Wisconsin Department of Administration Division of Executive Budget and Finance DOA-2048 (R07/2000)

Fiscal Estimate - 2001 Session

Original Updated	Corrected Supp	lemental				
LRB Number 01-2070/1	Introduction Number SB-270)				
Subject						
Requiring school boards to provide instruction in early childhood brain development						
Fiscal Effect						
Appropriations Reversable Decrease Existing Decrease Existing Reversable Reve	ase Existing enues ease Existing enues Decrease Costs - May be absorb within agency's be absorb within agency. Decrease Costs	oudget No				
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Fund Sources Affected Affected Ch. 20 Appropriations						
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Agency/Prepared By	Authorized Signature	Date				
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Fiscal Estimate Narratives DPI 10/12/01

LRB Number 01-2070/1	Introduction Number	SB-270	Estimate Type	Original		
Subject						
Requiring school boards to provide instruction in early childhood brain development						

Assumptions Used in Arriving at Fiscal Estimate

Current law permits a school board to provide instruction in human sexuality, reproduction, family planning, human immunodeficiency virus and acquired immunodeficiency syndrome, prenatal development, childbirth, adoption, available prenatal and postnatal support and male and female responsibility.

This bill provides that if a school board provides instruction in any of these subjects, it must also offer instruction in early childhood brain research and development.

Requiring instruction in early childhood brain research and development may impose some additional costs on districts for materials, curriculum development and staff training. These costs will vary depending on the scope of instruction that each district chooses to offer. The costs are indeterminate.

Long-Range Fiscal Implications