

WASDI Academies 1999

Educational Technology Workshops - All Grade Levels cont.

MultiMedia & The World Wide Web: Become a Player - Grades 4-12 (CM & SR West Allis & JM Verona)

Presenter: Greg Quam, Platteville High School, Platteville, WASDI Lead Teacher

This course will help educators develop new tools and strategies for integrating multimedia and the World Wide Web into their classrooms. Participants will have input into this course by using the World Wide Web and interacting with the instructor prior to the course. PowerPoint, digital photography, digital video, hyperstudio, virtual reality and QuickTime movies will be used.

Technical Applications of Computers: A New Way to Look at Communications Curricula - Grades 7-12 (CM)

Presenters: Damon Smith, Eau Claire, WASDI Lead Teacher

Jim Machamer, Weyauwega, WASDI Lead Teacher

This course is for every computer user regardless of computer skills. Starting with a pile of parts, you will have the opportunity to assemble a Windows-based computer from scratch, install the Windows operating system, design and assemble a local area network (LAN), connect it to a wide area network (WAN), utilize the computer for Global Positioning System (GPS), data input, use geographic information system (GTS), data manipulation, experience computer controlled machining (CNC), and learn about HTML and very basic programming.

Creating a Web Page I - Grades K-12 (SR West Allis)

Presenter: Lori Tanner, Waukesha

This workshop offers clear, easy-to-follow instruction that will take you through the process of designing, developing and publishing a web page step-by-step. It is perfect for the beginner, with no knowledge of HTML or the World Wide Web, who wants to create web pages. You will learn the basics of design, "surf-the-net" to find good examples and then design your own pages.

Effective Use of the Computer-Even in a Stand Alone Setting - Grades K-2 (SR West Allis)

Presenter: Maggie Paoletti, Cummings, GA, WASDI Lead Teacher

This workshop is designed to emphasize the use of software in your classrooms. Explore a variety of programs and develop activities related to your curriculum. Integrate all curricular areas through the use of the computer. Learn how to use tables as a tool to help in all your record keeping. Create a class video book through the use of Powerpoint or Kid Pix Deluxe. All levels of learning are welcome!

Integrating the Internet into the K-12 Curriculum - Grades K-12 (SR West Allis)

Presenter: Christine Long, West Milwaukee Middle School

Workshop participants will learn the features of Internet browsers such as Netscape and Microsoft Internet Explorer. You will explore many search engines and search techniques for use by students and teachers and will be given the opportunity to visit many educational sites. A listing of sites will be provided by specific age levels and subject areas. Time will also be provided to search for additional sites of interest. This workshop would be valuable for the beginner, intermediate or advanced internet user.

Creating a Web Page II - Grades K-12 (SR Waukesha)

Presenter: Lori Tanner, Waukesha

This workshop offers clear, easy-to-follow instruction that will take you through the process of designing, developing and publishing a web page step-by-step. It is perfect for the beginner, with no knowledge of HTML or the World Wide Web, who wants to create web pages. You will learn the basics of design, "surf-the-net" to find good examples and then design your own pages.

Computer Projects Using Microsoft and PowerPoint (Advanced Level) - Grades K-12 (SW)

Presenter: Sondra Ostheimer, SWTC

Since this workshop is for advanced computer users, most of the time will be spent developing materials for use in the classroom. The instructor will be present to assist individuals with specific problems and questions as participants work on their projects. Participants are to arrive at this workshop with materials they need to develop their projects and by the end of the week will have completed at least one project. Participants must have taken one of Southwest Academy's previous computer workshops or receive other training in the use of Microsoft Word and PowerPoint. Participants must have prior experience with both software programs and be ready to produce materials for classroom use.



Mathematics, Science and Technology for Teachers



WASDI Academies 1999

Educational Technology Workshops - All Grade Levels cont.

Computers in the Classroom - Grades K-12 (SW)

Presenter: Joy Kite, SWTC

Get hands-on experience learning basic to advanced features of Microsoft PowerPoint to develop a non-screen computerized slide show complete with transition effects. Develop great-looking overheads, and print various handouts from the presentation for you and your students. Participants will receive handouts. Create tests and a hidden answer key easily using Microsoft Word 97. Develop step-by-step instructions for projects and assignments and then watch how much fun it is to change your mind. Learn how to create great looking memos, letters, faxes, resumes, agendas, calendars and other documents easily. Based on the highest vote getter, gain additional hands-on experience in learning additional software/features (e.g. Microsoft Excel for grades, tables in Word for lesson plans or rubrics) or hardware devices (e.g. scanner, digital camera).

Computer Basics and Teacher Productivity Tools - Grades K-14 (NW)

Presenter: Mary Lou Ley, CESA 9

Wow your students with presentations where words fly across the screen. Create data bases, labels and mail merges where you can easily send individualized letters to parents and students. Make fun signs, posters, charts and tables for classroom use. Learn general computer skills that make life as a teacher much easier. A variety of programs, including internet and e-mail will be used. Emphasis will be on application and integration of computer skills into classroom instruction. Demonstrations of peripherals and software will be integrated into the course. No prior experience is necessary-just come with an interest in learning more about computers and their educational applications.

The Educational Uses of Cyberspace: Beyond Basics - Grades K-14 (NW)

Presenter: Nancy Goff, Nicolet Area Technical College

Explore cyberspace by surfing the internet/world wide web using the software browser, "Netscape Navigator Gold," Version 3.01 in Windows 95. E-mail will also be explored using Netscape. Participants will have fun doing a scavenger hunt to help learn how to power search engines such as Yahoo and Alta Vista and meta-search engines such as Dogpile and MetaCrawler. Learn how to narrow searches through the use of Boolean operators/terms. FTP sites where you can download and copy files will be explored along with Gopher sites. You'll get the opportunity to download and save compressed files through an FTP site and unzip or expand them. Teachers will access Usenet newsgroups and learn more about great educational Web sites such as WiscNet K-12, Classroom Connect, and UC Berkeley Library. Learn how to enhance lesson plans by capturing images/pictures or clip art from the internet and inserting them into word processing software.

WIDS (Wisconsin Instructional Design System) - Grades K-14 (NW)

Presenter: Betty Brunell, Wisconsin Technical College System Foundation

WIDS is designed to introduce educators to performance-based and competency-based instruction and to the WIDS software. You will learn how to establish desired performance expectations; specify performance standards, create performance-based assessments, plan learning and teaching strategies that work; align expectations, assessments, and instruction; and design a customized, performance-based course of study using the WIDS Instructional Design Software.

Creating a Web Site and Web Page Using Frontpage 98 - Grades K-14 (NW)

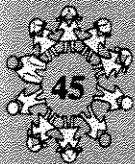
Presenter: Roger Halmstad, NDEN's Web Master

It's time to catch up with the kids a little! But, as we learn to create sites and make pages, let's do it with the structure that we as teachers have been trained to use. This workshop is designed to get you going and even become certified through Microsoft should that be your fancy. Participants in this workshop will learn to create a web site, add a web page, edit a web page, enhance a web page, build a web for user input, and manage a web site.

Multimedia Authoring - Grades K-14 (NW)

Presenter: Margie Albert, Tomahawk School District

This course will allow teachers the opportunity to develop classroom materials using multimedia. Teachers will also develop projects that students can create to communicate classroom content. Equipment used will include AV computers, scanners, digital cameras, video cameras, laser discs, video and CD-ROMs. Software used will include internet, hyperstudio, PowerPoint, Claris Works, Quicktime, Sound Editors, and Digital Photo Editors. Participants in this session should have a good knowledge of basic computer operations.



WASDI Academies 1999

Educational Technology Workshops - All Grade Levels cont.

Internet Integration - Grades K-12 (SR West Allis)

Presenter: Heidi Erstad, Milwaukee, WASDI Lead Teacher

This workshop is designed to give K-12 educators up-to-date information on the Internet, World Wide Web and the use of Internet Search Engines. Workshop participants will learn the features of internet browsers such as Netscape and Microsoft Internet Explorer. They will explore many search engines and search techniques for use by students and teachers and will be given the opportunity to visit many educational sites. This workshop would be valuable for the beginner, intermediate or advanced internet user.

Office Suite for Educators - Grades K-12 (SR West Allis and Waukesha)

Presenter: John Sklar, Badger Middle School, West Bend and Cardinal Stritch University

This hands-on workshop covers the basics of spreadsheet construction, the creation of graphs using the Chart Wizard, sorting and filtering data and integrating Excel with other Microsoft Office applications. In this workshop, educators will learn to apply these powerful tools to their classrooms and to their professional tasks as well. This hands-on workshop covers the basics of all three programs as well as the integration of the programs.

Using the TI-83 in Secondary Mathematics - Grades 8-12 (SR Waukesha)

Presenter: Babs Merkert, Waukesha

Participants will explore the use of the graphing calculator to teach a variety of topics from Algebra I through Precalculus. Time will also be given each day for participants to do some problems of their own and to get individual help. We will cover equations and inequalities, polynomial functions, systems of equations, and curve fitting first. Topics chosen will be based on participants' interests.

Using HyperStudio to Create Assessment Tools - Grade Level 3-12 (SR Waukesha)

Presenter: Chuck Gevaert, Waukesha

This workshop is designed to increase a teacher's knowledge and implementation of HyperStudio. This workshop will contain hands-on activities in creating text, graphics, sound, animation, and QuickTime movies. With the skills learned through these activities, teachers will create a portfolio assessment stack which can be used in their classroom.

Assembly and Trouble Shooting of Computers - Grades K-12 (SR Waukesha)

Presenter: Lenny Young, Muskego

The intent of this workshop is to provide hands-on experience in the assembly of computers and in trouble shooting computers that may not function properly. Participants will be given the opportunity to build their own computer and to assist someone else in assembling a computer. The instructor will provide step-by-step instructions and answer all questions during assembly of the computers. A special high tech tour complements workshop activities.

Multimedia Wisconsin in the Apostle Islands - Grades 4-5 (GG)

Presenters: Linda Hanson and Peggy Garties, Wisconsin Educational Communications Board

The focus of this workshop is to integrate multiple technology resources to engage students in learning about Wisconsin. Educators will work in teams to construct student-centered learning experiences. All of the resources used by the teachers will be directly correlated to a specific performance standard from the Wisconsin Model Academic Standards for social studies. As a result of attending this workshop, teachers will come away with integrated, technology-rich classroom units for the study of Wisconsin history, geography, government and culture.

Gathering Together-Gitche Gumee: Integrating Digital Archive Resources Into the Classroom Environment - Grades 4-12 (GG)

Presenters: Andrea Pokrzywinski, CESA 12, Frank Koehn, South Shore and Alexandra Smith, HUP Multimedia

This workshop will introduce educators to digital archive resources which are available through multimedia CD-ROM and Internet. Participants will experience firsthand how to integrate these resources into classroom instruction while addressing the Wisconsin State Standards for social studies, science and information and technology literacy. Special emphasis will be placed on digital resources which address the topics of social, historical, cultural and environmental issues concerning Lake Superior.



Mathematics, Science and Technology for Teachers



WASDI Academies 1999



Educational Technology Workshops - All Grade Levels cont.

Lights, Action...Multimedia - Grades 3-12 (W Onalaska)

Presenter: Dan King, Onalaska

This workshop gives teachers the opportunity to discover the world of Multimedia by taking advantage of several learning processes. Participants will understand needs as addressed in the Wisconsin Model Academic Standards for Technology and Information Literacy by working in a hands-on technology environment. Participants will involve themselves in the multimedia process of gathering multimedia information from a variety of electronic resources and creating a presentation using Hyperstudio Software. Participants will also become familiar with the latest in school multimedia technology by working in the new Multimedia Lab at Onalaska Middle School.

Incorporating Computer Technology into the Inclusion Curriculum - Grades K-12 (W Onalaska)

Presenter: Merrie Beth Fisher, UW-LaCrosse

Are you interested in learning how to use computer tools to meet the needs of both special and typical learners? To effectively use technology in the inclusion classroom requires an understanding of students' abilities, curricular tools and instructional methods, as well as familiarity with software, hardware and network. This hands-on workshop is designed for teachers who wish to successfully integrate computer technology into their instruction for **all** students.

Technology in Curriculum Design - Grades K-12 (W Onalaska)

Presenter: Terry Rydberg, Western Wisconsin Technical College

This workshop will focus on the techniques that graphic designers and marketers use to create visual excitement in everything from course outlines to newsletters. Students will use basic principles of design, typography and layout as they create or revise their own instructional materials.

Internet in Education - Beginning - Grades K-12 (W Onalaska & Holmen)

Presenter: Jim Welander, Holmen

This session for beginning "surfers" will concentrate on Internet lingo, teacher and student usage via the World Wide Web, e-mail and the creation of simple home pages for use in the classroom. "Newbies" who have an interest in the Internet and need the basics will find this workshop designed to fit their needs.

Internet in Education - Intermediate - Grades K-12 (W Onalaska)

Presenter: Eric Thompson, Onalaska

This workshop is intended to build upon and enhance the skills of educators using the Internet. It is designed for those teachers who have already attended a Washburn Internet in Education - Beginner session, or who already possess solid basic skills with computers and the Internet. The vast majority of the week's class time will be "hands-on" in the computer lab.

WebQuest - Grades K-12 (W Onalaska)

Presenters: Judy Aakre, CESA 4 and Nelson Aakre, LaCrosse

WebQuest is an inquiry-oriented activity in which some or all of the information learners interact with comes from resources on the Internet. Students work in small groups to acquire knowledge and use it in their lessons.

Take Your Lessons into the 21st Century - Grades K-12 (W Onalaska)

Presenters: Catherine Beyers and Cathy Maringer, LaCrosse

Begin this fall with lesson plans updated to include technology project alternatives and on-line reference skills, such as BadgerLink, Library of Congress and Smithsonian. Be a part of the learning community this summer that will infuse your present curriculum with Wisconsin's new Model Academic Standards in Technology and Information Literacy. Learn web sites, searching strategies, project ideas and information skills that will motivate your students and broaden your horizons.

Distance Learning: Where Do You Want to Teach Today? - Grades K-12 (W Holmen)

Presenter: Carol Popelka, WWLearn, CESA 4

Using the new state-of-the-art WWLEARN network at Holmen High School and other sites, you will learn the tricks of the trade of distance learning: which buttons to push, how to adjust your curriculum, choosing materials and teaching styles to fit the distance format, how to keep your students interested from afar and how you can benefit professionally from utilizing distance education. You will become familiar with the cameras, microphones and monitors, and will teach your fellow participants a unit of your choice at a distance.

WASDI Academies 1999

Educational Technology Workshops - All Grade Levels cont.

Integrating Multiple Media - Grades 4-6 (W Holmen)

Presenters: Judy Aakre, CESA 4 and Linda Hanson, Wisconsin Educational Communications Board

The focus of this workshop will be to integrate multiple resources to engage students in learning. Educators will work in teams to construct student-centered learning experiences. Teachers will have access to the Internet, CDs, instructional television series and other materials from the CESA 4 Learning Resource Center.

Creating a Classroom Link to the World Wide Web - Grades K-12 (ST)

Presenter: Hugh Miller

This session is geared to classroom teachers that are interested in creating a web based tool that may be used to display, modify and update core materials.

The Wonderful World of WIDS - Grades K-12 (W Holmen)

Presenter: Kevin Hennessy, CESA #4 School-to-Work/Goals 2000 Coordinator

This workshop will be an introduction to performance-based instruction using the Wisconsin Instructional Design System. Students will become proficient in applying the principles of performance-based instruction, identifying performance expectations for learners and using the WIDS software. Participants will construct a course outcome summary for a course study.

Incorporating Computer Technology into the Inclusion Curriculum - Grades K-12 (W Holmen)

Presenter: Merrie Beth Fisher, UW-LaCrosse

To effectively use technology in the inclusion classroom requires an understanding of students' abilities, curricular tools and instructional methods, as well as a familiarity with software, hardware, and network. This hands-on workshop is designed for teachers who wish to successfully integrate computer technology into their instruction for all students.



Mathematics, Science and Technology for Teachers



WASDI Academies 1999



Administrator Workshop/Reading & Language Arts

Building the Effective School Culture - Audience Superintendents, Principals, and Curriculum Coordinators (CR)

Presenters: Jim Dimock, Parkview Elementary Principal &

Dr. Charles Krueger, Chair of People, Process, Cultures, UW-Stout

After participating in the week's keynote session, administrative staff will meet and discuss ideal and pragmatic solutions to developing your staff's science literacy and ability to teach an inquiry-based science curriculum that meets the National Science standards and can easily be adapted to meet Wisconsin State Science Standards, as well as local standards. Much of the first day will be spent with Dr. Larry Lowery, key researcher for the Full Option Science System (FOSS) K-8 Science curriculum. Administrators, faculty and staff will explore the components and leadership practices needed to build outstanding organization cultures. This workshop will present the major components of high performing people-centered cultures. Participants will assess their own school cultures and cultures of other organizations. They will also develop plans to improve their school cultures. Participants will define the systems, leadership practices and conditions that must be aligned to create the best possible learning environment. Participants will explore the mathematics standards, issues around mathematics reform movement and strategies for motivating faculty to improve students achievement in mathematics. In addition, time will be spent exploring the importance of assessment and current models being used to locally evaluate students mastery in the core content areas.

Connections: Linking Reading, Language Arts, and Technology - Grades K-5 (CHI)

Presenters: Nancy Neill, Racine and Associates

Learn how to link reading, language arts and technology. We will target what you need to know and be able to do to connect curriculum and instruction, standards and benchmarks and assessment. Explore ClarisWorks for Kids, Wiggleworks, and Easy Grade Pro. Visit favorite teacher web sites and learn what is new in reading, writing, listening, speaking and observing. Materials and a binder of teacher-tested ideas will be provided.

Reading and Writing: What is the Child Learning? - Grade K-5 (CHI)

Presenter: Anna Oliak, Kenosha

Examine the reading and writing resources available, early reading behaviors, and prompts that work. Use Reading Recovery Strategies, make books and Eikonin Boxes. "Take words apart" and much more!

I Didn't Know You Could Do That in Science! - Grades 5-8 (CHI)

Presenter: Linda Neiman, Kenosha

Learn how to enhance the teaching and learning of science through the use of literature, the language arts - reading, writing, speaking and listening as well as the implementation of rubrics and portfolio assessment in your science classroom. During this workshop's interactive approach you will use writing to increase comprehension of scientific principles, learn the principle of portfolio assessment, implement the use of rubrics, use literature to enhance the teaching and learning of science and create a science unit incorporating the language arts.

Literature--The Link or "Love that Literature" - Grades 3-6 (CHI)

Presenter: Betty Ehret, Racine

Fun and energizing workshop will focus on the integration of literature and writing into the science curriculum. It will enable the teacher to develop thematic units based on science concepts, cooperative learning strategies and multiple intelligences. Emphasis will be placed on linking literature, poetry and writing activities to the following science standards: earth science, space science, life science and chemistry. We will make various books and graphic organizers, develop our own rubrics and use a number of cooperative learning activities.

A Reading Intervention Model for Upper Elementary School Students - Grades 3-6 (SR West Allis)

Presenter: Amy McNichol, West Allis

This workshop will focus on the actual research-based principles of current reading instruction as applied to older students. Participants will be introduced to various instructional models. There will be discussion on how to better utilize staff and material resources at the school site to meet individual students' needs.

WASDI Academies 1999

Reading & Language Arts cont.

Introduction to Guided Reading - Grades K-3 (SR West Allis)

Presenter: Kathryn Cloonan, National Educational Consultant, Author and Educator

This motivating step-by-step workshop is designed to actively involve teachers of emergent and early readers in this most important component. Teachers' most pressing questions will be addressed about what guided reading is and why we need to include it, how it differs from teaching reading with basals or trade books, where to start and how to get organized, how to tell who's reading and who is not, what to do with those who aren't reading for guided reading, how to identify quality guided reading materials, how to do a guided reading lesson, what everybody else is doing, and how to evaluate and document reading growth.

English/Language Arts Curriculum Development and Change: Utilizing Wisconsin's Model Academic Standards - Grades K-12 (W Holmen)

Presenters: Dawn Gorski and Char Lemke, Fountain City

This workshop will cover the conceptual framework for curriculum development, alignment and assessment concerning the K-12 English/Language Arts standard with special emphasis on writing. Included will be analysis of the standard, alignment/embedding the standard and effective techniques for assessment. Emphasis will be on student writing, infusing demand writing into the curriculum, and encouraging and supporting writing throughout the K-12 curriculum.

High Stakes Testing: It's About Reading, Writing and Comprehending - Grades 4-12 (W Holmen)

Presenter: Ros Krajewski, West Salem Reading Specialist

This workshop is designed so that participants can help students in content area classes learn more effectively. Strategies will be taught that will facilitate both the teaching and learning of content materials so that students can organize, understand, and retain course information. Teachers will be asked to bring a content-area textbook or unit that they are currently using.

Building a Foundation Literacy - Grades K-3 (SR West Allis)

Presenter: Barbara Kramer, Consultant, Oconomowoc

This workshop is designed to help you learn ways to systematically observe and evaluate reading behaviors. Discover strategies to help children become independent problem solvers while reading. Investigate techniques for helping children who are having difficulty with reading.



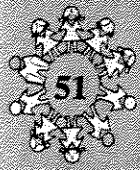
Mathematics, Science and Technology for Teachers



WASDI Academies 1999



Mathematics, Science and Technology for Teachers



WASDI Lead Teachers Core Programs

Listed below are the names of the WASDI Lead Teachers and their core program areas in which they were trained during the first four years of this grant project. These teachers are prepared to make presentations in these core areas. These teachers are all currently teaching in Wisconsin and are connected on-line through a FirstClass Software program called WASDIline. Service and technical support for this on-line communication program are provided by the Wisconsin Educational Communications Board.

Algebra, Geometry, Statistics For All - High School

Mary Lane Blomquist, 414-272-8423, St. Joan Antida High School, Milwaukee • Lauren Jensen, 608-767-2586, Wisconsin Heights High School, Wisconsin Heights • Kali Kocmoud, 715-243-7451, New Richmond High School, New Richmond • Ann Krause, 608-757-7787, Blackhawk Technical College

Biotechnology - High School

Kevin Cunningham, 715-823-7215, Clintonville High School, Clintonville • Bob Eicher, 608-758-6304, Parker High School, Janesville • Bill Heeren, 715-359-6561, D.C. Everest High School, Schofield • Bruce Russell, 715-284-4324, Black River Falls High School, Black River Falls • Marge Watzke, 414-785-3900, Brookfield Central High School, Brookfield

BSCS Science Grades K-2

Connie Biedron, 608-525-4571, Ettrick Elementary, Ettrick • Linda Luger, 414-763-0190, Burlington Middle School, Burlington • Joan Smith, 414-353-8660, Cosmic Center, Milwaukee • Judy Tate, 920-832-6265, Johnston Elementary, Appleton

BSCS Science Grades 3-5

Mary Jo Fuhry, 414-345-3040, Indian Community School, Milwaukee • Don Lanik, 608-582-2241, Galesville Elementary, Galesville • Traci Roth, 608-849-2200, Waunakee Prairie Elementary, Waunakee • Jay Simonsen, 414-681-4465

Children's Engineering - Elementary

Mary Bolen, 608-789-7690, State Road Elementary, LaCrosse • Bill Hartling, 414-832-5750, Janet Berry Elementary, Appleton • Kathy Lee, 608-829-4130 ext 147, John Muir Elementary, Madison • Peggy Nehring, 715-723-0538, McDonell Central High School, Chippewa Falls • Linda Olson, 715-839-6050, Pedersen Elementary, Altoona • Rosie Padgett, 608-789-7980, Summit Elementary, LaCrosse • Dawn Theelke, 715-394-8780, Blaine Elementary, Superior • Sue Wipperman, 414-279-7938, Star Center Elementary, Lake Geneva • Mary Jo Ziegler, 608-246-4646, Sherman Middle School, Madison

Communications Technology - High School

Dave Arndt, 608-786-1220, West Salem High School, West Salem • Margery Brutscher-Collins, 414-942-2200, Tremper High School, Kenosha • Collin Csuy, 715-261-3140, Wausau West High School, Wausau • Jim Machamer, 414-867-2171, Weyauwega Middle/High School, Weyauwega • Damon Smith, 715-839-1500, Memorial High School, Eau Claire

Computers, Calculators & Manipulatives - Elementary

Janet Alekna, 715-422-6136, Grove Elementary, Wisconsin Rapids • Bobbi Bruce, 715-669-5548, Thorp Elementary/Middle School, Thorp • Sue Cook, 414-567-6632, Meadow View Administrative Offices, Oconomowoc • Kris Dimock, 715-568-1042, Bloomer Elementary, Bloomer • Cathy Fuchs, 608-789-7008, North Woods Elementary, LaCrosse • Karin Hanson, 414-963-9540, St. Robert School, Milwaukee • John Peter, 715-635-2873, Spooner Elementary, Spooner • Vicki Roth, 414-644-5226, Slinger Middle School, Slinger • Linda Somers-Sandersen, 414-281-7100, Elm Dale Elementary, Greenfield

Connected Mathematics Project - Middle School

Kandi Bartelt, 715-545-2724, Phelps High School • Jeannie Coppernoll, 608-739-3101, Riverdale Elementary, Muscoda • Polly Goepfert, 608-877-550, River Bluff Middle School • Melissa Henneman, 715-423-6110, East Junior High School • Kevin Haddon, 414-438-3630 ext 8471, Cosmic Center, Milwaukee • Meg Kaduce, 715-726-2400, Chippewa Falls Middle School, Chippewa Falls • Dan Kvislen, 715-285-5315, Arkansas Middle School, Arkansas • Bertha Martinez, 414-763-0190, Burlington Middle School • Michelle Parks, 715-839-6181, Northstar Middle School, Eau Claire • Jody Pankratz, 715-258-4140, Waupaca Middle School

WASDI Academies 1999

WASDI Lead Teachers Core Programs

Listed below are the names of the WASDI Lead Teachers and their core program areas in which they were trained during the first four years of this grant project. These teachers are prepared to make presentations in these core areas. These teachers are all currently teaching in Wisconsin.

Connected Mathematics Project - Middle School cont.

Tony Pickar, 920-683-4763, Wilson Junior High School • Barbara Riedel, 715-838-2600, South Middle School • Robin Starck, 920-459-3666, Horace Mann Middle School, Sheboygan • Julie Theurer, 608-486-2331, Bangor Middle/High School, Bangor • Todd Wilson, 608-854-4144, Southwestern Wisconsin Elementary

Core-Plus Mathematics - High School

Jim Adams, 715-924-3137, Chetek High School, Chetek • Laurel Brandt, 608-269-2107, Sparta High School • Barb Bredel, 715-478-3583, Crandon High School, Crandon • Karen Brennehan, 414-763-0200, Burlington High School • James Fischer, 920, 885-7313, Beaver Dam High School • Paul Hansen, 414-868-3284, Gibraltar High School, Fish Creek • Jeremy Kessenich, 608-437-5516, x 2115, Mount Horeb High School • Scott Kirst, 414-846-4471 Oconto Falls High School, Oconto Falls • Kali Kocmoud, 715-243-7451, New Richmond High School, New Richmond • Richard Melcher, 715-779-3201, Bayfield High School • Marcia Olson, 608-763-2161, Potosi High School, Potosi • Mary Rosin, 715-423-1520, Lincoln High School, Wisconsin Rapids • David Sommers, 414-562-1797, Cornerstone Achievement Academy • Tony Weisse, 608-789-7900, LaCrosse Central High School

Elementary Technology Education

Bob Anibas, 414-867-2148, Weyauwega-Fremont Middle School, Weyauwega • Stefanie Boggs, 414-376-6800, Parkview Elementary • Jo Boyd, 414-474-4460, Ashippun School, Oconomowoc • Duong Duong, 414-785-3960, Wisconsin Hills Elementary, Elmbrook • Marie Ellis, 414-653-7622, Ed. Support/Instructional Media Center • Heidi Erstad, 414-895-7540, Lakeview Elementary, Muskego-Norway • Bill Giese, 715-664-8546, Downsville Elementary • Katarina Jungbluth, 608-326-4744, Wauzeka Elementary • Carol Kettner, 715-537-5621, Woodland Elementary, Barron • Selisa Klomp-Erickson, 608-534-6394, Trempealeau Elementary • Laurie Lardinois, 414-424-0174, Smith Elementary, Oshkosh • Deb Lawler, 715-720-3750, Parkview Elementary • Jeff Lucas, 920-751-6975 ext 139, Spring Road Elementary, Neenah • Dawn Nordine, 715-545-2724, Phelps Elementary, Phelps • Chuck Paulson, 608-789-7020, Southern Bluff Elementary • Pat Rahn, 715-726-2412, Stillson Elementary, Chippewa Falls
Jeff Rohr, 920-885-7373 ext 134, Wilson Elementary, Beaver Dam • Kathy Romsos, 414-863-2121, Denmark Elementary, Denmark • LeeAnn Schmidmayr, 715-339-3864, Phillips Elementary • Judy Shookman, 715-384-8181, Madison Elementary, Marshfield

FOSS Grades K-2

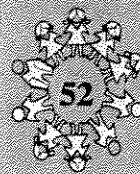
Rosanne Cowan, 414-335-5490, McLane Elementary, West Bend • Mary Beth Hutchinson, 715-597-3196, Osseo Elementary • Joan Jennings, 414-438-3620, Cosmic Center, Milwaukee • Bonnie Johnson, 414-335-5490, McLane Elementary, West Bend • Diane Johnson, 715-265-4231, Glenwood City Elementary, Glenwood City • Karen Kinyon, 414-683-4751, Franklin Elementary, Manitowoc • Lucy McCarthy, 715-359-5206, St. Mark Elementary • Ruth McHorney, 715-835-3500, Immaculate Conception, Eau Claire • Barbara Meyers, 715-339-3864, Phillips Elementary • Kaye Mitchell, 414-438-3620, Cosmic Center, Milwaukee • Candy Nerge, 608-231-4550, Crestwood City Elementary, Madison • Melody Orban, 414-653-6390, Jefferson Elementary • Diane Price, 414-438-3620, Cosmic Center, Milwaukee

FOSS Grades 3-5

Joel Anderson, 715-261-2800, Stettin Elementary, Wausau • Randy Colton, 715-359-3186, Rothschild Elementary, D.C. Everest • Jan Drehmel, 715-720-3750, Parkview Elementary, Chippewa Falls • Lynn Elbert, 715-720-3750, Parkview Elementary, Chippewa Falls • Paul Hanson, 414-277-4615, Professional Development Center, Milwaukee Susan Inkmann, 414-376-6800, Parkview Elementary • Laura Jackson, 414-424-0460, Webster Stanley Elementary, Oshkosh • Linda Juech, 414-335-5490, McLane Elementary, West Bend • Karen Lea, 715-723-7071, Retired, Hillcrest Elementary, Chippewa Falls • Jane Luehring, 715-682-7083, Lake Superior Intermediate • Jaime Malwitz, 414-477-3291, Eden Elementary, Campbellsport • Diane Olenchek, 414-367-2000, Swallow School • Bruce Oxley, 715-356-3282, Arbor Vitae-Woodruff Grade School, Arbor Vitae-Woodruff • Don Primmer, 715-823-7277, Longfellow Elementary, Clintonville • Rhulene Swanigan, 414-438-3630, Cosmic Center, Milwaukee • Joy Turpin, 715-479-6471, Northland Pines Elementary • John Vitale, 414-246-4220, Maple Avenue School



Mathematics, Science and Technology for Teachers



WASDI Academies 1999



Mathematics, Science and Technology for Teachers



WASDI Lead Teachers Core Programs

Listed below are the names of the WASDI Lead Teachers and their core program areas in which they were trained during the first four years of this grant project. These teachers are prepared to make presentations in these core areas. These teachers are all currently teaching in Wisconsin.

Graphing Calculators - High School

Judy Jones, 608-246-6258, Madison Area Technical College, Madison • Stephanie Luther, 608-837-2544, Sun Prairie Middle School • Lander Valley High School, Lander, WY • James Marty, 414-521-8755, Waukesha North High School, Waukesha • Mike Nerbovig, 715-726-2406, Chippewa Falls High School, Chippewa Falls

High School Algebra for All Students

Steve Reinhart, 715-726-2400, Chippewa Falls Middle School, Chippewa Falls • Lorna Vazquez, 715-238-7175, Granton High School, Granton • Mike Weidner, 414-351-1700, Nicolet High School, Nicolet

High School Technology Education

Fred Beyer, 715-526-2175, Shawano Community High School • Ron Fisher, 608-526-9446, Holmen High School • Dave Olenchek, 414-367-3611, Arrowhead High School • Dan Rosa, 414-367-3611, Arrowhead Union High School • Jay Ruetten, 608-789-7900, Central High School

Integrating Technology in High School Science

Linda Cram, 414-671-4000, Pulaski High School, Milwaukee • LaVerne Harrison, 715-223-2386, Abbotsford High School, Abbotsford • Mark Klawiter, 715-532-5531, Ladysmith High School, Ladysmith • Marian Schraufnagel, 414-363-6200, Mukwonago High School, Mukwonago

Integrating Physical & Life Sciences - High School

Jeff Anderson, 414-964-5900, Riverside University High School, Milwaukee • Jill Hunger, 608-643-5928, Sauk Prairie High School, Sauk Prairie • Brad Staats, 4920-982-2567, New London High School, New London • Steve Stevenoski, 715-423-1520, Lincoln High School, Wisconsin Rapids

Introduction to Engineering - Middle School

Christopher Amundson, 608-269-2185, Sparta Middle/High School, Sparta • Ken Bremer, 608-267-4246, Georgia O'Keefe Middle School, Madison • Rebecca Deist, 414-495-7102, Palmyra-Eagle Middle School, Palmyra • Russell Gilbert, 608-647-4311, North Crawford High School, North Crawford • Dale Hanson, 920-832-6201, Appleton East High School, Appleton • Ken Hopperditzel, 715-261-3500, Wausau East High School, Wausau • Lee Krueger, 414-353-3220, Burroughs Middle School, Milwaukee • Mark Poggensee, 414-723-6800, Elkhorn Middle School, Elkhorn • Dave Rasmussen, 715-345-5569, P.J. Jacobs Junior High School, Stevens Point • Phil Shores, 715-294-4180 ext 328, Osceola Middle School, Osceola • Jerry Sims, 608-647-6381, Richland Middle School, Richland Center • Sandra Swietlik, 414-933-9900, Grand Avenue Middle School, Milwaukee • Peter Watts, 414-262-1480, Riverside Middle School, Watertown

Middle School Math Models

Carole Beyer, 414-644-5226, Slinger Middle School, Slinger • Stephanie Ganshart, 608-221-7676, Winnequah Middle School, Monona • Faye Hilgart, 715-662-2311, Blair-Taylor Middle School, Blair • Pat Madsen, 715-286-2291, Augusta Elementary, Augusta • Jane Patterson, 414-481-6720, Fritsche Middle School, Milwaukee • Lynn Scala, 715-285-5315, Arkansaw Middle School, Durand • Richard Sterry, 715-232-1673, Menomonie Middle School, Menomonie • Ernie Thieding, 608-838-8980, Indian Mound Middle School, McFarland • Pat Tyunaitis, 414-795-4327, New Holstein Elementary, New Holstein

Middle School Technology Education

Dan Dunn, 608-723-6425, Lancaster Middle School • John Griffith, 715-635-2172, Spooner High School • Jerry Johnson, 920-424-0065, Carl Traeger Middle School • Dave Masterson, 715-693-3660 x 3428 • Tom Mlsna, 715-877-2511, Fall Creek Middle School

WASDI Academies 1999

WASDI Lead Teachers Core Programs

Listed below are the names of the WASDI Lead Teachers and their core program areas in which they were trained during the first four years of this grant project. These teachers are prepared to make presentations in these core areas. These teachers are all currently teaching in Wisconsin.

Operation Physics - Middle School

Dave Clarke, 414-849-2358, Chilton Middle School, Chilton • Laura Hellman, 414-466-9920, Morse Middle School, Milwaukee • John Nevins, 715-478-3339, Crandon High School, Crandon
Eldora Ondrus, 715-962-3676, Colfax Elementary, Colfax • Joe Riederer, 715-422-6200, West Junior High School, Wisconsin Rapids • Karen Schilling, 608-742-2165, Platteville Middle School, Platteville
Richard Seng, 414-248-6215, Denison Middle School, Lake Geneva • Carol Wagner, 414-567-1674, Greenland School, Oconomowoc • Deb Wearne-Neurohr, 608-742-2165, Julia Rusch Junior High School, Portage
Don Vincent, 608-267-7001, Madison West High School, Madison

Principles of Engineering- High School

Ed Pedretti, 608-625-2400, LaFarge High School, LaFarge • Greg Quam, 608-342-4420, Platteville High School, Platteville • John Reiels, 414-351-8164, Nicolet High School, Glendale • William Weber, 414-374-5450, Rufus King High School, Milwaukee

Principles of Technology - High School

Pete Donndelinger, 608-784-0287, Aquinas High School, LaCrosse • Herb Haubrich, 608-437-5516, Mount Horeb High School, Mount Horeb • Jeff Johnson, 414-351-8253, Nicolet High School, Nicolet
Deb Van Steenderen, 608-835-8070 ext 4871, Oregon Middle School, Oregon

Problem Solving - Elementary

Jill Baston, 414-250-1431, Family Leave • Suzanne Euler, 608-272-3111, Cataract Elementary, Sparta
Shelly Long, 608-789-7020, Southern Bluffs Elementary, LaCrosse • Jenny Murphy, 715-845-4607, St. Anne's School, Wausau • Maggie Paoletti, Daves Creek Elementary, Cummings, GA • Sherry Sackett, 715-284-7155, Third Street Elementary, Black River Falls • Paul Skarda, 715-752-4000, Bear Creek Elementary, Clintonville • Tracy Taylor-Johnson, 608-789-7982, Summit Elementary, LaCrosse • Johnna Noll, 414-481-3017, Willow Glen Elementary, St. Francis • Liz Nutter, 608-778-6566, Hogan Elementary, LaCrosse
Sharon Zagorski, 414-438-3620, Milwaukee Teacher Education Center, 414-672-6650 ext 16

Science & Sustainability-Standards Based High School

Allan Hess, 920-739-4441, Fox Valley Lutheran High School • Pam Hosseini, 414-679-2300, Muskego High School • Polly Knoll, 715-394-8720, Superior High School • Dick Lind, 715-693-2550, Mosinee High School • Jim Schmitt, 715-839-6227, North High School • Ron Thomas, 920-623-5956, Columbus High School

SEPUP - Middle School

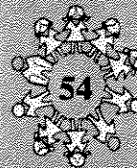
Bob Budgins, 414-351-7160, Glen Hills Middle School, Glendale • Ritchard Dunn, 715-682-7087, Ashland Middle School • Dave Eggebrecht, 414-653-6300, Educational Support Center • Annya Fahey, 608-884-9402, Edgerton Middle School • Nadine Kuziej, 414-481-3017, Willow Glenn Elementary, St. Francis • Kris Schilling, 715-234-8156, Rice Lake Middle School • Jill Spiegelhoff, 715-823-7245, Clintonville Middle School, Clintonville
Paul Verdon, 715-232-1673, Menomonie Middle School • Tanya Wagner, 414-466-9920, Morse Middle School • Lori Walker, 414-467-7880, Sheboygan Falls Middle School, Sheboygan Falls

Technology in High School Mathematics

Jim Adams, 715-723-0341, Chetek High School, Chetek • John Katz, 414-253-3400, Germantown High School, Germantown • June Kieckhafer, 414-542-7101, Catholic Memorial High School, Waukesha
Andy Kuemmel, 608-884-9402, Edgerton High School, Edgerton • Jack Pfitsch, 608-875-5311, Wauzeka High School, Wauzeka



Mathematics, Science and Technology for Teachers



WASDI Academies 1999



Mathematics, Science and Technology for Teachers



WASDI Lead Teachers Core Programs

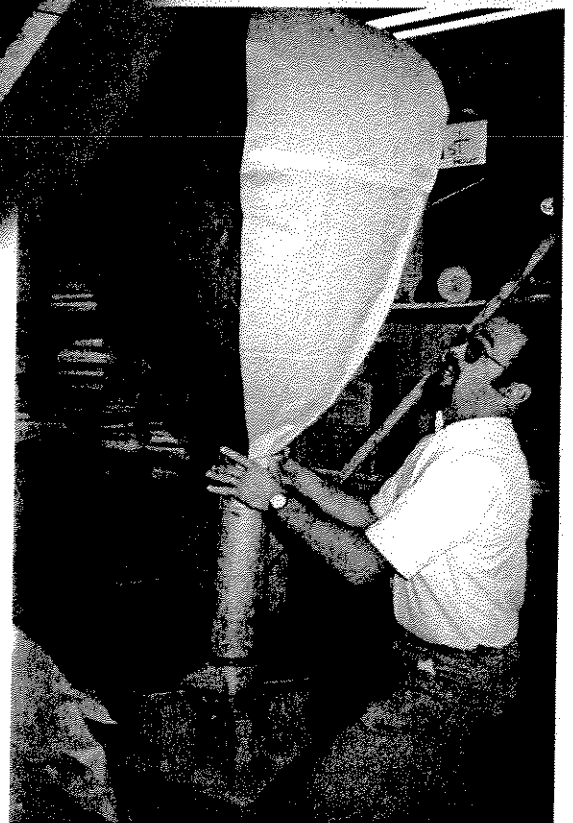
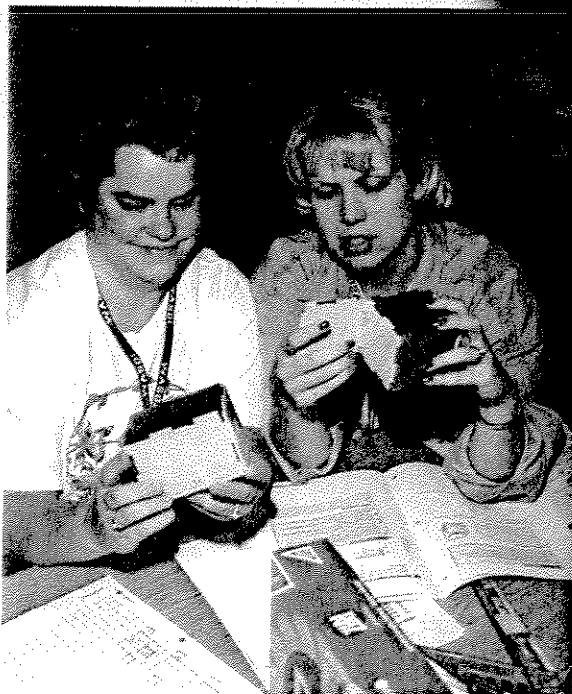
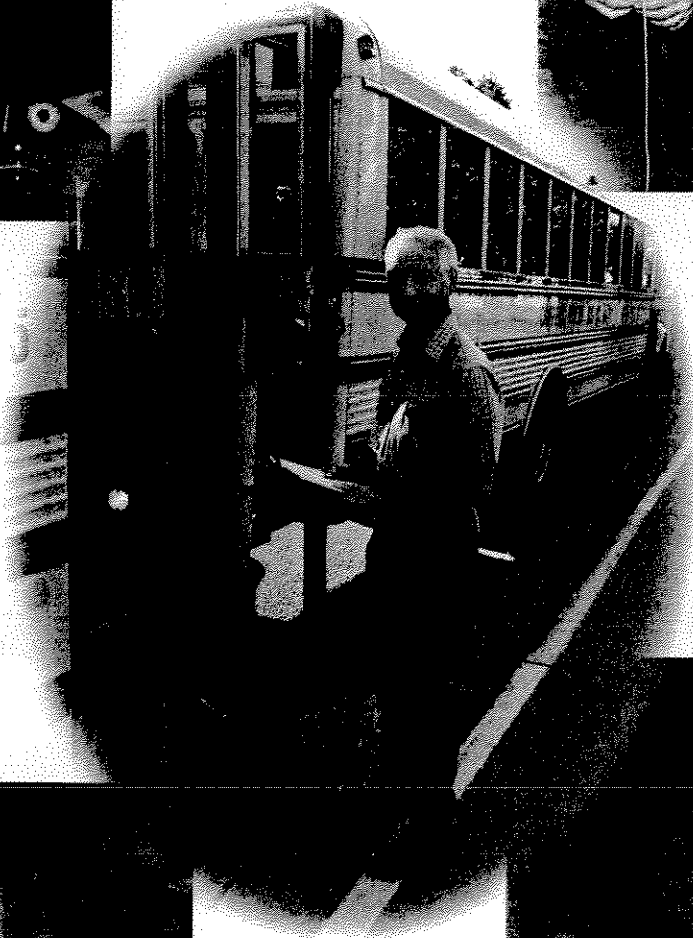
Listed below are the names of the WASDI Lead Teachers and their core program areas in which they were trained during the first four years of this grant project. These teachers are prepared to make presentations in these core areas. These teachers are all currently teaching in Wisconsin.

TERC - Elementary

Barbara Borgwardt, 608-582-2241, Galesville Elementary • Sandra Brown, 608-221-6620, Frank Allis Elementary, Madison • Doug Dalman, 608-363-5351, Beloit Memorial High School, Beloit • Diana Duffey, 414-481-3017, Willow Glen Elementary • David Erickson, 608-534-6394, Trempealeau Elementary • Judy Fadness, 715-839-2822, Locust Lane Elementary • Melissa Kirst, 920-846-4476, Oconto Falls Elementary • Pam Legler, 414-277-4615, Professional Development Center • Maggie Lewis, 414-895-7540, Lakeview Elementary, Wind Lake • Judy Reinhart, 715-839-2824, Longfellow Elementary, Eau Claire • Andrea Rockney, 715-662-3211, Blair-Taylor Elementary, Taylor • Vicki Slafter, 414-653-6307, Durkee Elementary • Lori Williams, 414-683-4752, Jackson Elementary, Manitowoc • Deb Wood, 715-422-6136, Grove Elementary, Wisconsin Rapids • Kerri Wood, 715-232-3987, River Heights Elementary, Menomonie

UNITES - Elementary

Cheryl Dummer, 608-789-7020, Southern Bluffs Elementary, LaCrosse • Bev O'Hara, 414-282-4380, J.F. Cooper Elementary, Milwaukee • Jeanne Paulus, 414-778-6566, Roosevelt Elementary, Wauwatosa • Mary Richards, 715-258-4141, Waupaca Learning Center, Waupaca • Linda Salopek, 608-827-1800, Sunset Ridge Elementary, Middleton • Carol Stein, 414-353-5535, Barton Elementary, Milwaukee • Jane Wisniewski, 414-645-4370, Lincoln Avenue Elementary, Milwaukee



WASDI

The Wisconsin Academy Staff Development Initiative (WASDI) is a program of the Wisconsin Academy of Sciences, Arts and Letters with principal funding from the National Science Foundation.

The work described in this document was supported by National Science Foundation Grant ESI-9453923.



Partners which provide support and direction for this grant project:

Chippewa Falls Area Unified School District

University of Wisconsin-Eau Claire

Silicon Graphics, Inc.

Cooperative Educational Services Agencies

Wisconsin Department of Public Instruction

Wisconsin Educational Communications Board

For more information on this project contact:

Dr. Julie C. Stafford, Project Director

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Chippewa Falls, WI 54729

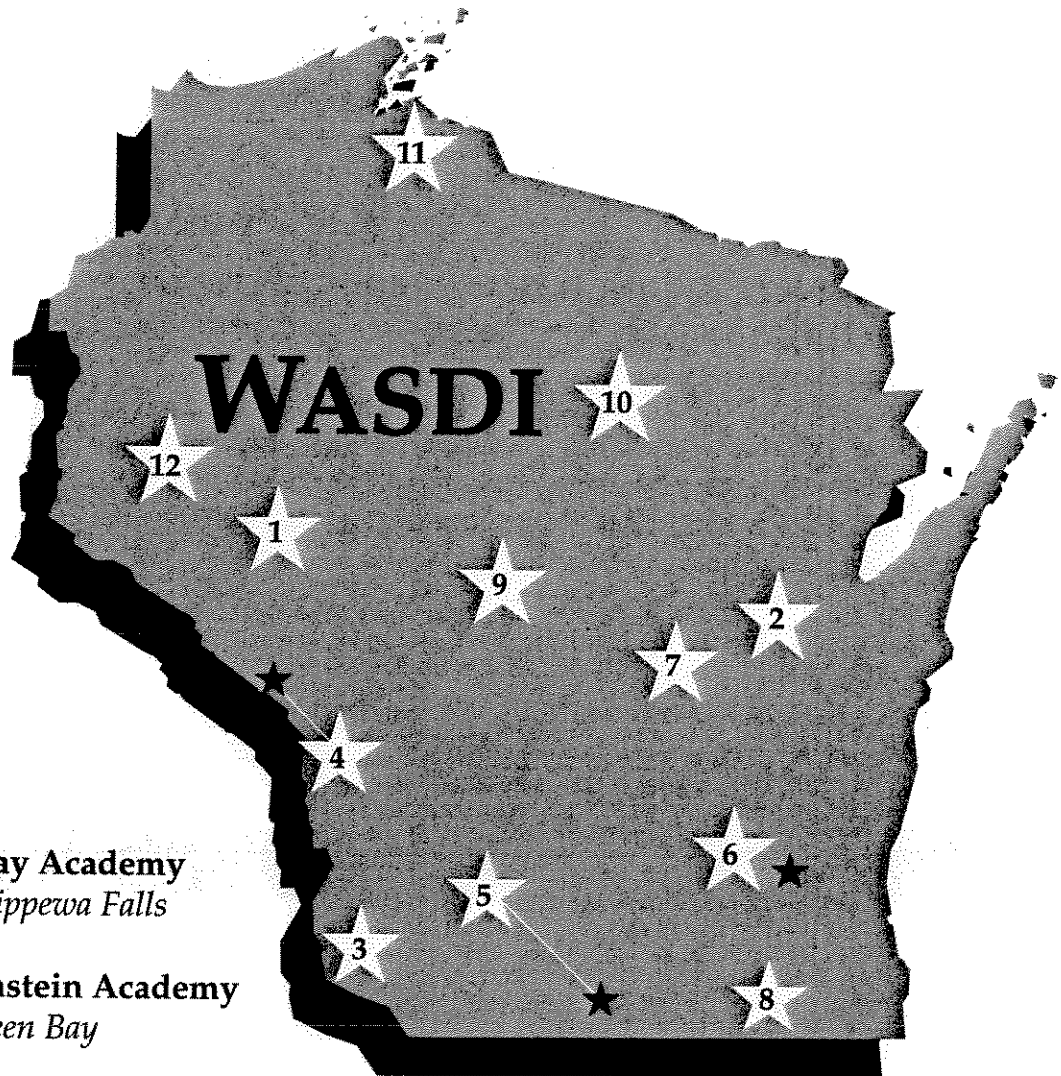
715-723-1181

email: julie_stafford@wtn.pbs.org

WASDI Web site:

www.wisc.edu/wisacad/programs/wasdi-two/wasdi.html

Wisconsin Academy Staff Development Initiative Growth Over Time Evaluation Summary



- | | |
|---|---|
| <p>1. Cray Academy
<i>Chippewa Falls</i></p> <p>2. Einstein Academy
<i>Green Bay</i></p> <p>3. Southwest Academy
<i>Fennimore</i></p> <p>4. Washburn Academy
<i>Onalaska/Holmen</i></p> <p>5. John Muir Academy
<i>Williams Bay/Verona</i></p> <p>6. Sally Ride Academy
<i>Waukesha/West Allis</i></p> <p>7. Christa McAuliffe Academy
<i>Appleton</i></p> | <p>8. Chiwaukee Academy
<i>Kenosha</i></p> <p>9. Wisconsin River Valley Academy
<i>Stevens Point</i></p> <p>10. Northwoods Academy
<i>Rhineland</i></p> <p>11. Gitche Gume Academy
<i>Ashland</i></p> <p>12. Star Academy
<i>Amery</i></p> |
|---|---|

Wisconsin Academy Staff Development Initiative (WASDI)

The Wisconsin Academy Staff Development Initiative (WASDI) is a kindergarten through twelfth grade (K-12) teacher enhancement professional development program designed to improve mathematics, science and technology education through specific leadership training and statewide Academies. It is a National Science Foundation funded program for \$6 million over five years from 1994 to 1999. WASDI components include a Lead Teacher Institute and the development of twelve academies throughout Wisconsin.

In the first four years of the Wisconsin Academy Staff Development Initiative, 236 Lead Teachers from approximately one fourth of Wisconsin's 426 districts were prepared to deliver systemic reform based staff development workshops in mathematics, science and technology education. Lead Teachers received training in at least twenty-four different curricular reform programs sponsored by the National Science Foundation or other nationally recognized groups. According to independent evaluation, 92 percent of the WASDI Lead Teachers reported they provided leadership for curricular change in their schools. Eighty-nine percent reported providing leadership in their districts as a result of their WASDI training. Lead Teachers are promoting the curriculum reform needed to raise student test scores.

According to outside evaluation, the results of this program demonstrate that WASDI Lead Teachers conducted staff development workshops for teachers and administrators and school board members in their own and other districts, became involved in national and state standards development, received numerous professional awards, obtained funds for instructional technologies and other grants, assumed leadership positions in other NSF funded grant programs, and helped industry representatives better articulate the skills needed by business and industry employers.

In 1998, thirteen regional academies delivered 160 kindergarten through twelfth grade (K-12) mathematics, science and technology education workshops throughout the state of Wisconsin to 2850 teacher-participants who attended these sessions. Academy teacher attendees reported teaching more math and science than before; they changed the way they taught and the way their students were engaged. Teachers used more hands-on instructional strategies, relied less on textbooks, knew more about performance and alternative assessment strategies, and used real-world applications. Their students did more problem solving and critical thinking activities and worked more in collaborative teams. They also reported they use more technology to enhance the teaching and learning of science and mathematics. One hundred percent of them reported that they felt they were more effective teachers and that they shared new teaching ideas with other teachers in their schools and districts.

Partnership development at each Academy site is a significant component of the WASDI program which exemplifies the connections between education and the workplace. In the first four years, all teacher-participants went on two or three of the nearly 500 business and industry tours throughout the state. Approximately 600 business representatives participated in structured discussions with teachers in their workshops about skills needed by the workforce now and in the future.

A more detailed report of this project is summarized on the following pages.

Wisconsin Staff Development Initiative Evaluation Growth Over Time: Results of the WASDI Program at the end of the 4th year

Recognition of the impact that the WASDI Project is having has grown steadily over the past four years. This has occurred for several reasons, such as Wisconsin adoption of Model Academic Standards and new high stakes student tests, and as other states have seen their State Systemic Initiatives (SSI) grants from the National Science Foundation (NSF) end prior to the accomplishment of the expected statewide K-12 curriculum reforms. WASDI is currently recognized as a successful statewide, regional and local approach to reform of K-12 mathematics, science and technology education. This recognition is evidenced in diverse actions taken by many groups:

- Increasingly, in Wisconsin, diverse groups are stepping forward to develop a K-12 teacher professional development, WASDI, Academies for their region.
- Established Academies are finding increasing support in the community and experiencing increasing enrollments.
- More districts are seeking out WASDI trained Lead Teachers to lead K-12 curriculum reform and increasingly these requests are due to the preparation of the WASDI Lead Teachers in implementation of the NSF “reform curriculum” in K-12 mathematics and science.
- WASDI Lead Teachers continue to extend the reach of their leadership activities.
- Increasing use of the WASDI asynchronous communication system —WASDIline.
- Districts are recognizing the outstanding quality of the workshops provided at the summer WASDI Academies.
- WASDI Lead Teachers and teachers participating at Summer Academies are increasingly recognizing ways to integrate technology into mathematics and science, as well as ways to integrate mathematics, science and technology.
- Technology Education is increasingly viewed as relevant to all areas of the curriculum, as a valid curriculum area in its own right, particularly in elementary curriculum, and as a rich source of activities for inquiry and problem-solving activities for the mathematics and science curriculum.
- State professional organizations are experiencing new leadership from WASDI Lead Teachers who are officers, board members and presenters.
- Other states have observed the project with the hope of replicating part or all of the WASDI approach to statewide K-12 curriculum reforms.
- The Wisconsin Department of Public Instruction is seeking state funds in order to extend the program to include other curriculum areas and to continue the WASDI program beyond 2000, the fifth year funding deadline for the current NSF grant.

Regional WASDI K-12 Teacher Professional Development Academies/Centers

From all corners of the state, Wisconsin educators and community members who are responsible for reform of K-12 mathematics, science and technology education are seeking to implement a WASDI Summer Academy to accomplish K-12 reform. When the project began in November 1994, there were 6 Academies that offered 96 professional development workshops to 1653 teachers. The project proposed to develop 10 professional development Academies or centers over a period of 5 years. At the end of 4 years, there were 13 Academies that offered 160 workshops to 2850 K-12 teachers.

A unique part of WASDI that is beginning to gain more importance in regional curriculum reform efforts is that WASDI connects mathematics and science curriculum reform with technology education curriculum reform. Academy offerings include technology education workshops, as well as instructional technology training. Increasingly, these technology education workshops have an explicit connection to curriculum reform in mathematics and science.

Another important reason for making this technology education connection is to promote the development of increased participation and commitment to school and business partnerships in order to enhance the preparation of students for the world of work. In 1998, teachers participating in the summer workshops spent a half day touring 500 businesses, discussing school-business partnership issues with 600 business and industries representatives, and 76 Wisconsin corporations made contributions to various Academies.

Prepared Teacher Leaders

One reason that there are so many educational groups developing WASDI Summer Academies statewide is availability of the 236 teachers who have participated in the 18-month WASDI Lead Teacher Institute. In 1998, fifty-four percent of the WASDI Academy workshops were presented by WASDI Lead Teachers. Three WASDI Academies are currently directed by Lead Teachers. Increasing numbers of Lead Teachers serve on the Academy Board of Directors.

The WASDI Lead Teachers are increasingly recognized for their preparation in leadership skills, such as how teachers work with administrators or teachers who are hostile towards reform. Lead Teachers have proven their competency with curriculum reform knowledge, skills and attitudes. Lead Teachers have demonstrated in depth knowledge of the national and state mathematics and science standards and the emerging technology education and instructional technology standards. They also have experience with implementation of one or more of the 26 national reform curricula sponsored by the National Science Foundation which have been part of the Lead Teacher Institute training program.

Monthly reports from Lead Teachers to the evaluator document the increasingly diverse leadership activities. For example, Lead Teachers are (a) leading district curriculum reform, (b) teaching district, regional and state courses and workshops related to curriculum reform, including the integration of standards, new assessment and instructional technology; (c) working at the district level to expand other teachers' vision of how K-12 education can benefit students and the community; (d) providing leadership in district adoptions of one or more of the 26 national reform curricula, and (e) preparing and receiving grants at regional, state, and national levels.

The WASDILine, asynchronous communication system that WASDI senior staff, Academy Directors, and Lead Teachers used for 10,000 hours in 1997-98, has been used for over 22,000 hours over four years. Lead Teachers claim that this online computer network provides the kind of daily support they need to shift into their new and diverse roles as teacher-leaders in curriculum reform. WASDI work, related to Academies, Lead Teachers, project staff, interstate and out of state outreach, is increasingly accomplished asynchronously, as is other project management work. That is, there are fewer face-to-face meetings and thereby, saved travel and meeting time. There is less surface mail and therefore, quicker turn around time and more timely information sharing.

A subgroup of WASDI Lead Teachers and the Senior Staff have improved their knowledge and skills in how to use WASDILine for continuing the professional development began during the face-to-face meetings of the Lead Teacher Institute. Lead Teachers and staff have committed extra efforts to developing the culture required in an online environment that is a continued learning opportunity. They do so because their personal experiences, as well as professional development research findings, tell them that learning and changes take place daily and incrementally, a phenomena that can occur more readily through the support provided via online learning communities. The WASDILine results experienced by Lead Teachers include these slow, continual personal changes in beliefs about teaching and learning, paradigm shifts, and new reform curriculum knowledge and skills. There is commitment to continue developing these online facilitation skills so that new Lead Teachers, and in the future, even teacher Academy participants, can experience the professional development results that online networking, that included facilitated learning community, provides.

Benefits to Teachers, Students, and Other Teachers

Teachers, students, and other teachers benefit from a teacher's participation in a WASDI Summer Academy workshop and these benefits increase the more years a teacher participates. Teachers who have participated for 4 or more years, taking workshops across science, mathematics and technology education begin to understand the constructivist (or teaching for understanding and daily problem-solving/inquiry) approach to teaching, in general, and the many ways they must reform teaching and learning for students to become confident with mathematics, science and technology education at their grade level.

At Summer Academies, teachers participate in particular kinds of workshops best described as places where teachers first experience the same lessons students will later experience. This permits teachers to gain comfort with what often is difficult science or mathematics content, new ways that “students” are required to communicate with one another about problem solution strategies or inquiry approaches, plus experience new assessment procedures. After participating in these exemplary or model lesson experiences, teachers are then introduced to the “theory” behind the lesson including the constructivist approach to teaching and learning, brain-based research and theory, equity theory, and the national and state standards. Teachers participate in half-day tours of at least two businesses and provide a career-oriented rationale for the constructivist approach to teaching that empowers students with the self-confidence needs to see oneself as successful with mathematics, science and technology education activities that may be new and unexpected – the, I can do it attitude that is needed in workers today.

Perhaps, because WASDI Lead Teachers represent three curriculum areas: mathematics, science, and technology education; represent the K-12 curriculum and grade span, or perhaps because their Institute training program includes developing new knowledge and skills related to both Technology Education and educational technology—for multiple reasons, a strong WASDI outcome has been Academy workshop offerings that promote integration. This integration comes in three forms: (1) integration of educational technology into mathematics and science; (2) integration of Technology Education activities into the mathematics and science program; and (3) integration of Technology Education into the K-12 curriculum. Elementary Technology Education is viewed as a legitimate new part of the K-5 curriculum for student benefits related to design engineering processes, inquiry and problem-solving—the same processes promoted by the new mathematics and science standards. Other legitimate student benefits are related to preparation for the workplace where problems and inquiry do not come as strictly mathematics or science problems, but rather require the problem solver to flow in and out of mathematics, science, and other areas of knowledge and related processes.

Project Extensions and View into 2000-2001

The WASDI Project Senior staff has solidified as a productive team who can readily explain to others how to go about doing an extension of the project in another state, or in other content areas. The DPI is particularly interested in extending the model to social studies and language arts and having this team continue their leadership in an extended program. The project leadership team is interested in continuing the project into next decade.

Margaret J. Wilsman, Ph.D., WASDI Evaluator

Wisconsin Educational Communications Board

3319 W. Beltline Highway

Madison, WI 53713

(608) 264-9691



Education:

PhD 1978 University of Minnesota
MS 1971 Purdue University
BS 1964 Purdue University

Professional Experience: 1983-Present

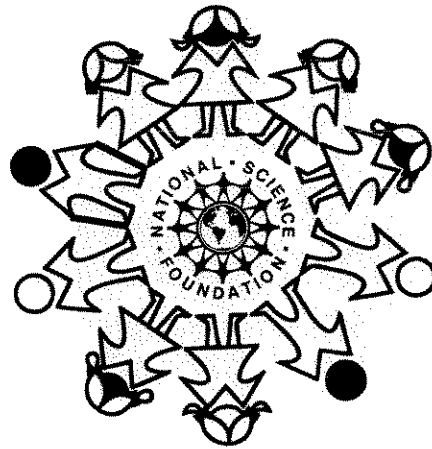
Director of Education Research and Evaluation and Wisconsin Educational Communications Board (WECB) Online. Marge is responsible for evaluation, research and development activities related to the use of telecommunications for professional development, school reform and classroom instruction. Her formative and summative evaluation projects have spanned the K-12 grade levels and a breadth of curriculum content, from primary reading to high school science.

In addition to the evaluation of the NSF funded WASDI project, Marge has conducted statewide evaluation projects related to curriculum reform and teacher professional development. These projects were for the Wisconsin Department of Public Instruction as well as for other ECB projects funded by the National Science Foundation, the U.S. Department of Education, the Corporation for Public Broadcasting, the U.S. Department of Commerce and the Public Broadcasting Service.

WASDI

The Wisconsin Academy Staff Development Initiative (WASDI) is a program of the Wisconsin Academy of Sciences, Arts and Letters with principal funding from the National Science Foundation.

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For more information on this project contact:

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140 West Elm Street

Chippewa Falls, WI 54729

715-723-1181

email: julie_stafford@wtn.pbs.org

WASDI Web site:

www.wisc.edu/wisacad/programs/wasdi-two/wasdi.html



Wisconsin School Food Service Association

My name is Peggy Eller. I am a registered dietitian and the Vice President of the Wisconsin School Food Service Association. This association represents over 1600 school nutrition professionals that serve meals in our schools. I am here to testify on the associations' behalf in support of the proposed School Breakfast Program Reimbursement.

First, we want to thank Governor Thompson for including an increase in the Morning Milk and Elderly Nutrition Programs. He did not, however, include the proposed state funding of 10 cents per breakfast reimbursement, which was recommended in the Department of Public Instruction's Budget package. We would like to see this included so more schools could participate in the School Breakfast Program. Currently Wisconsin has the lowest number of Breakfast programs and serves breakfast to the lowest percentage of students eligible for free and reduced meals in the nation.

Children need breakfast to learn. Many studies have shown that students who eat breakfast have better test scores in math and reading. Studies conducted by the Minnesota Department of Education have also concluded that students who eat school breakfast are better behaved and are absent or tardy less often. The increased participation anticipated with the proposed state breakfast reimbursement would capture more federal dollars in Wisconsin.

I would ask that you please consider making a motion to include this request in Governor Thompson's 1999-2000 budget. We feel the children of Wisconsin deserve every educational opportunity, and school breakfast is one of those important opportunities we can not afford to underestimate. Thank you for your attention.

Sincerely,

Peggy Eller, R.D.

April 13, 1999

To: Joint Finance Committee

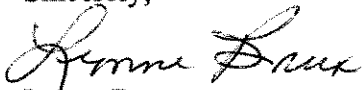
Re: Securing Rate Increase For Medical Assistance Personal Care

Since 1991, I have worked in two Home Health Agencies and have personally seen the impact that the seven year freeze on Medical Assistance/Personal Care has had on the agencies, and their decisions to discontinue providing PCW services. One agency totally closed, and the other one discontinued providing PCW services. The closure and discontinuation of PCW services was based strictly on economics due to the low rate of reimbursement received for MA/PCW services. This resulted in a major trauma for clients who needed to be transitioned to other agencies. Some clients received less services and some clients were not able to be served and consequently were placed in alternative care arrangements.

We need your Help. It is becoming a crisis and now is the time that the MA Personal Care rate be increased by \$4.00 or more per hour. The additional revenue made available would be used as a wage pass-through that will allow community-based long-term care providers first and foremost the chance to raise wages to a level that affords all of the direct care workers a "living wage". It is becoming very difficult to compete for workers with our current state of low unemployment and the pressures to increase wages in many of these service industry jobs. As a supervisor in a PCW program, I feel a responsibility to be able to offer a "living wage" to the PCW worker and also run a solvent agency. I do not want to compromise the quality of care received by elderly and disable residents and feel that the state should make this a budget priority by increasing the MA/PWC rate. The increased MA/PCW rate will allow personal care agencies to continue to provide personal care services to the elderly and people with disabilities.

We are asking for your support in this effort to raise the MA/PCW rate. Thank you for your time and consideration.

Sincerely,



Lynne Brux
HomeCare Partners
Program Coordinator
WPSA member
(715-855-2487)
2154 East Ridge Center
Eau Claire, WI 54701

To whom it may concern:

My husband and I have provided a home for challenged people for 25 years. Last year our man received an even bigger challenge - brain surgery Twice! This eliminated his mobility as well as the use of one arm - his right one. Being right handed, he could no longer draw or work. Do you have any idea what effect this has on someone who is mentally challenged to begin with to lose his ability to work and do things he has done his whole life? He cannot even cast his rod for fishing! He needs assistance to get out of bed, dress, bathe, eat, brush his teeth, comb his hair, and to do everything you all do every day for yourself. His self esteem dropped and the confusion of what in the world has happened to him is asked Every day many times.

The gentleman from homecare visits three times a week to shower, shave, dress and do his exercise regimen and he is very understanding, compassionate, caring and explains the same problems every visit - "you had surgery 2 times on your head and you can't help it that you aren't able to do

these things for yourself any more".

Homecare services are a God send!!
If this service was not available there would be a possibility that our man might have to be in a nursing home; this I'm sure would mean a death sentence for him as 19 years of his life were spent very miserably in the Northern Center and a nursing home would only intensify his horrible memories of the "Center".

The services provided by homecare agencies can be long term or short term, but which ever is needed - it is a very Needed service by many and it has been a "life raft" for me so I would not "burn out"! 24-hour care is hard to maintain indefinitely! Please continue to provide all necessary funding to maintain these agencies.

Janet Franks
2108 Bradwood Ave.
Altoona, WI 54720

I need
personal care
to get me
fed and getting
ready for
bed during
the week.
Eye weekend
I have to get
up and
dressed & fed,
and wash for
bed at night.
If I don't
have personal
care, I couldn't
(over)

get up in the
morning &
dressed then
I couldn't go
by church on
Sunday and
think of
night.

Grand
Sahend

P.S. I couldn't
get laundry
done either.

4-13-99

Our mother, Mildred Padman has been with Home Care partners since November of 1998. We have had other agencies which weren't always too dependable, as Home Care partners. We have had a few small problems but it is always worked out fast with very good results.

Home Care Partners has been by far the most reliable agency and the girls have been real good with our Mom, they also like ~~her~~ working with her, too.

We never want our Mom in a nursing home, she would not get the one on one relationships or the help she needs. It is also very nice knowing that when our shift is over, her daughters, 7-3 M-F + S & Sun we can rely + feel comfortable knowing she is in good hands with Home Care Partner girls.

We could not have done any of this without Liz Bushbeck, from EDC County Dept. of Human Services, who lined us up with Home Care Partners. She also helps with anything we ask or need.

The COPS program is one of

the best programs, keeping elderly in
their own homes instead of ~~any~~ institution.

Thank you

Mitsy Redman
Social Worker

I know Nursing Home
first hand having been
there for 1 1/2 years.

Having Personal Care
completely changed my
outlook in life. I now
live in an apartment
and personal care workers
who are very caring and
helpful in all my needs.

Personal care workers
has made my life worth
living. Please increase MA/PAW
rate

Shirley Moore
#39-7256

April 13th 1999

To Whom It May Concern:

My name is Myona Mikottis
and I am a 67 year old widow who
is progressing M.S. I live alone
in my apt. in Eau Claire, Wis.
I need help
with my personal care workers
and take of my bed here.
I also need help bathing & moving a
bed. The two people are very
kind and good to me. They help
me to walk when they are here,
they get dressed, and bathe. They
work very hard and deserve a
raise. If I didn't have the
personal care workers daily, I would
not be able to live in a nursing home
and I don't want to do that.

Sincerely

Myona Mikottis

I am Joe Olson. I started out with Combined Nursing Program 8 years ago and have been with several agencies since. I am now with Northwest Home Care and well satisfied with services, but I do miss my people that were with me while with Combined Nursing. I especially appreciated services with my long time partner, Barb Forger, & her worker, Lynne Brun. It was very uneasy for me to change organizations, being that I was with Combined Nursing for 15 years. These services make it possible for me to remain in my own home & I hope this continues.

Joe Olson

4/13/99

OFFICE OF CHAIRPERSON
BAYFIELD COUNTY BOARD

Bayfield County Courthouse
117 East Fifth Street, P.O. Box 878
Washburn, Wisconsin 54891

NEIL R. PAULSON

OFFICE: (715) 373-6100
HOME: (715) 739-6745

Joint Committee on Finance
Public Hearing at Osceola, April 14, 1999

April 8, 1999

Senator Brian Burke, Co-Chair ✓
Representative John Gard, Co-Chair
Senator Robert Jauch, Member

Dear Senator Burke, Representative Gard and Senator Jauch:

Thank you for the opportunity to appear before the Joint Committee on Finance. The work that you do affects the lives of every citizen living in Wisconsin. Giving the people a chance to come before you at a variety of locations in the State gives all of us a better chance to schedule time to make our views known to you in person.

Enclosed is a package of materials from Bayfield county that summarize some of the key budget issues we are asking you to address. County needs have been seriously neglected in the Governor's proposed budget. Without adjustments in the budget and in some of the legislation we operate under that mandates us to do things without adequate financial support from the State we and other counties will be even more tightly squeezed between salary caps and required services.

In addition to our county material we support the concerns expressed by the Wisconsin Counties Association not mentioned in our package.

Thank you for listening to us!!! If you have any questions about our material please hasten to call Neil Paulson (715) 739-6745 or Tom Gordon (715) 373-6100.

Sincerely,



Neil Paulson
Board Chairman

BAYFIELD COUNTY
Department of Human Services

117 East Fifth Street
P.O. Box 100
Washburn, Wisconsin 54891-0100

(715) 373-6130 Fax
(715) 373-0790 ES Fax

(715) 373-6144 V/TDD
baycodhs@ncis.net E-mail

TO: Neil
FROM: Cheryl *CH*
DATE: April 12, 1999
RE: INFORMATION REQUESTED FOR JOINT FINANCE TESTIMONY

YOUTH AIDS

Youth Aids is the primary state funding to pay for mostly mandated services to delinquent (criminal) and status offender (runaway, truant, out-of-control) youth and their families. Statewide **Youth Aids funds approximately 45% of the costs** (which are primarily court ordered). In **Bayfield County**, the average (5 years) **county levy cost is 55.6%**, over a quarter of a million dollars.

Recommendations: It is critical that the legislature increase the Youth Aids appropriation in each year of the biennium budget by a minimum of 5% per year. If a new formula (how the money is divided between counties) is used, additional funds must be allocated to hold counties harmless so that no county loses ground considering that the state funds less than half of the cost. (See attached.)

COMMUNITY AIDS

Community Aids is the primary state funding to pay for mostly mandated services to abused/neglected children and their families, people with mental illness, people with developmental disabilities, and the elderly. Statewide **counties**, including Bayfield, now **spend more than 44% over the state's** General Purpose Revenue contribution to this vulnerable population.

Recommendations: Increase the Community Aids appropriation in each year of the biennium budget by a minimum of 5% per year. (WCA recommends 3% but our small county experience and county commitment of funds requires more.) Delete the statutory requirement for performance measures until the county levy funding burden is significantly decreased for counties. Delete the Department's authority to transfer already inadequate Community Aids into Family Care (Long Term Care Redesign). Delete the requirement to reduce Community Aids when former Community Aids funded recipients later participate in the Medical Assistance plan. (See attached.)

LONG TERM CARE REDESIGN

The Wisconsin Counties Association, the Wisconsin Counties Human Services Association, and numerous aging and disability organizations have developed **an alternative model** to the Department's redesign plan (see attached one page summary). The goals are the same but the

Page 2
April 12, 1999

method is different. The alternative should be piloted and then all pilots evaluated before the legislature acts.

STATE CONTRACTS WITH TRIBES FOR OUT-OF-HOME PLACEMENTS

This is an opportunity to provide the Bayfield County Resolution to the legislators (attached).

pb
Attachments (4)

WCA, town, & municipalities

YOUTH AIDS

Recommendations:

Short-Term

- Increase the Youth Aids appropriation over the 98-99 base by 5% in each year of the biennium;
- "re-link" in the statutes juvenile corrections rate increases with the requirement that the state increase the Youth Aids appropriation to cover the rate increases; and
- update the current formula and hold harmless counties who lose funding under the update.

Long-Term

- Require DOC to convene a committee of legislators, county representatives and DOC staff to develop a recommendation for a new Youth Aids funding formula and require that the new formula be used to distribute Youth Aids funding in CY 2001 and
- require as part of that group's work to include the creation of an "education credit" for counties that would be created by a transfer of funds from Department of Public Instruction to DOC that would be sufficient to cover instructional costs for the juvenile corrections populations. That credit would be provided to counties based on their annual JCI census.

Should include CC720

By 1997, it paid for only 45% of the costs. Counties were contributing \$100 million, primarily from property taxes, to fund 55% of the state-mandated program.

In the same year, the state Youth Aids appropriation to counties was \$82.3 million.

Youth Aids provides counties with funding to partially pay for mandated services under Chapter 938 to juvenile offenders and their families. Services are almost exclusively court-ordered and are intended to rehabilitate the juvenile offender, address the concerns of victims and protect the community.

Between 1988 and 1997, local costs for the program grew rapidly due to a 55% increase in juvenile offenses statewide, stagnating Youth Aids increases and increased costs of services fed by institutional rate increases, increased populations, increased out-of-home placements and inflationary costs for services.

Governor's budget proposal:

Base funding for Youth Aids for 1998-99 is \$82.2 million. The governor's budget would increase the appropriation by 2% in each year of the biennium, with a total GPR increase of \$6 million. JCI rates increase from \$159.46 to \$159.62 over the biennium. No formula changes are proposed.

Background:

The Youth Aids audit, released this year by the Legislative Audit Bureau, showed that in 1982 the Youth Aids appropriation funded 92% of all county costs for serving juvenile offenders.

Partners in Local Government

WCA, towns & municipalities

COMMUNITY AIDS

Recommendations:

- Increase the Community Aids appropriation by at least 3% in each year of the biennium;
- Delete the statutory requirement for performance measures under Community Aids and the reference to withholding \$9 million over the biennium;
- Delete the DHFS authority to transfer Community Aids into Family Care, instead require DHFS to negotiate with individual pilots to determine the amount to be transferred in contract; and
- Delete the statutory requirement to reduce a county's Community Aids if a former recipient of services funded by the allocation is a participant in the MA purchase plan, which would be created in the governor's budget bill.

add fund federal cuts

Community Aids funding has either been frozen or decreased over the past two budget biennia. This and local funding pressures, including increasing client populations and increased costs for services, have pressured counties to "overmatch" Community Aids substantially, with a total of \$252.6 million of county tax dollars going to match and overmatch Community Aids by 1997. That amount is greater than the \$175 million in GPR in Community Aids for the same year.

Governor's budget proposal:

Base funding for Community Aids for 1998-99 is \$305.4 million. Funding under the governor's budget would be \$294.2 million and \$289 million, respectively in each year of the budget biennium, representing a 2.5% and a 1.8% reduction.

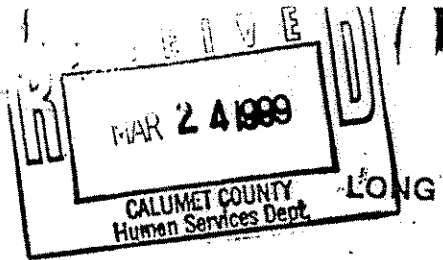
The budget also would transfer \$14.3 million over the biennium into Family Care. Further, it proposes withholding \$9 million over the biennium, distributing that amount to counties based on performance requirements.

Finally, it proposes reducing each county's appropriation by an amount to be determined by DHFS when a county is providing services funded by Community Aids to a consumer with a disability who will receive services under the proposed MA purchase plan.

Background:

Community Aids provides counties with funding to partially pay for mandated services to abused and neglected children and their families, adults with serious and persistent mental illness, older adults, adults and children with developmental disabilities, and older adults.

The primary funding under Community Aids is the Basic County Allocation which is made up of four different sources of federal revenue (Social Service Block Grant, Temporary Assistance to Needy Families, Title IV-E reimbursement for foster care and Medical Assistance targeted case management funding) and state general purpose revenue (GPR). Counties are required to provide 9.89% local match for Community Aids.



WCHSA
4/1/99

March 12, 1999

LONG TERM CARE REDESIGN: AN ALTERNATIVE MODEL TO TRY IN THE PILOT PHASE

The Wisconsin Department of Health & Family Services has begun the process of piloting one model of LTC Redesign: a risk-based managed care approach which will require special federal approval and will offer the private sector an opportunity to compete against county governments for the right to run the LTC System at the local level. Statewide disability and aging organizations have joined with the Wisconsin Counties Association to develop an Alternative Model, which we believe should also be piloted in multiple counties. Then there should be an independent evaluation of all the pilots, before the legislature makes a binding decision on which model to implement statewide.

The Alternative Model is simple – it's based on the premise that we can achieve the LTC reforms we all want by building on the current system, which would be preferable to blowing up the current system and starting over. The Alternative Model aims to achieve the same goals the Department has identified: simplify the system, pool the funding streams, include all the populations that need long term care, end waiting lists and the institutional bias of the current system, and provide consumers more choice.

The big difference between the two approaches is in how to achieve these goals. The Alternative Model would continue the 100 year tradition of county-based human services in Wisconsin, enabling consumers and families to continue their existing relations with county workers and with local elected officials who oversee the system. This model would also expand and consolidate the Community Options Program with other effective existing community programs, rather than eliminate good programs simply because they are underfunded.

Key Features of the Alternative Model:

- Existing Medicaid waivers programs (e.g., COP and CIP) would be consolidated and expanded to serve people on waiting lists, with rates increased to cover actual costs. Statutory responsibility of counties (as in Chapter 51 for people with developmental disabilities) would be broadened to include elderly people and people with physical disabilities.
- As in Oregon's LTC Reform, a) Wisconsin would need no additional federal waivers beyond the standard Home and Community Based Waiver we already have, and b) Wisconsin would assure the same eligibility and entitlement for community-based long term care as for nursing home care.
- The Alternative Model will cost no more than the Department's model, and counties would continue to invest local tax dollars in the system. The core funding is the same federal-state matching funds for both models, eligibility is the same, and neither model proposes a more expensive package of individualized services than the other.
- The Alternative Model includes many of the features of the DHFS model: pre-admission screening for institutions; Resource Centers; a consumer-directed support option; outcome-based quality assurance; continuity of service; independent advocacy; and an opportunity for people currently in institutions to move out and receive community services.

RESOLUTION

Resolution No. 99-017

(14)

Regarding Direct State Contracts With Wisconsin Tribes For Child Welfare Services Including Out-Of-Home Placements

WHEREAS, the State of Wisconsin provides significant funding contracts with Wisconsin Tribes for many human services programs, including, but not limited to, health (e.g., CDC Breast/Cervical Cancer, immunizations, Medical Relief Block Grant, Medical Eligibility Outreach), Kinship Care (benefits and assessments), family services (e.g. youth activities, domestic violence services, and families preservation activities), and economic support (e.g., TANF or W-2, Low Income Energy Assistance Program, Food Stamps, and Medical Assistance).

WHEREAS, the State of Wisconsin piloted (June 1996 – September 1998) a child welfare project with Red Cliff that included funding for staff and out-of-home placements for children.

WHEREAS, State staff admitted that the end of the pilot was due in part to non-communication between the contracting parties.

WHEREAS, very significant funding contracts existing between the State and Tribes for many years indicates that the State is satisfied that the Tribes can manage fiscal and program responsibilities.

WHEREAS, the Wisconsin Tribes and Counties have successful interactions, like County to County, when both entities have contracts with the State for their respective residents.

WHEREAS, child welfare funding between the State and Tribes exists in part through consolidated family services contracts and out-of-home placements for children and are an important service that must be an allowable cost for Tribes.

THEREFORE, BE IT RESOLVED THAT, the Bayfield County Board of Supervisors encourages and supports State contracts with Tribes that include out-of-home placement costs.

BE IT FURTHER RESOLVED THAT, copies of this Resolution be provided to Bayfield County's legislators, Wisconsin Counties Association, and Governor Thompson.

Dated this 25th day of January 1999.

Werner J. Hiller

Philip C. Gordon

Ray Settya

John J. Bluhnick

STATE OF WISCONSIN }
COUNTY OF BAYFIELD }

L. THOMAS J. GORDON, Bayfield
County Clerk, DO HEREBY CERTIFY that the
 foregoing is a true and correct copy of

Vol 19, pg 81
adopted by the County Board of Supervisors
at their meeting held March 30, 1999
Thomas J. Gordon

BAYFIELD COUNTY

Courthouse

117 E. 5th St.

Washburn, WI 54891

Telephone (715) 373-6100 Fax (715) 373-6153

Position Statement: Forestry Mill Tax

The State of Wisconsin has collected a two-tenths of a mill tax on all real property in Wisconsin since 1927 in accordance with the State Constitution. This money has been earmarked for the development, management, and protection of the public forests, and has provided for the establishment of an outstanding system of public forests and forest management that is nationally recognized.

This money has been used to support the tree nurseries, forest fire control on public and private lands, aids to townships and counties with forest crop lands, and loans to county forests for forest management projects. These forests provide tremendous environmental, recreation, economic and social benefits to the State of Wisconsin and entire midwestern US. Considering that 93% of Wisconsin's forest are in public and non-industrial ownership, the industrialized and urbanized areas of the state benefit greatly from these forests as well.

One of the major reasons that the forests of the state are so outstanding is the stable funding source which the mill tax has historically provided. The ongoing management of forests is a long term program which needs continued stable funding if we are to provide these same forest benefits for future generations.

Bayfield County is therefore strongly opposed to any legislation or other efforts which aim to eliminate or weaken the forestry mill tax from its present form.

Position Statement: State Nursery System

The state nursery system has provided the seed and seedlings necessary for the reforestation needs of Wisconsin since efforts were first made to recover the areas heavily deforested by logging and fire at the turn of the century.

The state nurseries are vital to the public forests and small private landowners who would be seriously impacted by privatization. Currently the state nursery system provides seedlings at cost. A recent analysis of alternative private sources revealed that the cost of seedlings for reforestation efforts in Bayfield County would quadruple at the minimum, and could be increased by a factor of 10. To bring this down to the local level, that would increase the average annual seedling costs for the Bayfield County Forest from approximately \$10,000 through state nursery sources to \$40,000 to \$100,000. That would require a tax increase of from \$2.00 to \$6.25 for every man, woman and child in our county.

This examination also indicated a serious shortage of seedlings and tree seed in the private sector to meet current needs. According to state nursery management reports, no past contracts with private nurseries have ever been successfully completed, and no jack pine seed is currently available through the private sector to meet pine barrens management requirements. Currently pine barrens are estimated to cover 2% of their previous extent in Wisconsin, making it the second rarest habitat in the state. In the Bayfield County barrens management plan we routinely chain scarify and direct seed from 200 to 500 acres annually.

Bayfield County would like to see state nurseries protected from efforts to privatize the production of seedlings for private and public sources in Wisconsin, and increased funding from the mill tax to allow the growth necessary to meet the needs of the expanding forests of the state.

RESOLUTION BY THE BAYFIELD COUNTY BOARD OF SUPERVISORS
RESOLUTION # _____

Subject: Forestry Mill Tax

Resolution offered by Supervisors of the **FORESTRY COMMITTEE**.

Resolved by the Board of Supervisors of Bayfield County, Wisconsin:

WHEREAS, the State of Wisconsin annually collects a two-tenths of a mill tax on all real property in Wisconsin, with this money being earmarked for the development, management, and protection of the public forests in the State of Wisconsin, and

WHEREAS, this tax is provided for in the State Constitution and has been collected by the State of Wisconsin since 1927, and

WHEREAS, this money has provided for the establishment of a system of public forests and forest management that is nationally recognized as outstanding, and

WHEREAS, this money has been used to support the tree nurseries, forest fire control on public and private lands, aids to townships and counties with forest crop lands, and loans to county forests for forest-management projects, and

WHEREAS, these forests provide tremendous environmental, recreation, economic and social benefits to the entire State of Wisconsin, and

WHEREAS, 93% of Wisconsin's forest are in public and non-industrial ownership, and the industrialized and urbanized areas of the state benefit greatly from these forests, and the mill tax allows these areas to contribute their appropriate share to the support of the forests, and

WHEREAS, the management of forests is a long term program which needs a long term stable funding source,

THEREFORE BE IT RESOLVED THAT, the Bayfield County Board of Supervisors goes on record opposing any legislation or other effort which aims to

eliminate or weaken the forestry mill tax from its present form, and

BE IT FURTHER SOLVED THAT, a copy of this resolution be forwarded to
the Governor, our District Legislators, the Wisconsin County Forests Association,
Wisconsin Counties Association, and the Wisconsin Towns Association.

Dated this ____th day of April, 1999.

Offered and passage moved by _____ Supervisor

Second by _____ Supervisor

_____ Ayes

_____ Nays

_____ Absent

_____ Adopted

by the County Board of Supervisors this _____ day of April, 1999.

Defeated

Tom Gordon, County Clerk

Neil Paulson, County Board Chairman

Supervisor,

Supervisor,

Supervisor,

Supervisor,

Supervisor,

Supervisor,

Supervisor,

Supervisor,

Supervisor,

Supervisor,

Supervisor,

Supervisor,



BAYFIELD COUNTY ZONING DEPARTMENT

Telephone (715) 373-6138
(715) 373-6139

Bayfield County Courthouse
Post Office Box 58
117 East Sixth Street
WASHBURN, WISCONSIN 54891

April 12, 1999

Mr. Neil R. Paulson
County Board Chairman
P.O. Box 36
Drummond, WI 54832

Dear Mr. Paulson:

This letter is in response to your questions regarding Planning and Zoning Department concerns for the upcoming W.C.A meeting.

Developmental issues have been ever increasing on lakeshore and off water parcels due to a prosperous economy and escalating real estate values. State mandates for shoreland and wetland zoning, flood plain and sanitary regulations are ever increasing.

Planning and Zoning budgets and personnel levels have not been able to keep up with building pressures and are receiving no state financial help, yet are required to implement enforcement of these mandates.

Some relief has come through D.N.R. Grants for Land Use Planning and Water Quality Protection. However, acquiring these takes time and effort, both of which are limited by the daily operations of Department functions.

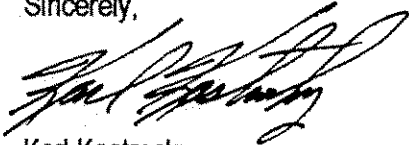
Bayfield County has removed itself from the Wisconsin Fund Grant Program, which supplies Grant Reimbursement for replacement of failing private sewer systems. This was due to the lack of human resources and funds to administer the program in the prescribed manner to meet state requirements. Now a new sanitary code is close to being approved and implemented.

Questions have been raised by the County Board as to what the \$75.00 State Sanitary Fee is for, specifically what the Department of Commerce does with these funds.

The Department's requested action to alleviate any future problems would be to have a financial assistance plan before any more state mandates are placed on County Government. The County's ability to effectively manage the sanitary requirements is marginal at this time. By utilizing part of the \$75.00 State Sanitary Fee for County use, funds would be distributed more evenly and efficiently. The Department currently sends approximately \$22,000.00 annually to the Department of Commerce.

Thank you for listening to our concerns, and hopefully the outcome of suggestions from the W.C.A. Conference will be beneficial to the citizens of Bayfield County.

Sincerely,

A handwritten signature in black ink, appearing to read 'Karl Kastrovsky', written in a cursive style.

Karl Kastrovsky
Interim Zoning Administrator

KLKqjc

TOBACCO SETTLEMENT MONIES

Issue

Tobacco-related diseases account for 17 percent of all deaths in Wisconsin; in Bayfield County 18 percent of all deaths are related to tobacco. In Wisconsin 37 percent of children 14 to 17 years old and 40 percent of pregnant women are current smokers. Caring for sick smokers cost over \$1.5 billion last year, that's \$267 for every man, woman, and child in Wisconsin.

Bayfield County is a large rural community that receives little or no support for anti-tobacco work. A federal study found smoking among middle school children in Florida dropped by 20 percent the year the state mounted an aggressive anti-smoking campaign. It is expected similar results will be seen if a comprehensive program were funded in Bayfield County.

Out of the \$338 million of tobacco settlement money that is available in the biennium budget, Governor Thompson has designated only 1 percent for smoking prevention and cessation.

Requested Action

1. Allocate tobacco settlement dollars for Tobacco Prevention. Wisconsin should follow the National Centers for Disease Control guidelines and direct between \$50 million and \$80 million in proven efforts:
 - A. Counter advertising to de-glamorize tobacco use.
 - B. Grant funding for community-based initiatives that will spur efforts in schools, health departments, and community service organizations.
 - C. Tobacco-related research and evaluation to ensure the dollars are being used to support programs that are effective and science-based.
 - D. Cessation services to provide accessible and affordable programs to help tobacco users become free from nicotine addiction.
 - E. Activities which prevent children from ever starting smoking or using tobacco products.
2. Place Tobacco Settlement monies in a trust fund to ensure the dollars are committed to prevention activities. The long-term benefit will be real tax saving from reduced health care cost associated with tobacco use.

Fiscal Impact

Ten dollars per person for tobacco prevention activities

The state can not afford to skimp on prevention. If it does it will squander the opportunity of a lifetime.

The Health Trust Fund proposal is endorsed by the TRUST Campaign, which represents the following organizations: American Cancer Society, American Heart Association, American Lung Association, State Medical Society of Wisconsin, Tobacco Free Wisconsin Coalition, Wisconsin Nurses Association, Wisconsin Public Health Association, Wisconsin Academy of Physicians Assistants, Wisconsin Education Association Council, Wisconsin Association of Local Health Departments and Boards, Consortium for Primary Care in Wisconsin and Aurora Health Care.

Medical Care of Inmates

County jails are responsible for providing appropriate medical care to inmates. There is case law which supports the concept of the sheriff determining what is appropriate care. In the case of Bayfield County, there is no one on staff with the medical training to feel comfortable determining what is appropriate care. This means that in most cases the inmate is taken to a physician when the inmate requests medical attention.

The Bayfield County jail has been utilizing local physicians to see to the medical needs of the inmates. The inmates are transported to the doctor's office for examination. The jail must then rely on the doctor's assessment of the medical problem and follow the doctor's recommendation. In cases where the inmate has financial resources the doctor and the inmate are told the inmate will be responsible for the costs of medical care. In cases where the inmate is unable to pay, the county is required by statute to pay the costs. There are statutory provisions which allow the county to collect from the inmate's estate. This requires court action. In reality most medical costs for inmates while in custody have been paid by the county. Every attempt is made to keep the costs at a minimum. Weekly free clinics are used when possible, prescriptions are filled to only the amount of time the inmate will be in custody, the inmate canteen accounts are charged when applicable, and MA rates are requested.

The jail administration is convinced that on many occasions medications are prescribed that are not necessary. Psychotropic medications are being prescribed by general practitioners. These medications do not seem to be part of any formal treatment plan. There is no continued treatment after the inmate is released.

The jail administration has one suggestion which could help relieve the burden to the county for medical costs and liability. The suggestion would be to hire or contract with a physician's assistant. This person would be in a better position to determine what is appropriate medical care and could prescribe medications when necessary.

The present Bayfield County jail budget includes \$4,000 for inmate health care plus \$1200 of the canteen account that is dedicated to inmate medical aids such as cold medications, aspirins etc. which are dispensed without prescription in the jail facility. This total of \$5200 dollars is spent annually. This does not include mental health assessments, psychotropic medications or placements in mental health facilities. The total costs for all these services ranges from \$20,000 to \$25,000 annually. Most of the costs for mental illness related types of services have presently been paid by the Department of Community Programs.

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Date: - April 13, 1999

To: Joint Finance Committee

From: Kathy Hass, Supervisor
Pierce County Office on Aging

Re: State Budget Testimony

Dear committee members,

I am submitting written testimony in regard to the Family Care proposal in Governor Thompson's budget. After input and discussion from many important groups including the Coalition of Wisconsin Aging Groups, the Wisconsin Counties Association, the County Aging Unit Directors Association and AARP, it is clear that there is no interest in killing the reform of the Long-Term Care system. In fact we all want to work toward acceptable changes that will benefit all disability groups. With this in mind I would like to submit the following points for consideration:

1. More time is needed to pilot Family Care to ensure that we have the best possible model which is adequately funded. I agree with the Governor's proposal to continue the pilots in 13 counties and 1 tribe for the next two years.
2. The state must spend more time with counties to develop a reform that will be a county based system of operation, and one where the federal Health Care Finance Administration (HCFA) and the State can agree on how counties must operate the new system.
3. Reform must include all disability groups.
4. The State and counties must address the problem of inadequate home-care programs throughout the state. We have a serious problem with reimbursements to health-care agencies that do not meet the cost of services. In addition it has become very hard to recruit and keep trained and dependable home-care workers when the pay is so poor. Home care will be the main service that allows a person to be cared for at home and without this service Family Care will not work well.
5. More state money should be allocated to COP in the next two years to address

long waiting list for services in most counties. Elderly on waiting lists cannot wait two years while we are piloting services in just 13 counties and 1 tribe.

6. There have been some alternative plans to Family Care that should be studied in the next two years. I am not convinced that such a drastic reform as Family Care is necessary. It may be possible to make changes with the present system that will allow more flexibility in funding community services with all sources of funding.

Budget Proposal Outline

Presented by: Chris Witzany, pharmacist, Grantsburg Wi

4-14-99

DHSS BUDGET PROPOSAL TO REDUCE MEDICARE REIMBURSEMENT TO PHARMACY PROVIDERS BY 18% LESS THAN AVERAGE WHOLESALE COST

I. DHSS PROPOSAL IS BASED ON INCORRECT PREMISE THAT PHARMACIES CAN PURCHASE DRUGS AT 18% LESS THAN WHOLESALE COST.

A. No pharmacy in the U.S. let alone Wisconsin can purchase drugs at this cost

B. Pharmacies would dispense drugs at less than cost????

C. No business can survive selling at below cost

II. PHARMACIES IN NORTHERN WI SERVE A LARGE UNDERPRIVELAGED MEDICAID POPULATION

A. Create a hardship for elderly, disabled, and financially troubled people of community if local pharmacy could not serve them

B. Employee cuts in these pharmacies would lead to increase in unemployment.

C. Decrease in payroll affects other town businesses as well as decreased state income tax revenue

III. PHARMACY REIMBURSEMENT IS NOT CAUSE OF OUT OF CONTROL DRUG EXPENDITURES

A. Pharmacy reimbursement is currently LESS than 10 years ago but drug cost is still rising

B. 3 main reasons for large increase

1. Increase utilization --more people getting more prescriptions

2. Increase in current drug prices--some drugs increased 3000% in last year!!

3. Increase in new, very expensive medications

IV. ALTERNATIVES TO DECREASING PHARMACY REIMBURSEMENT

A. Electronic data management

B. Coordination of benefits with other insurance

C. Use pharmacists as a tool for formualry management & managment of expensive disease states i.e diabetes and asthma