

1999 DRAFTING REQUEST

Assembly Amendment (AA-AB133)

Received: 06/7/99

Received By: malaigm

Wanted: Soon

Identical to LRB:

For: Legislative Fiscal Bureau 6-8849

By/Representing: Shanovich (RR)

This file may be shown to any legislator: NO

Drafter: malaigm

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Subject: **Employ Priv - job training**

Extra Copies:

Pre Topic:

LFB:.....Shanovich (RR) -

Topic:

Self-paced youth apprenticeship program (LFB motion #1117)

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
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Senator Moore

**WORKFORCE DEVELOPMENT--
EMPLOYMENT, TRAINING AND VOCATIONAL REHABILITATION PROGRAMS****Governor's Work-Based Learning Board--Self-Paced Youth Apprenticeship Program****Motion:**

Move to require that the Self-Paced Youth Apprenticeship program include a component that ensures that participants could earn a youth apprenticeship skills certificate through the self-paced program if they meet youth apprenticeship certification requirements.

Note:

AB 133 would create a self-paced youth apprenticeship program under the Governor's Work-based Learning Board for students from families who are eligible for assistance under the federal temporary assistance to needy families (TANF) program. Youths who are between 14 and 18 years old and from TANF-eligible families would be eligible to participate in the program. Students would be allowed to take more than one year to complete the first year of the youth apprenticeship competencies in industry areas which offer a high potential for employment after graduation from high school or from post-secondary institutions. Upon completion of the first year requirements, they would receive a state-issued skills certificate documenting the competencies obtained. This motion would require the self-paced program to include a component that would allow participants to obtain a youth apprenticeship certificate.

Motion #1117



Legislative Fiscal Bureau

One East Main, Suite 301 • Madison, WI 53703 • (608) 266-3847 • Fax: (608) 267-6873

June 1, 1999

Joint Committee on Finance

Paper #1057

TANF

Governor's Work-Based Learning Board -- Self-Paced Youth Apprenticeship Program (DWD -- Employment, Training and Vocational Rehabilitation Programs)

[LFB 1999-01 Budget Summary: Page 664, #1]

CURRENT LAW

The youth apprenticeship program provides high school juniors and seniors with the option of enrolling in a two-year program combining academic classroom coursework with on-the-job training in specific occupational areas. Occupational programs are based on industry skills standards. Pupils who complete the program receive an occupational proficiency or skills certificate in addition to their high school diploma.

GOVERNOR

Create a self-paced youth apprenticeship program under the Governor's Work-Based Learning Board for students from families who are eligible for assistance under the federal temporary assistance to needy families (TANF) program. Transfer federal TANF funding of \$2,750,800 PR in 1999-00, \$5,453,300 PR in 2000-01, and provide 1.0 PR position in each year to the Board. Provide \$48,300 and 1.0 position annually for administration. ["TANF-eligible" is not a defined term in the statutes. Under current state law, TANF assistance through the child care program is available to families with income up to 200% of the federal poverty level.]

DISCUSSION POINTS

1. The school-to-work transition initiative is characterized by programs and curricular changes which are intended to better prepare secondary school pupils to enter the workforce,

whether immediately following high school graduation or after some type of postsecondary education. Generally, school-to-work programs are aimed at: encouraging students to plan for a career more thoroughly and at an earlier age; acquainting students with alternatives to a baccalaureate degree, such as associate degree programs and apprenticeships; and forging partnerships between K-12 schools and technical colleges, universities and businesses in order to provide distinct pathways from school to the workforce.

2. Wisconsin's school-to-work initiative is comprised of six major components: (a) local partnerships; (b) youth apprenticeships; (c) career counseling centers; (d) technical preparation (tech-prep); (e) youth options; and (f) at-risk youth programs.

3. The Division of Connecting Education and Work in the Department of Workforce Development (DWD) administers the youth apprenticeship program with the assistance of the Department of Public Instruction (DPI) and the Wisconsin Technical College System (WTCS) Board. Staff from the three agencies work with schools, WTCS districts, employers and labor to form local steering committees and set up local youth apprenticeship programs. Schools and WTCS districts provide the academic component of the program through a curriculum developed at the state level. Employers hire youth apprentices for the two school years, pay them at least minimum wage, provide on-the-job training in the occupational clusters set by the statewide curriculum and provide a skilled mentor for the youth apprentices.

4. Under the self-paced youth apprenticeship program, employers would hire youth apprentices and train students in industry-established skills. Funding would be provided for program coordinators, outreach, instruction, supportive services and other administrative costs. The program would be operated by local private industry councils (PICs), and would allow eligible students to meet the first year requirements of a youth apprenticeship program while also working towards a high school diploma or its equivalent. Generally, the local PICs would contract with local school-to-work partnerships for apprenticeship training. The Legislative Audit Bureau indicates that this program would be an allowable use of TANF funding.

5. Youths who are between 14 and 18 years old and from TANF-eligible families would be eligible to participate in the program. Students would be allowed to take more than one year to complete the first year of youth apprenticeship competencies in industry areas which offer a high potential for employment after graduation from high school or from post-secondary institutions. Upon completion of the first year requirements, they would receive a state-issued skills certificate documenting the competencies obtained. Participants would have the option to complete the second year of the program through special services offered by the technical colleges. Local programs could offer current youth apprenticeship industry areas or could offer skills training for industries unique to the local market.

6. Employers would interview and hire self-paced youth apprentices for 10 to 20 hours a week for at least minimum wage and with worker's compensation coverage. The employers would also train the youth to industry-established skills standards using trained mentors, evaluate the youth apprentices' job performance and comply with applicable federal and state child labor regulations.

7. The Department indicates that program coordinators would be hired or contracted for the program. The coordinators would have a number of responsibilities including: recruiting students and employers; coordinating the delivery of related instruction; developing work sites; ensuring work site mentors receive training; and identifying supportive services for students.

8. The program would require coordination between local PICs, technical colleges, job centers, business and industry organizations and labor organizations. Currently, a number of training and employment programs, including TANF-funded programs, are administered by job center partners such as PICs and W-2 agencies. For example, PICs administer federally funded Job Training and Partnership Act (JTPA) programs. The Department indicates that the Board would administer the self-paced youth apprenticeship program through local PICs. In addition, under the federal Workforce Investment Act of 1998, federally funded employment, education, training and information services are required to be provided at one location. DWD is in the process of consolidating these activities through its job centers and partner organizations. As a result, it could be argued that the self-paced youth apprenticeship program should be administered by job center partners such as PICs, rather than the Work-Based Learning Board.

9. The current youth apprenticeship training program has expanded from 348 students in two industry areas to the current level of about 1,400 in 18 industry areas. However, the growth in enrollment in the programs appears to have leveled off. A 1998 study of the state school-to-work program by the Wisconsin Policy Research Institute found that the program involved too few students in its core work-based activities to have a significant impact on the state workforce. Current youth apprentices have a relatively high level of skill development, have done well in school and are on track to graduate. Given the level of participation in the current program and the at-risk characteristics of many TANF-eligible youths, there could be a question about the level of participation in the self-paced youth apprenticeship program. From this view, TANF funding could be used in more popular or established programs.

10. As noted, the bill provides annual funding of \$48,300 PR and 1.0 PR position to administer the program. However, it is not likely that the position could be filled at the beginning of fiscal year 1999-00. Consequently, the Committee could reduce the 1999-00 funding by \$12,100 PR and provide nine months' funding or \$36,200 PR. This would reflect the time it would take to recruit, interview and fill the position.

ALTERNATIVES

1. Approve the Governor's recommendation to create a self-paced youth apprenticeship program for students from TANF-eligible families under the Governor's Work-Based Learning Board. Transfer federal TANF funding of \$2,750,800 PR in 1999-00 and \$5,453,300 PR in 2000-01, and provide 1.0 PR position in each year to the Board. Provide \$48,300 and 1.0 position of total funding annually for administration.

2. Modify the Governor's recommendation to delete \$12,100 PR in 1999-00 to provide

nine months' funding for the administrative position.

<u>Alternative 2</u>	<u>PR</u>	<u>FED</u>	<u>TOTAL</u>
1999-01 FUNDING (Change to Bill)	- \$12,100	- \$12,100	- \$24,200

3. Delete the Governor's recommendation and require the program to be administered through PICs.

4. Maintain current law.

<u>Alternative 4</u>	<u>PR</u>	<u>FED</u>	<u>TOTAL</u>
1999-01 FUNDING (Change to Bill)	- \$8,204,100	- \$8,204,100	- \$16,408,200
2000-01 POSITIONS (Change to Bill)	- 1.00	0.00	- 1.00

Prepared by: Ron Shanovich



State of Wisconsin
1999 - 2000 LEGISLATURE

LRBb0565/1
GMM.....

SOON

1
jlg

LFB:.....Shanovich (RR) – Self-paced youth apprenticeship program (LFB motion #1117)

FOR 1999-01 BUDGET — NOT READY FOR INTRODUCTION

LFB AMENDMENT

TO 1999 ASSEMBLY BILL 133 AND 1999 SENATE BILL 45

1 At the locations indicated, amend the bill as follows:

- 2 1. Page 973, line 23: after “program” insert “. The board shall include in that
- 3 work-based learning program a component that would permit a participant to earn
- 4 a youth apprenticeship skills certificate through participation in that program if the
- 5 participant meets the requirements for earning that certificate”.

6 (END)



State of Wisconsin
1999 - 2000 LEGISLATURE

LRBb0565/1
GMM:jlg:km

LFB:.....Shanovich (RR) – Self-paced youth apprenticeship program (LFB
motion #1117)

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