

**1999 DRAFTING REQUEST**

**Assembly Amendment (AA-AB133)**

Received: 05/20/99

Received By: grantpr

Wanted: As time permits

Identical to LRB:

For: Legislative Fiscal Bureau

By/Representing: Collins

This file may be shown to any legislator: NO

Drafter: grantpr

May Contact:

Alt. Drafters:

Subject: Education - state superintendent

Extra Copies: MJL

**Pre Topic:**

LFB:.....Collins -

**Topic:**

Staff development grants

**Instructions:**

See Attached

**Drafting History:**

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
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FE Sent For:

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1/?	grantpr	1 5/20 jlg	IS 5/21/99	IS/JF 5/21/99			

FE Sent For:

<END>



## Legislative Fiscal Bureau

One East Main, Suite 301 • Madison, WI 53703 • (608) 266-3847 • Fax: (608) 267-6873

May 20, 1999

Joint Committee on Finance

Paper #780

### Staff Development (DPI -- Categorical Aids)

[LFB 1999-01 Budget Summary: Page 491, #5]

#### CURRENT LAW

The Wisconsin academy staff development initiative (WASDI) consists of two components: (a) one week summer academies for K-12 teachers on topics related to science, mathematics and technology education that involve local businesses and universities and technical colleges; and (b) a lead teacher institute which trains teachers to serve as resources on mathematics, science and technology education to their school, district and state associations and present programs at the summer academies. Educators may receive graduate credit or equivalent clock hours for attending the academies. The initiative, funded in part with a five-year grant from the National Science Foundation, is a program of the Wisconsin Academy of Sciences, Arts and Letters.

#### GOVERNOR

Provide \$500,000 GPR in 1999-00 and \$1,000,000 GPR in 2000-01 in a new, annual appropriation for grants to school districts, CESAs and other persons for staff development. Require the State Superintendent to promulgate rules to implement and administer this grant program, including rules relating to eligibility requirements, grant amounts and eligible grant uses.

#### DISCUSSION POINTS

1. The funding provided in the bill for staff development is based on a DPI initiative that was prepared separately from the agency's 1999-01 biennial budget request. Under this initiative, DPI would assume coordination of WASDI administrative infrastructure when the National Science Foundation federal funding ends in November, 1999. The current five-year

federal grant was awarded to the Wisconsin Academy of Sciences, Arts and Letters, which is an independent, non-profit, membership organization whose purpose is to advance science, art and literature in the state.

2. The Department indicates that the purpose of the new Wisconsin staff development program initiative (WSDP) is to provide educators with the staff development necessary to ensure that Wisconsin students can meet the academic standards at the proficient and advanced levels. The Department adds that the program is needed to strengthen the statewide network for professional development of educators and provide a structure through which DPI can work to: (a) enable all students to achieve high academics; (b) align academic standards, curriculum, assessments and instruction; (c) identify approaches to successful schools in the areas of instruction, assessment, classroom management, professional development, parental involvement, school organization, leadership and school management; (d) enhance teacher skills in addressing the needs of diverse students in order to avoid unnecessary referrals to special educational programs or shifting responsibility away from regular education programs; and (e) enhance school staff skills in sharing responsibility for preventing school failure and historically difficult to educate students.

3. Under DPI's initiative, the 10 current summer academies would continue to operate independently and be mostly self-funded. In addition, an advisory council would explore the feasibility of establishing a new academy in the City of Milwaukee that would focus on the unique characteristics of urban education. The existing lead teacher institute would be renamed the lead educator institute and would continue to train 60 lead teachers and administrators each year in the current areas of science, math and technology and would expand to other academic disciplines. The WASDI network line would be maintained as a dedicated listserve for lead teachers.

4. According to DPI's initiative, new program components under WSDP would include: (a) aid to cooperative education service agencies to develop and coordinate academy workshops; (b) aid to school districts to train teachers to instruct advanced placement courses; (c) workshops related to the implementation of standards and improvement of student performance on state assessments; (d) teacher training at workshops conducted in partnership with the business community; and (e) support for educational interest groups to develop and present academy workshops related to assisting students achieve high standards.

5. The WSDP initiative would be administered by four directors, including the assistant state superintendent for instructional services at DPI, and three directors appointed by the State Superintendent based on recommendations of an advisory council appointed by the State Superintendent. The advisory council would provide guidance for the program, including recommending distribution of aid for expanded academy workshops and evaluation of the program. The directors would be responsible for the overall coordination of the program.

6. Currently, DPI's involvement in the WASDI program includes providing federal funding to partially cover the costs of the WASDI listserve and providing consultants that serve as trainers at the lead institute and conduct presentation at the academies.

7. The Department requested \$807,400 GPR in 1999-00 and \$1,414,700 GPR in 2000-01 for this initiative. Under DPI's request the funding would be allocated over the biennium as follows: (a) \$525,000 for administrative costs; (b) \$488,600 for the lead educator institute; (c) \$58,500 for the WASDI listserve; (d) \$400,000 for advanced placement academy workshops; and (e) \$750,000 for grants to academies and professional organizations for workshops.

8. Department officials indicate that the initiative may have to be scaled backed under the Governor's proposed funding level of \$1.5 million for the 1999-01 biennium. While plans are not finalized at this time, two program components that may not receive funding or may receive less funding than originally planned under the initiative include the advanced placement academy workshops and assistance to academies. Further, officials from DPI indicate that if funding is not provided for the initiative, the lead teacher institute component of the program will probably not continue, nor the statewide coordination of the program. In addition, academies that are not self-supporting may be discontinued.

9. Currently, the state provides funding for a number of professional development programs for educators, including peer review and mentoring grants, TEACH training and technical assistance grants and National Board of Professional Standards certification incentive grants. The Committee may wish to consider whether a new categorical aid program should be created for additional staff development purposes. In recent years, the state has level funded many categorical aid programs and some categorical aid programs must currently prorate payments. Further, school districts may use equalization aid funding for staff development purposes, although the proposed categorical aid would be outside of revenue limits. Arguably, the academies, which charge fees for the program could continue to operate if there is sufficient interest in the programs offered.

10. Alternatively, given the new standards and up-coming assessments, this type of training and statewide coordination may be desirable to ensure that teachers are prepared to assist Wisconsin students in meeting academic standards. In this regard, the Committee could approve the Governor's recommendation or provide the funding initially requested by DPI under this initiative.

11. This program would be created as categorical aid and therefore would be included in the calculation of the state's goal of funding two-thirds of partial school revenues. If funding would be adjusted for the program, the amount of monies needed for equalization aids would be affected.

## **ALTERNATIVES**

1. Approve the Governor's request to provide \$500,000 GPR in 1999-00 and \$1,000,000 GPR in 2000-01 in a new categorical aid program for staff development grants.

2. Modify the Governor's recommendation by providing an additional \$307,400 GPR in 1999-00 and \$414,700 GPR in 2000-01 for staff development grants. Decrease equalization aid funding by \$102,500 GPR in 1999-00 and \$138,200 GPR in 2000-01 to adjust two-thirds funding of partial school revenues.

<u>Alternative 2</u>	<u>GPR</u>
1999-01 FUNDING (Change to Bill)	\$481,400

3. Maintain current law and delete the new appropriation for staff development with \$500,000 GPR in 1999-00 and \$1,000,000 GPR in 2000-01. Increase funding for equalization aid by \$166,700 GPR in 1999-00 and \$333,300 GPR in 2000-01 in order to maintain two-thirds funding of partial school revenues.

<u>Alternative 3</u>	<u>GPR</u>
1999-01 FUNDING (Change to Bill)	- \$1,000,000

Prepared by: Tricia Collins

20.255(2)(h)  
115-406

1999

Date (time) needed

SOON

LRB b 0364, 1

LFB BUDGET AMENDMENT [ONLY FOR LFB]

PG: jlg

See form AMENDMENTS — COMPONENTS & ITEMS.

LFB AMENDMENT TO 1999 ASSEMBLY BILL 133 AND 1999 SENATE BILL 45

>>FOR JT. FIN. SUB. — NOT FOR INTRODUCTION<<

At the locations indicated, amend the bill as follows:

#. Page 393, line 20: delete lines 20 to 22 ✓

#. Page 985, line 5: delete lines 5 to 13 ✓

(End)

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State of Wisconsin  
1999 - 2000 LEGISLATURE

LRBb0364/1  
PG:jl:ijs

LFB:.....Collins - Staff development grants

FOR 1999-01 BUDGET — NOT READY FOR INTRODUCTION

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