shall use the funds received under the grant to provide the program.

118.153(3m)(b)

(b) The ~~board state superintendent~~ shall establish requirements for the operation of the grant program under this subsection. Those requirements need not be promulgated as rules.

/ Under s. 106.12(2), add a reference to this program.

/ As we discussed on the phone, regarding LRB-1754 the language on p. 9 will be revised to direct WTCS to spend \$125,000 from appn. 20.292(1)(m) for curriculum development.



State of Wisconsin  
1999 - 2000 LEGISLATURE

474  
LRB-1922/A 3  
GMM&PG:kmg:ijs

RMR

DOA:.....Hanle - Governor's work-based learning board

FOR 1999-01 BUDGET - NOT READY FOR INTRODUCTION

must approve occupations for youth apprenticeship programs,  
must develop curricula for youth apprenticeship programs for  
those approved occupations and

Under the school-to-work program, DWD must approve  
statewide skill standards for that program.

AN ACT <sup>Don't  
Gen Cat</sup> relating to: the budget.

law

Analysis by the Legislative Reference Bureau

EMPLOYMENT

Under current law, the division of connecting education and work in the department of workforce development (DWD) is required to plan, coordinate, administer and implement DWD's workforce excellence initiatives, programs, policies and funding; the youth apprenticeship and school-to-work programs provided by DWD in accordance with the federal School-to-Work Opportunities Act of 1994; and such other employment and education programs as the governor may by executive order assign to the division. Under the youth apprenticeship program, DWD may award training grants to employers that provide on-the-job training and supervision for youth apprentices. Also under current law, DWD may award grants to nonprofit corporations and public agencies for the provision of career counseling centers that provide youths with access to comprehensive career education and job training information and that assist youths in locating apprenticeship and other work experience opportunities that are related to the youth's education. <sup>Programs</sup>

Under the bill, the board is responsible for administering

This bill eliminates the division of connecting education and work in DWD and instead creates a governor's work-based learning board (board) to <sup>administer</sup> undertake the youth apprenticeship and school-to-work ~~program responsibilities~~ currently ~~assigned to~~ the division of connecting education and work in DWD. Under the bill, the board is also responsible for administering the career counseling center grant program and a work-based learning program created under the bill for youths who are eligible to receive federal temporary assistance for needy families.

administered by

except <sup>that</sup> the youth technical college system (TCS) board is responsible for developing youth apprenticeship curricula subject to the approval of the board



The bill also creates a local youth apprenticeship partnership grant program under which the board must award grants to local partnerships for the implementation and coordination of local youth apprenticeship programs. The bill defines a "local partnership" as one or more school districts, or any combination of one or more school districts, other public agencies, nonprofit organizations, individuals and other persons, who have agreed to be responsible for implementing and coordinating a local youth apprenticeship program. A local partnership that is awarded a grant may use the grant moneys to recruit employers to provide on-the-job training and supervision for youth apprentices and provide technical assistance to those employers; recruit students to participate in the local youth apprenticeship program and monitor the progress of youth apprentices participating in the program; coordinate youth apprenticeship training activities within participating school districts and among participating school districts, postsecondary institutions and employers; coordinate academic, vocational and occupational learning, school-based and work-based learning and secondary and postsecondary education for participants in the local youth apprenticeship program; assist employers in identifying and training workplace mentors and match youth apprentices and mentors; and for any other implementation or coordination activity that the board may direct or permit the local partnership to perform.

✓  
Insert  
A

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

***The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:***

- 1           **SECTION 1.** 15.07 (2) (k) of the statutes is created to read:
- 2           15.07 (2) (k) The governor shall serve as chairperson of the governor's
- 3 work-based learning board.
- 4           **SECTION 2.** 15.223 (2) of the statutes is repealed.
- 5           **SECTION 3.** 15.223 (3) of the statutes is created to read:
- 6           15.223 (3) DIVISION OF WORKFORCE EXCELLENCE. There is created in the
- 7 department of workforce development a division of workforce excellence.
- 8           **SECTION 4.** 15.225 (3) of the statutes is created to read:
- 9           15.225 (3) GOVERNOR'S WORK-BASED LEARNING BOARD. (a) There is created a
- 10 governor's work-based learning board which is attached to the department of
- 11 workforce development under s. 15.03.

1 (b) The governor’s work-based learning board shall consist of the following  
2 members:

- 3 1. The governor, who shall serve as chairperson of the board.
- 4 2. The state superintendent of public instruction.
- 5 3. The president of the technical college system board.
- 6 4. The director of the technical college system board.
- 7 5. The secretary of workforce development.
- 8 6. The administrator of the division of workforce excellence in the department
- 9 of workforce development.
- 10 7. One member who is a representative of organized labor.
- 11 8. One member who is a representative business and industry.

12 (c) The members of the board appointed under par. (b) 7. and 8. shall be  
13 appointed by the governor to serve at the pleasure of the governor.

14 **SECTION 5.** 20.445 (1) (em) of the statutes is renumbered 20.445 (7) (em).

\*\*\*\*NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

15 **SECTION 6.** 20.445 (1) (ev) of the statutes is renumbered 20.445 (7) (a) and  
16 amended to read:

17 20.445 (7) (a) ~~Division of connecting education and work~~ General program  
18 operations. The amounts in the schedule for the general program operations of the  
19 ~~division of connecting education and work~~ governor’s work-based learning board  
20 under s. 106.12.

\*\*\*\*NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

21 **SECTION 7.** 20.445 (1) (kb) of the statutes is renumbered 20.445 (7) (kb).

\*\*\*\*NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

Insert  
3-13

1 SECTION 8. 20.445 (3) (md) of the statutes is amended to read:

2 20.445 (3) (md) *Federal block grant aids*. All block grant moneys received from  
3 the federal government or any of its agencies to be expended as aids to individuals  
4 or organizations and to be transferred to the appropriation accounts under sub. (7)  
5 (kc) and s. 20.435 (3) (kc) and (kd), (7) (kw) and (ky) and (8) (kx).

6 SECTION 9. 20.445 (7) of the statutes is created to read:

7 20.445 (7) GOVERNOR'S WORK-BASED LEARNING BOARD.

8 (b) *Local youth apprenticeship grants*. The amounts in the schedule for local  
9 youth apprenticeship grants under s. 106.13 (3m).

10 (g) *Career counseling center grants*. From the moneys received as interest and  
11 penalties collected under ss. 108.04 (11) (c) and 108.22, the amounts in the schedule  
12 for the payment of career counseling center grants under s. 106.14.

13 (kc) *Transfer of public assistance funds; work-based learning programs*. All  
14 moneys transferred from the appropriation account under sub. (3) (md) for  
15 work-based learning programs for youths who are eligible to receive temporary  
16 assistance for needy families under 42 USC 601 to 619.

\*\*\*NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

17 SECTION 10. 20.923 (4) (c) 5. of the statutes is created to read:

18 20.923 (4) (c) 5. Governor's work-based learning board: executive director.

19 SECTION 11. 106.115 (1) (f) of the statutes is repealed.

20 SECTION 12. 106.115 (1) (g) of the statutes is repealed.

21 SECTION 13. 106.115 (2) (e) of the statutes is repealed.

22 SECTION 14. 106.12 (title) of the statutes is amended to read:

# (SEC. RP; 106.115 (2) (em) - 1  
a 5m

SEC.

CR; 49.175(1)(vm)  
# 49.175(1)(vm) Work-based learning programs for youth. For work-based learning programs for youth funded from the appropriation under s. 20.445(7)(kc) <sup>Ⓢ</sup> <sup>Ⓡ</sup>

\$ 2,981,800 in fiscal year 1999-2000 and \$ 6,084,500 in fiscal year 2000-01.

1           **106.12** (title) ~~Division of connecting education and work~~ **Governor's**  
2 **work-based learning board.**

3           **SECTION 15.** 106.12 of the statutes is renumbered 106.12 (2) and amended to  
4 read:

5           106.12 (2) EMPLOYMENT AND EDUCATION PROGRAM ADMINISTRATION. ~~Based on the~~  
6 ~~recommendations of the governor's council on workforce excellence, the division of~~  
7 ~~connecting education and work~~ The board shall plan, coordinate, administer and  
8 implement the department's workforce excellence initiatives, programs, policies and  
9 funding, the youth apprenticeship and, school-to-work and work-based learning  
10 programs under s. 106.13 (1) and such other employment and education programs  
11 as the governor may by executive order assign to the ~~division~~ board.  
12 Notwithstanding any limitations placed on the use of state employment and  
13 education funds under this section or s. 106.13, ~~or 106.14, 106.15, 106.20 or 106.21~~  
14 or under an executive order assigning an employment and education program to the  
15 ~~division~~ board, the ~~secretary~~ board may issue a general or special order waiving any  
16 of those limitations on finding that the waiver will promote the coordination of  
17 employment and education services.

18           **SECTION 16.** 106.12 (1) of the statutes is created to read:

19           106.12 (1) DEFINITION. In this section and ss. 106.13 and 106.14, "board" means  
20 the governor's work-based learning board.

21           **SECTION 17.** 106.12 (3) of the statutes is created to read:

22           106.12 (3) EXECUTIVE DIRECTOR. The governor shall appoint an executive  
23 director of the board outside the classified service to serve at the pleasure of the  
24 governor. The executive director shall be in charge of the board's administrative  
25 functions.

, including the school-to-work program for children at risk under sub. (4m),

SECTION 18. 106.13 (title) of the statutes is amended to read:

**106.13 (title) Youth apprenticeship and, school-to-work and work-based learning programs.**

SECTION 19. 106.13 (1) of the statutes is amended to read:

106.13 (1) The department board shall provide a youth apprenticeship program and, a school-to-work program in accordance with 20 USC 6101 to 6251 and, for youths who are eligible to receive temporary assistance for needy families under 42 USC 601 to 619, a work-based learning program.

renumbered 106.13 (2m)(a) and

SECTION 20. 106.13 (2) of the statutes is amended to read:

106.13 (2) The governor's council on workforce excellence, the technical college system board and the department of public instruction shall assist the department of workforce development board in providing the youth apprenticeship program and, the school-to-work program and the work-based learning program under sub. (1).

SECTION 21. 106.13 (2m) of the statutes is amended to read:

20, 292 (1)(m)

106.13 (2m) After reviewing the recommendations of the governor's council on workforce excellence under s. 106.115 (2) (e), the department The board shall approve occupations and maintain a list of approved occupations for the youth apprenticeship program and shall approve statewide skill standards for the school-to-work program. From the appropriation under s. 20.445 (1) (ev) (1)(a), the

department board shall develop curricula for youth apprenticeship programs for occupations approved under this subsection Par. (a). In developing that curricula,

SECTION 22. 106.13 (3m) of the statutes is created to read: shall consult with the governor's

106.13 (3m) (a) In this subsection, "local partnership" means one or more school districts, or any combination of one or more school districts, other public agencies, as defined in sub. (4) (a) 2., nonprofit organizations, as defined in sub. (4)

work-based learning board

Technical college system shall expend not more than \$125,000 in each fiscal year to

I shall approve the curricula developed under Par. (b) for this subsection for those approved occupations for those youth apprenticeship programs for those approved occupations

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1 (a) 1., individuals or other persons, who have agreed to be responsible for  
2 implementing and coordinating a local youth apprenticeship program.

3 (b) From the appropriation under s. 20.445 (7) (b), the board shall award grants  
4 to applying local partnerships for the implementation and coordination of local youth  
5 apprenticeship programs. A local partnership shall include in its grant application  
6 the identity of each public agency, nonprofit organization, individual and other  
7 person who is a participant in the local partnership, a plan to accomplish the  
8 implementation and coordination activities specified in subds. 1. to 6. and the  
9 identity of a fiscal agent who shall be responsible for receiving, managing and  
10 accounting for the grant moneys received under this paragraph. A local partnership  
11 that is awarded a grant under this paragraph may use the grant moneys awarded  
12 for any of the following implementation and coordination activities:

13 1. Recruiting employers to provide on-the-job training and supervision for  
14 youth apprentices and providing technical assistance to those employers.

15 2. Recruiting students to participate in the local youth apprenticeship program  
16 and monitoring the progress of youth apprentices participating in the program.

17 3. Coordinating youth apprenticeship training activities within participating  
18 school districts and among participating school districts, postsecondary institutions  
19 and employers.

20 4. Coordinating academic, vocational and occupational learning, school-based  
21 and work-based learning and secondary and postsecondary education for  
22 participants in the local youth apprenticeship program.

23 5. Assisting employers in identifying and training workplace mentors and  
24 matching youth apprentices and mentors.

1           6. Any other implementation or coordination activity that the board may direct  
2 or permit the local partnership to perform.

3           **SECTION 23.** 106.13 (4) (b) of the statutes is amended to read:

4           106.13 (4) (b) From the appropriation under s. 20.445 ~~(1)~~ (7) (em), the  
5 department board may award a grant to a public agency or a nonprofit organization,  
6 or to an employer that is responsible for the on-the-job training and supervision of  
7 a youth apprentice. A public agency or non-profit organization that receives a grant  
8 under this subsection shall use the funds awarded under the grant to award training  
9 grants to employers that provide on-the-job training and supervision for youth  
10 apprentices. Subject to par. (c), a training grant provided under this subsection may  
11 be awarded to an employer for each youth apprentice who receives at least 180 hours  
12 of paid on-the-job training from the employer during a school year, as defined in s.  
13 115.001 (13). The amount of a training grant may not exceed \$500 per youth  
14 apprentice per school year. A training grant may not be awarded for any specific  
15 youth apprentice for more than 2 school years.

16           **SECTION 24.** 106.13 (4) (c) of the statutes is amended to read:

17           106.13 (4) (c) Notwithstanding par. (b), the ~~department~~ board may award a  
18 training grant under this subsection to an employer that provides less than 180  
19 hours of paid on-the-job training for a youth apprentice during a school year, as  
20 defined in s. 115.001 (13), if the ~~department~~ board determines that it would be  
21 beneficial for the youth apprentice to receive on-the-job training from more than one  
22 employer.

23           **SECTION 25.** 106.13 (5) of the statutes is amended to read:

24           106.13 (5) The ~~department~~ board shall promulgate rules to administer this  
25 section.

1           **SECTION 26.** 106.14 (1) of the statutes, as affected by 1997 Wisconsin Act 27,  
2 section 2679, is amended to read:

3           106.14 (1) ~~The department~~ From the appropriation under s. 20.445 (7) (g), the  
4 board may award grants to nonprofit corporations and public agencies for the  
5 provision of career counseling centers throughout the state.

6           **SECTION 27.** 106.14 (3) of the statutes is amended to read:

7           106.14 (3) Any nonprofit corporation or public agency may apply for a grant to  
8 operate a career counseling center under this section. The ~~department~~ board shall  
9 review the applications submitted under this subsection according to procedures and  
10 criteria established by the ~~department~~ board.

11           **SECTION 28.** 106.14 (4) of the statutes is amended to read:

12           106.14 (4) Amounts awarded under sub. (3) may be paid in instalments and  
13 shall range from 25% to 75% of the total cost of operating the career counseling  
14 center, except that after 3 years of receiving grant funds under this section a grant  
15 recipient may receive no more than 50% of the total cost of operating the career  
16 counseling center. The ~~department~~ board shall require the grant recipient to provide  
17 the remaining percentage share of the total project cost.

18           **SECTION 29.** 230.08 (2) (e) 6. of the statutes is amended to read:

19           230.08 (2) (e) 6. Workforce development — ~~8~~ 7.

20           **SECTION 30.** 230.08 (2) (yr) of the statutes is created to read:

21           230.08 (2) (yr) The executive director of the governor's work-based learning  
22 board.

23           **SECTION 9157. Nonstatutory provisions; workforce development.**

24           (1) GOVERNOR'S WORK-BASED LEARNING BOARD.

Insert  
9-17



1           (a) *Assets and liabilities.* On the effective date of this paragraph, the assets and  
2 liabilities of the department of workforce development primarily related to the  
3 functions of the division of connecting education and work, as determined by the  
4 secretary of administration, shall become the assets and liabilities of the governor's  
5 work-based learning board.

6           (b) *Employe transfers.* On the effective date of this paragraph, all positions in  
7 the department of workforce development that are primarily related to the division  
8 of connecting education and work and the incumbent employes holding those  
9 positions, as determined by the secretary of administration, are transferred to the  
10 governor's work-based learning board.

11           (c) *Employe status.* Employes transferred under paragraph (b) have all the  
12 rights and the same status under subchapter V of chapter 111 and chapter 230 of the  
13 statutes in the governor's work-based learning board that they enjoyed in the  
14 division of connecting education and work in the department of workforce  
15 development immediately before the transfer. Notwithstanding section 230.28 (4)  
16 of the statutes, no employe so transferred who has attained permanent status in  
17 class is required to serve a probationary period.

18           (d) *Tangible personal property.* On the effective date of this paragraph, all  
19 tangible personal property, including records, of the department of workforce  
20 development that is primarily related to the functions of the division of connecting  
21 education and work, as determined by the secretary of administration, is transferred  
22 to the governor's work-based learning board.

23           (e) *Pending matters.* Any matter pending with the department of workforce  
24 development on the effective date of this paragraph that is primarily related to the  
25 division of connecting education and work, as determined by the secretary of

1 administration, is transferred to the governor's work-based learning board. All  
2 materials submitted to or actions taken by the department of workforce development  
3 with respect to the pending matter are considered as having been submitted to or  
4 taken by the governor's work-based learning board.

5 (f) *Contracts.* All contracts entered into by the department of workforce  
6 development in effect on the effective date of this paragraph that are primarily  
7 related to the functions of the division of connecting education and work, as  
8 determined by the secretary of administration, remain in effect and are transferred  
9 to the governor's work-based learning board. The governor's work-based learning  
10 board shall carry out any obligations under those contracts unless modified or  
11 rescinded by the governor's work-based learning board to the extent allowed under  
12 the contract.

13 (g) *Rules and orders.* All rules promulgated by the department of workforce  
14 development in effect on the effective date of this paragraph that are primarily  
15 related to the division of connecting education and work remain in effect until their  
16 specified expiration date or until amended or repealed by the governor's work-based  
17 learning board. All orders issued by the department of workforce development in  
18 effect on the effective date of this paragraph that are primarily related to the division  
19 of connecting education and work remain in effect until their specified expiration  
20 date or until modified or rescinded by the governor's work-based learning board.

21 **SECTION 9257. Appropriation changes; workforce development.**

22 (1) YOUTH APPRENTICESHIP GRANTS. In the schedule under section 20.005 (3) of  
23 the statutes for the appropriation to the department of workforce development under  
24 section 20.445 (7) (b) of the statutes, as affected by the acts of 1999, the dollar amount  
25 is increased for fiscal year 1999-00 by an amount that is equal to the amount that

1 lapsed to the general fund at the end of the 1998-99 fiscal year from the  
2 appropriation account under section 20.445 (1) (em) of the statutes.

3 (2) SCHOOL-TO-WORK PROGRAMS. The unencumbered balance in the  
4 appropriation account under section 20.445 (1) (kb) of the statutes, as affected by this  
5 act, immediately before the effective date of this subsection is transferred to the  
6 appropriation account under section 20.445 (7) (kb) of the statutes, as created by this  
7 act.

8 (END)

Insert 3-13 ✓

Section #. 20.255 (3) (ef) of the statutes is renumbered 20.445 (7) (ef) and amended to read:

106.13 (4m)

20.445 (7) (ef) *School-to-work programs for children at risk*. The amounts in the schedule for grants to nonprofit organizations under s. ~~118.153 (3m)~~.

History: 1971 c. 42, 56, 125; 1971 c. 152 s. 38; 1971 c. 154 s. 80; 1971 c. 211 ss. 24, 126; 1971 c. 215; 1973 c. 89 s. 20 (2); 1973 c. 90, 190, 243, 300, 307, 333, 336; 1975 c. 39 ss. 97 to 109, 732 (1); 1975 c. 105, 220, 224, 395; 1977 c. 26 s. 75; 1977 c. 29; 1977 c. 83 s. 26; 1977 c. 418 ss. 88m to 90, 929 (55); 1979 c. 34 ss. 164 to 191, 2102 (43) (a); 1979 c. 221 ss. 96e to 97w, 2200 (43); 1979 c. 331; 1979 c. 346 ss. 9, 15; 1981 c. 20, 86, 169; 1981 c. 314 s. 146; 1983 a. 22 s. 6; 1983 a. 27 ss. 158 to 212, 2200 (42), 2202 (42); 1983 a. 192; 1983 a. 333 s. 6; 1983 a. 370; 1985 a. 29, 56, 75, 120; 1987 a. 27, 339, 399; 1989 a. 31, 56, 114, 122, 269, 299, 309, 336, 359; 1991 a. 32, 39, 196, 269; 1993 a. 16, 168, 367, 377, 437, 454, 458, 490, 491; 1995 a. 27 ss. 563, 567 to 599, 622, 623, 9145 (1); 1995 a. 49, 227; 1997 a. 27, 113, 164, 237, 252.

→ \* \* \* \* note: bud

(end of insert)

Insert 9-17

as defined in s. 118.153 (1)(a)

Section #. 118.153 (3m) of the statutes is renumbered 106.13 (4m) and amended to read:

20.445 (7)(ef)

board

The board

board

106.13 (4m) (a) After reviewing the recommendations of the governor's council on workforce excellence under s. 106.115 (2) (em), the state superintendent may approve an innovative school-to-work program provided by a nonprofit organization for children at risk in a county having a population of 500,000 or more to assist those children at risk in acquiring employability skills and occupational-specific competencies before leaving high school. If the state superintendent approves a program under this paragraph, the state superintendent may award a grant, from the appropriation under s. 20.255 (3) (ef), to the nonprofit organization providing the program and the nonprofit organization shall use the funds received under the grant to provide the program.

board

(b) The state superintendent shall establish requirements for the operation of the grant program under this subsection. Those requirements need not be promulgated as rules.

History: 1985 a. 29, 332; 1987 a. 27; 1989 a. 31, 336; 1991 a. 39, 196; 1993 a. 16, 341, 399, 491; 1995 a. 27 s. 9145 (1); 1997 a. 27, 113.

Notwithstanding sub. (5), those

(add first)

~~20.445 (7)(ef)~~

## Insert A

Under current law, the state superintendent of public instruction may award a grant to a nonprofit organization that is providing an innovative school-to-work program for children at risk, that is, children who are behind their age group in the number of high school credits attained or in basic skill levels, and who are dropouts, habitual truants, parents or adjudicated delinquents, in a county having a population of 500,000 or more (Milwaukee county) to assist those children in acquiring employability skills and occupation-specific competencies before leaving high school. The bill assigns to the board the responsibility for awarding that grant.

End of insert

## Malaise, Gordon

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**From:** Hanle, Bob  
**Sent:** Friday, January 29, 1999 5:00 PM  
**To:** Malaise, Gordon  
**Cc:** Hanle, Bob  
**Subject:** FW: LRB 1922- latest revisions

This grant program should also be added to the board's responsibilities under s. 106.12(2). Thanks.

-----Original Message-----

**From:** Hanle, Bob  
**Sent:** Friday, January 29, 1999 4:44 PM  
**To:** Malaise, Gordon; Grant, Peter  
**Cc:** Hummert, Joshua; Hanle, Bob; Steiger, William; Wood, Bob  
**Subject:** LRB 1922- latest revisions

✓ Add a public member to the work-based learning board:

- Create a new annual GPR appropriation, technical college system challenge grants. The amounts in the schedule for grants to technical college system students under s. 106.(?).

✓ In ch. 106 create language that states something like:

(a) The board shall provide a grant program for high school graduates who meet or exceed a designated grade point average in high school, as defined by the board, and enroll full-time in the technical college system within one year of graduating from high school.

(b) The board shall establish requirement for receiving the grant under this subsection. Those requirements need not be established as rules.

Thanks a lot for your patience with all the last minute changes.

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**Malaise, Gordon**

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**From:** Hummert, Joshua  
**Sent:** Friday, January 29, 1999 3:39 PM  
**To:** Malaise, Gordon  
**Subject:** re: LRB-1922

✓ Would it be possible to create a state program operations PR-S appropriation for the new Board? Something like, "Interagency and intra-agency funds; program operations."

Joshua Hummert  
WI Dept. of Administration  
(608) 264-8259



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**Malaise, Gordon**

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**From:** Hummert, Joshua  
**Sent:** Saturday, January 30, 1999 2:30 PM  
**To:** Malaise, Gordon  
**Subject:** I&P sunset date...

✓ Would it be possible to extend the sunset date for 106.14(1) from 7-1-99 to 7-1-01?

Thanks,  
Josh

Joshua Hummert  
WI Dept. of Administration  
(608) 264-8259