



University of Wisconsin-Stout

Menomonie, Wisconsin 54751-0790

C

Library Learning Center
Fax: 715-232-1783

Testimony before the Joint Finance Committee Hearing Osceola High School 4-14-99

By Sue Strehl
Information Resource Development Librarian
UW-Stout
Menomonie

I'm here to speak in support of Governor Thompson's recommendations for UW funding in the next biennium, specifically in support of the \$7.3 million library initiative.

We at the Library Learning Center are very pleased with Governor Thompson's UW budget recommendations in general and wholeheartedly favor funding the library initiative. This \$7.3 million will be the first budget increase in this area in ten years.

We are in dire need of help. Ten years ago we purchased 1,500 magazine and journal subscriptions. In 1988 over 45,000 new titles were published. We bought 8,200 books at an average price of \$35. We had a few CD-ROM databases for use in the Reference area. Today, we have 1,200 magazine and journal subscriptions, a 20% decline. When a department requests a new title, we have to ask what other title they are willing to cancel.

Over 68,000 new books were published last year, a 50% increase over the number published 10 years ago. We were able to purchase 6,100 titles – a 25% decrease over 10 years ago. The average price of new books is now \$50, a 41% increase over the \$35 they cost just 10 years ago.

The Internet is a wonderful new tool, but nobody I know has ever sat down and read an entire book on their computer screen.

Where ten years ago we had a few CD-ROM reference tools, we now have about 30. We have over 25 PC's in the reference area providing access to a host of electronic indexes, databases and Web sites. \$80,000 of my same budget dollars from 10 years ago now go to purchase these resources. Some do help cushion the loss of 300 journal titles, but the electronic resources always cost more than what they replace.

This is ugly. There is no other way to describe it. Information is exploding, yet students at UW-Stout have 20% fewer magazines and journals and 25% fewer books. Inflation in the publishing business has been way over the cost of living increases for this entire period.

We used to buy about 18% of new books published, now we buy less than 9%.

I sincerely hope the entire \$7.3 million library initiative is funded. If it is, UW-Stout will receive \$81,000 for our magazines and books, an 18% increase over what we have had for the last ten years. All of our price increases over the last ten years have been more than this. We don't catch up, but we will be far better off than we are now. Our students deserve this.

Thanks you for your consideration of this important issue.

Dr. Paul W. Chase
Campus Executive Officer and Dean
University of Wisconsin-Barron County
Rice Lake, Wisconsin

Testimony before the Joint Finance Committee
Osceola, April 14, 1999

Thank you for the opportunity to address you today. I will address matters relating to the budget of the University of Wisconsin and particularly that of the University of Wisconsin Colleges. First, I urge you to support the governor's budget as it is proposed for the University System. Areas of direct interest to our campus in Rice Lake are the funds proposed for library and technology upgrades and those proposed to add advisors to assist undergraduate students in course selection.

Effective advisement is essential to most students as they strive to complete their associate degrees at our Colleges campuses and their baccalaureate degrees at Wisconsin's four-year institutions. For students at our two-year campuses who are preparing to transfer to the baccalaureate institutions, strong, easily available advisement is critical at both campuses. Students planning to transfer need good guidance to ensure that they are preparing properly for the major they wish to pursue at the institution they wish to transfer to. Once they have transferred, they need equally effective advisement at their new campus to ensure that they take the right courses to permit them to finish their degrees in a timely fashion.

Related to that, the Student Services Initiative for Admissions proposed specifically for the University of Wisconsin Colleges recognizes one of the Colleges' special missions—that of providing access to the University System to nontraditional students, those over 25 years of age. In the northwestern part of Wisconsin, opportunities to pursue a college education are scarce for place-bound students. Most working adults fit that category. Recent market studies conducted for the Colleges show that potential students in this group lack awareness of the opportunities available to them at the UW Colleges. This initiative would permit our campus to expand services targeted at this population. By combining the funding for this initiative with that of the advising initiative I discussed earlier, we would be able to augment our advising staff at UW-Barron County by one. This professional would be charged with reaching out to the over twenty-five year olds in our region to let them know that they can get started on their UW degrees right in their own region. Once the students are enrolled, this individual would work with them to guide them through course selection and registration to keep them on track to reach their educational goals.

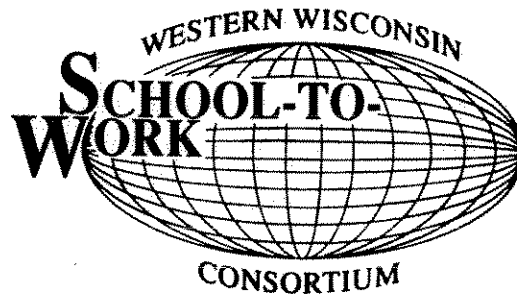
Through these initiatives, all 13 of the UW Colleges would be similarly strengthened. I strongly believe that such enhanced services to all our students will permit us to attract, prepare for transfer, and graduate more students, thereby substantially improving the UW Colleges ability to serve its potential students statewide.

Officers

Chair, Wayne Ellefson
IAMAW-AFL-CIO

Vice Chair, Jerry Berns
School District of La Crosse
(608) 789-7667

Secretary, Robert Peterson
CESA #4
(608) 785-9364



WESTERN WISCONSIN SCHOOL-TO-WORK COUNCIL

School-To-Work Office

Western Wisconsin Technical College
(608) 785-9089 FAX (608) 789-6212

- Pat Reichenbacher, Director
Instructional Services
- Cheryl Hanson, Coordinator
Work-Based Learning
- Betty Brendel, Coordinator
School-Based Learning
- Ann Stansbury, Secretary

April 8, 1999

Senator Brian Burke
Senator Russell Decker
Senator Robert Jauch
Senator Gwendolynne Moore
Senator Kevin Shibiliski
Senator Kimberly Plache
Senator Robert Cowles
Senator Mary Panzer

Representative John Gard
Representative Cloyd Porter
Representative Dean Kaufert
Representative Sheryl Albers
Representative Marc Duff
Representative David Ward
Representative Gregory Huber
Representative Antonio Riley

Dear Joint Finance Committee Member:

As a partner in the Western Wisconsin School to Work Consortium, I am writing to encourage serious consideration of the ramifications from the proposed changes in the Governor's budget to move Title III E Tech Prep funds to the newly proposed Work-Based Learning (WBL) Board.

Western Wisconsin has been an exemplar model for school and business/trade/industry partnerships and has been recognized locally, statewide and nationally for the STW model and effectiveness of programming. We feel we have had a significant impact on educational reform in the state of Wisconsin, the nation, and even internationally with our partners in training in Ireland.

Consortium partners: The school districts of Alma Center-Humbird-Merrillan, Arcadia, Bangor, Black River Falls, Blair-Taylor, Cashton, Cochrane-Fountain City, De Soto, Elroy-Kendall-Wilton, Gale-Ettrick-Trempealeau, Hillsboro, Holmen, Independence, La Crosse, La Farge, Mauston, Melrose-Mindoro, Necedah, New Lisbon, Norwalk-Ontario, Onalaska, Sparta, Tomah, Viroqua, West Salem, Westby, Whitehall, Wonewoc-Union Center, CESA #4, CESA #5, Western Wisconsin Technical College, Western Wisconsin Private Industry Council, UW-La Crosse, Viterbo College, Job Service, Greater La Crosse Area Chamber of Commerce, District Lodge 66, Machinist Union, Education Committee La Crosse AFL-CIO, area businesses, parents and students.

Currently we have formed a project team to implement the recommendations of an external evaluation team (2-99). This team is a collaboration of WWTC, K-12 District leaders and educators, Business (PIC), and CESA (Standards and Assessment team) to sustain STW initiatives and to maintain contextual learning, applied academics, and performance based assessment within the curriculum created and aligned with Wisconsin's academic standards. The evaluation team affirmed the success of, and necessity for continuation of, reforms and initiatives resulting in workplace learning and technical preparation. Building this productive, collaborative relationship between multiple agencies has taken much time, effort, and energy. A trusting relationship between education, business, trade and industry exists in Western Wisconsin.

It is also impressive to see the positive, collaborative network that exists between WTCS, DPI, and the 16 technical college district consortiums. If Title III E money, which supports the Tech Prep initiative, is removed from the WTCS and DPI consortium, the investments of human capital and significant volunteer hours of business, trade and industry partners will be lost, in addition to the loss of significant opportunities for learners in a career path. These initiatives were designed to meet the needs for a technically trained workforce.

The existing structure, including the Tech Prep Curriculum Specialist being positioned at the technical college, is a very powerful model. Left intact, it could be used to benefit Governor Thompson's recommendation to increase technical education in the state of Wisconsin.

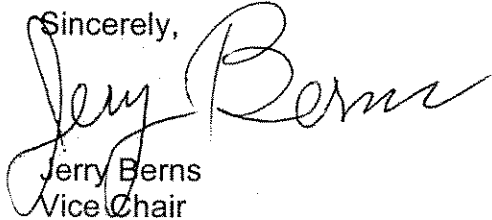
The relationship between technical colleges and high schools continues to strengthen as the tech prep initiative helps shape educational reform. We encourage the governor to use the existing consortiums to implement effective programs supporting technical education for Wisconsin.

We offer the Western Wisconsin Consortium as a model for effective implementation of the goals for effective partnering of business and education for creating an educated workforce—technically trained and with effective employability skills. With this model in fact, we have experienced a significant increase in students enrolling in a technical career program directly out of high school.

We feel that without additional funding a significant loss of momentum would occur, and this situation would inhibit the continuation and expansion to the next level.

We are at the precipice of some really great things! Let us stay on course, lest we lose the ground we have gained?

Sincerely,

A handwritten signature in cursive script that reads "Jerry Berns". The signature is written in black ink and is positioned above the printed name and title.

Jerry Berns
Vice Chair

Western Wisconsin School-to-Work Council

Attachments:

- 1) Listing of Western Wisconsin School-to-Work Council Membership
- 2) Western Wisconsin School-to-Work Consortium Strategic Plan
(Mission, Belief Statement, Goals, Committee Membership, Council By-Laws, and Communication Structure)

WESTERN WISCONSIN SCHOOL-TO-WORK CONSORTIUM

1998-99 SCHOOL-TO-WORK COUNCIL MEMBERS

Consortium

TREMPEALEAU VALLEY Arcadia, Alma Center (Lincoln), Blair-Taylor, Independence, Whitehall

Viroqua, Westby

Holmen, Onalaska

Black River Falls, Tomah

Sparta

La Crosse Schools
(Logan and Central)

CESA 5
Elroy-Kendall-Wilton (Royall), Hillsboro, Necedah, New Lisbon, Mauston, Wonewoc-Union Center

CESA 4
Bangor, Norwalk-Ontario (Brookwood), Cashton, Cochrane-Fountain City, DeSoto, Galesville-Ettrick-Trempealeau, La Farge, Melrose-Mindoro, West Salem

Education Representative

Guy Leavitt, Superintendent
School District of Blair-Taylor

Char Brunje, Instructor
Westby High School

Anita Dahlby, Counselor
Onalaska High School

Nancy Berklund, Director of Instruction,
Tomah High School

Glenn Martin, Principal
Sparta High School

Jerry Berns, Supervisor
Applied Studies
School District of La Crosse

Ann Brandau, STW Consultant
EKW/Mauston

Vacant

Business Representative

Viola Jacobson, Branch Manager
First Financial Bank-Whitehall

Ingrid Mahan, Manager
Viroqua Main Street

Ruth Ann Lee
River Bank, Holmen

Vacant

Vacant

Judy Berg
Human Resources Director
Courtesy Corporation

Kelly Jump, President
Necedah Screw Company

Ruth Ann Lee
River Bank, Holmen

Agency

Western Wisconsin Private Industry Council, Inc.

CESA #4

CESA #5

Director of STW Office

WWTC

UW-La Crosse

Viterbo College

Postsecondary Student

La Crosse Development Corporation

Labor-District Lodge 66, Machinist Union

Labor - ATU Local 519

Job Service

Parent

At-Large (Past President)

At-Large

Ex-Officio

Representative

Jerry Hanoski, Executive Director

Robert G. Peterson, Administrator

Pam Hillsheim-Setz, Vocational Director

Pat Reichenbacher, Director, Instructional Services

Ed Mathwig, Supervisor, Counseling

Tim Lewis, Director of Admissions

Tim Walls, Viterbo Career Center

Dan Retzinger, Student Representative, UW-La Crosse

Jim Hill, Executive Director

Wayne Ellefson, Advertising Concepts

Rick Mickschl, Trane Company

Bill Brockmiller, District Director

Karen Drazkowski

Jerry Freimark, Superintendent, Whitehall Schools

Sheila Ruhland, Business Division Dean, WWTC

Betty Brendel, School Based Coordinator, WWTC

Cheryl Hanson, Work Based Coordinator, CESA 4

Kerry F. Hogan, Instructional Design Specialist, WWTC

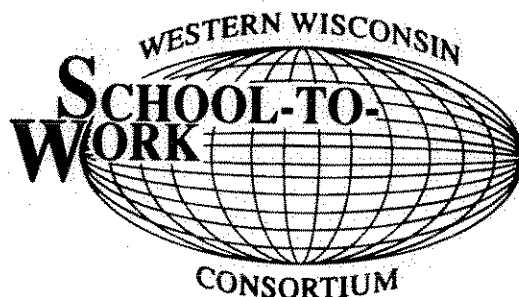
Brenda Leahy, Career Exploration Link

Officers

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April 12, 1999

Senator Brian Burke
Senator Russell Decker
Senator Robert Jauch
Senator Gwendolynne Moore
Senator Kevin Shibiliski
Senator Kimberly Plache
Senator Robert Cowles
Senator Mary Panzer

Representative John Gard
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Representative Antonio Riley

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It is also impressive to see the positive, collaborative network that exists between WTCS, DPI, and the 16 technical college district consortiums. If Title III E money, which supports the Tech Prep initiative, is removed from the WTCS and DPI consortium, the investments of human capital and significant volunteer hours of business, trade and industry partners will be lost, in addition to the loss of significant opportunities for learners in a career path. These initiatives were designed to meet the needs for a technically trained workforce.

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The relationship between technical colleges and high schools continues to strengthen as the tech prep initiative helps shape educational reform. We encourage the governor to use the existing consortiums to implement effective programs supporting technical education for Wisconsin.

We offer the Western Wisconsin Consortium as a model for effective implementation of the goals for effective partnering of business and education for creating an educated workforce—technically trained and with effective employability skills. With this model in tact, we have experienced a significant increase in students enrolling in a technical career program directly out of high school.

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Sincerely,

A handwritten signature in cursive script that reads "Jerry Freimark". The signature is written in black ink and is positioned above the printed name and title.

Jerry Freimark
Superintendent
Whitehall School District

Attachment: Co-signatures of CESA #4 Superintendents

CESA #4 SCHOOL DISTRICT SUPERINTENDENTS

I would like to express my agreement with Superintendent Jerry Freimark's statements in the April 12, 1999 letter to the Joint Finance Committee. Our school district would support having the Western Wisconsin Consortium as a model for effective implementation of the Wisconsin's work-based learning initiative. There is value in having these initiatives continue to be coordinated through the Tech Prep Curriculum Specialist position at WWTC, as evidenced in the success we are experiencing.

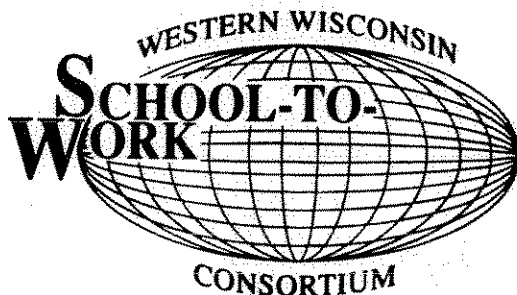
Superintendent Signature	School District	Date
<i>Alan Joppi</i>	<i>Novels-Ontario</i>	<i>4/13/99</i>
<i>Roy Green</i>	<i>Westby</i>	<i>4/13/99</i>
<i>Gene Erb</i>	<i>West Salem</i>	<i>4/13/99</i>
<i>Robert Planden</i>	<i>Tomah Area</i>	<i>4/13/99</i>
<i>J. Downs</i>	<i>La Crosse</i>	<i>4/13/99</i>
<i>Mike Marzocchini</i>	<i>W-C</i>	<i>4/13/99</i>
<i>Bob Bush</i>	<i>La Farge</i>	<i>4-13-99</i>
<i>Ron Bemish</i>	<i>Hillsboro</i>	<i>4/13/99</i>
<i>Frank [unclear]</i>	<i>Cashton</i>	<i>4-13-99</i>
<i>Jerry Trachenschlag</i>	<i>Sparta</i>	<i>4/13/99</i>
<i>Ken [unclear]</i>	<i>Melroe-Mondoro</i>	<i>4/13/99</i>
<i>Mendell Stanley</i>	<i>Alma Center Humboldt</i>	<i>Merrill 4/13/99</i>
<i>Steve Muehl</i>	<i>Cochran-Fountain City</i>	<i>4/13/99</i>
<i>Charles W. [unclear]</i>	<i>De Soto</i>	<i>4/13/99</i>

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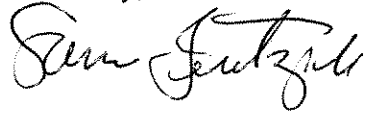
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Sincerely,

A handwritten signature in cursive script that reads "Sam Jentsch".

Sam Jentsch
Guidance Counselor
Holmen High School

Attachment: High School Guidance Counselors

High School Guidance Counselors

Activities facilitated through the WWTC Tech Prep Curriculum Specialist position have provided for a coherent sequence of courses, curriculum maps for career pathways, articulation agreements with alignment integrity, and advanced standing credit for students choosing post secondary technical preparation.

Learning opportunities for high school youth have been greatly expanded as a result of the partnership between the secondary school and technical college. This partnership has also extended the awareness of academic skills necessary for success in technical careers, for necessary employability skills, and for career opportunities and expectations in the workplace. It is for these reasons that I support the statements made by Sam Jentzsch, Holmen School Counselor, in his April 13, 1999 letter to the Joint Finance Committee.

Counselor	School District	Date
Jack Maxwell	New Lisbon H.S.	4-13-99
Jillie Skovate Rykowski	La Crosse	4/13/99
Mike Holler	Agumee HS	4/13/99
Janice Kerlach	Onalaska	4/13/99
Roy Roun	Urogon	4/13/99
Carline Bohle	Newark-Ontario	4/13/99
Mary P. Cincich	Hale-Ethick-Temp	4-13-99
Teressa Beck-Moore	Wonegan-Center	4-13-99
Donita Dahelly	Onalaska H.S.	4-13-99
Kurt B. Morris	Cochran-H. City H.S.	4-13-99
Kent Spald	CASHTON H.S.	4-13-99
Reba B. Scheder	Tonal H.S.	4/13/99

COUNSELOR'S LIST

School	Address	First Name	Counselor
Aquinas	315 South 11 Street La Crosse, WI 54601	Mike	Mike Holler
Aquinas	315 South 11 Street La Crosse, WI 54601	Angela	Angela Hunstad
Arcadia	308 East Main Street Arcadia, WI 54612	Will	Will Greele
Bangor	Post Office Box 7 Bangor, WI 54614	Dennis	Dennis Kelley
Black River Falls	1200 Pierce Street Black River Falls, WI 54615	Dennis	Dennis Lee
Black River Falls	1200 Pierce Street Black River Falls, WI 54615	Sue	Sue Leadholm
Blair-Taylor	219 South Main Street Blair, WI 54616	Steve	Steve Nelson
Brookwood	Route 1 Ontario, WI 54651	Darlene	Darlene Bohle
Cashton	540 Coe Street Cashton, WI 54619	Kent	Kent Sparland
Central	1801 Losey Boulevard South La Crosse, WI 54601	Elizabeth	Elizabeth Janvrin
Central	1801 Losey Boulevard South La Crosse, WI 54601	Colleen	Colleen Wiemerslage
Central	1801 Losey Boulevard South La Crosse, WI 54601	Tom	Tom Murray
Central	1801 Losey Boulevard South La Crosse, WI 54601	Linda	Linda Kockenderfer
Central	1801 Losey Boulevard South La Crosse, WI 54601	Doris	Doris Skogstad
Cochrane- Fountain City	Fountain City, WI 54629	Bob	Bob Norman
De Soto	Main Street De Soto, WI 54624	Michael	Michael Dishnow
Gale-Ettrick- Trempealeau	Galesville, WI 54630	Mary	Mary Csiacsek
Gale-Ettrick- Trempealeau	Galesville, WI 54630	Chuck	Chuck Forster
Hillsboro	Hillsboro, WI 54634	Moralee	Moralee Mollendorf
Holmen	502 Holmen Street Holmen, WI 54636	Laurie	Laurie Kessler
Holmen	502 Holmen Street Holmen, WI 54636	Patty	Patty Shepard
Holmen	502 Holmen Street Holmen, WI 54636	Sam	Sam Jentzsch
Independence	23786 Indee Boulevard	Dawn	Dawn Easterly

School	Address	First Name	Counselor
	Independence, WI 54747		
La Farge	La Farge, WI 54639	Joe	Joe Niles
Logan	1500 Ranger Drive La Crosse, WI 54603	Julie	Julie Slaats-Reikowski
Logan	1500 Ranger Drive La Crosse, WI 54603	Jim	Jim Rowe
Logan	1500 Ranger Drive La Crosse, WI 54603	Peggy	Peggy Pfister
Logan	1500 Ranger Drive La Crosse, WI 54603	Pat	Pat Haas
Luther	Post Office Box 129 Onalaska, WI 54650	Keith	Keith Heinze
Mauston	Grayside Avenue Mauston, WI 53948	Lanny	Lanny Olson
Mauston	Grayside Avenue Mauston, WI 53948	Doug	Doug Kolb
Melrose-Mindoro	Melrose, WI 54642	David	David Nowinski
Necedah	Sixth and West Streets Necedah, WI 54646	James	James Mills
New Lisbon	500 South Forest Street New Lisbon, WI 53950	Jack	Jack Mansell
Onalaska	700 Wilson Street Onalaska, WI 54650	Anita	Anita Dahlby
Onalaska	700 Wilson Street Onalaska, WI 54650	Janice	Janice Gerlach
Royall	Post Office Box A Elroy, WI 53929-1025	Jack	Jack Sulik
Sparta	506 North Black River Street Sparta, WI 54656	Barb	Barb Everon-Bunton
Sparta	506 North Black River Street Sparta, WI 54656	Gene	Gene Olson
Sparta	506 North Black River Street Sparta, WI 54656	Roger	Roger Kramer
Tomah	Lincoln Avenue Tomah, WI 54660	Ron	Ron Geurkink
Tomah	Lincoln Avenue Tomah, WI 54660	Karen	Karen Riggs
Tomah	Lincoln Avenue Tomah, WI 54660	Debra	Debra Schroeder
Viroqua	Black Hawk Avenue Viroqua, WI 54665	Kay	Kay Rowe
Westby	206 West Avenue South Westby, WI 54667	Ken	Ken Manning
West Salem	East Hamlin Street West Salem, WI 54669	Karen	Karen Ferguson

School	Address	First Name	Counselor
Whitehall	1817 Dewey Street Whitehall, WI 54773	Bob	Bob McCune
Alma	Alma, WI 54610	Jay	Jay Mielke
Boscobel	Boscobel, WI 53805	Ron	Ron Havlik
Kickapoo	Viola, WI 54664	Barry	Barry Donovan
Lincoln	Alma Center, WI 54611	Ron	Ron Lauden
North Crawford	Route 1, Box 1589 Soldiers Grove, WI 54655	Chuck	Chuck Bolstad
Prairie du Chein	800 East Crawford Prairie du Chein, WI 53821	Roberta	Roberta Dillman
River Ridge	Post Office Box 78 Soldiers Grove, WI 53817	Caron	Caron Townsend
Seneca	Seneca, WI 54654	Larry	Larry Stephenson
Wauzeka	Wauzeka, WI 53826	Mark	Mark Marsh
Wonewoc	Wonewoc, WI 53968	Theresa	Theresa Beck-Mills
Caledonia	Caledonia, MN 55921	Judith	Judith Flaten
Filmore Central	Harmony, MN 55939	Steve	Steve Zmyewski
Houston	Houston, MN 55943	Mary	Mary Haines
La Crescent	Lancer Drive La Crescent, MN 55947	Jon	Jon Larson
Lanesboro	Lanesboro, MN 55949	John	John Brose
Mabel-Canton	Mabel, MN 55954	Steve	Steve Zmyewski
Spring Grove	Spring Grove, MN 55974	Jocelyn	Jocelyn Rostad

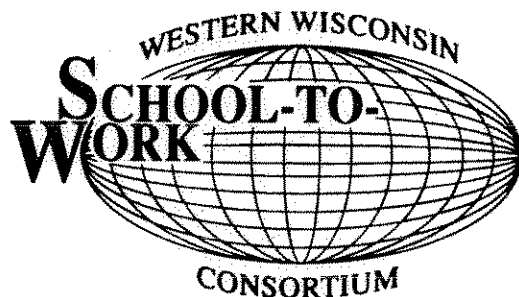
Updated November 10, 1997

Officers

Chair, Wayne Ellefson
IAMAW-AFL-CIO

Vice Chair, Jerry Berns
School District of La Crosse
(608) 789-7667

Secretary, Robert Peterson
CESA #4
(608) 785-9364



WESTERN WISCONSIN SCHOOL-TO-WORK COUNCIL

School-To-Work Office

Western Wisconsin Technical College
(608) 785-9089 FAX (608) 789-6212

- Pat Reichenbacher, Director
Instructional Services
- Cheryl Hanson, Coordinator
Work-Based Learning
- Betty Brendel, Coordinator
School-Based Learning
- Ann Stansbury, Secretary

April 13, 1999

Senator Brian Burke
Senator Russell Decker
Senator Robert Jauch
Senator Gwendolynne Moore
Senator Kevin Shibiliski
Senator Kimberly Plache
Senator Robert Cowles
Senator Mary Panzer

Representative John Gard
Representative Cloyd Porter
Representative Dean Kaufert
Representative Sheryl Albers
Representative Marc Duff
Representative David Ward
Representative Gregory Huber
Representative Antonio Riley

Dear Joint Finance Committee Member:

As fiscal agent partners in the Western Wisconsin School to Work Consortium, we are writing to encourage serious consideration of the ramifications from the proposed changes in the Governor's budget to move Title III E Tech Prep funds to the newly proposed Work-Based Learning (WBL) Board.

Western Wisconsin has been an exemplar model for school and business/trade/industry partnerships and has been recognized locally, statewide and nationally for the STW model and effectiveness of programming. We feel we have had a significant impact on career pathways exploration and educational reform in the state of Wisconsin and the nation.

Consortium partners: The school districts of Alma Center-Humbird-Merrillan, Arcadia, Bangor, Black River Falls, Blair-Taylor, Cashton, Cochrane-Fountain City, De Soto, Elroy-Kendall-Wilton, Gale-Ettrick-Trempealeau, Hillsboro, Holmen, Independence, La Crosse, La Farge, Mauston, Melrose-Mindoro, Necedah, New Lisbon, Norwalk-Ontario, Onalaska, Sparta, Tomah, Viroqua, West Salem, Westby, Whitehall, Wonewoc-Union Center, CESA #4, CESA #5, Western Wisconsin Technical College, Western Wisconsin Private Industry Council, UW-La Crosse, Viterbo College, Job Service, Greater La Crosse Area Chamber of Commerce, District Lodge 66, Machinist Union, Education Committee La Crosse AFL-CIO, area businesses, parents and students.

Currently we have formed a project team to implement the recommendations of an external evaluation team (2-99). This team is a collaboration of WWTC, K-12 District leaders and educators, Business (PIC), and CESA (Standards and Assessment team) to sustain STW initiatives and to maintain contextual learning, applied academics, and performance based assessment within the curriculum created and aligned with Wisconsin's academic standards. The evaluation team affirmed the success of, and necessity for continuation of, reforms and initiatives resulting in workplace learning and technical preparation. Building this productive, collaborative relationship between multiple agencies has taken much time, effort, and energy. A trusting relationship between education, business, trade and industry exists in Western Wisconsin.

The existing structure, including the Tech Prep Curriculum Specialist being positioned at the technical college, is a very powerful model. Left intact, it could be used to benefit Governor Thompson's recommendation to increase technical education in the state of Wisconsin.

We offer the Western Wisconsin Consortium as a model for efficiently implementing goals for effective partnering of business and education for creating an educated workforce—technically trained and with effective employability skills. With this model in fact, we have experienced a significant increase in students enrolling in a technical career program directly out of high school. In 1994, 12.2% of students enrolled in WWTC after high school and in 1998, 17.1% of students enrolled—a 5% increase.

The Western model is an example of collaboration that works. The Career Center, Job Center, Staff Development Projects, Career Fairs, Articulation Agreements, and the Youth Apprenticeship Program are some of the tangible successes within our consortium. Our partnerships with business, trade, and industry is evidence of a successful venture.

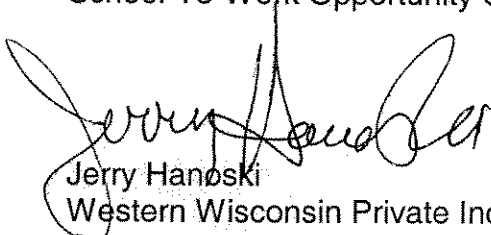
We feel that without additional funding a significant loss of momentum would occur, and this situation would inhibit the continuation and expansion to the next level. As collaborative partners in the fiscal responsibility of this consortium, we feel we are at the precipice of some really great things!

Please give consideration to the Western Wisconsin STW Consortium model as an efficient and effective continuation of successful initiatives, designed to meet the needs for an educated and productive workforce.

Respectfully submitted by representatives of fiscal agents in Western Wisconsin
STW Consortium:



Robert Peterson
CESA #4
School-To-Work Opportunity Grant



Jerry Hanoski
Western Wisconsin Private Industry Council, Inc.
Career Exploration Link of Western Wisconsin



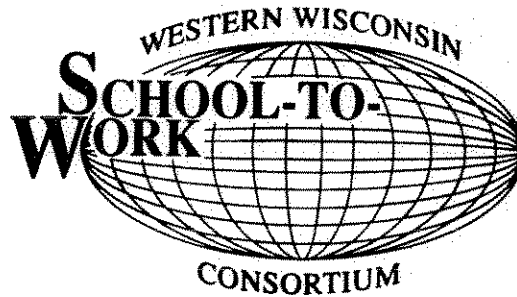
Lee Rasch
Western Wisconsin Technical College
Tech Prep Title III E Grant

Officers

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Vice Chair, Jerry Berns
School District of La Crosse
(608) 789-7667

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April 8, 1999

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Dear Joint Finance Committee Member:

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Western Wisconsin has been an exemplar model for school and business/trade/industry partnerships and has been recognized locally, statewide and nationally for the STW model and effectiveness of programming. We feel we have had a significant impact on educational reform in the state of Wisconsin, the nation, and even internationally with our partners in training in Ireland.

Consortium partners: The school districts of Alma Center-Humbird-Merrillan, Arcadia, Bangor, Black River Falls, Blair-Taylor, Cashton, Cochrane-Fountain City, De Soto, Elroy-Kendall-Wilton, Gale-Ettrick-Trempealeau, Hillsboro, Holmen, Independence, La Crosse, La Farge, Mauston, Melrose-Mindoro, Necedah, New Lisbon, Norwalk-Ontario, Onalaska, Sparta, Tomah, Viroqua, West Salem, Westby, Whitehall, Wonewoc-Union Center, CESA #4, CESA #5, Western Wisconsin Technical College, Western Wisconsin Private Industry Council, UW-La Crosse, Viterbo College, Job Service, Greater La Crosse Area Chamber of Commerce, District Lodge 66, Machinist Union, Education Committee La Crosse AFL-CIO, area businesses, parents and students.

Currently we have formed a project team to implement the recommendations of an external evaluation team (2-99). This team is a collaboration of WWTC, K-12 District leaders and educators, Business (PIC), and CESA (Standards and Assessment team) to sustain STW initiatives and to maintain contextual learning, applied academics, and performance based assessment within the curriculum created and aligned with Wisconsin's academic standards. The evaluation team affirmed the success of, and necessity for continuation of, reforms and initiatives resulting in workplace learning and technical preparation. Building this productive, collaborative relationship between multiple agencies has taken much time, effort, and energy. A trusting relationship between education, business, trade and industry exists in Western Wisconsin.

It is also impressive to see the positive, collaborative network that exists between WTCS, DPI, and the 16 technical college district consortiums. If Title III E money, which supports the Tech Prep initiative, is removed from the WTCS and DPI consortium, the investments of human capital and significant volunteer hours of business, trade and industry partners will be lost, in addition to the loss of significant opportunities for learners in a career path. These initiatives were designed to meet the needs for a technically trained workforce.

The existing structure, including the Tech Prep Curriculum Specialist being positioned at the technical college, is a very powerful model. Left intact, it could be used to benefit Governor Thompson's recommendation to increase technical education in the state of Wisconsin.

The relationship between technical colleges and high schools continues to strengthen as the tech prep initiative helps shape educational reform. We encourage the governor to use the existing consortiums to implement effective programs supporting technical education for Wisconsin.

We offer the Western Wisconsin Consortium as a model for effective implementation of the goals for effective partnering of business and education for creating an educated workforce—technically trained and with effective employability skills. With this model in tact, we have experienced a significant increase in students enrolling in a technical career program directly out of high school.

We feel that without additional funding a significant loss of momentum would occur, and this situation would inhibit the continuation and expansion to the next level.

We are at the precipice of some really great things! Let us stay on course, lest we lose the ground we have gained?

Sincerely,

A handwritten signature in cursive script that reads "Mary Koblitz".

Mary Koblitz
Onalaska High School
STW Coordinator/Youth Apprenticeship Liaison

Attachment: Co-signatures of School-to-Work Consortium Planning & Implementation Committee Members

SHELL LAKE
Testimony on Declining Enrollment
To the Joint Finance Committee
Wisconsin State Legislature
April 14, 1999 - Osceola High School

Roger Hulne, Superintendent

Hello, my name is Roger Hulne, I am the Superintendent at the School District of Shell Lake, which is located in Washburn County.

Five years ago I had no concerns about declining enrollment as Shell Lake's enrollment increased from 601 students in 1991 to 658 students in 1994. During this time we added no classroom teachers as we averaged 50 students per grade, or two elementary class sections of 25 students each. Even with moving into a new 3-12 school in 1993 and with no levy caps overrides we had enough money to meet our needs.

Since 1994 Shell Lake's enrollment has dropped to 594 students in the fall of 1998, and is projected to drop to 553 students two years from now in the fall of 2001. This is a decline of 105 students in a seven year period. We would then average 42 students per grade or 21 students per class section, still needing two teachers per grade. The loss of 105 students at \$6,914 (98-99 cap) is over \$725,000.

Shell Lake will be required to meet all state and federal regulations regarding Special Education, Gifted and Talented Education, Foreign Language, State Standards and QEO's while reducing its revenue over \$725,000. Already this years budget is less than \$6,000 more than the \$4,730,826 we spent last year. We managed to balance the budget by cutting special education staff, now we have one elementary special education teacher who has 12 to 16 students at one time, we have cut back on teacher aides, put off purchasing a school bus, frozen and reduced travel, supplies, equipment and textbook budgets the past three years. This year we replaced seven teachers who left for better jobs or retired with lower paid beginning teachers.

Still we are finding ourselves short of the \$725,000 or 15% of our budget we need to cut in the next two years. We need your help, the current law is not working for declining enrollment schools. Further cuts may have to include worthwhile programs such as Consumer Economics, Music, Physical Education, Technology and Computer Education, and extra curricular activities and athletics. We need all these programs to meet the wide range of student needs we are asked to meet.

Please consider Shell Lake and other declining enrollment schools as you set the next state budget. If modifications are not made the education of our young people will suffer severely.

SCHOOL DISTRICT OF SHELL LAKE
 SUMMARY OF FINANCIAL PROJECTIONS - March 15, 1999
 Grade Enrollment - January of 1999

Grade		Grade		Grade	
12	42	7	49	2	35
11	61	6	39	1	36
10	54	5	47	K	42
9	47	4	35	Pre-K	4
8	59	3	41	Summer Sch	3

Levy Caps - Assume we graduate each class and bring in 37 kindergarten students. Increase in the levy cap of \$208.00 a year and expenses increasing 3.8% a year.

Year	Three Year Avg. Membership	Revenue Cap Base Per Year +\$208. a student	Change from Prior Year	Percent Change	Amount Short of 3.8%
1995-96	648	\$4,055,935			
1996-97	644	\$4,179,105	+123,170	+3.04%	-\$30,955
1997-98	630	\$4,224,245 with 75% hold harmless	+45,140	+1.08%	-\$113,665
1998-99	610	\$4,321,671 with 75% hold harmless	+97,426	+2.31%	-\$63,095
Projected 1999-00	601	\$4,288,389	-33,282	-.007%	-\$197,505
Projected 1999-00	601	\$4,331,130 with 75% hold harmless	+9,459	+0.002%	-\$154,764
Projected 2000-01	586	\$4,303,244	+14,855	+0.003%	-\$148,103
Projected 2001-02	572	\$4,319,406	+16,162	+0.004	-\$147,361

THIRD FRIDAY SEPTEMBER MEMBERSHIPS

YEAR	YEAR	YEAR			
1991	601	1995	654	1999	594 Projected
1992	600	1996	620	2000	570 Projected
1993	631	1997	615	2001	553 Projected
1994	658	1998	594		

WAYS SHELL LAKE SCHOOL DISTRICT
HAS CUT THE 1998-99 BUDGET

Cut a half time elementary aide	\$ 10,167.
Hired a new Elementary Special Education Teacher half time to replace a full time teacher	\$ 36,086.
Hired seven new teachers (14% staff) at lower salaries and benefits	\$ 61,287.

Total Savings	\$107,540.

Effect of cutting a half time Special Education Teacher is we have had 12 to 16 elementary special education students at one time in a room with one teacher.

FUTURE NEEDS ON HOLD

- New school bus \$50,000
- Re-surface parking lot 11,000
- Seal the track 10,000
- Replace old technology 30,000
- No increase in supply budgets
- No increase in travel budgets
- No new elementary textbook series
- Freeze in adding new positions

STAR ACADEMY

★ Amery High School
Amery, Wisconsin
June 14 - 18, 1999



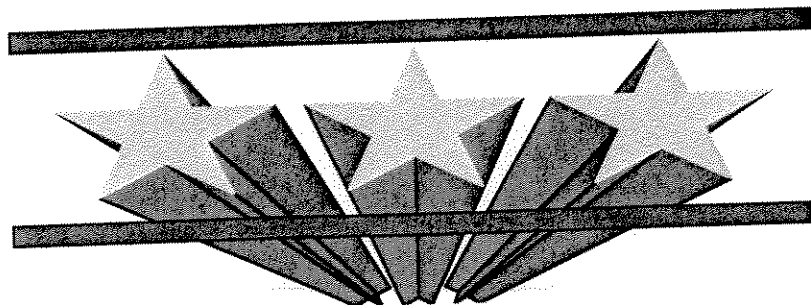
STAR Academy..... "Planet for your summer!"

1999 Star Academy Offerings



At a glance

<i>Integrated</i>	<i>Math</i>	<i>Science</i>	<i>Technology</i>
I-1 Integrating Multi Media and the Wisconsin Standards into Social Studies <i>Grades 3-6</i>	M-1 CORE+ Mathematics <i>Grades 3-6</i>	S-1 Academy Chemistry <i>Grades K-4</i>	T-1 Creating a Classroom Link to the World Wide Web <i>Grades K-12</i>
I-2 Changing Perspectives: NCREL <i>Grades K-12</i>	M-2 So We Have Math Standards, Now What? <i>Grades K-5</i>	S-2 Energy Education: Bring More Energy into the Classroom <i>Grades K-12</i>	T-2 Creating a Classroom Link to the World Wide Web <i>Grades K-12</i>
I-3 Creating Independence Thru Student Owned Strategies <i>Grades 4-12</i>	M-3 Graphing Calculators: From the Box to Your Classroom <i>Grades 7-10</i>	S-3 Third Rock From The Sun <i>Grades K-5</i>	T-3 Tech Talk: Developing Technical Communication Skills <i>Grades 7-12</i>
I-4 Standards & Assessment: Classroom Practices for ALL Students <i>Grades 3-12</i>		S-4 Aerospace Education Services Program <i>Grades 7-12</i>	
I-5 Brain-Based Research <i>Grades K-12</i>			
I-6 Mentoring and Professional Development <i>Grades K-12</i>			



★ 1999 Star Academy General Information

Star Academy

STAR Academy, patterned after the Cray Academy in Chippewa Falls, is a part of the *Wisconsin Academy of Science, Arts and Letters* statewide staff development effort that is partially funded by the *National Science Foundation*. Working collaboratively, CESA 11, UW Stout and the Amery School District we bring you **STAR Academy**.

Welcome, Teachers!

We are seeking individuals who want to become leaders in their schools. Our learning experiences are for all public and private school educators, PreK-12, who work with students and programs, who create curriculum, instruction and assessment, and who want to learn more about the "art of teaching".

Graduate Credit

Two graduate credits from **UW Stout** for the full week of participation plus a follow-up assignment related to curriculum development will be available. There will be no additional costs to participants who elect to receive the graduate credit. Requirements and registration forms will be provided at the time of acceptance into the **STAR Academy**. Equivalency clock hours are also available.

Registration Information

CESA 11 DDEA Consortium Districts

1-10 participants	\$125.00
10-15 participants	\$100.00
16 or more	call for fee

*Tuition Fee - \$50.00

Non-Consortium Districts

1-10 participants	\$250.00
10-15 participants	\$200.00
16 or more	call for fee

*Tuition Fee - \$65.00

*Tuition fee is non-refundable.

Individual tuition and registration fees may be paid with district Eisenhower or Goals 2000 Funds. Carl Perkins Funds may be available for high school teachers. Policies vary from district to district and/or grant to grant. Please check with the proper authority in your district for more information.

Registration deadline is April 30, 1999.

Please Note

From this catalog, choose **one** course for your entire week's study.

Cancellation Policy

It is anticipated that this academy will be sold out. Early registration is encouraged. A full refund of the registration (less an administrative fee of \$10.00) will be made if written notice of cancellation is postmarked by May 15, 1999. The tuition fee is non-refundable.

Additional Information

For additional information please contact:

Brenda Ramin, Director
STAR Academy
C/O CESA 11
225 Ostermann Drive
Turtle Lake, WI 54889

Phone

(715) 986-2020

FAX

(715) 986-2040

E-Mail

brendar@cesa11.k12.wi.us





David Sousa



David A. Sousa is an international educational consultant and author of *How the Brain Learns: A Classroom Teacher's guide* (published by the National Association of Secondary School Principals), and *Learning Manual for How the Brain Learns* (published by Corwin Press). He has conducted workshops in hundreds of school districts on brain research, instructional skills, supervision, and science education at the elementary, secondary and university levels. He has made presentations at national conventions of educational organizations and has served as a consultant to regional and local school districts across the United States, Canada, and Europe.

Dr. Sousa has a Bachelor's Degree in Chemistry from Massachusetts State College at Bridgewater, a Master of Arts in Teaching Degree in Science from Harvard University, and a Doctorate from Rutgers University. His teaching experience covers all levels. He has taught junior and senior high school science, served as a K-12 Director of Science, and as Supervisor of Instruction for the West Orange, New Jersey schools. He then became Superintendent of the New Providence, New Jersey Public Schools. He has been an Adjunct Professor of Education at Seton Hall University, and a visiting lecturer at Rutgers University.

Prior to settling in New Jersey, Dr. Sousa taught at the American School of Paris, France, and served for five years as a Foreign Service Officer and science advisor at the U.S.A. diplomatic missions in Geneva and Vienna.

Dr. Sousa has edited science books and published dozens of articles in leading journals on staff development, science education, and educational research. His current books for teachers, *How the Brain Learns*, and its companion volume, *Learning Manual for How the Brain Learns*, explain the latest research on learning and translates it into practical and effective classroom strategies. He was president of the National Staff Development Council in 1992 and is a manuscript reviewer for the *Journal of Staff Development*.

Dr. Sousa is listed in *Who's Who in the East* and *Who's Who in American Education*, and has received awards from professional associations and school districts for his commitment to research, staff development, and science education. In 1996 and in 1998, Dr. Sousa was awarded the prestigious Expert-in-Residence grant from the W.K. Kellogg Foundation to present his ideas to educators in the Battle Creek, Michigan Area Schools. In May 1998, he was invited on a 10-day trip to the Ukraine as part of an international team that presented educational research and worked with master teachers from some of the former Soviet republics. In August 1998, Dr. Sousa was interviewed by Matt Lauer on the NBC *Today* Show about his work with schools using brain research.

He is facilitating session I-5 and available to work intensively with participants. See the description that follows.





I-1 Integrating Multi Media and the Wisconsin Standards into Social Studies

Trish Graves, CESA 11

Grade Levels: 3-6

The focus of this three-day workshop will be to integrate media and technology resources that actively engage students in learning. The specific emphasis will be on instructional broadcasting programs (NIBS) that emphasize US and Wisconsin history. Educators will work in teams to construct student centered learning experiences that are aligned with the state standards.

Related Standards:

Social Studies

- B. *History: Time, Continuity and Change*
Students in Wisconsin will learn about the history of Wisconsin, the United States and the world, examining change and continuity over time in order to develop historical perspective, explain historical relationships and analyze issues that affect the present and the future.

I-2 Changing Perspectives: NCREL

Nancy Berkas and Cynthia Pattison, NCREL

Grade Levels: K-12

Have you been looking for a session that will provide school teams access to an excellent collection of resource materials along with an interactive CD ROM that can be used later within their district setting to develop an individual school improvement plan? Each participant will receive a *Changing Perspectives* package containing innovative materials to open and facilitate the planning process in schools so that the entire educational community will be involved in planning for change and setting high standards for all children. Topics covered in depth in the session include: Strategic Processes, Learning Communities, Equity/Diversity, and Standards and Assessment.

Related Standards: All Academic Areas

I-3 Creating Independence Thru Student Owned Strategies

Connie Russell, Nationally Certified CRISS Consultant

Grade Levels: 4-12

Creating Independence Thru Student Owned Strategies is a three-day, 1 credit event, that will outline the principles and philosophy of CRISS which provides strategies for presenting CORE knowledge in all content areas through active listening, reading and strategic learning. Discussion and instructional conversations will focus on topics integral to CRISS.

Participants will be required to purchase a \$50 manual for use in this course.

Related Standards: All Academic Areas

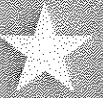
I-4 Standards & Assessment: Classroom Practices for ALL Students

Kathy Laffin and Tamara Sharp, CESA 11 and Lynnea Lake

Grade Levels: 3-12

This session will provide general and special education teachers a forum to discuss how to plan and implement standards based classroom practices which meet a wide range of learning needs. Planning processes, strategic instruction, IEP design, data management, and instructional resources will be discussed. A foundation of information on multiple intelligences and effective instructional practices will be provided. This session is most appropriate for grades 3-12, and school teams of special and general education teachers are encouraged.

Related Standards: All Academic Areas



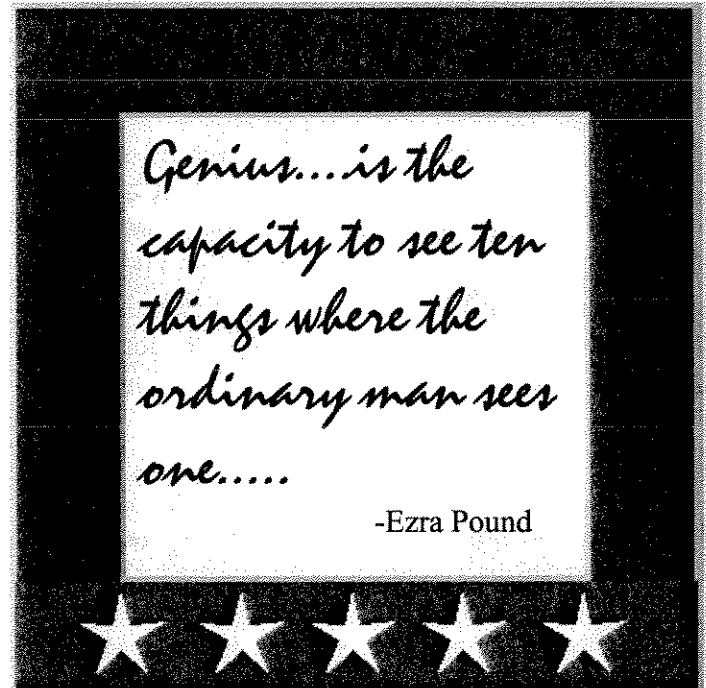
I-5 Brain-Based Research

David Sousa, International Educational Consultant

Grade Levels: K-12

Brain-Based Research offers a rare opportunity to work up close and personal with this nationally recognized authority on brain-based learning. Former Chemistry Teacher and Superintendent David Sousa has written several successful books and will be working with participants on how to integrate his research into their own classrooms.

Related Standards: All Academic Areas



I-6 Mentoring and Professional Development

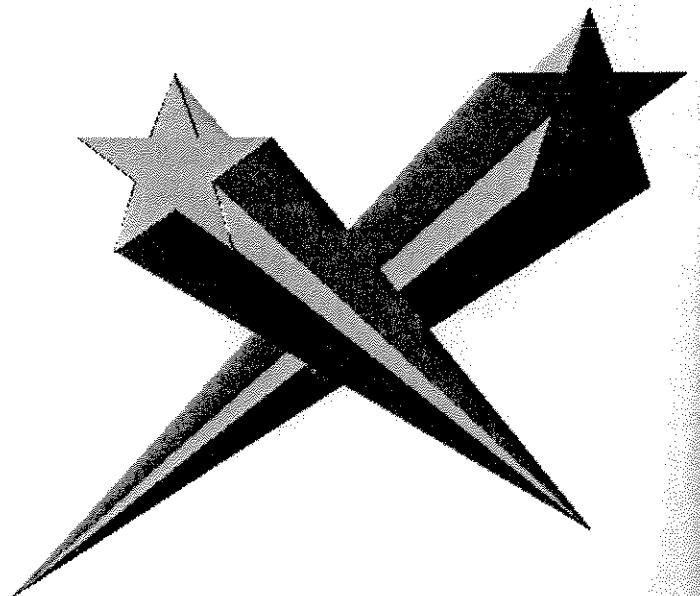
Trish Graves and Tamara Sharp, CESA # 11

Grade Level: K-12

Wisconsin Standards for Teacher Development and Licensure have been constructed to change the focus of teacher licensing. This experience will examine those standards as well as the National Accreditation Standards and processes. Teachers will design their own professional development plan and develop a professional portfolio. Mentor teachers (5 or more year's experience) will train to mentor and coach initial educators (teachers with 1-2 years of experience). A framework will be developed to assist districts in replicating the process.

Related Standards:

10 Wisconsin Teaching Standards





M-1 Core+ Mathematics

Jim Adams, Chetek High School
Grade Level: 9-12

CORE-PLUS Mathematics curriculum was developed by the University of Western Michigan and the National Science Foundation. The curriculum has five distinct elements: emphasis on math modeling, multiple connected strands, access for all students, use of graphic calculators, and active learning. Each year students study four strands: algebra, geometry and trigonometry, statistics and probability, and discrete math. This offering is ideal for individuals working in school districts that are looking for math materials that meet NCTM standards and state standards.

Related Standards:

Math, Twelfth Grade

- A. *Mathematical Processes*
- B. *Number Operations and Relationships*
- C. *Geometry*
- D. *Measurement*
- E. *Statistics and Probability*
- F. *Algebraic Relationships*

I-2 So We Have Math Standards, Now What?

Kerri Wood, Oaklawn Elementary
Menomonie School District
Grade Level: K-5

We Have Math Standards, is for those of you who have been feeling the pressures of standards and implementation and the testing process. Participants will explore the math standards and the assessment process and leave with unit plans that focus on essential learning for all students. Participants should bring curricular materials and resources to be used in this session.

Related Standards:

- Math, Fourth Grade, Eighth Grade*
- Mathematical Processes*
- Number Operations and Relationships*
- Geometry*
- Measurement*
- Statistics and Probability*
- Algebraic Relationships*

M-3 Graphing Calculators: From the Box to Your Classroom

Rich Sterry, Menomonie Middle School
Grade Level: 7-10

Graphing Calculators: From the Box to Your Classroom is for you if you have a desire to learn about graphing calculators like the TI-82, TI-83, and TI-92 and practice how to connect them to calculator based laboratories (CBL) to model real world problems. You will also learn about basic calculator features, how to build graphs and tables, how to perform experiments, how to develop assessment techniques for calculator activities, and design your own graphing activities. No experience necessary.

Related Standards:

Math

- A12.3 Analyze Problems Using Models*
- C12.1 Properties and Relationships of Figures*
- C12.2 Geometric Models to Solve Problems*
- E12.1 Work with Data in Real World Situations*
- F12.3 Solve Equations Graphically*





S-1 Academy Chemistry
Martin G. Ondrus, UW Stout
 Grade Levels: K-4

Academy Chemistry will deliver a hands-on look at the Wisconsin Science Standards that relate to the classification of matter, the collection and interpretation of data, types of chemical reactions, classification strategies along with an overview of the people that have contributed major ideas in science.

Related Standards:

Science

- A. *Science Connections*
- D. *Physical Science*
- D4 *Properties of Earth Materials*
Position & Motion of Objects
Light, Heat, Electricity & Magnetism

* Please contact the Director if your district has High School Students who would be interested in attending this session for 1 undergrad credit.

S-2 Energy Education: Bring More Energy into the Classroom

Grade Levels: K-12

Energy Education: Bring More Energy into the Classroom, builds on the enthusiasm we share with our youth for managing our planet's energy related resources wisely. KEEP reflects a wide variety of viewpoints and provides a forum for discussion along with an activity packed, standards-based curriculum for participants to take back to their classroom.

Related Standards:

Science

- F. *Life & Environmental Science*
- G. *Science Applications*
- H. *Science in Social & Personal Perspectives*

S-3 Third Rock From the Sun
 Jane Wisniewski
 Grade Levels: K-5

Third Rock From the Sun, will give participants the chance to explore geology and earth science. Teaching strategies, organizational ideas, free resources, guest speaker contacts and related field trip suggestions will be shared. *Sponsored by the Wisconsin Academy of Arts, Letters and Science. The first 20 participants to register will receive a \$100.00 stipend.*

Related Standards:

Science

- E. *Earth Science*
- E4 *Properties of Earth Materials*
- E8 *Structure of Earth System*
Earth's History

S-4 Aerospace Education Services Program
 Ralph Winrich, Aerospace Education Specialist, NASA
 Grade Levels: 7-12

Aerospace Education Services Program will enable the participant to gain a perspective of Aerospace Education through a hands-on look at the Wisconsin Earth and Space Science standards. At the end of this session, participants will be certified to receive lunar and meteorite samples for classroom use.

Related Standards:

Science

- E. *Earth & Space Science*
Students in Wisconsin will demonstrate an understanding of the structure and systems of the earth and other bodies in the universe and their interactions.



T-1 Creating a Classroom Link to the World Wide Web

Hugh Miller

Grade Levels: K-12

Creating a Classroom Link to the World Wide Web is geared to classroom teachers that are interested in creating a web based tool that may be used to display, modify and update core curriculum materials.

Related Standards:

English Language Arts

E. Media and Technology Science

G. Science Applications

H. Science in Social and Personal Perspectives

Literacy and Technology Education

T-3 Tech Talk: Developing Technical Communication Skills

Grade Levels: 7-12

This session is designed for Math, Science, Technology Education and Language Arts teachers interested in learning how to develop technical communication skills in their classrooms. Participants will leave this session with at least 5 technical communication activities ready for their classroom.

Related Standards:

English Language Arts

E. Media and Technology

Literacy and Technology Science

G. Science Applications

A. Mathematical Processes

T-2 Fun With Technology

Pete McConell

Grade Levels: 2-6

This session will engage participants in hands-on multi-disciplinary math, science, and technology activities that build a strong content foundation and then assist them in the integration of the core principles into their curricular needs.

Related Standards:

Math

A4.3 Connect Math with Other Subjects, Experiences, Interests

Science

G. Science Applications

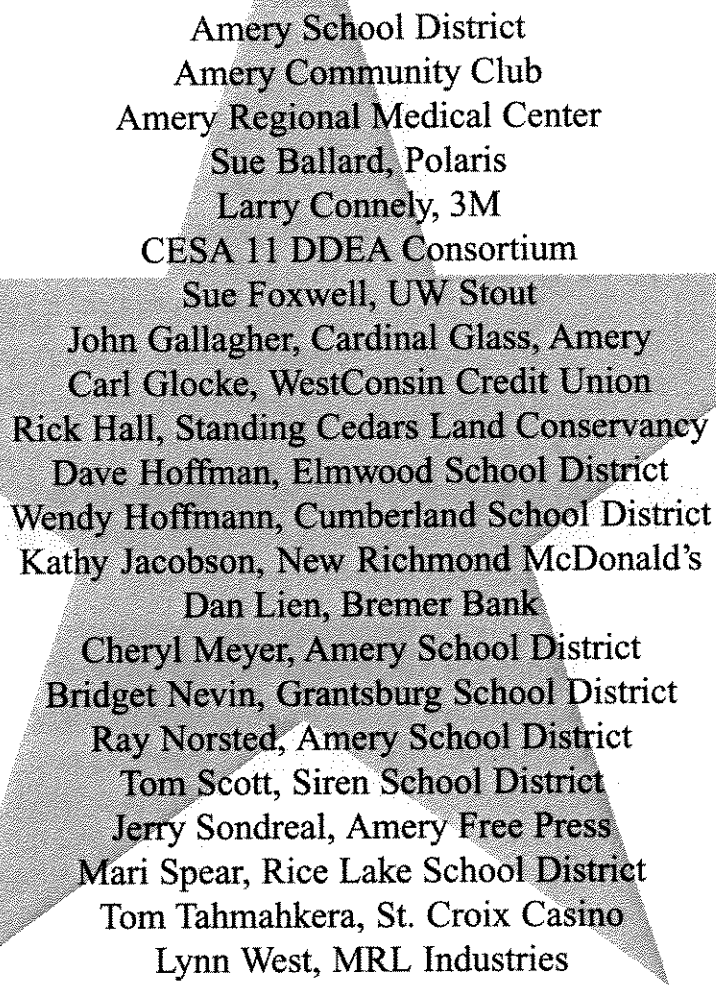
H. Science in Social and Personal Perspectives



Thank You!



The following businesses, industries, agencies, institutions, and individuals are part of an ever-growing group that have demonstrated their commitment and support of the STAR Academy by providing financial contributions, resources, or materials/supplies to the Academy. Their support will enable the STAR Academy to become an integral contributor to school improvement and academic excellence for area students. STAR Academy and the educational community would like to express sincere appreciation for their contributions.



Amery School District
Amery Community Club
Amery Regional Medical Center
Sue Ballard, Polaris
Larry Connely, 3M
CESA 11 DDEA Consortium
Sue Foxwell, UW Stout
John Gallagher, Cardinal Glass, Amery
Carl Glocke, WestConsin Credit Union
Rick Hall, Standing Cedars Land Conservancy
Dave Hoffman, Elmwood School District
Wendy Hoffmann, Cumberland School District
Kathy Jacobson, New Richmond McDonald's
Dan Lien, Bremer Bank
Cheryl Meyer, Amery School District
Bridget Nevin, Grantsburg School District
Ray Norsted, Amery School District
Tom Scott, Siren School District
Jerry Sondreal, Amery Free Press
Mari Spear, Rice Lake School District
Tom Tahmahkera, St. Croix Casino
Lynn West, MRL Industries
WXCE, Amery



Sue Foxwell, UW Stout

Dave Hoffman, Elmwood School District

Wendy Hoffmann, Cumberland School District

Kathy Jacobson, McDonald's (New Richmond)

Dan Lein, Bremer Bank

Cheryl Meyer, Amery School District

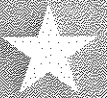
Ray Norsted, Amery School District

Tom Scott, Siren School District

Jerry Sondreal, Amery Free Press

Mari Spear, Rice Lake School District

Tom Tahmahkera, St. Croix Casino



Amery -- City of Lakes

Amery and its many regional lakes and forested countryside offer a refreshing escape from the summer heat. For those who desire to be alone with nature, there's many a secluded spot. You need only travel a short distance to cross a bubbling clear water brook or stream with their sparkle and liveliness providing many a happy and peaceful moment.

Summer is an excellent time for fishing, boating or water skiing on one of the area's more than 400 lakes, rivers, and streams. Almost every type of fresh water game fish is to be found in these well-managed waterways with good public access. June is an excellent time to make use of the county's many fine parks and campgrounds for camping, swimming and picnicking. It is also a fine time to enjoy the more than 33,000 acres of public owned forest land.

Northern Lakes Center

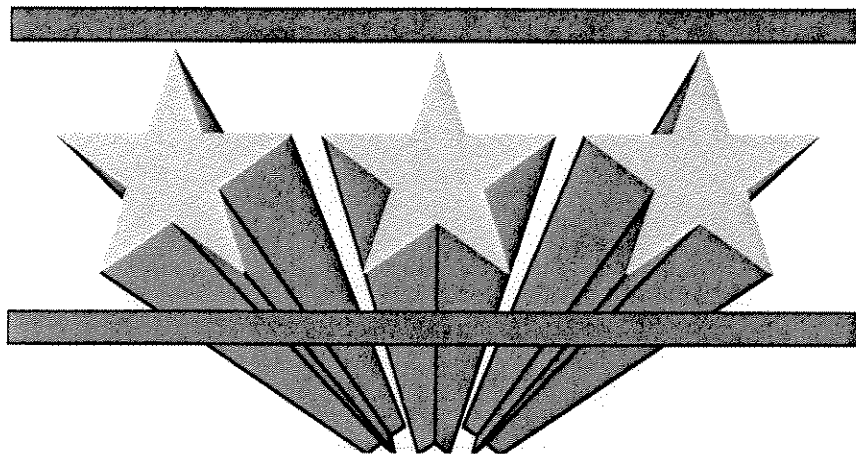
Amery ranks as one of the nation's top 100 small arts towns. This designation, made in a book entitled *The 100 Best Small Arts Towns*, is in large part due to Northern Lakes Center for the Arts.

For information and schedules call Northern Lakes Center for the Arts at (715) 268-6811.

Amery Golf Course

601 Deronda Street
Amery
(715) 268-7213

Public course -- 18 holes, par 71, 6,213 yards, driving range, power carts, pull carts, walking, pro shop, restaurant, snack bar, banquet facilities. Pro David Germanson, architect Dan Herfort.





Social Events Being Planned

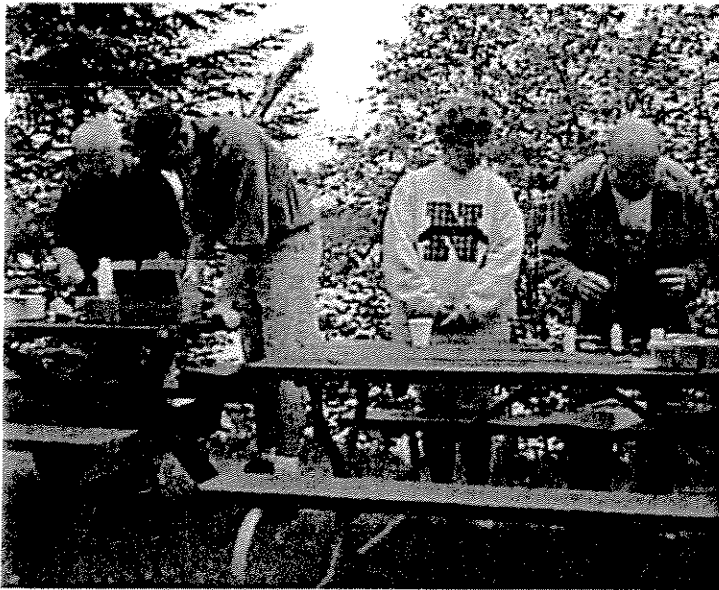
Monday: Northern Lakes Center for
the Arts

Tuesday: Golf Tournament & Tennis

Wednesday: Downtown Stroll

Thursday: Shoreview Supper Club and
Chain of Lakes Tour

Details and sign-up information will be available Monday morning at the
registration desk. **MARK YOUR CALENDARS NOW!**



Schedule of Events



Monday	8:00am 10:30am	Introductions & Keynote Sessions
Tuesday	8:00am - 3:30pm	Sessions
Wednesday	8:00am 1:00pm	Business Tours Roundtable Discussions
Thursday	8:00am - 3:30pm	Sessions
Friday	8:00am - 3:30pm	Sessions

Special Notes:

All Week

- North Central Regional Educational Laboratory, NCREL, will have available NSF funded math and science curricular materials. This includes 75+ bundles which require over 200 linear feet of display space. *THIS IS AN OPPORTUNITY NOT TO BE MISSED!*

Monday

- **Dr. Charles Sorensen, Chancellor of UW Stout**, will be sharing his thoughts and reflections on the importance of this Academy for individual teachers and the educational institutions they represent.

Wednesday

- **David Sousa** will be available Wednesday to work with area administrators integrating his experience into practical ideas for local concerns.
- **Larry Parfitt**, Hudson School District, will be demonstrating SciMaTech resources relating to astronomy, including the Star Lab and the Meade telescopes.
- **Keith Mountin**, Senior Systems Engineer, Apple Computers, will demo Apple Avid Cinema.
- **Nancy Berkas** and **Cyntha Pattison**, NCREL, will be available to answer questions regarding NSF funded math and science curriculum.

Thursday

- **Andrew McIntosh**, WECB, will be discussing NIBS and displaying resource materials.



CESA 11 Star Academy Application Form

Name _____

Home Address _____

City/State/Zip _____

Home Phone _____

School Name _____ Position _____

School District _____ Grade Level _____

E-Mail Address _____

Star Academy Workshop Selection

Please select one course for your weeks' study, listing preferences 1, 2 and 3.

- 1. _____
(Course Name) (Course Number)
- 2. _____
(Course Name) (Course Number)
- 3. _____
(Course Name) (Course Number)

Due to the ever growing list of tour sites, we can only offer the tour type/topic at this time. Please list preferences 1, 2 and 3.

Areas of Interest:

- _____ Technology
- _____ Agriculture
- _____ Environment
- _____ Hospitality
- _____ Health Care
- _____ Finance
- _____ Communication
- _____ Manufacturing/Production

Payment Information

Meals: Lunch meals will be available Monday through Friday for a total cost of \$30.00. You need to purchase an advance meal ticket for the week.

Tuition Cost _____

Registration Fee _____

Meal Ticket _____

Total Enclosed _____

Please bill my school district:

(Please indicate funding source)

_____ School District Eisenhower Funds

_____ Other School District Funds

_____ Purchase Order # _____

Personal Payment (Check enclosed)

Payable to: Star Academy/CESA 11

Administrator's Signature

\$0.00 Tuition Fee for CESA 11 DDEA Consortium Members must be mailed with application.

\$5.00 Tuition Fee for Non-Consortium Members must be mailed with application.

2 Graduate Credits
or
 32 Equivalency Clock Hours

 I have special needs as defined by ADA: _____

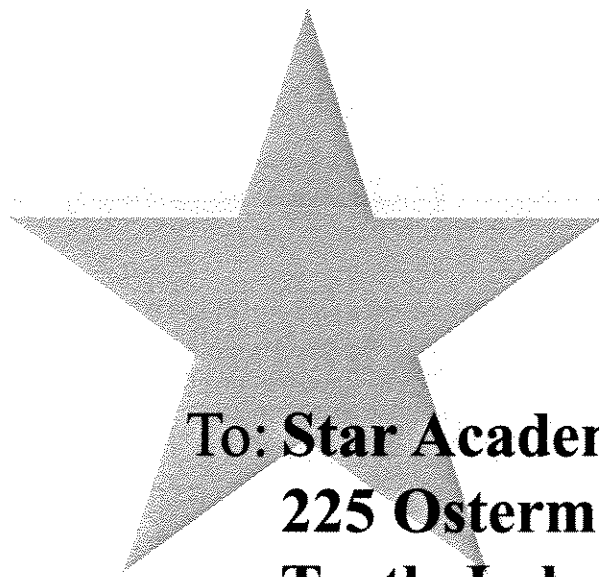
I have special dietary restrictions: _____

(Please Print and Complete all Information -- Registration Reply Is Required by April 30, 1999)

Please make additional copies as needed.

Mail to: CESA 11 c/o STAR Academy
225 Ostermann Drive, Turtle Lake, Wisconsin 54889

Anticipated that this academy will be sold out. *Early registration is encouraged.* A full registration refund (less an administrative fee of \$10.00) will be made only if written notice of cancellation is postmarked by May 15, 1999. The tuition fee is non-refundable.



**To: Star Academy/CESA 11
225 Ostermann Drive
Turtle Lake, WI 54889**

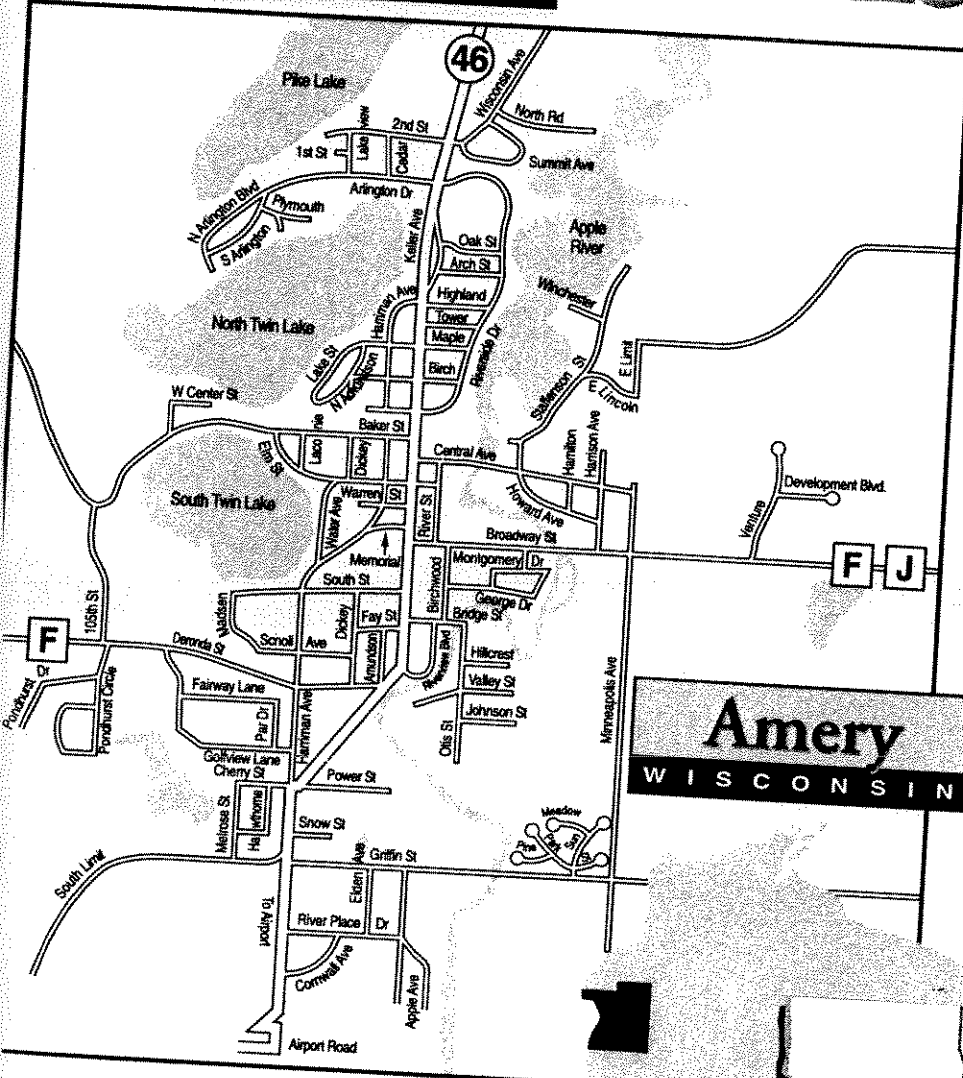


Directions

Community maps

Polk County
WISCONSIN

County Map



Amery
WISCONSIN

Amery

Balsam Lake

Centuria

Clayton

Clear Lake

Dresser

Frederic

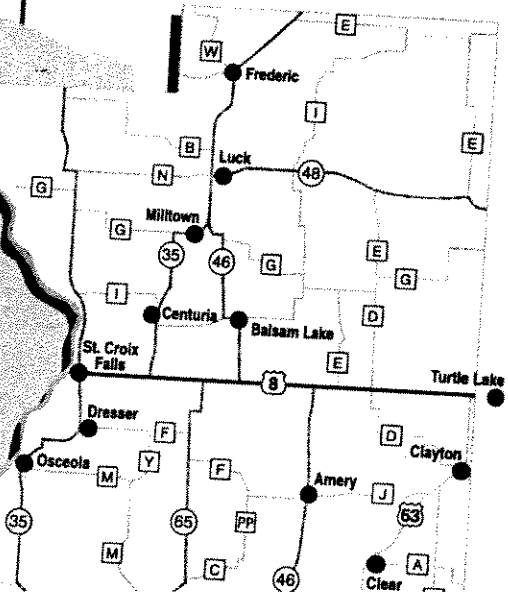
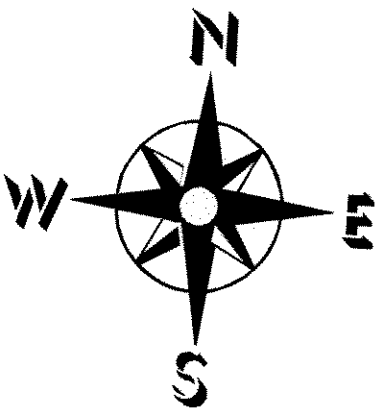
Luck

Milltown

Osceola

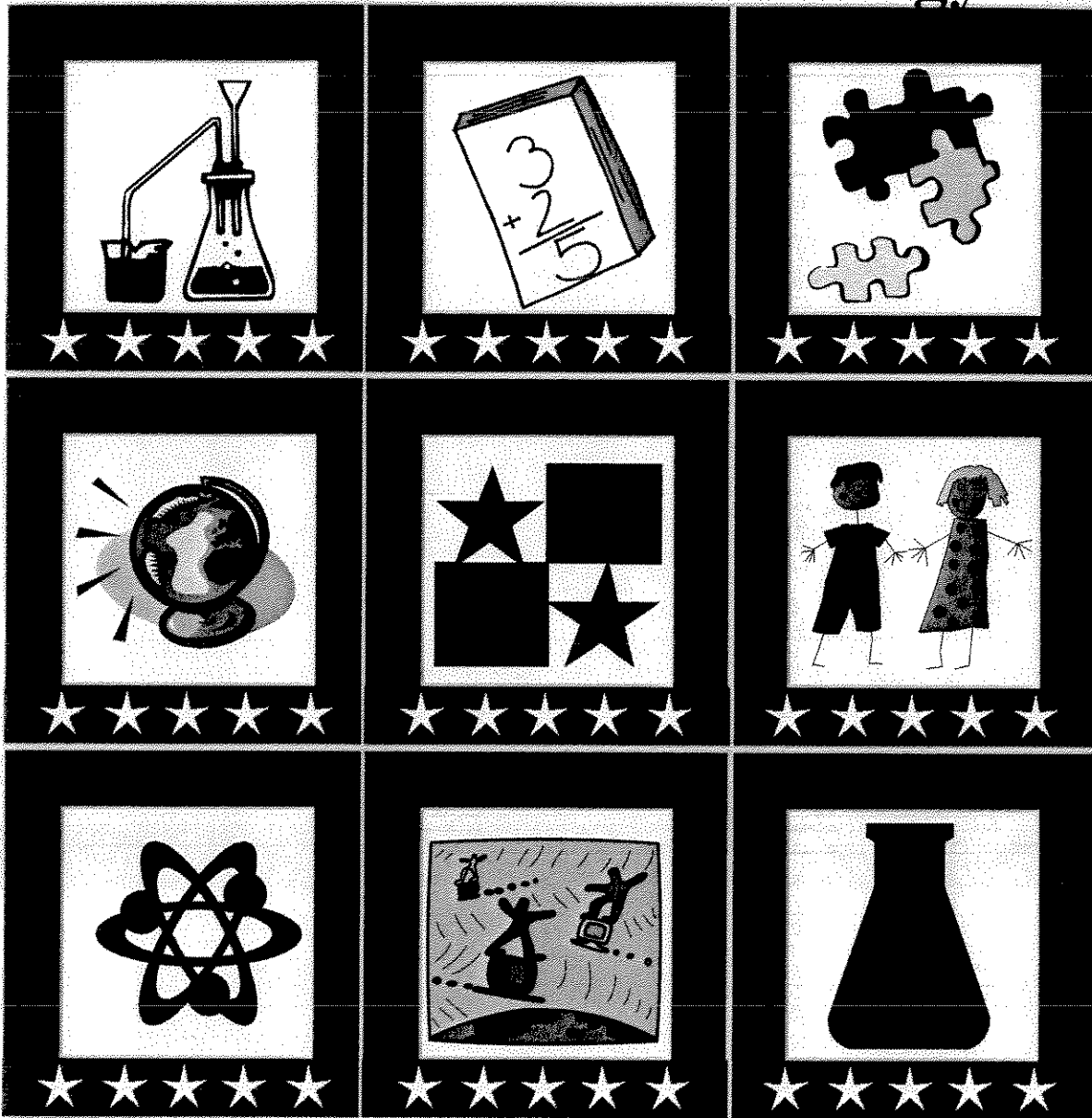
St. Croix Falls

Turtle Lake



S★T★A★R ACADEMY

Math ★ Science ★ Technology



Visit our website at www.wisc.edu/wisacad/programs/

Brenda Ramin, Director
STAR Academy
Cooperative Educational Service Agency 11
225 Ostermann Drive
Turtle Lake, WI 54889
(715) 986-2020



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a project of the Wisconsin Academy of Sciences, Arts and Letters.