

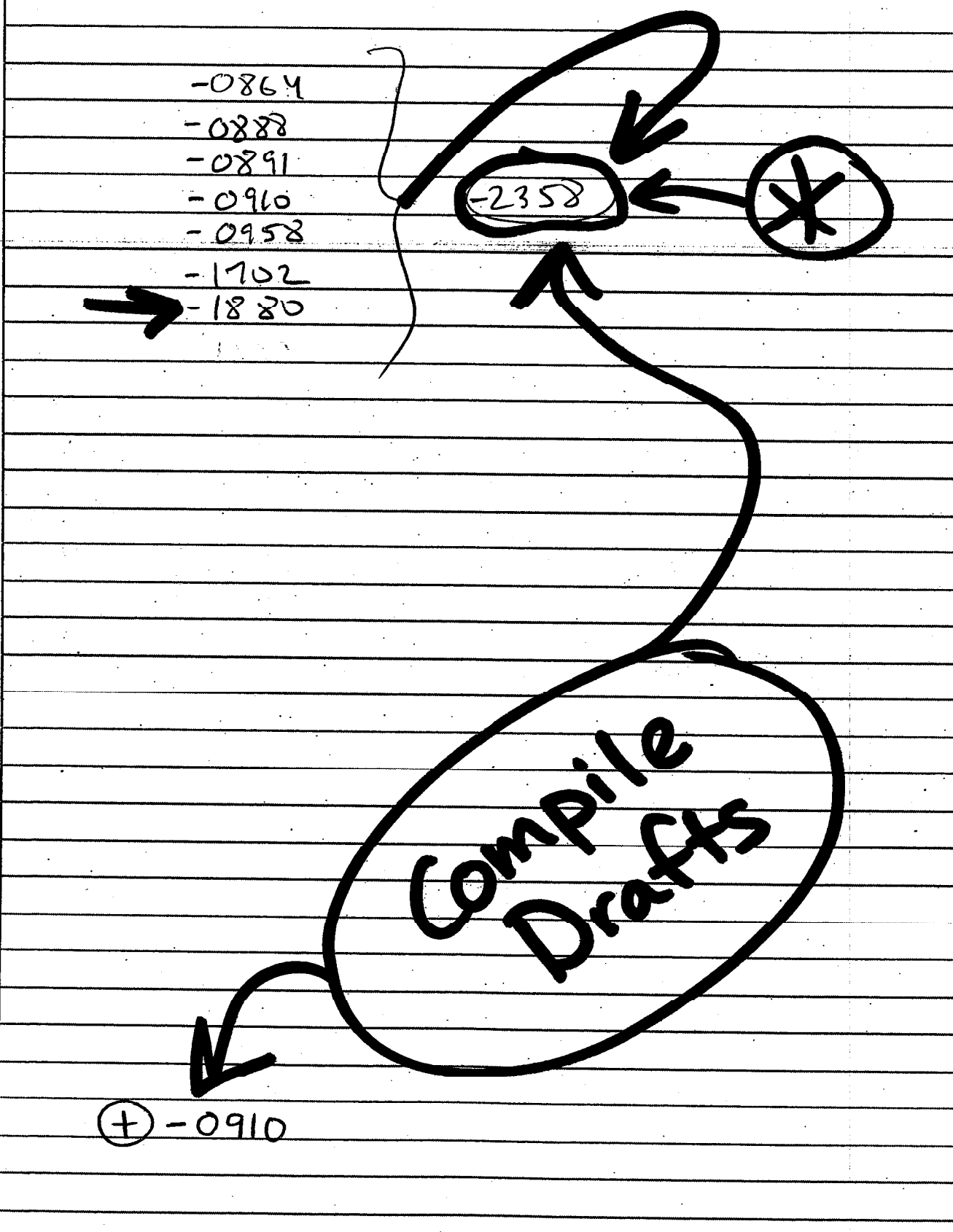
- 0864
- 0888
- 0891
- 0960
- 0958
- 1702
- -1880

-2358

\*

Compile Drafts

⊕ -0910



**LRB-1880**

### 2001 DRAFTING REQUEST

#### Bill

Received: 01/04/2001

Received By: grantpr

Wanted: As time permits

Identical to LRB:

For: Administration-Budget 6-2843

By/Representing: Fath

This file may be shown to any legislator: NO

Drafter: grantpr

May Contact:

Alt. Drafters:

Subject: **Education - state superintendent**  
**Education - miscellaneous**

Extra Copies: **MJL**

#### Pre Topic:

DOA:.....Fath -

#### Topic:

Board on education evaluation and accountability

#### Instructions:

See Attached

*Now Part of  
01-2358*

#### Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	grantpr 01/10/2001	gilfokm 01/10/2001					S&L
/1			kfollet 01/10/2001		lrb_docadmin 01/11/2001		S&L
/2	grantpr 01/11/2001	gilfokm 01/11/2001	rschluet 01/12/2001		lrb_docadmin 01/12/2001		S&L
/3	grantpr 01/31/2001	gilfokm 01/31/2001	rschluet 01/31/2001		lrb_docadmin 01/31/2001		S&L

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/4	grantpr 02/06/2001	gilfokm 02/06/2001	martykr 02/06/2001	_____	lrb_docadmin 02/06/2001		

FE Sent For:

<END>

### 2001 DRAFTING REQUEST

#### Bill

Received: 01/04/2001

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MJL  
KMG

#### Pre Topic:

DOA:.....Fath -

#### Topic:

Board on education <sup>e</sup> evaluation and accountability

#### Instructions:

See Attached

#### Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
1/?	grantpr	1/4-2/KMG 1/6-01	KJF 1/10	KJP/PJ 1/10	KJ 2/6		
FE Sent For:			Km 2 1/2				

<END>

STATE OF WISCONSIN  
DEPARTMENT OF ADMINISTRATION  
101 East Wilson Street, Madison, Wisconsin

TOMMY G. THOMPSON  
GOVERNOR

GEORGE LIGHTBOURN  
SECRETARY



Division of Executive Budget and Finance  
Post Office Box 7864  
Madison, WI 53707-7864  
Voice (608) 266-1736  
Fax (608) 267-0372  
TTY (608) 267-9629

**Date:** January 2, 2001

**To:** Lonnie Lief, LRB  
Peter Grant, LRB

**From:** Erin Fath, DOA  
266-2843

**Subject:** Statutory Language – Budget Draft for UW System

This memo contains further detail concerning the drafting of statutory language for the Office for PK-16 Evaluation and Accountability, a new entity to be created as a part of the Governor's budget.

Please call me with any questions.

Thanks.

cc: Bob Hanle

**OFFICE OF PK-16 EVALUATION AND ACCOUNTABILITY**

Create an Office of PK-16 Evaluation and Accountability (referred to as the "Office of PK-16 Evaluation and Accountability in the initial draft I sent over)

The new entity would oversee educational accountability for K-16

I think we should create this new entity as a Board, attached to DOA for administrative purposes. Can we call it the "PK-16 Evaluation and Accountability Board"?

**MEMBERSHIP**

- 5 persons, appointed by the Governor, who have an expressed interest in education (terms should be for 4 years each, staggered)
- At least one of the board members should have a professional background in educational evaluation/assessment

**DETAILS**

We would like to avoid creating new positions or funding for the PK-16 Evaluation and Accountability Board (PEAB). Thus, we're trying to transfer functions (and FTE/\$) from other agencies that already perform educational accountability to this new Board.

Provide centralized data collection and reporting on student academic outcomes and the effectiveness of student financial aid programs:

**1. Transfer 4th, 8th, and 10<sup>th</sup> grade knowledge and concepts exam, the 3<sup>rd</sup> grade reading test, and the High School Graduation Test administration from DPI to the PK-16 Evaluation and Accountability Board.**

a. s. 115.38 School performance report; educational program review:

I believe we would need to move this entire section out of chapter 115 (from the STATE SUPERINTENDENT; EDUCATION PROGRAMS) into a new section for the PK-16 Evaluation and Accountability Board (PEAB). I assume any references to the state superintendent would have to be changed to PEAB.

\*The only possible exception that I can see now is s.115.38 (1)(c), which does not appear to be directly related to student achievement, but rather staffing and financial data. For now let's include it, but it may come out.

b. s. 115.38 makes reference to s. 118.30, Pupil assessment.

I believe we would have to amend this section by replacing references to the state superintendent [of public instruction] with references to the PEAB. It also includes references to "the department", which I assume is DPI. I think these references would also have to be changed to the PEAB.

? c. Change a reference in s.118.43 (GENERAL SCHOOL OPERATIONS) from "the department" [DPI] to the PEAB. This is related to evaluation of the SAGE program.

d. Transfer the incumbent employees at DPI who are responsible for administering these test to the PEAB:

- Reduce position authority for the appropriation s.20.255 ... by X FTE.

118.43 (1) only?  
\$ from where?

transfer w/ all its etc

- Reduce budget authority for the appropriation s.20.255 ... by \$Y in both FY02 and FY03 (i.e., this would be a permanent reduction).
- Provide positions and budget authority to the PEAB in the same amount as the reduction to DPI – X classified FTE and \$Y GPR annually.

\*Peter Maternowski is working on identifying the FTE and associated funding that would be transferred from DPI to the PEAB; I'll get the specific numbers to you when he gets that information to me.

## 2. School Report Card (test scores and costs per student)

More details coming. I don't think the LRB has received a drafting request for this item yet, because the Governor made his decision quite recently. I believe the original idea was to provide funding to DPI to contract out for a cost-benefit analysis type study for public school districts. The entity conducting the study would then issue the results in the form of a "school report card". We would provide funding to this new PEAB, rather than DPI, for this purpose.

My understanding is that Standard & Poors has done this type of study/report in other states, and that we are essentially trying to replicate that here in Wisconsin. Steve Milioto is working with folks at S&P to take a look at how other states drafted legislation around the contract with S&P. I will get back to you with more detail when we hear back from S&P, so for now, you can hold off on drafting for this portion.

## 3. Create a Post-secondary accountability function within the PEAB (possibly transfer OPAR from UW System).

*what the we direct PEAB to do ?*

### a. UW System

- The Office Policy and Analysis Research (OPAR) is the UW System's internal office of assessment/evaluation. There is no statutory reference to OPAR, so there is nothing in the statutes that we could move from UW to this new PEAB.
- Instead, I believe we would have to reduce position and budget authority at UW System in the relevant appropriation(s) and provide the PEAB with position and budget authority. The position and budget authority would be provided to the PEAB for the purpose of conducting assessment and evaluation of the UW System. For now, I would like to be broad about this function of the new PEAB.
- Reduce position authority for the appropriation under s.20.285 (3)(a), General program operations [System Administration] by 2.0 classified FTE and 6.75 unclassified FTE.
- Reduce budget authority for the appropriation under s. 20.285 (3)(a) by \$506,200 GPR in both FY02 and FY03 (i.e., this would be a permanent reduction). This amount may change – I am not sure if I've accurately captured all the salary/fringe/supplies/property expenses for OPAR, but we'll start with this for now.
- Provide positions and budget authority to the new PEAB in the same amount as the reduction to UW System – 8.75 classified FTE and \$506,200 GPR annually.

\*I'm not recommending transferring any incumbent employees from UW, because there is no corresponding statutory language to move from UW to the new PEAB.

NOTE: ultimately, we may not delete all (or any) of the FTE/funding from UW System, in order to preserve the functions performed by OPAR for System

*don't transfer anything*

Administration. But we need to get it drafted so that if does happen we are prepared.

b. WTCS

Josh Hummert is looking into the number of FTE and the amount of funding designated for assessment/evaluation at WTCS. It turns out there are some statutory references that I think we may need to consider:

- s.38.04 (11) DISTRICT REPORTING AND AUDIT REQUIREMENTS, (a) Uniform format and reporting systems [1. & 2.]:

This section refers to reporting methods for fiscal, enrollment, and program information, as well as pupil participation in technical preparation programs under s.118.34. I'm not sure if we'd actually move this section to the new PEAB and have the PEAB do what the statutes currently direct WTCS to do, or if we would create some language for the new PEAB to perform some of the activities specified in s.38.04 (11)(a). My understanding is that this PEAB would conduct research on student-related information (enrollment, performance, programs, retention & graduation rates, etc.), but not fiscal information.

- s.38.04 (21) PUPILS ATTENDING TECHNICAL COLLEGES; BOARD REPORT. Again, I don't know if we'd transfer this function to the PEAB, or just have WTCS report to the PEAB.

\*I will be discussing this issue further with Bob Hanle and the Governor's policy staff. I just wanted you to be aware of the statutory references.

- I believe we would be transferring incumbent employees from WTCS to the PEAB, as we are doing for the DPI staff who currently performs assessment functions.
- Reduce position authority for the appropriation under s.20.292 ... by X classified FTE.
- Reduce budget authority for the appropriation under s. 20.292 ... by \$Y GPR in both FY02 and FY03 (i.e., this would be a permanent reduction).
- Provide positions and budget authority to the PEAB in the same amount as the reduction to WTCS - X classified FTE and \$Y GPR annually.

NOTE: ultimately, we may not transfer all (or any) of the FTE/funding from WTCS, in order to preserve the functions performed by those employees for WTCS administration. But we need to get it drafted so that if does happen we are prepared.

You may have noticed that the broad mission of this PEAB would include analyzing and reporting on the "effectiveness of student financial aid programs". At this point, I do not think we want to transfer any resources from HEAB for this purpose. For now, let's go forward with the assumption that the staff responsible for the higher education portion of student assessment will also take on the role of assessing financial aid program

Create the PEAB as a separate body (attached to DOA or the Governor's Office or to a new DPSE), to ensure that it acts as a "disinterested" party in its function as an office for accountability measurement (i.e., rather than being a division within the new department, the PEAB would again be linked to the DPSE in its reporting function).



## Grant, Peter

---

**From:** Fath, Erin  
**Sent:** Saturday, January 06, 2001 1:38 PM  
**To:** Grant, Peter  
**Cc:** Hanle, Bob  
**Subject:** Educational Evaluation and Accountability Board

Peter,

You asked for language that describes what this new Board would actually do. Broadly speaking, the Board would be responsible for:

- Collecting data and issuing reports related to assessment and evaluation of public educational institutions in the state, including public K-12 schools and public post-high school educational institutions (i.e., UW System and WTCS);
- Analyzing and reporting on the effectiveness of state-supported student financial aid programs (including those administered by the UW as well as those administered by HEAB).

Because the statutory language already existed for assessment of certain K-12 issues (in DPI's stat language), we are more easily able to be specific about the responsibilities of the Board, with respect to the public K-12 educational institutions in the state. However, concerning the public institutions of higher education, I think the language about the Board's responsibilities in this area should be broad for now - i.e., not specify everything for which the Board would collect data/measure/report.

I'll get back to you about whether we want to be more specific in statute about what data the Board should collect and report with respect to the post-high school educational institutions (i.e., data concerning admissions, enrollment, retention, graduation, etc.). Also, I will put in at least one general reporting stipulation (i.e., that Board shall report annually by such and such a date to the Governor's Office/DOA on the following....) - but I need to settle on those dates.

To clarify on positions: we will transfer the incumbent employees at DPI who are responsible for the activities we identified in the statutes, i.e., 4th/8th/10th grade tests, 3rd grade reading test, High School Graduation test and the school report card (and evaluation of the SAGE program).

We will not transfer incumbent employees from UW System, WTCS or HEAB to perform the activities described above for public institutions of higher education or financial aid effectiveness. Rather, we'll provide the Board with additional positions and funding for those positions.

I hope this clears up some of the questions you had about this new Board. Please call with additional questions.

Thanks,

**Erin K. Fath**

State Budget Office  
Education and Training Team  
Erin.Fath@doa.state.wi.us  
(608) 266-2843 voice  
(608) 267-0372 fax

## **Grant, Peter**

---

**From:** Maternowski, Peter  
**Sent:** Saturday, January 06, 2001 4:02 PM  
**To:** Miller, Steve; Grant, Peter  
**Cc:** Currier, Dawn; Hanle, Bob; Milioto, Steve  
**Subject:** Biennial Budget drafting request

Please draft the following item for possible inclusion in the Governor's 2001-2003 Biennial Budget.

### **Literacy Grants.**

Crate a new GPR grant program to be administered by the Education Evaluation and Approval Board (the board is being created in a separate biennial budget draft). The program will award grants to non-profit corporations to fund programs designed to reduce adult and youth illiteracy.

To be eligible for a grant under the program, the non-profit organization must collaborate in the design and delivery of literacy programs with some of the following: local education agencies, (including school districts, UW campuses, WTCS campuses, private schools, private colleges), social service providers and employers.

The Education Evaluation and Approval Board will award the grants on a competitive basis. Funding for the grant program would be appropriated beginning in FY03.

Thank you for your assistance.

Peter Maternowski  
State Budget Office  
608-266-1923  
[peter.maternowski@doa.state.wi.us](mailto:peter.maternowski@doa.state.wi.us)

**Grant, Peter**

---

**From:** Fath, Erin  
**Sent:** Monday, January 08, 2001 10:00 AM  
**To:** Grant, Peter  
**Subject:** RE: one more question  
Peter,

We'd like to do the following, if possible:

- Create the Board <sup>exec director</sup> effective as of the passage of budget bill (immediately)
- ~~Create an Executive Director position (1.0 unclassified FTE GPR position), to be hired by the Board, effective 2/1/2002~~
- ~~Put \$55,000 GPR in the general program operations appropriation for FY02, for the Ex. Dir. position (I'll get back to you on the amount for FY03 before the end of the day)~~
- Transfer the incumbent employees (from DPI), functions, rules, etc., effective 7/1/2002.

-Erin

-----Original Message-----

**From:** Grant, Peter  
**Sent:** Monday, January 08, 2001 9:39 AM  
**To:** Fath, Erin  
**Subject:** one more question

Also, what should the effective date of the draft be? I assume you want to create the board right away? Are all the transfers of functions, rules, positions, etc., to the board also effective on the effective date of the bill?

-----  
Peter Grant, Managing Attorney  
Wisconsin Legislative Reference Bureau  
(608) 267-3362  
peter.grant@legis.state.wi.us

1/8/02

① bd <sup>& poss. authority</sup> left immediately

② delay everything else till 1/1/02

→ transfer nothing from WTOS to or UW

→ no lang Δ' in chr 36 or 38

Erin will get back to me on additional  
duties of BEEA.

STATE OF WISCONSIN  
DEPARTMENT OF ADMINISTRATION  
101 East Wilson Street, Madison, Wisconsin

TOMMY G. THOMPSON  
GOVERNOR

GEORGE LIGHTBOURN  
SECRETARY



Division of Executive Budget and Finance  
Post Office Box 7864  
Madison, WI 53707-7864  
Voice (608) 266-1736  
Fax (608) 267-0372  
TTY (608) 267-9629

**Date:** January 8, 2001

**To:** Peter Grant, LRB

**From:** Erin Fath, DOA  
266 2843

**Subject:** Further details on the Board for Educational Evaluation and Accountability (BEEA)

This memo includes additional information concerning the responsibilities of the BEEA, with respect to institutions of higher education. Please create statutory language for the BEEA that includes the following:

- The board shall report to the Governor, DOA and the Legislature by December 1, 2003, and annually thereafter, on the status of public, post-secondary educational institutions in the state. The report shall include, but would not be limited to, information concerning admissions, enrollment, student characteristics, student retention rates, graduation rates, transfer of students into public, post-secondary, educational institutions in the state, and the effectiveness of state supported student financial aid programs, including those programs administered by HEAB and those administered by UW System.
- The board shall also be responsible for developing and maintaining any post-secondary data collection systems required under 20 USC 9009.

Please call me with any questions.

Thanks.

cc: Bob Hanle

## Grant, Peter

---

**From:** Fath, Erin  
**Sent:** Wednesday, January 10, 2001 8:59 AM  
**To:** Grant, Peter  
**Subject:** BEEA - Ex. Sal. Group

Peter,

Getting back to you about the Executive Director for the BEEA. Please put this position in Executive Salary Group 3.

I know I said that I'd try to get a list to you and Lonnie as to outstanding drafting requests that I have. Mostly what I have are non-stat language request - very short and simple (I hope). I obviously didn't get it out last night. I'm trying to get them all into one document so that I can send them over at once. I will include any items that I anticipate the Governor will approve when I brief him on comeback items (UW only) this Thursday or Friday.

FYI - the schedule that we analyst are working off suggests that this Friday (1/12) is the last day for minor drafts to LRB.

**Erin K. Fath**

State Budget Office  
Education and Training Team  
Erin.Fath@doa.state.wi.us  
(608) 266-2843 voice  
(608) 267-0372 fax

1/18/01

\*For Peter Grant

**PK-16 COORDINATION - COMPETITIVE GRANT**

**(Add to Board of Educational Evaluation and Accountability)**

We need to create a separate GPR, annual appropriation in the Board of Evaluation and Educational Accountability (BEEA). The appropriation could be titled "Teacher training curricula development grants".

This appropriation will be used by the BEEA to make grants to consortia, for the purpose of developing teacher training curricula around state standards, with the broader aim of improving the quality and delivery of undergraduate and in-service teacher training. This would be a competitive grant program.

The grants would be awarded on an annual basis, beginning in FY03. Grants may be awarded to consortia comprised of the following:

1. At least one representative of:
  - A public 4-year institution of higher education
  - A private 4-year institution of higher education
  - A technical college
2. At least two representatives from the private sector

We want the Board to develop rules around the deadline for application for the grant, grant amounts, distribution of grants, etc.

## Grant, Peter

---

**From:** Fath, Erin  
**Sent:** Wednesday, January 10, 2001 11:38 AM  
**To:** Grant, Peter  
**Subject:** draft update

Peter,  
Concerning the drafts I just sent over - for the "teacher training curricula development grants" (administered by BEEA), the consortia would have to also contain at least one representative from a K-12 public school district. I think I omitted that on the draft.

Thanks,

**Erin K. Fath**

State Budget Office  
Education and Training Team  
Erin.Fath@doa.state.wi.us  
(608) 266-2843 voice  
(608) 267-0372 fax



2001

Date (time) needed

Today, If possible

LRB- 1880, 1

DOA BUDGET DRAFT

PG: King

Use the appropriate components and routines developed for bills.

LPS: Fix request sheet

>>FOR 2001-03 BUDGET — NOT READY FOR INTRODUCTION<<

AN ACT . . . [DO NOT generate catalog]; relating to: the budget. . . . .

.....  
.....

Analysis by the Legislative Reference Bureau

If titles are needed in the analysis, in the component bar:

For the main heading, execute: . . . . . create → anal: → title: → head

For the subheading, execute: . . . . . create → anal: → title: → sub

For the sub-subheading, execute: . . . . . create → anal: → title: → sub-sub

For the analysis text, in the component bar:

For the text paragraph, execute: . . . . . create → anal: → text

Attached

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION #.

SEC. CR. 15.105 (8)

15.105 (8) BOARD ON EDUCATION ~~AND~~ EVALUATION

AND ACCOUNTABILITY. There is created a board on education ~~and~~ evaluation and accountability, ~~board~~ attached to the department of administration under s. 15.03, consisting of <sup>5</sup> ~~5~~ members appointed for 4-year terms. At least one member shall be experienced in education ~~and~~ evaluation and assessment. The board shall appoint <sup>an</sup> ~~an~~ executive director outside the classified service to serve at its pleasure.

SEC. CR. 16-963

No Caps

(B) 16-963 EDUCATION EVALUATION AND

ACCOUNTABILITY. (1) In this section, "board"

means the board on education<sup>or</sup> evaluation and accountability.

(B)

(2) The board shall (a) collect data

do all of the following:

and ~~see~~ publish reports relating to the assessment and evaluation of public educational institutions in this state, including school districts, technical college districts, and University of Wisconsin system college campuses and institutions.

(b) Analyze, and publish reports on, the effectiveness of student financial aid programs administered by the board of regents of the University of

~~HR 2003~~

§ (a) ~~Annually~~ By December 1, 2003, and  
annually by December 1 thereafter, ~~the~~  
~~board shall~~ submit a report to the  
governor, the secretary of administration,  
and the legislature under s. 13.172(2), on  
the status of public, postsecondary,  
educational institutions in this state.

The report shall include information on  
admissions, enrollment, student body  
characteristics, retention ~~rates~~ <sup>and</sup> graduation  
rates, the transfer of students into the  
institutions, ~~located outside this state,~~  
and the effectiveness of state-supported,  
student financial aid programs.

~~I want to spend more than 14 days~~

¶ (b) cooperate with the commissioner of

educational statistics in establishing a

national cooperative educational statistics<sup>es</sup>

systems<sup>s</sup> under <sup>20</sup> 25 USC 9509,  
===

beginning in the  
2002-03 fiscal year

It (c) ~~The Board~~ From the appropriation  
under s. W-505 (4) (cg), ~~the board shall~~  
on a competitive basis  
award grants to nonprofit corporations to  
fund programs designed to reduce the incidence  
of illiteracy among both youth and adults.

In order to be eligible for a grant, a  
nonprofit corporation shall collaborate ~~or~~ on  
~~the design and~~ a literacy program with  
a school board, a university of Wisconsin  
system college campus or institution, a technical  
college district board, a private school,  
a social ~~services~~ agency, or an employer.

beginning of the 2022-23 fiscal year ✓  
of (d) From the appropriations under  
s. 20.505 (4) (ch), award grants on a competitive basis  
for the purpose of developing teacher  
training curricula in order to improve the  
quality of ~~undergraduate~~ teacher training.  
The board may award grants under this  
paragraph only to consortia consisting of  
at least one <sup>(4)</sup> public  
four-year institution of  
higher education, one <sup>(4)</sup> private  
institution of higher education, one technical  
college district board, one school district,  
and two representatives  
from the private sector. The board shall  
promulgate rules to ~~be~~ implement and  
administer this paragraph.

Section #. 20.255 (1) (dw) of the statutes is renumbered 20.505(4)(cw) and amended to read:

20.505 (4) (cw) *Pupil assessment.* The amounts in the schedule for the costs of the examinations developed and administered under s. 118.30 ~~and for the review and modification of academic standards, as provided under 1997 Wisconsin Act 27, section 9140 (5r).~~

History: 1971 c. 42, 56, 125; 1971 c. 152 s. 38; 1971 c. 154 s. 80; 1971 c. 211 ss. 24, 126; 1971 c. 215; 1973 c. 89 s. 20 (2); 1973 c. 90, 190, 243, 300, 307, 333, 336; 1975 c. 39 ss. 97 to 109, 732 (1); 1975 c. 105, 220, 224, 395; 1977 c. 26 s. 75; 1977 c. 29; 1977 c. 83 s. 26; 1977 c. 418 ss. 88m to 90, 929 (55); 1979 c. 34 ss. 164 to 191, 2102 (43) (a); 1979 c. 221 ss. 96e to 97w, 2200 (43); 1979 c. 331; 1979 c. 346 ss. 9, 15; 1981 c. 20, 86, 169; 1981 c. 314 s. 146; 1983 a. 22 s. 6; 1983 a. 27 ss. 158 to 212, 2200 (42), 2202 (42); 1983 a. 192; 1983 a. 333 s. 6; 1983 a. 370; 1985 a. 29, 56, 75, 120; 1987 a. 27, 339, 399; 1989 a. 31, 56, 114, 122, 269, 299, 309, 336, 359; 1991 a. 32, 39, 196, 269; 1993 a. 16, 168, 367, 377, 437, 454, 458, 490, 491; 1995 a. 27 ss. 563, 567 to 599, 622, 623, 9145 (1); 1995 a. 49, 227; 1997 a. 27, 113, 164, 237, 252; 1999 a. 9, 185.

→ note above



Section #. 20.255 (2) (cu) of the statutes is amended to read:

20.255 (2) (cu) *Achievement guarantee contracts.* The amounts in the schedule for aid to school districts and the ~~program evaluation~~ under s. 118.43. No funds may be encumbered from this appropriation after June 30, 2005.

History: 1971 c. 42, 56, 125; 1971 c. 152 s. 38; 1971 c. 154 s. 80; 1971 c. 211 ss. 24, 126; 1971 c. 215; 1973 c. 89 s. 20 (2); 1973 c. 90, 190, 243, 300, 307, 333, 336; 1975 c. 39 ss. 97 to 109, 732 (1); 1975 c. 105, 220, 224, 395; 1977 c. 26 s. 75; 1977 c. 29; 1977 c. 83 s. 26; 1977 c. 418 ss. 88m to 90, 929 (55); 1979 c. 34 ss. 164 to 191, 2102 (43) (a); 1979 c. 221 ss. 96e to 97w, 2200 (43); 1979 c. 331; 1979 c. 346 ss. 9, 15; 1981 c. 20, 86, 169; 1981 c. 314 s. 146; 1983 a. 22 s. 6; 1983 a. 27 ss. 158 to 212, 2200 (42), 2202 (42); 1983 a. 192; 1983 a. 333 s. 6; 1983 a. 370; 1985 a. 29, 56, 75, 120; 1987 a. 27, 339, 399; 1989 a. 31, 56, 114, 122, 269, 299, 309, 336, 359; 1991 a. 32, 39, 196, 269; 1993 a. 16, 168, 367, 377, 437, 454, 458, 490, 491; 1995 a. 27 ss. 563, 567 to 599, 622, 623, 9145 (1); 1995 a. 49, 227; 1997 a. 27, 113, 164, 237, 252; 1999 a. 9, 185.

SEC. CR. W. 505 (4) (ce)

(I)

W. 505 (4) (ce) Board on education

evaluation and accountability; general program operations.

The amounts in the schedule for general program operations of the board on education evaluation and accountability.

note: bud

SEC. CR. W. 505 (4) (cf)

(I)

W. 505 (4) (cf) Achievement guarantee program

evaluation: The amounts in the schedule for the achievement guarantee program

evaluation under s. 118.43 (1) -

note: bud

SEC. CR. WISCONSIN (4) (CG)

WISCONSIN (4) (CG) Literacy grants. The

amounts in the schedule for literacy

grants under s. 16.963 (2)(c). ✓

note - bud

582. CR. W.S. 505 (4) (ch)

W.S. 505 (4) (ch) <sup>(I)</sup> Teacher Training

<sup>(I)</sup> curricula development. The amounts in  
the schedule for grants for the development of  
teacher training

~~curricula development~~ under s. 16.963 (2) (d). ✓

note - based

20.923

SEC. CR. 20.923 (4) (c) 2.

20.923 (4) (c) 2. ~~Board~~ on education

evaluation and accountability of executive director.

board on

Section #. 115.38 of the statutes

of the statutes

SEC. 115.38 (1) is renumbered 115.38 (1r), and 115.38 (1r) (intro.), (b) 2. and (c), as renumbered, are amended to read: (1r) (intro.)

No. 8

115.38 School performance report; educational program review. (1) The state superintendent shall develop a school and school district performance report for use by school districts under sub.

board

(2). The report shall include all of the following by school and by school district:

(a) Indicators of academic achievement, including the performance of pupils on the tests administered under s. 121.02 (1) (r) and the performance of pupils, by subject area, on the statewide assessment examinations administered under s. 118.30.

(b) 1. Other indicators of school and school district performance, including dropout, attendance, retention in grade and graduation rates; percentage of habitual truants, as defined in s. 118.16 (1) (a); percentage of pupils participating in extracurricular and community activities and advanced placement courses; percentage of graduates enrolled in postsecondary educational programs; and percentage of graduates entering the workforce.

(b) 2. The numbers of suspensions and expulsions; the reasons for which pupils are suspended or expelled, reported according to categories specified by the state superintendent; the length of time for which pupils are expelled, reported according to categories specified by the state superintendent; whether pupils return to school after their expulsion; the educational programs and services, if any, provided to pupils during their expulsions, reported according to categories specified by the state superintendent; the schools attended by pupils who are suspended or expelled; and the grade, sex and ethnicity of pupils who are suspended or expelled and whether the pupils are children with disabilities, as defined in s. 115.76 (5).

board

(c) Staffing and financial data information, as determined by the state superintendent, not to exceed 10 items. The state superintendent may not request a school board to provide information solely for the purpose of including the information in the report under this paragraph.

board

SER. CR. 115.38 (lg)

115-38 (lg) In this section, "board" means the board on educational evaluation and accountability.

~~SEC. 100; 115-38 (1)(d) & (e); 37-63(1)(d) & (e)~~

(d) The number and percentage of resident pupils attending a course in a nonresident school district under s. 118.52, the number of nonresident pupils attending a course in the school district under s. 118.52, and the courses taken by those pupils.

(e) The method of reading instruction used in the school district and the textbook series used to teach reading in the school district.

SEC. AM; 115-38 (2)

115-38 (2) ~~By January 1, 1993, and annually thereafter~~ <sup>Annually</sup> by January 1, each school board shall distribute to the parent or guardian of each pupil enrolled in the school district, including pupils enrolled in charter schools located in the school district, or give to each pupil to bring home to his or her parent or guardian, a school and school district performance report that includes the information specified by the state superintendent <sup>board</sup> under sub. (1) ~~(1)~~ <sup>(2)</sup> ln

SEC. AM; 115-38 (3)

115-38 (3) Annually, the state superintendent <sup>board</sup> shall publish and distribute to the legislature under s. 13.172 (2) a summary of the reports under sub. (2). <sup>Annually, the</sup>

SEC. AM; 115-38 (4)

115-38 (4) ~~Beginning in the 1993-94 school year and annually thereafter, the state superintendent~~ <sup>board</sup> shall identify those school districts that are low in performance and those schools in which there are pupils enrolled who do not meet the state minimum performance standards on the examinations administered under s. 118.30. The state superintendent <sup>board</sup> shall make recommendations regarding how the programs and operations of the identified school districts and schools may be improved and periodically assess school district implementation of the recommendations. <sup>board</sup>

History: 1991 a. 39, 269; 1993 a. 16; 1995 a. 27 s. 9145 (1); 1997 a. 27, 244; 1999 a. 9.



~~Section # 118.30 of the statutes~~  
SEC. 118.30 (1) of the statutes is renumbered 118.30 (1d)  
and amended to read:

No (B) (1d) board  
118.30 Pupil assessment (1) (a) The state superintendent shall adopt or approve examinations designed to measure pupil attainment of knowledge and concepts in the 4th, 8th and 10th grades.

(b) The board department shall develop a high school graduation examination that is designed to measure whether pupils meet the pupil academic standards issued by the governor as executive order no. 326, dated January 13, 1998.

INSERT A

(1g) (a) 1. By August 1, 1998, each school board shall adopt pupil academic standards in mathematics, science, reading and writing, geography and history. If the governor has issued pupil academic standards as an executive order under s. 14.23, the school board may adopt these standards.  
2. By January 1, 2000, or by January 1 of the 1st school year of operation, whichever is later, each operator of a charter school under s. 118.40 (2r) shall adopt pupil academic standards in mathematics, science, reading and writing, geography and history. The operator of the charter school may adopt the pupil academic standards issued by the governor as executive order no. 326, dated January 13, 1998.

SEC. AM: 118.30 (1g) (b)

118.30 (1g) (b) Each school board operating high school grades and each operator of a charter school under s. 118.40 (2r) that operates high school grades shall adopt a high school graduation examination that is designed to measure whether pupils meet the pupil academic standards adopted by the school board or operator of the charter school under par. (a). If the school board or operator of the charter school has adopted the pupil academic standards issued as executive order no. 326, dated January 13, 1998, the school board or operator of the charter school may adopt the high school graduation examination developed by the board department under sub. (1) (b). If a school board or operator of a charter school develops and adopts its own high school graduation examination, it shall notify the board department annually by October 1 that it intends to administer the examination in the following school year.

SEC. AM; 118-30(1g)(c)

118.30(1g)(c) Each school board operating elementary grades and each operator of a charter school under s. 118.40 (2r) that operates elementary grades may develop or adopt its own examination designed to measure pupil attainment of knowledge and concepts in the 4th grade and may develop or adopt its own examination designed to measure pupil attainment of knowledge and concepts in the 8th grade. If the school board or operator of the charter school develops or adopts an examination under this paragraph, it shall notify the ~~department~~ board.

~~(1m) Except as otherwise provided in this section, annually each school board shall do all of the following:~~

SEC. AM; 118-30(1m)(a) 1.

118.30(1m) (a) 1. Except as provided in sub. (6), administer the 4th grade examination adopted or approved by the ~~state superintendent~~ board under sub. ~~(1)~~ (1d) to all pupils enrolled in the school district, including pupils enrolled in charter schools located in the school district, in the 4th grade. Beginning on July 1, 2002, if the school board has not developed and adopted its own 4th grade examination, the school board shall provide a pupil with at least 2 opportunities to take the examination administered under this subdivision.

~~2. Beginning on July 1, 2002, if the school board has developed or adopted its own 4th grade examination, administer that examination to all pupils enrolled in the school district, including pupils enrolled in charter schools located in the school district, in the 4th grade. The school board shall provide a pupil with at least 2 opportunities to take the examination administered under this subdivision.~~

SEC. AM; 118-30(1m)(am) 1.

118.30(1m)(am) 1. Except as provided in sub. (6), administer the 8th grade examination adopted or approved by the ~~state superintendent~~ board under sub. ~~(1)~~ (1d) to all pupils enrolled in the school district, including pupils enrolled in charter schools located in the school district, in the 8th grade. Beginning on July 1, 2002, if the school board has not developed and adopted its own 8th grade examination, the school board shall provide a pupil with at least 2 opportunities to take the examination administered under this subdivision.

2. Beginning on July 1, 2002, if the school board has developed or adopted its own 8th grade examination, administer that examination to all pupils enrolled in the school district, including pupils enrolled in charter schools located in the school district, in the 8th grade. The school board shall provide a pupil with at least 2 opportunities to take the examination administered under this subdivision.

(b) Administer the 10th grade examination to all pupils enrolled in the school district, including pupils enrolled in charter schools located in the school district, in the 10th grade.

(d) If the school board operates high school grades, beginning in the 2002-03 school year administer the high school graduation examination adopted by the school board under sub. (1g) (b) to all pupils enrolled in the school district, including pupils enrolled in charter schools located in the school district, in the 11th and 12th grades. The school board shall administer the examination at least twice each school year and may administer the examination only to pupils enrolled in the 11th and 12th grades.

(1r) Annually each operator of a charter school under s. 118.40 (2r) shall do all of the following:

SEC. Am. 118.30 (1r) (a) 1.

118.30 (1r) (a) 1. Except as provided in sub. (6), administer the 4th grade examination adopted or approved by the state superintendent <sup>boone</sup> under sub. ~~(1)~~ <sup>(1d)</sup> (a) to all pupils enrolled in the charter school in the 4th grade. Beginning on July 1, 2002, if the operator of the charter school has not developed or adopted its own 4th grade examination, the operator of the charter school shall provide a pupil with at least 2 opportunities to take the examination administered under this subdivision.

2. Beginning on July 1, 2002, if the operator of the charter school has developed or adopted its own 4th grade examination, administer that examination to all pupils enrolled in the charter school in the 4th grade. The operator of the charter school shall provide a pupil with at least 2 opportunities to take the examination administered under this subdivision.

SEC. Am. 118.30 (1r) (am) 1.

118.30 (1r) (am) 1. Except as provided in sub. (6), administer the 8th grade examination adopted or approved by the state superintendent <sup>boone</sup> under sub. ~~(1)~~ <sup>(1d)</sup> (a) to all pupils enrolled in the charter school in the 8th grade. Beginning on July 1, 2002, if the operator of the charter school has not developed and

adopted its own 8th grade examination, the operator of the charter school shall provide a pupil with at least 2 opportunities to take the examination administered under this subdivision.

2. Beginning on July 1, 2002, if the operator of the charter school has developed or adopted its own 8th grade examination, administer that examination to all pupils enrolled in the charter school in the 8th grade. The operator of the charter school shall provide a pupil with at least 2 opportunities to take the examination administered under this subdivision.

(b) Administer the 10th grade examination to all pupils enrolled in the charter school in the 10th grade.

(d) If the charter school operates high school grades, beginning in the 2002-03 school year administer the high school graduation examination adopted by the operator of the charter school under sub. (1g) (b) to all pupils enrolled in the 11th and 12th grades in the charter school. The operator of the charter school shall administer the examination at least twice each school year and may administer the examination only to pupils enrolled in the 11th and 12th grades.

(2) (a) To the extent possible, all examinations under this section shall be free of bias.

(b) 1. If a pupil is enrolled in a special education program under subch. V of ch. 115, the school board or operator of the charter school under s. 118.40 (2r) shall comply with s. 115.77 (1m) (bg).

SEC. Am. 118.30 (2)(b) 2.

118.30 (2)(b) 2. According to criteria established by the state superintendent <sup>by rule</sup> (by rule, the school board or operator of the charter school under s. 118.40 (2r) may determine not to administer an examination under this section to a limited-English proficient pupil, as defined under s. 115.955 (7), may permit the pupil to be examined in his or her native language or may modify the format and administration of an examination for such pupils.

3. Upon the request of a pupil's parent or guardian, the school board shall excuse the pupil from taking an examination administered under sub. (1m).

4. Upon the request of a pupil's parent or guardian, the operator of a charter school under s. 118.40 (2r) shall excuse the pupil from taking an examination administered under sub. (1r).

(c) The results of examinations administered under this section to pupils enrolled in public schools, including charter schools, may not be used to evaluate teacher performance, to discharge, suspend or formally discipline a teacher or as the reason for the nonrenewal of a teacher's contract.

(d) The results of examinations under this section may not be used in determining general or categorical aids to school districts.

(e) A pupil's score on the examination administered under sub. (1m) (d) or (1r) (d) shall be recorded on the pupil's transcript.

SEC. Am. 118.30 (3)

118.30 (3) The ~~state superintendent~~ <sup>board</sup> shall make available upon request, within 90 days after the date of administration, any examination required to be administered under this section. This subsection does not apply while the examination is being developed or validated.

SEC. Am. 118.30 (4)

118.30 (4) The ~~department~~ <sup>board</sup> shall study the utility of administering technology-based performance assessments to pupils.

SEC. Am. 118.30 (6)

118.30 (6) A school board and an operator of a charter school under s. 118.40 (2r) is not required to administer the 4th and 8th grade examinations adopted or approved by the ~~state superintendent~~ <sup>board</sup> under sub. (1) <sup>(1b)</sup> if the school board or the operator of the charter school administers its own 4th and 8th grade examinations, the school board or operator of the charter school provides the ~~state superintendent~~ <sup>board</sup> with statistical correlations of those examinations with the examinations adopted or approved by the ~~state superintendent~~ <sup>board</sup> under sub. (1) <sup>(1b)</sup> and the federal department of education approves.

History: 1991 a. 269; 1993 a. 16, 367; 1995 a. 27 ss. 3971b to 3971yd, 9145 (1); 1997 a. 27, 164, 237; 1999 a. 9, 19, 32, 185, 186.

SR. CR. 118-38(1)(a) &

118-38(1)(a) &. The school performance  
report made by 115-38.

Section #. 118.43 (7) of the statutes is amended to read:

pay the costs of  
the evaluation

118.43 (7) EVALUATION. ~~Beginning in the 1996-97 school year, the department shall arrange for an evaluation of the program under this section and shall allocate from the appropriation under s. 20.255 (2) (ca) \$250,000 for that purpose.~~

History: 1995 a. 27; 1997 a. 27, 252; 1999 a. 9.

The board on education's  
evaluation and  
accountability

W. 505 (4) (cf)

Section #. 121.02 (1) (r) of the statutes is amended to read:

121.02 (1) (r) Except as provided in s. 118.40 (2r) (d) 2., annually administer a standardized reading test developed by the ~~department~~<sup>y</sup> to all pupils enrolled in the school district in grade 3, including pupils enrolled in charter schools located in the school district.

History: 1973 c. 90, 115, 243, 333; 1975 c. 39, 198; 1977 c. 29, 178, 206, 418, 429, 447; 1979 c. 34, 221; 1985 a. 29, 228; 1987 a. 27, 399; 1989 a. 31, 285; 1991 a. 48, 269; 1993 a. 16, 339, 430, 450; 1995 a. 27 ss. 4036 to 4038, 9145 (1); 1997 a. 27, 113; 1999 a. 9.

based on education evaluation  
and accountability



SEC. CR. 230.08 (2) (vm)

230.08(2)(vm) The executive director  
of the board on education<sup>&</sup> evaluation and  
accountability.

**NONSTAT SESSLAW**

1. In the component bar:

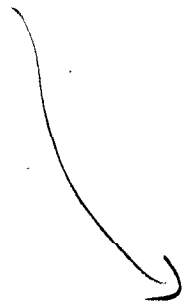
- For the action phrase, execute: ..... create → action: → \*NS: → nonstat
- For the budget action phrase, execute: ..... create → action: → \*NS: → 91XX
- For a subsection, execute: ..... create → text: → \*NS: → sub
- For a paragraph, execute: ..... create → text: → \*NS: → par
- For a subdivision, execute: ..... create → text: → \*NS: → subd
- For a subdivision paragraph, execute: ..... create → text: → \*NS: → subpar

2. Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed. Below, for the budget, fill in the 9100 department code.

**SECTION #** ~~9100~~ **91** 0 1 **J**. Nonstatutory provisions; ...

*administration.*

(#1) MY BOARD ON EDUCATION & EVALUATION .....  
AND ACCOUNTABILITY.



Notwithstanding section 15.105 (8) <sup>✓</sup> of the  
statute, as created by this act, 2 ~~the~~  
~~two~~ of the initial members of the board on  
education ~~and~~ evaluation and accountability  
shall ~~serve~~ <sup>serve</sup> for a term expiring on  
May 1, 2002; ~~two~~ <sup>2 of</sup> the initial  
members shall serve for terms expiring on  
May 1, 2004; and one of the initial  
members shall serve for a term expiring on  
May 1, 2006.

2001

Nonstat File Sequence: **AAA**

LRB \_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_\_ : \_\_\_\_\_ : \_\_\_\_\_

**NONSTAT SESSLAW**

1. In the component bar:

For the action phrase, execute: ..... create → action: → \*NS: → nonstat

For the budget action phrase, execute: ..... create → action: → \*NS: → 91XX

For a subsection, execute: ..... create → text: → \*NS: → sub

For a paragraph, execute: ..... create → text: → \*NS: → par

For a subdivision, execute: ..... create → text: → \*NS: → subd

For a subdivision paragraph, execute: ..... create → text: → \*NS: → subpar

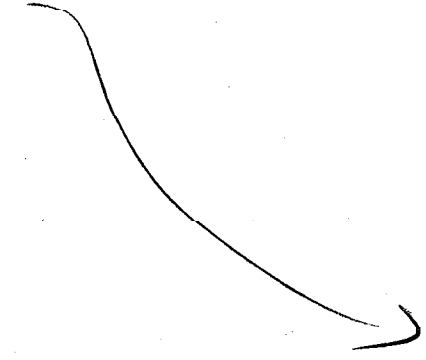
2. Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed. Below, for the budget, fill in the 9100 department code.

SECTION # 411191 4 0 9. Nonstatutory provisions; ...

*public instruction.*

(#1) & (2) TRANSFER OF FUNCTIONS TO BOARD ON  
EDUCATION ~~AND~~ EVALUATION AND  
ACCOUNTABILITY.

auto ref. "KA"



(b)

# (a)

(f)

Assets and liabilities: On the effective date of this paragraph, the assets and liabilities of the department of development primarily related to the functions of the local infrastructure board, as determined by the secretary of administration, shall become the assets and liabilities of the department of agriculture.

public instruction

under sections 115.38, 118.30, 118.43(1), and 121.02(1)(f) of the constitution

based on education evaluation and accountability

as effected by this act

1999 stats.

(r)

auto ref. "KB"

(cd)

#  
(b)

(I)

Employee transfers. All incumbent employees holding positions in the department of development performing duties primarily related to the functions of the local infrastructure board, as determined by the secretary of administration, are transferred on the effective date of this paragraph to the department of agriculture.

based on education, evaluation and accountability

121.02 / 121.02(1)(r) of the statutes, 1999 Stats., under sections 115-38, 118-30, 118.43<sup>3</sup>(7) and

public instruction

#  
(c) (f)

(b) auto ref.  
"KB" goes here

Employee status. Employees transferred under paragraph (c) have all the rights and the same status under subchapter V of chapter 111 and chapter 230 of the statutes in the ~~employment commission~~ that they enjoyed in the ~~employment relations commission~~ immediately before the transfer. Notwithstanding section 230.28 (4) of the statutes, no employee so transferred who has attained permanent status in class is required to serve a probationary period.

department of  
public instruction

based on education  
evaluation and accountability

#  
(d)

(I)

Tangible personal property. On the effective date of this paragraph, all tangible personal property, including records, of the department of ~~development~~ that is primarily related to the functions of ~~the board on municipal collective bargaining~~, as determined by the secretary of administration, is transferred to the ~~department of local affairs~~.

public instruction

board on education  
evaluation and  
accountability

under sections 115-38, 118-30, 118-43 (1),  
and 121.02(1) ~~of the~~, 1999 stats.  
statutes

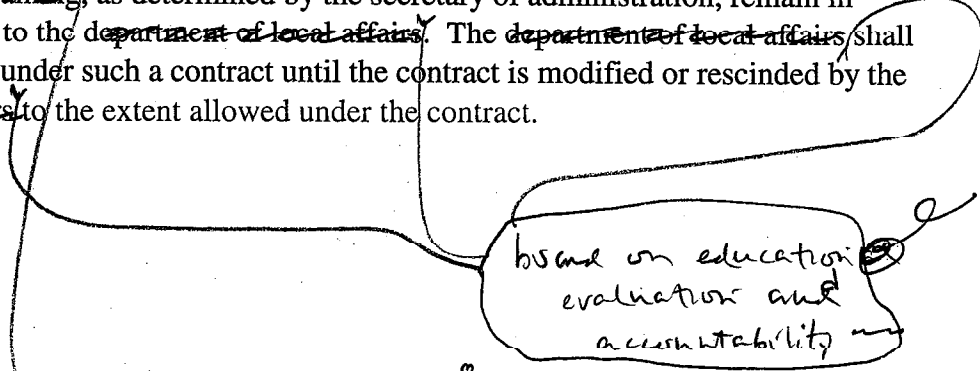
(r)



#  
(e) (I)

public instruction

Contracts. All contracts entered into by the department of ~~development~~ in effect on the effective date of this paragraph that are primarily related to the functions of ~~the board on municipal collective bargaining~~, as determined by the secretary of administration, remain in effect and are transferred to the ~~department of local affairs~~. The ~~department of local affairs~~ shall carry out any obligations under such a contract until the contract is modified or rescinded by the ~~department of local affairs~~ to the extent allowed under the contract.



based on education evaluation and accountability

under sections 115.38, 118.30, 118.43(7),  
and 121.02(1)(b) of the, 1999' stats.  
statute

(f) (I)

Rules and orders. All rules promulgated by the ~~employment relations commission~~ that are in effect on the effective date of this paragraph remain in effect until their specified expiration date or until amended or repealed by the ~~employment commission~~. All orders issued by the ~~employment relations commission~~ that are in effect on the effective date of this paragraph remain in effect until their specified expiration date or until modified or rescinded by the ~~employment commission~~.

department of public instruction

board on education evaluation and accountability

rules that relate to the functions of the department under (7) sections 115.38, 118.30, 118.43, and 120.21 of the statutes, as amended, 1999 Stats. as determined by the secretary of administration, are transferred to the board on education evaluation and accountability and

department of public instruction

(g) (I)

(5) Pending matters. Any matter pending with the ~~employment relations commission~~ on the effective date of this paragraph is transferred to the ~~employment commission~~ and all materials submitted to or actions taken by the ~~employment relations commission~~ with respect to the pending matter are considered as having been submitted to or taken by the ~~employment commission~~.

based on education  
evaluation and  
accountability

that is related to the functions of  
the ~~department~~ under sections 115.38, 118.30, 118.43(7),  
and 121.02(1)(b) <sup>1999 stats.</sup> of the statutes, as  
determined by the secretary of  
administration,

**EFFECTIVE DATE**

1. In the component bar: For the action phrase, execute: ... create → action: → \*NS: → effdate  
For the text, execute: ..... create → text: → \*NS: → effdateA
2. Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed.

**SECTION #** \_\_\_\_ . **Effective date.**

( #1 ) ( ) ..... This act takes effect on .....

1. In the component bar: For the action phrase, execute: .. create → action: → \*NS: → effdateE  
For the text, execute: ..... create → text: → \*NS: → effdate
2. Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed.

**SECTION #** \_\_\_\_ . **Effective dates;** .....

..... This act takes effect on the day after publication, except as follows:

( #1 ) ( ) ..... The treatment of sections ..... of the statutes takes effect on .....

1. In the component bar: For the budget action phrase, execute:..create → action: → \*NS: → 94XX  
For the text, execute: ..... create → text: → \*NS: → effdate
2. Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed. Below, for the budget, fill in the 9400 department code.

**SECTION 94** 40 . **Effective dates;** ... *Public* .....

..... *Instruction:* ..... *AND ACCOUNTABILITY.*

( #1 ) *KUMU BOARD ON EDUCATION EVALUATION* The treatment of sections *20.255(1)(dw) and (2)(cu), 20.505(4)(cf)* of the statutes takes effect on *July 1, 2002.*

*16.963* and *SECTION 9140 (c)* of *auto.ref "KAL" goes here* *(cg) and (ch)* *INSET B* *(End)*  
[rev: 8/28/00 2001effdate(fm)]

ANALYSIS

head

EDUCATION

sub:

PRIMARY AND SECONDARY EDUCATION

five

This bill creates a ~~A~~<sup>five</sup>-member board on education~~ion~~<sup>ion</sup> evaluation and accountability (BEEA) attached to DDA and headed by an executive director. The bill directs ~~the~~<sup>s</sup> BEEA to collect data and publish reports relating to the assessment and evaluation of public educational institutions, including school districts, technical college districts, and UW system institutions. ~~the~~<sup>s</sup> BEEA must also analyze, and publish reports on, the effectiveness of student financial ~~aid~~<sup>aid</sup> programs ~~and~~<sup>administered</sup> by the UW system and the higher educational<sup>al</sup>

(HEAB)  
and board. At the beginning of July 1, 2002, the  
bill transfers the BEEA pupil assessment program,  
~~currently in DPI~~ and the school  
performance report program, and the  
responsibility for arranging an  
evaluation of the <sup>st</sup> student achievement  
guarantee program ~~and currently~~  
from ~~the~~ DPI to ~~the~~ BEEA.

Finally, the bill directs ~~the~~ BEEA  
to award grants <sup>to</sup> to nonprofit corporations  
to fund ~~fund~~ programs designed to reduce the  
incidence of illiteracy ~~and~~ in this state.

FE - PL

✓  
INSERT A

SEC. CR. 118.30 (1b)

118.30 (1b) In this section, "board" means  
the board on education, evaluation and  
accountability.

INS - B

115.38 (1)<sup>✓</sup>, (1g)<sup>✓</sup>, (2)<sup>✓</sup>, (3)<sup>✓</sup>, <sup>and</sup> (4)<sup>✓</sup>,

118.35 (1)<sup>✓</sup>, (1b)<sup>✓</sup>, (1g) (b)<sup>✓</sup> and (c)<sup>✓</sup>,

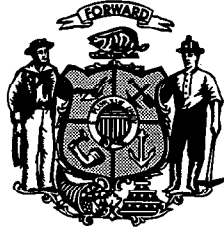
(1m) (a) 1.<sup>✓</sup> and ~~(am) 1.~~ (am) 1.<sup>✓</sup>, <sup>in</sup> (1r) (a) 1.<sup>✓</sup>,

and (am) 1.<sup>✓</sup>, (2) (b) 2.<sup>✓</sup>, (3)<sup>✓</sup>, (4)<sup>✓</sup>, and

(6)<sup>✓</sup>, 118.38 (1)(a) 8.<sup>✓</sup>, 118.43 (2)<sup>✓</sup>, and

121.02 (1)(c)<sup>h</sup> ✓





**Date:** January 10, 2001

**To:** Steve Miller, LRB  
Peter Grant, LRB

**From:** Erin Fath, DOA  
266-2843

**Subject:** Budget Draft – Board of Educational Evaluation and Accountability

This memo contains an additional drafting request for the Board of Educational Evaluation and Accountability (BEEA).

Create a GPR, annual appropriation in the Board of Educational Evaluation and Accountability (BEEA), titled "Alternative teacher certification." This appropriation would be used for items 1 and 2, below.

1. Funding for the Milwaukee Teacher Education Center (MTEC)

- Beginning in FY02, from the appropriation under s.20... [the new appropriation], \$150,000 is provided for the Milwaukee Teacher Education Center, a nonstock, nonprofit corporation organized under ch. 181, for the purpose of enrolling additional students in its alternative teacher certification program.
- The funding for MTEC is ongoing.
- Require MTEC to report to the BEEA annually, by October 1, on its operations. The report must include the number of students who have completed the alternative teacher certification program at MTEC for the prior academic year. [MTEC is not a state agency – can we require this report from them?]

2. RFP for Alternative Teacher Certification Program (grants to consortia)

- Direct the BEEA to prepare and issue a request for proposal (RFP) to create alternative teacher certification programs similar to the program offered at the Milwaukee Teacher Education Center. The BEEA would award grants to eligible consortia for this purpose. To qualify, a consortium must include both of the following:
  - A representative from the private-sector
  - A K-12 school district

As well as at least two of the following:

- A CESA
- A public 4-year institution of higher education
- A private 4-year institution of higher education
- A WTCS campus
- A local bargaining unit for teachers.

- Instruct the BEEA to provide all necessary information to the consortia selected through the RFP process.
- The maximum grant that the BEEA could award would be \$150,000 (annually) to an individual consortium.
- The grant recipients would continue to receive funding for a period of up to 5 years, <sup>with</sup> as long as it continues to operate the alternative teacher certification program for which it was initially awarded the RFP.
- Require grant recipients to report to the BEEA annually, by October 1, on operations of the alternative teacher certification program for which the grant monies were used to establish and operate. The report must include the number of students who have completed an alternative teacher certification program for the prior academic year.
- Beginning in FY03, under the appropriation s.20 ..., (the new appropriation) \$700,000 is provided for this purpose (non statutory provision).

**NOTE:** the funding is provided in FY03. The intent is to award the funding to the receiving party (parties) beginning in FY03, but I think the BEEA would have to issue the RFP in FY02, in order to allow time for bidding on the RFP - correct? I would think that developing and issuing the RFP is one of those things the BEEA could get started on as soon as it is formed.

### 3. Teacher Education Loan (TEL)

s. **39.395 (1)** describes the TEL, administered by HEAB. Currently, the only persons who may receive this loan are those who enroll at MTEC. We are providing additional funding for the TEL program in the budget, in anticipation of serving more students, as a result of the two items above. We would like to expand availability of the TEL to persons enrolled in a new alternative teacher certification program that is established as a result of the RFP process described above. Is there an amendment that we can make to **s.39.395 (1)** to accomplish this?

*add language by Jji*