



WISCONSIN LEGISLATURE

P. O. Box 7882 Madison, WI 53707-7882

February 17, 2000

Senator Fred Risser, Co-Chair
Joint Legislative Council
Room 220 South, State Capitol
Madison, WI 53702

Representative Carol Kelso, Co-Chair
Joint Legislative Council
Room 16 West, State Capitol
Madison, WI 53702

Dear Senator Risser and Representative Kelso:

In light of the recently released state audit, we, as members of the Senate Education Committee, would like to take this opportunity to formally request a Legislative Council Study Committee of special education programs in the state.

We would request that a study of special education programs include, but not be limited to, a comprehensive review of the following issues: (a) funding; (b) classification; (c) staffing; (d) federal support; and (e) high cost services.

If the Joint Legislative Council conducts the study, it shall report its finding, conclusions and recommendations to the legislature in the manner provided under section 13.172 (2) of the statutes by March 1, 2001.

Thank you for your consideration of this request.

Sincerely,

Richard Grobschmidt, Chairman
Senate Education Committee

Senator Alberta Darling

Senator Robert Jauch

Senator Carol Roessler

Senator Kevin Shibilski

Senator Joanne Huelsman

Senator Jim Baumgart

Senator Mary Lazich

Senator Judy Robson

Senator Margaret Farrow

Senator Jon Erpenbach

Draft Language for Special Education Study by Legislative Council

OPTION #1

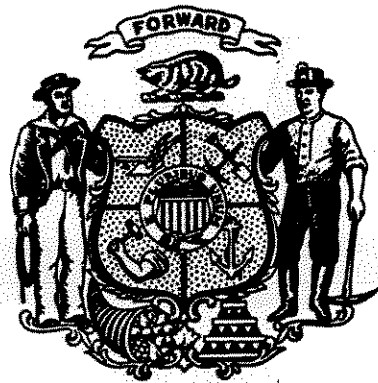
The joint legislative council is requested to conduct a study of the delivery and funding of special education programs in the state. If the joint legislative council conducts the study, it shall report its findings, conclusions and recommendations to the legislature in the manner provided under section 13.172(2) of the statutes by March 1, 2001.

OPTION #2

The joint legislative council is requested to conduct a study of special education programs in the state, including, but not limited to a review of the following issues: (a) funding (b) classification of students (c) staffing (d) federal support and (e) high cost services. If the joint legislative council conducts the study, it shall report its findings, conclusions and recommendations to the legislature in the manner provided under section 13.172(2) of the statutes by March 1, 2001.

Russ Whitesel
Legislative Council Staff
2/10/2000

END



END

ELMBROOK
SCHOOL DISTRICT

2300 Kevenauer Dr.
Brookfield, WI 53005

February 26, 2000

Mr. Frank Kirschbraun
9805 W. Montana Ave.
West Allis, WI 53227-3327

Dear Sir:

Thank you for the additional information you sent us. To bring you up to date on our current status, I am enclosing a copy of the school referendum resolution and a copy of the "Proposed Site Plans" for the Brookfield Elementary and Dixon Elementary schools.

Our contention is the referendum is site specific! It does not specify sites which are not currently owned by the district as being where the schools will be built. It is the district's plan to have the City purchase three homes on Brookfield Rd. (forced sales by the way), tear them down and build a new school on that property. Then they plan to have the City purchase a business - The Goldsmith Shop - on Pilgrim Rd., tear it down and build Dixon El. there. In return for these transactions they will trade the Endicott Park site which is 17.5 acres to the City along with some other hidden funds in their building fund to cover this underhanded transaction.

The permission to sell the Endicott Park site was granted to the school board at a meeting last summer. As you can imagine, the meeting was "stacked" with teachers and those who could be counted on to vote "Yes". Sometimes we feel like we are battering our heads against a brick wall.

The people whose homes are in jeopardy on Brookfield Rd. have already been threatened with condemnation, but I don't know if they will have the courage to fight it. The business owner will cave in if the price is right and if the city comes up with a valid site to move the business. No one seems willing to take up our cause of a "site specific" referendum. It is my understanding that this very thing happened in the Muskego/Norway district and the resolution was invalidated; however, I don't know how that resolution was worded.

Down - but not defeated!
Len & Betty Schaefer



POLLING LOCATIONS

Village of Elm Grove • 782-6700
7 a.m. to 8 p.m.

- Wards 1, 2, 3, 4, 5, 6, 7, and 8
Village Hall
13600 Juneau Blvd., Elm Grove

City of New Berlin • 786-8610
7 a.m. to 8 p.m.

- Aldermanic District No. 1
Wards 1, 2 and 3
(portion that is School District of Elmbrook)
Hickory Grove School
2600 S. Sunny Slope Rd., New Berlin

Town of Brookfield • 796-3788
8 a.m. to 8 p.m.

- Ward 2
(portion that is School District of Elmbrook)
St. John's Lutheran Church
20275 Davidson Rd., Waukesha
- Wards 9 and 10
(portion that is School District of Elmbrook)
Town Hall
645 Janacek Rd., Waukesha

POLLING LOCATION CHANGE
The Brookfield Central High School
polling location has been changed to the
Brookfield Public Safety Building.

SAMPLE BALLOT

FEBRUARY 15, 2000

*Shall the following
Initial Resolution be approved?*

INITIAL RESOLUTION
AUTHORIZING GENERAL OBLIGA-
TION SCHOOL BUILDING BONDS
IN AN AMOUNT NOT TO EXCEED
\$17,900,000

BE IT RESOLVED by the School Board of the School District of Elmbrook, Waukesha County, Wisconsin, that there shall be issued pursuant to Chapter 67 of the Wisconsin Statutes, general obligation school building bonds in an amount not to exceed \$17,900,000 for the public purpose of paying the cost of constructing a new elementary school on the Brookfield Elementary School site and a new elementary school on the Dixon Elementary School site, including the cost of demolition of the existing schools on those sites, and acquiring equipment in connection therewith.

YES NO

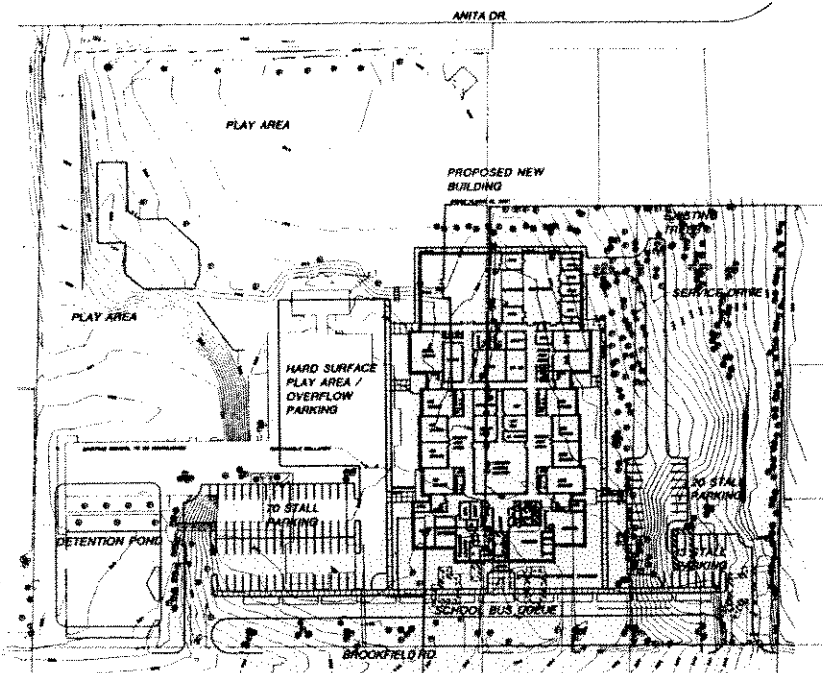
Communications Are Important

To facilitate communication, a "Referendum Information Hotline" has been established on a toll-free voice mail system, 781-3030 ext. 284, for any district resident who wishes to ask a question or provide a comment on the referendum.

**ELMBROOK
SCHOOLS**
School District of Elmbrook

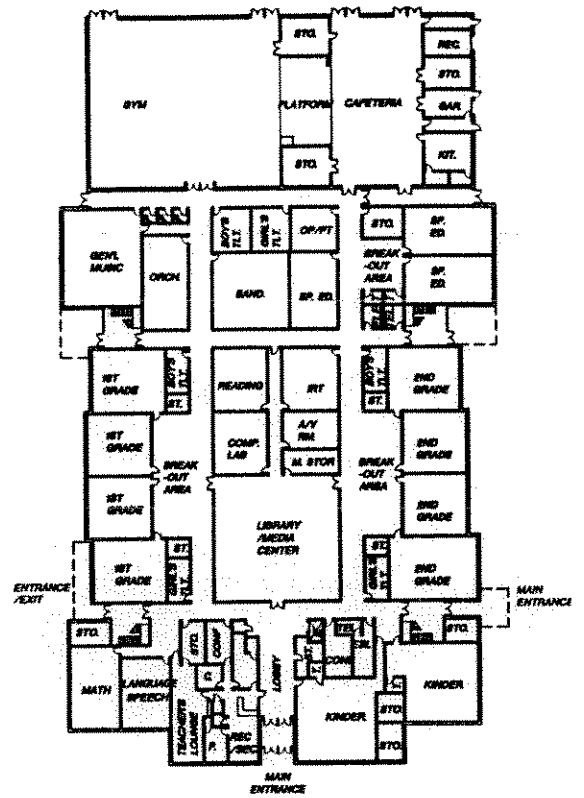
1000 Hope Street
Brookfield, WI 53008-1830
781-3030

NON-PROFIT ORGAN.
U.S. POSTAGE
PAID
BROOKFIELD, WI
Permit No. 191



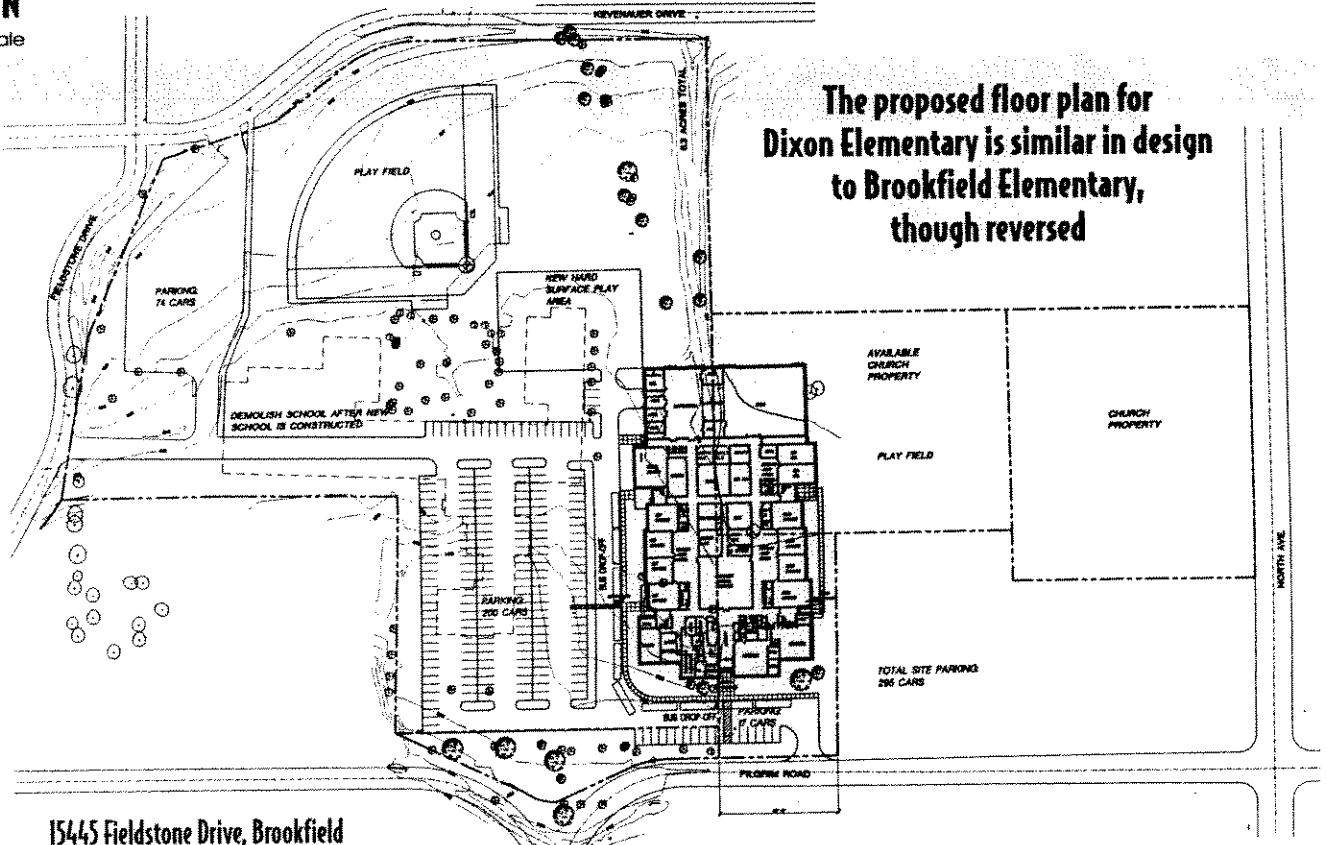
2530 North Brookfield Road, Brookfield

Proposed Site Plan for Brookfield Elementary



Proposed 1st Floor Plan for Brookfield Elementary

Not to scale



The proposed floor plan for Dixon Elementary is similar in design to Brookfield Elementary, though reversed

15445 Fieldstone Drive, Brookfield

Proposed Site Plan for Dixon Elementary

Frank Kirschbraun
9805 W. Montana Ave.
West Allis, WI 53227-3327

August 3, 1999



I am here once again to discuss the overspending by the West Allis-West Milwaukee School District, and to insist that the property tax increases this causes is an outrageous burden on our citizens.

I come to the City Council because taxpayers are powerless against a school board and administration that is constantly careless in demanding newer and more lavish building improvements. I state that most of these construction programs far exceed the basic needs for a first rate education.

Furthermore, the public has every right to protest when common integrity is violated by school leadership. It would seem that they operate from a stance that the end justifies the means. Let's look at the word INTEGRITY!

Here is the dictionary definition: "SOUNDNESS OF AND ADHERENCE TO MORAL PRINCIPLE AND CHARACTER; UPRIGHTNESS AND HONESTY".

The principle of honest intent is absent from the wording of the facility improvement referendum of February 16, 1999:

SCHOOL DISTRICT REFERENDUM	FEBRUARY 16, 1999
To vote on the question, complete the arrow  to the RIGHT of "YES" if in favor of the question, or complete the arrow  to the RIGHT of "NO" if opposed to the question.	FOR CITY OF WEST ALLIS A.D. 1-WARD 1
SCHOOL DISTRICT OF WEST ALLIS-WEST MILWAUKEE, ET. AL., MILWAUKEE AND WAUKESHA COUNTIES, WISCONSIN	Ballot Issued By
"Shall the following Initial Resolution be approved:	(Initials)
INITIAL RESOLUTION AUTHORIZING GENERAL OBLIGATION SCHOOL BUILDING BONDS IN AN AMOUNT NOT TO EXCEED \$3,500,000	Ballot by
BE IT RESOLVED by the School Board of the School District of West Allis-West Milwaukee, et al., Milwaukee and Waukesha Counties, Wisconsin that there shall be issued pursuant to Chapter 67 of the Wisconsin Statutes, general obligation school building bonds in an amount not to exceed \$3,500,000 for the public purpose of paying the cost of renovations and additions to Nathan Hale High School to provide additional classroom and library space, a cafeteria and an auxiliary gymnasium; renovations and additions to Longfellow Elementary School, Franklin Elementary School, and Jefferson Elementary School; and renovations to Pershing Elementary School.	(Office of Municipal or Deputy Clerk)
YES	or Assistance
NO	Ballot was marked to be authorized assistance upon by the elector.
	(Initials)

Now, let's refer to the Milwaukee Journal Sentinel of February 11, 1999, just prior to the referendum vote:

District, tax group spar over referendum

Groups send out mailings offering different opinions on Nathan Hale expansion

By DAVE DALEY
of the Journal Sentinel staff

West Allis — The war of words over a \$3.5 million proposal to renovate Nathan Hale High School is heating up between the West Allis-West Milwaukee School District, which supports the renovations, and a taxpayer group long opposed to school referendum questions.

School district residents go to the polls Feb. 16 to vote on the renovations, and the West Allis Taxpayer's Association is questioning why a mailing outlining the district's position on the renovations only went to parents of school children, not to all voters.

"An issue this big, everyone should have gotten the mailing," says Nancy Haishuk, president of the West Allis Taxpayer's Association. She added that it appears the school district hopes to limit voter turnout for the election.

Meanwhile, West Allis officials are questioning whether a flier mailed out by the taxpayers group meets the legal requirements of such mailings.

Haishuk Friday conceded her group's mailing should have included a disclaimer at the bottom identifying who was responsible for the mailing as well as the name of the treasurer of the West Allis Taxpayer's Association.

The city clerk says we

Please see SCHOOL page 2

School/Sides spar in referendum

From page 1



didn't have the proper identification on the flier — and that was an oversight," Haishuk acknowledged.

But Haishuk said that in 1996, the only time WATA supported a school referendum question in the district, the group's fliers also did not contain the disclaimer and no one questioned WATA's mailing then.

"It looks a little fishy," Haishuk said.

The West Allis-West Milwaukee School District has sent a mailing to more than 5,000 parents in the district outlining the reasons for the proposed renovations. Because of a state law, is not advocating a yes vote on the referendum question.

"The school district cannot use district funds to advocate a position in a referendum," explained David Branback, the school district's business director.

Branback acknowledged the criticism from the West Allis Taxpayer's Association over the limited mailing, but said a mailing to the approximately 50,000 voters in the district was not feasible.

"That would be pretty crazy," Branback said.

If the referendum is approved, the \$3.5 million would be used to add a cafeteria and auxiliary gymnasium to Nathan Hale High School and remodel existing space there to enlarge the school's library and provide five new classrooms.

If the referendum passes, the school district also plans to use another \$1.5 million already on hand to renovate four elementary schools — Franklin, Jefferson, Longfellow and Pershing.

The school district's mailing emphasizes that it is in the best interest of the community to maintain school buildings that will save money in the long term and extend the life of district schools.

"Schools are places where our children live and grow, and we have an obligation to provide adequate spaces for them to learn," the mailing says.

The \$3.5 million, which would be borrowed, would mean another \$22 a year in property taxes for the owner of a \$100,000 home, or \$1.83 a month, the school district mailing says. But the West Allis Taxpayer's Association, in its own mailing to about 1,000 voters in the school district, vigorously opposes the renovation plan and criticizes what the group calls "the spend-crazed school board."

"Now, the floundering school leadership asks our citizens to make further sacrifice for a highly unnecessary expansion at Nathan Hale High School," the taxpayer's group says in its mailing.

buz dlv

Or refer to the education system publication below which clearly separates the"....\$1.5 million previously set aside....."

West Allis-West Milwaukee Schools

Jan. 7, 1999



Communicator

A bi-monthly publication to help inform employees of current school district news, events and issues.

Referendum set for Feb. 10, 1999



The Board of Education approved a \$3.5 million referendum to be held on Feb. 10, 1999 for additions and renovations to Hale and several elementary schools.

A cafeteria and auxiliary gym would be included in the Hale project and some existing space would be reconfigured to enlarge the library and provide five classrooms.

Franklin, Jefferson, and Longfellow would receive upgrades similar to those previously done at Mann, Mann renovations included some classroom reconfiguring and building security improvements, electrical and mechanical system upgrades, and where needed, new paint, ceilings and floors. Pershing would receive minor renovations to provide for full-day kindergarten.

According to Superintendent of Schools Harold Sloan, the primary purpose of the referendum is to increase the life-spans of the targeted elementary schools and to address Hale's long-time cafeteria, library, and classroom needs.

Total project cost is \$5 million, which includes \$1.5 million previously set aside from capital improvements, according to Director of Business Services David Branback. If approved, the referendum would increase taxes on a \$100,000 home by \$22 per year.

It won't be easy

Wisconsin's high school graduation exam will be so difficult that few students will pass it the first time, according to H. Gary Cook, director of the office of educational accountability for the Department of Public Instruction. His remarks were quoted in the Dec. 26 edition of the Milwaukee Journal-Sentinel. This year's eighth graders will be the first to have to pass the exam if they are to receive a diploma. As the law is currently written, they will have five chances to pass the exam.

Cook said that the greatest difficulties would occur in cases where local curriculum does not align with the state exams.

No school board primary

There will not be a Board of Education primary election in February. At least seven candidates would have been necessary for a primary. As of January 5, six candidates had returned nomination forms. They are incumbents Carol Garrison, Edward Keever and Robert Kitchen, as well as Rita Konis and Susan Sujewski, and former board member Mary Ryback.

Board members want to hear from you

Do you have a classroom project with a community link that you would like to share with the Board of Education? A partnership with a business or service organization that's benefiting students and/or residents? If you do, contact the Community Relations Office at 504-3007.

Retention or promotion?

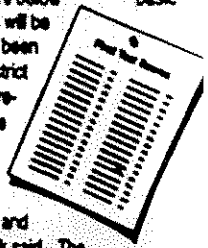
Neither retention nor social promotion is in the best interests of students or society, Director of Instructional Services Kate Hardiman-Frank recently told Board of Education members. Hardiman-Frank said that students who are socially promoted and/or retained often never catch up academically and continue to do poorly in later grades.

Under current Wisconsin state law, beginning in the 2002-03 school year, students in grades four and eight who score below basic proficiency in one or more WYAS test categories will be retained. Hardiman-Frank said that had the law been in effect in 1997-98, it would have cost the district more than \$800,000 to re-educate about 100 retained fourth and eighth graders with no assurance of improved learning.

The answer to social promotion and retention is to implement and support programs early in the education of students that are data driven and have proven to improve learning, Hardiman-Frank said. The district already has a number of such initiatives in place, including Early Literacy Intervention, the Three-to-Get Ready program, and full-day kindergarten. Each building also has a School Improvement Plan.

In addition, Frank said, early release days for staff development and planning allow time for educators to learn new instructional strategies, refine current practices, align curriculum and collaborate with colleagues. Educators are continually pursuing ways to assure that more students will be successful in the classroom. "Continued learning opportunities for everyone - teachers, administrators and students - are essential to meet the challenges ahead," Hardiman-Frank said.

Continued focus on learning for all, she said, could make retention and social promotion a thing of the past.



People In The News

The following appointments were recently approved by the Board of Education: Ellen Stanton, cleaner at Wright; Deborah Hoffman, Irving educational assistant; Dorothy Stavens, Walker educational assistant; Patti Woodard, Central educational assistant; Susan Adkins, grade three teacher at Pershing.

The following resignations were recently approved by the Board of Education: Anne Gavigan, a teacher at Jefferson, and Shelly Schuster, a secretary at Lincoln.

The retirement of Administration Building secretary Helen Hecimovich was approved.

Did you know that Hale science teacher Kai Larson was a 1998 Kohl's Teacher Fellowship winner? We congratulate him and wish this year's entrants the best of luck.

Returning to the ballot, all five (5) schools are included under the \$3.5 million. The \$1.5 million to be added is excluded from the ballot. The public, not familiar with details will not understand that the amount voted upon was EARMARKED FOR NATHAN HALE HIGH SCHOOL, ONLY! The second purpose of the five-school twisted ballot -- as predicted by a School Board member -- was to garner votes from those persons living well east of Nathan Hale in order to bring in "yes" votes due to their close-by K-6 installations to be upgraded.

That "legal" wording may have been clever, but it should be seen as a blatant lack of basic integrity!

A 1991 inventory shows 24 WA/WM sites when one includes the administration building, the recreation department facilities, and the schools themselves.

July 9, 1991

BUILDING NAME	YEAR BUILT	ADDITIONS	BUILDING NAME	YEAR BUILT	ADDITIONS
Administration	1958	None	Longfellow	1927	1927, 1957
Central High	1933	1940, 1942, 1973, 1986	Madison	1962	None
Nathan Hale	1968	None	Mitchell	1957	1965, 1968
West Milwaukee	1927	1937, 1959, 1976	Parkway	1939	1950, 1964
Horace Mann	1930	1951	Pershing	1971	None
F.L. Wright	1970	None	Roosevelt	1921	1923
Franklin	1924	1924, 1925, 1948, 1962	Walker	1960	None
Hoover	1966	1969	Washington	1925	1928, 1951
Irving	1958	1960, 1969	Wilson	1929	1938, 1958, 1966
Jefferson	1922	1928, 1953	Recreation	1986	None
Lincoln	1935	1938, 1951, 1974	Franklin fld.	1945	1956
			Jefferson fld.	1935	None
			Hale fld.	1968	1989

Where is school leadership heading? There appear to be 19 installations that have not been worked upon so far. Is the taxpayer about to be further deprived of discretionary income when there is no sign of restraint as to school construction? The citizens have every right to be concerned. Why are needs constantly being exaggerated? This district is landlocked and enrollment is declining, so why is this ongoing demand from the education juggernaut?

The question of failed responsibility and/or integrity leads us to the West Allis Star report of July 15th telling the taxpayer that the basic referendum bill will now be jacked up by \$370,000. This is an increase of 10% or one-third of a million dollars!

This article relates that the additional spending is due to "unexpected" zoning requirements. Inasmuch as these same two firms, contractor and architect, had already participated in major overhauls at both the West Milwaukee Middle School site, and the Horace Mann K-6 site, one must assume there could have been incompetence over issues that should have been their full responsibility.

Several questions come to mind:

- A) Are City Hall enforcers too strict in forcing compliance with zoning requirements.
- B) Is it valid to ask why such requirements could not have been waived, as enacted in regards to the proposed old city library construction?
- C) Is it possible that zoning requirements are not the genuine reason for the overrun, but a rationale for additional spending elsewhere in the Nathan Hale program?

In case either the architect or the contractor were negligent in their preparation, the citizens of this school district should demand that they compensate the taxpayer citizen for their error.

My goal in speaking here is to somehow further an agenda whereby West Allis leadership can apply a tourniquet to the hemorrhaging of the public treasury by a system that seems not to care a whit about those of us who pick up the tab.

There will be copies of relative information that will be distributed for your information.

Frank Kirschbraun

JULY 15, 1999

Board OKs more renovation funds

One Longfellow classroom, third floor to Jefferson addition added to project

By Nan Bialek
Staff Writer

The price tag for the West Allis-West Milwaukee School District's plan to renovate four elementary schools and Nathan Hale High School has just gone up by \$370,000.

At its Tuesday night meeting, the School Board voted 6-1 to allocate additional funds to add a third floor to the addition being built at Jefferson Elementary, 7229 W. Becher St., and a second classroom to the renovations at Longfellow Elementary, 2211 S. 60th St.

Board member Mary Ryback voted no, because she said she could not support any additional spending on construction. Board member Kathy Zingsheim was excused from the meeting.

David Branback, the district's director of business services, said the additional money could come from several sources. For example, Branback said unaudited figures indicate the district did not spend about \$400,000 of its 1998-99 budget. The district also has about \$100,000 in inter-

est earned on the \$3.5 million in referendum money approved by voters earlier this year, he said.

No direct effect on taxes

Branback said property tax bills will not be directly affected by the increased scope of remodeling at the elementary schools.

"Since the referendum amount is limited, and our budget, as a result of revenue caps, is fixed, any overages in one area will need to be made up in other areas within the fiscal year," Branback said.

In response to a question from board member Darlene Ziemendorf, Branback said construction funding will not be taken out of funding for educational programs.

Voters approved a \$3.5 million referendum in February as part of a \$5 million school renovation project. Renovations at Hale, 11601 W. Lincoln Ave., include adding a cafeteria and auxiliary gymnasium, expanding the high school's library and creating additional classrooms from existing space.

The project also includes adding classroom space, remodeling and improving security at Longfellow and Jefferson and making improvements at Franklin Elementary, 2060 S. 86th St., and Pershing Elementary, 1330 S. 47th St.

CONTINUED ON PAGE 8

WEST ALLIS STAR

Renovation

CONTINUED FROM PAGE 7

Branback said as construction plans were being developed for the elementary schools, principals and other staff members asked for additional upgrades to be included in the project.

"Some of the things they're asking us to do are included in our 10-year capital improvement plan," Branback said, "such as tuck-pointing, painting and electrical work," items that were scheduled to be done within the next few years.

The district may ultimately save money by doing those tasks now while major construction is in progress, he said, rearranging the capital improvement plan and its budget to accommodate those improvements. Some projects originally scheduled to be completed at other schools this year may be delayed.

Parking added

Additional parking spaces and land-

scaping will be completed at Hale, Branback said, because of requirements by the city of West Allis. Those items were added because the school district needed a special use permit from the city in order to go ahead with the Hale additions.

As a result, Branback said Hale's auxiliary gym will not be air-conditioned, which would have cost about \$80,000.

Don Schultz, chairman of the West Allis Taxpayers Association, said he is concerned about cost overruns at Hale, and pointed to the renovation of West Milwaukee Middle School two years ago as an example of the district spending more on construction than originally estimated.

Schultz noted that published reports indicate the population of West Allis has decreased by about 5 percent in recent years, and the city has lost businesses such as Siemens, a Kohl's food store and Builders Square.

"I think it's due to cost overruns at these two buildings," Schultz said.

Put Our Classifieds To Work For You!
Call 317-4222

WATA

West Allis Taxpayers Association
6227 W. Greenfield Ave. • West Allis, WI 53214
RM. 212 (414) 774-3373

April 21, 1999

James E. Doyle- Attorney General
State of Wisconsin
Room 114 East
State Capitol
Madison, Wisconsin 53702

Re: Referendum - 2-16-99

Dear Attorney General Doyle:

Enclosed are documents that clearly prove deception by the West Allis-West Milwaukee et al, School District leadership in order to make a facility rehabilitation project more appealing to the voter.

Whereas the five-school facility project is described on the ballot as costing \$3.5 million, the total cost for all five will actually be \$5 million!

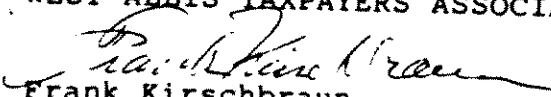
Omitted from the ballot is the fact that there will be an added \$1.5 million from reserves already on hand.

It appears to members of the WEST ALLIS TAXPAYERS ASSOCIATION, that disingenuous wording of the February 16, 1999 ballot violates Wisconsin State Statutes: is it not true that a violation of the law and basic integrity as well, should be the subject of legal action?

In line with paragraph three of the February 25, 1999 letter from the State of Wisconsin Elections Board, we are seeking your assistance at this time.

Thank you for giving this your attention.

WEST ALLIS TAXPAYERS ASSOCIATION


Frank Kirschbraun
1st Vice President



STATE OF WISCONSIN
DEPARTMENT OF JUSTICE

JAMES E. DOYLE
ATTORNEY GENERAL

Burneatta L. Bridge
Deputy Attorney General

123 West Washington Avenue
P.O. Box 7857
Madison, WI 53707-7857

Barbara L. Oswald
Assistant Attorney General
oswaldbl@doj.state.wi.us
608/266-3067
FAX 608/267-2778
TTY 608/267-8902

May 7, 1999

Mr. Frank Kirschbraun
9805 W. Montana Avenue
West Allis, WI 53227

Re: West Allis-West Milwaukee School District Referendum

Dear Mr. Kirschbraun:

Your letter alleging deception by the West Allis-West Milwaukee School District has been forwarded to me for response. This office will not be taking any action in this matter because there does not appear to be any violation of election laws in the materials that you have provided.

You indicate that the school district engaged in deception by including four elementary schools in a referendum for a \$3.5 million improvement of a high school. However, there is no evidence in the documents that you sent that shows that referendum funding is not being used for the schools identified in the referendum. One of news article you provided, which was published before the referendum vote, indicates that the referendum funding would be used for the high school and existing funds would be used for the elementary schools. That article does not provide sufficient evidence of false representations or criminal activity.

I am sorry our office cannot be of assistance to you in this matter.

Sincerely,

Barbara L. Oswald
Assistant Attorney General

WATA

West Allis Taxpayers Association
6227 W. Greenfield Ave. • West Allis, WI 53214
RM. 212 (414) 774-3373

February 23, 1999

Mr. Kevin Kennedy, Executive Director
Wisconsin State Election Board
P.O. Box 2973
Madison, WI 53701

Subject: Nullification of Referendum
Vote of February 16, 1999

Dear Mr. Kennedy:

Enclosed are documents that make clear there was close to fraudulent wording of a referendum presented to the citizens of the West Allis - West Milwaukee School District on 2/16/99.

Item A: Ballot wording deliberately designed to obscure the fact that the School District had full intent to actually draw on a \$1.5 million sinking fund to make renovations at four elementary schools.

By encompassing all five facilities under the \$3.5 million umbrella, School District leadership engaged in a major deception!

This ploy...by adding the four schools...was to garner a larger "Yes" vote city-wide for the complete package.

Item B: School District publication of 1-7-99 indicating the total cost of \$5 million.

Item C: Milwaukee Journal article of 2-11-99 verifies the numbers we present herein.

Item D: West Allis Star article of 2-11-99 verification.

Item E: West Allis Star article of 2-11-99 indicating that a school board member "inadvertently" suggested that the program would benefit a sixth school not previously mentioned; this is a retraction.

The WEST ALLIS TAXPAYERS ASSOCIATION has found past and present use of our citizens' taxes to be reckless.

By means of clever wording on the ballot, our voters may have been hoodwinked into approving unwise spending.

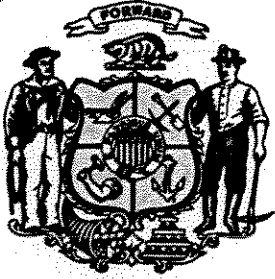
We respectfully call this to your attention in the hope that your office will see its way clear to investigate what we outline above and in turn, void the result of this referendum vote.

Thank you for giving this your attention.

WEST ALLIS TAXPAYERS ASSOCIATION

Donald Schultz
Donald Schultz - Chairman

State of Wisconsin \ Elections Board



Don M. Mills
Chairperson



February 25, 1999

P.O. Box 2973
132 EAST WILSON STREET
MADISON, WISCONSIN 53701-2973
(608) 266-8005
FAX (608) 267-0500

Kevin J. Kennedy
Executive Director

Frank Kirschbraun
West Allis Taxpayers Association
9805 West Montana Ave.
West Allis, WI 53227-3327

Re: Allegation of Misrepresentation in School District Referendum

Dear Mr. Kirschbraun:

This letter is in regard to the complaint that you sought to file on February 24, 1999, with the State Elections Board against the West Allis-West Milwaukee School District. Although your complaint has not been filed in the format required by the rules of the Elections Board, we are addressing it in this letter because the subject matter – alleged misrepresentation in referendum communications – is one over which the Elections Board declines to take any jurisdiction that it might have. Having you go through the formalities of the verified complaint process, only to have the Board decline to take action would be a waste of your time and effort.

In essence, your complaint alleges a violation of s.12.05 of the Wisconsin Statutes, in that your group claims "there was close to fraudulent wording of a referendum presented to the citizens of the West Allis-West Milwaukee School District on 2/16/99." With respect to complaints, such as this one, alleging a violation of s.12.05, Stats., the State Elections Board has adopted a uniform policy of taking no action - except to place such complaints on file.

Sec.12.60, Stats. (through s.11.61(2), Stats.), places prosecutorial authority over violations of ch.12 of the Statutes, including violations of s.12.05, Stats., with the district attorney of the county where the violation is alleged to have occurred. Without intending to offer any comment on the merit of your complaint, the Board suggests that if you believe that this complaint should be pursued further, you may file this complaint with the appropriate district attorney or district attorneys of the county or counties affected. If the district attorney declines to prosecute, or fails to do so within 60 days of your filing a verified complaint, you may take your complaint to the attorney general.

The relief you seek – the invalidation of the results of the February 16, 1999 referendum election in the West Allis-West Milwaukee School District and/or the holding of a new election – is post-election relief and is not available through the offices of the State Elections Board. Under s.9.01 of the Wisconsin Statutes, post-election relief is obtained through a petition for recount and an appeal of that recount to circuit court and the courts of appeal. Clearly, under sub. (11) of s.9.01, Stats., and the Wisconsin Supreme Court's decision in Shroble v. Prusener 185 Wis. (2d) 103 (1994), post-election relief in a candidate election may not be obtained without a timely-filed petition for recount.

Frank Kirschbraun
February 25, 1999
Page 2

Whether an aggrieved elector may obtain post-election relief from the outcome of a referendum election, without a timely-filed petition for recount, has not been resolved by the courts and is not as clear under Wisconsin's statutes because sub. (11) of s.9.01, Stats., speaks to elections for elective office, not to referendum elections. That statute reads as follows:

(11) EXCLUSIVE REMEDY. This section constitutes the exclusive judicial remedy for testing the right to hold an elective office as the result of an alleged irregularity, defect or mistake committed during the voting or canvassing process.

Notwithstanding the legislature's failure to include referendum elections in sub. (11) of s.9.01, Stats., the Board's staff believes that the same rule – that an aggrieved elector must commence his quest for invalidation of the results of a referendum election through a petition for a recount – applies to referendum elections because the rules for recount are otherwise equally applicable to candidate and referendum elections and because the policy behind requiring a candidate to raise all his/her grievances in the recount process is the same for requiring an aggrieved referendum elector to raise his/hers in a recount. But whether an elector may raise his demand for invalidation of a referendum election, (because of alleged fraud by misrepresentation, for instance), through petition for an appeal of a recount, or by original action in circuit court, what is clear is that he does not obtain that relief through the State Elections Board.

Whether the State Elections Board has any **pre-election** authority over the accuracy of the content of referendum questions, is doubtful, at best. The legislature never intended or expected the Elections Board to be expert in the myriad topics and issues that may be the subject of referendum questions. How specific referendum questions have to be is, for instance, one unanswered question. To what extent is a borrowing authority limited to the precise terms of the referendum question granting the authority? If the terms or conditions of a borrowing project change during the course of construction – must construction be delayed until the question is re-submitted to the electors? Can a governing body make the purposes for which money is borrowed broad enough to give it discretion as to how the money is deployed among those purposes? If a governmental body changes its mind about spending money that has been authorized by referendum, it certainly isn't obligated to borrow the money anyway, is it? Issues like these are not election questions, but are questions involving the substantive law of local government. That is why the Elections Board is not the place to resolve those issues. But whatever pre-election authority, the Elections Board may have over the content of referendum questions, that authority ends with the election and, after the election, becomes the subject of a recount proceeding under s.9.01, Stats.

I am sorry that we could not be of greater assistance. If you have any questions about this matter, please contact our office. This is the only notice that you will receive concerning the complaint.

STATE ELECTIONS BOARD


George A. Dunst
Legal Counsel

GAD/rjd

Recd. 3-2-99
J.K.

EXHIBIT C

OFFICIAL REFERENDUM BALLOT

February 18, 1992

NOTICE TO ELECTORS: THIS BALLOT MAY BE INVALID UNLESS INITIALED BY TWO (2) ELECTION INSPECTORS. IF CAST AS AN ABSENTEE BALLOT, THE BALLOT MUST BEAR THE INITIALS OF THE MUNICIPAL CLERK OR DEPUTY CLERK.

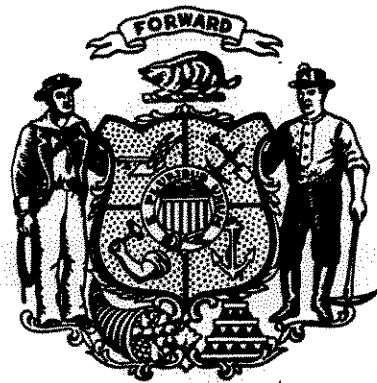
If you desire to vote on the question, make a cross (X) in the square beneath the question after "YES" if in favor of the question or make a cross (X) in the square after "NO" if opposed to the question.

"Shall the School District of West Allis-West Milwaukee, et al. borrow the sum of not to exceed \$11,000,000 for the public purpose of paying a portion of the cost of acquiring land and constructing and equipping a middle school by issuing its General Obligation Promissory Notes under Section 67.12(12) of the Wisconsin Statutes?"

YES

NO

END



END


WISCONSIN STATE SENATOR
RICHARD GROBSCHMIDT

7TH SENATE DISTRICT



June 7, 1999

TO: Senate Education Committee Members

FROM: Senator Grobschmidt, Chair
Senate Education Committee 

RE: Allocation of Aid to Milwaukee Public Schools

Attached per your review is a letter that the Committee has received from Governor Thompson regarding the expenditure of funds to Milwaukee Public Schools. I have also attached a memo prepared by Russ Whitesel regarding this matter.

Please feel free to contact either Russ Whitesel or myself if you have any questions or recommendations regarding this allocation of Aid.



WISCONSIN LEGISLATIVE COUNCIL STAFF MEMORANDUM

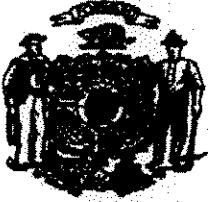
One East Main Street, Suite 401; P.O. Box 2536; Madison, WI 53701-2536
Telephone (608) 266-1304
Fax (608) 266-3830

DATE: June 4, 1999
TO: SENATOR RICHARD GROBSCHMIDT, CHAIRPERSON
FROM: Russ Whitesel, Senior Staff Attorney
SUBJECT: Allocation of Aid to Milwaukee Public Schools (MPS) Under s. 20.255 (2) (ec), Stats.

The Senate Committee on Education recently received a letter from Governor Tommy G. Thompson with a proposed funding plan for the \$8 million appropriation under s. 20.255 (2) (ec), Stats. The Assembly Education Committee also received the letter. This appropriation provides for funds to correct the academic deficiencies of educationally and economically disadvantaged pupils and to achieve a more effective and responsive educational program in the Milwaukee school district. A copy of the Governor's transmittal letter is attached (**Attachment 1**). As noted in the letter, the proposed allocation of funds is identical to the allocation approved by the Legislature in the previous six fiscal years. The proposed funding for the appropriation is as follows:

<u>Program</u>	<u>Amount</u>
All day kindergarten (High Scope Curriculum)	\$5,090,000
First grade (High Scope Curriculum)	1,070,000
Day care kindergarten programs	910,000
Extended day programs	430,000
Alternative education programs (Learnfare)	500,000
<i>Total</i>	\$8,000,000

It should be noted that the Governor in his biennial budget has proposed several modifications in this program, including a shift of \$7,570,000 from general purpose revenue to federal block grant aid under Temporary Assistance to Needy Families (TANF). However, as of this date, the Joint Finance Committee (JFC) has not acted upon the request. Therefore, in order to comply with the statutory review requirements set forth below, the formal request from the Governor, which is based on current law is being distributed to the committee for its review and for any recommendations the committee may wish to make to the JFC.



TOMMY G. THOMPSON

ATTACHMENT 1

**Governor
State of Wisconsin**

June 1, 1999

The Honorable Richard A. Grobschmidt
Chair
Senate Committee on Education
Room 104 South
State Capitol
Madison, Wisconsin 53702

Dear Senator Grobschmidt:

Pursuant to s. 119.80(1)(m), Wisconsin Statutes, I am submitting to the Senate Committee on Education the following proposal for the expenditure of the funds in fiscal year 1999-2000 from the appropriation under s. 20.255(2)(cc), Wisconsin Statutes, Aid to Milwaukee Public Schools.

<u>Program</u>	<u>Proposed Funding</u>
All day kindergarten (High Scope Curriculum)	\$5,090,000
First grade (High Scope Curriculum)	\$1,070,000
Day Care kindergarten programs	\$910,000
Extended day programs	\$430,000
Alternative education programs (Learnfare)	\$500,000
Total	\$8,000,000

The proposed allocation is identical to the allocation approved for the previous six fiscal years.

Thank you for your attention to this request.

Sincerely,

TOMMY G. THOMPSON
Governor

TGT/rch

Section 119.80, Stats.

119.80 Spending plan. (1) The board shall submit to the governor for his or her approval a proposal for the expenditure of the funds in the appropriation under s. 20.255 (2) (ec) in the 1995-96 school year. The governor may modify the plan.

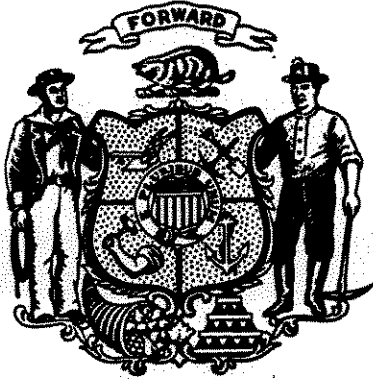
(2) (a) The board shall submit to the governor a proposal for the expenditure of the funds in the appropriation under s. 20.255 (2) (ec) in the 1996-97 school year and in each school year thereafter.

(am) By June 1, 1996, and annually thereafter by June 1, the governor shall submit to the joint committee on finance and to the appropriate standing committees of the legislature under s. 13.172 (3) a proposal for the expenditure of the funds in the appropriation under s. 20.255 (2) (ec) in the following school year. By June 15, each such standing committee may submit written recommendations on the proposal to the joint committee on finance.

(b) By June 30, the joint committee on finance may schedule a meeting to act on the proposal. At the meeting, the committee may approve, modify and approve as modified, or reject the proposal. If the committee does not schedule a meeting by June 30, the proposal shall be considered approved by the committee.

(c) Any change to a proposal approved by the joint committee on finance is subject to the committee's review and approval.

END



END



The University of Wisconsin System

Office of the President
1720 Van Hise Hall, 1220 Linden Drive
Madison, Wisconsin 53706
(608) 262-2321 FAX (608) 262-3985

Edue

April 12, 1999

TO: Donald J. Schneider, Senate Chief Clerk
Charles Sanders, Assembly Chief Clerk

FROM: Katharine C. Lyall, President *K Lyall*

RE: Report pursuant to s. 36.11(22)(b), Wis. Stats.

At its meeting April 9, 1999, the Board of Regents accepted the attached report for submission to the chief clerk of each house of the legislature for distribution to the appropriate standing committees under s. 13.172(3).

Section 36.11(22)(b), Wis. Stats., requires the Board of Regents to submit a report to the chief clerk of each house of the Legislature annually on the methods each UW System institution used to disseminate information to students on sexual assault and sexual harassment.

The law requires UW System institutions to incorporate into their orientation programs for newly entering students oral and written information on sexual assault and sexual harassment, including information on: (1) sexual assault by acquaintances of the victims; (2) the legal definitions and penalties for sexual assault; (3) generally available national, state, and campus statistics on sexual assault; (4) the rights of victims; and (5) protective behaviors including methods of recognizing and avoiding sexual assault and sexual harassment. In addition, each institution must annually supply to all students enrolled in the institution printed material that includes information on all of these topics.

This law was enacted in April 1990 and this is the eighth report to be compiled for the legislature since its enactment.

If you need additional information regarding this report, please contact Betsy West at 608-265-3188.

Attachment

cc: David J. Ward, Senior Vice President
Margaret Lewis, Acting Vice President
Daniel Clancy, Legislative Fiscal Bureau
Robert Hanle, Department of Administration
Betsy West, Special Assistant

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**REPORT ON UNIVERSITY OF WISCONSIN INSTITUTIONS'
ORIENTATION PROGRAMS AND INFORMATION PROVIDED
TO STUDENTS ON SEXUAL ASSAULT
AND SEXUAL HARASSMENT**

EXECUTIVE SUMMARY

BACKGROUND

Section 36.11(22)(b), Wisconsin Statutes, requires the Board of Regents to report annually to the chief clerk of each house of the legislature on the methods each UW System institution used to disseminate information to students on sexual assault and sexual harassment. The law requires UW System institutions to incorporate into their new student orientation programs oral and written information on sexual assault and sexual harassment, including information on:

- sexual assault by acquaintances of the victims
- the legal definitions and penalties for sexual assault, sexual exploitation by a therapist, and sexual harassment
- generally available national, state, and campus statistics on sexual assault
- the rights of victims
- protective behaviors including methods of recognizing and avoiding sexual assault and sexual harassment.

In addition, each institution must annually supply to all enrolled students printed material that includes information on all of the above topics.

This is the ninth report to be compiled for the legislature since the law was enacted in April 1990.

REQUESTED ACTION

Adoption of the resolution authorizing the report for the 1998 calendar year to be forwarded to the legislature.

DISCUSSION

Each UW institution provided to the UW System Office of Academic Affairs descriptions of their 1998 student orientation programs that addressed issues of sexual assault and sexual harassment. In addition, they submitted copies of the sexual assault and sexual harassment educational material disseminated to students. All institutions have complied with the statutory requirements of s.36.11(22)(b), Wisconsin Statutes.

RELATED REGENT POLICIES

UW System Sexual Harassment Policy Statement and Implementation (Regent Policy 81-2).

REPORT ON UNIVERSITY OF WISCONSIN INSTITUTIONS' ORIENTATION PROGRAMS AND INFORMATION PROVIDED TO STUDENTS ON SEXUAL ASSAULT AND SEXUAL HARASSMENT

All UW System institutions have complied with the requirements established in s.36.11(22)(b), Wisconsin Statutes. Specifically, all institutions have conducted orientation programs for newly entering students and provided them with oral and written information on sexual assault and sexual harassment, including information on:

- sexual assault by acquaintances of the victims
- the legal definitions and penalties for sexual assault, sexual exploitation by a therapist, and sexual harassment
- generally available national, state, and campus statistics on sexual assault
- the rights of victims
- protective behaviors including methods of recognizing and avoiding sexual assault and sexual harassment.

Each institution has also provided all enrolled students with printed material that includes information on these topics.

The following summaries describe the material provided by each institution in their efforts to comply with s.36.11(22)(b), Wisconsin Statutes for 1998. Over the past several years, UW institutions have established reliable, accurate material; integrated discussion of the issues into new student orientation; and developed many educational programs addressing the topic. Several institutions now make the educational material available on-line at their institutional home page.

UW-Eau Claire

- All new and continuing students were provided "Your Right to Know," a brochure which contained required information on sexual assault and sexual harassment.
- New student orientation programs included a presentation on sexual assault and sexual harassment followed by a discussion with institutional staff of issues raised by the presentation.
- A new brochure titled "What you need to know about sexual assault" was used during programs held in the residence halls during the fall semester as well as in various other campus programs.

UW-Green Bay

- All students were provided the UW-Green Bay timetable and all new students also received the Student Resource Handbook. Both publications contained required material on sexual assault and sexual harassment.
- New student orientation included a skit on sexual assault and sexual harassment, followed by a discussion of the issues raised in the program.

UW-Green Bay (continued)

- Additional materials including posters, videos and newsletters dealing with sexual assault and harassment issues were available to all UW-Green Bay students.
- A new brochure, "Sexual Harassment: What should you do if it happens to you?" was sent to all students.
- UW-Green Bay maintains three websites with information, resources and policies regarding sexual assault: The Sexual Assault home page, the Office of Public Safety's home page, and Office of the Dean of Students home page.
- UW-Green Bay again sponsored Sexual Assault Awareness Week for the entire institutional community.
- Additional programming was available throughout the year including educational programs sponsored by Resident Assistants, student life programming and campus workshops focusing on sexual assault and harassment prevention. The Dean of Students used campus-wide email to notify students of self-defense classes.
- A new "Safewalk" program was instituted to provide escorts on campus from 8 p.m. to midnight for anyone feeling unsafe.

UW-La Crosse

- UW-La Crosse's student handbook, "Eagle Eye" includes all required sexual assault and harassment information. It is available in an electronic format on the institution's homepage. All students were informed of the document's location and encouraged to view the document. Mousepads promoting "Eagle Eye" were placed at every station in the campus' computing laboratories and issued to new students in the residence halls who owned computers.
- New student orientation included a program entitled "Social Intercourse: Be Prepared!" The program utilized a variety of media (video, slides, and drama) to educate individuals on sexual assault issues.

UW-Madison

- All new and continuing students received "Campus Safety" which contained all the required information on sexual assault and harassment as well as information on university and community services and programs that work to curb and respond to sexual violence.
- Summer Orientation, Advising and Registration (SOAR) Program, included small group discussions of sexual assault and sexual harassment.
- Welcome Week included workshops in relationships and large-scale lectures and performances that addressed issues of sexual assault and harassment.
- Residence Halls, Police and Safety, University Health Services, Women's Clinic, and Counseling and Consultation Services provided extensive additional programming throughout the year.
- The Office of the Dean of Students published a brochure titled "Sexual Violence and Students: A Collaborative Approach" which was available on the Dean of Students website as well as distributed widely to students in residence halls, in private housing, and to student organizations. The brochure provides an overview to sexual assault programs and resources.

- In addition to providing workshops on personal safety, Police and Security distributed a quarterly newsletter with safety tips and articles, provided printed material regarding the Safe nighttime transportation program, and distributed metal safety whistles.

UW-Milwaukee

- All students received the schedule of classes for registration, which included a removable pamphlet entitled "Student Alert." The pamphlet included all required information on sexual assault and sexual harassment.
- Freshman and transfer students received the UWM Student Handbook containing required sexual assault and sexual harassment information.
- "Street Smarts" was distributed and discussed at orientation, and was available to all students in various locations on campus.
- Freshman orientation also included both self-defense presentations by UW-Milwaukee police and a play on date rape followed by group discussion of the topic.
- The Women's Resource Center provided a wide range of information on issues including sexual assault and sexual harassment education.

UW-Oshkosh

- All students received "Re: Information, Education, Policies - Campus Safety, Substance Abuse Prevention, Sexual Assault, Sexual Harassment, Graduation Rate Data" which contained required information on sexual assault and sexual harassment.
- The Student Handbook, also providing the required information, was distributed to students through the residence halls, the union, the Dean of Students Office and the Student Government Association.
- Orientation programs included a presentation to all new freshmen by Ann Burns, a national speaker on acquaintance rape. This was followed by small group discussions on sexual assault and acquaintance rape.
- Campus for Acquaintance Rape Education (CARE), a campus-wide date rape prevention program, provided programs on acquaintance rape in various settings, including classes, residence halls, and student and community organizations. CARE also published a brochure on sexual assault that was distributed at its programs.

UW-Parkside

- All students received "The University of Wisconsin-Parkside FYI" containing required sexual assault and sexual harassment information.
- New student orientation included a skit and slide presentation on sexual assault entitled "Drawing the Shades." This peer education program included discussions between the participants and the presenters on why this information was being provided and how the issues are related to understanding and avoiding sexual assaults. The Dean of Students Office and the Student Health and Counseling Service published and distributed a resource titled "Surviving Sexual Assault."

- UW-Parkside has a Surviving Sexual Assault Advocacy Program with 57 students, faculty, and staff who have completed a minimum of seven hours of training on issues of sexual assault. These advocates are trained to work with primary and secondary victims. In addition, they sponsor Sexual Assault Awareness Week during the spring semester.
- Additional educational programs addressing sexual assault were sponsored by residential life, the Dean of Students Office, and student organizations. The topic was also addressed in the UW-Parkside University Seminar Course.

UW-Platteville

- All students received the "Student Handbook and Personal Planner" at the beginning of the fall semester. It contained all required information on sexual assault and sexual harassment.
- Freshman orientation included five skits on safe dating and sexual assault, followed by a discussion on the subject and on UW-Platteville's approach to addressing sexual assault issues. Each new student received a copy of the brochure "Safe Dating and the College Student."
- Two peer education groups provided programming throughout the year to students on sexual assaults and collaborated to provide the institution's sexual assault awareness week.

UW-River Falls

- All required sexual assault and sexual harassment information was provided to all students in the undergraduate and graduate class schedules booklets as well as in the UW-River Falls "Calendar & Student Handbook."
- New student orientation included an educational program with a guest speaker, Bob Hall, addressing sexual assault followed by small-group discussions in response to the presentation.
- The Dean of Students Office distributed a brochure containing the required information to all participants.

UW-Stevens Point

- All students received "Community Rights and Responsibilities," a complete version of the rules and regulations governing the UW-Stevens Point community including all required information on sexual assault and sexual harassment.
- All new students received "Crossing the Line" which reiterates the issues of the law, victims' rights, and support services.
- Summer orientation involved several case study exercises that were developed to promote discussion about responsible relationships.
- Many campus groups presented educational programming on sexual assault issues. These included: the Office of Student Rights and Responsibilities, the Health and Counseling Centers, Protective Services and peer educators from two departments, Health and Wellness and Alcohol Education. The programs were presented to residence hall students, athletes, students in the Greek system, and to the university community as a whole.
- In addition to sponsoring a Sexual Assault Awareness week, UW-Stevens Point also held an annual Relationships week.

UW-Stout

- Sexual assault and sexual harassment information was provided to students on-line at the institution's home page.
- Every orientation session included oral presentations on sexual assault and sexual harassment.
- Students were provided a variety of handouts and brochures that addressed sexual assault and sexual harassment in addition to issues such as stopping unwanted sexual attention, assisting victims in surviving sexual assaults, and understanding date rape.
- Students sponsored an event "Take Back the Night."

UW-Superior

- "Social Issues," a newsprint publication distributed to all students, provided the required information on sexual assault and sexual harassment.
- New student orientation included a skit on date rape and other sexual assault issues, followed by question-and-answer sessions for students. The "Student Handbook and Class Planner", containing the required information on sexual assault, was distributed at orientation.
- Additional materials were available to students on issues such as preventing sexual assaults, understanding factors that contribute to sexual assaults, and surviving sexual assaults.
- Safety walks across campus are available to all students.
- Safer Sex Week featured programs and presentations related to sexual assault.

UW-Whitewater

- "Focus on Contemporary Issues," which included the required information on sexual assault and sexual harassment, was provided on-line to all students. Students were notified via a personal e-mail message that connected the student to the "Focus on Contemporary Issues" web site.
- Additional pamphlets and publications on resources, sexual assault, victims' rights and assault survival were available throughout campus. The UW-Whitewater Campus Police distributed "Sexual Assault Survival," which contains all the required information on sexual assault, in all residence hall rooms and at the Text Rental Desk in the University Bookstore.
- Printed material regarding sexual assault and harassment was distributed to new freshmen and their parents during summer orientation. University Health and Counseling Service and Campus police infused information on safety and date rape prevention in their presentations, and personnel were available throughout each orientation session to respond to questions in formal and informal settings.
- Focused educational programming for new freshmen continued into the fall semester. Issues of assault, date rape, and personal responsibility were addressed through a peer drama/discussion program.
- Throughout the year, sexual assault awareness and prevention programs were available to the entire institutional community. Involvement of academic departments has been encouraged.

UW Colleges

- All new and continuing students received the "Student Rights and Responsibilities" which contained the required information on sexual assault and sexual harassment. Appropriate local inserts were included for each College campus.
- Orientation sessions at each of the Colleges included oral presentations on sexual assault ranging from guest speakers to skits, video tapes, and presentations by members of the student services staff.

UW-Extension

- UW-Extension does not have any resident students. Therefore, no orientation sessions were held for its student-clients. Nevertheless, UW-Extension provided student-clients with written material on sexual assault and sexual harassment as required by state statute.

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