

Revenue Cap Calculations  
with Declining Enrollment Adjustment

	ACTUAL 1998-99	PROJECTED 1999-00	PROJECTED 2000-01	PROJECTED 2001-02	PROJECTED 2002-03	PROJECTED 2003-04	PROJECTED 2004-05	PROJECTED 2005-06	PROJECTED 2006-07
(revised 4/13/99)									
PRIOR YEAR REVENUE CAP	\$33,091,673	\$34,031,504.00	\$34,362,265	\$34,317,143	\$34,217,726	\$34,428,369	\$34,746,805	\$35,756,322	\$36,765,839
PRIOR YEAR REVENUE CAP ( per pupil)	\$5,901.85	\$6,145.09	\$6,353.97	\$6,562.85	\$6,771.73	\$6,980.61	\$7,189.49	\$7,398.37	\$7,607.25
LEGISLATED INCREASE IN PER PUPIL REVENUE CAP	\$208.88	\$208.88	\$208.88	\$208.88	\$208.88	\$208.88	\$208.88	\$208.88	\$208.88
PER PUPIL REVENUE CAP (b+c)	\$6,110.73	\$6,353.97	\$6,562.85	\$6,771.73	\$6,980.61	\$7,189.49	\$7,398.37	\$7,607.25	\$7,816.13
THREE YEAR ENROLLMENT AVERAGE USING THIRD FRIDAY IN SEPTEMBER COUNTS * *3yr average using enrollment projections for 1988-99	5538	5408	5229	5061	4932	4833	4833	4833	4833
NEW REVENUE CAP (e*d)	\$33,641,223	\$34,362,265	\$34,317,143	\$34,271,726	\$34,428,369	\$34,746,805	\$35,756,322	\$36,765,839	\$37,775,356
DECLINING ENROLLMENT ADJUSTMENT	\$317,758	\$622,688	\$879,422	\$853,238	\$677,119	\$532,022	\$0	\$0	\$0
TRANSFER OF SERVICE	\$190,243								
TOTAL REVENUE WITH ADJUSTMENTS	\$34,349,224	\$34,984,953	\$35,196,565	\$35,124,964	\$35,105,488	\$35,278,827	\$35,756,322	\$36,765,839	\$37,775,356

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without Declining Enrollment Adjustment

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Total Additional Dollars from Declining Enrollment Adjustment	\$622,688	\$879,422	\$853,238	\$677,119	\$532,022	\$0	\$0	\$0	\$0

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**COMPARISON OF REVENUE CAP CALCULATION**  
(revised 4/13/99)

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PERMITTED DOLLAR INCREASE OVER LAST YEAR % INCREASE OVER LAST YEAR	\$1,257,551 3.80%	\$635,730 1.87%	\$211,611 0.62%	(\$71,601) -0.21%	(\$19,476) -0.06%	\$173,340 0.50%	\$477,495 1.37%	\$1,009,517 2.82%	\$1,009,517 2.75%

STATEMENTS TO THE JOINT FINANCE COMMITTEE REGARDING GOVERNOR'S BUDGET  
PROPOSAL TO TRANSFER CARL PERKINS TECH PREP Title III-E FUNDS FROM THE DPI-WTCS  
CONSORTIUM SUPERVISION TO THE PROPOSED WORK-BASED LEARNING BOARD

By

John Hamilton, WWTC Vice President of Instruction and representing the Western Wisconsin School-to-Work Consortium

April 14, 1999

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**I offer to the record the following letter as statements of support for retaining the existing structure for utilization of the Title 111 E Carl Perkins Tech Prep funds.**

April 8, 1999

Senator Brian Burke  
Senator Russell Decker  
Senator Robert Jauch  
Senator Gwendolynne Moore  
Senator Kevin Shibiliski  
Senator Kimberly Plache  
Senator Robert Cowles  
Senator Mary Panzer

Representative John Gard  
Representative Cloyd Porter  
Representative Dean Kaufert  
Representative Sheryl Albers  
Representative Marc Duff  
Representative David Ward  
Representative Gregory Huber  
Representative Antonio Riley

Dear Joint Finance Committee Member:

As a partner in the Western Wisconsin School to Work Consortium, I am writing to encourage serious consideration of the ramifications from the proposed changes in the Governor's budget to move Title III E Tech Prep funds to the newly proposed Work-Based Learning (WBL) Board.

Western Wisconsin has been an exemplar model for school and business/trade/industry partnerships and has been recognized locally, statewide and nationally for the STW model and effectiveness of programming. We feel we have had a significant impact on educational reform in the state of Wisconsin, the nation, and even internationally with our partners in training in Ireland.

Currently we have formed a project team to implement the recommendations of an external evaluation team (2-99). This team is a collaboration of WWTC, K-12 District leaders and educators, Business (PIC), and CESA (Standards and Assessment team) to sustain STW initiatives and to maintain contextual learning, applied academics, and performance based assessment within the curriculum created and aligned with Wisconsin's academic standards. The evaluation team affirmed the success of, and necessity for continuation of, reforms and initiatives resulting in workplace learning and technical preparation. Building this

productive, collaborative relationship between multiple agencies has taken much time, effort, and energy. A trusting relationship between education, business, trade and industry exists in Western Wisconsin.

It is also impressive to see the positive, collaborative network that exists between WTCS, DPI, and the 16 technical college district consortiums. If Title III E money, which supports the Tech Prep initiative, is removed from the WTCS and DPI consortium, the investments of human capital and significant volunteer hours of business, trade and industry partners will be lost, in addition to the loss of significant opportunities for learners in a career path. These initiatives were designed to meet the needs for a technically trained workforce.

The existing structure, including the Tech Prep Curriculum Specialist being positioned at the technical college, is a very powerful model. Left intact, it could be used to benefit Governor Thompson's recommendation to increase technical education in the state of Wisconsin.

The relationship between technical colleges and high schools continues to strengthen as the tech prep initiative helps shape educational reform. We encourage the governor to use the existing consortiums to implement effective programs supporting technical education for Wisconsin.

We offer the Western Wisconsin Consortium as a model for effective implementation of the goals for effective partnering of business and education for creating an educated workforce—technically trained and with effective employability skills. With this model in tact, we have experienced a significant increase in students enrolling in a technical career program directly out of high school.

We feel that without additional funding a significant loss of momentum would occur, and this situation would inhibit the continuation and expansion to the next level.

We are at the precipice of some really great things! Let us stay on course, lest we lose the ground we have gained?

Sincerely,  
Jerry Berns  
Vice Chair  
Western Wisconsin School-to-Work Council

Attachments:

- 1) Listing of Western Wisconsin School-to-Work Council Membership
- 2) Western Wisconsin School-to-Work Consortium Strategic Plan (Mission, Belief Statement, Goals, Committee Membership, Council By-Laws, and Communication Structure)

Attachments include the listing and business or school partner position and the Strategic Plan for the Western Wisconsin School to Work Consortium of which I also have a copy for each committee member because it indicates the firm foundation and broad spectrum of our consortium.

In addition, I offer similar letters of support for retaining the existing structure and representing individuals in the following categories from the Western Wisconsin Consortium:

SUPPORT OF	INITIATED BY	ADDITIONAL SUPPORTIVE STATEMENT	CO SIGNED BY
K-12 District Superintendents	Jerry Friemark Whitehall School Superintendent	Our school district would support having the Western Wisconsin Consortium as a model for effective implementation of the Wisconsin's work-based learning initiative. There is value in having these initiatives continue to be coordinated through the Tech Prep Curriculum Specialist position at WWTC, as evidenced in the success we are experiencing	<u>14</u> CESA #4 School District Superintendents
High School and Post Secondary Counselors	Sam Jentzch Holmen High School Counselor	Activities facilitated through the WWTC Tech Prep Curriculum Specialist position have provided for a coherent sequence of courses, curriculum maps for career pathways, articulation agreements with alignment integrity, and advanced standing credit for students choosing post secondary technical preparation. Learning opportunities for high school youth have been greatly expanded as a result of the partnership between the secondary school and technical college. This partnership has also extended the awareness of academic skills necessary for success in technical careers, for necessary employability skills, and for career opportunities and expectations in the workplace.	<u>12</u> High School Counselors and representatives of counseling from UW-LaCrosse and WWTC
SUPPORT OF	INITIATED BY	ADDITIONAL SUPPORTIVE STATEMENT	CO SIGNED BY

STW Planning and Implementation Committee (Teacher/Instructors/Liaisons)	Mary Koblitz, Onalaska High School STW Coordinator and Youth Apprenticeship Liaison	Having the Title III E Tech Prep funds available in the Western Wisconsin Technical College position and projects of the Tech Prep Curriculum Specialist has provided us with leadership to extend technical preparation to more students. This partnership has provided for uninhibited transfer of credit to technical training through articulation agreements, and expansion of learning opportunities, particularly through distance learning.	17 committee members representing high schools, agencies, and the UW-La Crosse and WWTC.
Western Wisconsin STW Consortium Fiscal Agents	Bob Peterson, CESA# Director and Fiscal agent for the School to Work Opportunities Grant	Dr. Lee Rasch, President of WWTC, Fiscal Agent for the Carl Perkins Tech Prep Grant	Jerry Hanoski, Director of the Western Wisconsin Private Industry Council and supervisor of the Career Exploration Link

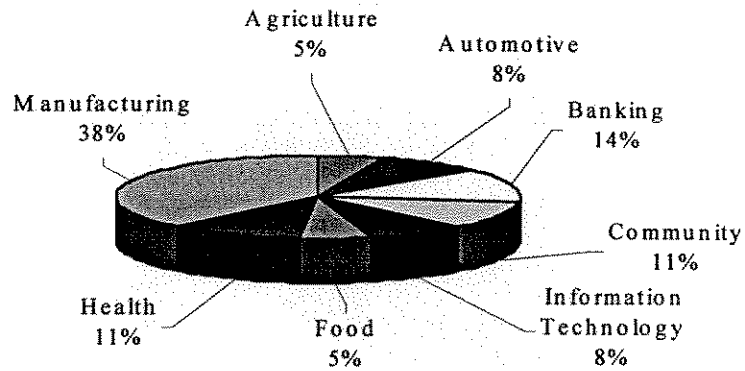
**The final exhibit of support offered is a listing of 37 Business/Trade and Industry individuals who agreed to serve on a business-led consortium in the event that additional funds for workforce development would become available. They represent large and small employers in our district, the industries of Manufacturing, Health, Technology, Banking, Auto and Agribusiness.**

**These individuals are committed to partnering with us in developing expansions of our school to work programs and opportunities. They are interested in partnering with secondary schools and coordinating with our postsecondary training for engaging an educated workforce.**

The following Western Wisconsin businesses will create a regional, business-led consortia:

Region	Industry Type	Business	Contact	No. of Employees
Westby	Agriculture	Accelerated Genetic	Dave Larson/Roger Hanson	25-49
Arcadia	Agriculture/ Manufacturing	Gold 'N Plump Poultry	George Hanson	500-999
La Crosse	Auto	Bob's Auto Techno	Bob Marconi	Less than 10
New Lisbon	Auto	Rudig Jensen Ford-Mercury	Mark Rudig	20
Viroqua	Auto	Jim Olson Ford-Mercury Inc.	Jim Olson	10-20
La Crosse	Banking	Coulee State Bank	Dirk Gasterland	25-50
La Crosse	Banking	State Bank of La Crosse	Lisa Arndt	100-249
Mauston	Banking	Bank of Mauston	Lynn Erickson	25-50
Westby	Banking	Fortress Bank	Shirley Hagen	25-50
Whitehall	Banking	Associated Bank	Viola Jacobson	10-49
La Crosse	Community	Business & Student Education Committee	Jerry Berns/Paul Winans	NA
La Crosse	Community	LADCO	Jim Hill	Less than 10
Sparta	Community	Sparta Chamber of Commerce	Sharon Folcey	Less than 10
Tomah	Community	Tomah Chamber of Commerce	Eric Prise	Less than 10
Caledonia, MN	Information Technology	Winnebago Software Co.	Nancy Hager	250-499
La Crosse	Information Technology	Electronic Data Systems	Dawn Davis	50-100
La Crosse	Information Technology	Firstlogic	Kevin Murtha	250-499
La Crosse	Food	Kwik Trip	Amy Hansen	500-999
Whitehall	Food	Whitehall Specialties	Kristy Abrahamson	100-249
La Crosse	Health	Mayo/Franciscan Skemp Healthcare	Joan Mueller	1,000+
La Crosse	Health	Gundersen Lutheran Medical Center	Jill Blokhuis	1,000+
Mauston	Health	Hess Memorial Hospital	Carol Purvis	250-499
Tomah	Health	VA Medical Center	Kathy Fasbender	100-249
Arcadia	Manufacturing	Ashley Furniture	Lara Mc Rae	1,000+
Arcadia	Manufacturing	Nelson Muffler	Dave McKeeth	100-249
Black River Falls	Manufacturing	D&S Manufacturing Co.	Larry Hessen	100-249
La Crosse	Manufacturing	Badger Corrugating	Mike/Katherine Sexhauer	100-249
La Crosse	Manufacturing	Trane	Art Scheskie	1,000+
Mauston	Manufacturing	Brunner Manufacturing	Ron Brunner Sr.	100-249
Mauston	Manufacturing	Vacuum Platers Inc.	Vivian Gbower	100-249
Necedah	Manufacturing	Necedah Screw Machine	Kelly Jump	50-99
Tomah	Manufacturing	CARDINAL IG	Oak Moser	250-499
Tomah	Manufacturing	CARDINAL TG	Marshall Bosworth	100-249
Tomah	Manufacturing	MECA SPORTS	Debra Vrana	100-249
Tomah	Manufacturing	OCEAN SPRAY	Mike Scott	100-249
Tomah	Manufacturing	UNION CAMP	Ann Kelley	100-249
Tomah	Manufacturing	USEMCO Inc	Pat Rezin	100-249

**Percentage of Industry Mix in Business-Led Consortium**



**Also indicated in the handout (I have copies for each committee member) is the correlated labor information for Western's district, offered as indication that we could provide a model program.**

**Western Wisconsin Consortium has a firm foundation and a structure that will provide the model for achieving the goals identified in the Governor's budget. It is working! Let us continue and expand!**

**THANK YOU FOR YOUR TIME AND ATTENTION.**



## **Support Education**

I am the parent of four sons. Three of them have been diagnosed with learning disabilities. I have been fortunate that the school system my children have attended have done their best to provide for their specific educational needs. Two of them have graduated and the third learning disabled son still receives special education services at the high school level.

This has not been easy. You see my children are not the kind children that cause a disturbance in the classroom. They are not the child with medical conditions that require expensive machinery to simply survive physically in the classroom or a sign language interpreter to be able to hear the information presented for the days work or in need of Braille to complete their days assignments. Yet they are children with a disability as described by federal law and entitled to the support needed to receive an appropriate education. They need the extra educational supports of trained staff and accommodations appropriate for their specific disability needs.

This has become an increasingly difficult task for my children's school district to provide. The reimbursement to school districts for special educational costs has not been funded as promised at the 63% level. In fact this percentage has never been appropriated leaving the impression that this is yet another unfunded mandate for local school boards to be left to provide.

With the increased complication of the lack of proper reimbursement and revenue caps limiting school districts budgets, staff and equipment is keep to the minimum.

The medically fragile and high risk children with disabilities within programs tend to be put first in line for services and justifiable so. When a crisis in the classroom occurs, need staff and resources must go to meet the challenge of the moment. Children with less urgent needs are forced to wait for time for staff and for other needed services.

You may not think this is of great importance unless you remember that the children in need of these services have all been designated as having disabilities severe enough to need the additional services that have been detailed in their Individual Education Plan. These children are all at least two years behind classmates in their ability to keep up in class and that the loss of a days instruction places them even farther behind. They can not afford the instructional time lost with staffing interruptions.

I am fortunate and so are my children that their disabilities are not more severe than they are, however under the Americans with Disabilities Act and The Rehabilitation of Act 504 my children are entitled to be treated like any other person with a disability. They are not required to be disabled to the same degree as others with severe or disruptive disabilities to be served under their Individual Education Plan.

School Districts do not have the funding flexibility to meet the unexpected needs of this changing population. Families migrate to schools that can best meet their child's needs. Districts that have a reputation for superior programs have more children coming to their districts and they need the funding from the state level to serve them. These are Wisconsin's children not necessarily home grown local Madison or Green Bay or Baldwin-Woodville children, they deserve the help of Wisconsin to overcome their limitations to the extent possible for their given disability.

Class sizes must be reduced to at least 15 or less under the direction of a special education instructor similar to the SAGE program Governor Thompson has promoted that has documented improvements in learning for most children. The promised reimbursement can fund smaller class sizes as well as much needed equipment and computer programs that can close the learning gap for many children as well as much needed inservice of staff on new assistive technology and teaching methodology required under the reauthorization of IDEA 1997.

Keep you promise to the children of Wisconsin to provide the educational start in life they need! Fund the reimbursement of Special Education at the 63% level that has been traditionally the figure you and your fellow legislators have designated in the past. The need like the cost of everything has only increased over the years. Besides Wisconsin children are worth it!

Sue Lohmeier  
Woodville, Wisconsin

*Sue Lohmeier*

FUNCTION	EMPLOYEE SALARIES	EMPLOYEE BENEFITS	TRAVEL, TRANSP. & PURCH SERV.	ADJUSTMENTS (SEE ATTACHED)	FEDERAL AIDS (DEDUCTED)	AIDABLE COST	ESTIMATED PRORATED AID	
152 000 EC	53,671.78	15,178.95	0.00	0.00	0.00	68,850.73	34.000000000%	
153 000 ED	131,670.47	41,230.25	0.00	803.00	0.00	173,703.72	23,409.25	
155 200 CDB	0.00	0.00	0.00	0.00	0.00	0.00	59,059.26	
155 300 CDS	0.00	53.92	0.00	0.00	0.00	53.92	0.00	
156 110 HR	0.00	0.00	0.00	0.00	0.00	0.00	18.33	
156 120 DB	0.00	0.00	0.00	14,417.00	0.00	14,417.00	4,901.78	
156 210 HB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 310 OT	0.00	97.93	0.00	0.00	0.00	850.06	289.02	
156 320 PT	0.00	0.00	0.00	21.00	0.00	152.26	51.77	
156 410 OHI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 430 OI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 510 SAPC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 520 SAPH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 600 SP	102,256.05	30,558.03	0.00	0.00	0.00	132,814.08	45,156.79	
156 700 VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
157 000 LD	118,476.42	37,243.26	0.00	0.00	0.00	155,719.68	52,944.69	
158 100 MC	215,392.27	80,101.91	0.00	0.00	0.00	295,494.18	100,468.02	
158 200 SN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
223 300 LS	57,120.00	19,152.60	0.00	0.00	0.00	76,272.60	25,932.68	
SUBTOTAL	678,586.99	223,616.85	925.39	15,199.00	0.00	918,328.23	312,231.59	
212 000 SM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
215 000 PS	81,643.86	25,970.73	0.00	0.00	0.00	107,614.59	30,132.09	
SUBTOTAL	81,643.86	25,970.73	0.00	0.00	0.00	107,614.59	30,132.09	
156 420 HOS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
256 912 R&B	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
256 252/752 BH	0.00*	0.00*	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
FUNCTION	NUMBER OF PUPILS	TRANSPORTED PUBLIC*	PRIVATE*	SPECIAL COST	ADJUSTMENTS	FED. AIDS (DED)	AIDABLE COST	34.000000000%
256 251/751 ST	22.00	0.00	0.00	44,935.19	0.00	0.00	44,935.19	15,277.96
256 255/755 WT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
256 257/757 PO	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL	22.00	0.00	0.00	44,935.19	0.00	0.00	44,935.19	15,277.96
PREVIOUS YEAR AID ADJUSTMENT		SEE ATTACHED						0.00
AID ADJ FOR ROUNDING								0.00
TOTAL	760,230.85	249,587.58	45,860.58	15,199.00	0.00	1,070,878.01	357,641.64	

FUND 10 AID (ROUNDED) 357,642  
 1ST+2ND+3RD PAYMENTS 45% 160,938  
 TOTAL PAYMENTS ACTUALLY PAID 160,986  
 BALANCE -48  
 4TH PAYMENT 15% 53,646  
 ACTUAL 4TH PAYMENT 53,598  
 5TH PAYMENT 15% 53,646

FUNCTION	EMPLOYEE SALARIES	EMPLOYEE BENEFITS	APPROVED			FEDERAL AIDS (DROUGHTED)	AIDABLE COST	PRORATED AID
			TRAVEL, TRANSP. & PURCH SERV.	ADJUSTMENTS (SEE ATTACHED)	SPECIAL TRANSPORTATION COST			
152 000 EC	45,824.00	13,515.00	0.00	0.00	0.00	59,339.00	37,531,087,028	
153 000 ED	118,129.00	35,890.00	0.00	0.00	0.00	154,219.00	22,270.57	
155 200 CDB	0.00	0.00	0.00	0.00	0.00	0.00	57,980.07	
155 300 CDS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 110 HR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 120 DB	0.00	0.00	0.00	0.00	0.00	0.00	4,846.75	
156 210 HB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 310 OT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 320 PT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 410 CHI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 430 OT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 510 SANC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 520 SAPH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 600 SP	96,095.00	29,198.00	0.00	0.00	0.00	125,293.00	47,023.82	
156 700 VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
157 000 LD	112,931.00	31,511.00	0.00	0.00	0.00	144,442.00	54,210.65	
158 100 MC	203,373.00	72,540.00	0.00	0.00	0.00	275,913.00	103,553.15	
158 200 SN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
223 300 LS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL	576,552.00	182,690.62	5,203.32	12,914.00	0.00	777,359.94	291,751.62	
212 000 SW	0.00	0.00	0.00	0.00	0.00	0.00	30,382,308,546	
215 000 PS	49,600.00	20,363.00	0.00	0.00	0.00	69,963.00	21,256.37	
SUBTOTAL	49,600.00	20,363.00	0.00	0.00	0.00	69,963.00	21,256.37	
156 420 HOS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
256 912 R&B	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
256 252/752 BH	0.00*	0.00*	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
FUNCTION	NUMBER OF PUPILS TRANSPORTED							
	PUBLIC*	PRIVATE*	SPECIAL TRANSPORTATION COST	ADJUSTMENTS	FED. AIDS (DED)	AIDABLE COST		
256 251/751 ST	17.00	0.00	38,337.90	0.00	0.00	38,327.90	37,531,087,028	
256 255/755 WT	2.00	0.00	13,480.11	0.00	0.00	13,480.11	14,384.88	
256 257/757 PO	0.00	0.00	0.00	0.00	0.00	0.00	5,059.23	
SUBTOTAL	19.00	0.00	51,808.01	0.00	0.00	51,808.01	19,444.11	
PREVIOUS YEAR AID ADJUSTMENT		SEE ATTACHED						
AID ADJ FOR ROUNDING							0.00	
TOTAL	626,152.00	203,053.62	57,011.33	12,914.00	0.00	899,130.95	332,452.10	
						FUND 10 AID (ROUNDED)	332,452	
						TOTAL PAYMENTS ACTUALLY PAID	245,815	
						FINAL PAYMENT	86,617	

FUNCTION	EMPLOYEE SALARIES	EMPLOYEE BENEFITS	TRAVEL, TRANSP. & PORCH SERV.	APPROVED ADJUSTMENTS (SEE ATTACHED)	FEDERAL AIDS (DEDUCTED)	AIDABLE COST	PRORATED AID
152 000 EC	36,079.29	10,590.72	0.00	0.00	0.00	46,670.01	40,226,186.36%
153 000 ED	135,672.23	41,178.85	0.00	-942.00	0.00	175,909.08	18,173.77
155 200 CDB	0.00	0.00	0.00	0.00	0.00	0.00	0.00
155 300 CDS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
156 110 HR	0.00	0.00	0.00	2,342.00	0.00	2,342.00	942.11
156 120 DB	0.00	0.00	0.00	0.00	0.00	0.00	0.00
156 210 HB	92.16	19.03	0.00	0.00	0.00	111.19	44.73
156 310 OT	0.00	0.00	5,264.01	0.00	0.00	5,264.01	2,117.53
156 320 PT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
156 410 OH1	0.00	0.00	0.00	0.00	0.00	0.00	0.00
156 430 OI	0.00	0.00	0.00	0.00	0.00	0.00	0.00
156 510 SAPC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
156 520 SAPH	353.28	70.82	90.00	0.00	0.00	514.10	206.81
156 600 SP	91,961.29	28,689.34	0.00	0.00	0.00	120,650.63	48,533.67
157 700 VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00
157 000 LD	100,781.00	31,161.00	0.00	0.00	0.00	131,942.00	53,075.81
158 100 MC	192,123.00	66,833.00	0.00	0.00	0.00	258,956.00	104,169.24
158 200 SN	0.00	0.00	0.00	0.00	0.00	0.00	0.00
223 300 LS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>SUBTOTAL</b>	<b>557,062.25</b>	<b>178,542.76</b>	<b>5,354.01</b>	<b>1,400.00</b>	<b>0.00</b>	<b>742,359.02</b>	<b>298,625.94</b>
212 000 SM	0.00	0.00	PSYCH/SOC WKR	0.00	0.00	0.00	32,564,055.63%
215 000 PS	48,580.06	20,116.06	0.00	0.00	0.00	68,696.12	22,370.48
<b>SUBTOTAL</b>	<b>48,580.06</b>	<b>20,116.06</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>68,696.12</b>	<b>22,370.48</b>
156 420 HOS	0.00	0.00	RM&BD/HOS/BH TR	0.00	0.00	0.00	0.00
256 912 R88	0.00	0.00	0.00	0.00	0.00	0.00	0.00
256 252/752 BH	0.00*	0.00*	0.00	0.00	0.00	0.00	0.00
<b>SUBTOTAL</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
FUNCTION	NUMBER OF PUPILS	TRANSPORTED	SPECIAL TRANSPORTATION COST	ADJUSTMENTS	FED. AIDS (DED)	AIDABLE COST	40.226618636%
256 251/751 ST	17.00	0.00	22,076.35	0.00	0.00	22,076.35	8,880.57
256 255/755 WT	2.00	0.00	12,006.45	0.00	0.00	12,006.45	4,829.79
256 257/757 PO	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>SUBTOTAL</b>	<b>19.00</b>	<b>0.00</b>	<b>34,082.80</b>	<b>0.00</b>	<b>0.00</b>	<b>34,082.80</b>	<b>13,710.36</b>
PREVIOUS YEAR AID ADJUSTMENT - SEE ATTACHED							
AID ADJ FOR ROUNDING							
<b>TOTAL</b>	<b>605,642.31</b>	<b>198,658.82</b>	<b>39,436.81</b>	<b>1,400.00</b>	<b>0.00</b>	<b>845,137.94</b>	<b>334,706.78</b>
							<b>FUND 10 AID (ROUNDED)</b>
							<b>334,707</b>
<b>TOTAL PAYMENTS ACTUALLY PAID</b>							<b>247,535</b>
<b>FINAL PAYMENT</b>							<b>87,372</b>

FUNCTION	EMPLOYEE SALARIES	EMPLOYEE BENEFITS	APPROVED TRAVEL, TRANSP. & PURCH SERV.	ADJUSTMENTS (SEE ATTACHED)	FEDERAL AIDS (DEDUCTED)	AIDABLE COST	PRORATED AID	
152 000 EC	0.00	0.00	0.00	0.00	0.00	0.00	42,474,041.9998	
153 000 ED	131,039.48	39,715.84	0.00	0.00	0.00	170,755.32	72,526.69	
155 200 CDB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
155 300 CDS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 110 HR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 120 DB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 210 HB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 310 OT	0.00	10.50	75.77	0.00	0.00	86.27	36.64	
156 320 PT	0.00	0.00	16,717.00	0.00	0.00	16,717.00	7,100.39	
156 410 PHC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 510 SAPP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 520 SAPH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 600 SP	0.00	64.09	462.69	0.00	0.00	526.78	223.74	
156 700 VI	59,288.90	20,436.69	0.00	0.00	0.00	79,725.59	33,862.68	
157 000 LD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
158 100 MC	97,604.91	29,733.05	0.00	0.00	0.00	127,337.96	54,085.58	
158 200 SN	143,565.80	48,620.00	0.00	0.00	0.00	192,185.80	81,629.08	
223 300 LS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL	431,499.09	138,580.17	17,255.46	0.00	0.00	587,334.72	249,464.80	
212 000 SW	0.00	0.00	PSYCH/SOC WKR	0.00	0.00	0.00	34,383,748.285%	
215 000 PS	47,688.96	18,410.32	0.00	0.00	0.00	66,099.28	22,727.41	
SUBTOTAL	47,688.96	18,410.32	0.00	0.00	0.00	66,099.28	22,727.41	
156 420 HOS	0.00	0.00	RM&BD/HOS/BH TR	0.00	0.00	0.00	22,727.41	
256 912 R&B	0.00	0.00	0.00	0.00	0.00	0.00	67,419,114.284%	
256 252/752 BH	0.00*	0.00*	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
FUNCTION	NUMBER OF PUPILS	TRANSPORTED	SPECIAL TRANSPORTATION	ADJUSTMENTS	FED. AIDS (DED)	AIDABLE COST	AIDABLE COST	42,474,041.9998%
256 251/751 ST	22.00	0.00	25,445.04	0.00	0.00	25,445.04	10,807.54	
256 255/755 WT	2.00	0.00	11,621.97	0.00	0.00	11,621.97	4,936.32	
256 257/757 PO	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL	24.00	0.00	37,067.01	0.00	0.00	37,067.01	15,743.86	
PREVIOUS YEAR AID ADJUSTMENT	SEE ATTACHED							
AID ADJ FOR ROUNDING								
TOTAL	479,188.05	156,990.49	54,322.47	0.00	0.00	690,501.01	287,936.07	
TOTAL PAYMENTS ACTUALLY PAID							213,315	
FINAL PAYMENT							74,621	

FUNCTION	EMPLOYEE SALARIES	EMPLOYEE BENEFITS	APPROVED		ADJUSTMENTS (SEE ATTACHED)	FEDERAL AIDS (DEDUCTED)	AIDABLE COST	PRORATED AID
			TRAVEL & PURCH SERV.	TRANS. SERV.				
152 000 EC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
153 000 ED	107,085.45	34,881.35	0.00	0.00	0.00	141,966.80	63,781.64	
155 200 CDB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
155 300 CDS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 110 HR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 120 DB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 210 HB	0.00	109.86	1,057.05	0.00	0.00	1,166.91	524.26	
158 310 OT	0.00	0.00	30,585.00	0.00	0.00	30,585.00	13,740.97	
158 320 PT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
158 410 PHC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 510 SAPC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
156 520 SAPH	0.00	19.37	139.84	0.00	0.00	159.21	71.53	
156 600 SP	55,845.43	19,380.44	0.00	0.00	0.00	75,225.87	33,796.84	
156 700 VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
157 000 LD	92,990.75	28,572.46	0.00	0.00	0.00	121,563.22	54,614.89	
158 100 MC	143,621.00	47,489.00	0.00	0.00	0.00	191,110.00	85,860.28	
158 200 SN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
223 300 LS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
<b>SUBTOTAL</b>	<b>399,542.64</b>	<b>130,452.48</b>	<b>31,781.89</b>	<b>0.00</b>	<b>0.00</b>	<b>561,777.01</b>	<b>252,390.41</b>	
212 000 SW	0.00	0.00	PSYCH/SDC WKR	0.00	0.00	0.00	0.00	
215 000 PS	46,710.00	17,948.00	0.00	0.00	0.00	64,658.00	23,515.85	
<b>SUBTOTAL</b>	<b>46,710.00</b>	<b>17,948.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>64,658.00</b>	<b>23,515.85</b>	
158 420 HOS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
256 912 R&B	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
256 252/752 BH	0.00*	0.00*	0.00	0.00	0.00	0.00	0.00	
<b>SUBTOTAL</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	
<b>FUNCTION</b>	<b>NUMBER OF PUPILS TRANSPORTED</b>	<b>PUBLIC*</b>	<b>PRIVATE*</b>	<b>SPECIAL TRANSPORTATION COST</b>	<b>ADJUSTMENTS</b>	<b>FED. AIDS (DED)</b>	<b>AIDABLE COST</b>	<b>44.927149761%</b>
256 251/751 ST	18.00	18.00	0.00	15,745.58	0.00	0.00	15,745.58	7,074.04
256 255/755 WT	2.00	2.00	0.00	10,075.69	0.00	0.00	10,075.69	4,526.72
256 257/757 PO	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>SUBTOTAL</b>	<b>18.00</b>	<b>18.00</b>	<b>0.00</b>	<b>25,821.27</b>	<b>0.00</b>	<b>0.00</b>	<b>25,821.27</b>	<b>11,600.76</b>
PREVIOUS YEAR AID ADJUSTMENT -- SEE ATTACHED								
AID ADJ FOR ROUNDING								
<b>TOTAL</b>	<b>446,252.64</b>	<b>148,400.48</b>	<b>57,603.16</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>652,256.28</b>	<b>287,507.02</b>
							<b>FUND 10 AID (ROUNDED)</b>	<b>287,507</b>
<b>TOTAL PAYMENTS ACTUALLY PAID</b>							<b>211,385</b>	
<b>FINAL PAYMENT</b>							<b>76,142</b>	



FUNCTION	EMPLOYEE SALARIES	EMPLOYEE BENEFITS	TRAVEL, & PURCH SERV.	APPROVED TRANSP.	ADJUSTMENTS (SEE ATTACHED)	FEDERAL AIDS (DEDUCTED)	AIDABLE COST	PRORATED AID
152 000 EC	1,145.03	210.82	0.00	0.00	0.00	0.00	1,355.85	45,487,038,40X
153 000 ED	70,764.45	20,254.03	0.00	0.00	0.00	0.00	91,018.48	41,401.67
155 200 CDB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
155 300 CDS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
156 110 HR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
156 120 DB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
156 210 HB	662.40	50.67	0.00	0.00	0.00	0.00	713.07	324.35
158 310 OT	0.00	0.00	0.00	23,897.00	0.00	0.00	23,897.00	10,870.05
158 320 PT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
158 410 PHC	48,492.00	15,653.00	0.00	0.00	0.00	0.00	64,145.00	29,177.70
158 510 SAPP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
158 520 SAPH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
158 600 SP	48,286.80	16,915.39	0.00	0.00	0.00	0.00	65,202.19	29,859.50
158 700 VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
157 000 LD	63,437.21	26,551.93	0.00	0.00	0.00	0.00	109,989.14	50,030.87
158 100 MC	75,559.17	27,490.16	0.00	0.00	0.00	0.00	103,049.33	48,874.16
158 200 SN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
223 300 LS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL	328,349.06	107,126.00	23,897.00	0.00	0.00	0.00	459,372.06	208,955.04
			PSYCH/SOC HHR				51X	38,822,893,423X
212 000 SW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
215 000 PS	34,272.72	13,050.87	0.00	0.00	0.00	0.00	47,323.59	17,435.92
SUBTOTAL	34,272.72	13,050.87	0.00	0.00	0.00	0.00	47,323.59	17,435.92
			RMABD/HOS/BH TR				100X	72,201,751,810X
158 420 HOS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
258 912 RAB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
258 252/752 BH	0.00*	0.00*	0.00*	0.00	0.00	0.00	0.00	0.00
SUBTOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FUNCTION	NUMBER OF PUPILS TRANSPORTED	PUBLIC*	PRIVATE*	SPECIAL TRANSPORTATION COST	ADJUSTMENTS	FED.AIDS(DED)	AIDABLE COST	45,487,038,40X
258 251/751 ST	18.00	0.00	0.00	21,959.43	0.00	0.00	21,959.43	9,988.71
258 255/755 WT	2.00	0.00	0.00	7,696.62	0.00	0.00	7,696.62	3,500.97
258 257/757 PO	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL	18.00	0.00	0.00	29,656.05	0.00	0.00	29,656.05	13,489,686
PREVIOUS YEAR AID ADJUSTMENT	SEE ATTACHED							
AID ADJ FOR ROUNDING	0.00							
TOTAL	362,621.78	120,176.87	53,553.05	0.00	0.00	0.00	538,351.70	239,870.66
							FUND 10 AID (ROUNDED)	239,870.66
TOTAL							TOTAL PAYMENTS ACTUALLY PAID	170,298
							FINAL PAYMENT	69.58



**TESTIMONY**

**UNIVERSITY OF WISCONSIN SYSTEM  
CONTINUING APPROPRIATION**

**JOINT FINANCE COMMITTEE  
OSCEOLA, WI., APRIL 14, 1999**

Good morning, I am Bob Carmack, Director of Library and Media Resources and Chair of the Library Science Program at the University of Wisconsin-Superior. It is a pleasure to appear before you to urge your support for Governor Tommy Thompson's budget proposal. It is truly a positive budget package for the UW System. In particular today, I am urging your support of the proposal that provides the University of Wisconsin System administrative flexibility through continuing appropriation. This continuing appropriation will allow the campuses to respond rapidly to market conditions and student demands for specific programs. More simply put, continuing appropriation will allow the UW System to spend revenues as received to meet quality goals for students and to serve students in a timely manner.

The Governor's budget proposal recognizes the UW System's commitment to expand services to adult students, move aggressively into distance education and encourage UW institutions statewide to create customized and collaborative

programs. The existing legislative hearing process is simply too slow to enable the UW System to provide the needed service to students. As Regent President San Orr, Jr., has observed "the tuition flexibility is essential to our success in the changing higher education marketplace."

Without continuing appropriation, for example, UW-Superior would be limited in offering additional class sections even if students are coming in the door, generating the tuition funds to pay for the classes.

No other Big Ten state limits tuition appropriations and moving to a continuing appropriation will not remove either gubernatorial or legislative authority over the tuition appropriation. UW System budgets will continue to be reviewed via the biennial budget, and expenditure information will be provided routinely to the State via WIS-MART, the UW System Annual Financial Report, and through other methods. Further, continuing appropriations is not an entirely new thing for the UW System in that some Program Revenue activities have been funded by continuing appropriation without legislative or gubernatorial concern.

With a continuing appropriation, tuition costs will remain reasonable. It will simply enable the UW System to better manage all the tuition revenue it receives. Further, in response to student concerns, Regent President Orr has affirmed Regent's policy that there be no double digit tuition for undergraduates at any UW System institution.

In closing, let me reiterate, for the UW System to be responsive to the demands placed upon it by students and market conditions, requires the flexibility provided through continuing appropriation. Today's students simply won't wait for programs and courses to be developed, they will go where they are available – very likely outside Wisconsin. Citizens of the state have sent a strong message that the University System is a critical part of Wisconsin's quality of life and one of the ways that this quality can be maintained is providing the flexibility that the System needs to quickly address the needs of Wisconsin's students. I urge your concurrence with the proposal to provide continuing appropriation authority to the University of Wisconsin System.

Thank you.

April 14, 1999

Members of Joint Finance Committee  
Wisconsin State Legislature  
Madison WI

Dear Committee Members:

My name is Linda Adams, and I am employed as a Family Health Benefits Counselor at St. Croix County Department of Health in New Richmond. I appreciate very much this opportunity to offer my written testimony on behalf of the BadgerLink initiative of the Department of Public Instruction. I was introduced to BadgerLink through a program of Northern Wisconsin AHEC (Area Health Education Center).

Through Northwoods HealthNet, a program of NAHEC, our agency was connected to the internet and instructed on how to locate up-to-the-minute health information for our clients, students and community residents. BadgerLink is a wonderful program whereby full-text periodicals, rather than abstracts, are available on such topics as consumer health and education. BadgerLink makes it possible for anyone with access to the internet to search databases and view full-text articles from their homes, schools or offices.

BadgerLink is an especially valuable tool in the more rural areas of northern Wisconsin, since access to large libraries is difficult for many people. Often, those of us in this part of the State feel out of touch with current information in the Madison and Milwaukee area. BadgerLink really does what its name implies- linking all of Wisconsin together with up-to-date information.

Public health professionals spend a great deal of time educating our communities about the importance of various health issues. Every day it becomes more and more critical to have the best and most current data at hand to share with young families, elderly, single parents, and other health professionals, and the continued funding of BadgerLink is vital to this mission.

I realize that any and all programs require funding, but the numbers indicate that if services provided by BadgerLink throughout the State at approximately 2 million dollars were to be purchased separately by Wisconsin libraries and schools, the cost would be almost \$50 million! This is \$48 million saved- surely a wise investment for all Wisconsin communities!

All of us in Wisconsin can be proud of the top-notch health care and quality of life in our state. We must continue to be progressive and visionary, providing the best method of gathering information for all citizens through BadgerLink.

Thank you very much for your consideration of my request.

Sincerely,



Linda Adams, ART

St. Croix County Department of Health

UNIVERSITY OF WISCONSIN

## RIVER FALLS

Office of Financial Assistance  
Telephone: (715) 425-3141/3271  
FAX: (715) 425-0708  
Email : david.b.woodward@uwrf.edu

Mailing Address:

122 South Hall, 410 S. Third Street  
River Falls, WI 54022

Statement to the Joint Committee on Finance  
April 14, 1999 – Osceola, WI

My name is David Woodward and I am the Director of Financial Aid at the University of Wisconsin – River Falls. I am here today to speak in favor of the governor's budget proposal to increase the Wisconsin Higher Education Grant (WHEG) by 6%, in each of the next two years of the biennial budget. I know that my allotted time is short; therefore, I will be brief.

Since the 1992-93 school year there has been a dramatic shift in the financial aid that schools across the state of Wisconsin have been able to offer students to pay for their education. As the chart on the reverse side shows for the University of Wisconsin - River Falls the loan volume has more than doubled. The amount of Federal Pell Grant decreased significantly through 1995-96 and has begun a slight rebound with increases in the maximum annual award over the past three years. WHEG Grant has fluctuated over the last six years but has remained relatively constant.

This trend in increased loan volume is disturbing. About 2/3 of the students attending UW-River Falls borrow to finance their education. Average indebtedness for students attending UW-River Falls has risen to approximately \$12,500. Many students have been forced to work off campus during the school year to finance their education – others have made the choice to postpone seeking an education.

The federal government has made attempts to increase the level of Federal Pell Grant funding with moderate success. In 1998-99 the maximum award increased by \$300 and the award will increase by another \$125 in 1999-00. These increases are helpful to students and yet they fall short of the authorized levels set by Congress. Hopefully the trend in Pell Grant increases will continue.

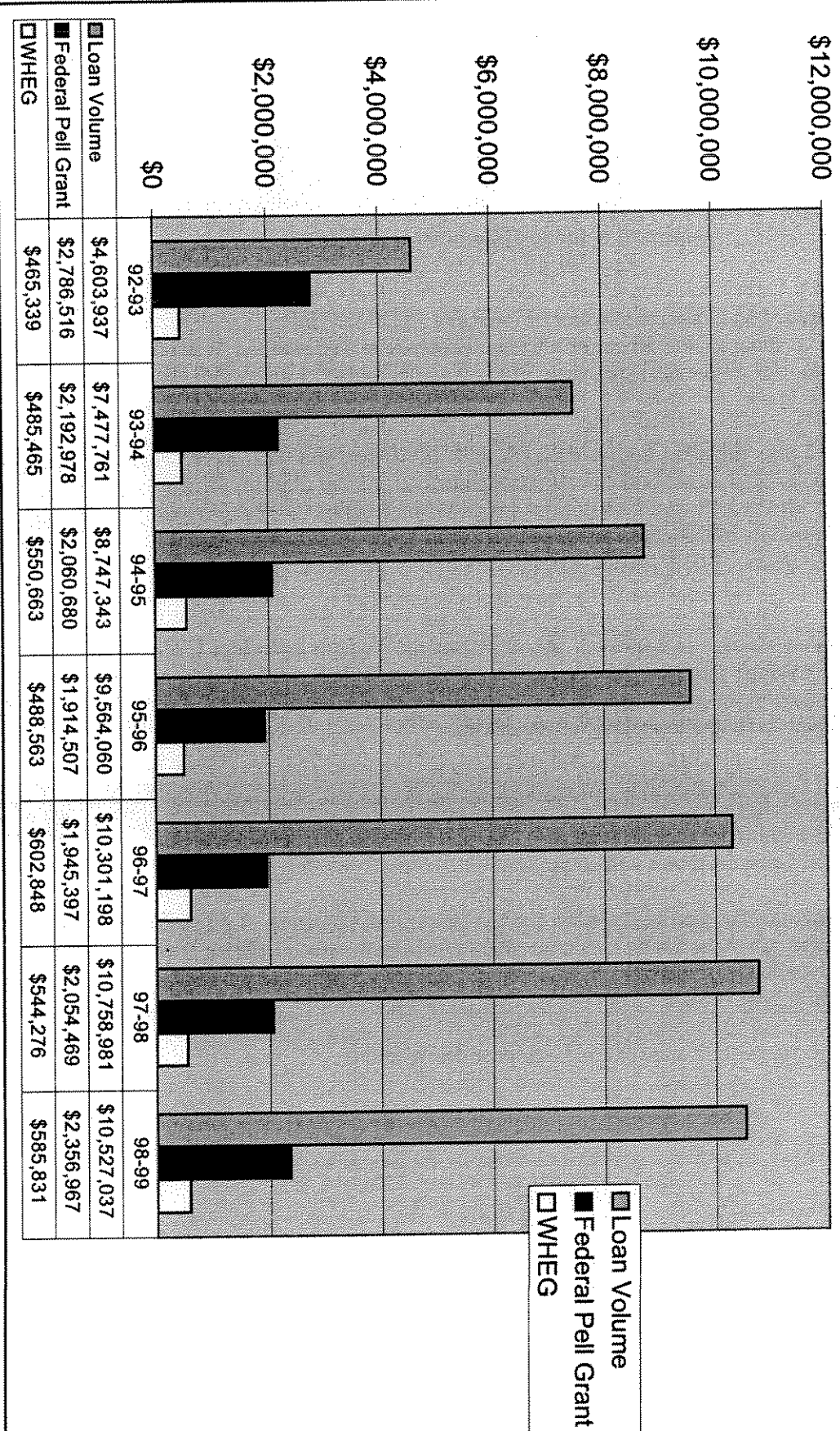
Your support for the continued funding of the state grant program is appreciated. A 6% increase in WHEG grant funding for each of the next two years would be a large step in helping to offset the heavier reliance on loans for all students. The most needy students (those that receive grant funding) are not immune from using loans to finance their education and would benefit the most from the increase grant funding – both at the federal and state levels.

Thank you for allowing my testimony to be entered into your deliberations.

Respectfully submitted,

David B. Woodward  
Director of Financial Aid  
University of Wisconsin - River Falls

University of Wisconsin - River Falls  
 Financial Aid Program Comparisons  
 1992-93 through 1998-99



Prepared by David Woodward 4/13/99  
 Director of Financial Aid  
 UW-River Falls

**Testimony Before the Joint Finance Committee**

**Wednesday, April 14<sup>th</sup>, 1999**

**By**

**Paul Hambleton, teacher  
Viking Middle School, Woodville, WI**

**RELIEF FROM REVENUE CAPS ON SCHOOL DISTRICTS**

Thank you chairpersons Burke and Gard and members of the Joint Finance Committee for appearing in Osceola to hear from the public on AB133, the 1999-2001 biennial budget bill.

I am speaking before you today to urge the Joint Finance Committee to provide local school districts with relief from revenue caps in this biennial budget. I applaud the governor for extending temporary relief from the revenue caps for school districts hurt by declining enrollments.

Continuing the current 75% hold harmless provision will reduce the severity of the blow Northwestern Wisconsin school districts have been dealt by revenue caps. The time has come, however, for the Legislature to either repeal this law or at least provide additional relief from the caps.

Revenue caps continue to hinder efforts to improve the quality of education in Wisconsin. Surveys of school district administrators have consistently shown that districts are cutting back on programs and services in order to stay within the revenue caps. At the same time the state is raising expectations for students through academic standards and testing, districts are losing resources to meet those expectations.

Short of absolute repeal of the revenue caps, I urge the Joint Finance Committee take action to provide relief from the caps in the area of special education funding.



The impact of revenue caps has forced school districts to pit the needs of the most needy students against other educational programs. Districts are forced to make the choice between funding strict state and federal mandates to educate special needs children and cutting back on other general education programs or extracurricular activities.

The governor's decision to continue to freeze special education categorical aids at the 1994-95 level and to repeal the state's commitment to fund 63% of those costs only make matters worse when tied to revenue caps. The state has not met its funding commitment for special education costs for over a decade. By the end of this year, the state will only reimburse a mere 35% of such costs to districts. The alarming rate of increased costs in special education is beyond the control of school districts. The federal and state mandates for these programs are well intentioned, but when combined with frozen categorical aids it only tightens the strangle hold that the caps have on local school districts.

I urge the Joint Finance Committee to give school districts the authority to raise revenue outside the caps in order to fund the difference between what the state currently provides in special education categorical aids and what the district must spend to meet the needs of all children. This ability to fund the special education gap will help school districts to strike the balance between special education needs and the needs of all students.

In addition, I urge the Joint Finance Committee to consider funding a higher level of reimbursement for special education categorical aids than the current 35%. With this added flexibility, local districts will be free to fund a wide continuum of programs and services for children. School districts will be able to offer summer school programs, remedial education as well as programs for talented and gifted students. When all is said and done, it is my hope that the members of the Joint Finance Committee will seek a way for local school districts to meet the needs of all children. Thank you for this opportunity to speak before you today.



# Baldwin-Woodville Area School District

*Educating Our Future Leaders!*

550 Hwy. 12  
 Baldwin, WI 54002  
 Phone: (715) 684-3411  
 Fax: 684-3168

## HANDICAPPED AID

YEAR	AMOUNT	%	63%	TOTAL COSTS
1991-92	\$ 319,482	53%	\$ 379,138	\$ 601,807
1992-93	\$ 339,098	48%	\$ 441,003	\$ 700,004
1993-94	\$ 315,729	45%	\$ 442,966	\$ 703,120
1994-95	\$ 339,556	44%	\$ 483,907	\$ 768,107
1995-96	\$ 336,822	42%	\$ 507,526	\$ 805,597
1996-97	\$ 334,707	40%	\$ 532,437	\$ 845,138
1997-98	\$ 332,452	37%	\$ 466,453	\$ 899,131
1998-99	\$ 357,642	34%	\$ 647,653	\$1,070,878
<b>TOTALS</b>	<b>\$2,356,006</b>	<b>41%</b>	<b>\$3,648,945</b>	<b>\$5,791,975</b>

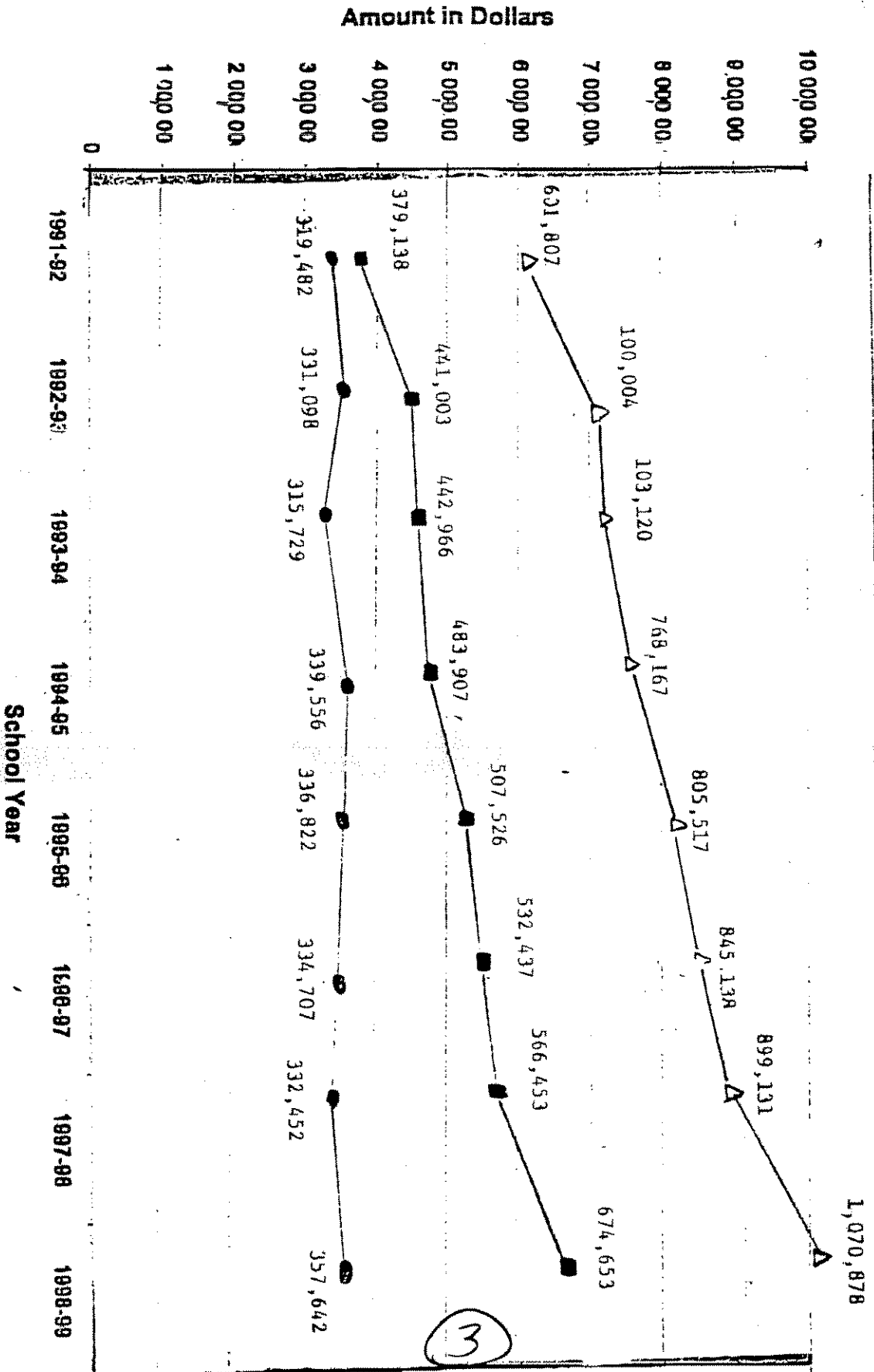
Baldwin-Woodville High School  
 1000 13th Ave.  
 Baldwin, WI 54002  
 Phone (715) 684-3321 Fax: 684-5160

Viking Middle School  
 116 N. Elder St.  
 Woodville, WI 54028  
 Phone (715) 698-2456 Fax: 698-3315

Greenfield Elementary School  
 1160 14th Ave.  
 Baldwin, WI 54002  
 Phone (715) 684-3334

2

**State Handicapped Aid for BALDWIN-WOODVILLE AREA SCHOOL DISTRICT**



—●— Actual State Reimbursement —■— Statutory Reimbursement Rate (63%) —▲— Total Program EEN Costs

3

*To: Joint Finance Committee  
Wednesday, April 14, 1999, Osceola High School Gymnasium, Osceola*

*Speaker: Pat Schmidt  
2764 150<sup>th</sup> St.  
Luck WI 54853  
715.472.2491*

*Member:  
Polk County Board of Supervisors  
Polk County Federated Libraries Board of Trustees  
Indianhead Federated Library System Board of Trustees*

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Good morning. Thank you for coming to Polk County. We of Northwestern Wisconsin have felt very left out of our state's legislative happenings in the past. Ask anyone. We can tell you what's going on in Minnesota but know very little about Wisconsin's politics. In fact, Hubert Humphrey once claimed to be Wisconsin's third senator. Your presence here this morning gives us hope that this is the beginning of a new, inclusive era in our state's politics.

I am requesting your support for library funding. Funding for BadgerLink and increased system aids are needed badly in our rural county. The needs of rural folks have long been ignored. We are simply too far from Madison and the population centers of our state to be considered. Yet, this is the information age and rural folk must also have access to it. Opportunity to access information is crucial. Technology has made it possible.

Using computers and BadgerLink, we can have access to a large, wonderful library right in our homes if our state will budget funds to support BadgerLink. In addition, with a shared automated system our small town libraries can provide access to those books and periodicals, etc., that they cannot afford to keep in their own holdings. With increased system aids, it would be possible.

Polk county has 10 small town libraries. They each operate on a small town library budget. My village of Luck, population 1,000, provides a library for its citizens and the people of the surrounding rural townships. I consider it a fairly good library, but it operates on a total annual budget of \$22,000 including wages! We need a shared automated library system within the Indianhead Federated Library System where all of our system libraries can access one another's holdings. But our small libraries do not have the budget to afford it. Start up costs for a shared automated system for Luck Public Library would be about \$8,000—remember their total budget is \$22,000. Ongoing annual costs would be about \$1,600. Again, our small town libraries in Polk County simply do not have the budget to implement this. However, if the state would fund the public library systems at a higher level, they could in turn pass this on to our small town libraries to assist in acquiring a shared automated system.

Rural people want and need access to information. With BadgerLink and a shared automated system in all of our libraries, information can be accessed. Increased funding to public library systems will enrich offerings to all citizens and promote literacy and lifelong learning.

Thank you.

WEAC TESTIMONY ON  
WISCONSIN TECHNICAL COLLEGE SYSTEM FUNDING  
SUBMITTED TO  
JOINT COMMITTEE ON FINANCE  
APRIL 14, 1999

PRESENTED BY STEVE HOLDEN  
CHIPPEWA VALLEY TECHNICAL COLLEGE  
WISCONSIN TECHNICAL COLLEGE SYSTEM  
FACULTY DIRECTOR  
ON  
THE WEAC'S BOARD OF DIRECTORS

THANK YOU FOR THE OPPORTUNITY TO TESTIFY TODAY. THE WISCONSIN TECHNICAL COLLEGE SYSTEM (WTCS) IS AN ESSENTIAL PROVIDER OF TRAINING FOR THE EMPLOYERS AND PEOPLE OF WISCONSIN. YOU ARE PROBABLY AWARE OF THE LIFE LONG TRAINING NEEDS OF TODAY'S WORKERS AND THAT THE WTCS MEETS THESE NEEDS. WTCS GRADUATES INCREASE THEIR EARNINGS SUBSTANTIALLY AFTER COMPLETING THEIR TRAINING AND THEREFORE INCREASE THE AMOUNT OF INCOME TAXES THEY PAY. HOWEVER, YOU SHOULD BE AWARE THAT THE STATE HAS NOT REINVESTED THIS INCREASED REVENUE IN THE WTCS. LET ME PUT THIS ISSUE IN CONTEXT FOR YOU.

THE WTCS MAY BE A RELATIVELY SMALL PART OF WISCONSIN'S EDUCATIONAL SYSTEM, BUT IT HAS A MAJOR IMPACT ON WISCONSIN'S ECONOMY. ONE OF EVERY NINE WISCONSIN ADULTS TAKES AT LEAST ONE WTCS CLASS ANNUALLY. IN ADDITION, 88% OF WTCS GRADUATES STAY IN WISCONSIN TO WORK, DIRECTLY RETURNING INCREASED TAX DOLLARS TO THE STATE, AND THUS HAVING A LARGE IMPACT ON WISCONSIN'S TAX REVENUE.

THE WISCONSIN TECHNICAL COLLEGE SYSTEM DEPENDS ON THREE MAJOR SOURCES OF REVENUE TO DO THIS TRAINING: STATE FUNDING, PROPERTY TAXES, AND OTHER FUNDS THAT INCLUDE TUITION. EACH OF THESE FUNDING SOURCES COMES WITH ITS OWN SET OF RESTRICTIONS. FOR EXAMPLE, THE TUITION PAID BY STUDENTS IS SET BY STATUTE AND COVERS ABOUT 17% OF THE COST. THE LOCAL PROPERTY TAX IS ANOTHER SOURCE OF FUNDS THAT IS LIMITED BY A 1.5 MILL RATE CAP, ALSO SET IN STATE STATUTE.

THE THIRD SOURCE OF REVENUE IS STATE FUNDS IN THE FORM OF GENERAL STATE AIDS APPROPRIATED BY THIS BUDGET PROCESS. THE APPROPRIATED GENERAL STATE AIDS ARE THEN ALLOCATED TO EACH TECHNICAL COLLEGE DISTRICT BY A COMPLEX FORMULA. TOGETHER, THESE THREE SOURCES OF REVENUE PROVIDE THE EXCELLENT TECHNICAL EDUCATION THAT THE PEOPLE OF WISCONSIN, BOTH EMPLOYEES AND EMPLOYERS HAVE COME TO RELY ON AND EXPECT.

IN THIS CONTEXT, DATA FROM THE WTCS STATE AGENCY SHOWS GROWTH IN STATE SUPPORT FOR THE WTCS HAS INCREASED JUST 28%, FROM \$88.6 MILLION IN 1989-90 TO \$113.5 MILLION IN 1998-99. THIS 28% INCREASE OVER 10 YEARS IS 10% LESS THAN THE CONSUMER PRICE INDEX, 21% LESS THAN GROWTH IN THE REST OF THE STATE'S BUDGET, AND 133% LESS THAN GROWTH IN THE PRISON BUDGET. IN TERMS OF OTHER EDUCATION GPR SPENDING, THE \$113.5 MILLION SPENT IN 1998-99 FOR THE WTCS COMPARES TO THE 3.9 BILLION FOR K-12 EDUCATION AND THE \$911 MILLION SPENT ON THE UNIVERSITY SYSTEM.

HISTORICALLY, STATE FUNDS, PROPERTY TAXES, AND OTHER REVENUE THAT INCLUDES TUITION, EACH COMPRISED APPROXIMATELY ONE-THIRD OF THE WTCS'S TOTAL FUNDING. HOWEVER, IN RECENT YEARS, THIS BALANCE OF FUNDING HAS CHANGED BECAUSE THE PROPORTION FUNDED BY GENERAL STATE AIDS HAS BEEN STEADILY DROPPING. IN FACT, UNLESS WTCS GENERAL STATE AID FUNDING IS INCREASED, THE STATE'S SHARE OF FUNDING FOR THE WTCS WILL DROP TO THE POINT OF BEING BARELY 20% OF AIDABLE COSTS BY THE END OF THE NEXT BIENNIUM. GENERAL STATE AIDS HAVE DECLINED STEADILY SINCE 1990 WHEN THE STATE PAID 30% OF WTCS'S COSTS. THIS DECLINE HAS DRIVEN UP THE SHARE PAID BY THE OTHER FUNDING SOURCES, AND, AT THE SAME TIME, THIS DECLINE IN STATE FUNDING HAS LIMITED THE WTCS'S ABILITY TO REPEND TO THE NEEDS OF BUSINESSES AND WORKERS IN WISCONSIN.

THE GOVERNOR HAS RECOMMENDED A 0% INCREASE FOR THE NEXT TWO YEARS. THIS MEANS THE WTCS WILL HAVE RECEIVED A 3% INCREASE OVER A SIX YEAR PERIOD OR 1/2% PER YEAR. AS STATED PREVIOUSLY, STATE SUPPORT FOR THE WTCS WILL HAVE DROPPED FROM 30% TEN YEARS AGO TO 20% BY THE END OF THIS BIENNIUM. YOU CAN SEE THAT WTCS STATE SUPPORT IS NOT IN LINE WITH WISCONSIN'S BOOMING ECONOMY.

WEAC URGES YOU TO SUPPORT THE GENERAL STATE AID INCREASE REQUESTED BY THE WTCS AGENCY, FOR A 4.4% AND A 4.8% INCREASE. THIS REQUEST REPRESENTS APPROXIMATELY A \$5 MILLION AND A \$5.7 MILLION DOLLAR INCREASE IN EACH YEAR OF THE BIENNIUM, AND REFLECTS WHAT THE TECHNICAL COLLEGES NEED TO MEET THE REQUESTS FOR TRAINING AND RE-TRAINING COMING TO THEM FROM WISCONSIN BUSINESSES AND WORKERS.

AT CHIPPEWA VALLEY TECHNICAL COLLEGE, THE FOLLOWING ARE SOME OF THE CUTS THAT HAVE BEEN RECOMMENDED FOR NEXT YEAR'S BUDGET BECAUSE OF A LACK OF STATE FUNDING. THEY INCLUDE:

- CANCELLATION OF A PROPOSED PHYSICAL THERAPISTS ASSISTANT PROGRAM
- DELAYING IMPLEMENTATION OF THE CHILD CARE SERVICES PROGRAM IN RIVER FALLS
- REDUCING CURRICULUM DEVELOPMENT BUDGET BY 1/3
- CLOSING THE HISTOTECHNOLOGY PROGRAM
- REDUCING THE ACCOUNTING PROGRAM BY ONE INSTRUCTOR
- REDUCING THE BASIC SKILLS EDUCATION BUDGET BY \$100,000

THESE CUTS ARE JUST SOME OF THE PROGRAMS AND SERVICES BEING ELIMINATED TO REDUCE THE CHIPPEWA VALLEY TECHNICAL COLLEGES BUDGET BY \$600,000 AND THESE ARE NOT HEALTHY CUTS FOR OUR BUSINESSES AND COMMUNITIES.



ONE THING IS ABSOLUTELY CERTAIN. THESE REDUCTIONS WILL ALSO REDUCE THE NUMBER OF CHIPPEWA VALLEY TECHNICAL COLLEGE GRADUATES AND THE INCOME AND SALES TAXES THEY WOULD HAVE PAID TO THE STATE. FUNDING THE WISCONSIN TECHNICAL COLLEGE SYSTEM SHOULD NOT BE CONSIDERED AN EXPENSE, BUT A WISE INVESTMENT IN THE HEALTH OF WISCONSIN'S PRESENT AND FUTURE ECONOMY.

Testimony: Joint Finance Committee of the State of Wisconsin

Re: BadgerLink Funding

Date: 4/14/99

From: Carol Amundson, MT (ASCP)

Quality Coordinator

Osceola Medical Center

Osceola, WI 55020

715-294-2111 (x3030)

*Carol A Amundson*

Welcome to Osceola and thank you for the opportunity to speak to you today. I am a Medical Technologist, currently working as the Quality Coordinator for Osceola Medical Center (a Clinic, Hospital Nursing Home here in town.) I am happy for the chance to speak in favor of state funding for BadgerLink because of the tremendous resource this supplies to our community and similar communities throughout Wisconsin.

Recently, Governor Thompson announced a plan to fund BadgerLink with surplus money from the TEACH initiative. This plan was the result of talks with State Superintendent John Benson and Administration Dept. Secretary Mark Burgher. This is a sound plan, very important to the spread of accurate health information to the citizens of Wisconsin.

Osceola Medical Center was introduced to BadgerLink through Northern Wisconsin AHEC (Area Health Education Center) and Northwoods Healthnet, a grant-funded education program that supplied us with a computer and internet access for health care information services. In slightly over a year, our small health care library has been expanded to include the resources of health libraries throughout the state. We have gotten information to train employees, provide diet information to our Diabetic and Parkinson's patients, and researched a variety of disease conditions - giving our physicians and patients the latest health information from a reliable source. My own efforts at quality improvement have been enhanced by the benchmarking data found through this resource.

This program also reaches the rest of the Osceola Community in many ways. Our students here at Osceola High School, as well as other schools, can access information for projects. We have school-to-work students that are interested in health careers that come into Osceola Medical Center. They can use BadgerLink to further educate themselves on health related fields. Our Nursing Home recently became computer enhanced through a program that teams students from this school and residents in our home to use the Internet. Of course, health topics are of interest to some of these individuals and are available instantly - without a trip outside the facility.

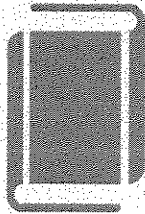
One of the beauties of BadgerLink is the reliability of the information. On the Internet, anyone with support from advertisers can put up a website with information about any topic. They put up spurious information based on personal prejudices, lack of informed knowledge, or for personal profit. Some of the misinformation spread through these seemingly accurate sites is truly frightening. BadgerLink, funded through Library Services Funds, has no reason to put out information other than the education needs of its users. Those of us who access this resource (and others from Northwoods Healthnet) can be assured that the information is reliable and has references to support it.

BadgerLink is also very cost effective. The money needed to support BadgerLink for 2 years is \$2.5 million. Contrast that with the cost to individual libraries of approximately \$50 million if they each accessed these services individually. \$47.5 million saving in state funds is substantial!

If you haven't had the opportunity, please take the time to access either BadgerLink ([www.dpi.state.wi.us/badgerlink](http://www.dpi.state.wi.us/badgerlink)) or Northwoods Healthnet (<http://home.dwave.net/~ahec/nwhn/index.html>) on your computer and see what is available to any citizen of Wisconsin - not matter how small their community, or how limited their income. All

they need is a library, school or health facility with a computer and Internet access to transport them into a seemingly unlimited source of accurate health information.

Thank you so much for your time and attention. I cannot stress the importance of BadgerLink to the citizens of Wisconsin and our community of Osceola enough. BadgerLink is cost effective, reliable and truly a resource for all educators, libraries and health facilities. It touches each individual through supporting accurate, up-to-date health information in the rapidly changing field of medicine. Thank you for your support of BadgerLink.



## Indianhead Federated Library System

1538 Truax Boulevard, Eau Claire, WI 54703-1569  
Phone 715-839-5082 ■ Fax 715-839-5151

### TESTIMONY (4/14/99)

Hello, and welcome to Osceola. My name is Phil Sawin. I am a citizen member of the Indianhead Federated Library System board of trustees. I am here representing that board and west-central Wisconsin libraries. I want to speak today about two important issues for libraries in this part of the state. Those two issues are BadgerLink and public library system aids.

For 20 years our System has worked to raise the level and quality of service at libraries, both big and small, across our 10-county area. At the risk of sounding immodest, we believe we have been successful. If that is true, it means you have been successful, because you had the foresight to create and support the public library system program in the 1970s.

We need your help to continue this record of success. Here is what I and my fellow trustees hope you will do.

First . . . BadgerLink, the electronic magazine, newspaper and database service, is terrifically popular in our libraries and schools. It enables small libraries to offer the resources of a much larger library to its users. As you know, the Governor did provide funding for this program last Friday, in a supplemental budget request to the Committee. BadgerLink represents a new frontier in providing information for libraries, and we appreciate the Governor's funding proposal.

Second . . . For some time yet, books will remain an important source of information for most people. Library systems must build delivery networks that will provide speedy and extensive delivery of both print and electronic information. The cost of this network for the Indianhead Library System will be shared with our member communities. The System part of the cost will be about \$100,000 per year for as long as the network exists. We don't have these funds. Information delivery is one of the reasons why the Indianhead Library System board of trustees is requesting an increase to public library system aids.

Thank you for the opportunity to speak to you. I will be happy to take any questions. If you have future questions, my name and that of our system director and board president are on my written testimony.

Phil Sawin  
Trustee  
520 - 17<sup>th</sup> Street North  
Menomonie, WI 54751  
715-235-2451

Milton Mitchell  
Director  
Indianhead Federated Library System  
1538 Truax Boulevard  
Eau Claire, WI 54703  
715-839-5082

Marilyn Holte  
Board President  
8303 - 163<sup>rd</sup> Street  
Chippewa Falls, WI 54729  
715-723-5778

Sjohn@grantsburg.k12.wi.us

Good morning. My name is Steve Johnson. I am here to address the Wisconsin Rural Challenge Initiative.

I stand before you representing many different factions. First, I represent myself who has spent 24 years teaching middle school students. You may wonder why anyone would spend 24 years of his life with 8<sup>th</sup> graders. It is because I find it exciting and rewarding. During these years I have seen many educational initiatives spark and fade away. Like many persons in my profession, I recognize the ones that will endure. Secondly, I represent my school system. We recognize the importance of education, which includes a holistic approach to personal, and community development. I also represent Grantsburg, itself. Grantsburg is located on the scenic St. Croix River that also runs through the city of Osceola. We are a rural community that is located adjacent to Crex Meadows, which boasts of 30,000 acres of refuge. We are nestled between the woods and the cornfield. Our school system is strong and rewards innovation.

During the past three years, our Middle School has been involved in a Service Learning Grant. It is a program that stresses academic achievement while serving your community. It develops student resiliency through decision making and citizenship. The very small amount of money, given as a grant to four CESA schools, has been a spark that has rejuvenated our staff through programs that involve our community. Our students are beginning to take pride in the fact that they can affect the local environment. They are viewing themselves as contributing citizens, not just future citizens. In last year's program, "The Seasons of the St. Croix", students spent five days learning about the St. Croix River and assisting the National Park Service in land restoration. The students supplied countless hours of manpower to carry rocks, spread black dirt and plant native trees. They tested water, collected frogs for examination, and groomed trails for hikers as they developed an appreciation for the river. Math classes, science classes, language classes as well as physical education classes were held at the river instead of learning from the textbook. We met our educational objectives as well as our service goals as we used the river as our classroom. Students still take their parents past the bridge to view their handiwork as they developed pride in the area.

This spark has continued this year as we continue our partnership with the National Park Service. Students created Native Species pamphlets for display at the river. They learned about the issues of the river while they were using technology to create finished products. They felt a need to inform people in the area. We have extended our program this year to

include work with the Department of Natural resources. Students have been involved with surveys from local deerhunters. They collected data from 400 area hunters and used the Excel application to create dynamic charts as well as a web page. They collected comments from the hunters and expect the DNR to answer the concerns as well as educate the local hunters. The DNR was so happy that they asked the students to help with the Sharptailed Grouse surveys. After doing some sampling research, they send out 1100 surveys throughout the state of Wisconsin. They collected data and again displayed it on a web page while learning the technology. On April 26, a class of students will visit Crex Meadows during the dancing season of the grouse. It is another link to the community. They have also invited students to climb the local fire tower and see how angles are used for taking bearings.

The student's perspective of school is changing. These have been real links with the community and with a paradigm shift in the learning perspective. It all started because of a small amount of money that was given to our school.

I am excited about these activities. The students are excited about new learning opportunities. We are giving them challenges that parallel the Wisconsin Standards. My vision is that other schools share in this excitement. If the state commits to the Rural Challenge program, it may spark a new burning desire for education in Wisconsin. Wisconsin has been and should remain the educational leader in the Midwest. This committee, as well as the teachers of Wisconsin understands that this style of educational initiative will strengthen rural Wisconsin, one of our greatest natural resources. Please support this initiative. Thank you Senator Burke and Representative Gard for your time.

4/12/1999

SCHOOL DISTRICT OF CAMERON

Howard A. Hanson, District Administrator

SUMMARY OF BUDGET RELATED CONCERNS:

- 1) 3.8% Minimum wage / benefit settlement for certified staff. In all likelihood, this will be the range of settlement for all staff. Staffing comprises between 80 and 85% of the General Fund Budget.  
  
Within the remaining 15 to 20% of the General Fund Budget we need to plan for increases in operational costs of the schools: Electric, Phone, Heat, Instructional Supplies, Custodial Supplies, Equipment, Transportation, Staff Development, & New Regulations such as Integrated Pest Management, etc.
- 2) \$ 208.88 Allowable per student increase in the revenue cap formula.
- 3) 895 1999-2000 Membership Multiplier (three year average).
- 4) \$ 186,948 Multiply #2 by #3. Allowable new revenue, assuming that the enrollment has remained constant during the three years.
- 5) \$ 6,271,000 General Fund Budget for the current fiscal year.
- 6) 2.98% Divide #4 by #5. Percent increase in General Fund Revenue for 1999-2000. Revenue Sources other than Equalization Aid and the Tax Levy are projected to remain constant.

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**OBSERVATIONS:**

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- A) Given a stable enrollment, it is our observation that the new revenue generated through the Revenue Limit formula will not be sufficient to cover expenditures.
- B) The problem is exacerbated by factors such as the following:
  - \* Special Education costs have risen sharply. Special Education Categorical Aid has declined.
  - \* Many Grants (Goals 2000, Carl Perkins, others) are declining.
  - \* New initiatives (Standards and Assessment, etc) to increase our expenditures for Staff Development and for implementation.
  - \* Alternatives to state testing are more resource intensive to local schools than adopting the state's plan.
  - \* New initiatives (Youth Options and Open Enrollment) result in new expenses that are not off-set by new revenue sources.
  - \* Declining enrollment is the greatest concern. Districts are not able to reduce staff in a manner that off-sets revenue loss because the enrollment decline is broadly distributed throughout grades k-12.



102 Chieftain Street, PO Box 596, Osceola, WI 54020 • Phone 294-2310 • Fax 755-3510

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April 14, 1999

I appreciate Alice Clausing and Mark Pettis coming to the village of Osceola to let us testify on behalf of the libraries.. I also appreciate the fact that BadgerLink has been approved for the next year.

My concern as a library director is that the shared automation systems which will soon be a necessity in libraries are expensive and the smaller libraries as well as some of the large ones will have trouble financing the shared systems. The state of Wisconsin could help by offering financial support to help us get started and maintain the benefit of shared automation systems which help equalize services between the more affluent people and some in rural areas who will not have access to this service any other way.

Thank you,

*Peggy Tomfohrde*  
Margaret (Peggy) Tomfohrde  
Library Director, Osceola Public Library



Hello my name is Akilah Rainford and I am a Freshman at UW-River Falls and a member of African American Alliance. I am here to discuss with you Plan 2008. As you know Plan 2008 only recieved 10% of its funding by Governor Tommy Thompson. This amount goes to precollege programs but all other programs did not recieve funding. This is a big disappointment because diversity

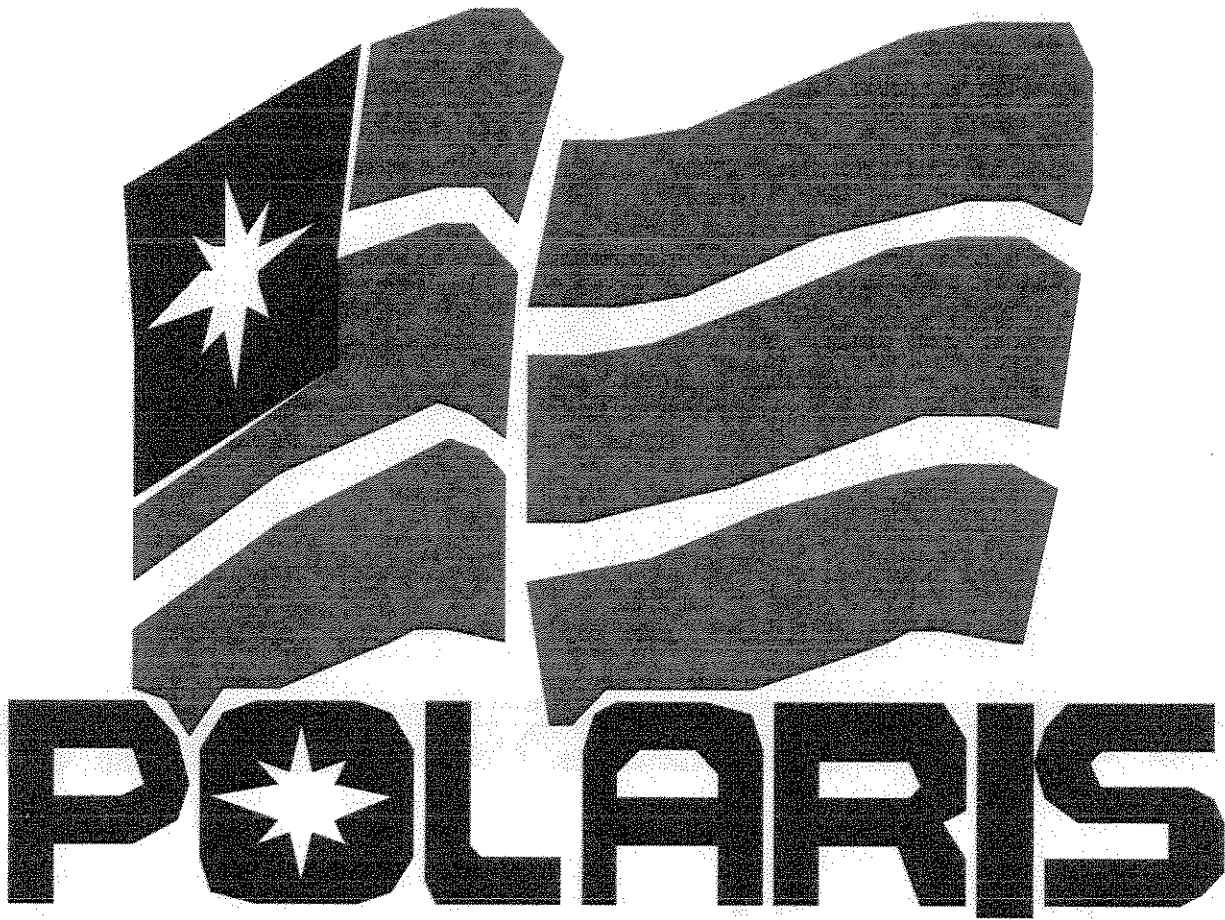
on campus is very important. As a freshman at River Falls it is hard to go to school in a community where looking different is not considered an advantage because I take away from the homogeneous environment around me.

College is supposed to be an environment that represents the real world, <sup>where</sup> ~~the~~ we work and where we live. The percentage of people of color <sup>on the</sup> ~~at~~ River Falls campus is only 4%. With that # people cannot experience advantages given by people of color.

This is a disadvantage for white students on campus. Past events at River Falls show how people act towards people of color w/ KKK messages. Even I have experienced problems of racial discomfort. It does not surprise me because the atmosphere on campus has a feeling of racial tension when people walk by and stare or move to the other side of the street. No one should live in this type of community. As a person of color it can be uncomfortable. ~~For~~ as a white person it is too comfortable. By 2025 the office of Multicultural Affairs for WI states that people <sup>of color</sup> btwn the ages 18-24 will be above 50%. How are people on UW system campuses going to feel about that. They would feel uncomfortable and that is a problem that needs to be addressed w/ more diversity and education. This plan should be funded and supported, one important way.

to do this is to fund pre-college programs  
~~for Plan 2008. By how~~  
as well as the other  $\frac{4}{3}$  initiatives for the  
plan and the Lawton Grant. By having  
sufficient resources to successfully  
recruit students of color to <sup>the</sup> UW system  
campuses everyone will benefit. Thank you

Akilah Rainford  
Univ. of River Falls  
4/14/99





## Prepared Testimony for the Colleges and Universities Assembly Committee

**Susan Ballard**  
**Human Resources Manager**  
**Osceola, WI 54020**  
**April 14, 1999**

### **History of Polaris Industries**

Polaris Industries was established in 1954. Today Polaris is a worldwide manufacturer and marketer with four major product lines and employs more than 3,400 people. This year Polaris celebrates its 45th Anniversary. Polaris is headquartered in Minneapolis, Minnesota. The company operates engineering and manufacturing facilities in Roseau, Minnesota; Osceola, Wisconsin; and Spirit Lake, Iowa; a warehouse distribution center is located in Vermillion, South Dakota and has a wholly owned Canadian subsidiary in Winnipeg, Manitoba. In 1998 Polaris had total sales of 1.2 billion dollars.

### **Osceola Operations Background**

- Purchased in 1991
- One Building - 190,000 sq. ft.
- 140 Employees
- One Product - Stamping
- **\$8 Million Annual Volume**

### **Osceola Operations Today**

- Two Plants
  - Original Building 190,000 sq. ft.
  - Plant Two 90,000 sq. ft.
- Total Employees 800 +
- 4 Business Units & Commodities
  - Fabrication
  - Seat Manufacturing
  - Exhaust Manufacturing
  - Drive Train
- Victory Development (Motorcycle)
- **1999 Volume Projected \$163 Million**

## **Financial Points of Interest**

- Operational Budget \$30 Million
- Capital Budget \$ 5 Million
- Tooling Budget \$ 4 Million
- Total Payroll \$16 Million
- Material Purchases \$150 Million

## **Training Needs**

Of the more than 800 employees in Osceola, approximately 19% are degree professionals, 15% are skilled labor and the remaining are semi skilled or general labor. Polaris has a strong commitment to the training and development of its employees. Good training programs help reduce turnover, improve quality, productivity and efficiency. We feel fortunate to be near the WITC campuses where we can access training for all of our employees. We use WITC for training in such areas as computer programs, welding classes and programs, Supervisory Management programs, accounting, secretarial and tool and die. We currently have a Supervisory Leadership Certificate program being offered on site, for 1st, 2nd and 3rd shift employees. There are 53 employees enrolled. We have received a WorkPlace Education Grant from the State and are working with WITC to improve our Core Skills for our entry level employees. We have just tested 309 of our entry level employees against identified core skills to find that 17% could not pass the core skills test associated with the job level they are performing. This is a definite concern which reinforces our need to continue Core Skills training.

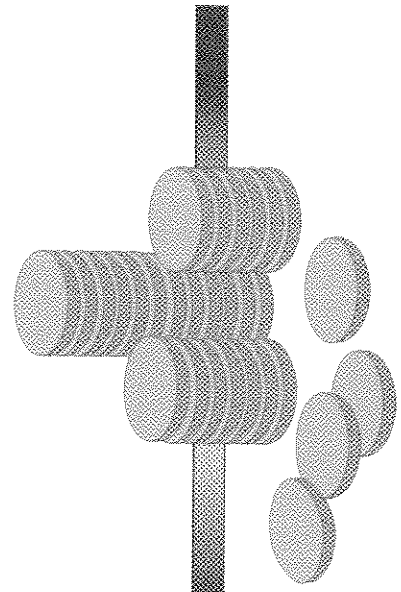
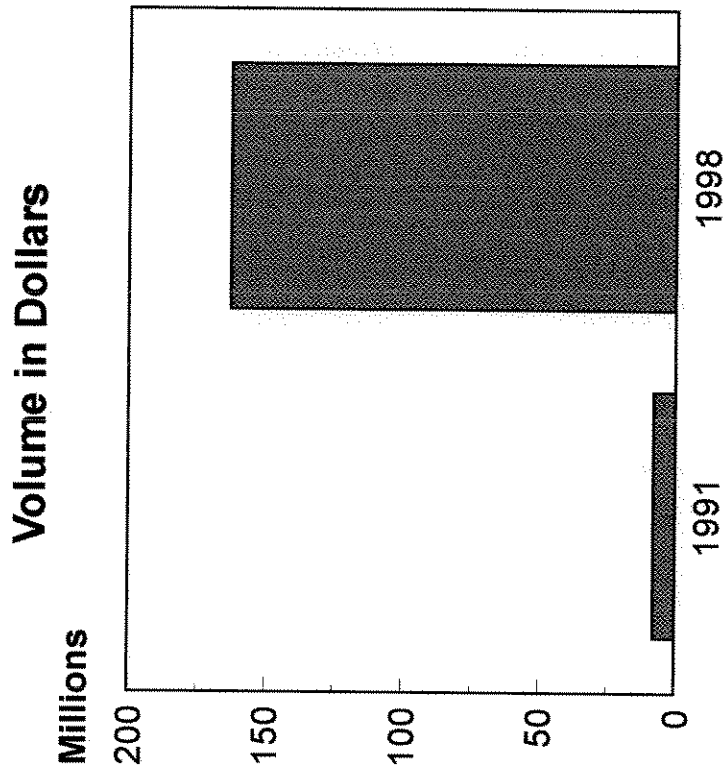
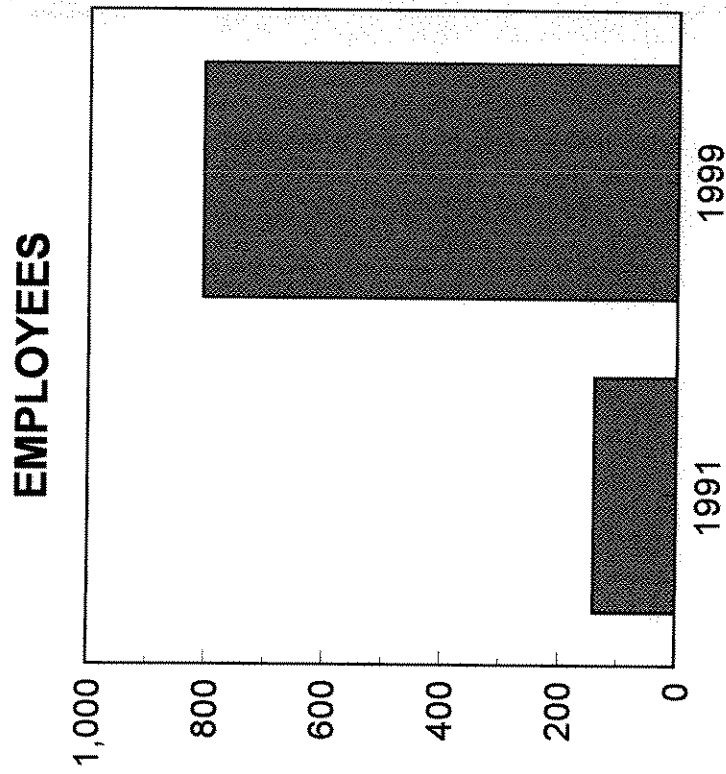
Although our turnover is low for our industry, we still experience turnover of about 18% annually. The low unemployment rate makes it extremely difficult to hire all levels of employees, especially the technically skilled. That has made it even more important that we train our existing employees so they have the opportunity to fill our skilled positions and be more flexible to fill the jobs we have open that require certain types of training. The access to the WITC system and the broad range of technical programs they offer, along with the flexibility they offer for training throughout the day, has allowed Polaris to train and develop its existing workforce without interruption in production.

## **Support for the Technical College System**

Polaris is a strong supporter of our technical college system, especially WITC because of their strong programs and their proximity to our location. We are the major employer in Polk County and have a significant financial impact on the local communities, this impact will continue to increase as Polaris grows. As we strive to improve our workforce we need to train and educate our employees. We have found success in working with WITC and look forward to an ongoing relationship with them to fill our future training needs. We strongly encourage the State of Wisconsin to provide the funding needed to the technical college budget so they can continue the work they are doing for the growth and prosperity of our communities.

# Polaris Growth from 1991 to 1999

## Osceola Facility



Addressing the Joint Finance Committee

(Don't read this verbatim. Try to personalize it.)

4-14-99

Hello, my name is <sup>(teacher)</sup> Gary Mohr / <sup>(student)</sup> Joe Melner. I'm from Chetek, which is a small rural community about 50 miles (~~south~~/~~west~~/east/west) of here. Our community is known for tourism (6 video tapes left) (provide a unique/clever fact about your hometown-just a brief bit of local color to accentuate a positive aspect of that community).

I would like to thank Sen. Burke and Rep. Gard (co-chairs of the committee) as well as all the members of the Joint Finance Committee for traveling to Orceola and giving me an opportunity to speak to you today about the Wisconsin Rural Challenge initiative.

Today I am asking you to rethink the role of schools in Wisconsin, particularly in rural Wisconsin, and support a one-time, \$1.2 million grant program that will stimulate fundamental changes in communities like Chetek, where I come from.

I am involved with the Wisconsin Rural Challenge because I believe rural Wisconsin matters. This initiative proposes to enhance the way young people and schools contribute to shaping healthy communities.

The Legislature is making record investments in Wisconsin's public schools. I believe that investment can simultaneously be used to improve rural communities if we change the role of schools in our small towns.

(Describe the Rural Challenge briefly. Point out that this is a statewide initiative.) *personally*

*involved with this rural school community initiative*

Austin, Grandbe Colorado, Viroga Stevenspoint, Chetek

(Provide a concrete example from New Paradigm Partners of what has been and can be accomplished.)

*im coordinating along with 3 other students*

Explain what the Rural Challenge means to you.)

*Opportunity  
greater participation  
1 of 2*

*3 tracks*

*media has a real big impact*

*meet new people*

*National  
School & community  
Projects*

*Leadership skills*

*TJ-13 Active*

4/2/99 4:12 PM



This one-time grant program will allow you, as state policymakers, to stimulate improvements in small schools, support fundamental changes in rural communities and foster innovation. All of this can happen while school districts continue to operate under the revenue limits. (Categorical funds are outside the revenue limits-they'll understand this point).

As I've said, I'm asking for a one-time appropriation to stimulate the activities of the Wisconsin Rural Challenge.

Thank you for your time. I wish you well in your difficult budget planning.

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You are subscribed to the Rural Challenge Wisconsin listserve. To un-subscribe from this listserve please point your web browser at "<http://www.ruralchallenge.org/HTML/communications/listserve.html>".

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Advertisement for msnshopping and NECX. The ad features the text "It's this for Consumer Confidence" and "msnshopping" on the left, and "GET IT NOW @ NECX" on the right. A small logo with the text "BEST CHOICE" is visible on the far left.

JCF Hearing 4/14/99 Osceola

Testimony of  
Matthew Ludt

My name is Matthew Ludt. I attend the University of Wisconsin-Eau Claire along side of the other 10,500 students there. I am studying Economics and Communication. I am also involved with the UW-Eau Claire Student Senate and the United Council of UW Students.

I realize that you know the Full Tuition Flexibility <sup>provision w/in the UW System budget</sup> very well. I would like ~~to~~ emphasize my absolute disdain for this provision. I oppose F.T.F. because it is undemocratic. The BOR were not elected, they do not have constituents, and there is barely any oversight by the Governor over the ~~paid~~ appointed Board.

We can have faith in the BOR that they won't raise tuition extorbanantly, but our wonderful state doesn't operate on faith. It works through the use of ~~the~~ the democratic process and the checks & balances that exist between Reps & Dems, Bureaucracies & ~~Politicians~~ <sup>Elected Officials</sup>, and the people & their representatives.

To give this power to the BOR is fiscally irresponsible. Any increase in tuition due to flexibility will breach the "social contract" that we have: Students pay  $\frac{1}{3}$  of the cost of education & the citizens pay the other  $\frac{2}{3}$ 's. As a student, I disagree <sup>large</sup> tuition increases. But as one of

(cont ->)

This state's 5 million citizens, I oppose any changes in that social contract that allows our citizens to provide higher education to improve those citizens' lives.