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Compile Drafts

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LRB-1702
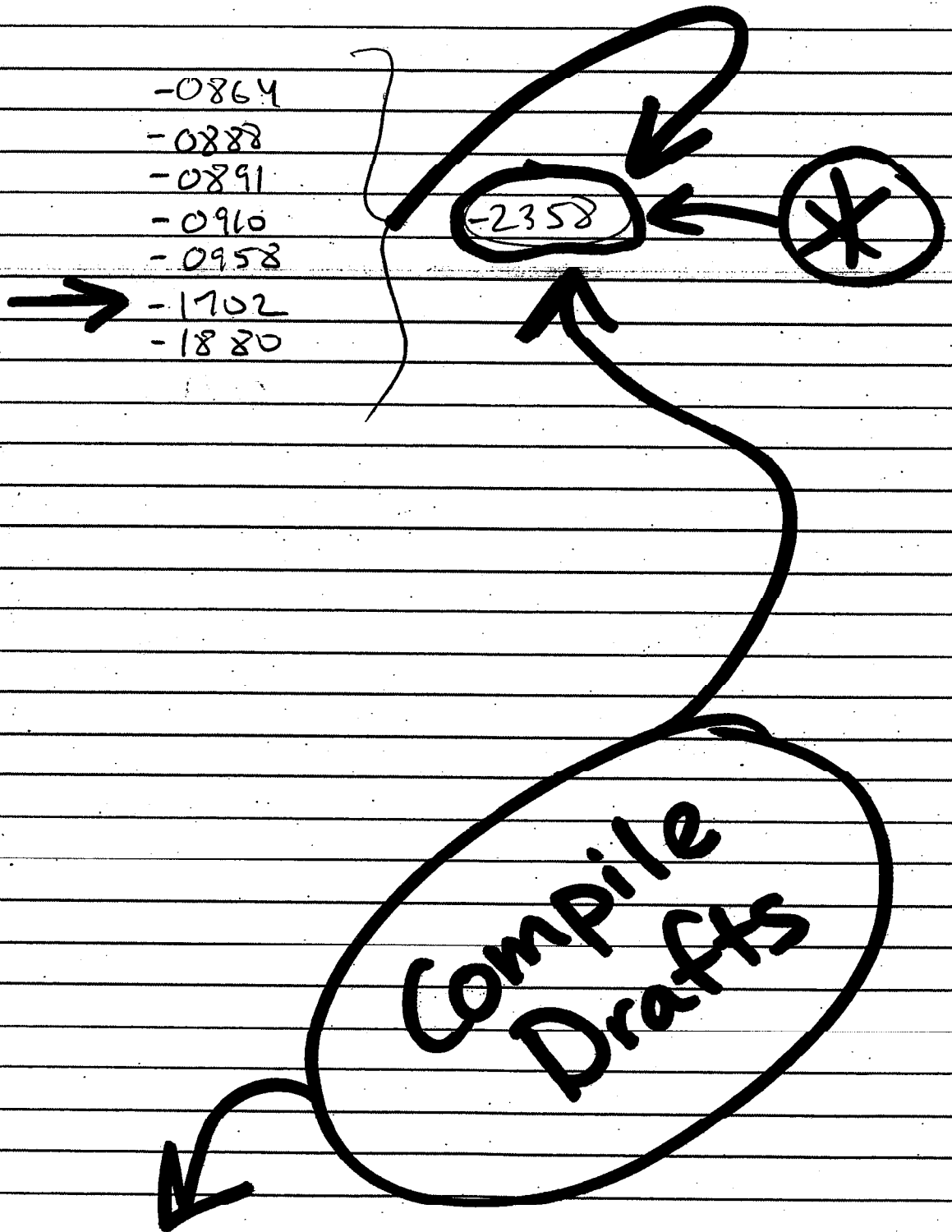
# 2001 DRAFTING REQUEST

## Bill

Received: **12/29/2000**

Wanted: **As time permits**

For: **Administration-Budget 6-1923**

This file may be shown to any legislator: **NO**

May Contact:

Subject:     **Education - state superintendent**
             **Education - school boards**

Received By: **grantpr**

Identical to LRB:

By/Representing: **Maternowski**

Drafter: **grantpr**

Alt. Drafters:

Extra Copies:        **MJL**

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**Pre Topic:**

DOA:......Maternowski -

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**Topic:**

Identify failing schools and school districts

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**Instructions:**

attached

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**Drafting History:**

| Vers. | Drafted | Reviewed | Typed | Proofed | Submitted | Jacketed | Required |
|-------|---------|----------|-------|---------|-----------|----------|----------|
| /? | grantpr | | | | | | |

FE Sent For:

<END>

4. **Failing schools report:** Require the State Superintendent to annually report to the public, the Legislature and the Governor the schools identified under s. 115.38. Require districts to review and develop a plan to make improvements in the operations of any school within their district that makes the list.

5. **Create a Panel to review DPI rules:** Create a panel of local educators to review DPI rules (except those related to special education and health and safety issues). The 11-member panel of gubernatorial appointees would consist of two members of the general public (one of which is a parent of a school-aged child), three school board members selected from nominations from WASB, three school district administrators selected from nominations from SAA, three teachers selected from nominations of organizations representing teachers. DPI would provide staff support to the panel. Require the panel to submit to DPI, by August 1, 2002, recommendations specifying which DPI administrative rules should be retained. Require DPI to promulgate administrative rules to put into effect the proposed changes by January 1, 2003. Specify that all existing DPI rules, except those related to special education and health and safety issues are repealed as of January 1, 2003. (I.e., replaced by the newly promulgated rules.) The repeal and recreation process should not include rules related to special education and health and safety issues.

6. **DPI Reorganization.** Direct the State Superintendent to work with the Secretary of the Department of Administration to develop a reorganization plan to enhance DPI's capacity to support school improvement. The plan shall be submitted to the Secretary of the Department of Administration by March 15, 2002. The plan must accomplish the following:
   - Reorganize the department's Division of Learning Support: Instructional Services to create a bureau of school improvement. Existing division staff, including subject area educational consultants, student services consultants, and Title I staff in the Division of Learning Support: Equity and Adequacy shall staff multidisciplinary teams of state employees and experienced licensed educators that will provide on-site technical assistance to school districts, in particular to schools that are included on the list of schools in need of improvement under s. 115.38. The experienced educators that will supplement DPI staff on the multidisciplinary teams will be hired as project employees of the department.
   - The school improvement teams described above shall review school operations including school organization and management, school climate and culture, curriculum and instruction, parental invlovement.
   - As part of the reorganization, DPI shall request additional project positions to provide the authority to hire experienced educators to complement DPI staff on the school improvement teams.
   - Assure the department has the capacity to assist schools in designing and implementing decentralized school governance systems.
   - Administer the Building Based Management Grant Program and the School Leadership Grant Program.

   Furthermore, provide $700,000 GPR in FY03 for salary, fringe benefits and supplies and services expenditures associated with employing experienced licensed educators to serve on the school improvement teams described above. The funding to be placed in unallotted reserve in the department's general program operations appropriation under

# DOA BUDGET DRAFT

Use the appropriate components and routines developed for bills.

## >>FOR 2001–03 BUDGET — NOT READY FOR INTRODUCTION<<

AN ACT ... [DO NOT generate catalog]; **relating to:** the budget. ................

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### *Analysis by the Legislative Reference Bureau*

If titles are needed in the analysis, in the component bar:
    For the main heading, execute: .............. **create → anal: → title: → head**
    For the subheading, execute: ............... **create → anal: → title: → sub**
    For the sub–subheading, execute: ............ **create → anal: → title: → sub–sub**
For the analysis text, in the component bar:
    For the text paragraph, execute: ............. **create → anal: → text**

*(attached)*

*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

SECTION #.

Section #. 115.38 (4) of the statutes is amended to read:

115.38 **(4)** Beginning in the 1993–94 school year and annually thereafter, the state superintendent shall identify those school districts that are low in performance and those schools in which there are pupils enrolled who do not meet the state minimum performance standards on the examinations administered under s. 118.30. The state superintendent shall make recommendations regarding how the programs and operations of the identified school districts and schools may be improved and/peri- odically assess school district implementation of the recommendations plans

History: 1991 a. 39, 269; 1993 a. 16; 1995 a. 27 s. 9145 (1); 1997 a. 27, 244; 1999 a. 9.

(. Each school district shall review the recommendations and develop an improvement plan. The state superintendent shall

1

SEC. CR. 115.38 (5)

(B)

Annually,

115.38 (5) [The state superintendent shall publish and distribute

~~publicize~~ ~~report~~ / to the governer and to the (a list of)

legislature under s. 13.172 (2), [ the school districts and schools

[ that are identified under sub. (4).

(End)

(ANALYSIS)

HEAD —     EDUCATION

SUB  PRIMARY AND SECONDARY EDUCATION

(1)  Currently, the state superintendent of
                              annually
public instruction, must ~~even~~  identify
those school districts that are low in
performance and those schools in which
there are pupils who do not meet the
state minimum performance standards.
    (2)  This bill requires DPI to publish
and report a list of the school districts
and
~~and~~ schools to the governor and the
                              (requires the identified)
legislature.  The bill also ( school districts
to develop ~~plan~~ improvement plans.
        (3) FE — SL

(DN)

LRB-1702/1dn
96/ cmh

Peter:

Please review this draft carefully. Some changes to your instructions were necessary to adapt them to current law.

PG

January 2, 2001

Peter:

Please review this draft carefully. Some changes to your instructions were necessary to adapt them to current law.

Peter R. Grant
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E–mail: peter.grant@legis.state.wi.us

DOA:......Maternowski – Identify failing schools and school districts

FOR 2001–03 BUDGET — NOT READY FOR INTRODUCTION

1     AN ACT ...; **relating to:** the budget.

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*Analysis by the Legislative Reference Bureau*
### EDUCATION
#### PRIMARY AND SECONDARY EDUCATION

Currently, the state superintendent of public instruction annually must identify those school districts that are low in performance and those schools in which there are pupils who do not meet the state minimum performance standards.

This bill requires DPI to publish and report a list of the school districts and schools to the governor and the legislature. The bill also requires the identified school districts to develop improvement plans.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

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*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

2     SECTION 1. 115.38 (4) of the statutes is amended to read:

Annually

3     115.38 **(4)** ~~Beginning in the 1993–94 school year and annually thereafter~~, the

4     state superintendent shall identify those school districts that are low in performance

2001 – 2002 Legislature     – 2 –     LRB–1702/1
PG:cmh:jf
**SECTION 1**

1   and those schools in which there are pupils enrolled who do not meet the state

2   minimum performance standards on the examinations administered under s.

3   118.30. The state superintendent shall make recommendations regarding how the

4   programs and operations of the identified school districts and schools may be

5   improved ~~and~~. Each school district shall review the recommendations and develop

6   an improvement plan. The state superintendent shall periodically assess school

7   district implementation of the ~~recommendations~~ plans.

8       **SECTION 2.** 115.38 (5) of the statutes is created to read:

9       115.38 **(5)** Annually, the state superintendent shall publish and distribute to

10   the governor, and to the legislature under s. 13.172 (2), a list of the school districts

11   and schools that are identified under sub. (4).

12                           **(END)**