1999 DRAFTING REQUEST

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Received: 01/28/99 Wanted: As time permits				Received By: mlief Identical to LRB: By/Representing: Pahnke Drafter: mlief										
									For: Administration-Budget 6-1923 This file may be shown to any legislator: NO					
May Co	ontact:													
Subject: Education - miscellaneous									Extra Copies: PG					
Topic:														
DOA:	Pahnke - Gr	ants for staff de	velopment											
Instruc	tions:													
See Atta	ached													
Draftin	g History:													
Vers.	<u>Drafted</u>	Reviewed	Typed	Proofed	Submitted	<u>Jacketed</u>	Required							
/?	mlief 01/28/99	gilfokm 01/28/99					S&L							
/1			martykr 01/28/99		lrb_docadmin 01/28/99									
FE Sent	For:			<end></end>										

1999 DRAFTING REQUEST

Bill

Received: 01/28/99

Received By: mlief

Wanted: As time permits

Identical to LRB:

For: Administration-Budget 6-1923

By/Representing: Pahnke

This file may be shown to any legislator: NO

Drafter: mlief

May Contact:

Alt. Drafters:

Subject:

Education - miscellaneous

Extra Copies:

PG

Topic:

DOA:.....Pahnke - Grants for staff development

Instructions:

See Attached

Drafting History:

Vers.

Drafted

Reviewed

Submitted

Jacketed

Required

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mlief

FE Sent For:

<END>

1999 DOA BUD	Date (time) Solution 1	T 1/28	LRB - 2038 /
Use the appropriate	components and routi	nes developed for bills.	
>>FOR 1999-	01 BUDGET —	NOT READY FO	OR INTRODUCTION<<
An Act [DO	NOT generate cat	alog]; relating to:	the budget
•••••			

Analysis by the Legislative Reference Bureau

For the 3 titles used in an analysis, in the component	bar:
For the main heading [old =M], execute:	. create \rightarrow anal: \rightarrow title: \rightarrow head
For the subheading [old =S], execute:	. create \rightarrow anal: \rightarrow title: \rightarrow sub
For the sub-subheading [old =P], execute:	. $create ightarrow anal: ightarrow title: ightarrow sub-sub$

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION #.

[rev: 6/2/98 1999DF02DOA(fm)]

1999 - 2000 LEGISLATURE

1999 BILL

AN ACT to create 20.255 (2) (fl) and 1\(\frac{1}{5}\).406 of the statutes; relating to: creating 1 a staff development grant program administered by the state superintendent 2 of public instruction, granting rule-making authority and making an 3

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Analysis by the Legislative Reference Bureau of public instruction (state superintendent) may award grants for peer mentoring and review to a cooperation educational service agency (CESA) or to a consortium of CEGA and program by \$600 000. creates a grant program under which the state superintendent awards grants to school districts, CESAs) and other persons for staff development.

For further information see the state and local fiscal estimate, which will be

printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 20:005 (3) (schedule) of the statutes: at the appropriate place, insert

the following amounts for the purposes indicated:

cooperative educational service agencies

LRB-0040/1 MJL:pk:km SECTION 1

BILL

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1				1999-00	200 0-01
2	20.255 Public instruction, departn	ent of			
3	(2) AIDS FOR LOCAL EDUCATIONAL PROG	RAMMING			
4	(fL) Grants for staff development	GPR	<u>A</u>	807,400	1,414,700

SECTION 2. 20.255 (2) (fL) of the statutes is created to read:

20.255 (2) (fL) Grants for staff development. The amounts in the schedule for the grant program for staff development under s. 115.406.

SECTION 3. 115.406 of the statutes is created to read:

- 115.406 Grant program for staff development. (1) From the appropriation under s. 20.255 (2) (fL), the state superintendent shall award grants for staff development to school districts, cooperative educational service agencies and other persons.
- (2) The state superintendent shall promulgate rules to implement and administer this section, including rules concerning eligibility requirements, the amounts of the grants that may be awarded and the uses to which the grants may be put.

SECTION 4. Appropriation changes.

(1) In the schedule under section 20.005 (3) of the statutes for the appropriation to the department of public instruction under section 20.255 (2) (fk) of the statutes, as affected by the acts of 1999, the dollar amount is increased by \$600,000 for fiscal year 1999–00 and the dollar amount is increased by \$600,000 for fiscal year 2000–61 to increase funding for the purposes for which the appropriation is made.

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State of Misconsin

LRB-2038/1 MJL:kmg:km

DOA:.....Pahnke - Grants for staff development

FOR 1999-01 BUDGET -- NOT READY FOR INTRODUCTION

AN ACT ...; relating to: the budget.

Analysis by the Legislative Reference Bureau EDUCATION

PRIMARY AND SECONDARY EDUCATION

This bill creates a grant program under which the state superintendent of public instruction awards grants to school districts, cooperative educational service agencies (CESAs) and other persons for staff development.

For further information see the **state and local** fiscal estimate, which will be printed as an appendix to this bill.

printed as an appendix to this bin.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

- 2 SECTION 1. 20.255 (2) (fL) of the statutes is created to read:
- 3 20.255 (2) (fL) Grants for staff development. The amounts in the schedule for
- 4 the grant program for staff development under s. 115.406.

****NOTE: This Section involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

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SECTION 2.	115.406	of the	statutes	is	created	to	read:
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- 115.406 Grant program for staff development. (1) From the appropriation under s. 20.255 (2) (fL), the state superintendent shall award grants for staff development to school districts, cooperative educational service agencies and other persons.
- (2) The state superintendent shall promulgate rules to implement and administer this section, including rules concerning eligibility requirements, the amounts of the grants that may be awarded and the uses to which the grants may be put.

(END)